



CURRENT

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OF THE FLORIDA ASSOCIATION
OF COMMUNITY COLLEGES

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2010 LEGISLATIVE SESSION: WAS IT A KNOCKOUT?

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PRESIDENT'S MESSAGE

Martha Williams, FACC President

Greetings! This is been the most thrilling and suspenseful legislative session in quite some time. Listening to the various State Representatives and Senators, attending committee meetings, the FACC Legislative Day on Capitol Hill, and two meetings with the Governor only brought back to memory two long, long forgotten Newton's laws of physics (just goes to show you that you really do need this stuff at some point in life)

— you remember:

“For every action there is an equal and opposite reaction;” and “Something will go forward if it is pushing matter behind itself.” For example, if you



throw something away from you, the friction between you and the floor makes resistance to keep you in place. But if you take away the friction and try again, you will move away from the thing you threw as much as it moves away from you. Well, in simple lay terms – the bigger the push, the bigger the push back. Legislation that we supported, didn't support or those that were not favorable to the appropriate and adequate funding of our colleges, were met with this kind of friction and resistance (need I mention the words – retirement bill). Nonetheless, we were undaunted and not stymied; our goal remained clear throughout—Membership is Goal One! Despite such resistance and often opposition, your FACC leaders steadied our course; put together a formidable agenda; hired a well-informed lobbyist and prompted a call to action. And indeed you acted, reacted and enthusiastically responded! At the time of press, the final chapter of

this 2010 session had not been written; but I am confident that most of what we have strived to gain will outweigh our losses, if any. I am very grateful for your immediate, swift and unified response. Our Association stands poised to contribute to the dialogue as well as be part of the crucial conversations when many committees, subcommittees, and task forces are formed at the end of this session. But without your help to push back we could not have been as successful.

Speaking of Membership is Goal One! The good news is that we are growing and the even greater news is that we are rekindling chapters and renewing our commitment to FACC. I wish to give a special “shout out” to all of the chapters that I've had the pleasure to visit and spend time with as you are planning for an exciting time of renewal and revitalization. It is true that we must grow and I believe that our goal is not only lofty, but also realistic; we can have 10,000 members on our FACC rolls by the time we reach Convention in November. But I would hope that we will find it equally important to inspire, train, guide, develop and assist our members because we are a service driven Association. Congratulations to each of you as you move forward.

The call to action assisting our neighbors and students who were harmed and impacted by the devastating earthquakes in Haiti has been tremendous. The outpouring of love, kindness, donations, goods and services overwhelmed me and let me know for sure that FACC cares. Please continue to lend support throughout the year.

Our leadership development committee members have been brainstorming various ways to offer workshops and seminars to be presented

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Michael Brawer, *FACC*

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MESSAGE FROM THE EXECUTIVE DIRECTOR/CEO

Michael Brawer,
Executive Director/CEO

Addressing Retirement Issues Showed the Value of Advocacy and FACC membership

Just when I thought it was going to be a boring legislative session focused primarily on the budget, the retirement issue popped up. You see it gets real fun for me when I can go into pure advocacy mode. And it was fun because you couldn't upset anyone by



opposing it because almost everyone opposed it. When I can do the call out to membership for an uprising to address an issue, and write faxes,

letters and emails to the legislature, it gets my blood going. Moreover, there is a certain sense of connectivity that emerges and a synergy permeates our member network as a result. Suddenly, we are all again made aware of the common cause that brings together this Association. And therein lies the key value of your membership.

As many of you have heard me state, your individual dues are a major source of support for our advocacy effort. We use those dollars in numerous ways. This year we were able to be connected to media efforts of the Council of Presidents, with Ron Sachs Communications, to re-brand the new Florida College System. They wrote op-eds and editorials, provided media support services, and produced targeted information pieces for the public and the legislature. We can subscribe to

News Service of Florida to provide you, via our web site, daily governmental news and updates from Capitol reporters. We are also able to contract for additional lobbying support to help us at the highest levels of government. This session your FACC was able to hire former state senator Ken Plante. Ken is a longtime politician and was able to represent us on the retirement issue at the leadership level of the legislature. The information he provided back to us about the way things were going was perfect. His effort combined with the monitoring and analysis of the FACC Legislative committee comprised of the college lobbyists, particularly Jeff Schembera (GCCC) and Ed Woodruff (SPC), enabled us to provide analysis and updates as events transpired. It's that type of effort makes our lobbying work and the expenditure worthwhile.

For the retirement issue, we posted a special web page and provided the updates and analysis for the consumption of all college employees, not just FACC members. Certainly, we hoped some of those nonmembers would see the value of membership and join us. We provided contact information for legislators. We drafted a model letter for your use and offered "rules of engagement" for contacting your legislators. We conducted two teleconferences statewide to provide immediate information when the issue broke. We fed the information to Facebook and Twitter. I think we covered almost every option to get the word out about what was happening.

We got your emails and phone

calls, and we thank you from the heart for your kind words, attaboys, and encouragement. But here is my point. This is what we do and a big reason for why we exist. Simply, we represent you in Tallahassee and provide you services and opportunities to improve your experience as an employee of the college system. Professional development, leadership, service, recognition, and advocacy are what we are all about. It's what we do. Tell a nonmember about this. Membership IS goal one. 🇺🇸

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at each of our major conferences and the Annual Convention. What an awesome presentation at the Leadership Development Conference in February. Stay tuned for the next session at the upcoming Membership Development Conference in July. By the way, did you know that any FACC member who would like to learn more about: developing successful chapter leaders, recruiting, sustaining and retaining chapter members, or gaining a better understanding of the Association is encouraged to attend the Membership Development Conference? Of course you did! So, I extend a personal invitation to each of you to join us as we convene this Conference at the Hollywood Beach Marriott Hotel and Convention Center. You just don't know what "stars" will be there or what Oscar-award winning presentations you might enjoy. So come out to be among

the stars; the Membership Development Committee members are ready to roll out the red carpet. It is a pleasure and an honor to represent you as the 2010 FACC President. There are no words adequate to express my sincere appreciation for you and your dedication to the FACC; its mission and goals. A special thanks to the Council of Presidents who have fully supported our efforts and provided much needed leadership. Without a doubt, together, we are putting in place programs, services, and activities that are vital to shaping the future of the FACC. It's all because we're on the move and there's no stopping us now! 🌟

Thank You,
Martha Williams

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CCLA Offers Library Support for Florida Colleges

The College Center for Library Automation (CCLA) operates the Library Information Network for Community Colleges (LINCC). LINCC is the first statewide, centralized automated library system in the US serving community colleges exclusively. CCLA was established by the Florida Legislature in 1989, and part of the Florida Department of Education's Division of Colleges.

CCLA's mission is to provide service and leadership in statewide automated library and information resources to enhance the educational experience at Florida's community colleges. This mission is accomplished by providing access to shared information resources; ensuring effective use of technology through training, support, and consultation; researching and implementing suitable new technologies; and providing library advocacy for issues of concern to community college libraries.

Although we are based in Tallahassee, our products and services are used by more than one million college students and staff throughout the state. LINCC, our core product, has two key components:

- A content-rich web portal, LINCCWeb, that college students use to locate information and do research. LINCCWeb features a statewide collection of eResources and a shared catalog of library materials that lets students search for materials in their own college's library, or at any other college library in Florida.
- A library management system (LMS) that college library staff use behind the scenes to check in and out books and other physical materials in their library's collection. Driving the LMS is a single shared catalog containing data about all of the books and materials owned by all of Florida's 28 colleges.

In 2007, CCLA organized the 29th chapter of FACC. Because of our location in Tallahassee, we were initially included as part of Region 1. However, due to our commitment to serve all 28 colleges, and in consultation with Vice President for chapters and regions, CCLA became the first chapter within the Florida College System to join a "statewide region." This new "region" also includes the newly organized chapter from the Division of Florida Colleges. This will be codified at Convention 2010.

Since joining, CCLA's FACC chapter continues to grow and expand our activities. We have held events such as legislative updates, a Cinco de Mayo celebration, 'tailgate' cookouts in our parking lot, chili cook-

offs, school supply drives, and other service activities that have become annual activities. Last year, we held an extremely successful cookbook fundraiser (see the previous issue of Current for a synopsis).

For 2010, CCLA FACC continues to focus on a three tiered approach to planning activities: be informed (legislative updates, regular meetings, guest speakers); be active (service projects, membership and fundraising, professional development luncheons); and have fun (informal social gatherings, onsite events, and creative fundraising ideas such as a murder-mystery dinner).

CCLA remains committed to the success of students in the Florida College System, and is a proud chapter of FACC. 🏡



Central Florida Community College Changes Its Name

Central Florida Community College will become College of Central Florida and will move to the next stage of approval for offering baccalaureate degrees, following today's State Board of Education meeting in Tampa.

The name change will become effective May 25 and followed a year-long process that included a survey of the community and approval by the CFCC District Board of Trustees. During the five-week survey, 580 distinct names were sorted from 1,480 submissions.

With State Board of Education approval for baccalaureate programs, the college will now request a change of status from its accrediting agency — the Commission on Colleges of the Southern Association of Colleges and Schools. The baccalaureate programs approved by the state include a Bachelor of Applied Science in Business and Organizational Management with Specializations in Agribusiness Management, Health Care Management, Management Information Systems and Public Safety Administration; and Bachelor of Science in Early Childhood Education with Prekindergarten/Primary Education Certification. Pending SACS approval, the four-year degrees will be offered beginning in January 2011.

"These decisions are significant for our college and the community," said Dr. Charles Dassance, CFCC president. "While our name will change and we are working to expand educational opportunities, our commitment to the community is paramount.

