

CURRENT

VOLUME 52, ISSUE 2

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*Spring
Conferences*

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2019

LEGISLATIVE SUMMARY

The final recap and summary
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Professor of the Year Finalists

NOTICE FOR SPECIAL ELECTION:

**2019 VP-Elect for
Regions and Chapters**

CLICK HERE for details.

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Happy Summer AFC!



Richard Branson once said, "Succeeding in business is all about making connections." How true is this? If you think about what we all do every day on our campuses, we are running a business. Our students and our communities are our customers. By making connections within our own institutions and across the state, we will continue to succeed at providing a world-class college system.

One of the main contributors to these connections we are making has been the last three months of our AFC Spring Conference Season! What a season it has been! From Marianna to Miami, from virtual to in person – we have hosted 9 – that is right – 9 AFC events! Each of our Regions hosted their Spring Conferences, many of them partnering with Commissions. Our Facilities, Learning Resources and Student Development Commissions each hosted a stand-alone conference. And for the second year, AFC hosted the Conference on College Teaching and Learning, this year partnering with several Commissions as well as NISOD.

Just a few of the highlights of these events:

- Professor of the Year was awarded by the Faculty Commission – Ameer Mehta from Seminole State College
- The Student Development Commission Exemplary Practice winner was selected – Student Life Leadership Retreat – Stephanie Repaci from Broward College
- AFC Membership and Legislative Updates were a focus at all Regional Events

- Over 75 different Professional Development workshops were offered – ranging from Diversity in the Workplace to Dual Enrollment to Student Programming with Pop Culture to Opioid Abuse Awareness to Fearless Leadership to Hurricane Preparedness.

Perhaps the coolest thing that happened this conference season was a special guest that attended the Region II Conference in Jacksonville. President Joe Pickens from St. Johns River State College joined us – and stayed most of the day. He actively participated, assisted with the Legislative update and even joined in on some relaxation techniques taught by his own staff from SJR. Without saying a word, his presence spoke to all of us there about the value of AFC. He even brought a door prize - an umbrella, perfect for the stormy day that rolled through on that Friday!

In my last message, I referred to several of our AFC Values. It is time to talk about one of our Strategic Goals! Goal 5 is: Showcase and reward exemplary programs, practices, activities, and individuals. Did you realize that AFC sponsors numerous awards and recognitions? These honors represent one of the most valuable

benefits of membership! What better way to recognize individuals and groups for their hard work and accomplishments within our Florida College System.

Two particular awards that I want to point out:

Honorary Life Membership Award

The Honorary Life Membership Award is the highest honor that the Association of Florida Colleges can bestow on an individual. It is an award of appreciation for significant, long-term contribution to AFC and/or the state college system. It is the crowning

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CONNECTING the **DOTS**

achievement that recognizes long-term dedication to the AFC and the Florida College System.

Distinguished Service Member Award

Distinguished Service Member Award is awarded to members of the Association of Florida Colleges for an exceptional achievement at the chapter, region, commission and/or state level. This award may be awarded more than once to any member for outstanding service or achievement.

Please think about the individuals that you work with every day on campus. Think about those people that you have CONNECTED with and consider nominating them for these awards. All nominations are due on September 13, 2019 and more information can be found at <https://www.myafchome.org/recognition>. And don't forget that Outstanding Chapter of the Year Nominations are due by July 31! It may be summer – but don't stop working!

Remember, one thing leads to another – everything is connected.

Yours in Service,
Marjorie McGee
AFC President

AFC Professional Development Scholarship

Sometimes college travel budgets and your professional development needs don't mesh. We are here to help! The AFC Professional Development Scholarship is offered by the AFC Foundation, Inc. to members who can demonstrate an effective professional development plan to advance their knowledge and skills as a college professional. Any AFC member may apply for the scholarship. The scholarship funds provided are to support member participation in any AFC Professional Development Program. These include:

- Leadership Conference
- Conference on College Teaching and Learning
- Annual Meeting and Conference
- Campus Safety Symposium
- BIT Training
- Certified College Professional Program
- Commission Spring Conference
- Regional Spring Conference

Up to ten (10) scholarships will be awarded annually. Award amounts will be awarded up to \$300 each. Funds may be used to cover costs of registration or enrollment, travel, and materials to any of the events listed above.

2019 AFC Scholarship Recipients:

Ann Hubbard, Indian River State College

Christen Ann Causey, Eastern Florida State College

Dawn Januza, St. Petersburg College

Jamaisa Adams, Florida SouthWestern State College

Janelis Rodriguez, Eastern Florida State College

Jason Whittington, Florida State College at Jacksonville

Jennifer Lewallen, Pasco-Hernando State College

Ryan Buckthorpe, Hillsborough Community College

Silvia Bustamante, Indian River State College

Suzanne West, St. Petersburg College

William Paczkowski, Palm Beach State College

Aaron Ozier, St. Petersburg College

Mildred Diaz-Santiago, Pasco-Hernando State College

For more information and to apply visit:
<http://www.myafchome.org/myafcscholarships>.

Summer Break Brings Perspective



The summer break always brings perspective and combines both the end and beginning of the year for colleges. As Floridians, even though we all experience oppressive heat, torrential rain, and the threat of devastating storms there is something rather cleansing about the sweat, rinse, and repeat of summer.

For me, every summer the mental health break from the annual legislative process is welcome. For 60 days we angst almost daily about what is, can and might be done to our college system both in policy and in budget appropriation. That angst stems from a general frustration that sometimes despite our best and most well-intended efforts and plans, things just seem to be beyond our control. When it ends, an enormous sense of relief encompasses all involved, no matter what the results are. Spending the summer simply thinking of how to do better the next year can actually be energizing, refreshing, and confidence building.

For our colleges, things slow down just a little. There are fewer students attending summer classes. Everyone gets a chance to take a well-deserved vacation. Meetings are less often, and deadlines seem less overwhelming.

Here at the AFC we have only one event between the beginning of summer and the start of fall. We can do our housekeeping and focus in earnest on our fall schedule.

With that being said, I encourage all AFC members and colleagues to embrace the summer and use it to restore your passion, your focus, and your core energy. I leave you with some notable quotes about summer that may provide you all insight and inspiration as you wash away the perspiration and anxiety from a year of hard work, and doing the best for our students, colleagues, and system.

"And so with the sunshine and the great bursts of leaves growing on the trees, just as things grow in fast movies, I had that familiar conviction that life was beginning over again with the summer." F. Scott Fitzgerald, *The Great Gatsby*

"When people went on vacation, they shed their home skins, thought they could be a new person." Aimee Friedman, *Sea Change*

"August rain: the best of the summer gone, and the new fall not yet born. The odd uneven time." Sylvia Plath, *The Unabridged Journals of Sylvia Plath*

"If it could only be like this always – always summer, always alone, the fruit always ripe and Aloysius in a good temper..." Evelyn Waugh, *Brideshead Revisited*

"The castle grounds were gleaming in the sunlight as though freshly painted; the cloudless sky smiled at itself in the smoothly sparkling lake, the satin-green lawns rippled occasionally in a gentle breeze: June had arrived." J.K. Rowling, *Harry Potter and the Order of the Phoenix*

"I have only to break into the tightness of a strawberry, and I see summer – its dust and lowering skies." Toni Morrison, *The Bluest Eye*

"Summer was our best season: it was sleeping on the back screened porch in cots, or trying to sleep in the tree house; summer was everything good to eat; it was a thousand colors in a parched landscape..." Harper Lee, *To Kill a Mockingbird*

Have a great summer....

Michael P. Brawer, Ms.Ed, DPL
Chief Executive Officer and Executive Director

NOTICE FOR SPECIAL ELECTION: 2019 VP-Elect for Regions and Chapters

Background: Lisa Barnes, 2019 VP-Elect for Regions and Chapters has informed us that she is resigning from the AFC Executive Committee. Ms. Barnes recently become engaged, and is leaving Broward College to move to Atlanta to begin a new life chapter. We wish her our best and thank her for her many years of support of the Association!

Per the AFC Bylaws, Article V Officers, Section(3)(2), in case of a vacancy in any elected office other than President, the Board may conduct a special election within 45 days of the vacancy if feasible; or; if a special election cannot be conducted, the Board shall approve a replacement upon the recommendation of the Nominations Committee.

The new VP-Elect will serve the remainder of Lisa’s 2019 term and become VP for Regions and Chapters in 2020. This election has no bearing on the regular election cycle in the fall.

Being a Special Election is feasible at this time, we have developed the following schedule to accomplish this goal.

- June 17-24** Qualifying period. All interested members must meet qualifying standards and submit prior to June 24 close of business. Refer to AFC Standing Rules for qualifying requirements.
- June 25 – July 8** Campaign period. Approved and eligible candidates may utilize AFC resources to inform members of their candidacies.
- July 8 -15** Voting Period. Online voting opens.

We will have a new VP-Elect for Regions and Chapters by July 16. Information regarding this will be forwarded directly via email to all AFC members this week.

For more information visit: <https://www.myafchome.org/executive-officer-candidacy-information>

2019 **LEGISLATIVE** SUMMARY REPORT

PREPARED BY THE ASSOCIATION OF FLORIDA COLLEGES LEGISLATIVE COMMITTEE

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Jack Capra, Chair-elect, Northwest Florida State College
Brian Babb, Daytona State College
Sandy Cessaretti-Ray, Pensacola State College, Chair
Eired Eddy, St. Petersburg College
Jay Galbraith, Valencia College
Candice Grause, Tallahassee Community College
Jack Hall, St. Johns River State College
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Victoria Hernandez, Miami Dade College
Lacey Hofmeyer, Broward College
Matthew Holliday, Florida SouthWestern State College
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Appropriations Proviso and Implementing Bill Issues
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FCS Performance Funding
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HB 525: Renaming Of Florida College System Institutions
HB 547: Stanley G. Tate Florida Prepaid College Program
HB 593: Postsecondary Fee Waivers
SB 7014: Government Accountability
HB 7071: Workforce Education

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HB 4909: The Florida College System Self-Insurance Consortium
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SB 522: Apprenticeship Programs
HB 661/SB 770: Alternative High School Graduation Requirements
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SB 1744/HB 7051: Higher Education
SB 194: Higher Education
HB 789/SB 798: Florida College System Institutions Offering Baccalaureate Degree Programs/ Baccalaureate Degree Access
HB 217/SB 442: Postsecondary Education for Certain Military Personnel
HB 1197/SB 1668: Charter Schools/School Choice
HB 7115: Public Records and Meetings/Postsecondary Education Executive Search

Glossary of Abbreviations and Definitions



Legislative Session Highlights

The 2019 Florida Legislature adjourned sine die on Saturday afternoon, May 4, 2019 following a budget process that resulted in the extension of the legislative session by 1 days to meet the requisite 72-hour "cooling-off" period. In the end, the Legislature approved the General Appropriations Act (GAA - SB 2500), appropriating an overall budget of \$91.1 billion. The budget will be sent this Friday to Governor DeSantis who has line-item veto power and has indicated he intends to use it. He has 15 days to sign a state budget and issue vetoes. A total of 3,492 bills were filed this session, with only 197 passing both Chambers.

The Florida College System will receive an increase of about \$23.2 million. Lottery funds will provide \$150,218,929 for the colleges and \$1,060,005,654 will come from General Revenue. An additional \$30 million is provided for performance funding, \$20 million for a 2+2 Student Success incentive fund and \$10 million for the Work Florida Student Success Incentive Fund and \$14 million has also been allocated for industry certifications, which is an additional increase of \$4 million.

Due to significant funding being allocated for charter schools (\$158.2 million) and the lack of a bonding initiative, funding for construction projects and facilities maintenance was minimal. The Florida College System will get \$11.3 million for construction projects at three colleges. In comparison, the State University System will receive approximately \$107.2 million for construction projects at six state universities.

2019-2020 GENERAL APPROPRIATIONS ACT (GAA) Statewide Funding (SB2500)

	2018-2019	2019-2020	Difference
Program Fund – EETF	\$272,175,155	\$150,218,929	(\$121,956,226)
Program Fund – GR (including \$30M base at risk for performance in 2018-19)	\$914,832,666	\$1,060,005,654	\$145,172,988
Program Fund TOTAL	\$1,187,007,821	\$1,210,224,583	\$23,216,762
CAPE Performance Incentives	\$10,000,000	\$14,000,000	\$4,000,000
Dual Enrollment Instructional Materials	\$550,000	\$550,000	\$0
Commission on Community Service	\$983,182	\$983,182	\$0
Performance Funding (state investment only, no institutional investment)	\$30,000,000	2+2 = \$20,000,000 Workforce = \$10,000,000 \$30,000,000	\$0
TOTAL FCS	\$1,228,541,003	\$1,255,757,765	\$27,216,762

Other Budget Line items that could benefit the college system:

- \$10 million for new Pathways to Career Opportunities Grants for high schools, career centers, technical centers and state colleges to provide sponsored apprenticeship and pre-apprenticeship programs to meet demonstrated regional workforce demands.
- \$1.25 million for the DOE to develop a Workforce Diploma program to assist adults 22 years of age and older to obtain a high school diploma and develop employability and career technical skills.

