

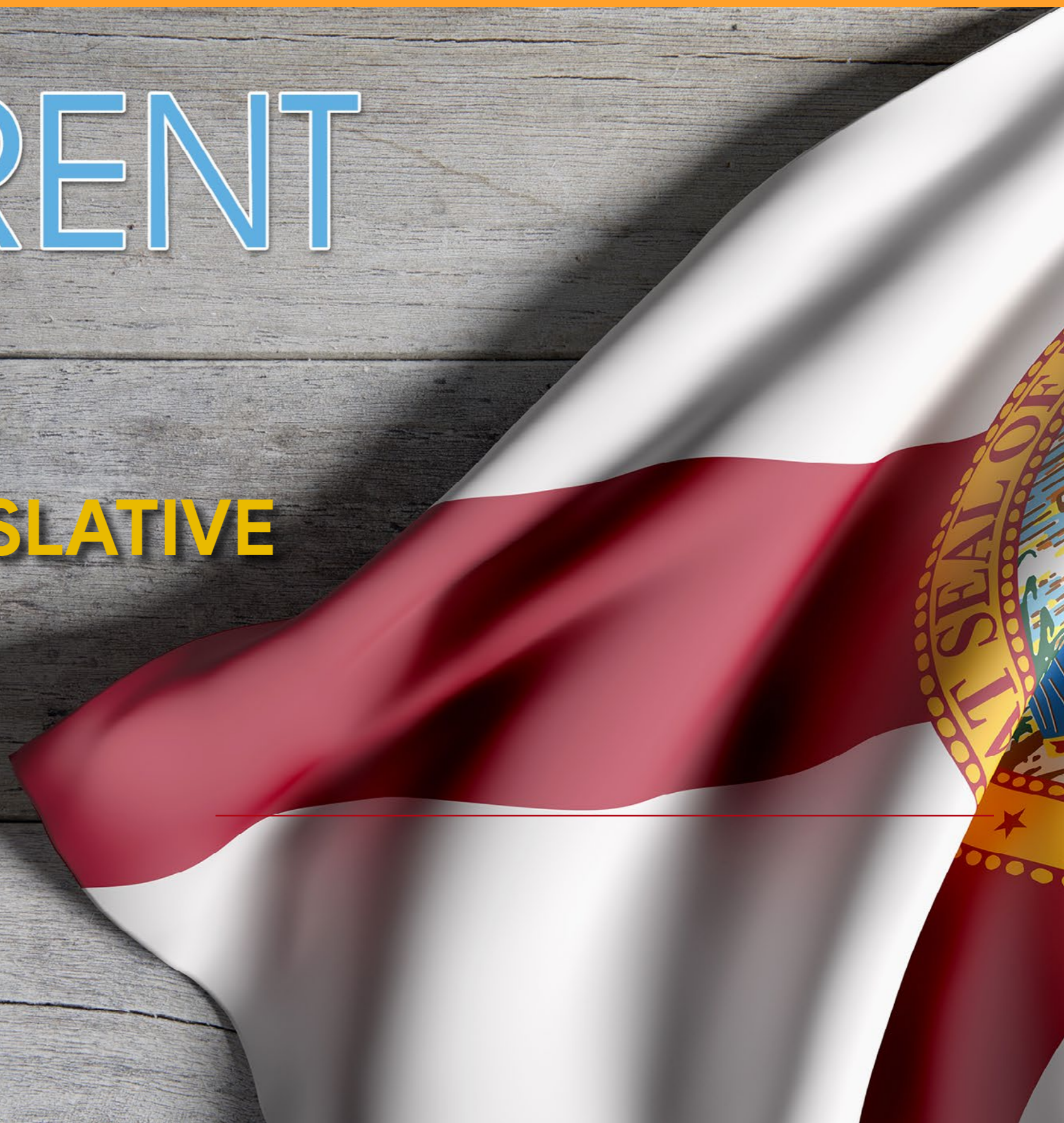
# CURRENT

VOLUME 53, ISSUE 2

# 2020

## ANNUAL LEGISLATIVE SUMMARY

A recap of legislation  
affecting education from  
the 2019-2020 session.



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VOLUME 53, ISSUE 2



Florida Southwestern State College makes PPE donations. See what other chapters are up to [HERE](#).

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## Change and Hugs



I would like to start my message in this edition of the *Current* by sending my thoughts and prayers to our members as we endure this time of great change in the world. I hope you and your families are doing as well as can be, given the circumstances. When trying to figure out what to say, one of our wonderful AFC staff members suggested I “send hugs to our members, people love hugs.” So know that I am sending virtual hugs and please let me know if there is any way I, or AFC can help you as we navigate these new working circumstances.

“Change is inevitable. Growth is optional.” Change truly can be inevitable sometimes and there is not much we can do about it. Change can be stressful due to the fact of the unknown and the loss of control. I tell my wife all the time not to stress over what we cannot control but it’s hard not to stress sometimes. I think it’s how we handle the changes and how we grow from them that matter the most.

Speaking of growth, I look back on my March message for the *Current* and everything I had planned for the year for AFC. Then change happened, and we adapted and had to make the best of the situation. Look at what our 28 state colleges accomplished this past spring in an unprecedented move where we switched most all classes to virtual in a matter of two weeks. All while working from home, with homeschooling kids, and many other personal issues. I congratulate all of you for a job well done when called upon for action.

Our AFC leaders should be commended for their efforts and growth as well. ALL five regions and many commissions hosted virtual conferences this spring for our members. Prior to this, only one commission had ever attempted a virtual conference so once again we stepped up to the challenge and knocked it out of the park. Tuesdays and Thursdays have been webinar days every week hosted by our AFC state office. The timely topics of these webinars have been a wealth of information for our members.

As the times are changing, so must AFC change and adapt to the current times as well. I believe we are at an important crossroads in the life of AFC as we look to the future. What does an in-person event organization look like when there can be no in-person events? This past spring has given us a preview of a possibility with virtual events and professional development webinars. Change can be an opportunity to improve. I am excited about the opportunity to move our association forward during this change.

As nobody’s crystal ball is working to see the future yet, all we can do is make plans based on what we know right now and keep moving forward. If new information comes then we can change our plans accordingly. But the key is to keep moving forward. Don’t get stuck. Be positive and see this as an opportunity. Let’s move forward together. And send virtual hugs.

Matthew White, AFC President  
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## My AFC Story



**Ecclesiastes 3:1 – “To everything there is a season, and a time to every purpose under the heaven”**

While working from home a few weeks ago, I spoke with an AFC new member who called me to learn more about the organization. I began to share my AFC story. I did not know, at the time, that I would shortly be adding a new footnote.

My engagement with FACC/AFC began in 1999 about four months after the death of my father. I joined the Santa Fe Community College staff in September of 1998 in the Academic Foundations Department at the Downtown Campus. On November 9th, I received the call

that changed my life. My father had a massive stroke while on vacation. I left work on that Monday and was on leave for about two months. When I returned, I was not the same. My supervisor at the time suggested that I attend a FACC meeting. He told me to take notes and return with minutes to share with the rest of the staff. Little did I know, he was just trying to encourage and motivate me.

You see John McKnight, my supervisor, was a supreme encourager. He told me later that I had lost my “spark” and he thought that I could find it in the camaraderie of the FACC. I began attending all the FACC meetings and volunteered whenever I could. That Fall, I attended my first FACC Convention and that is where I truly drank the FACC/AFC Kool-Aid. Upon return, I became the Santa Fe Chapter President-Elect and really began my FACC/AFC journey.

The year of my presidency, the College President, Dr. Larry Tyree, announced his retirement. One of the first things I had done as Chapter President was to meet with him to discuss my goals for the year. That conversation and meeting changed the trajectory of my professional career. I entered his office nervous and anxious, and left there inspired and supported in my new role as a leader. I became a member of the President’s Cabinet and was able to grow our chapter membership exponentially. I was selected to sit on the Presidential Search Committee and became an integral part of that process. Due to endless hours with the Human Resources staff as a search committee member, when a vacancy opened, the new Director called me about joining her staff. A promotion and a new opportunity awaited me.

**“To everything there is a season, and a time to every purpose under the heaven”**

In my new role, I met with every search committee at the college and hired every new employee. As the FACC Chapter Membership Chair, I now had the access and the ability to gain even more members. One day, I received a call from the VP of Administration. He informed me that he was recommending me to participate in the Florida Community College Chancellor’s Leadership Seminar. When I arrived on the first day of the Seminar, I met what I considered to be very important people from every college in the system. These were Provosts, VPs, Deans, Lobbyists and Directors. The program was led by the same gentleman whose firm facilitated our college presidential search that I had participated in a few years prior. He walked us through the process to select a president and talked about how you prepare. It was fascinating. One of the other participants was a former FACC President, Michael Comins. We bonded. I loved FACC and he had been

*Continued on page 5*

the President. I shared with him my desire to get more involved on the state level and maybe one day run for President. I left the Chancellor's Leadership Seminar with a renewed interest in furthering my education and getting more deeply involved in FACC.

***"To everything there is a season, and a time to every purpose under the heaven"***

The following year, I received a call from Michael Comins. He had transitioned from his position at Hillsborough Community College to a position as the Chief Operating Officer for FACC and he had been serving as the Interim ED/CEO due to the illness of the permanent ED/CEO. I learned that he was about to be named the permanent ED/CEO. FACC needed a new COO, and he wanted me for the position. At this time, I was now heavily engaged in the organization as Chair of the Equity Commission and sitting on the FACC Board. We spoke at length about whether I would be a good fit for the staff and whether an African American woman would be a good fit as the COO and face of membership. To his credit, he told me that I was a perfect fit for both the position and for the FACC.

I began my new position as the COO of FACC while completing my Master of Science degree in Education with a specialization in Leadership for Higher Education. I joined the Florida Society of Association Executives (FSAE) to learn more about the business and industry of Associations. I volunteered on every committee and chaired several. I later served on the FSAE Foundation Board and FSAE Board of Directors. An association industry friend encouraged me to apply to a national leadership program sponsored by the American Society of Association Executives (ASAE).

***"To everything there is a season, and a time to every purpose under the heaven"***

In 2011, I was selected as a Diversity Executive Leadership Program (DELP) Scholar. One of 12 people chosen nationally to participate in the two-year program. This program provided exposure to the association industry, programming,

resources, and a priceless network of industry leaders. Upon graduation from DELP, I became an ASAE volunteer leader serving as the Chair of the Small Staff Association Committee (SSAC) (small staff associations 1- 9 staff members). Around the same time, the state society (FSAE) established a leadership program and I was invited to participate in the inaugural class.

In the association space, a credible leader is encouraged to become a Certified Association Executive (CAE). I am proud to say that I gained my CAE in 2015.

***"To everything there is a season, and a time to every purpose under the heaven"***

Thanks to a compassionate supervisor who encouraged my involvement during the darkest time of my life, I became an active member of FACC/AFC and I never looked back. I know the difference that the AFC can make in someone's personal and professional life. I am a witness and I truly have a testimony. Today, I am honored to serve this great organization as the Interim Executive Director/CEO. I do not take this position for granted because I understand the value and the dedication of the Florida College System employees. As a former chapter and commission leader and board member, I know your value and I have seen your commitment.