"We will stay true to our mission of providing postsecondary and career degree education, maintain access through our open-door admission policy, provide outreach to underserved populations, and more."

The college will unveil a new logo and branding to the community on May 25. 🏡



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FACC News & Events

Chapter Headlines

MDC FACC Chapter Helps HOW (Haitian-American Organization of Women), Inc.



The Haitian-American Organization of Women (HOW), Inc. is an organization that provides much needed services for the Haitian community in the Florida Keys, Homestead, Naranja, Cutler Ridge, and South Miami Heights. They are able to offer these services via their network of volunteers in the health, educational, and immigration services.

Due to the horrific earthquake in Haiti, their services and very few dollars have been strain and many times non-existent because of so many Haitians dislocated from their homeland and family. The MDC FACC Chapter sponsored a non-perishable can food drive to help those families in our neighborhood who are in need of our help. Taking the Lead at each of their campuses was: Emily Adams, VP at Homestead Campus; Aneisah Castro, Interim VP at Hialeah Campus; Shirley Ferguson, VP at Kendall Campus; and Glory Winters, Chapter President and VP at InterAmerican Campus. "When I arrived with the non-perishable food items, Ms. Cuckita Bellande, Executive Director and the children greeted me with smiles and many thanks," said Glory Winters.

LCCC Goes Silent...Auction, That Is

The Lake City Community College (LCCC) chapter of Florida Association of Community Colleges (FACC) has found the secret to a successful event for raising those much needed dollars for their chapter. Just "Bake It and They Will Come."

On April 2, the college's Web site was sizzling with action from 10:30 a.m. to 2 p.m. with bidding on the silent auction for the baked goods donated by FACC members. When the bidding was closed at 2 p.m. the total that the chapter raised was \$275 thanks to all those who bid for their sweet tooth and gave donations.



Pictured here are the delicious desserts prepared for the silent auction for those with a sweet tooth!

SFCC's FACC Hosts Spring Barbecue

Cathy Lewis, Ways and Means, Gaylin Thomas, and Wanita Bates were just three of the many volunteers that helped South Florida Community College's FACC chapter host a spring barbecue on April 22. SFCC employees enjoyed ribs bought and prepared by Ryan Capone and Kevin Brown, Ways and Means, and Eddie Cuencas. Side dishes were prepared by Tim Hansen and his culinary students. The barbecue was a special thank you to FACC members for their continual support.



Left: Keith Loweke, SFCC FACC president-elect, enjoys a rib during the barbecue.



Below: Michele DeVane, Wanita Bates, and Gaylin Thomas serve up some side dishes to Enrique Ramos.

Chapter Headlines

South Florida Community College Appreciated by Avon Park

During its April 12 meeting, the Avon Park City Council presented South Florida Community College and the SFCC Foundation, Inc. with a resolution of appreciation and gratitude for its many contributions in serving the citizens of Avon Park by providing a learning-centered environment, enhancing community awareness, and serving the cultural needs with the Theatre for the Performing Arts. 🇺🇸



(From left) FACC Members, Don Appelquist, executive director, SFCC Foundation, Inc., Glenn Little, vice president, administrative services, and Dr. Leana Revell, vice president, educational and student services, accepted the resolution from Maria Sutherland, Interim City Manager, on behalf of SFCC.

SJRCC “Rolls Out Roy”



The SJRCC Chapter of FACC Rolled Out Roy at each of SJRCC’s three campuses at the mid-point of the legislative

session in March. During each hour-long presentation, SJRCC’s Director of Governmental Relations and Special Projects, Jim Roy, provided an informative and entertaining update about the 2010 legislative session. Roy fielded questions from attendees and provided a clear synopsis of the complicated happenings in Tallahassee, including proposed changes to the Florida Retirement System. Over 85 SJRCC faculty and staff members attended the 2010 “Roll Out Roy” presentations. 🇺🇸

South Florida Community College



During the April FACC General Membership meeting, South Florida Community College’s FACC President Lindsay Lynch presents a \$100 donation to

Commanders Harry Marsh (left) and Harry Oakley, Highlands County Veterans Council, to help bring the Vietnam Memorial Moving Wall to Highlands County in November. The wall is a half-sized replica of the Vietnam War Memorial Wall and has toured the United States for over 20 years.

Seminole State College of Florida



Seminole States FACC members work Taste of Oviedo on Saturday, April 17, 2010



Voters Registration Day at Seminole State College of Florida with FACC Board Member Lee Patrizzi and Voter Outreach Manager Helen Ehrgott.

Chapter Headlines

TCC Chapter Collects Gowns for Operation Prom Dress

What a great job we did as a college collecting prom dresses, shoes, and jewelry during the Operation Prom Dress Drive for the Junior League of Tallahassee, which benefits underprivileged high school girls and Gretchen Everhart. The final outcome from our donations provided about 25 dresses along with shoes and jewelry (see the attached picture). According to our contact, Catherine Kotz, with the Junior League of Tallahassee, they were able to assist over 90 local high school girls including the Gretchen Everhart girls. The Operation Prom Dress Drive which was a joint venture of the TCC Chapter of the Florida Association of Community Colleges (FACC) and the TCC Classified Staff Steering Committee (CSSC) was overwhelmingly successful. We want to send out a big huge THANK YOU for your generosity and the donations provided by college staff, faculty, and students. It is events such as Operation Prom Dress that benefit the community at large and allows the TCC Community to get involved. Kudos to the TCC Community. 🇺🇸



Haiti Donations Actually Reaching Haiti

Grace United Methodist Church in Gainesville, which already had programs in Haiti before the earthquake, is shipping and distributing the items that have been donated to the Santa Fe College FACC Chapter's Haiti donation drive. 🇺🇸

State Board of Education approved changing the name of Lake City Community College

The State Board of Education approved changing the name of Lake City Community College to Florida Gateway College.

It joins the list of 20 other colleges around the state that have changed names in recent years, including Santa Fe College in Alachua County.

LCCC trustees voted 8-1 in

November 2009 to make the change after a series of community focus groups.

LCCC President Chuck Hall said the new name reflects the college's broader region.

The new name will go into effect July 1, 2010, but the transition process begins immediately. 🇺🇸

Webcasts Available of FCCAA Events

In May 2009, FCCAA teamed up with Panhandle Sports Broadcasting and Deep South Sports Broadcasting to begin webcasting the Florida Community College Activities Events. The webcasting is a video and audio broadcast of an event over the internet. The first event to be webcast was the FCCAA State Baseball Tournament from Winter Haven, Florida Chain of Lakes Field. It was a proud moment culminating a year of planning. FCCAA and PSBLive.com successfully streamed last years baseball tournament to about 15,000 live views and over 50,000 have watched the archived games.

Over this last year over 200,000 viewers have watched FCCA events in Baseball, Volleyball, Men's and Women's Basketball, Softball and Brain Bowl. This has provided our students exposure world wide. Some of these students have received scholarships based on someone seeing their performances on the webcast. These students have been provided exposure that was not possible before the technology age.

Make sure you check out our website www.flccaa.org to keep up with the activities we will be webcasting. And remember you can go to www.psblive.com to view live action and to check out the archived action. 🇺🇸



Region Roundup

Palm Beach State College hosts Region V Spring Conference, Boca Raton

The Palm Beach State College chapter of FACC hosted the Region V Spring Conference, April 22 and 23 at the Boca Raton campus. Over 50 FACC members participated in the conference including Indian River State College, Broward College and Miami Dade College. The keynote speaker and associate professor of speech communications, Marcia Pachter, presented "Using your inner toy box to communicate effectively."

Attendees received FACC legislative updates from FACC executive director Michael Brawer, FACC associate executive director Marsha Kiner and FACC president Martha Williams. Breakout sessions included topics on how to make a positive impression, how to use technology as a teaching tool and how to elevate your spirit.

Faculty presenters for the Instruction Innovation Award, April 22, were Dr. Grace Kolbe and Darcy Russo (1st place), Dr. Tunjarnika Coleman-Farrell and Dr. Sandra Richmond (2nd place), Mike Sfropoulos (3rd place) and Dr. Michael Kesselman (honorable mention). All of the

presenters will receive a cash award and acknowledgement. In addition, first place winners Dr. Grace Kolbe and Darcy Russo will present at the FACC annual convention in November.

The conference theme was Mind, Body, Spirit: Adventures in Education, Health and Wellness. In going with the theme, Palm Beach State Cosmetology Program students gave salon manicures and massage therapy students gave massages. 🧘



From left to right: Lake Worth campus registrar Irene Johnson, Program Manager Eileen Robinson, and FACC retiree member Joan Young gear up for the Region V Spring Conference activities.



IRSC chapter members work on Play-Doh projects while listening to the keynote speech on "Using your inner toy box to communicate effectively."

Chipola hosts Region One Conference "2010 A New Decade"

Chipola College hosted the Region One Conference 2010, "A New Decade", on April 9. Sixty-five FACC members attended the



conference for a day full of information concerning new technologies used in our classrooms, our offices and in our personal lives. Four breakout sessions were offered including: The New Windows 7, Social Networking with Facebook, Financial Security, and Creating the Perfect Photo with Photoshop Elements. Chipola's Margie Williams and Sandra Harrell presented an afternoon motivational seminar entitled, "Find Your Shaggy Dog", reminding attendees to discover their Shaggy Dogs (or things they love and motivate them) and set goals to fill their lives with them. The day ended with a showcase of Chipola's tutoring center, the Academic Center for Excellence and Chipola's new Three Dimensional Visual Learning Classroom. 🧘

Region II News

FACC's Region II represents the five colleges of Northeast Florida: Florida State College at Jacksonville, Lake City Community College, North Florida Community College, St. Johns River Community College, and Santa Fe College. All five chapters in the Region were represented at our Region II Meeting at FACC Convention in November, and at that meeting, we had two vacant positions to fill: Region II Director and Region II Director Elect. Dr. Melanie Brown of St. Johns River Community College was elected Region II Director, and Frances Ash of Lake City Community College was elected Region II Director-Elect.