PECO Budget

- \$280 million total in PECO funds plus \$42.4M in GR for Education Fixed Capital Outlay projects. These funds are broken down as follows:
- \$107.2M for Universities (\$67.8M for Universities from PECO funds plus \$39.4M from GR for FCO projects)



- \$11.3M for FCS (\$2.1M from PECO funds and \$3M from GR for Daytona, \$4.2M for IRSC; \$2M for Manatee-Sarasota)
- \$158.2M for Charter Schools
- \$0 for Maintenance (Sum of the Digits) for traditional public schools, colleges or universities
- \$32.3 million in school district Special Facility Construction Account projects;
- \$1 million for Hernando County School District Vocational Program;
- \$6.7 million for University Lab Schools;
- \$380,000 for the Division of Blind Services for repair maintenance of the Daytona facility;
- \$3 million for health & safety issues at Public Broadcasting stations.

FINANCIAL AID SUMMARY

Issue	Funding 2018-19	Funding 2019-2020
Florida's Bright Futures Scholarship Program (Lottery)	\$397,282,030 (An additional \$91.6 million is provided in SB 4.)	\$595,143,167
Academic Scholars <ul style="list-style-type: none"> • 4-year Institutions • 2- Year Institutions • Upper-division Programs at Florida Colleges • Career-technical Centers 	Per Credit Hour Awards are to cover 100% of the cost of tuition and applicable fees plus \$300 for each fall and spring semester for textbooks and expenses. \$39.5 million(an additional \$1.7 million in SB 4 is earmarked for summer 2019 awards.	Per Credit Hour Awards are to cover 100% of the cost of tuition and applicable fees. \$300 is provided for each fall and spring semester for textbooks and expenses.
Medallion Scholars (Projected amount for 2018-19) <ul style="list-style-type: none"> • 4-year Institutions • 2- Year Institutions • Upper-division Programs at Florida Colleges • Career-technical Centers 	(\$28.4 million in SB 4 is earmarked for summer 2019 awards)	75% of tuition and applicable fees for fall, spring, and summer
Gold Seal Vocational Scholars <ul style="list-style-type: none"> • Career Certificate Program • Applied Technology Diploma Program • Technical Degree Education Program 	159 80 92 62 39 39 48	39 39 48
Additional Stipend for Top Scholars	44	44
Gold Seal CAPE Vocational Scholars <ul style="list-style-type: none"> • Bachelor of Science Program with Statewide Articulation Agreement • Florida College System Bachelor of Applied Science Program 	48 48	48 48



Florida Student Assistance Grants		
(Lottery)	59,401,461	64,513,215
(General Revenue)	218,979,271	279,398,215
(Trust Funds)	97,099	(97,099)
• Florida Student Assistance Grant – Public Full and Part-time	208,002,403	233,835,738
• FSAG – Private	33,472,777	24,245,642
• FSAG – Postsecondary	23,381,592	8,081,880
• FSAG – Career Education	2,963,356	3,232,752
Maximum Award for FSAG	2,610	2,610
• Deceased/Disabled Veterans	7,675,534	7,675,534
• Florida Work Experience	1,569,922	1,569,922
• Rosewood Family Scholarships	256,747	256,747
• Honorably Discharged Graduate Assistance Program	1,000,000	1,000,000
• Florida Farmworker Scholarship Program	\$500,000 (appropriated in SB 4)	\$500,000
First Generation in College Matching Grant Program	10,617,326	10,617,326
• (In 2017-18 the match was \$1 state dollar for \$1 private dollar)		
• (In 2018-19 the match will be \$2 state dollars for each \$1 private dollar)		
Amount Reserved for FCS	\$2,654,332	\$2,654,332
ABLE Grants (Private for-profit college students)	\$6,338,500 (est. \$3,500 /student)	\$4,946,181 (est. \$2,841 /student)
Florida Resident Access Grants (Private not-for-profit college students)	\$136,815,000 (est. \$3,500/student)	\$113,912,736 (est. \$2,841/student)
Benacquisto Scholarship Program	\$14,282,138 (An additional \$1.2 million is provided in SB 4)	\$21,372,911
Prepaid Tuition Scholarship	\$7,000,000	\$7,000,000
Florida ABLE, Incorporated	\$2,166,000	\$1,770,000
Minority Teacher Scholarship Program	\$917,798	\$917,798
Nursing Student Loan Reimbursement/ Scholarships	\$ 1,233,006	\$ 1,233,006
Mary McLeod Bethune Scholarship		
(General Revenue)	\$160,500	\$160,500
(Trust Funds)	\$160,500	\$160,500
Jose Marti Scholarship Challenge Grant		
(General Revenue)	\$50,000	\$50,000
(Trust Funds)	\$74,000	\$74,000

Institutions that received state funds in Fiscal Year 2018-2019 for student scholarships or grants administered by the Office of Student Financial Assistance shall create the following two reports in a format prescribed by the Department of Education; both due by December 1, 2019. A report of the following information by institution, 1) federal loan information, including the total federal loan amounts disbursed and total number of students who received federal loans; and 2) student level data for all grants, scholarships, and awards to students who applied for and/or received state-funded tuition assistance and aid.



APPROPRIATIONS PROVISIO AND IMPLEMENTING BILL ISSUES

The Legislature has three methods to reflect funding decisions made in the General Appropriations Act (GAA) process. "Proviso" is language in the General Appropriations Act attached to a specific appropriation which directs or authorizes how the funds can be expended. An implementing bill is a substantive bill which provides instructions to enact specific provisions for a GAA appropriation or proviso by changing the law (Florida Statutes) temporarily for one year. This is necessary because the courts have ruled the GAA cannot contradict current law; however, there may be a need to temporarily suspend some provision of law. A conforming bill is a substantive bill which may "travel" with the GAA. It differs from the implementing bill in that it makes permanent changes to Florida Statutes. Individual bills which become law permanently change the law. For 2018-19, there was no language affecting the FCS in the implementing bill. There was no general conforming bill as such but individual bills did impact appropriations.

While the Governor may veto the entire appropriations act or exercise his veto by "line item," he does not have "line item" veto in an implementing or conforming bill, but must act on the entire bill. If a specific appropriation or proviso language relating to a specific appropriation is vetoed, then language in an implementing bill pertaining to that item is void.

Bills which are passed by the Legislature are sent to the Governor. If the Legislature is not in Session, the Florida Constitution allows the Governor fifteen days after receiving a bill to veto, sign, or let a bill become law without his signature. If the Legislature is in Session, the Governor has seven days.

FCS Performance Funding/Industry Certifications

An appropriation of \$14 million is provided for industry certification performance (CAPE). The programs eligible for funding for 2019-20 to be: public safety, health sciences, automotive service technology, auto collision repair and refinishing, cyber security, cloud virtualization, network support services, computer programming, advanced manufacturing, electrician, welding, Federal

Aviation Administration airframe mechanics, power plant mechanics, pharmacy technicians, and heating, ventilation and air conditioning technicians. These are the same programs as in 2018-19.

FCS Performance Funding

The 2019-20 General Appropriations Act included \$30 million in performance funding for the Florida College System, in state funds. There is no institutional investment deducted from the Colleges' base funding. \$20 million is allocated by college for 2+2 performance. \$10 million is allocated by college for workforce education performance.

Pathways to Career Opportunities Grant Program

Grantees for these funds include high schools, career centers, charter technical career centers, FCS institutions and other entities authorized to sponsor apprenticeship or pre-apprenticeship programs under F.S. 446.021. Funds may be used to establish new programs or expand existing ones. Applicants must provide projected enrollment and costs for any new or expanded program. Priority will be given to programs with demonstrated regional demand. Funds may be used for instructional equipment, supplies, personnel, student services, and other associated expenses. Funds may not be used for recurring instructional or indirect costs. Quarterly reports are required in a format prescribed by the department.

HIGHER EDUCATION-RELATED BILLS THAT PASSED

SB 190: Higher Education

General Bill by Appropriations ; Stargel

Specific impacts to the FCS include:

- A new PECO project prioritization and point system guidelines for the SBOE, which includes FCS institutions to set aside 0.5% of the cost for each fixed capital outlay project into an escrow account for future building maintenance needs;
- Prohibition on Direct-Support Organizations (DSOs) gift giving to a political



action committee;

- “2+2” Targeted Pathway Articulation Agreements with SUS institutions;
- Bright Futures Scholarship revisions to align the test scores with the percentile scores for the SAT and ACT;
- Removal of \$15M CAPE industry certification cap;
- New minimum carry-forward balances for FCS institutions based on the size of enrollment of each institution.
- Institutions that have greater than 15,000 FTE must maintain a 7 percent carry forward balance
- Institutions that have less than 15,000 FTE must maintain a 5 percent carry forward balance
- If any institution drops below the minimum threshold for the institutional size they must provide written notification to the SBOE
- Specific carry-forward and expenditure authority for funds in excess of the minimum carry-forward balance requirements with the approval of an expenditure plan by each institution’s board of trustees.
- Authorized expenditures in the carry-forward expenditure plans include:
- PECO projects that were previously funded by the legislature and require additional funds to complete
- Completion of a renovation, repair or maintenance project up to \$5 million per project.
- Completion of a remodeling or infrastructure project, up to \$10 million per project if the project is in the institution’s survey of recommended needs.
- Completion of a repair or replacement project necessary due to damage caused by a natural disaster.
- Nonrecurring operational expenditures that support the institution’s mission
- Any purpose approved by the SBOE or specified in the GAA.

Effective Date: 7/1/2019

Last Action: Signed by officers and presented to Governor.

HB 525: Renaming Of Florida College System Institutions

General Bill by Raschein (CO-SPONSORS) Alexander; Ausley; Cortes, J.; Mercado

- The bill changes the name of “Florida Keys Community College” to “The College of the Florida Keys”; and
- The name of “North Florida Community College” to “North Florida College.”

Effective Date: 7/1/2019

Last Action: Chapter No. 2019-78 on 6/10/1; Governor signed 6/7/19..

HB 547: Stanley G. Tate Florida Prepaid College Program

General Bill by Education Committee and Higher Education & Career Readiness Subcommittee and Clemons (CO-SPONSORS) Raschein

The bill authorizes the qualified beneficiary of an advance payment contract under the Stanley G. Tate Florida Prepaid College Program at a:

- State university to use the fees associated with a dormitory residence plan to cover the costs of housing provided by a qualified nonprofit organization that is approved by the state university.
- Florida College System (FCS) institution to use the fees associated with a dormitory residence plan to cover the costs of housing provided by a qualified nonprofit organization that is approved by the FCS institution.
- The bill defines a “qualified nonprofit organization” as a nonprofit organization under s. 501(c)(3) of the Internal Revenue Code that provides dormitories or residency opportunities to full-time students at an FCS institution or state university, primarily supports students that lack financial resources, and has been approved by the Florida Prepaid Board (board) for inclusion in the dormitory residence plan.
- The bill specifies that the fees from a dormitory residence plan paid to a qualified nonprofit organization may not exceed the average, rather than maximum, fees charged for state university dormitory residences, or for fees



charged for FCS institution or FCS institution direct-support organization (DSO) dormitories or residency opportunities, whichever is less.

- The bill also modifies the membership of the board's DSO to specify that only the chair of the board serves as director of the DSO. In addition, the bill requires that the chair and the executive director of the board appoint four, rather than three, other individuals to serve as directors of the DSO.

Effective Date: 7/1/2019

Last Action: Governor signed 6/7/19; Chapter No. 2019-79 on 6/10/19.

HB 593: Postsecondary Fee Waivers

General Bill by Education Committee and Higher Education Appropriations Subcommittee and Trumbull (CO-SPONSORS) Alexander

The bill authorizes certain Florida College System (FCS) institutions to waive out-of-state fees for students under certain conditions for the purpose of recruiting students. Specifically, the bill provides that:

- An FCS institution that serves counties directly impacted by a hurricane, and whose enrollment decreases by more than 10 percent as a result of such impact, may waive the out-of-state fees for the purpose of recruiting students for a period of three years, beginning 180 days after the date on which the hurricane directly impacted the counties served by the FCS institution.
- A student who qualifies for the hurricane-related out-of-state fee waiver is eligible to receive the waiver for up to 110 percent of the number of credit hours required for the degree or certificate program in which the student is enrolled. The bill specifies that such student may not disenroll from the FCS institution for more than one semester.
- Each FCS institution must report to the State Board of Education the number and value of all hurricane-related out-of-state fee waivers granted annually.
- Out-of-state students enrolled under the hurricane-related out-of-state fee waiver must not be included in the FCS institutions' enrollment totals by the Education Estimating Conference on Florida College System Enrollment.

- The following Florida College System (FCS) institutions serve Hurricane Michael affected counties:

- Chipola College (Calhoun, Holmes, Jackson, Liberty, and Washington counties)
- Gulf Coast State College (Bay, Franklin and Gulf counties).
- North Florida Community College (Taylor County).
- Tallahassee Community College (Gadsden, Leon, and Wakulla counties).
- Of the four colleges serving Hurricane Michael impacted counties, Chipola College and Gulf Coast State College reported decreases in enrollment for Fall 2018 and Spring 2019 semesters.