As we all transition to a "new normal," I want to thank you for all you do for the Florida College System and your institutions. While there remain several unknowns, I ask each of you to go on this journey with me. I believe that we, together, will emerge stronger and more committed to making a difference at our colleges, in the lives of our students, and in our communities.

***"To everything there is a season, and a time to every purpose under the heaven" - Ecclesiastes 3:1***

Marsha Kiner, MS, CAE

Interim Chief Executive Officer and Executive Director



# WEBINAR

Professional Development is a core value of the AFC. During the Covid-19 crisis, the AFC continued to do what it has done for 72 years. It supported its member institutions by providing avenues for professional development and growth and a sense of community.

On April 10th, over 100 people attended the Region 3 and LRC Joint Conference hosted by Daytona State College from 9:00 am – 3:45 pm. The first AFC virtual event of the spring. On April 14, the AFC kicked off its Webinar Series with the “CARES ACT WEBINAR with ACCT and AACCC” with 146 people participating. The AFC has hosted 34 webinars and seven Region and Commission Virtual Conferences since April 10. AFC members and non-AFC members benefitted from workshops covering a variety of topics such as wellness, Medicare, time management, stress management, online academic support best practices, risk-taking in leadership, and resources for underserved students.

As our colleges begin to transition back to campuses, the AFC will continue to provide virtual professional development for its members. To view upcoming and previous webinar recordings visit, <https://www.myafchome.org/afc-webinar-series>

# Thank you



**For presenting the following webinars in our webinar series!**

Cabin Fever/Isolation: What Does This Mean For You?

Stress, Anxiety and Depression: A New Look for a New Time

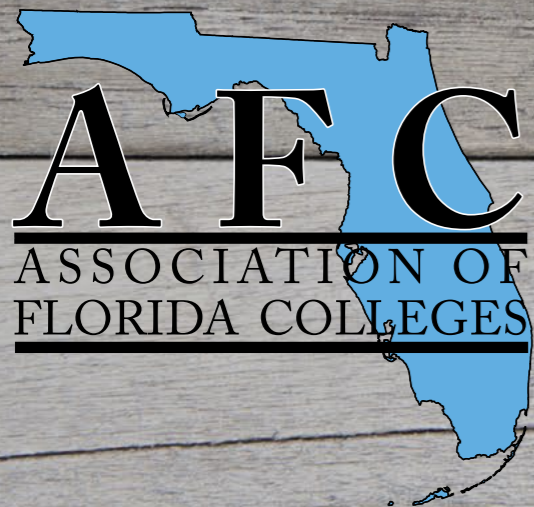
The New Normal: A Way of Lifestyle and Living

To view these webinars presented by BayCare visit,  
<https://www.myafchome.org/afc-webinar-series>

# 2020

## ANNUAL LEGISLATIVE SUMMARY

Prepared by the  
Association of Florida  
Colleges



*Serving the Florida College System since 1949*



# 2020 ANNUAL LEGISLATIVE SUMMARY

## 2019-20 ASSOCIATION OF FLORIDA COLLEGES LEGISLATIVE COMMITTEE

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## FLORIDA COLLEGE SYSTEM APPROPRIATIONS LEGISLATIVE HIGHLIGHTS

The 2020 Florida Legislature adjourned sine die on March 19, 2020 following a budget process that resulted in the extension of the legislative session by six days to meet the required 72-hour cooling-off period. In the end, the Legislature approved the General Appropriations Act (HB 5001), appropriating an overall budget of \$93.2 billion which takes effect July 1, 2020.

The 2020 regular legislative session included:

- 3,578 Bills and PCBs filed
- 2,596 Amendments filed
- 4,223 Votes Taken
- 40 Floor Sessions were conducted by both chambers
- 210 Bills passed both chambers

Of those that passed, 188 were substantive policy bills.

The Governor vetoed 611 items totaling \$1,000,337,940 billion.

In addition to these vetoes, the Governor authorized an annual release plan for operating expenses that will provide for a 23.5% release of authorized appropriations for each quarter of the Fiscal Year 2020-2021. This holdback of 6 percent is intended to curtail state agency spending during the upcoming fiscal year to allow for a review and potential reduction of non-essential services and programs. This 6% reduction will have unanticipated impacts on the operating budgets of each of the 28 colleges in the FSC for the current fiscal year.

The Florida College System Program Fund will receive Educational Enhancement Trust Fund (Lottery) revenue of \$168,247,219 (+10.7%). In addition, \$1,076,168,013 (+1.5%) is appropriated from General Revenue. Incentive funds (performance) are appropriated in two categories. \$30 million is provided for the 2+2 Student Success Incentive Fund. These funds support colleges efforts to improve the success of students enrolled in AA programs to complete critical college credits courses, earn an AA degree, and transfer to a baccalaureate program.

\$10 million is provided for the Work Florida Student Success Incentive Fund. These funds are to support college strategies and initiative to align career education programs with statewide and regional workforce demands

and high-wage opportunities.

\$14 million is allocated for industry certifications earned by students at colleges in specific occupational areas. They are: public safety, health sciences, auto service technology, auto collision repair and refinishing, cyber security, cloud virtualization, network support services, computer programming, advanced manufacturing, electrician, welding, FAA airframe and powerplant, and unmanned aircraft systems, pharmacy technicians, and HVAC.

\$550,000 is allocated for Dual Enrollment instructional materials.

The Florida College System will get \$10,650,533 million for construction, renovation and remodeling projects at two colleges. No maintenance, rem/ren funding has been provided.

## 2020-2021 GENERAL APPROPRIATIONS ACT (GAA)

	2019-2020	2020-2021	Difference
Program Fund – EETF	\$150,218,929	\$168,247,219	+10.7%
Program Fund – GR	\$1,060,005,654	\$1,076,168,013	+1.5%
<b>Program Fund TOTAL</b>	<b>\$1,210,224,583</b>	<b>\$1,244,415,232</b>	<b>+2.7%</b>
CAPE Performance Incentives	\$14,000,000	\$14,000,000	-
Dual Enrollment Instructional Materials	\$550,000	\$550,000	-
Commission on Community Service	\$983,182	\$983,182	-
Incentive Funding:			
2+2 Success	\$20,000,000	\$20,000,000	-
Workforce Success	\$10,000,000	\$10,000,000	-
<b>TOTAL FCS</b>	<b>\$1,255,757,765</b>	<b>\$1,289,948,195</b>	<b>\$34, 190, 430 2.7%</b>

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## OTHER BUDGET LINE ITEMS THAT COULD BENEFIT THE COLLEGE SYSTEM:

- **Workforce Development - \$10 million**  
Funding provided for new Pathways to Career Opportunities Grants for high schools, career centers, technical centers and FSC institutions to provide sponsored apprenticeship and pre-apprenticeship programs to meet demonstrated regional workforce demands. Funds may be used for instructional equipment, supplies, personnel, student services, and other expenses associated with the creation or expansion of a program.
- **Workforce Diploma program - \$1.5 million (+16.7%)** Funding provided to assist adults 22 years of age and older to obtain a high school diploma, and develop employability and career technical skills. Qualified providers must have experience in dropout re-engagement. Providers are reimbursed based on the student meeting certain milestones, not to exceed \$7,000 per graduate.

## FIXED CAPITAL OUTLAY

**Higher Education Fixed Capital Outlay Appropriations** from General Revenue, Public Education Capital Outlay (PECO) and Capital Improvement Fee Trust Fund

- \$10,650,533 million for Florida College System projects at FGC and SSC (0 from General Revenue and \$10,650,533 million from PECO)
- \$0 for Maintenance (Sum of the Digits) for public schools, colleges or universities
- \$48,000,000 for State University System Capital Improvement Fee Projects
- \$85,900,352 million for State University System for projects at FAU, FGCU, FIU, and UF (0 from General Revenue and \$85,900,352 million from PECO)

### Other Significant Education-related Fixed Capital Outlay Allocations

- \$169,600,000 for Charter Schools for maintenance, repair, renovation and remodeling
- \$7,038,744 for Developmental Research Laboratory Schools

- \$41,304,151 for school district construction projects in Gilchrist, Baker, Bradford, and Levy counties.
- \$14,387,863 from Capital Improvement Fee Trust Fund, \$844,127,272 from PECO, and \$17,071,094 from School District and Community College Capital Outlay and Debt Service Trust Fund, for repayments of bonds.
- \$4,915,394 for Public Broadcasting Projects from PECO.
- \$5,329,256 for maintenance projects at the Florida School for the Deaf and Blind.

## 2020-2021 FINANCIAL AID SUMMARY

**Source Code: General Revenue (GR) Educational Enhancement Trust Fund (EEFT)**

### 1. FLORIDA'S BRIGHT FUTURES SCHOLARSHIP PROGRAM - \$651,776,770 (+8.7%) (EEFT)

**Academic Scholars** – 100% of tuition and fees for fall, spring, and summer terms; \$300 each fall and spring for textbooks and college-related expenses at:

- 4-year Institutions
- 2- Year Institutions
- Upper-division Programs at Florida Colleges
- Career-technical Centers

**Medallion Scholars** – 75% of tuition and fees for fall, spring, and summer terms at:

- 4-year Institutions
- 2- Year Institutions
- Upper-division programs at Florida Colleges
- Career-Technical Centers

**Gold Seal Vocational Scholars** – awarded per credit hour or equivalent as follows:

- Career Certificate Program - \$39
- Applied Technology Diploma Program - \$39
- Technical Degree Education Program - \$48

*Continued on page 10*

## Gold Seal CAPE Scholars

- Bachelor of Science Program with Statewide Articulation Agreement - \$48
- Florida College System Bachelor of Applied Science Program - \$48

## Top Scholars additional stipend - \$44

**2. FIRST GENERATION IN COLLEGE MATCHING GRANT PROGRAM** - \$10,617,326 (GR) includes \$2,654,332 for First Generation Matching Grant Programs at Florida Colleges – match not specified. Was 2:1 in 2018-2019.

**3. FLORIDA STUDENT ASSISTANCE GRANTS (FSAG)**- \$208,666,219 (GR) and \$72,255,668 (EETF) = \$279,921,887 **Maximum Award** for any FSAG recipient - \$3,260

- Florida Student Assistance Grant – \$235,293,171
- FSAG Private - \$23,739,177
- FSAG Postsecondary - \$6,791,473
- FSAG Career Education - \$3,572,191
- Children of Deceased/Disabled Veterans - \$8,432,576
- Florida Work Experience - \$1,569,922
- Rosewood Family Scholarships - \$256,747
- Florida Farmworker Scholarship Program - \$266,630
- Honorably Discharged Graduate Assistance Program - \$1,000,000

**4. FLORIDA EASE** (Effective Access to Student Education Grant (formerly the Florida Residence Assistance Grant - FRAG) - \$116,659,982 (GR) for 41,063 awards @ \$2,841

## **5. FLORIDA ACCESS TO BETTER LEARNING AND EDUCATION (ABLE)**

- **Florida ABLE, Inc.** – \$1,770,000 (GR)
- **ABLE Grants (Private for-profit college students)** - \$5,025,729 (GR) for 1,769 awards @ \$2,841

**6. PREPAID TUITION SCHOLARSHIP** - \$7,000,000 (GR)

**7. BENACQUISTO SCHOLARSHIP PROGRAM** - \$26,577,665 (GR)

**8. MINORITY TEACHER SCHOLARSHIP PROGRAM** - \$917,798 (GR)

**9. MARY MCLEOD BETHUNE SCHOLARSHIP** - \$160,500 (GR) and \$160,500 (EETF) = \$321,000

**10. JOSE MARTI SCHOLARSHIP CHALLENGE GRANT** - \$50,00 (GR) and \$74,000 (EETF) = \$124,000

## BILLS THAT PASSED

### **1. CS/CS/HB 23/SB 70 Panic Alarms in Public Schools**

Citing this act as "Alyssa's Law" it requires each public school, including charter schools, to implement a panic alert system by the 2021-22 school year. It authorizes public school districts to implement additional strategies and systems for specified purposes and requires the Department of Education to issue a competitive solicitation to contract for a mobile panic alert system, subject to appropriation.