Region II has spent the first part of 2010 working to develop a region website, goals, bylaws, and a quarterly newsletter. Our first newsletter was distributed via email in February and was received very well by our members. We invite you to save the date for our 2010 FACC Region II Conference scheduled for Friday, September 17, 2010, at Lake City Community College. 🧘

professional DEVELOPMENT

Sylvia M. Thomasson Educational Leadership Enhancement Program

Designed to help participants strengthen leadership skills and adjust to rapid changes occurring in higher education, the 2010-11 Sylvia M. Thomasson Educational Leadership Enhancement program provided opportunities for participants to engage in a series of professional development activities.

This year's program included nine employees from Central Florida Community College, Lake-Sumter Community College, and Pasco-Hernando Community College who engaged in candid, interactive discussions with administrators, faculty members and the presidents from all three institutions. Sessions on public speaking, interviewing and role-playing enabled participants to polish interpersonal communication skills. Job shadowing and mentoring activities afforded opportunities to absorb valuable professional experience and glean career advice from senior professionals in the postsecondary work environment.

Participants also became more familiar with how the legislative process impacts higher education during a trip to Tallahassee. The group attended legislative committee meetings, met with Florida Supreme Court Chief Justice Peggy A. Quince, with State representatives Anitere Flores and Bill Heller and Senior Staff from the Division of Florida Colleges and the Board of Governors. 📷



PHCC President's Institute Meets with FACC Leaders

Members of the fourth class of PHCC's President's Institute traveled to Tallahassee for three days of intensive training. The group toured the Capitol and the Old Capitol Complex, attended a meeting of the House Education Policy Committee, and watched the House of Representatives and the Senate in action. They also sat in on two meetings of the Council of Presidents.

One of the highlights of the trip was the time spent at FACC headquarters. Notable speakers were Michael Brawer, executive director/CEO, and Marsha Kiner, associate executive director for membership and professional development. Brawer and Kiner discussed the role of FACC and its advocacy for issues that affect

Florida's community colleges such as the proposal of changes to the Florida Retirement System. They also discussed how FACC members can get the most



out of their membership and provided ideas for activities to help increase FACC membership at PHCC.

PHCC's President's Institute gives employees the opportunity to gain in-depth knowledge about the college

and to participate in personal and professional development activities. The program features five classroom sessions, a shadowing experience, and a trip to Tallahassee. During the classroom sessions, employees hear from high level college administrators who answer questions about their specific departmental functions, activities, and roles at the college. The Institute also provides participants with leadership enhancement opportunities. CODA Partners Inc., an organizational and leadership development consulting firm presented at each session, administering the Myers-Briggs Type Indicator, and teaching the group how to better interact with others of different types.

The Institute closes with a celebration at the home of PHCC president, Dr. Katherine Johnson. Each participant has a unique experience during the sessions, and can walk away with a new and better understanding of themselves and the college. 📷

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2010 LEGISLATIVE SESSION: WAS IT A KNOCKOUT?

STATEWIDE

The Legislature approved \$39,350,710 in new state/federal support to the Community College Program Fund. They provided \$5,558,095 in new state/federal support for baccalaureate degree programs and funded \$6,219,974 in operating costs for new facilities. Employer/college contributions for employees' retirement were provided at \$12 million. There was also a new provision of \$5 million for distribution to colleges and universities for 2+2 partnerships. The Legislature authorized an 8% increase in tuition.

All cuts and a significant amount of the non-recurring appropriations from 2009-10 were restored, which leaves the colleges in a better position next year when all non-recurring funds including the \$83 million in federal stimulus funds will be gone. Depending on an individual college's funding for growth, operating cost for new facilities, baccalaureates, and retirement rates, increases per college ranged from 2.3% to 8.2% for operating costs in the lower division with an average of 5%.

Thank you to the FACC Legislative Team:

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Lottery – Recurring	\$126,959,158
CCPF Lower Division State and Federal	1,099,030,766
CCPF Upper Division State and Federal	15,093,296
Federal Stabilization Funds	83,045,378
Distance Learning (FCS + SUS)	595,534
Adults with Disabilities	1,034,512
Student Fees	8% increase
Facilities Matching	0
Philip Benjamin Matching	0
PECO	261,199,752
PECO Sum-of-Digits	26,703,775
First Generation Matching	1,650,000
College Reach Out Program	2,236,166
Public Financial Aid	
(Does not include possible \$25 m federal FMAT funds)	128,851,308
Florida Distance Learning Consortium	595,534

(Total budget includes SUS portion)

Appropriations Proviso, Implementing, and Conforming Bill Issues That Passed

The Legislature has three methods to reflect decisions made in the General Appropriations Act (GAA) process. Proviso is language attached to a specific appropriation and directs or authorizes how the funds can be expended. An implementing bill provides instructions to enact specific provisions in the GAA language or proviso by changing the law on a temporary basis for one year. This is necessary because the courts have ruled the GAA cannot contradict current law; however, there may be a need to temporarily suspend some provision of law. A conforming bill may also “travel” with the GAA. It is different from the implementing bill in that it makes permanent changes to Florida laws. In summary, proviso language and implementing bills are law for only one year and then they expire, while a conforming bill is a permanent change in Florida law.” While the Governor may veto the entire appropriations act or by “line item,” he does not have line item veto in a conforming or implementing bill.

Bills which were passed by the legislature will now be sent to the Governor to sign, veto, or to become law without his signature. Pursuant to Article III, Section 8, of the Florida Constitution, “Every bill passed by the legislature shall be presented to the governor for approval and shall become a law if the governor approves and signs it, or fails to veto it within seven consecutive days after presentation. If during that period or on the seventh day the legislature adjourns sine die or takes a recess of more than thirty days, the governor shall have fifteen consecutive days from the date of presentation to act on the bill. Most bills are passed during the last week of session and have not been signed by the President of the Senate and the Speaker of the House. Once signed, the bills are presented to

the Governor for his action. This often takes a number of weeks. Usually, bills are sent in groups to the Governor to allow time for review in their final form. The Governor then has a 15 day period from the day each bill is received to take action. On April 30, 2010 the legislature in their last day of session, sent 63 bills to the Governor for his action, he has until May 15 to act on these bills.

Note that this is a preliminary report. A final report will be provided after all bills have been acted upon.

BACCALAUREATE ISSUES

- **Repeal of Language:** HB 5201 Higher Education Conforming, Section 26

A priority issue for the College System, this language officially moves baccalaureate funding into the Community College Program Fund (CCPF) rather than continuing separate line item funding; this is accomplished by striking existing statutory language that required bachelor’s programs to be funded in the GAA by line item. The GAA reflects this change as well.

- **Reporting :** Proviso Line 112, GAA: Prior to the disbursement of funds, colleges shall submit an operating budget for the expenditure of these funds as provided in section 1011.30, Florida Statutes. The operating budget shall clearly identify planned

expenditures for baccalaureate programs and shall include the sources of funds.

FINANCE, REPORTING AND PURCHASING ISSUES

- **Community College Presidential Salaries:** HB 5201 Higher Education Conforming, Section 28
Community college presidents cannot be paid more than \$225,000 annually from “appropriated state funds.” That limit includes salary, bonuses, and cash-equivalent compensation. Appropriated state funds are defined as funds appropriated from the General Revenue Fund or state trust funds. This provision does not prohibit

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any party from providing cash or cash-equivalent compensation from funds that are not appropriated state funds in excess of the \$225,000 limit.

- **Florida College System—Use of Resources:** HB 5201 Higher Education Conforming, Section 7
Prohibits use of staff, faculty, land and facilities in support of establishing a new independent nonpublic educational institution.
- **Workforce Education Fees (CWE):** HB 5201 Higher Education Conforming, Sections 11 and 25
Requires Continuing Workforce Education courses to be fully supported by fees and no longer allow the course to be counted for purposes of funding full-time equivalent enrollment.

- **Community College Facilities Challenge Grant:** HB 5201 Higher Education Conforming, Section 23
Changes the date from September 1 to October 15 for the State Board of Education to transmit to the Legislature the projects that are eligible for match.
- **Purchasing:** HB 5003 Implementing, Section 70
Ensures that the expenditure of state funds provided in the 2010-2011 GAA for any purchase of goods and services in excess of \$5 million shall give preference, to the maximum extent possible under state and federal laws, to vendors or businesses with a principal place of business in the State of Florida that commit contractually to maximize the use of Florida residents, products and other Florida-based businesses in the fulfillment of their contractual duties.

contemplated by the legislation. Impact – more money in PECO for this year.

- **Federal Student Loan Reporting:** Proviso, Line 68 in Financial Aid
Requires any institution that participates in the Florida Student Assistance Grant (FSAG – state need-based financial aid) to report to the DOE prior to February 1, 2011, the following loan information for each student's Stafford and PLUS loan; guarantor, lender, number, amount, and overall total of loans to date for the 2010-2011 fiscal year. This information allows the Office of Student Financial Aid to obtain information about how much in total, students are borrowing from the federal government by institution.