Effective Date: 7/1/2019

Last Action: 4/30/2019 House - Ordered enrolled -HJ 1098

SB 7014: Government Accountability

- Authorizes the Governor or Commissioner of Education, or designee, to notify the Joint Legislative Auditing Committee if an entity fails to comply with certain auditing and financial reporting requirements;
- Provides definitions for the terms "abuse," "fraud," and "waste";
- Requires each agency, the judicial branch, the Justice Administrative Commission, state attorneys, public defenders, criminal conflict and civil regional counsel, capital collateral regional counsel, the Guardian Ad Litem program, local governmental entities, charter schools, school districts, Florida College System institutions, and state universities to establish and maintain internal controls designed to prevent and detect fraud, waste, and abuse;
- Requires the Florida College System and Florida State University System to comply with section 110.1127, F.S., related to employee background screening, which requires institutions to designate which employees are subject to either Level 1 or Level 2 background screening.

Effective Date: 7/1/2019

Last Action: 4/29/2019 - Governor signed 4/26/19; Chapter No. 2019-15



HB 7071: Workforce Education

General Bill by Education Committee and Higher Education & Career Readiness Subcommittee and Mariano and Massullo (CO-SPONSORS) Avila; Caruso; DiCeglie; Driskell; Fetterhoff; Fischer; Grall; Hogan Johnson; Joseph; Leek; Overdorf; Polsky; Pritchett; Raschein; Robinson; Roth; Sirois; Smith, D.; Sprowls; Toledo; Valdes; Webb; Zika

The bill promotes career education and readiness opportunities for students in public schools and provides responsibilities for district school boards, the Department of Education (DOE), and the Commissioner of Education (commissioner) regarding career education opportunities; provides flexibilities and supports to public schools regarding teacher recruitment and training; strengthens transition pathways to college and career opportunities; establishes alignment between education and workforce needs; and specifies provisions related to the consolidation of accreditation of the University of South Florida branch campuses.

Specific impacts to the FCS include:

- That the statewide articulation agreement between the State Board of Education and the Board of Governors of the State University System of Florida (BOG) shall provide for a reverse transfer agreement for Florida College System (FCS) associate in arts (AA) degree-seeking students who transfer to a state university after earning more than 30 credit hours from an FCS institution but before earning an AA degree; and specifies related requirements for the state universities.
- That each career center and FCS institution with overlapping service areas must annually submit to the DOE by May 1, a regional career pathways agreement for each certificate program offered by the career center that is aligned with an associate degree offered by the FCS institution in the service area. Each career pathways agreement must guarantee college credit toward an aligned associate degree program for students who graduate from a career center with a career or technical certificate and meet specified requirements in accordance with the terms of the agreement.

- That the deadline for the annual reporting of postsecondary feedback information by the commissioner to specified entities is moved from November 30 to April 30.
- Establishes the “Strengthening Alignment between Industry and Learning (SAIL) to 60” Initiative to increase to 60 percent the percentage of working-age adults who hold a high-value postsecondary certificate, degree, or training experience by the year 2030.
- Establishes the “Last Mile Scholarship Program,” subject to legislative appropriation, to annually award the cost of in-state tuition and required fees for Florida resident students who are in good standing at FCS institutions and state universities and who are within 12 or fewer credit hours of completing their first associate or baccalaureate degree.
- Creates the “Florida Pathways to Career Opportunities Grant Program,” subject to legislative appropriation (\$10 million provided in specific appropriation 125A), to provide competitive grants to career and technical centers and Florida Colleges to expand existing or establish new apprenticeship and preapprenticeship programs.
- Reconstitutes the Higher Education Coordinating Council as the Florida Talent Development Council for the purpose of developing a coordinated, data-driven, statewide approach to meeting Florida’s need for a 21st century workforce, which utilizes the Florida’s talent supply system. The bill also moves the administrative support for the council from the DOE to the Department of Economic Opportunity, revises the council’s membership, and specifies reporting requirements.

Effective Date: 7/1/2019

Last Action: 5/2/2019 House - Ordered engrossed, then enrolled -HJ 1154

HIGHER EDUCATION-RELATED BILLS THAT FAILED

Appropriations

HB 5501: Higher Education/Public Education Capital Outlay (PECO)

Sponsor: Higher Education Appropriations Subcommittee; Rep. Randy Fine

House Bill 5501 was indefinitely postponed and withdrawn from further



consideration. It was never brought up for consideration by either the full House or Senate. HB 5501 would have limited the ability of colleges and universities to transfer state funds to any other fund within the institution (i.e. Fund 1 to Fund 7) or direct support organization (DSO) without specific authorization from the Legislature. Beginning July 1, 2019, college transfers of any state appropriation to DSOs with a fund balance of greater than \$50 million could only include funds pledged for capital projects.

The bill would have authorized universities and colleges to use their carry forward funds each year for operations, maintenance, or to finish previously funded PECO projects. While the Division of Florida Colleges currently has a method by which it ranks Fixed Capital Outlay projects, this bill required the Board of Governors and State Board of Education to develop a points based methodology to rank projects for recommendation for funding.

HB 5501 provides that any new construction, renovation or remodeling project that has not received an appropriation in a previous year may only be considered for the prioritized list if: The institution has allocated funding equal to no less than 10 percent (for Colleges), or 15 percent (for State Universities) of the total project cost or the project is needed to preserve the safety of persons using the facility or the project is consistent with a strategic legislative initiative; A plan is provided to reserve an amount of funds in an escrow account, specific to the project, into which shall be deposited each year an amount equal to 3 percent of the building's value for future maintenance; and there is sufficient PECO cash which is not needed to complete previously funded previously PECO projects.

The bill modifies standards for calculating space needs by colleges and universities. The current utilization rate representing "100% utilized" consists of classrooms that are 60% occupied for 40 hours per week. The bill changes utilization rates for classrooms to 80% occupied for 60 hours per week to be considered fully utilized, and for teaching lab space to be 85% utilized for 40 hours a week.

Senate Bill 190 was the bill that passed that included compromised PECO prioritization language.

HB 4909: The Florida College System Self-Insurance Consortium Sponsor: Rep. Elizabeth Anne Fetterhoff

This bill is an appropriations request on behalf of the Florida College System. Through the FCS self-insurance consortium, the FCS requested support through this bill for extraordinary losses from the last two hurricane seasons along with other losses associated with fires, floods, and tornadoes that impact various colleges over the last few years. The total cost requested is \$18.67M.

The bill was not considered by the full House; however, on Monday, April 1, the appropriation request was placed into the proposed Senate Budget, SB 2500 on page 6—Line Item 18, through an amendment that was filed by Sen. Rob Bradley, the Senate Appropriations Committee Chairman. It provided \$18,668,823 in nonrecurring funds from the PECO and Debt Service Trust Fund for the Florida College System Risk Management Insurance Consortium. Unfortunately, this request did not make it through Budget Conference and was not placed in the agreed upon final budget.

Dual Enrollment

HB 189 / SB 1342: Postsecondary Education for Secondary Students

Sponsors: Rep. Ardian Zika and Sen. Kelli Stargel

On Monday, April 29, the Florida House passed House Bill 189 by a 113-0 vote with two additional amendments:

1. An additional \$550,000 in recurring funds would be added to dual enrollment for instructional materials.
2. Any public postsecondary institution that uses technology to provide dual enrollment courses and has a total number of dual enrolled students of at least



25% of the institution's total FTE or total headcount enrollment would receive an appropriation of a fulltime faculty member's salary and benefits. The institution would also receive an additional appropriation of the same amount for each 100 students served above the 25% threshold.

House Bill 189 would have authorized private schools, in addition to charter schools, to establish an early college program with a state college, state university, or other eligible postsecondary institution. The bill would have required instructional materials be made available to private school dual enrollment students, in addition to public school and home education dual enrollment students, free of charge. There's also a reporting requirement regarding the total and average number of career dual enrollment clock hours and certificates earned for each dual enrollment articulation agreement it entered into during the previous year. Lastly, the bill would have allowed colleges to request a 1-year waiver, similar to language in SB 1342, from the prohibition on limiting student participation in dual enrollment programs, subject to approval by the Commissioner of Education, for any space/capacity issues.

The bill sponsor, Rep. Zika, again admitted during committee that there would be a cost to colleges. Rep. Fine stated that the Colleges had the funds available to provide for this additional cost.

House Bill 189 would have renamed the "collegiate high school program" to the "early college acceleration program" and expanded the program from 1 to 2 years. It would have deleted the requirement for a separate early college program contract and required each dual enrollment articulation agreement between a Florida College System institution and a school district to establish at least one early college program. The bill would have exempted private schools from paying for tuition for their dual enrolled students. Colleges already absorb the tuition cost for dual enrolled home school students.

Currently, FCS institutions serve close to 3,000 private school dual enrolled students. Most tuition costs for dual enrollment include \$71.98 per credit hour. If the cost per credit hour is multiplied by 3, the cost per course is close to \$216.

If the cost for a class is multiplied by 3,000 students, the amount is approximately \$648,000. An estimated number of classes has not yet been identified, but if one student takes a course per semester (Fall, Spring, and Summer), then the colleges would absorb close to \$1,944,000.

The House and Senate agreed to keep the \$550,000 in recurring funds to help offset some of the home school instructional materials costs.

Senate Bill 1342 would have modified Florida law regarding student eligibility criteria for participating in dual enrollment by changing the GPA requirement from 3.0 to 2.5. It is important to note that current law, Ch. 1007.271(3), Florida Statutes, states student eligibility requirements for initial and continued enrollment in career certificate dual enrollment courses is a 2.0 unweighted high school GPA. Language regarding the 2.5 GPA in SB 1342 only pertains to courses taken for college credit dual enrollment courses.

Senate Bill 1342 got stuck in the Senate Appropriations Committee. Therefore, HB 189 and SB 1342 died, and the dual enrollment language was not amended onto any other bills.

Workforce Education

SB 522: Apprenticeship Programs

Sponsor: Sen. Manny Diaz, Jr.

Senate Bill 522 would have established a new reporting requirement and funding source to expand apprenticeship and pre-apprenticeship opportunities. Specifically, the bill would have required the Department of Education (DOE) to report specified information to the Legislature and the State Apprentice Advisory Council regarding apprenticeship and pre-apprenticeship training in Florida. The bill also would have required DOE to provide information on its website explaining how a Florida College System institution or a school district may assume the responsibilities of a local education agency for the purposes of administering



an apprenticeship program. This legislation would have created the Florida Apprenticeship Grant (FLAG) Program, which provides eligibility for grant awards to registered apprenticeship program sponsors who do not require assistance from a career educational institution.

Senate Bill 522 died, as it got stuck in the full Appropriations Committee; however, some similar workforce language was amended onto HB 7071.

HB 661/SB 770: Alternative High School Graduation Requirements

Sponsor: Rep. Wyman Duggan and Sen. Travis Hutson

Even though HB 661 was never heard in any committees, language from HB 661 can be found in HB 7071, which is the workforce legislation that passed both the House and Senate. Provisions from HB 661 include the creation of a career and technical education (CTE) pathway option that would allow for eligible students to acquire a CTE diploma instead of a traditional standard high school diploma. The courses must result in a program completion and an industry certification. Additionally, the legislation requires principles to meet and discuss with students, who have a cumulative grade point average that falls below 2.0, CTE pathway options.

On Thursday, April 18, SB 770 was amended to include additional CTE pathway graduation requirements and reverse transfer language that would award AA degrees to students who transferred early to an SUS institution but completed 30+ credit hours at an FCS institution but had met requirements for an AA degree while at the university.

SB 770 modifies the 24-credit pathway for earning a standard high school diploma by revising computer science credit substitution for mathematics or science credits, and creates a mechanism for the review of the sufficiency of career education course standards to meet the Algebra I credit requirement. Receipt of a standard high school diploma awarded through the CTE pathway

option requires the student's successful completion of at least 18 credits.

The legislation revises the acceleration mechanism component for the school grade calculation for high schools by specifying that dual enrollment courses include career clock-hour dual enrollment courses. The Florida Pathways to Career Opportunities Grant Program was amended out of SB 770, but in the end, the Grant Program was passed in HB 7071 along with a \$10,000,000 appropriation in the final budget on page 36. This program would enable high school and Florida College System institutions to offer applied learning opportunities for students in high-demand career pathways linked to occupations that will provide students with middle-level and high-level wages. The Florida Pathways to Career Opportunities Grant Program could also be found in Senate Bill 1588, relating to Enhancing Florida's Workforce, by Sen. Diaz.

The amended language now includes the "SAIL to 60" Initiative, which can also be found in HB 7071, and creates the Florida Apprenticeship Grant (FLAG) Program to provide competitive grants to expand and enhance apprenticeship and pre-apprenticeship programs. The FLAG Program did not succeed in any passed legislation.