**HB 23, Laid on Table on 03/09/2020**

**SB 70, signed 06/30/2020**

### **2. B 72- Postsecondary Education**

The bill modifies provisions relating to pre-eminent state research universities, the prioritization of capital outlay projects at Florida College System (FCS) institutions, the carry forward of operational funds at state universities and FCS institutions, state student financial aid, and textbook affordability at public postsecondary institutions. Specifically, the bill:

a) Amends the fund balance reporting requirement to local BOT by September 30 and for colleges with FTE of 15,000 or higher may include in their spending plan "A commitment of funds to a contingency reserve for expenses incurred as a result of a state of emergency declared by the Governor pursuant to s. 252.36."

b) Allows a Medallion Scholar to receive 100% scholarship (instead of

*Continued on page 11*

75%) if they choose to attend a Florida College baccalaureate program instead of a University.

c) Provides for the Postsecondary Career Education Assistance Grant

d) Revises the data for academic and research excellence standards of preeminent research universities by using more timely performance data and requiring the standards to be reported annually in the BOG Accountability Plan.

e) Removes funding associated with the emerging preeminent state research university designation and creates State Universities of Distinction.

f) Modifies a criterion for new construction, remodeling, or renovation projects at FCS institutions that have not been previously state funded to be added to the Public Education Capital Outlay (PECO) priority list.

g) Modifies reporting deadlines and spending plan provisions relating to the carry forward of operational funds at state universities and FCS institutions.

h) Replaces the State University System Programs of Excellence with the State Universities of Distinction program, and establishes requirements.

i) Aligns student eligibility, maximum awards, fund distribution, remittance deadlines, and reporting requirements between the four Florida Student Assistance Grant programs.

j) Clarifies initial and renewal award requirements for the Benacquisto Scholarship Program

k) Provides that pricing and payment options relating to textbook affordability may include either an opt-in or opt-out provision for students.

l) Removes the limitation that prohibits a Phosphate Research and Activities Board member from serving more than 180 days after the expiration of his or her term, until a successor is appointed.

m) Directs the Board of Governors to define in regulation the university faculty and administrative personnel classifications.

**CS/SB 72 signed 06/29/2020**

### 3. **SB 178/HB 579 Public Financing of Construction Projects (Rodriguez/Aloupis)**

The bill prohibits state-financed constructors from commencing construction of certain structures in coastal areas after a specified date without first taking certain steps regarding a sea level impact projection study. It also requires the Department of Environmental Protection to develop by rule a standard for such studies and requires the department to enforce certain requirements and to adopt rules.

**HB 579 Laid on Table on 03/10/2020.**

**SB 178 signed 06/29/2020**

### 4. **SB 372/HB 171 Postsecondary Education for Certain Military Personnel (Sen. Lee/Rep. Ponder)**

The bill promotes uniformity in the application of military training and education toward postsecondary credit (credit) or career education clock hours (clock hours) by public postsecondary educational institutions and establishes a fee waiver for active duty members and honorably discharged veterans of the United States Armed Forces. Effective upon becoming law. Specifically, the bill requires:

a) The Articulation Coordinating Committee (ACC) of the Florida Department of Education to convene a workgroup to develop a process for prioritizing and determining when military courses and occupations are appropriate for credit.

b) The process must be approved by the Board of Governors of the State University System (BOG) and the State Board of Education (SBE), in consultation with the Florida Department of Veterans' Affairs.

c) The ACC to approve a list of postsecondary course equivalencies and credit and clock hours awarded for military courses and occupations, which must be approved by the BOG and SBE in the statewide articulation agreement. State universities, FCS institutions, and career centers to award credit or clock hours based on the approved list.

d) A state university, FCS institution, career center operated by a school district, or a charter technical career center to waive transcript fees for active duty servicemembers and honorably discharged veterans, and their

*Continued on page 12*

spouses and dependents.

**SB 372, laid on the table, 03/04/2020, refer to HB 171.**

**HB 171: Signed 06/23/2020**

**5. SB 646/HB 287- Postsecondary Student Athletes (Sen. Mayfield/Rep. LaMarca)**

Citing this act as the "Student Athlete Achievement Act" provides requirements for contracts made by a minor or his or her parent or guardian relating to the licensing of the minor's name, image, or likeness while participating in intercollegiate athletics. The bill prohibits a postsecondary educational institution from preventing students participating in intercollegiate athletics from earning specified compensation. It also prohibits postsecondary institutions from preventing such students from earning specified compensation. The bill prohibits postsecondary institutions from preventing students participating in intercollegiate athletics from obtaining professional representation. It also specifies that a grant-in aid is not to be considered compensation. Effective July 1, 2021.

**HB 287, placed on 1st Reading on 01/14/2020**

**CS/SB 646, signed 06/12/2020**

**6. SB 738/HB 393- Jury Service (Senator Harrell/Rep. Stone)**

The bill allows students who are 18 to 21 years of age (average age of system students is 26), to be excused from jury service upon request if they are enrolled as a full-time student at a high school, state university, private postsecondary educational institution, Florida College System Institution, or career center.

**HB 393, 03/14/2020 House - Died in Higher Education and Career Readiness Subcommittee**

**SB 738, Signed 06/20/2020**

**7. HB 5007/SB 7044- State-administered Retirement System (Appropriations Committee/Cummings)**

HB 5007 passed on the House 111-5. The bill conforms the law to the House proposed 2020-21 General Appropriations Act (GAA) as retirement contributions are included in the GAA. Current law requires an annual actuarial valuation of the FRS be provided by the administrator of the Department of Management Services and for the results to be reported to

the Legislature by December 31 of each year. Thereafter, the Legislature uses the results of the actuarial valuation to establish uniform employer contribution rates during the next Legislative Session to ensure the FRS is funded in a sound actuarial manner. The bill revises the employer contribution rates for the FRS based on the 2019 Actuarial Valuation.

**SB 7044: Laid on Table, refer to HB 5007, 02/13/2020**

**HB 5007: signed 06/29/2020**

## BILLS THAT FAILED

**1. SB 1270/HB 1113- Fiduciary Duty of Care for Appointed Public Officials and Executive Officers (Sen. Lee/Rep. Beltran)**

CS/SB 1270 creates part IX of chapter 112, F.S., to establish an express fiduciary duty of care for appointed public officials' and executive officers acting on behalf of governmental entities. Establishes standards for fiduciary duty of care for appointed public officials and executive officers of specified governmental entities; requires training on board governance; requires DBPR to contract for or approve such training programs or publish list of approved training providers; specifies requirements for such training; authorizes training to be provided by in-house counsel for certain governmental entities; requires appointed public officials and executive officers to certify their completion of annual training; requires department to adopt rules; provides exception to training requirement; specifies requirements for appointment of executive officers and general counsels of governmental entities; specifies standards for legal counsel. Would require additional 5 hours of training for BOT members; would also require GC's of colleges to be approved by the BOT. The bill requires the appointment of an executive officer or general counsel be subject to approval by a majority vote of the governing body of the governmental entity. The bill specifies that all legal counsel employed by a governmental entity must represent the legal interest and position of the governing body of the governmental entity, unless such representation is directed by the governmental entity.

**SB 1270 passed as amended 38-1, CS passed as amended in House 117-0, message sent to senate on 03/11/2020**

**HB 1113, referred to Government Operations and Technology Appropriations Subcommittee on 02/06/2020, died in Committee**

*Continued on page 13*

## 2. SB 62- K-12 Education (Sen. Stargel)

The CS as amended would Require that a resolution to levy discretionary sales tax include a statement containing certain information; defining the term “early college program”; changing the calculation of full-time equivalent student membership for dual enrollment purposes; providing for calculation of full-time equivalent membership for students earning the Capstone Diploma; requiring school board mental health policies and procedures to include certain items.

As amended this bill would have included language for funding in the GAA for the “DE Scholarship program” to pay for private and home school students, tuition and materials, to offset the costs of Colleges having to provide these for free, also under this bill. Would include fall and spring 2020, and summer starting in 2021. Moved much of the DE language from SB 1246. Instructional materials are free-of-charge for students in private schools and home education programs. Private schools are exempt from the payment of tuition and fees for dual enrollment. Adds new requirements to the mental health plans that school districts and charter schools must submit in order to receive the mental health assistance allocation in the FEFP. Creates a new categorical in the FEFP to assist districts in increasing teacher salaries. Removes the July 1, 2020, expiration date for the funding compression allocation within the FEFP. Provides an exception that, if a new construction project is funded solely through local impact fees, such funds are exempt from the total cost per student station requirements.

***Temporarily postponed at the second to last Senate Appropriations meeting on 03/03/2020. Died in committee.***

## 3. HB 187- Postsecondary Education for Secondary Students (Zika)

Passed favorably in the Education Committee. It now heads to the House floor. The bill renames “collegiate high school programs” as “early college programs,” expands the programs from 1 to 2 years, and allows charter and private schools to establish programs with a state college, state university, or other eligible postsecondary institution. Provides free instructional materials to certain DE students.

The bill requires the programs be made available to students in grades 11 and 12 and specifies that they must include an option for a student to

graduate from high school with an associate degree. The bill also prohibits district school boards and Florida College System (FCS) institutions from limiting the number of eligible students who may enroll in dual enrollment programs, including early college programs, unless a 1-year waiver is granted by the Commissioner of Education.

The dual enrollment articulation agreement between a FCS institution and a school district must include at least one early admission program, career early admission program, or early college program. The bill requires articulation agreements to address the costs associated with courses delivered using technology to be borne by both entities. The bill establishes reporting requirements for district school boards, postsecondary institutions, and the Department of Education (DOE) regarding early college programs and dual enrollment articulation agreements.

The bill requires home education students to meet the same minimum common placement test score as other dually enrolled students for participation in college credit dual enrollment and limits the college credit dual enrollment exceptions to students who exceed the minimum score on the common placement test. The bill requires the dual enrollment transfer guarantees statement developed by the DOE to identify English and mathematics courses that require a grade of “C” or higher and include a notice stating that grades in college credit courses remain on the student’s permanent record.

The bill appropriates \$550,000 in recurring funds from the General Appropriations Act to the DOE for Fiscal Year 2020- 2021. The bill has an indeterminate fiscal impact on public postsecondary institutions.