RETIREMENT ISSUES

- **Planned Study:**
The budget issue of employees contributing to the Florida Retirement System (FRS) is not included in the final state budget or the Conforming Bill. There will be an interim/actuarial study of the Florida Retirement System during the next year. Issues such as changing the average final compensation, employee participation/contribution in the FRS, elimination of a retirees Health Insurance Subsidy (HIS), capping final retirement benefits, changing or eliminating the automatic 3% annual cost of living benefit, eliminating the senior management retirement classification, eliminating the Deferred Retirement Option Program (DROP), and reducing what can be included (leave, overtime, faculty overloads, etc.) in the determination of final retirement benefits/costs could be included in the study.

- **PECO - Tax on Communications and Utility Services:** CS/SB 2024 Ways and Means Conforming
Reduces the communications services tax rate levied under s. 202.12(1)(a), F.S., from 6.8 percent to 6.65 percent. Increases the gross receipts tax levied under s. 203.(1)(b), F.S., on those communications services subject to tax under s. 202.12(1)(a), F.S., by an offsetting amount. Provides that the limitation imposed on the amount of public education capital outlay (PECO) bonds that may be issued shall be adjusted to reflect revenues that would have been collected if any legislation enacted before the date of determination of the limit had been in effect for 24 months before the dates



- **Deferred Retirement Option Program (DROP):** SB 5607 Retirement Conforming, Section 6

Changes the interest rate DROP participants earn on their monthly deposits from 6.5% to 3% annually, effective for those who enter DROP after July 1, 2010. All current participants and those that elect to participate before July 1, 2010 will earn at the current 6.5% annual rate. The annual cost of living increase of 3% remains unchanged. As a result of this change, DROP participants' annual percentage increase on deposits will change from 9.5% (cost of living plus interest rate of 6.5%) to 6% (cost of living plus interest rate of 3%) for new DROP participants effective on or after July 1, 2010.

- **State Employees Pay:**
State employee salary reductions or raises are not included in the final state budget. This year means that state employees have gone without a raise for the 5th straight year.

LIBRARY ISSUES

- **Library Automation:** Proviso, Line 112

Higher Education: Requires the College Center for Library Automation (CCLA-FCS) in collaboration with the Florida Center for Library Automation (FCLA – SUS) shall expand its online discovery tool product to allow a user to search simultaneously the combined holdings and applicable electronic resources of CCLA and the Florida Center for Library Automation. In addition, library holdings currently available in SUNLINK, as well as library holdings available in standard machine readable bibliographic records of the State Library of Florida and the public libraries, should be included

when and where feasible. The expanded search function shall be implemented by September 1, 2010. HB 5101 K-12 Access: Requires secondary students enrolled in acceleration courses like AP, DE, IB and ICE be provided access to state funded electronic library resources that are licensed for Florida colleges and state universities by the Florida Center for Library Automation and the College Center for Library Automation. Verification of eligibility shall be in accordance with rules established by the State Board of Education and regulations established by the Board of Governors and processes implemented by Florida colleges and state universities.

- **Library Data Center Relocation/Consolidation:** Proviso, Lines 112 and 132
 - o Requires the College Center for Library Automation (CCLA-FCS) and the Florida Center for Library Automation (FCLA – SUS) to each develop and submit a transition plan by October 1, 2010 to the Governor, Chairs of Appropriations House and Senate, SBOE, and the BOG for the relocation and consolidation of their computing services and associated resources to the Northwest Regional Data Center (NWRDC) by December 31, 2011.
 - o CCLA and FCLA shall work with the Agency for Enterprise Info Technology and NWRDC in developing their plans to include an inventory of all resources, including but not limited to, all computing equipment; a description of resources proposed to remain in their centers; the budget, full-time personnel, and contracted services associated with the cost of its current computing services; the necessary budget adjustments

required to accomplish the transfer of computing resources and a timeline with milestones for the completion of the relocation.

- **Libraries-Electronic Resources by CCLA and FCLA:** HB 5201 Higher Education Conforming, Section 9
 - o Requires a new collaborative process for FCS, SUS, school districts and public libraries to annually identify electronic library core resources and gain advantageous pricing for resources needed by more than one sector. The core resources to be identified include postsecondary both at the four year and two year degree levels.
 - o It expands negotiated pricing models for electronic library resources and ensures advantageous pricing is available to all institutions within the SUS, FCS, as well as K-12 and public libraries as appropriate.

BRIGHT FUTURES ISSUES

- **Bright Futures Scholarship Program:** HB 5201 Higher Education Conforming, Section 13
In response to concerns that the cost of the Bright Futures program has continued to rise, consuming more of the educational budget than considered sound, changes were adopted to increase the standards and tighten up on usage. The changes included:
 - o Academic requirements for all levels of the award are raised starting in 2011 or 2012, and continue to increase through 2014. The scores are phased in gradually so that current high school students will have time to prepare academically.
 - o New recipients have five, instead of seven, years to use the award
 - o New applicants only have one opportunity to restore the award if they lose academic eligibility.

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- o New applicants have 100% of their baccalaureate credits covered, rather than the 110% for current awardees.
- o New applicants who utilize acceleration hours to graduate in less than 4 years can use up to 15 of those saved credit hours (in one semester) for graduate courses (paid at Academic or Medallion rates) in targeted graduate programs.
- **Bright Futures FMAP Funds:**
HB 5201 Higher Education Conforming, Section 33
Appropriates \$25 million of the non-recurring funds for Bright Futures should the Federal Medical Assistance Percentage (FMAP) funding become available. If the funds are not forthcoming, the Department of Education is to prorate the award levels accordingly.

DISTANCE LEARNING, VIRTUAL AND ON-LINE EDUCATION ISSUES

- **Distance Learning Consortium:**
HB 5201 Higher Education Conforming, Section 5
 - o Requires a plan to be submitted by December 1 for implementing the streamlined, automated, online registration process so that it can be implemented by the 2011-12 academic year. Specifies the plan must include: student financial aid, variations in fees, admission and readmission, registration prioritization, transfer of credit, and graduation requirements with attention to guidelines for students who attend multiple institutions for a degree.
- **School District Virtual Instruction:** SB 5101 K-12 Education Conforming, Sections 9 and 12
 - o Adds community colleges as an approved provider of virtual instruction. Districts may contract

- with state/community colleges as a provider for the virtual instructional programs they are required to offer.
- o Districts are encouraged to use virtual instruction as a means of addressing class size.
- o Colleges would be paid by the District and could not report the FTE for funding in the CCPE. This will include grades 9-12 in offering core curricula courses to meet class size requirements.
- o Allows “part-time students in grades 9-12 who are enrolled in dropout prevention and academic intervention programs under s. 1003.53, core curricula courses to meet class size requirements under 1003.03, or community colleges.”
- o NOTE: These provisions will apply to dual enrollment students taking courses online.

CHARTER SCHOOL ISSUES

- **Class Size:** SB 5101 K-12 Conforming,
During the floor debate on this bill, through questions and answers, it was made clear that even though charter schools are public schools they are exempted from the Constitutional class size requirement. This will need further review as this provision was not yet found in this bill.
- **Administrative Fees:** SB 5101 K-12 Conforming, Section 6
Restricts school district sponsor to charge no more than a 5% administrative fee for enrollment for up to and including 500 students and which meets other criteria.
- **Instructional Materials:** SB 5101 K-12 Conforming, Section 17
Adds electronic content, requires providers to separate and unbundle items so as to be priced individually. Requires instructional materials adopted after 2012-2013 for students in grades 9-12 to also

be provided in an electronic format.

- **Electronic Resources:** SB 5101 K-12 Conforming, Section 22
Authorizes all public school students to be authorized users of the state-funded electronic library resources that are licensed by CCLA and FCLA.
- **Virtual Teachers - Certifications :**
SB 5101 K-12 Conforming, Section 34
Requires virtual instructors to meet certifications required by DOE.

FOR-PROFIT AND PRIVATE HIGHER EDUCATION ISSUES

- **Accreditation Expansion – “Education Dollars for Duty:”** SB 5201 Higher Education Conforming, Sections 1 and 2
Expands the Florida National Guard Program “Educational Dollars for Duty,” to pay for programs at higher education institutions accredited by an accrediting body recognized by the US Department of Education. Previously, only those institutions accredited by SACS were allowed to receive those funds, now it will be open to more for-profit institutions in Florida. Funded in the GAA in line item 3006, National Guard Tuition Assistance Program for \$1,781,900.
- **Injured Workers Training:**
HB 5201 Higher Education Conforming, Section 3
Expands authorization for vocational rehabilitation payment of training and education to non-public (for-profit) entities for degrees not offered by a public college located within 50 miles of the student’s residence, or if a significant delay would result if they had to wait to get into a public institution, or if the “most

appropriate training and education program is available only through a non-public institution.”

- **Funding for ABLE and FRAG:** GAA HB 5001

Access to Better Learning and Education (ABLE) received an increase of \$106,068 for a total of \$4,053,105 for 4,289 students (288 more students). Their per-student payment is \$945, which is a \$41 increase over last year. There are four for-profit institutions and nine out-of-state not-for-profits included for ABLE. The Florida Resident Access Grant (FRAG) received a decrease of \$315,209 for a total of \$83,856,500 for 34,580 students (1,309 more students). Their per-student payment is \$2,425, which is a \$104 decrease over last year. There are 28 not-for-profits included in FRAG.

MISCELLANEOUS ISSUES IN CONFORMING BILLS OR GAA

- **OPPAGA Study, Merger of Workforce Programs:** HB 5201 Higher Education Conforming, Section 31

Requires OPPAGA to conduct a study of merging workforce programs from School District Vocational Tech Centers with the Florida College System. A series of questions are provided.