The bill increases from 15 to 30, the limit on the number of CAPE Digital Tool Certificates that must be identified annually. Additionally, the legislation restores middle grades career education and planning course requirements which were eliminated in 2017, with some modifications.

It requires district school boards to declare a "College and Career Decision Day" to recognize high school seniors and encourage them to prepare for college and pursue advanced career pathways. The bill also requires DOE to provide assistance to specified entities in notifying students, parents, and members of the community about apprenticeship and pre-apprenticeship opportunities. Much of the language in SB 770 can be found in HB 7055 and HB 7071.



SB 770 was passed as HB 7071 and is awaiting the Governor's signature. Should the Governor approve the legislation, the effective date is July 1, 2019.

HB 7055: Career Education

Sponsors: PreK-12 Innovation Subcommittee; Rep. Wyman Duggan; and Rep. Ralph Massullo, Jr.

According to legislative staff, HB 7055 was crafted in order to help meet growing workforce demand and provide students flexibility and options to pursue advanced career pathways.

On April 16, the House Education Committee heard and passed by a unanimous vote a strike-all amendment along with two additional amendments. House Bill 7055, however, was not brought up for consideration by the full House and died, but numerous provisions in the bill can be found in HB 7071.

In addition to secondary education changes to career education courses, HB 7055 would require academic advising, which would include information on the opportunities to enroll in career education programs for students whose GPA drops below a 2.0 in high schools. The bill specifies that, for purposes of school grades, the acceleration component may include the completion of career dual enrollment courses totaling at least 450 hours and the completion of a registered pre-apprenticeship program totaling at least 300 hours. It also states that the career dual enrollment agreement between a career center and high school must determine how transportation will be provided to students who are unable to provide their own transportation. It also requires the Commissioner of Education to annually review K-12 and postsecondary career and technical education offerings and phase out programs that are not aligned to industry needs or do not provide medium- and high-wage jobs.

It is important to note that significant portions of HB 7055 were amended onto HB 7071 in the House Education Committee.

The legislation requires the Department of Education to provide assistance in increasing public awareness of apprenticeship and pre-apprenticeship opportunities and eliminates industry certifications that are not aligned to industry needs.

Similar to SB 770 and HB 7071, HB 7055 establishes a "College and Career Decision Day" to recognize high school seniors for their postsecondary education and career plans. It also doubles the cap on career and professional education (CAPE) Digital Tool certificates the State Board of Education may identify for weighted FTE funding and reestablishes a middle grades career planning course requirement.

Reverse Transfer

HB 839: Higher Education

Sponsor: Rep. Ray Rodrigues

On April 9, HB 839 passed the House Education Committee by a vote of 14-1 (Rep. Valdes) with 10 amendments. In addition to some amendments to the SUS, the amended language now requires the Commissioner of Education to provide recommendations to the State Board of Education and the Legislature for future consideration on the most efficient process to achieve a complete performance based, continuous improvement model that provides for the equitable distribution of performance funds to FCS institutions. It also requires that SUS and FCS institutions establish a "2+2" targeted pathway program. The "2+2" targeted pathway articulation agreement must provide students who graduate with an AA degree and who meet specified requirements guaranteed access to the state university and a baccalaureate degree program at that university. This language can be found in SB 190.

According to the staff analysis, the bill requires the Board of Governors and the SBE to annually report on the intellectual freedom and viewpoint diversity at each SUS and FCS institution by conducting a survey of students, faculty and administrators. The survey must be selected or created by the BOG and the SBE and be objective,



non-partisan, and statistically valid. The survey must be used by each institution to assess the extent to which members of the state university and state college community feel comfortable expressing their beliefs and viewpoints on campus and in the classroom. The first report must be published by September 1, 2020 and annually thereafter.

This legislation requires that the statewide articulation agreement between the State Board of Education and the Board of Governors provides for a reverse transfer agreement for FCS associate in arts degree-seeking students who transfer to a state university early or prior to earning their associate in arts (AA) degree. If a student earned a majority of the credit hours toward an AA degree from an FCS institution, then the student must be awarded this degree by that FCS institution upon completion of the degree requirements at the state university. Similar reverse transfer language can also be found in SB 1296 by Sen. Diaz, SB 1308, HB 1407, and HB 7071.

On April 25, HB 839 was amended on the House Floor with Anti-Semitism language, the same language that can be found in HB 741. While HB 741 is awaiting the Governor's signature, HB 839 was temporarily postponed on Third Reading in the House and died.

SB 1308/HB 1407: Pathways to College and Career Success / Postsecondary Education

Sponsors: Sen. Keith Perry and Rep. Mel Ponder

On April 9, SB 1308 was heard in the Senate Appropriations Subcommittee on Education and passed as a Proposed Committee Substitute (PCS) by a unanimous vote. The amended reverse transfer language requires the Commissioner of Education (commissioner) to conduct an annual review of career and technical education offerings in the K-12 education system, career centers, and the FCS to determine their alignment with employer demand, postsecondary degree or certificate programs, and industry certifications. As a result of the review, the commissioner must phase out programs not aligned to the needs of employers or

do not provide completers with middle- or higher-wage jobs. This review will also encourage school districts and FCS institutions to offer new programs that are in demand by employers.

This legislation allows state university students to request an associate in arts (AA) degree if he or she has completed at least 25 percent of the credits toward an AA at the FCS institution, then the FCS institution will award the degree.

The bill also creates the "Last Mile Scholarship" program in the Department of Education (DOE) for the 2019-2020 academic year. The scholarship awards the cost of in-state tuition and fees to Florida residents who are in good standing, have earned credit at a state university or FCS institution within eight years of application, and are within 12 credit hours of completing a first associate or baccalaureate degree. This language can be found in HB 7071.

House Bill 1407 includes the provisions stated above including performance funding for dual enrollment and collegiate high school programs for FCS institutions. This funding is contingent upon a for specific appropriation in the state budget. In this bill, each FCS institution would be provided \$1,000 for each home education and private school student who completes at least one course through a dual enrollment program. Each FLCIS institution would also receive \$1,000 for each student who earns an AA degree through a collegiate high school program.

House Bill 1407 has yet to be heard in any of its referred committees.

SB 1308 died in Senate Appropriations, and HB 1407 died in its first referenced committee.

Direct Support Organizations (DSO)

SB 1744/HB 7051: Higher Education

Sponsors: Sen. Dennis Baxley and Rep. Cord Byrd



Senate Bill 1744 requires the State Board of Education to establish criteria for the review and approval of new facilities and programs at Florida College System institutions to ensure the well-planned development, coordination, and operation of the Florida College System and to avoid duplication of facilities or programs.

This legislation also includes DSO language that would restrict the authority of our local Boards of Trustees to transfer college funds to our foundations for personal services. DSOs would also be restricted from using state funds for travel expenses. Additionally, beginning July 1, 2019, college transfers of any state appropriation to DSOs with a fund balance of greater than \$50 million may only include funds pledged for capital projects. This language is also included in HB 5501.

Additionally, the bill restricts FCS institutions and their DSOs from constructing, accepting, or purchasing property or facilities if general revenue funds will be required for operation or maintenance upon project completion or in subsequent years of operation, unless the Legislature grants approval. Also included in SB 1744 and HB 7051 is the prohibition of FCS boards of trustees to authorize the use of state funds for travel expenses by any FCS institution DSO.

There is also language that removes a current prohibition against the giving of any gift, either directly or indirectly, to a political committee by a FCS institution DSO. Similar language can be found in SB 190.

SB 1744 would require the Commissioner of Education to report to the State Board of Education any findings by the Auditor General that a district school board or Florida College System institution is acting without statutory authority or contrary to state law. The State Board of Education shall require the district school board or Florida College System institution board of trustees to document compliance with the law.

In addition to the content contained in SB 1744, HB 7051 would require all FCS institutions to report annually to the Legislature the amount of state appropriations transferred to any DSO during the previous fiscal year, the purpose for which the funds were transferred and the remaining balance of any funds transferred.

SB 1744 was never heard in any committees, and while HB 7051 passed the House 114-0, it was not taken up for consideration by the Senate and both bills died.

Articulation

SB 194: Higher Education

Sponsors: Sen. Kelli Stargel

On March 19, the Senate Education Committee unanimously passed SB 194, legislation that would establish the “2+2” targeted pathway program. Specifically, the bill requires that by the 2019-2020 academic year, each college must execute at least one “2+2” targeted pathway articulation agreement with one or more state universities. In the same token, each state university must execute at least one “2+2” targeted pathway articulation agreement with one or more colleges. The legislation requires the “2+2” targeted pathway articulation agreement to provide students who graduate with an AA degree and who meet specified requirements guaranteed access to the state university and a baccalaureate degree program at that university, in accordance with the terms of the agreement.

SB 194 died in Senate Appropriations but similar language regarding “2+2” targeted pathways can be found in SB 190.



Intercollegiate Athletics

HB 789/SB 798: Florida College System Institutions Offering Baccalaureate Degree Programs/ Baccalaureate Degree Access

Sponsors: Rep. Rene Plasencia and Sen. Debbie Mayfield

HB 789 and SB 798 authorize FCS institutions that offer one or more baccalaureate degree programs the ability to participate in 4-year intercollegiate athletics. The bills would allow students enrolled in a 4-year baccalaureate program at an FCS institution to compete in their sport for 4-years without having to transfer to another institution. Additionally, under the governance of a four-year athletic governing body, a college's athletic program could offer additional scholarships based on the governing body's guidelines.

Both bills died in their respective last committees of reference. No other bills consisted of similar intercollegiate athletics language.

Military/Veterans

HB 217/SB 442: Postsecondary Education for Certain Military Personnel

Sponsors: Reps. Adam Hattersley & Mel Ponder and Sen. Tom Lee

This legislation would require the Board of Governors to adopt regulations and the State Board Education to adopt rules to create a uniform system to enable service members and veterans of the United States Armed Forces to earn academic college credit at public postsecondary educational institutions for college-level training, education, and experience acquired in the military. The legislation would authorize an institution to award credit even if it is not for the purpose of earning a degree or certification.

It would also require state universities, FCS institutions, career centers operated by a school district, and charter technical centers to waive the transcript fee for active duty members and honorably discharged veterans of the United States Armed Forces, and their spouses and dependents.

Both HB 217 and SB 442 have each passed their referred committees by unanimous votes and are now ready to be brought up for consideration on each respective Chamber's Floor.

After passing all committees of reference, HB 217 was not brought up for consideration by the full House and subsequently died. Senate Bill 442 died in Messages after passing the Senate 40-0.

Charter Schools

HB 1197/SB 1668: Charter Schools/School Choice

Sponsors: Rep. Jason Fischer and Sen. Travis Hutson

House Bill 1197 authorizes state universities and Florida College System (FCS) institutions to sponsor charter schools. Present limitations on charter schools operated by an FCS institution with a teacher preparation program are repealed. The bill provides that the board of trustees of a sponsoring state university or FCS institution is a local educational agency for the purpose of receiving federal funds and accepting responsibility for all requirements in the role. The legislation also establishes operational funding and capital outlay funding formulas for charter schools sponsored by a state university and FCS institution.

Senate Bill 1668 was never heard in any committees and subsequently died. House Bill 1197 passed the House 74-37 but died in Messages in the Senate.

Public Records

HB 7115: Public Records and Meetings/Postsecondary Education Executive Search

Sponsors: House State Affairs Committee and Rep. Blaise Ingoglia

House Bill 7115 would keep from the public the names of those who would be applying for president and provost positions at state colleges and universities. Similar legislation was filed by the House in 2017 but was never considered by the



Senate. The names of those who applied but did not make it for final interviews would not be made public.

The names of any applicants who become finalists must be released by the state university or FCS institution no later than 30 days before the date of the meeting at which a final action or vote is to be taken on the employment of the applicants. There were numerous members of the public, many who are faculty members, who spoke in opposition to the bill.

PCB SAC 19-02 was heard by the House State Affairs Committee on Thursday, April 4. It passed unanimously and became HB 7115. On Tuesday, April 16, HB 7115 was heard in the House Education Committee and passed by a vote of 14-3 (Reps. Antone, Hogan Johnson, and Valdes).

House Bill 7115 was never brought up for consideration by the full House and subsequently died.