***Added to 2nd Reading Calendar on 02/24/2020. Not heard on floor in the House***

## 4. HB 613- Higher Education (Rep. Rodrigues)

The bill modifies state university performance funding metrics to include metrics that focus on the success rate of “2+2” Associate in Arts (AA) degree transfer students and Pell Grant students; and prohibits the adjustment of such metrics once data has been received. Requires Florida College System (FCS) institutions and state universities be given the

*Continued on page 14*

choice to provide either an opt-in or an opt-out provision to students regarding textbook and instructional materials affordability. Aligns requirements for the financial aid programs in the Florida Student Assistance Grant program and aligns the requirements of the Benacquisto Scholarship Program to other state scholarship programs. As amended would have also included language revising fund balance deadlines, much of this was moved into SB 72.

*Laid on Table on 3/10/202.*

## 5. **HB 725/SB 418- Workforce Education (Diaz/Robinson)**

This bill amends s. 1011.80, F.S., to authorize a school district career center to conduct an associate in applied science or an associate in science nursing degree program if the career center offering the associate in science nursing degree program offers it only to graduates of a licensed practical nursing program offered by the same center. Effective Date: 7/1/2020. Revises workforce education programs that school district career centers are authorized to conduct.

On 12/09/19 Sen Stargel voted and spoke against SB 418 in the Senate Education Committee where it passed 6-1. However, the Senator did not let SB 418 be heard in the Senate Appropriations Committee. Signaling that HB 725 would not have a companion in the Senate. It did not. Nevertheless, the House pushed the issue and passed HB 725 117-0 on 02/02/2020

**HB 725: Passed House 117-0 on 02/02/2020. Received in Senate 3/2/20 (took no action)**

**SB 418: Died in Committee**

## 6. **SB 774/HB 7081- Public Records and Meetings/Applicants for President/State University or Florida College System Institution (Sen. Diaz/House State Affairs Committee-Rep. Latvala)**

The bill provided an exemption from public records requirements for any personal identifying information of an applicant for president of a state university or Florida College System institution and an exemption from public meeting requirements for any portion of a meeting held for the purpose of identifying or vetting applicants for president of a state university or Florida College System institution, including any portion of a meeting that would disclose identifying information of such applicants.

It provided for future legislative review and repeal of the exemptions and required a providing a statement of public necessity. The bill provides that the exemption is subject to the Open Government Sunshine Review Act, and so is repealed on October 2, 2025, unless saved from repeal by the Legislature.

**SB 774, Placed on Special Order Calendar, 03/12/20**

**HB 7081, passed House 99-20, on 03/04/2020, received by Senate on 03/05/2020; never heard in the Senate floor**

## 7. **HB 953- Charter Schools (McClain)**

This bill authorizes state universities and Florida College System (FCS) institutions to solicit applications and sponsor charter schools upon approval by the Department of Education (DOE). The bill also revises requirements for charter schools operated by a FCS institution with a teacher preparation program. The bill provides that the board of trustees of a sponsoring state university or FCS institution is a local educational agency for the purpose of receiving federal funds and accepting responsibility for all requirements in that role. The bill requires the DOE, in collaboration with charter school sponsors and operators, to develop a sponsor evaluation framework and report results in its annual charter school application report. In addition, the bill revises charter school application reporting requirements and submission dates for both sponsors and the DOE. The bill establishes operational funding and capital outlay funding formulas for charter schools sponsored by a state university or FCS institution. The bill authorizes charter schools to provide career and professional academies.

**Added to Second Reading Calendar on 02/17/2020. Not heard on House floor**

## 8. **HB 1111/SB 1538- Government Integrity (Rep. Tomkow/Sen. Gruters)**

Creates the Florida Integrity Office under the Auditor General for the purpose of ensuring accountability and integrity in state and local government and facilitating the elimination of fraud, waste, abuse, mismanagement, and misconduct in government. Requires the Chief Inspector General (CIG) and agency inspectors general to determine whether there is reasonable probability that fraud, waste, abuse, mismanagement, or misconduct in government has occurred within

*Continued on page 15*

six months of initiating an investigation of such activity. Among other things it provides a mechanism for the state to recover funds when the CIG or an agency inspector general determines a public official, independent contractor, or agency has committed fraud, waste, abuse, mismanagement, or misconduct in government. It also prohibits state or local tax incentive funds from being used to award or pay a state contractor for services provided or expenditures incurred pursuant to a state contract. For agency contracts over \$50,000, requires a contractor to include in the contract a good faith estimate of gross profit for each year of the contract, provides a process for the agency to review such estimate, and provides financial penalties for a contractor who misrepresents the estimate. To increase accountability, the bill requires the DOE IG to also investigate allegations or reports of possible waste, fraud, abuse, or mismanagement against a Florida College System institution made by any member of the Cabinet, the presiding officer of either house of the Legislature, a chair of a substantive or appropriations committee with jurisdiction, or a member of the board for which an investigation is sought. Additionally, the bill also requires the DOE IG to investigate allegations or reports of possible waste or mismanagement against a district school board made by any of the previously referenced members or officers.

**CS/HB 1111, Temporarily postponed, on 3rd Reading 03/11/2020.**

**SB 1538, referred to several committees. Died in committee.**

## 9. CS/HB 1185 - Ethics Reform (Brannan)

Repeals provisions relating to state, state university, and community college employee lobbyists; prohibits certain public service announcements by specified entities or persons; prohibits certain public officers and employees from soliciting employment and contractual relationships; provides exception and disclosure requirements; revises lobbyist registration, compensation report, principal designation cancellation, and investigation requirements.

**CS passed 115-0 on 02/26/2020. Received by Senate on 03/05/20;**

**Died in committee 03/14/20**

## 10. SB 1246- Dual Enrollment (Sen. Stargel)

SB 1246, the original Dual Enrollment, modifies the dual enrollment and collegiate high school programs to ensure students have access to such

programs, parents and legal guardians are informed of opportunities and responsibilities, and school districts and postsecondary institutions are provided financial support to offer dual enrollment opportunities to students. Much of the language of the bill concerning DE was moved into SB 62.

Would create the Dual Enrollment Scholarship Program in the Department of Education to reimburse eligible postsecondary institutions a specified amount for tuition and instructional materials for dual enrollment taken by private school and home education program students in the fall and spring term, and by all students in the summer term, subject to appropriation in the General Appropriations Act. Providing a full-time equivalent (FTE) student membership bonus in the Florida Education Finance Program (FEFP) for students who complete general education core courses or an associate degree through dual enrollment and requiring school districts to allocate half of such funds to support academic guidance and postsecondary readiness. Establishes a requirement for the Commissioner of Education to report to the Governor and Legislature regarding the status of dual enrollment programs for public and private school and home education program students.

**Added to Senate Appropriations Committee on 02/20/2020. Died in Committee.**

## 11. SB 1322/HB 6035- Postsecondary Fee Exemptions (Sen. Wright/Rep. Overdorf)

Deleting an exemption from specified tuition and fees for students enrolled in approved apprenticeship programs at specified institutions, etc. The bill removes the tuition and fee exemption for students in approved apprenticeship programs that partner with school districts, Florida College System institutions, and state universities for the instructional portion of a program.

**SB 1322 on Education Committee agenda, 02/17/20, Temporarily Postponed: Died in Committee**

**HB 6035 referred to several committees. Died in committee**

## 12. SB 1340/HB 007-Legal Notices (Sen. Gruters/Rep. Fine)

HB 0007 has been placed on special order calendar, 3/3/20. o SB 1340 was temporarily postponed in the Judiciary on 2/11/20 and 2/19/20.

*Continued on page 16*



The bill allows a governmental agency the option to publish legally required advertisements and notices on a publicly accessible website if certain conditions are met. Specifically, the bill allows a governmental agency in a county that has not been designated a fiscally constrained county, to publish legally required advertisements and notices on a publicly accessible website if online publication would result in a cost savings for the government. In a fiscally constrained county, to publish advertisements and notices on a publicly accessible website after making a determination at a publicly noticed meeting that online publication: Is in the public interest; Will be less expensive than newspaper publication; and Will not, after taking into account the level of internet access in the county, unreasonably restrict access to advertisements and legal notices.

**SB 1340 on Judiciary Committee agenda, 02/19/20, Temporarily Postponed: Died in Committee**

**HB 007, CS passed as amended in House 71-47, received by Senate on 03/05/2020. Not heard on Senate floor**

## **13.HB 3231 The Florida College System Risk Management Consortium (Ponder)**

The Florida College System Risk Management Consortium; Provides an appropriation for The Florida College System Risk Management Consortium. Appropriation request of \$18,668,823. There was an initial \$5 million in the House Education budget offer #1, not met in the Senate Budget.

**Not heard in House Appropriations. Died in Committee.**

## **14. HB 6001 Licenses to Carry Concealed Weapons or Firearms**

**(Sabatini)**

Licenses to Carry Concealed Weapons or Firearms: Removes provision prohibiting concealed carry licensees from openly carrying handgun or carrying concealed weapon or firearm into college or university facility. Effective Date: July 1, 2020

**Referred to Criminal Justice Subcommittee on 09/23/2019. Died in Committee**

## **15.HB 7051-Intercollegiate Athlete Compensation and Rights (Workforce**

**Development and Tourism Subcommittee)**

Authorizes certain student athletes to earn compensation for their name, image, likeness, or persona; provides requirements for such compensation, student athletes, postsecondary educational institutions, athlete agents, and attorneys; provides health and disability insurance requirements relating to student athletes and postsecondary educational institutions.

**Laid on Table, 03/10/2020**

## **16.HB 7073 Naming of University and College Facilities (Education Committee; Higher Education Subcommittee; Fine)**

The bill creates s. 1004.098, F.S., to require State University System and Florida College System institutions' presidents to provide written notification to the Governor, the President of the Senate, and the Speaker of the House of Representatives prior to executing a contract for all non-philanthropic commercial sponsorships of \$1 million or more, designed for marketing in a public postsecondary institution's athletic facilities. If, within 30 days of receipt, any of the parties provide written objection, an act of the Legislature shall be required for authorization.

**Added to Second Reading Calendar on 02/17/2020. Not heard on House floor**

## **17. HB 7087- Higher Education (Fine/Education Committee)**

Provides for mergers of University of Florida and Florida Polytechnic University and University of Florida and New College of Florida, respectively, revises Florida Academic Scholars award and Florida Medallion Scholars award. The bill revises the Florida Academic Scholars textbook award providing an additional stipend for textbooks if funds are specifically provided in the General Appropriations Act, in lieu of providing a \$300 stipend for textbooks each fall and spring semester. The bill revises the Florida Medallion Scholars (FMS) award effective for students initially eligible in the fall 2021 semester, to provide for the following: A FMS student who is enrolled in an associate degree program at a Florida College System (FCS) institution is eligible for an award equal to 100 percent of tuition and applicable fees. A FMS student who earns an associate degree at an FCS institution with a 3.5 cumulative grade point

*Continued on page 17*

# 2020 ANNUAL LEGISLATIVE SUMMARY

average or higher is eligible for an award equal to 100 percent of tuition and applicable fees upon enrolling in a baccalaureate degree program at an eligible Florida postsecondary institution. A FMS student who earns an associate degree at an FCS institution with a 2.75 cumulative grade point average or higher, but below a 3.5, is eligible for an award equal to 75 percent of tuition and applicable fees upon enrolling in a baccalaureate degree program at an eligible Florida postsecondary institution.