- **Florida Public Broadcasting System (FPBS) Funding:** HB 5001 GAA

The Florida Public Broadcasting System (FPBS) received significant reductions this year. However, in Specific Appropriation #106, each Florida College System radio station received \$72,907 and each Florida College System Public Television Station received \$363,200. In addition, each Public Radio Station received \$14,380 and each Public Television Station received \$71,637

from State Fiscal Stabilization Funds (discretionary stimulus money.)n Specific Appropriation #26 Pensacola Junior College’s WSRE TV received \$95,000 from PECO for removal of hazardous equipment.

- **Workforce Boards and Expenditures:** HB 5003 Implementing, Section 49

Amends section 445.007(10), F.S., to place restrictions on the expenditure of state and federal funds to ensure certain types of expenditures are made in compliance with state and federal laws and rules. Amends section 445.007(11), F.S., to place additional requirements on regional workforce boards in regards to contracting. Requires certain approvals by Workforce Florida, Inc. for contracts. Requires a two-thirds vote for approval of certain contracts and disclosure of conflicts of interest.

- **Energy Consumption Reduction:** HB 5201 Higher Education Conforming, Section 30

Encourages reduction of campus wide energy consumption by 10 percent, requires a benchmark from 2007-08, allows the counting of activities already implemented and requires report by January 1, 2011.

- **Textbook Affordability:** HB 5201 Higher Education Conforming, Section 4

Adds “open-access” textbook availability to that section of law that relates to the requirement that instructors or academic departments must include when considering the adoption of a textbook. It also requires that policies addressing the availability of textbooks to students unable to afford the cost include consideration of open-access textbooks. The bill encourages



course instructors and academic departments to also participate in the development or adaptation of open-access textbooks for high-demand general education courses.

- **Determination of Resident Status for Tuition:** HB 5201 Higher Education Conforming, Section 10

Authorizes colleges to rely upon residency determination from another institution when a student transfers without having to re-verify residency (unless there is some reason to question it). The Higher Education Coordinating Council will continue to review residency issues to determine if further efficiencies are possible.

- **State Lands:** SB 1561 General Government Conforming, Section 7 Modifies FS 253.034 to require

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“Before a building or parcel of land is offered for lease, sublease, or sale to a local or federal unit of government or a private party, it shall first be offered for lease to state agencies, state universities, and community colleges, with priority consideration given to state universities and community colleges. A state university or community college must submit a plan for review and approval by the Board of Trustees of the Internal Improvement Trust Fund regarding the intended use of the building or parcel of land before approval of a lease.”

SUBSTANTIVE BILLS THAT PASSED

Florida College Name Changes CS/SB 436 by Baker and HB 245 by Bernard

- Changes the name of Central Florida Community College to College of Central Florida.
- Changes the name of Lake City Community College to Florida Gateway College.

- Changes the name of Palm Beach Community College to Palm Beach State College.
- Changes the name of Seminole Community College to Seminole State College of Florida.
- Effective April 20, 2010. **SIGNED BY THE GOVERNOR**, Chapter 2010-23, Laws of Florida.

Higher Education Coordinating Council: HB 7237 by Weatherford and the Education Policy Council and SB 1786 by Oelrich

- Creates the Higher Education Coordinating Council to identify unmet needs and facilitate solutions to disputes regarding the creation of new degree programs and the establishment of new institutes, campuses, or centers.
- Members of the Council include
 - o Commissioner of Education
 - o Chancellor of the State University System
 - o Chancellor of the Florida College System
 - o Executive Director of the Commission for Independent Education
 - o President of the Independent Colleges and Universities of Florida
 - o Two representatives of the business community
- The Council serves as an advisory board to the Legislature, State Board of Education, and Board of Governors
- Guiding principles include:
 - o Achieve seamless educational system that fosters integrated continuum of education
 - o Promote consistent education policy, focusing on students
 - o Promote improved articulation
 - o Promote educational access to high-quality education
 - o Promote transfer of credit and data collection for improved accountability

Nursing Education: CS/CS/HB 1337 by Grimsley and SB 2530 by Alexander

In 2009 the Legislature passed HB 1209 with the intent to streamline the nursing education approval and regulatory processes. The bill repealed the Board of Nursing (BON) rulemaking authority. The 2010 legislation, CS/CS/HB 1337, builds on the 2009 bill by further streamlining these processes.

- Amended definitions as follows:
 - o “Approved program” is “a program for the pre-licensure education of practical or professional nurses that is conducted in the state at an educational institution and that is approved under s. 464.019.”
 - o “Accredited program” is defined as a program for the pre-licensure education of professional or practical nurses that is conducted in the United States (U.S.) at an educational institution, whether in this state, another state, or the District of Columbia, and that is accredited by the a nursing accreditation agency recognized by USDOE to accredit nursing programs.
 - o “Required passage rate” is 10 percentage points, rather than 10 percent in current law, below the national average pass rate on the National Council Licensing Exam (NCLEX) for U.S. educated, first-time test takers.
 - o Specifies that the applicable national average passage rate is based on the type of program, i.e. an associate degree, a bachelor’s degree, a diploma professional nursing program or a practical nursing program.
 - o Definition for “clinical preceptor” is amended to include License Practical Nurses (LPNs) to act as clinical preceptors in LPN programs and to require an RN as preceptor for RUN program.



- o “Graduate passage rate” is defined to mean “the percentage of a program’s graduates who, as first-time test takers, pass the NCLEX during a calendar year, as calculated by the contract testing service of the NCSBN.”
- A nursing education program that is accredited by either the NLNAC or the CCNE is no longer subject to the BON regulations as long as the program maintains its accreditation. BON is prohibited from imposing any condition or requirement on an “accredited program” except as expressly authorized in statute.
- BON regulation is required for “approved programs”, and timeframes are provided for BON action on applications.
- Graduate passage rate requirement only applied prospectively beginning with the 2010 calendar year. Programs placed on probation for inadequate NCLEX graduate passage rates should be removed from probation after attaining the required passage rate for one calendar year.
- Programs placed on probation must disclose such status in communication with students and applications.
- Specify that the program application must require provision of the legal name for the educational institution and nursing education program and the name of any accrediting agencies for the program.
- If a program ceases to be accredited, the educational institution must provide written notice on the date that the program ceased to be accredited to the BON, students and applicants, and each clinical training site or clinical-based site within 10 days.
- Amends the faculty educational requirements
- o Program director and 50 percent of the faculty members for an

RN program must have a master’s or higher degree in nursing or a bachelor’s degree in nursing and a master’s of higher degree in a field related to nursing; and for an LPN program must have a bachelor’s or higher degree in nursing.

- o Faculty education credentials for a nursing program may be “documented” by an official transcript or a written statement from an educational institution verifying that it conferred a degree
- The bill was amended to allow OPPAGA to assume all reporting responsibilities required by 2009’s HB 1207 if the Florida Center for Nursing did not receive an appropriation.

Footnote: The \$450,000 annual appropriation for the Florida Center for Nursing was eliminated from the General Appropriations Act. The Center was established in 2001 to address issues of supply and demand in nursing for the state. FCN does have other grant and private funds and will continue to operate as they can with existing resources. This may be an issue that the Florida College System follows for next year.

Fee Exemptions Foster Care: CS/ HB 1363 by Glorioso and SB 1148 by Rich

Amends the fee exemption statute, 1009.25, to clarify that students in the following categories retain the exemption until reaching 28 years of age:

- Is or was, at the time reaching age 18, in the custody of DCFS
- Was placed in a guardianship by the court after spending six months in custody of DCFS after reaching 16,
- In custody of a relative under the Relative Caregiver Program at the time reaching age 18,
- Adopted from DCFS after May 5, 1997.

Military Children - Interstate Compact Educational Opportunity: HB 521 by Proctor, SB 1060 by Storms

Extends sunset review date on the Compact, which governs member states in several areas for K-12 students, including school placement, enrollment, records transfer, and graduation for children of active-duty military families. Currently, 26 states are members of the compact.

Teacher Education Tuition Waiver/Credit Card Convenience Fees: CS/CS/HB 723 by Sachs and SB 2102 by Wise

- Allows state university or community college to waive tuition and fees for a classroom teacher, under the following:
 - o Meets university or college academic requirements
 - o Up to 6 credit hours per term on a space available basis
 - o Undergraduate courses approved by the Department of Education, limited to special education, mathematics, or science
 - o The course cannot be taken during the school day
 - o State Board to determine process for approval of courses by the Department
- Amends FS 1009.23 to allow colleges to recover a convenience fee for online credit card transactions for the payment of tuition and fees. Existing statute 1009.23 (12) (a) reads in part: “A community college may not charge any fee except as authorized by law.” The amendment to 1009.23 (15) now allows colleges to recover a convenience fee for accepting credit card transactions for only online payments.

However, the bill did not amend the second statute, 1009.22 in the workforce fees section, so

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before this fee can be utilized a glitch bill will be needed during the 2011 session to also amend that statute.

High School Graduation

Standards: SB 4 by Detert and HB 7053 by Pre-K Policy Committee

- Increases the high school graduation requirements, beginning with students entering the 9th grade in the following years, to include: Geometry for the 2010 year; Biology I for the 2011 year; Algebra II for the 2012 year; Chemistry or Physics for the 2013 year. It also requires the development of the End-of-Course (EOC) assessment. Successful completion of the courses is not contingent upon the performance on the EOC for the first year in 2010 but will be in subsequent years. The bill also provides for the discontinuance of the FCAT for mathematics in grades 9 and 10 and science in grade 11 as EOC assessments are developed.
- Mandates the students' personalized academic and career plan to include all of these changes to the standards as well as acceleration options such as dual enrollment.
- The subsequent impact on the remediation levels of students graduating with these additional course requirements and entering a postsecondary institution will not be clear for a number of years. It is however, anticipated that the need for remediation at Florida colleges for these high school graduates in the future will be diminished.
- SIGNED BY THE GOVERNOR,** Chapter 2010-22, Laws of Florida

Persons with Disabilities/Child Care Training and Teacher

Training: CS/CS 1073 by Llorente and CS/CS 2118 by Gardiner

- Amends standards for the 40 hour introductory course in child care to include content on developmental

disabilities, including autism spectrum disorder and Down syndrome, and early identification, use of resources, classroom integration and behavioral supports for children with developmental disabilities. Also requires content on recognition and care of infants and toddlers with such disabilities.