GLOSSARY OF ABBREVIATIONS AND DEFINITIONS

ACC	Articulation Coordinating Council	GAA	General Appropriations Act, also referred to as the state budget
BOG	Board of Governors for the State University System	HB	House Bill
BOT	Board of Trustees	HECC	Higher Education Coordinating Council
CAPE	Career and Professional Education	ICUF	Independent Colleges and Universities of Florida
CIE	Council for Independent Education	LOF	Laws of Florida
CS	Committee Substitute	Line Item	The number attached to an appropriations or proviso in the GAA
CPT	Common/College Placement Test	MOOC	Massive Open Online Course
DBPR	Department of Business and Professional Regulation	PECO	Public Education Capital Outlay
DCF	Department of Children and Families	PECO Sum of Digits	Funds provided to the colleges for maintenance that is based upon square feet of facility space at the institution
DMS	Department of Management Services	Proviso	Language that directs specific instructions regarding an appropriation in the GAA
DOE	Department of Education	PERT	Postsecondary Education Readiness Test
EOC	End of Course (exam)	SACS	Southern Association of Colleges and Schools (accreditation body)
FCS	Florida College System	SB	Senate Bill
FCSPF	Florida College System Program Fund	SBOE	State Board of Education
FCO	Fixed Capital Outlay	VTC	Vocational Technical Center
FAFSA	Free Application for Federal Student Assistance		
FERPA	Family Educational Rights and Privacy Act		
FS	Florida Senate		



2019 AFC Conference on College Teaching & Learning

April 3 – 5, 2019 | St. Petersburg, FL

The second annual AFC Conference on College Teaching and Learning took place April 3 – 5, in beautiful downtown St. Petersburg Florida. The conference provided a robust interdisciplinary forum for researchers, practitioners, and educators to present and discuss the most recent innovations, trends, and concerns, practical challenges encountered and the solutions adopted in the field of college teaching and learning that ensure student success. Inspiring keynote presenters included Dr. Larry Tyree, President Emeritus, Florida Keys Community College, Dr. Sandy Shugart, President, Valencia College and Dr. Tonjua Williams, President, St. Petersburg College.

In addition to excellent keynotes and educational breakouts, the National Institute for Staff and Organizational Development (NISOD) partnered with the AFC to provide two of their most popular half-day workshops.

Also partnering with the conference was the AFC Faculty Commission which conducted the 2019 Professor of the Year Award competition on-site. The 2019 Professor of the Year Award went to Amee Mehta, Professor of Biology, Seminole State College. The 2019 Finalists were: Asha Brunings, Phd., Associate Professor of Microbiology, Sante Fe College and Jacklyn Pierce, Assistant Professor of English, Lake-Sumter State College. This year's Professor of the Year Award was sponsored by Macmillan Learning.

Two other teaching awards were presented at the conference. Dr. Vasanth Ramachandran at Pensacola State College was presented the Ernest L. Boyer International Award for Excellence in Teaching, Learning, and Technology. The Boyer Award, which includes a \$3,000 cash prize, is named in honor of the late



From Left to Right: AFC President Marjorie McGee with AFC Faculty Commission Chair Kimberlie Massnick, Indian River State College, Professor of the Year finalists Jacklyn Pierce and Asha Brunings, Professor of the Year winner Amee Mehta and Lori Bufkin, CCF.

Professor of the Year Award was sponsored by Macmillan Learning.



2019 AFC Conference on College Teaching & Learning — *continued*

Ernest L. Boyer, former Chancellor of the State University of New York and United States Commissioner of Education. Persons nominated for the Boyer Award must have made contributions with broad, significantly positive effects on student learning, motivation, and creativity beyond their own departments and institutions.

Dr. Vasanth Ramachandran is Assistant Professor of Chemistry at Pensacola State College and has been recognized, by induction, into PSC's Academy of Teaching Excellence. He has been instrumental in several initiatives at the College including the Virtual Tutoring Program, which was the catalyst for the College's Live Online courses, Virtual Office Hours, Virtual Advising services, and Virtual Librarian services, allowing PSC to provide live virtual assistance to students unable to visit campus.

The finalists for the Boyer Award included: Sam Ajlani, Associate Professor of Engineering Technology, College of Central Florida, James Howse, Associate Professor of Accounting and

Chair of Accounting Technology, Indian River State College, Sherry Klanjac, Business and Technology Instructor, Chipola College, and Dr. John Kurnik, Professor in the College of Business, St. Petersburg College.

Professor Sharon Olson at St. Petersburg College, was presented the Distinguished Faculty Award. The Distinguished Faculty Award, which includes a \$1,500 cash prize, goes to the faculty member who best exhibits a dedication to academic teaching and scholarship. This award is designed to pay tribute to educators who are guiding twenty-first century students into the future with new pedagogical techniques and creative thinking.

Professor Sharon Olsen is an Associate Professor for the department of Social/Behavioral Sciences & Human Services at St. Petersburg College (SPC). Her teaching experiences include teaching undergraduate Psychology and Student Life Skills courses. During her tenure at SPC, she has had numerous accomplishments. Additionally, she consistently has high student success rates, a strong degree of rapport with her students, and she is committed to academic excellence and



1. Dr. Tyree with Cooper's Card

2. AFC President Marjorie McGee with Tricia Gorham accepting the Teaching & Learning Center Award for SPC College of Veterinary Nursing.

3. Dr. Tonjua Williams, President, St. Petersburg College.

2019 AFC Conference on College Teaching & Learning — *continued*

community engagement.

The finalists for the 2019 Distinguished Faculty Award included: Amber Carey, Pensacola State College, Dr. Ann Ellsworth, Montana State University, Dr. Kimberly Milner, Indian River State College, and Amanda (Amie) Myers, Chipola College.

The AFC's newest award, the Teaching and Learning Center Award, which includes a \$1,000 cash prize, was presented to St. Petersburg College's College of Veterinary Nursing. This award pays tribute to exemplary teaching and learning centers that inspire and advance teaching and learning. This award highlights the exemplary institutional programs and accomplishments of college centers demonstrated by their impact on student success, retention and graduation.

The other Teaching and Learning Center Award finalists were: Chipola College – Academic Center of Excellence, Daytona State College - Writing Across the Curriculum (WAC) & Writing-in-the-Disciplines (WID) Program, Indian River State College - Institute for Academic Excellence, and Valencia College – Centers for Teaching/Learning Innovation.



AFC CEO Brawer and AFC President McGee with Dr. Shugart, Valencia College President and Keynote Speaker.



Boyer Award finalists and winner.



Boyer Award winner Dr. Vasanth Ramachandran

THANK YOU TO OUR 2019 CONFERENCE ON COLLEGE TEACHING AND LEARNING SPONSORS AND PARTNERS!

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Spring Conferences

REGION I

**#RiseAsOne
Conference**
AFC Region One
Communications & Marketing Commission

**JOINT SPRING CONFERENCE
APRIL 19, 2019
Chipola College**



Spring Conferences

REGION II

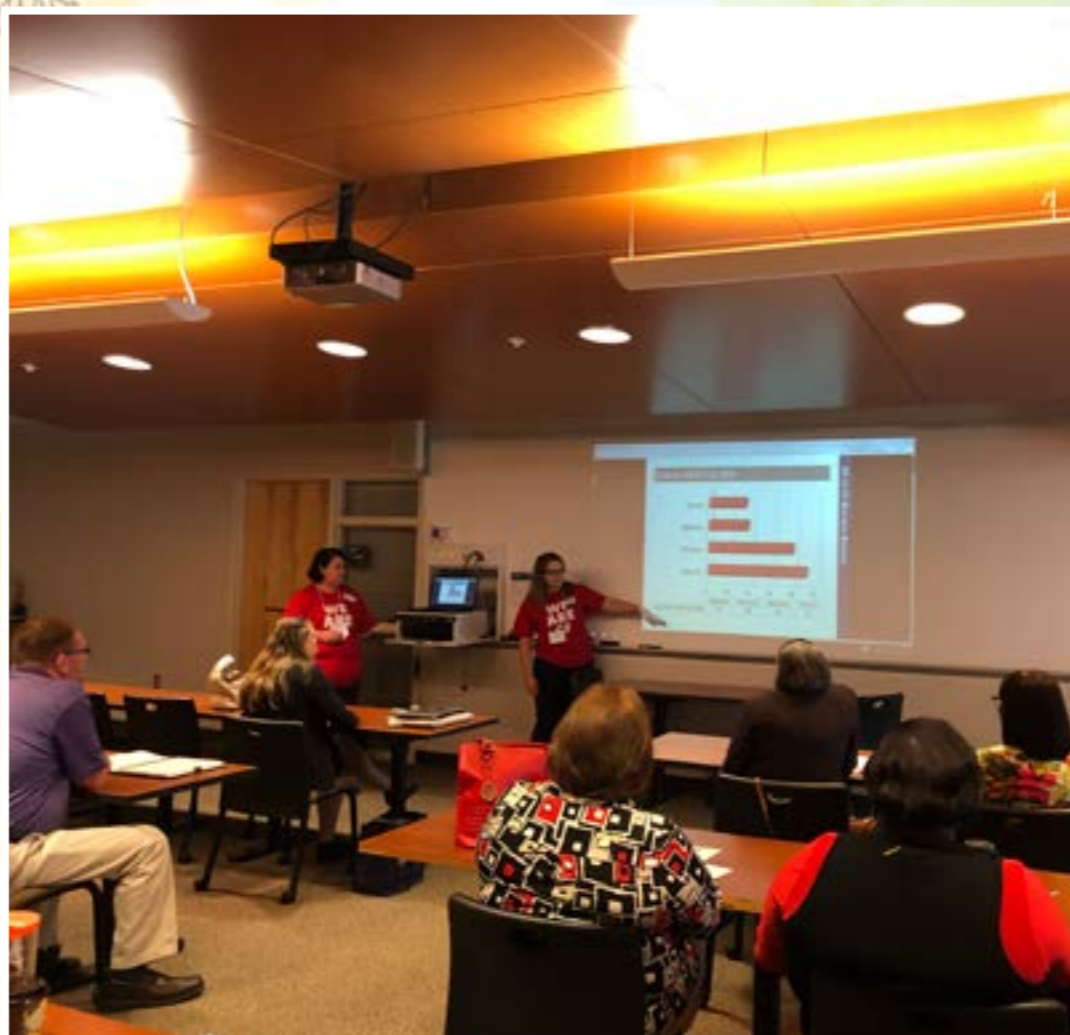
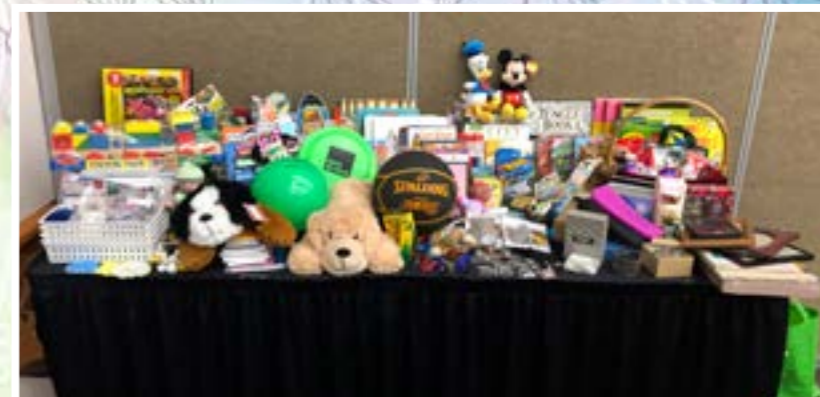
REGION III



Region III Spring Conference

MAKING CONNECTIONS: ENHANCING QUALITY, ONE CONNECTION AT A TIME

"Eventually everything connects - people, ideas, objects. The quality of the connections is the key to quality per se." - Charles Eames



Spring Conferences

REGION IV



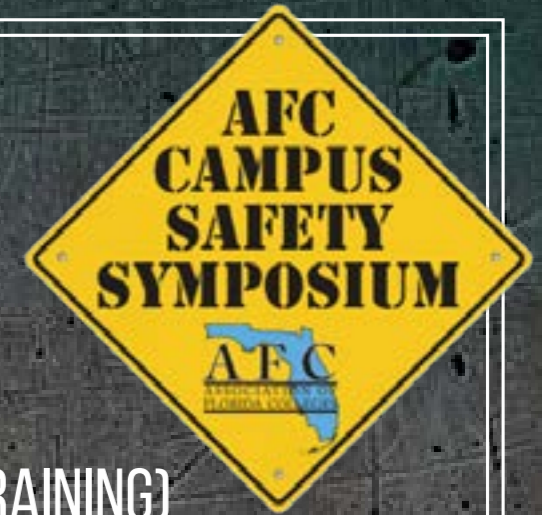
Spring Conferences

REGION V



4TH ANNUAL AFC CAMPUS SAFETY SYMPOSIUM

JULY 11 - 12, 2019 | PALM BEACH STATE COLLEGE



PRE-CONFERENCE BEHAVIORAL INTERVENTION TEAM TRAINING LEVEL II (BIT TRAINING)
JULY 9 - 10, 2019

The AFC is pleased to provide the 4th Annual 2019 Campus Safety Symposium. This professional development event brings together experts in a combination of plenary and educational sessions to address current safety challenges facing our campuses statewide. The symposium will focus on sharing best practices and resources to assure that every college in Florida has the necessary tools to implement effective and successful campus safety policies and practices. Topics and concurrent sessions will include presentations and panels covering law enforcement practices, threat assessment, mental health, incident recovery, behavioral intervention, facilities, Title IX, FERPA, and student services.

(NOTE: Each program requires a separate registration. A reduced rate is offered for attendees wishing to participate in both programs. BIT Level I training is not required to attend BIT Level II training.)

