

PERKINS V OVERVIEW



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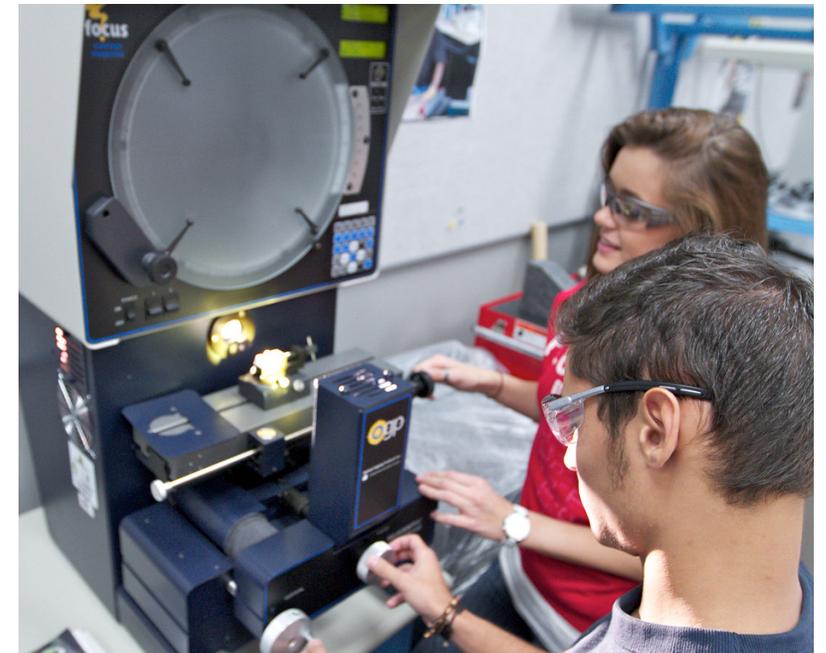
WHAT IS PERKINS V?

- Strengthening Career and Technical Education (SCATE) in the 21st Century Act
- Non-competitive formula funding – annual application



PERKINS V PURPOSE

- Develop academic and employability skills of both secondary and postsecondary students
- Increase access to high-quality CTE programs
- Focus on systems alignment and program improvement



WHAT'S NEW IN PERKINS V?

- Size, Scope, and Quality
- Programs of Study
- Middle grades funding expansion
- Registered Apprenticeship



WHAT'S NEW IN PERKINS V?

- New performance measures
- Close special populations performance and enrollment gaps
- Comprehensive Local Needs Assessment
- Expanded Required Use of Funds



SIZE, SCOPE, & QUALITY

Size

- Opportunity for students to complete their CTE program

Scope

- Provide an opportunity for work-based learning or capstone experiences
- Engage business to ensure CTE programs meet workforce demand



SIZE, SCOPE, & QUALITY

Quality

- Instruction that integrates academic, technical, and employability knowledge and skills
- Relevant equipment, technology, and materials
- Maintain/update CTE instructors knowledge and skills



PROGRAM OF STUDY

- Meet Size, Scope, and Quality
- Coordinated, non-duplicative sequence of courses
- Accelerated credit (dual enrollment, local/statewide articulation agreement, integrated courses such as AP, IB, etc.)
- Advisory Council that includes representatives from secondary, post-secondary, and business/industry



PERFORMANCE MEASURES

- Post-Program Placement
- Earned Recognized Postsecondary Credential
- Non-Traditional Student Enrollment



SPECIAL POPULATIONS

- Individuals with disabilities
- Economically disadvantaged individuals
- Individuals preparing for non-traditional fields
- Single parents
- Out-of-workforce individuals
- English learners
- Homeless individuals
- Foster youth
- Youth with parents on active duty in the armed forces



COMPREHENSIVE LOCAL NEEDS ASSESSMENT (CLNA)

- Ensure a feedback loop related to CTE programs between data, planning, and funding
- Tool for sustained meaningful and ongoing engagement with stakeholders
 - CareerSource, Business/industry, Secondary, Students, and Special populations
- *4-year plan* that needs to be updated every *2-years*