- Requires the development of professional development for all levels of teachers related to these disabilities.

Commission for Independent Education/ Open Government

Sunset Review: SB 7167 by Government Affairs Policy Committee

Provides temporary public records exemption for investigatory records held by the Commission for Independent Education (CIE) during investigations of suspected violations of law or rule under their jurisdiction. Additionally, the exemption applies to the portion of probable cause panel meetings in which exempt records are discussed to determine if a violation has occurred. The exemption is limited to a maximum of 10 days after the panel makes a determination regarding probable cause. The bill reenacts the exemption to keep it from "sun-setting." The Florida Constitution requires this reenactment periodically (5 years); it will be reviewed again in 2015.

Funeral, Cemetery, and Consumer Services:

CS/CS/SB 1152 by Bennett and HB 527 by Roberson

Impacts colleges which offer mortuary science programs. The majority of the bill's changes apply to the issuance and renewal of licenses to embalmers, funeral directors and funeral director interns.

- Revises the educational and examination requirements for licensure of funeral directors

- Revises the examination requirements for licensure of funeral directors by endorsement
- Establishes educational requirements for funeral director intern licenses
- Requires the disclosure of certain criminal convictions or pleas of no contest when applying for a license as funeral director, embalmer, or funeral director intern
- Allows the issuance of limited licenses to certain individuals during a declared state of emergency
- Allows persons to be licensed as a funeral director who hold an associate degree or higher from a college or university accredited by a regional accrediting agency recognized by the USDOE and is a graduate of a course of study in mortuary science or funeral service arts approved by the licensing authority from a college or university accredited by the American Board of Funeral Service Education
- Requires passage of an examination approved by the department on the local, state, and federal laws and rules relating to the disposition of dead human remains
- Requires persons seeking a license as a funeral director intern to have completed an associate or higher degree and to be currently enrolled in a course of study in mortuary science or funeral service arts; have taken a course and received a passing grade in a credit course in mortuary law or funeral science law and also in ethics
- Requires at least six classroom hours of continuing education for renewal of a license including but not limited to a course on communicable diseases approved by the licensing authority

Department of Business and

Professional Regulation: CS/CS/CS/HB 713 by Workman

Enacts changes to the duties of the Department of Business and Professional Regulation. The changes that have potential impact upon the Florida College System are as follows:

- Educational and Continuing Education Requirements through Distance Learning
 - o Creates section 455.2122, F.S., authorizing distance learning courses to satisfy certain licensing education requirements for community association managers and real estate brokers and sales associates.
 - o Amends section 455.2123, F.S., authorizing distance learning courses to satisfy certain continuing education requirements for community association managers, home inspectors, mold assessors and remediators, and real estate brokers, sales associates, and appraisers.
- Funeral Directors and Embalmers
 - o Section 455.2226, F.S., is repealed. This section is related to the regulation of Funeral Directors and Embalmers. Funeral Directors and Embalmers are now regulated under chapter 497, F.S., and the functions have been transferred from DBPR to the Department of Financial Services.
- Educational Requirements for Mold Remediator or Mold Assessor

Amends section 468.8413(2), F.S., to clarify that a mold remediator or mold assessor must have at least a 2 year associate of arts degree or the equivalent, with at least 30 semester hours in microbiology, engineering, architecture, industrial hygiene, occupational safety or a related field. The bill also creates s. 468.8413(4)(d), F.S., requiring applicants to submit fingerprints for criminal background checks.

Public Safety Telecommunicators:
CS/CS/CS/SB 742 by Detert

- Renames the position of 911 emergency dispatchers as 911 public safety telecommunicator and expands the duties and responsibilities to include receiving, transferring, and dispatching functions related to 911 calls, not just answering the calls
- Requires the training program to consist of not less than 232 hours
- Effective October 1, 2012, requires employees to be certified by the Department of Health and authorizes fees
- A public safety agency may employ a 911 public safety telecommunicator trainee for a period not to exceed 12 months under specified conditions
- Applicants for certification must complete the training program and effective October 1, 2012, pass the examination
- Renewal of a certificate requires 20 hours of training
- Persons employed as a 911 public safety telecommunicator, a sworn state-certified law enforcement officer, or a state-certified firefighter prior to April 1, 2012 who passes the exam may waive taking the training

APPROPRIATIONS PROVISO AND BILLS THAT FAILED

Free Application for Federal Student Financial Aid (FAFSFA): Proviso

Would have required all Bright Futures students to complete the form and enable the State to know the income levels of students and their families.

Transportation Fee: HB 255 by Chestnut and SB 208 by Oelrich

Passed all committees
in the House and Senate

but died on the calendar. The bill would have authorized the Board of Trustees to decide whether to implement a fee to be used solely to improve public transportation to the college.

Fire Safety: HB 531 by Weinstein and SB 1074 by Wise

- For the second year, the FCS and K-12 have worked with the State Fire Marshal (SFM) to reach consensus on legislation that would provide cost efficiencies, eliminate unnecessary reports, eliminate duplicative inspections, clarify fire code inspection responsibilities, align certification requirements for those that inspect schools, expand educational opportunities for management level fire safety inspectors and provide site plan documents needed by local fire officials.
- The bill was well received in the Senate Committee hearings. There

...Continued on page 24



was full support by the State Fire Marshal's office and there was no opposition to the bill. It passed 3 different Senate Committees unanimously. Unfortunately there was a roadblock in the House and it was never heard. The bill will be attempted again next year and there should be no problem in passing it.

Charter Technical Center Associate Degree: SB 228 by Wise and HB 353 by Patterson.

- Would allow the two Charter Technical Centers (First Coast Technical College and Lake Technical Center) to award Associate Degrees including Associate of Science transferable degrees.
- Would allow use of designation "technical college" rather than "center" and start programs for two years prior to application for candidate status with the Southern Association of Colleges and Schools.
- Would not require SBOE approval or consideration of alternate proposals by other higher education institutions.

Education Related to Personnel: SB 6 by Thrasher

Passed both Chambers but was vetoed by the Governor on April 15, 2010.

- Impacted Colleges having Charter Schools by:
 - o Prohibiting issuance of a professional services contract for faculty hired on or after July 1, 2010.
 - o Requiring a Charter school to adopt a salary schedule by 2014-15 school year which would base compensation of faculty and administration on performance; length of service and degrees held could not be used as factors in setting compensation.
 - o Required Charter schools to meet certain assessment criteria as set forth in the bill.
 - o Would have required Charter schools to meet the same performance criteria as school districts (as established within the Bill) as a requirement for obtaining funding from the Department of Education.
- Impacted Teacher Education programs (including EPIs) by:
 - o Would have measured success based on performance of graduates as measured by student learning gains, using criteria established in the act; this assessment would be used, in part, to determine continued operation of the program.

Charter Virtual School: SB 2262 by Thrasher

- Defined "entity" as a municipality or other public entity authorized to operate a charter school, a private not for-profit, a 501C.3 corporation or a private, for-profit corporation
- Allowed a charter school's governing body to oversee more than one charter school in more than one school district
- Provided funding and reporting full-time equivalent (FTE) students through the Florida Education Finance Program (FEFP), and an

annual allocation for operations.

Under the bill, a charter virtual school would receive an allocation that is equivalent to the funds per unweighted student for the Florida Virtual School (FLVS).

- Defined "High-performing education service provider" as an entity which operates at least two high-performing charter schools in this state, has received a school grade of "A" or "B" during the previous three years for at least 75% of the charter schools it operates in this state and has not received a school grade of "F" during the previous three years for any charter school operated by the entity in this state
- Defined "high-performing" charter school as one which in the three previous years has received a school grade of "A" or "B" and did not have certain negative audit issues; allows financial statements quarterly, instead of monthly
- Provided a charter qualified as high performing to increase enrollment to up to 25% more than authorized capacity and to receive charter school capital outlay funds
- Allowed high-performing education service providers to establish a new charter school to replicate an existing high-performing charter school. Subsequent charter schools approved by the sponsor shall be for a period of 15 years and be designated as high performing (subject to annual review and maintaining requirements listed above)
- Allowed charter schools-in-the-workplace to receive charter school capital outlay funding Requires OPPAGA to conduct a study comparing funding of charter schools with public schools

Matching Grants to For-Profits:

- Talent and Economic Advancement Matching Grant Program (TEAM): HB 1409 by Dorworth and Waldman, SB 1960 by Bennett
- Authorized dollar-for-dollar match



by state funds for scholarships/grants (as appropriated by the GAA), for approximately 444 schools governed by CIE. The schools must be accredited by a regional or national accreditation body, prepares students for STEM careers, and is on the Targeted Occupational List. However, it is wide open for almost any career training. Unmatched funds would accumulate from year to year and be available for the state to match it. Students required to attend 6 hours per term. Grants could be up to \$4,000 per student.

- Bennett original bill gave 100% tax credits to companies for donation, amendment was filed to make it identical to the House where it was removed because of the fiscal impact.