Beginning July 1, 2020, the bill requires the University of Florida (UF) and Florida Polytechnic University (FPU) boards of trustees (BOTs) to submit an application for merger with the Southern Association of Colleges

and Schools Commission on Colleges (SACSCOC). Upon approval of the merger, specified items must be transferred to UF, including the Florida Industrial and Phosphate Research Institute. FPU is required to transfer related foundation funds to the UF Foundation after obtaining donor consent. The bill requires Florida State University (FSU) and New College of Florida (NCF) BOTs to submit an application for merger with SACSCOC. Upon approval of the merger, specified items must be transferred to FSU.

***Added to 2nd Reading Calendar on 03/6/2020. Indefinitely postponed 03/14/20.***

## GLOSSARY OF ABBREVIATIONS AND DEFINITIONS

ACC	Articulation Coordinating Council
BOG	Board of Governors for the State University System
BOT	Board of Trustees
CAPE	Career and Professional Education
CIE	Council for Independent Education
CS	Committee Substitute
CPT	Common/College Placement Test
DBPR	Department of Business and Professional Regulation
DCF	Department of Children and Families
DMS	Department of Management Services
DOE	Department of Education
EOC	End of Course (exam)
FCS	Florida College System
FCSPF	Florida College System Program Fund
FCO	Fixed Capital Outlay
FAFSA	Free Application for Federal Student Assistance
FERPA	Family Educational Rights and Privacy Act
FS	Florida Senate

GAA	General Appropriations Act, also referred to as the state budget
HB	House Bill
HECC	Higher Education Coordinating Council
ICUF	Independent Colleges and Universities of Florida
LOF	Laws of Florida
Line Item	The number attached to an appropriations or proviso in the GAA
MOOC	Massive Open Online Course
PECO	Public Education Capital Outlay
PECO Sum of Digits	Funds provided to the colleges for maintenance that is based upon square feet of facility space at the institution
Proviso	Language that directs specific instructions regarding an appropriation in the GAA
PERT	Postsecondary Education Readiness Test
SACS	Southern Association of Colleges and Schools (accreditation body)
SB	Senate Bill
SBOE	State Board of Education
VTC	Vocational Technical Center

# AFC's Cybersecurity Summit

July 30, 2020

Zoom

**POSTPONED**



The AFC Virtual Cybersecurity Summit will bring together information security officers and CIOs from colleges throughout the state of Florida to share best practices and strategies for cloud security, threat detection, and the protection of student and employee data. The Summit will highlight emerging trends, technology, and the hidden cybersecurity challenges of a pandemic.

To register, [click here](#).

# Share Your Story

Daniella Pierre



My journey and steadfast membership with the Association of Florida Colleges has taken me places I thought only existed on my vision board. After joining the organization in 2013, I have been able to learn more about Florida's 28, lead with purpose, serve effortlessly, and proudly support fellow institutions for the greater good of all students. Being a member of AFC, I feel a part of a broader community that is united together by a legacy of service, commitment, action and advocacy.

I encourage everyone within the Florida College System to join, stay the course and get involved. We are AFC!

## Want to share your story?

The life of a higher education professional is unique. Everyone has a story to tell. Every day, people from all backgrounds in rural and urban communities across the state find ways to teach, motivate, inspire, and uplift students. Our colleges provide access to higher education, remediation, personal and professional development, and the opportunity to gain training for a new career. We create opportunity and transform lives and communities.

No matter your job title - faculty, custodian, advisor, police officer, or librarian - you make a difference daily. Every college employee is important to a student's journey. We want to collect and share your stories.

- How has the Florida College System impacted you?
- Do you have a special story of your journey through the FCS?
- Have you worked at your institution for several years and witnessed the transformation of the college and the community?
- Are you a former FCS student who now is an employee for an FCS institution?

**Tell us about your journey**  
Click Here to share your story.

## Important Association Updates



### THE ASSOCIATION OF FLORIDA COLLEGES CHANGES DUES STRUCTURE:

Beginning July 1, 2020 all new regular members pay only \$50 annually to join the Association of Florida Colleges. All current regular members in good standing can continue to pay the rate they have been paying. Lapsed regular members who wish to rejoin shall not be entitled to retain their regular member dues rate paid prior to July 1, 2020. Annual dues for adjunct faculty and part-time employees are \$25 per year. All regular members in good standing on July 1, 2020 who are paying a dues rate above \$50 may elect to lower their rate at their next renewal period, or by adjusting their payroll deduction at their college.

# CCP for Me

*Rory Wells*



I applied for the CCP program after hearing wonderful reviews from peers in the program and recent graduates. As someone who is always looking for new adventures in personal growth, I knew this was a program that I would enjoy. I was not wrong! The courses in the CCP program teach so much more than just the material presented. From learning the history of the state college system, to how the legislative process works, the CCP program provides a format that details

how our college system has evolved to where we are today. Just as we start out as individual workers and evolve into the great teams we are today, CCP provides the history of the starting point of the Florida College System and our own personal starting point to being move involved with AFC.

I would recommend this program, not only for the materials that are covered, but for the kinship it creates with AFC members and the personal growth that is achieved by completing each step. This program has helped me transform from a “desk” employee, to someone who is involved with the many aspects of what really drives our careers in the field of education. Being “in the know” of what is taking place in legislation, collaborating with peers, and making statewide connections in the Great 28, are irreplaceable benefits to the CCP program.

This program has helped me to realize that there is more than just going to work, more than just helping students get started or continue in college, and more to my own personal abilities than meets the eye. For anyone asking why to take this program, I would say “why not??” You have no idea the extent of what you will learn and take away from this program and I cannot tell you what that is because it will be different for each us.

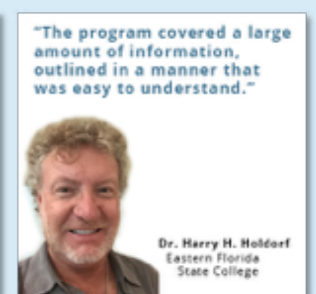
## The Association of Florida Colleges Certified College Professional (CCP) Program

**What Should I Know If I am Considering Earning the Florida College Professional Certificate?** If you are considering earning the AFC Certified College Professional (CCP) Florida College Professional Certificate, please keep in mind the following initial criteria that you must meet before applying:

- You are employed full-time, part-time, or as adjunct faculty employee by an institution within the Florida College System or related organization for at least one year.
- If you are a member of AFC, you are a member in good standing.
- You are committed to upholding the AFC Certified College Professional "Standards of Conduct"
- Your college president will support your effort to earn the certificate, if your tuition payment will be paid by your institution.

Regardless of your academic background and professional experience, the CCP certificate can set you apart from the rest of your colleagues and go a long way to advancing your career in the Florida College System. If the above criterion applies to you, then earning the CCP certificate may be a good decision.

To learn more, **CLICK HERE.**



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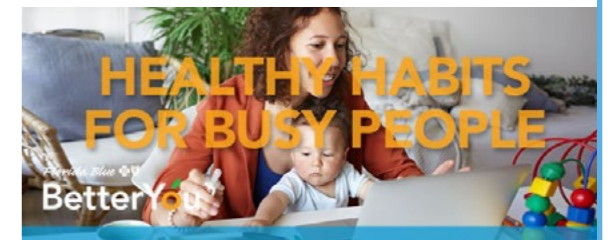
Defining Me! - August 11

Do You Have the EI Superpower? - August 13

Yoga Pants are NOT Professional Attire (unless no one can see  
them?) - August 18

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# Kudos

## SANTE FE COLLEGE ASSISTS WITH COVID-19 CARE



Santa Fe College worked with the Florida National Guard to send 11 ventilators to south Florida to help patients suffering from COVID-19. Faculty in SF's Health Science programs prepared the ventilators to be picked up by the National Guard and transported to the BB&T Center in Broward

County where a makeshift hospital has been established. Broward County is one of the hardest hit counties in the state, accounting for roughly 15% of the total number of cases and fatalities from COVID-19 in the state.

On campus health science classes, and all other programs offered at SF moved online March 16 in order to protect students and staff from the spread of COVID-19. As a result, many medical devices and personal protective equipment (PPE) were not being actively used at the college. Health Science faculty members are now developing new methods of teaching mechanical ventilators through virtual means, training the next generation of first responders in the health care field.

## CONGRATULATIONS JOHN DONOHUE



Congrats to our former IRSC AFC Chapter President, Dr. John Donohue on winning faculty of the month for April! His students recognized him for his hard work and dedication in and outside of the classroom! I am honored to work with John, who I would not have had the opportunity to work with if it wasn't for the

Association of Florida Colleges! Our Vice President of Student Affairs awarded this to him during our Blackboard Collaborate Board Meeting! #VirtualRiverLife

## LAKE SUMTER STATE COLLEGE SPREADS KINDNESS

Thanks to the generosity of an anonymous donor, #LSSC and Lake Cares Food Pantry offered a drive-thru food bank in May. 41,000 pounds of food were given away to feed 1,347 students, employees and community members. #LakehawkStrong



## PENSACOLA STATE COLLEGE DONATES MEDICAL PROTECTIVE GEAR TO AREA HEALTH CARE FACILITIES

**By Troy Moon**

Pensacola State President Ed Meadows helped Warrington campus officials load boxes upon boxes of masks, gowns, gloves and other protective gear into a College vehicle in April.

Then, Warrington campus Dean Dusti Sluder drove the vehicle away, stopping at area healthcare facilities to donate the items to be used in the ongoing COVID-19 pandemic fight.

Sluder, who is also Dean of Health Sciences, conducted an inventory of the campus' personal protective equipment, and, with administration support, offered the protective gear to area health care facilities.

About 1,500 masks, gowns, gloves, shoe covers and "bouffant caps" were donated. Many of PSC's nursing and health care students are already working in area facilities, Sluder said.

"Contributing to the safety of our health care partners – those that collaborate with us offering clinical experiences to our students and hire our graduates – is one of the ways we can help during this challenge," Sluder said.

Before loading the items, Sluder showed Meadows the items that would be donated, describing how they can be used to keep health care workers safe as they work on the frontlines in the pandemic fight.

"This is wonderful, this is just great," Meadows said. "We're fortunate that we have so many well-trained health care professionals in Northwest Florida, and many of them are Pensacola State College graduates and current students. This will help them be able to answer the call because we know there's a need for this equipment. This is something we can do to assist those fighting this virus and to help the community."



Pensacola State College President Ed Meadows helps transport personal protective equipment that will go to local medical facilities.



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**CONTACT: Curtis Nance, [Curtis.Nance@GeutebruckUSA.com](mailto:Curtis.Nance@GeutebruckUSA.com), Regional Account Manager - Southeast Region**



### SFSC DONATES PPE



SFSC’s Division of Health Sciences has donated over 5,000 pieces of personal protective equipment (PPE) to local facilities in an effort to keep health care workers safe during the COVID-19 pandemic. “We want our health care professionals to know that we appreciate their dedication during this pandemic,” said Dr. Michele Heston, SFSC dean of Health Sciences. “Many of them are SFSC graduates—That’s our family out there.” #helphealthcare #coronavirus #covid19

### FLORIDA SOUTHWESTERN STATE COLLEGE MAKE PPE DONATIONS



The FSW School of Health Professions donated our personal protective equipment (medical gloves, surgical gowns, caps, and masks) to our partner hospitals in Lee, Collier, and Charlotte Counties. Here is a special thank you message from one of those hospitals:

“We are truly grateful. Our nurses and other

frontline staff thank you from the bottom of our hearts! It is the support of our community, and especially our nursing community, at times like this (I pray there are no more "times like this"!), that allow us to continue to do what we do: provide compassionate care, focusing on the safety of our patients and staff. Please pass on our gratitude to all the FSW faculty and staff.”