FEATURED SPEAKERS

OPENING GENERAL SESSION

Thursday, July 11th - 9:30AM - 10:30AM

AFTER PARKLAND: A Conversation of Hope and Resilience



Join Daydream Productions' multiple Emmy award winning team, Producer Linda Corley and Director/Videographer Joel Kaplan, as they share the journey of creating their inspiring documentary, AFTER PARKLAND: The Healing of a Community and a Nation.

Produced in association with South Florida PBS, AFTER PARKLAND takes viewers behind the scenes of the Stoneman Douglas tragedy to witness the birth of one of the most powerful gun reform movements in U. S. history.

"Out of the ashes . . . we are the fire that lights the way."

4TH ANNUAL AFC CAMPUS SAFETY SYMPOSIUM

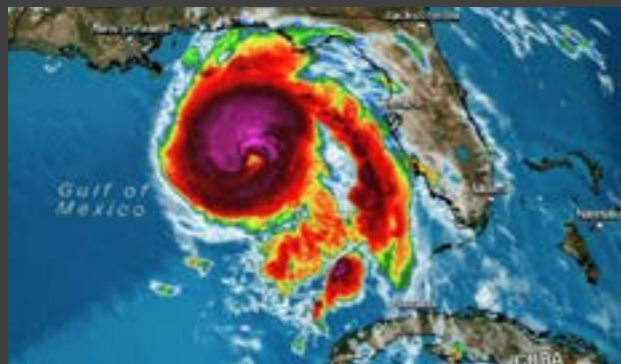
JULY 11 - 12, 2019 | PALM BEACH STATE COLLEGE

FEATURED SPEAKERS

LUNCHEON PANEL

Thursday, July 11th - 12:00PM - 1:30PM

PREPARE STRONG: 27 DAYS OF LESSONS FROM HURRICANE MICHAEL



Moderator: Dr. John Holdnak, President,
Gulf Coast State College

Panelists: Jim McDougall, Director of Facilities Management,
Gulf Coast State College; David A. Thomassee, Director of Campus Safety and Security,
Gulf Coast State College; Dr. Holly Kuehner, Vice President of Academic Affairs, Gulf Coast
State College



Disasters happen. Every day. And as an educational institution positioned on the beautiful coastline of the Florida Panhandle, Gulf Coast State College knew a hurricane was imminent. So, they planned. They prepared. And when Hurricane Michael made landfall on their shoreline, they learned they still had much to do. PREPARE STRONG is a living case study of their disaster preparedness plan and how it performed during the first 27 days of Hurricane Michael. It details what worked, what didn't, and the lessons learned that can help others prepare strong for when "what if" becomes "what now." Gulf Coast State College President, Dr. John Holdnak, is moderator of this panel of his college representatives that continue to deal with the challenges of the direct impact of this historic hurricane.

CLICK HERE FOR MORE INFORMATION AND TO REGISTER NOW!

2019 CAMPUS SAFETY SYMPOSIUM SERVICE PROJECT STAND DOWN HOUSE - PALM SPRINGS, FL



Faith* Hope* Love* Charity, Inc. (FHLC) opened the Stand Down House in May 2000 to provide emergency/transitional housing and supportive services for homeless male veterans with mental health and substance abuse issues.

REGULARLY NEEDED ITEMS:

- Toothpaste, full size
- Toothbrushes
- Deodorant
- Bars of soap, full size
- Body wash
- Shaving cream/gel
- Razors
- Shampoo
- Lotion
- Toilet paper
- Paper towels
- Laundry detergent
- Boxers/briefs, all sizes
- T-shirts, all sizes
- Socks, all sizes
- Shower shoes, all sizes (especially 9, 10, 11, 12)
- Twin sheet sets
- Pillows
- Towels/face cloths
- Gift cards that can be utilized for random minor clothing needs – i.e. belts, sneakers, etc.

Below are items that we regularly need for the homeless veterans and their families that we house in the community:

- Queen sheet sets
- Female hygiene products
- Female versions of any of the above products that are “gendered” like deodorant, razors, etc.
- Gift cards that can be used for food
- Gas cards

Learn more about Stand Down House at <https://standown.org>

The FCS Council of Presidents 2019 Annual Meeting and Recognition Banquet

The FCS Council of Presidents Annual Meeting took place last week at the Villas of Grand Cypress in Orlando. After the productive day-long meeting the college presidents, spouses, college lobbyists, administrators and guests gathered for the annual Council of Presidents Recognition Banquet.

Ava Parker, President, Palm Beach State College and 2018/2019 COP Chair welcomed her colleagues and guests to the event noting that “it has been 64 years since James Wattenbarger envisioned and then got the ball rolling on what is now the Florida College System. And although we experience moments of struggle and challenge to do what is right for our students statewide, look how far we’ve come!”

Two “legendary” FCS retiring presidents were recognized – Dr. Eduardo Padron and Dr. Jackson Sasser. Dr. Padron will leave Miami Dade College on July 31st and Dr. Sasser will depart Santa Fe College in February 2020. Neither were able to attend the banquet but plans are being made for recognizing them both again at the AFC Annual Meeting and Conference in November.

Two special presentations were made of the AFC Honorary Lifetime Membership, the Association’s highest honor to bestow on a member. To be eligible for this award, an individual must be recognized as making significant contributions to the Association. These contributions should have a lasting impact. Both of the individuals honored have been long term AFC members and have recently announced their retirements.

The first honoree, Miami Dade College’s college lobbyist Victoria Hernandez, has been an AFC member since 1994 and has served several times as chair of the AFC Legislative Committee. She is known throughout the Capitol as a strong advocate for the FCS, her college, and higher education.

The second honoree, also from Miami Dade College, Mr. E. H. Levering, Senior Vice-President of Business Affairs and CFO for one of the largest higher education institutions in the nation, has been an AFC member since 2005 and



COP Chair Ava Parker passing the BIG gavel to Dr. Jim Murdaugh



Dr. Murdaugh and Ava Parker - the gavel has successfully been passed!

served for several years as the AFC Chair of Human Resources and Finance.

Also recognized were the many college lobbyists who collectively form the AFC Legislative Committee. Rachael Bonlarron, was recognized for leadership and time commitment to her service this year as the 2019 AFC Legislative Chair. In addition, the following college lobbyists were recognized for their service:

Jack Capra, Northwest Florida State College
Candice Grause, Tallahassee Community College
Victoria Hernandez, Miami Dade College
Lacey Hofmeyer, Broward College
Eric Johnson, Hillsborough Community College

Jessica Kummerle, College of Central Florida
Mike McKee, Florida Gateway College
Bill Mullowney, Valencia College

Also recognized but not in attendance:

Brian Babb, Daytona State College
Sandy Cessaretti-Ray, Pensacola State College
Eired Enid, St. Petersburg College
Jay Galbraith, Valencia College
Jack Hall, St. Johns River State College
Virginia Haworth, Florida State College at Jacksonville
Matthew Holliday, Florida SouthWestern State College
Liam McClay, Santa Fe College
Brian Thomas, State College of Florida, Manatee~Sarasota
Andy Treadwell, Indian River State College

Outgoing COP Steering Committee members, Dr. John Holdnak, Gulf Coast State College, Dr. Devin Stephenson, Northwest Florida State College, and Dr. Ed Massey, Indian River State College were also recognized for their leadership and service.

The evening concluded with the passing of the gavel from outgoing COP Chair, Ava Parker, to the incoming COP Chair, Dr. Jim Murdaugh, President, Tallahassee Community College who provided final comments.



Victoria Hernandez, MDC, receives AFC Honorary Lifetime Membership from AFC CEO Michael Brawer, and AFC President Marjorie McGee



E. H. Levering, MDC, receives AFC Honorary Lifetime Membership from AFC CEO Michael Brawer, and AFC President Marjorie McGee



Jack Capra (and Rocco) receive plaque on behalf of President Devin Stephenson, Northwest Florida State College



Incoming COP Chair Jim Murdaugh and outgoing COP Chair Ava Parker



Rachel Bonlarron, 2019 AFC Legislative Chair honored with a plaque from COP Chair Ava Parker and AFC CEO Michael Brawer.



Dr. Ed Massey, IRSC, receives plaque from AFC CEO Michael Brawer, and COP Chair Ava Parker



Allyce Heflin, Southern Strategies Group and AFC Lobbyist, sings the national anthem

Welcome to Dr. John Avendano, President, Florida State College at Jacksonville



Florida State College at Jacksonville's (FSCJ) District Board of Trustees (DBOT) unanimously selected Dr. John Avendano, from Kankakee, Illinois, to serve as the sixth president of FSCJ. Dr. Avendano's selection as the next president of FSCJ is a result of an eight-month national search facilitated by AGB Search, an affiliate of the Association of Governing Boards of Universities and Colleges.

Dr. Avendano is most recently the president and CEO of Kankakee Community College in Illinois. He offers more than 30 years of community college experience including previously serving as the president of the Illinois Council of Public Community College Presidents and the past chair of the South Metropolitan Higher Education Consortium President's Council in Illinois.

"We are honored to welcome Dr. Avendano to the FSCJ family and look forward to partnering with him in continuing the College's remarkable work that provides both educational and economic opportunities to our community," said FSCJ District Board of Trustees Chair Karen Bowling. "Dr. Avendano brings a fresh vision, shared values, industry expertise and a true passion for education that will lead our institution to new heights. Together with our faculty, staff, students and community partners, we believe he will enhance our strategic vision for the College and continue to elevate FSCJ both regionally and nationally."

Dr. Avendano's educational experience includes a bachelor's degree in exercise physiology and a master's degree in adult continuing education, both from Northern Illinois University. Additionally, he holds a doctorate in educational administration and foundations from Illinois State University.



Dr. Avendano will replace Interim President Kevin Hyde who has been serving in this role following the retirement of former FSCJ President Dr. Cynthia Bioteau last May.

Membership Development Workshop Coming Up!

July 10, 2019

**Palm Beach State College
Palm Beach Gardens Campus**

The AFC's 2019 Membership Goal is 572 New Members by October 1st. Once again there are great incentives – for individuals and Chapters – to recruiting more members. Prizes to individuals for greatest number of members recruited are: A Cruise (first place); an IPAD (second place) and: a 3day/2 night Hotel Stay (third place). The Chapter with the highest percentage of growth wins \$1,500 at Annual Conference. So what are you waiting for?

Join your colleagues at the AFC Membership Development Workshop this July to learn more about how you can increase membership in your Chapter. This workshop is designed to assist chapter and commission leaders in designing, developing, and executing a membership development plan. Strategies on marketing, recruitment, and member retention will be shared along with best practices from successful campaigns. This workshop also highlights leadership skills needed to develop and execute local and statewide action plans. Gain insights on tools to increase chapter, region, and commission membership by developing a specific and targeted membership development plan.

Click [HERE](#) for more information.



Kudos

CINDY GAYLARD, AFC MEMBER, RETIRES AFTER LONG, ACCOMPLISHED CAREER AT NORTH FLORIDA COMMUNITY COLLEGE

MADISON, FL – North Florida Community College honors Cindy Gaylard for 31 years of dedicated service and outstanding commitment to her job, the NFCC family and our community. As long-time Executive Assistant to the President, Cindy became well-known for her warm, welcoming, and always gracious, smile that greeted visitors, students and staff to the President's Office.

"I am so very grateful and blessed to have had an amazing career at this College," said Cindy. "I have absolutely loved my job, and it has always been especially exciting to get to meet and welcome those who walk through the doors of our College."

A native of Lake City, Fla., Cindy married and moved to Madison in the early 1970s. She began working at NFCC, then North Florida Junior College, on Sept. 10, 1971 as the Office Manager/Staff Assistant to the Director of the Career and Technical Education Center.

"I have had the pleasure of getting to know and work with five College presidents and some great Board members and attorneys and have had the privilege of seeing, firsthand, their genuine desire to make decisions they believe to be in the very best interest of the students and the employees of this wonderful College," said Cindy. "I have the utmost admiration and respect for these great men and women."

Throughout her career, Cindy says it is her colleagues that have made her career outstanding. "It has been such an honor and a great privilege to get to know and work with such special and talented people who truly care for one another," said Cindy. "We are not just colleagues and acquaintances here; we're family!" NFCC hosted a retirement reception for Cindy in April and she was also honored at the April 16 NFCC District Board of Trustees meeting. Chief Derek Barrs of the Florida Highway Patrol and Cindy's son-in-law, presented Cindy with a flag that had flown over the Florida State Capitol in her honor. The inscription reads: "This flag was flown over the State Capitol on April 11, 2019 by the Florida Department of Law Enforcement Capitol Police and presented to Mrs. Cindy M. Gaylard, executive assistant to the president, in honoring her 31 years of service and dedication to North Florida Community College."

Regarding retirement, Cindy says she is greatly looking forward to the next chapter in her life. "At the top of my list of things I'm most looking forward to in my retirement are getting to spend many more beautiful days with my family and doing some traveling with the love of my life, my husband, Ervin."

"Mrs. Cindy has been a dedicated and loyal servant to NFCC," said NFCC President John Grosskopf. "She will be missed, but we wish her much happiness during her well-deserved years of retirement."