First Generation Matching Grant Program Adding For-Profits: SB 1046 by Thrasher and Gaetz and HB 685 by Nehr and Waldman

Current law only allows First Generation Matching (FGM) grants for public colleges and universities. The institutions raise private money that is matched by state appropriations. This bill would add ICUF (non-profit) schools, for-profit schools and out-of-state not for profits that are SACS accredited. The grants are for undergraduates with financial aid and whose parents have not earned a baccalaureate degree.

Resident Status for Tuition

Purposes: CS/HB 1243 by Tobia and SB 2398 by Ring

Reduced from five to four the amount of time a student must live with a relative to qualify as a resident for tuition purposes. Allowed students who just graduated from public high school, had attended that school for two years, and are US citizens, to be granted residency on the transcript alone

Bright Futures: HB 1415 by Tobia and SB 2462 by Baker

Established five levels of awards.

Bright Futures: HB 667 by Tobia and SB 1966 by Baker

Students are required to reimburse colleges for award amounts received for Bright Futures Courses from which the student dropped or withdrew.

Under this bill, the institution would be required to send the funds collected, only, to the Department of Education

Dentists/Dental Hygienists: CS/CS/SB 970 by Richter

Required all Florida licensed dentists and dental hygienists to complete a workforce survey as a part of their licensure renewal, beginning in 2012. It provided certain information that is to be collected by the Department of Health pursuant to a survey instrument adopted by the Board of Dentistry (Board). The Board would be required to issue a non-disciplinary citation to any dentist or dental hygienist who fails to complete the survey within 90 days after the renewal of his or her license to practice as a dentist or dental hygienist. This citation must inform them that his or her license will not be renewed for any subsequent license renewal unless the survey is completed.

Child Care Facilities/Licensing Standards: CS/SB 1234 by Garcia and Children and Families

Provided minimum licensing requirements for window blinds and other window coverings. Required child care facilities to retrofit window blinds, window coverings, pull cords, or inner cords by a specified date in order to eliminate cords that pose a risk of strangulation.

Child Care Personnel: CS/SB 1382 by Rich

Amended the Gold Seal Quality Care Program for child care facilities to specify the process by which the Department of Children and Family Services is to develop the standards. The bill revised minimum standards for child care personnel by increasing the minimum age for child care personnel to 18; requiring that child care personnel hold a high school or high school equivalency diploma; and requiring that, for every 20 children in a licensed child care facility --- beginning with the first child --- at least one staff hold a current credential.

Public Broadcasting Stations: SB 472 by Sobel and HB 175 by Rogers

Proposed to allow BEACON TV, a school district internal public access operation, to have a percentage of federal and state funds intended for the Florida Public Broadcasting station.

Emergency Medical Services Personnel/ AIDS/HIV Training: CS/SB 1734 by Oelrich and 1489 by Boyd

- Deletes the requirement that any person who applies to be certified or is certified as an emergency medical technician, paramedic, or 911 emergency dispatcher must complete an educational course approved by the Department of Health regarding the human immunodeficiency virus and acquired immune deficiency syndrome. A four hour course was required for initial training; a two hour course was required once every two years for license renewal.
- Written and supported by Florida EMS Educators, this bill merely removes a duplicative and outdated requirement. AIDS/HIV training is also included as part of the broader infectious diseases portion of the EMS curriculum, which also includes H1N1 and other blood-borne pathogens. 🏠

FACC Joint Commission Spring Conference

It was all about professional development at the FACC Joint Commissions Spring Conference held at Valencia Community College-Criminal Justice Institute in April. With nine commissions participating and over 100 attendees, the Conference was a huge success.

The conference began with FACC President Dr. Martha Williams and Valencia's Vice President for Human Resources and Diversity, Dr. Stan Stone, welcoming attendees to the Criminal Justice Institute. FACC Executive Director/CEO Michael Brawer provided a legislative update highlighting the controversial retirement bills that were being debated by the legislature.

Regions and Chapters VP Dr. Gary Sligh led a discussion on the FACC name change. The Association is asking for member input on a potential name change. A survey has been circulated to all the chapters and regions, and a copy is posted on the FACC website.

Each Commission facilitated professional development sessions and exemplary practice competitions.. Concurrent sessions allowed the attendees to not only participate with their Commission, but also join in other Commission's sessions. The Faculty Commission Professor of the Year preliminary presentations were held, and the three finalists who will present during Convention were selected.

The Conference wrapped up with a bar-be-que lunch, the announcement of the three finalists for the Professor of the Year, two, 3 day two night hotel stay door prizes, and Commission Business Meetings.

Thank you to everyone who attended the conference from Brevard Community College, Broward College, Central Florida Community College, Chipola College, Daytona State College, Florida State College at Jacksonville, Gulf Coast Community College, Hillsborough Community College, Indian River State College, Lake City Community College, Lake-Sumter Community College, Miami Dade College, Pasco-Hernando Community College, Pensacola Junior College, Polk State College, St. Johns River Community College, St. Petersburg

College, Santa Fe College, Seminole State College of Florida, South Florida Community College, State College of Florida, Manatee-Sarasota, Tallahassee Community College



and Valencia Community College!

A special thank you to the following Commissions for their participation: Administration, Adult and Continuing Education, Career and Professional Employees, Faculty, Healthcare, Institutional Effectiveness, Planning, and Professional Development, Occupational and Workforce Education, Rural Campuses, and Technology.



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FROM THE CONFERENCE:



U.S. Institute of Peace Awards Grant to Expand IRSC Disaster Relief and Humanitarian Operations Program

Indian River State College has been awarded a prestigious United States Institute of Peace (USIP) grant of \$79,680 to expand the College's Center for Disaster Relief and Humanitarian Operations as a training model for educational institutions and aid organizations in the US and overseas. The IRSC program provides intensive field-based training in response to earthquakes, hurricanes, and other natural and manmade disasters. Combining full-scale crisis simulations with a relevant academic foundation, the multi-faceted program is the first of its type in the nation.

For the past five years IRSC and its partner colleges and universities have conducted intensive disaster simulations in Florida and in Macedonia in Southeastern Europe to hone the skills of future humanitarian operators who will work in insecure and challenging environments. Partners with IRSC include the United States Military Academy at West Point, The Citadel, Northwest Missouri State University,

Northern Oklahoma College, Salve Regina University, the Center for Creative Leadership and the University of St. Cyril and Methodius in Macedonia. The program partners have formed a Consortium for Humanitarian Service and Education that will participate in the grant-funded activities.

The USIP grant will be used to bring together faculty, students, and leading subject matter experts from the United States, Macedonia, and the international community in a series of workshops and conferences over the next two years that will further develop this world-class program for training the next generation of disaster relief and humanitarian aid workers. Discussions will focus on the conduct of practical training for leading edge concerns in the aid community such as civil-military relations, safety and security, humanitarian negotiations, leadership and team building, aid delivery, contingency planning, and inter-agency management. IRSC will disseminate the training program curriculum to its national

and international partners in the project.

"We recognize that training for aid workers must combine solid academics with practical exercises so that our graduates understand how to 'get it right' working with real people with real concerns under real conditions," said Dr. Paul Forage, who directs the IRSC program. "To provide an additional layer of experience, we work in partnership with the organizations found in the real world of humanitarian work and disaster relief."

American students work side by side with their Macedonian counterparts to practice delivering humanitarian assistance safely and securely while coping with diverse social and political conditions during the crisis simulations. Two IRSC students who participated in the training last summer utilized their skills and experience to provide valuable leadership and assistance in Haiti following the earthquake. Other graduates have gone on to apply their skills in Africa, northern Iraq, and Afghanistan. 🌐

Get Your News Into the News

Submitting Information for *Current*



Current is published five times each year: Pre-legislative (February), Post Legislative (May), Membership (August), Pre-Convention (October), and Post Convention (December). **To be considered for publication, articles must be submitted by the specified deadline (see calendar on the FACC website).**

Commissions, Chapters, Regions, and Committees are encouraged to submit regular reports of activities. Articles submitted should not exceed 300 words in length. Articles should be sent as file attachments (WordPerfect, Microsoft Word or Rich Text Format) **via email to publications@facc.org**. Please do not paste the article into the email message as this requires extra formatting. Please use only TIMES NEW ROMAN font. Do not insert graphics, wallpaper or images.

Articles also may be submitted on CD in WordPerfect or Microsoft Word (CDs cannot be returned). To ensure accuracy, information will not be accepted via tele-phone. Make sure your article includes the “five W’s”—Who, What, When, Where and Why. Along with the article/photo, please send a contact name and phone number. Photos may be submitted in either black and white or color as glossy prints or in digital format. Captions should be submitted with each photo and firmly affixed to each picture. Do not write on the face or back of photos submitted. Photos

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Captions should be submitted with digital photos as separate text documents taking care to indicate which caption goes with which digital photo file.

FACC reserves the right to reject photos not submitted as outlined above.

FACC receives more than 100 articles and press releases prior to each publication. As a result, not all articles submitted can be printed; however, we make every effort to fairly represent all of our colleges and their FACC Chapters. Achievements of individual FACC members receive particular attention.

FACC reserves the right to edit, alter, and/or condense all items submitted for publication.

To submit articles:
Email: Tina Ingramm at publications@facc.org

Or mail to:
Current
113 East College Ave.
Tallahassee, FL 32301



NFCC Receives \$30,000 Developmental Education Initiative Grant from the Florida Department of Education

North Florida Community College will receive \$30,000 from the Florida Department of Education (FLDOE) to support the design and piloting of a new model for developmental education course delivery. This Developmental Education Initiative (DEI) Redesign Project Sub-Grant will award NFCC \$10,000 annually over a three year span. The first grant check was presented to NFCC on April 21 at the FLDOE's 2010 Connections Conference in St. Petersburg. NFCC was one of six colleges in the state selected to receive the full award amount of \$30,000.