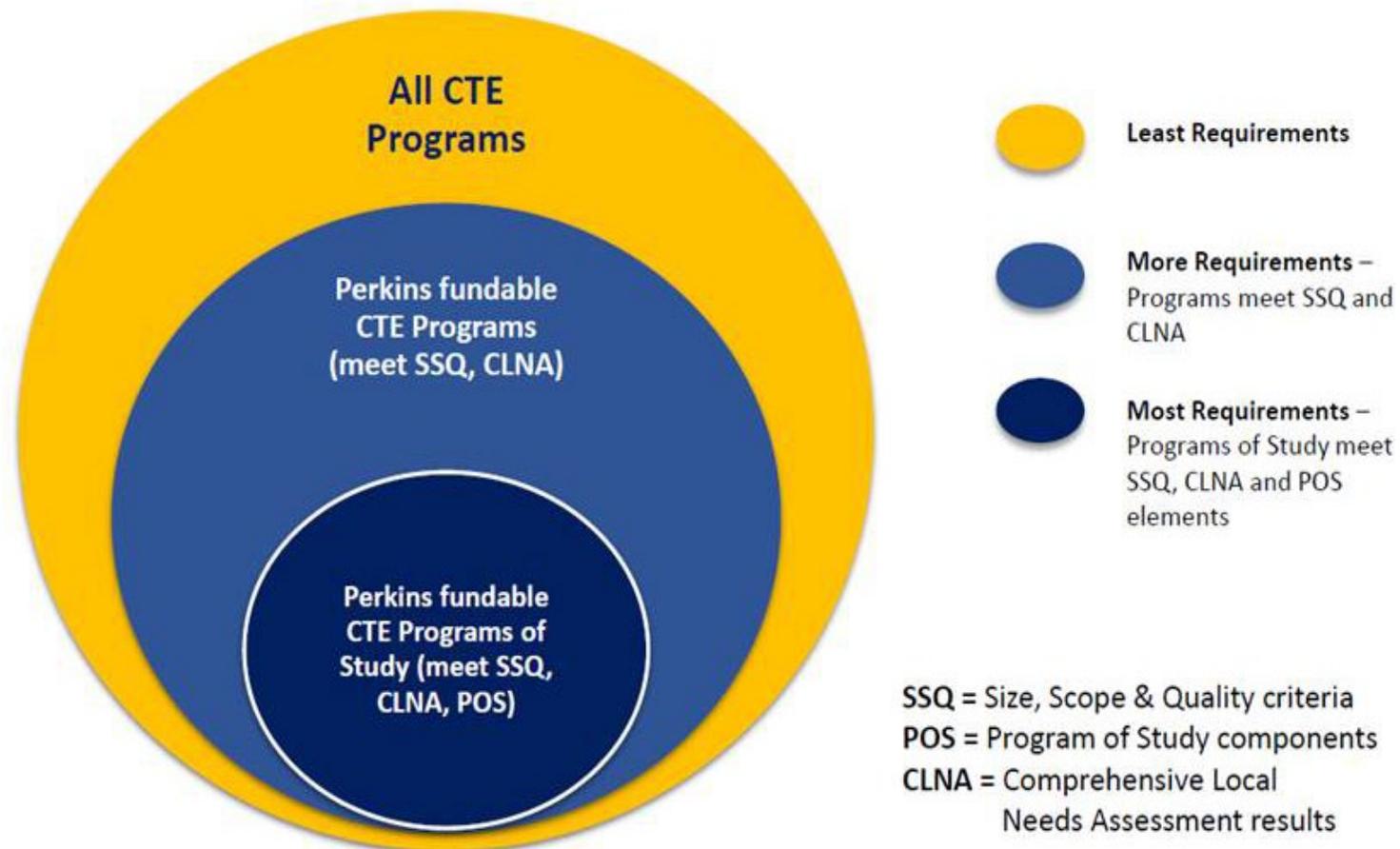


USE OF FUNDS

- Career exploration and career development
- Professional development
- Provide skills necessary to pursue careers in high-skill, high-wage, or in-demand occupations
- Programs of Study
- Program activities that result in increased student achievement
- Evaluation of activities



PERKINS FUNDING OF CTE PROGRAMS



*Your vision should be larger than
your funding.*

The way things are



The way things
should be



QUESTIONS

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