Cindy Gaylard, center, is surrounded by family at her retirement reception hosted by NFCC in April.

MARIE GUEST NAMED NFCC INSTRUCTOR OF THE YEAR

North Florida Community College has selected Marie Guest, an instructor in the Business and Social Sciences Department, and an AFC member, as the NFCC Instructor of the Year. Guest received the prestigious 2019 Professional Educator Leadership Award on May 7 during NFCC's annual employee recognition ceremony.

"Marie's commitment to innovative teaching, best design practices for the distance learning environment, program redesign, and assessment for quality improvement is demonstrated daily; however, most impressive is her work with and dedication to NFCC's students," said Jennifer Page, NFCC Dean of Academic Affairs. "Marie has time and time again raised the bar for quality teaching at NFCC. She is constantly looking for new and innovative strategies for delivering course content in a way that best reaches her students in a meaningful way."

Guest's main areas of teaching are economics, general business and various computer applications. Using the economic concepts of rational decision making, incentives and efficiency, she specializes in leveraging the use of instructional technology to better serve student learning styles while effectively managing heavy course and duty loads. She also serves as a campus innovator and mentor for her fellow faculty.

Guest has a Master of Business Administration and a Master of Arts in Economics from the University of Central Missouri where she was honored as the Outstanding Undergraduate Student in Economics and Outstanding Graduate Student in Economics. She most recently completed an Education Specialist Degree in Instructional Technology at Valdosta State University.

Former students praise Guest for her dedication and quality instruction as well. "Professor Guest cares about her students on a professional and personal level, always making sure that they have the resources they need to succeed, not only in her courses, but in any courses a student is taking," said Cheri Green. "Although Professor Guest provides a high level of support and encouragement for her students, she also holds them to a high standard; she would push me out of my comfort zone and encourage me to set the bar higher for my level of achievement."



POLK STATE PROFESSOR RECEIVES NATIONAL AACC FACULTY DISTINCTION RECOGNITION

Polk State College Professor of Biology and AFC member Lisa Smelser is making a difference both inside and outside the classroom, and the American Association of Community Colleges (AACC) recently presented her with the 2019 Dale P. Parnell Faculty Distinction Recognition in honor of her ability to provide students with exceptional education and opportunities.

She is one of 22 professors recognized nationally, and she is the only recipient from Florida.

"This is a huge honor and I am grateful to everyone at Polk State for being so supportive," Smelser said. "This recognition isn't about me, it's about highlighting the strengths of the College, where everyone works so hard in the best interest of our students. This award tells me that we are on the right track."

Smelser joined Polk State in 2013 after achieving a doctorate in Education in Science from Ball State University. Her love for biology comes from her innate fascination with "knowing how things work." She planned to go into pharmaceutical research after receiving a master's degree in biotechnology but sought a career with more human interaction.

As a professor, Smelser fosters a classroom environment where interaction is encouraged and active learning is at the forefront of each lesson. "Just because I stand at the front of the classroom and talk doesn't mean the students are learning the information," she explained. "I encourage my students to take ownership of their learning and to feel comfortable asking questions. I want them to build relationships and make connections in the classroom."

The AACC awards faculty like Smelser with the Dale P. Parnell Faculty Distinction Recognition for demonstrating a passion for students in the



classroom and the willingness to support students outside of the classroom to ensure success in their academic endeavors.

Additionally, the recognition requires inclination to participate in college committees. Smelser is an active member of Polk State's Quality Enhancement Plan (QEP) and STEM Pathways work groups in which she collaborates with her peers to develop student success initiatives.

"Dr. Smelser's genuine care for students and investment in all areas of the College continues to positively impact students," Polk State President Angela Garcia Falconetti said. "She is a prime example of the College's ability to transform lives through the power of education, and I am extraordinarily proud of her on this well-deserved recognition by the AACC."

2019 ASPEN PRIZE FOR COLLEGE EXCELLENCE AWARDED TO TWO FLORIDA STATE COLLEGES

The annual prize once described as “the Oscars for great community colleges” was awarded in April to two Florida institutions: Indian River State College and Miami Dade College.

With two colleges from the same state winning the Aspen prize, Indian River State College (IRSC)



and Miami Dade College (MDC) have achieved something that has never been done before. IRSC and MDC also join Santa Fe College and Valencia College as the four Florida colleges to be recognized with The Aspen Institute’s highest honor for their leadership in student success, employment, earnings, and equity in access and success for all students.

Florida has a history of winning the Aspen Prize for Community College Excellence. The first Aspen Prize was given to Valencia Community College, in Orlando, in 2011; the third went to Santa Fe College, in Gainesville. And this year Broward College, in Fort Lauderdale, was also a finalist. The winners will receive \$350,000 each, and the finalists \$100,000 each.

Generational Intelligence: Do You Have It? Do You Want It?



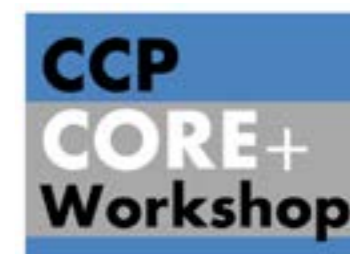
5G Power Skills for College Professionals

This one-day workshop, a special collaboration between the AFC and Alpha UMi, will be offered Sept. 19th in conjunction with the September Board of Directors meetings at Innisbrook Resort in Palm Harbor, FL (specific location TBD).

The cornerstone of **5G Power Skills Certification** is the competency to understand and capitalize upon generational and dimensional diversity differences, attributes and world views. 5G’s Dimensional Diversity is the foundation for breaking down biases and stereotypes to create a diversity-neutral, culturally-rich, productive and engaged workforce. With this foundation in place an individual is prepared for success in the mastery of all competencies of 5G Power Skills Certification: Diversity and Collaboration, Communication, Critical Thinking, Professionalism, and Leadership/Management.

Introducing the CCP CORE+ Workshop Series

The Association of Florida Colleges is pleased to offer 5G Power Skills for College Professionals as the inaugural workshop in a new series called **CCP CORE+ Workshops**. Focused on offering innovative and cutting edge professional development opportunities to AFC members, CORE+ Workshops are part of the AFC’s Certified College Professional (CCP) program. You do not have to be already accepted into the CCP program to attend this workshop.



Benefits to participating in this CORE+ Workshop include:

- **Low registration fee:** \$49 for both CCP and non-CCP participants.
- **Flexible CCP credits:** 10 CCP credits will be earned and can be used toward either the “Professional Development” or “Other” category.
- **Retroactive CCP credits:** Participants not currently enrolled in the CCP program who apply for the CCP program by 12/31/19 may count these credits toward the requirements of the CCP Florida College Professional Certification.
- **Incentive to enroll in the CCP program:** Participants not currently enrolled in the CCP program will receive a \$25 discount toward the CCP application fee if they apply to the CCP program by 12/31/19.
- **Earn your first Badge** toward 5G Power Skills Certification.

Registration will be announced and available online soon!

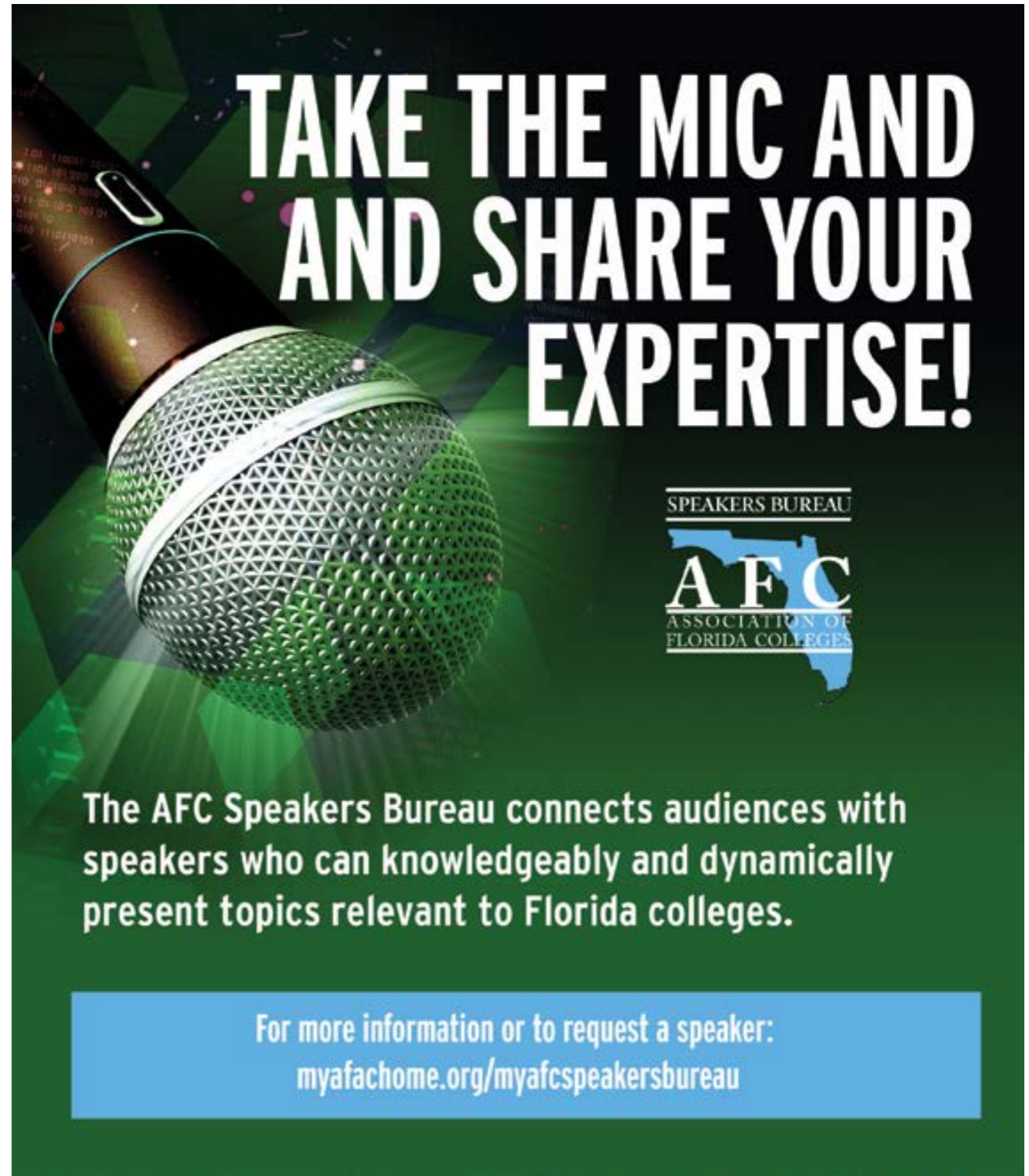
NORTHWEST FLORIDA STATE COLLEGE NAMED SAFEST CAMPUS IN FLORIDA

NICEVILLE – Northwest Florida State College was recently named safest college campus in the state of Florida by YourLocalSecurity.com.

The rankings considered public and private colleges across the country with 5,000 students or more. Using data from the U.S. Department of Education's Campus Safety and Security analysis and the FBI's Uniform Crime Report, the study determined the safest college campus in each state.

Four main factors were used to narrow down campus safety amongst the schools that met the required criteria; Hate crimes per enrolled students, violence against women per enrolled females, property crime per population and violent crime per population. Northwest Florida State College has a mass notification system and many programs to keep the campus safe such as trainings for basic life support, stop the bleed and responses to active shooting situations to name a few.

"I am proud Northwest Florida State College's campus safety is being recognized on the national level," said Dr. Devin Stephenson, president of NWF State College. "Not only does the recognition highlight the work our staff puts in to make our six locations safe, but it also speaks to the character of our students."



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myafachome.org/myafcspeakersbureau

ST. JOHNS RIVER STATE PARTICIPATES IN “2019 COMMEMORATION OF 400 YEARS OF AFRICAN AMERICAN HISTORY”

Dressed in light blue and bright green T-shirts with “400 Years of African American History” printed on the back, St. Johns River State College (SJR State) faculty, staff, students and friends recently met up for a group tour of the Lincolville Museum and Cultural Center in St. Augustine. The gathering was part of SJR State’s lineup of events honoring the “2019 Commemoration of 400 Years of African American History” Commission Act (H.R.1242/Public Law 115-102).

Established in 2007, the Lincolville Museum has accomplished much in the 12 years since its inception. Set in the heart of Lincolville, a notable St. Augustine neighborhood built by freed Black slaves after the Civil War, the museum opened with a small collection and big dreams of preserving the African American community’s history in Florida. Today, the main exhibition space features information on historic Lincolville, archaeological digs in the area, African American paintings and a section dedicated to civic leader Frank B. Butler and others. Also included in the collection are Ray Charles’ piano that he played at the Florida School for the Deaf and the Blind, Kat Twine’s Freedom Hat, the history of runaway slaves who built Fort Mose, and more.