"This award will allow us to explore a redesign that will benefit our students and to enhance their mathematics learning experience," said Dr. Sharon Erle, NFCC Dean of Academic Affairs. "It is exciting to be one of the six colleges in the state to work on this initiative."

The grant is funded by the Bill & Melinda Gates Foundation, Inc. and Lumina Foundation through the FLDOE. NFCC is specifically using its award to implement and redesign its developmental math courses. NFCC's Basic Mathematics course (MAT 0002C) is already under construction toward having a more student-centered focus that incorporates new teaching strategies, technology, and tutoring to promote active, student centered, individual and group learning.

"The redesign course format offers a completely different new approach to learning mathematics than the traditional lecture setting," said Efrain Bonilla, NFCC developmental math instructor and project manager for NFCC's Developmental Education Initiative. "One of the advantages of this redesign is that the student will receive instant feedback of their performance in the course and are able to be more engaged in their learning. The course is



set up as modules and the goal of each module is mastery, not just a minimum passing grade."

Bonilla, Erle and Susan Taylor, NFCC College Preparatory Coordinator, attended the Connections Conference April 21-22, not only to accept NFCC's first grant check, but to network, share, and learn from colleagues in the fields of developmental education and student support. They attended an action plan development workshop and networked with DOE staff to share ideas, get feedback, and assess the quality of NFCC's action plan toward its DEI Redesign Project.

"We will be one the leaders in this type of offering throughout the north Florida area," said Bonilla."

Some of NFCC's goals with the DEI Redesign Project grant include

improving student success, access to technology and services, course quality, and completion rates in its Basic Mathematics course. Students will be encouraged to take an active role in their own learning, to build on timely assessment, preferred learning system, and faculty guidance, and to move from a seat-time model to one based on

"This award will allow us to explore a redesign that will benefit our students and to enhance their mathematics learning experience."

Dr. Sharon Erle, NFCC Dean of Academic Affairs.

subject matter mastery. Funding will help NFCC contract peer math tutors to assist and work with each student in the course. The new format will also utilize online learning systems that help remove roadblocks to success. NFCC's redesigned MAT 0002C course will be offered starting Spring Term 2011. 📖

Seminole State's President Receives Publisher's Award from Orlando Business Journal

Dr. E. Ann McGee, president of Seminole State College of Florida, received the Orlando Business Journal's 2010 Publisher's Award on April 8 in a ceremony at the Waldorf Astoria Orlando.

The award honored McGee for her leadership in growing the college since taking over as President in 1996.

At that time, the college -- then known as Seminole Community College -- consisted of one campus, with a student population of 8,000 and an annual budget of \$28 million. During her tenure, Seminole State's first campus has been expanded, and additional campuses in Oviedo, Heathrow and Altamonte Springs have been established to serve students throughout Seminole County. The college's head count has reached 12,640, and its annual budget is \$65 million.



Dr. E. Ann McGee

"Even in an economic environment that's very hard, Seminole State has had double-digit enrollment growth because of her leadership," says Lisa Michelle Greer, chairman of the college's District Board of Trustees.

In March, the college tripled the size of its Altamonte Springs Campus with the acquisition of 25 acres. The campus is home to the college's nursing and health-care programs, as well as to general- and adult-education

courses.

"There is such potential at Seminole State for individual growth, community change and opportunity to enhance future generations," McGee told the OBJ. "I can't think of any place better to help people realize their potential."

McGee is only the second recipient

of the Publisher's Award. The first award was given to Helen Donegan, vice president of community relations for the University of Central Florida, in 2008. The honor, which is part of the newspaper's Women Who Mean Business awards, recognizes those who have "made a lasting impression on Central Florida."

Central Florida Community College President Recognized by Honor Society

Dr. Charles Dassance, president of Central Florida Community College, has received Phi Theta Kappa's prestigious Shirley B. Gordon Award of Distinction.



Dr. Charles Dassance

CFCC's Kappa Nu chapter of the international honor society nominated Dassance, who was recognized at PTK's international conference in Orlando on Friday, April 9. The award is named in honor of Phi Theta Kappa's longest serving board chair and a founder and long-time president of Highline Community College in Washington.

Seminole States' Dooley Is Educator of the Year

Seminole State College of Florida and FACC member, Susan Dooley named Educator of the Year by the Florida Association for Healthcare Documentation Integrity (AHDI).



SFCC President Shares Insight About Florida's Economy on PBS Newshour

Dr. Norman L. Stephens Jr., South Florida Community College president, appeared on the April 12 PBS Newshour segment, "Tampa's Troubled Economic Recovery."

Recorded at WEDU studios in Tampa, the segment is part of a series PBS is producing on Florida's "boom-to-bust" economy. The moderator, PBS Newshour senior correspondent Gwen Ifill, asked Dr. Stephens to share his perspective as a community college president in a county where unemployment has quadrupled over the past five years.



Dr. Norman L. Stephens, Jr.

Other panelists were Chuck Thomas, an unemployed electrician who has returned to college, Jennifer Orr-Bryan, an unemployed retail worker who is struggling to modify her home mortgage, and Holly Tomlin, an employment counselor.

Dr. Stephens commented on how the weak economy is driving college enrollment, what returning students hope to gain from education, and how federal and state funding is serving the influx of new students.

"Enrollment has been up 25 percent in the last three years," Dr. Stephens told Ifill, noting that out-of-work and underemployed people tend to return to school during difficult economic times. "It's a good thing because it helps

them realize new opportunities in the future," he said.

These returning students want a number of different things from education, Dr. Stephens explained. "Certainly, they're looking for careers that may be more secure. For example, in the allied health/nursing area, we're seeing a number of students who are interested in pursuing those careers because it means greater job security." However, Dr. Stephens pointed out, the largest increase in enrollment is coming from students pursuing a more traditional educational path. In the past three years, the number of students entering two-year associate degree programs, with the goal of pursuing bachelor's degrees, has grown by 30 percent.

Although Dr. Stephens admitted that declining state revenues have decreased state funding for community colleges, that deficit has been offset to some degree by federal funding. "We receive federal funds to help us with our vocational programs that are very expensive. Carl Perkins Grants help us pay for equipment and keep us state-of-the-art. Also, in our case, over 80 percent of our students receive some type of financial assistance, and much of that is through the federal government.

"On the other hand, tuition has gone up – in our case 24 percent," Dr. Stephens continued. "Enrollment has increased, so the tuition revenues coming in partially offset the reduction in state revenues. But the government helps in a number of ways."

Thomas and Orr-Bryan are both looking to education as a road out of unemployment. Thomas has gone back to college in the hope that additional education will lead to employment and job security. Orr-Bryan, who is also unemployed, is considering being retrained to work in homeland security. 🏠

ADVERTISE IN CURRENT

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2010 RATE CARD

Two Polk State College Professors Chosen for National Excellence Award

Two Polk State College professors, Cheryl Conley and FACC Member, Rebecca Pugh, have been chosen to receive the National Institute for Staff & Organizational Development (NISOD) Excellence Awards at the group's annual conference held later this month.

Professor of Nursing Cheryl Conley, who has taught at PSC since 2007, says that because she's both a teacher and a nurse, she "has the best of both worlds." She earned an M.S. in nursing from the University of Phoenix to prepare for teaching. Then a meeting with Director of Nursing Dr. Annette Hutcherson convinced her to come to PSC. "You'll enjoy working here," Dr. Hutcherson told her.

Conley says she appreciates the cohesiveness and high quality she has found at PSC, and she especially enjoys her partnership with Laura Glidewell. Together they have developed simulation experiences using SimMan technology that help students prepare for their nursing careers. SimMan is a computer operated life-size replica of an adult that allows students to practice medical procedures in a safe environment.

Conley describes Glidewell's contributions to the simulation project in glowing terms. "She's the creative one; I'm the logical one," Conley says. While working with SimMan, students develop clinical, communication, and teamwork skills that Conley describes as "invaluable."



Cheryl Conley

Professor of Education Rebecca "Becky" Pugh says "It's a joy" when you ask her about teaching. Pugh brings a wealth of experience to her classes. Before coming to PSC in 2006, she taught in public schools in both Indiana and Florida. She taught in middle schools for seven years and in gifted programs at three schools.

Before entering the teaching field Pugh spent 20 years in the business world, where she owned a tailor shop and daycare center and managed golf courses. "The business world wasn't right for me," she says. "I discovered I loved teaching." But it's not just love for the classroom: Becky says that educators "prepare productive citizens for the workforce."

Pugh's degrees include a B.S. and M.S. in education from Indiana University and an Ed.S. in Educational Leadership from Nova Southeastern University in Florida. She earned National Board Certification in 2002, gifted certification in 2006, and ESOL Certification in 2007.

At PSC she teaches the introductory course for educators, along with courses in diversity and educational technology. This fall she will be introducing a new classroom management course, and "three or four sections at PSC's Educator Preparation Institute (EPI). "I love the people," she says. She finds classroom management the biggest challenge for enrollees. 📚



Rebecca Pugh

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FACC 2010 Calendar

June
Council of Presidents 06/04/10
Region III Spring Conference 06/24/10
Region IV Spring Conference 06/25/10

July
Membership Development Conference 07/15/10
Board of Directors 07/16/10
Deadline for Current Articles 07/30/10

August
Council of Presidents Steering Committee 08/11/10
Current Published 08/20/10

September
Council of Presidents 09/09/10
Region II Spring Conference 09/17/10
Deadline for *Current* Articles 09/20/10

October
Current Published 10/15/10

November
Deadline for *Current* Articles 11/12/10
FACC 61st Convention 11/17/10-11/19/10

December
Current Published 12/10/10

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