### BROWARD COLLEGE STUDENTS HELP HEALTH CARE WORKERS BATTLE COVID-19 — USING 3-D PRINTERS

Bobby Henderson holds up a tiny blue plastic octopus with a monocle and a hat, its legs clicking against each other as they dangle in the air.

The octopus figurine — and another one, of the baby Yoda character made famous by last year’s “Star Wars” spinoff show “The Mandalorian” — are the kinds of trinkets Henderson usually makes using Broward College’s 3-D printers.

But recently, the third-year student pursuing a bachelor’s degree in information technology has been 3-D printing face shields instead. He and other students at the college have volunteered to help manufacture the personal protective equipment for health care workers treating patients with COVID-19.

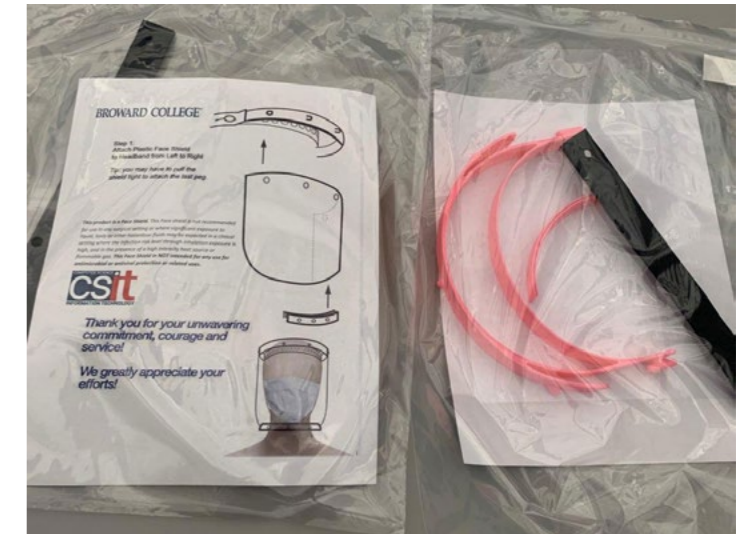
“It’s a good opportunity to help out,” said Henderson, 26.

It takes about 15 to 18 hours to print a group of four or six plastic pieces that are used to fasten the face shield around a person’s head. Once printed, the volunteers attach the plastic headbands to a transparent sheet, like a book report cover, using a three-hole punch. Then they add Velcro to make the shield adjustable to different head sizes.

Henderson is one of the students who took a 3-D printer home to monitor its progress during the long process, so he didn’t have to stay on campus.

In total, the college has made about 250 face shields so far, donating some of them to Memorial Healthcare in Pembroke Pines, said Annie Myers, associate dean of information technology. Their goal is 1,000.

“We’ll keep printing until we run out of the supplies,” she said.



## ST. PETERSBURG COLLEGE DONATES STOCKPILE OF PPE TO BAY AREA MEDICAL CENTERS

**By Kelly Ring**

PALM HARBOR, Fla. - St. Petersburg College is helping medical professionals in their fight against the novel coronavirus by providing much-needed personal protective equipment (PPE).

Dr. Lara Cavanaugh was glad to see Deanna Stentiford and Amy Krueger at the Children's Medical Center in Palm Harbor as they delivered medical supplies to the clinic from St. Petersburg College.

"We had one mask per physician for the last three weeks," said Dr. Cavanaugh. "Now we have lots. Now we have gowns, this is awesome."

The school is closed because of the COVID-19 pandemic so the college's Health Education Center donated its stockpile of PPE to the children's hospital.

SPC Dental Hygiene Academic Chair Amy Krueger explained, "We said, 'Let's empty our stock closet and our supplies and go and donate them to somebody that can put them to good use.'"

The college has donated more than 26,000 masks and other supplies to Bay Area hospitals and clinics.

"They're in dire need of protection for them and protection for other patients. So cross-contamination is a real thing. Protection of our healthcare workers, that's a real thing, so we are doing anything that we can to help out," said SPC acting provost Deanna Stentiford.

"Our respiratory care has inventory some of their ventilators and they have done some loaning to hospitals... Our 3-D printers are going strong in our orthotics and prosthetics division to make some face shields and everybody kind of jumping in and being a team."

The whole college is working to help medical personnel stay safe; a community coming together to help keep one another safe in a time of crisis.



## SCF PRESIDENT SEWING MASKS



Do you recognize these two? That is our bold leader SCF President, Dr. Carol F. Probstfeld and her husband SCF Ambassador Bill Murphy!

Self-isolating to help prevent the spread of #Coronavirus; they are working together to sew masks for our community's local healthcare providers. #SCFProud #TakethatCoronavirus #Community

## FLORIDA STATE COLLEGE AT JACKSONVILLE DONATES VENTILATORS

In April our Respiratory Care program donated 3 ventilators to St. Vincent's Medical Center and the state of Florida for the duration of COVID-19. This piece of equipment is used for the most critical patients to help them breathe. We love being able to help and serve the community. During this pandemic we have come together more than ever #FSCJServes.

## FLORIDA GATEWAY COLLEGE ANNOUNCES SUMMER ONLINE TUITION INITIATIVE

LAKE CITY, Fla. –Florida Gateway College (FGC) announced a new tuition initiative to help its current students (those currently enrolled in the Spring 2020 semester) who want to take summer courses online. They will have an opportunity to pay for one 3 credit hour online course and then have them able to take another 3 credit hour course online at no additional cost.

“While Florida Gateway College (FGC) students and faculty and staff do their part to flatten the curve of the COVID-19 Virus, FGC will keep our current students ahead of the curve and on track for their future with a special Summer Online Tuition Program.” stated Lawrence Barrett, FGC President. The special incentive is limited to one additional course per student. The course must be taken in the Summer Term 2020. The incentive covers tuition costs only (fees and books are additional). Summer registration will open Monday, April 13, 2020 at 6:00 am and a listing of all online courses for the summer at [www.fgc.edu](http://www.fgc.edu)

Barrett indicated, “We believe this is a wonderful opportunity for our current students to earn 6 credits for approximately \$309.96 plus books course fees and supplies -saving students approximately \$310.00 during this difficult time. This initiative potentially helps alleviate some of the financial burden our students and families are facing while also attempting to bring some sense of stability through education in their lives.”

## HILLSBOROUGH COMMUNITY COLLEGE

The Respiratory Care program at HCC loaned four ventilators to Lakeland Regional Hospital. Thank you to Gina Ricard and the Allied Health staff for their proactive response during this time. We would like to thank St. Joseph's Hospital and the Lakeland Regional staff for all their hard work to combat COVID-19. Now more than ever we are proud to lend a hand to our community, who have always shown support to our HCC students.

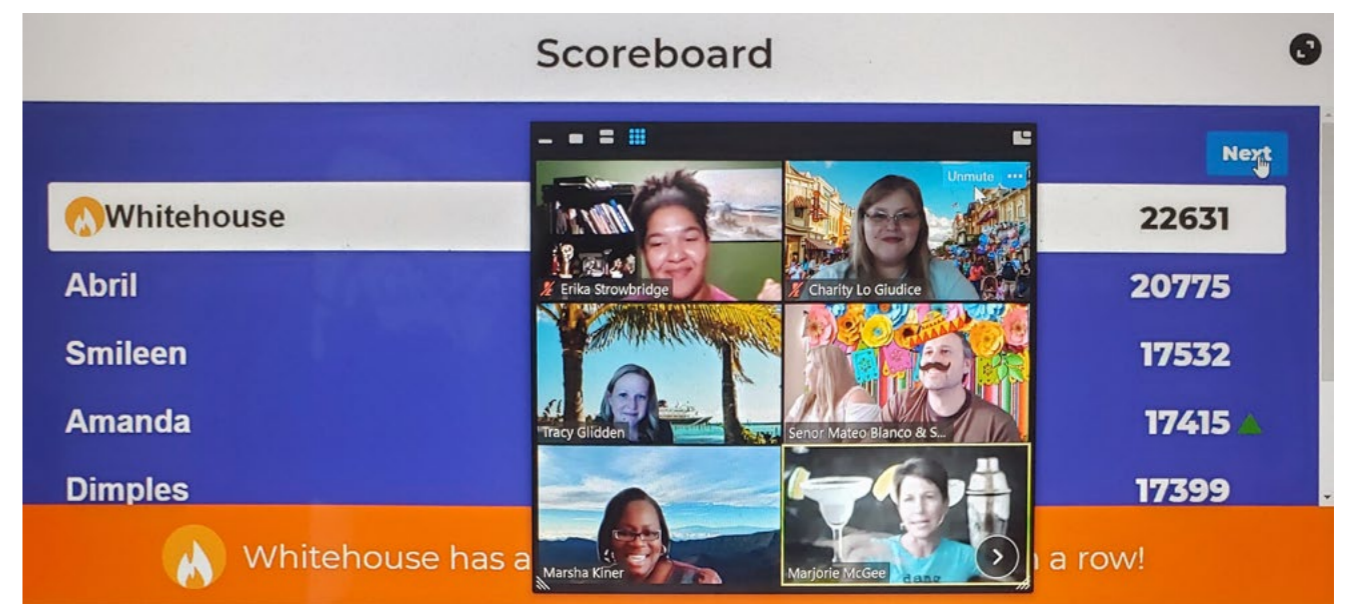
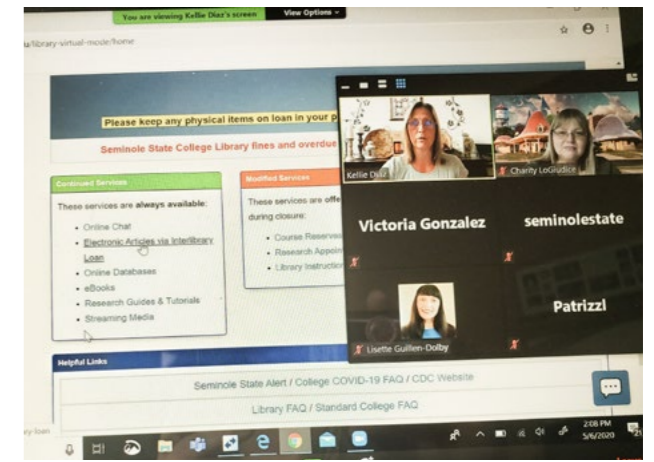
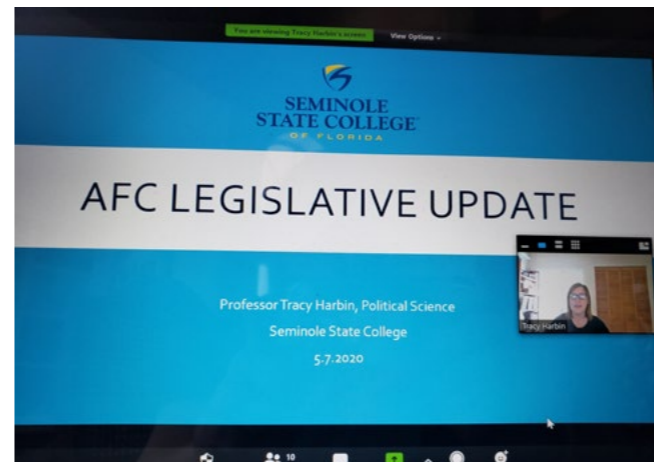