The Lincolville Historic District is one of the two places in Florida identified by the National Park Service as a historic place of the Civil Rights Movement (www.nps.gov/nr/travel/civilrights). The Howard Thurman House in Daytona Beach is the other location.

SJR State Vice President for Academic Affairs and Chief Administrator Officer Melanie Brown said, “To learn more about this historic place located right in our own backyard - in SJR State’s service district - we planned a meetup at the Lincolville Museum and Cultural Center, which is located in the building that

was originally home to Excelsior High School, the first public African American high school in St. Johns County. The building was constructed in 1925 and is on the National Register of Historic Places.”



SJR State faculty, staff, students and friends gather for a meetup at the Lincolville Museum and Cultural Center in St. Augustine.

Visits to the Ritz Theatre and Museum in Jacksonville and Fort Mose State Park in St. Augustine are next on SJR State’s meetup schedule. The College’s first Commemoration meetup took place at the Cummer Museum in Jacksonville to see the exhibit “Augusta Savage: Renaissance Woman.”

SJR State Dean of Learning Resources, and AFC member, Christina Will said, “In recognition of this national commemoration, the SJR State Library is working with College departments and community friends to offer a year-long series of events which pay tribute to the rich history of African Americans as well as the impact African Americans have made throughout the nation and within our own communities. We hope these events will serve as opportunities for celebration, education and reflection. And while the Act is the guiding force behind our efforts, the Library’s offerings simply must include Juan Garrido’s arrival in Florida in 1513.”

Chapters

PASCO HERNANDO STATE COLLEGE

PHSC Health Fair and Valentine's Door Contest

AFC membership and information tables were set up at all campuses during the 2019 PHSC annual health fair. The chapter promoted new membership and the CCP program while providing tons of information on what "AFC can do for you". The chapter has gained eleven new members so far this year!



PHSC departments from each campus had fun while decorating their doors/walls for the Valentines door-decorating contest. Tons of photos came in campus wide with great decoration ideas. Gift cards were provided to the campus department with the best décor.



Region IV Conference and Employee Appreciation

PHSC AFC members and officers had the opportunity to attend the AFC Region IV Conference in Bradenton on April 26th. What a great event with presentations and participants from across the region! PHSC was well represented with Breanna Perry presenting "Pizza & a Major: Internships" and David Sullivan presenting "T.I.P.P.-ing the Scale with Student Engagement Activities". PHSC also brought children's book donations for the service project for the Early Learning Coalition. Thanks to all who donated!

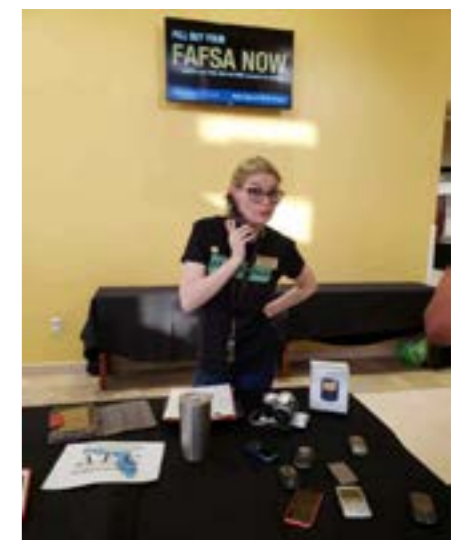


PHSC held its annual fundraiser for employee appreciation day. Employees, students and staff had the options to purchase either carnations and/or lollipops for people who they appreciate. Note cards were hand written and attached to their purchase; these were hand delivered by an AFC member on each campus. This has become a successful and fun way to show people how much you appreciate them all year long.



EduTech "E-Cycling" chapter service project

PHSC employees and outside members were invited to EduTech held on the west campus. The event was full of presentations and sponsors. The PHSC AFC chapter hosted a table providing water and collected technology for recycling purposes. An office full of items were collected from computers and tablets to cell phones and old wires/cables. Items that were collected were dropped off at Staples and Best Buy locations. The event was a first for the chapter and seemed to be very successful. This is something the chapter hopes to pull together each year to help protect our landfills.



TALLAHASSEE COMMUNITY COLLEGE

The AFC Chapter at Tallahassee Community College has started a monthly community service project. This service project addresses the AFC Value of Community. We serve lunch at the Kearney Center (Homeless Shelter) on the first Friday of each month. Our chapter President Gregory Williams, who believes in “Servant Leadership”, leads by example.



TCC AFC Chapter member Valarie Clements stated, “The first time that I volunteered to serve lunch at the Kearney Center, I did because Greg asked me to and they were short of help. I keep going back because I enjoy being of service to others and it’s a really an eye-opening and a humbling experience. Just to know that a smile from you can ease someone else’s troubles gives you a warm glow inside. I intend to go every Friday.”

Jessie Clayton said, “Recently, I had another opportunity to volunteer at the Kearney Center. The experience gave me a valuable lesson and was meaningful. It reminded me that the homeless are real individuals and not just statistics. Volunteering helped me gain confidence by giving me the chance to try something new and to build a real sense of achievement. I understand that every individual deserves

a place to call home, to be loved, a place to grow, and to feel safe. Helping the Center feed everyone gave me a sense of self-pride, fulfillment, and enjoyment knowing I was there making a difference even if for a short time.”



What are you waiting for? Click Here to start your journey to being certified.

Commissions

AFC ADMINISTRATION COMMISSION PANEL AT AFC'S CONFERENCE ON COLLEGE TEACHING AND LEARNING

On April 3, 2019 at the AFC Teaching and Learning Conference, the Administration Commission offered a panel discussion with current administrators from across the state. The administrators shared their leadership experiences in the Florida College System, the paths that led them to their current positions, stories about their mentors, and advice for aspiring leaders. Casey Lunceford from Indian River State College shared his past experiences as a Dean of Math and Science and his current role as Provost of the Mueller Campus in Vero Beach. Dr. Heather Bigard from Lake Sumter State College shared her experiences as Vice President of Administrative and Financial Services, her current role, and her past experiences at Midway University in Kentucky. Dr. Sara Brown from Tallahassee Community College shared her experiences and the path that has led her to Director of the African Drum and Dance Ensemble at TCC. The panel at the Teaching and Learning Conference is just the first panel for the Administration Commission this year so be on the lookout for our next administration panel at the AFC Annual Meeting and Conference in November.



Casey Lunceford,
Dr. Heather Bigard,
Dr. Sara Brown, and
Lynne O'Dell.

★★ SATURDAY ★★ JULY 6 ★★

#COKEZEROSUGAR400

COKE ZERO SUGAR

★★ WEEKEND SPECIAL OFFERS

★ JULY 6, 2019 ★

PACKAGE A

- Reserved seat in sections 337-339, 363-365 / 437-439, 463-465
- UNOH FanZone/Pre-Race Access
- \$10 in concession vouchers

\$175

PACKAGE B

- Reserved seat in sections 108-112 (rows 25-38), 180-184 (rows 25-38)
- \$10 in concession vouchers

\$75

UNOH FANZONE ADD-ON

\$30

★ JULY 5, 2019 ★

GENERAL ADMISSION

- General Admission ticket
- \$10 in concession vouchers

\$35

UNOH FANZONE ADD-ON

\$15

★★ TO PURCHASE YOUR TICKETS VISIT:

DAYTONAINTERNATIONALSPEEDWAY.COM/SPECIALOFFERS

VISIT YOUR AFC BENEFITS

★ ADDITIONAL SPECIAL OFFERS AVAILABLE FOR GROUPS OF 10 OR MORE ★
 ★ ★ BLOCK SEATING AND SPECIAL PRICING AVAILABLE FOR CORPORATE EVENTS ★ ★
 FOR MORE INFORMATION ABOUT GROUP TICKET PACKAGES, CALL GROUP SALES AT 866-500-8499

Offer expires three days prior to the event or while supplies last. All sales are final. No refunds or exchanges.
 Offer may not be combined with other discounts or promotions. Not valid on previously purchased tickets.



Share Your Story | Cristen Causey



Cristen Causey
Eastern Florida State College

It all started with that first nervous step in 2012 when I went back to college for my second bachelors degree. I was hoping to get into a masters program but was informed that my previous BFA degree was not regionally accredited. I was crushed and motivated more then ever. I started my AA degree at BCC now EFSC that year. I joined the Student Government Association, and from that day forward I grew professionally and found my calling. I then started working at the college in student services and quickly became a leader on campus not only with the students but within my department.

I was very fortunate to meet some amazing people along the way that pushed me and encouraged me to get more involved in the SGA. I was elected to be the president of my campus, then went on to serve my district and then joined the state board as the community service chair. All of my projects were a huge success with engagement from all over the state of Florida!

I honestly never wanted to leave the SGA but graduation day came quicker then I thought and I had to start really focusing on my Bachelor's degree. The next year, I was offered a full-time advising position on our Melbourne campus. It was then I discovered AFC and was invited to join the Association. I joined because it gave me that same feeling of being in the SGA again just on a more professional level. I found out that I could be as involved as I wanted and quickly jumped on board with events and activities.

If it wasn't for Marjorie McGee, Tracy Glidden, and my teams along the way, I don't think I would have ever got as involved as I have. I love this association and know that even the smallest efforts make a difference!

Visit www.myafchome.org/shareyourstoryafc to Share Your Story!



CONNECTING the DOTS

SAVE THE DATE!

**70th AFC Annual Meeting
and Conference**

November 6-8, 2019

Innisbrook

Palm Harbor, FL

**Registration
is now open!**

Important Deadlines:

Call for Proposals Deadline
July 15, 2019

Hotel Reservations Cutoff
October 4, 2019

Online Registration Closes
October 29, 2019

CLICK HERE
for more
information.

SILENT AUCTION

TO BENEFIT THE AFC FOUNDATION, INC.



DONATE TODAY!

Last year's AFC Foundation, Inc. Silent Auction was a huge success and that could not have happened without you. Again, we need your help to "fill the tables" for the 2018 Silent Auction.

Items that sell well include artwork, gift baskets, hotel stays, vacation packages, cameras, sports memorabilia, jewelry, e-readers, ipads, ipods, computers, books, gift cards, event tickets, wine, services, decorative items, etc.. These are all examples of great ideas but I am sure that you can come up with many more great ideas. Big ticket items such as a cruise, computer, big screen television or vacation package would be great. We don't expect you to purchase the big ticket item but if you know of someone that can donate this, please let me know. Don't ever think your item is too small or too large to include. Items may be combined with other items to help create a gift basket or vacation package!!

Please e-mail a digital photo along with a description of your item(s) to Carol Quinn at cquinn@pensacolastate.edu. You will need to bring your item(s) with you to the 2018 Annual Conference in Orlando.

For More Information:

Carol Quinn, Pensacola State College, 1000 College Boulevard, Pensacola, FL 32504
850-484-1722 • cquinn@pensacolastate.edu

AFC Foundation Silent Auction bidding is open now at:
<https://www.biddingowl.com/Auction/index>



AFC FOUNDATION SILENT AUCTION DONATION FORM

Please return this form no later than October 25, 2019

Name of person/college soliciting donated item: _____

Name of business donating item _____

Name of donated item _____

Description of item: _____

Estimated Value: _____

Other details (include references to autographs, previous owners, etc.): _____

MAIL, FAX OR EMAIL TO:

CAROL QUINN
PENSACOLA STATE COLLEGE
1000 COLLEGE BOULEVARD
PENSACOLA, FLORIDA 32504

EMAIL: cquinn@pensacolastate.edu
FAX: 850-484-1995

Calendar

July

Behavioral Intervention Team Training Level 2 (BIT Training), Palm Beach State College	July 9 – 10
Membership Development Workshop, Palm Beach State College	July 10
Campus Safety Symposium, Palm Beach State College	July 11 – 12
Leroy Collins Distinguished Alumni Awards Nominations Due	July 25
Outstanding Chapter of the Year – Nominations Due	July 31

September

CCP CORE+ Workshop: 5G Power Skills for College Professionals, Innisbrook, Palm Harbor, FL	September 19
AFC Executive Committee Meeting, Innisbrook, Palm Harbor, FL	September 19
AFC Board of Directors Meeting, Innisbrook, Palm Harbor, FL	September 20

October

Outstanding Commission of the Year - Nominations Due	October 23
Outstanding Region of the Year - Nominations Due	October 23

November

AFC Executive Committee Meeting, Innisbrook, Palm Harbor, FL	November 5
AFC Board of Directors Meeting, Innisbrook, Palm Harbor, FL	November 5
70th AFC Annual Meeting and Conference, Innisbrook, Palm Harbor, FL	November 6-8

Next CURRENT Publication Deadline and Publication Dates

TOPICS: Membership Development; Pre-Annual Conference; AFC Executive Officer Candidates

Submission Deadline: August 23rd Publication Date: September 24th

Email your submissions for the next issue of Current to [Lucia Fishburne](mailto:lfishburne@myafchome.org) (lfishburne@myafchome.org) for consideration in the next publication.

CURRENT MAGAZINE

Deadline and Publication Dates

CURRENT Submission Deadlines:

August 23, November 15

CURRENT Publication Dates:

September 24, December 13

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