# Chapters

## SEMINOLE STATE COLLEGE AFC CHAPTER

In Spring 2020, the Seminole State College Chapter of AFC co-hosted a professional development session on sustainability. Employees were asked to share their thoughts about how to make Seminole State a model for sustainable practices within our college community and our region. In early March, our chapter hosted another trivia night social at a favorite local restaurant. Soon after, many of our scheduled events transitioned into virtual events for the remaining of the spring semester. Many Seminole State College AFC members participated in the first virtual Region III Conference on April 10, 2020. In late April, we hosted a Zoom webinar entitled "Zoom Best Practices" to provide information on this new meeting platform many of us were now engaged in on a regular basis. Employees were able to participate in Zoom Yoga every Friday at 1 p.m. through May 1st thanks to Professor Christina

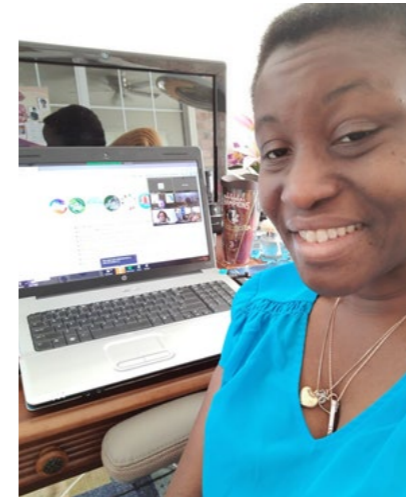
Bissirri. Employees shared selfies of themselves wearing jeans on social media in participation of Denim Day on April 29, 2020 to help raise awareness of sexual assault. In the virtual session "Your Library, Your Desktop", AFC members learned how to access the library via their computer and how to locate research materials as well as popular magazines, books and even movies they can watch during a time of distance learning and social distancing. Our chapter participated in the virtual Cinco de Mayo trivia night social hosted by Region III, but we unfortunately didn't place on the leaderboard! In early May, a legislative update was hosted virtually by our chapter as well as a webinar on the census entitled "It's Not Too Late: You Can Count". The Seminole State College chapter also hosted its first virtual general chapter meeting in May to give an update on events and provide an opportunity for virtual networking.



## PENSACOLA STATE COLLEGE AFC CHAPTER

### Our New 9 to 5

With the Governor's Safer at Home Executive Order, we have all begun to develop a new normal with our home work environment. The Pensacola State College AFC Chapter would love to share what that new work environment looks like with you. And of course, we really want to show off our new fun, loving co-workers!



From Left to Right: Guillermo "Willie" Ortiz-Caceres is Pensacola State College's Director of Cisco ASC & ITC as he continues to support our faculty staff with technical issues, sanitized and safe!; Obi Kalu, Pensacola State College's Educational Opportunity Center Student Services Specialist, as she is multi-tasking with meetings, webinars, and phone calls with students. With her new work environment, she is appreciating the sunshine. Obi is also a current participant of CCP and has taken advantage of the many zoom workshops and webinars to obtain her certificate.; Melonie Miner, our Pensacola Chapter President and her new co-worker Chole are getting some quality time in as they go through their workday!; Alonda Jones, who is an Associate Coordinator of Financial Aid, has now also become a homeschool teacher to her new co-workers, Nicholas and Nigel. They absolutely love being able to go to working with Mommy every day!

## DAYTONA STATE COLLEGE

The Daytona State College AFC Chapter Board has been staying connected through virtual meetings. In April, the Region III/Learning Resources Commission was virtually hosted by Daytona State College and was well attended.

In May, the chapter participated in the AFC Cares effort which delivered thank you cards to health care workers at local dialysis clinics.



# Regions

## REGION II

On Wednesday, May 27, 2020, The SJR State Chapter of AFC hosted the AFC Region II Virtual Spring Conference: Leadership: Share the Vision. 158 people including members from Florida Gateway College, Florida State College at Jacksonville, North Florida College, Santa Fe College, St. Johns River State College, and the AFC office attended this online event. Michael Brawer, AFC Executive Director/CEO, presented an update on the state of the Association during COVID-19 and tentative future meetings. SJR State Chapter Legislative Liaison, Jack Hall, presented a Legislative Update at the online conference as well as a presentation entitled, Teaching and Learning after COVID-19. SJR State's own Dr. Douglass Lobo, CARE Counselor, also presented a session to conference attendees called Maintaining Mental Health and Managing Anxiety During A Global Pandemic. Other topics addressed at the Region II Virtual Conference included ethical leadership, active communication, team building, tutoring, and STEM outreach. As a virtual service project for the conference, participants were asked to write letters of thanks to First Responders across the nation. Thanks to all who helped make the Region II Virtual Spring Conference a success!!



**Letters of Gratitude!**  
Be a Virtual Volunteer and join the Operation Gratitude Movement!  
Write letters for: Law Enforcement, Fire, EMS, Health Care Providers

**AFC REGION II SPRING CONFERENCE  
VOLUNTEER PROJECT**

Operation Gratitude Letter Writing Guidelines:  
Address letters to the following: "Dear First Responder", "Dear Health Care Provider", "Dear Law Enforcement Officer", "Dear Fire Fighter", etc.

Express your thanks for their selfless service to the community. These letters will be sent to First Responders across the nation, so please refrain from mentioning your specific community.


Keep messages positive. Suggested topics include: expressing gratitude for their service, sharing hopeful messages, well wishes, and positive thoughts. Prayers are welcome, however please avoid excessive religious comments. Share about yourself, family, hobbies, work, school, pets, travel, interests, etc. Abstain from writing about violence, killing, illness, injury, death, and dying, etc. Avoid all mention of politics.

Refrain from including contact or distinguishing information for anyone under the age of 18. This includes last name, home or email address, phone numbers, school information, social media usernames and phone numbers. If you are over 18, you may include your contact information so the letter recipient can reply.

Can't find the words? Consider drawing or painting a picture instead. Please add a note to kids' drawings with their age. Refrain from using glitter or confetti please!

**Send letters to the SJR State Foundation Office:  
5001 St. Johns Ave, Palatka, FL 32177**

*Kate Adornetto will be collecting letters to send to Operation Gratitude -  
Thank you for volunteering!*



## REGION III

Region III partnered with Learning Resources Commission to host the first Virtual Region conference on Friday, April 10, 2020 from 9:00 AM – 4:00 PM. 100+ AFC members from around the state participated in this informative and engaging virtual conference.

Some of the highlights of the event were: legislative update by Michael Brawer, overviews of CPEC, AFC Membership, as well as sessions on Career Readiness, Generation Z, and Tips for Professional Development in the Florida College System.

During the lunch break, members had an opportunity to “meet” and talk in the chat room – much of the conversation allowed members to discuss how their institutions were conducting business during COVID-19.

A Region III Business meeting was conducted along with an AFC Trivia Game and of course, door prizes throughout the day.

The Region Service Project, “Region III Cares” encouraged members to send cards and other means of encouragement to local healthcare and community members to show appreciation for the work they do.

Although the conference was virtual, members had a full day of networking, professional development and fun.

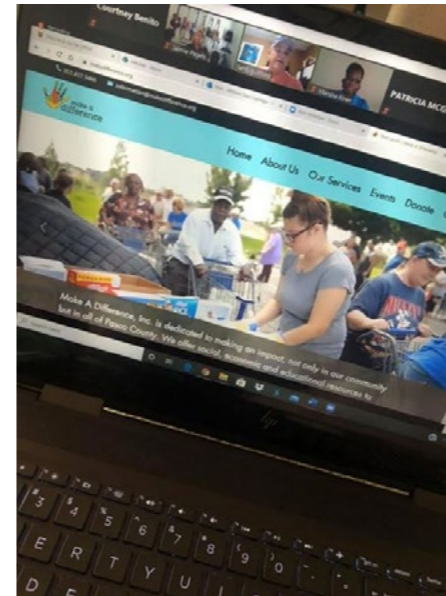
Other Region Happenings included: May 28th Region III partnered with CPEC to present a webinar on Managing Time While working Remotely. Participants gained tips on overcoming distractions, working at home with family and ways to unwind.

The Region III Disney Trivia Night was a fun event as members from around the state and out of state (New York City), had a chance to test their Disney knowledge. Participants sported Disney ears, virtual backgrounds, stuffed animals and other cool Disney goodies. Our top three Disney Superstars received gift cards.

**REGION IV AND WACE**

On May 8th and 15th, Region IV and Workforce, Adult and Continuing Education (WACE) Commission teamed up to provide two days of professional and personal development at no cost. These days were spent in our Spring Virtual Conference via Zoom with college employees and AFC members from around the state. Day one’s focus was on tools for engagement and student success, while day two focused on self-care and awareness. Both days we had excellent information provided by highly knowledgeable presenters.

On Day Two, Larry Guilford from “Make a Difference” joined us to talk about this Pasco County organization. To help this organization's mission, RIV and WACE conference attendees were asked to make cash donations on their website.



Congratulations to PHSC’s Courtney Benito for winning the grand-prize of a 2-night stay hotel stay in Orlando’s World Center Marriott.

T-Shirt Sales Pre-orders happening, now. Order yours, today. \$11 (S, M, L and XL) and \$13 (extended sizes) Pre-order forms can be found on our webpage here: <https://www.myafchome.org/regionfourpage>



**Upcoming Events:**

July 21 @ 11am (EST) “Returning, Together” This is part three of a three-part series.

More information and registration for RIV events can be found on our webpage: <https://www.myafchome.org/regionfourpage>

**TAKE THE MIC AND SHARE YOUR EXPERTISE!**

The AFC Speakers Bureau connects audiences with speakers who can knowledgeably and dynamically present topics relevant to Florida colleges.

To be considered for the Association of Florida Colleges Speakers Bureau, you must meet the following criteria:

1. Be a current member of AFC in good standing.
2. Have demonstrated expertise in a topic, field of study, area, or discipline as it relates to Florida colleges, Faculty or Students.
3. Submit a resume or curriculum vitae to demonstrate two or more of the following:
  - Certification
  - Clinical experience in field
  - Licensure
  - Research experience in field
  - Teaching experience
  - Industry experience in field
  - Specialty experience
  - Leadership experience
  - Field experience
  - Presentation experience
4. Submit the contact information for at least two referrals for whom you have completed presentations.
5. Complete and sign the AFC Speaker Agreement.

For more information or to request a speaker: [myafchome.org/myafcspeakersbureau](https://www.myafchome.org/myafcspeakersbureau)

# Commissions

## LEARNING RESOURCES COMMISSION

Learning Resources Commission conducted their 5th Annual Virtual Conference on February 21, 2020, from 9:00 AM to 3:30 PM. 100 LRC members participated in the informative and learning virtual conference.

**The following titles of the Library Services Exemplary Practice Award are below:**

- Speed Dating with Databases (SDWD)
- Synchronous Chatting for Academic Support
- Tutoring @ Medical Campus
- Support for Career & Technical Education
- Academic Success Center Outreach
- Titan Up! Improving the Academic Success Center to Generate High Levels of Student Success and Satisfaction
- Academic Center for Excellence
- One Button Studio
- Accessibility and Copyright Primer
- The Learning Spot/Reading & Writing Center
- Title III Grant Math Success: Matt Resource Center

These Exemplary Practice Award presentations were great. The judges were able to select two winners who will be awarded after their final presentation at the AFC annual conference in November.

The LRC Virtual Conference Service Project was to collect nonperishable items for homeless students at their campuses.

Everyone who attended the LRC Virtual Conference received a 2020 virtual

program (PDF), and a certificate of participation that they can use for their Professional Development.

## Region III/LRC Joint Conference

On April 10, 2020, LRC was to join Region III for a face to face Conference, but in light of the COVID-19 crisis, we decided to conduct a virtual conference instead.

The first joint virtual conference was a success. Kudos to Mr. Matthew White, 2020 AFC President, for facilitating and hosting it via WebEx. There were over 200 who registered for the conference

This year's conference theme was "Envision Your Career Through AFC Lens". It was based on the current AFC president's theme, "Looking for Dedicated People with 2020 Vision"

Some of the highlights of the event were:

- Legislative update by Michael Brawer
- Overviews of Membership, dues change
- Career Readiness
- Generation Z
- Tips for Professional Development in the Florida College System
- Three of four supporters made virtual presentations showcasing their products in dealing with COVID-19

The Joint Service Project encouraged members to donate to the charity of their choice that are dealing with those who are affected by COVID-19.



### CAREER AND PROFESSIONAL EMPLOYEES COMMISSION

The Career and Professional Employees Commission (CPEC) has been diligently working to keep our Commission active and engaged. The Executive Board has been meeting and coming up with activities for the Commission. CPEC members have been participating in all the 2020 Region Spring conferences and CPEC has hosted several webinars through the AFC webinar series.

The following Region Representatives presented “CPEC 101” at the Region conferences:

- Region 1 – Tracey Glidden
- Region 2 – Andrea Gabriel
- Region – Tracey Glidden
- Region 4 – Mildred Diaz Santiago
- Region 5 – Primrose Humphries

The Career and Professional Employees Commission have hosted the following webinars:

- 5/5/20: Virtual Customer Service: Giving Your Best During the COVID-19 Pandemic presented by Greg Williams, Tallahassee Community College, VP-Elect for Commissions
- 5/28/20 – Time Management While Working Remotely presented by Charlene Latimer, Chair of the School of Student Life Skills, Daytona State

College and AFC Certified College Professional Program Chair

- 6/2/20 – Risk Taking & Leadership: How Small Steps Can Lead You into the Path of Your Dreams & Finding Greater Purpose presented by Dr. Angela Long, Director of Strategic Engagement, Tallahassee Community College
- 6/16/20 (a 2-part webinar) – Balancing Priorities: How to Successfully Manage Tasks, Deadlines & Expectations to be presented by Juanita Scott, Director, Professional Development – Pensacola State College & Ruth McKinon, Coordinator, Corporate Training and Development – Pensacola State College.

**CPEC would like to thank everyone who participated in the Conferences and the webinars. We greatly appreciate your support.**

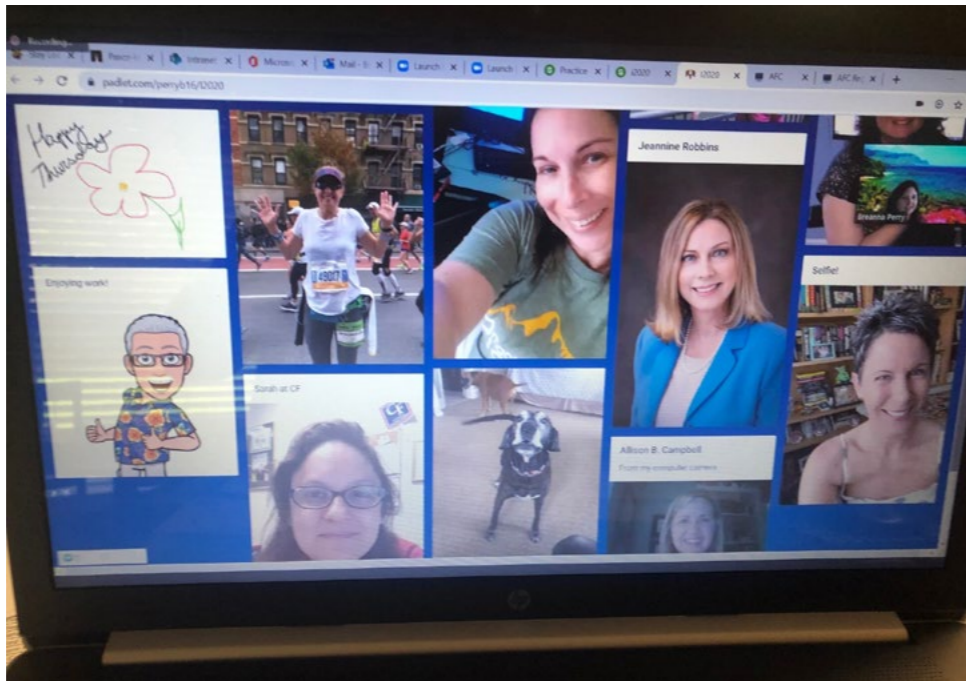
**CPEC is currently working on the requirements for our Exemplary Practice, Education and Employee of the Year awards. Announcements are forth coming.**

**To the State AFC office and the AFC State President, Matt White, thank you for all your encouragement and support. Without you, our Commission would not be where it is today, especially during the pandemic.**

## COMMUNICATIONS AND MARKETING PROFESSIONALS CONNECT AROUND THE STATE

When Covid-19 halted plans for an in-person seminar three weeks before the event, AFC's Communication and Marketing Commission had to pivot fast to bring continued value to those who had already signed up to participate in the annual

professional development seminar i2020 Innovate. Inform. Inspire. Commission Chair-elect, Tina Banner from the College of Central Florida was able to coordinate with the speakers and arrange for a virtual seminar throughout the month of June.



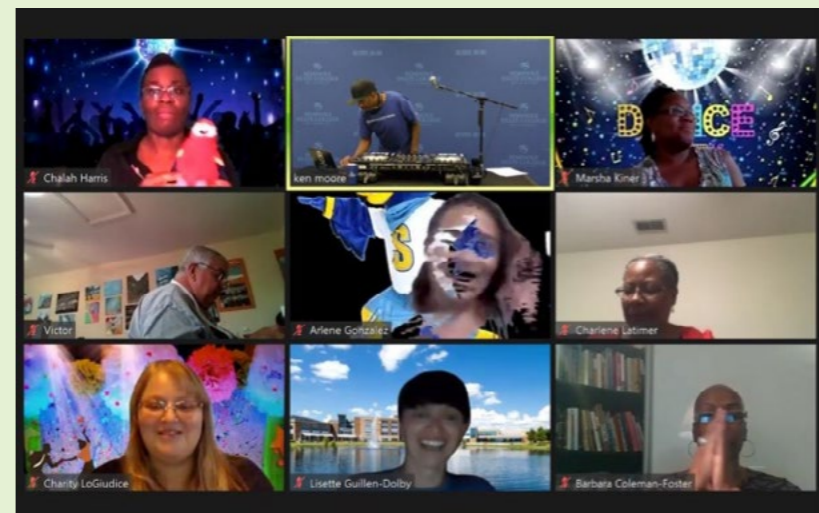
On June 3, the first of 10 speakers covering topics from internal communications, branding, crisis communications, integrated marketing, personal growth and more presented virtually. This year the CMC partnered with the Florida Public Relations Association Ocala Chapter to host the seminar together to reach more professionals throughout the state from different industries. Participants have access to high-caliber speakers in real time. The presentations are also recorded so that participants can catch the webinar at a more convenient time if they can't tune in live.



Pierre and several AFC members get loose at the SDC and Seminole State College chapter co-sponsored Virtual Dance Party.



Below you can see past SDC Chair Victor Collazo painting at the virtual dance party.



Pierre and I want to Thank Everyone who attended the 53rd Annual Student Development Commission Conference

# Highlighting AFC Board Members

## Yakir Fernandez, Chair, Campus Safety Commission



### **Why did you join the Association of Florida Colleges?**

I wanted to connect with other campus safety professionals in the State of Florida.

### **How long have you been a member of the AFC?**

I joined AFC 2017.

### **What position do you serve in the AFC?**

Campus Safety Commission Chair

### **How has the AFC been impactful to you?**

AFC has allowed me to network and expand my knowledge with campus safety professionals as well as other college personnel across the 28 Florida Colleges.

## Govindah Ramnarain, Chair, Facilities Commission



### **Why did you join the Association of Florida Colleges?**

For professional development and networking.

### **How long have you been a member of the AFC?**

Approximately 27 years.

### **What position do you serve in the AFC?**

Currently, I am the Facilities Chair.

### **How has the AFC been impactful to you?**

Made me a better leader with my new position.

# New Members

*Welcome to the following new members from March 2020 – May 2020*

## **Broward College**

Britney Blackwell

## **Daytona State College**

Kathleen Gabriel

## **Eastern Florida State College**

Heather Melbourne

Shannon Chamberlain

Terry Lane

## **Gulf Coast State College**

Joseph Stewart

## **Hillsborough Community College**

David Ross

Jennifer Collins

## **Indian River State College**

Carol Pilzer

Charles Areen

Jeffrey Arnott

Jennifer Nunalee

Joseph Semprenvo

Robert King

Samantha Bender

Sara Connell

## **Miami Dade College**

Alexcia Buggs

Mark Chiappone

## **Northwest Florida State College**

Lynn Horrigan

## **Pasco-Hernando State College**

Amy Eiehelberger

Charles Bogan

Katherine Lowden

Leonor Nemeth

Vicki Diaz

## **Seminole State College of Florida**

Evon Lisle

Kia Anderson

Joan Geile

Sharon Moore

## **South Florida State College**

Jennifer Serrano

## **State College of Florida, Manatee-Sarasota**

William Graydon

## **St. Johns River State College**

Victoria Nations

## **St. Petersburg College**

Gildred Reiter

Jennifer Dale

# Calendar

## July 2020

Alpha UMi Presents: I've Got This!	July 16 at 11 am
Returning Together Part 3 presented by Region IV	July 21 at 11 am
Alpha UMi Presents: I've Got Work-Life Balance, Just Not This Week!	July 21 at 2 pm
Alpha UMi Presents: Bouncing Back Strongly!	July 23 at 11 am
Alpha UMi Presents: I Need More Time In My Day!	July 28 at 2 pm
AFC Board of Directors Meeting	July 30

## August 2020

Alpha UMi Presents: Defining ME!	August 11 at 11 am
Alpha UMi Presents: Do you have the EI superpower?	August 13 at 2:00 pm
Alpha UMi Presents: Yoga pants are NOT professional attire (unless no one can see them?)	August 18 at 11:00 am

## November 2020

71st AFC Annual Meeting and Conference, Panama City	November 18-20
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# CURRENT

MAGAZINE

## Deadline and Publication Dates

TOPICS: Pre-Conference

**CURRENT Deadline:** September 15, 2020  
**CURRENT Publication:** October 9, 2020

Email your submissions for the next issue of Current to [publications@myafchome.org](mailto:publications@myafchome.org) for consideration in the next publication.

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