



AFC 2019

Conference on College Teaching & Learning

April 3 – 5, 2019

**St. Petersburg Hilton Bayfront
St. Petersburg, FL**



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Special Thanks to Our Sponsors



Schedule at a Glance

Wednesday, April 3, 2019

8:00AM – 5:00PM	Registration	St. Petersburg Lobby
10:00AM – 12:00PM	Faculty Commission Presents: 2019 Semi-Finals for the Professor of the Year Competition Part 1	Williams
10:00AM – 12:00PM	Healthcare Commission Spring Meeting	Edge
10:30AM – 12:00PM	Administration Commission Spring Meeting	Kenwood
1:00PM – 2:30PM	OPENING PLENARY SESSION: Keynote, Dr. Larry Tyree, President Emeritus	St. Petersburg Ballroom 1 – 2
2:45PM – 3:45PM	Concurrent Session I	
4:00PM – 5:00PM	Concurrent Session II	
4:00PM – 5:00PM	Faculty Commission Spring Meeting	Williams
5:30PM – 6:30PM	Reception	Poolside (weather permitting) or Lobby

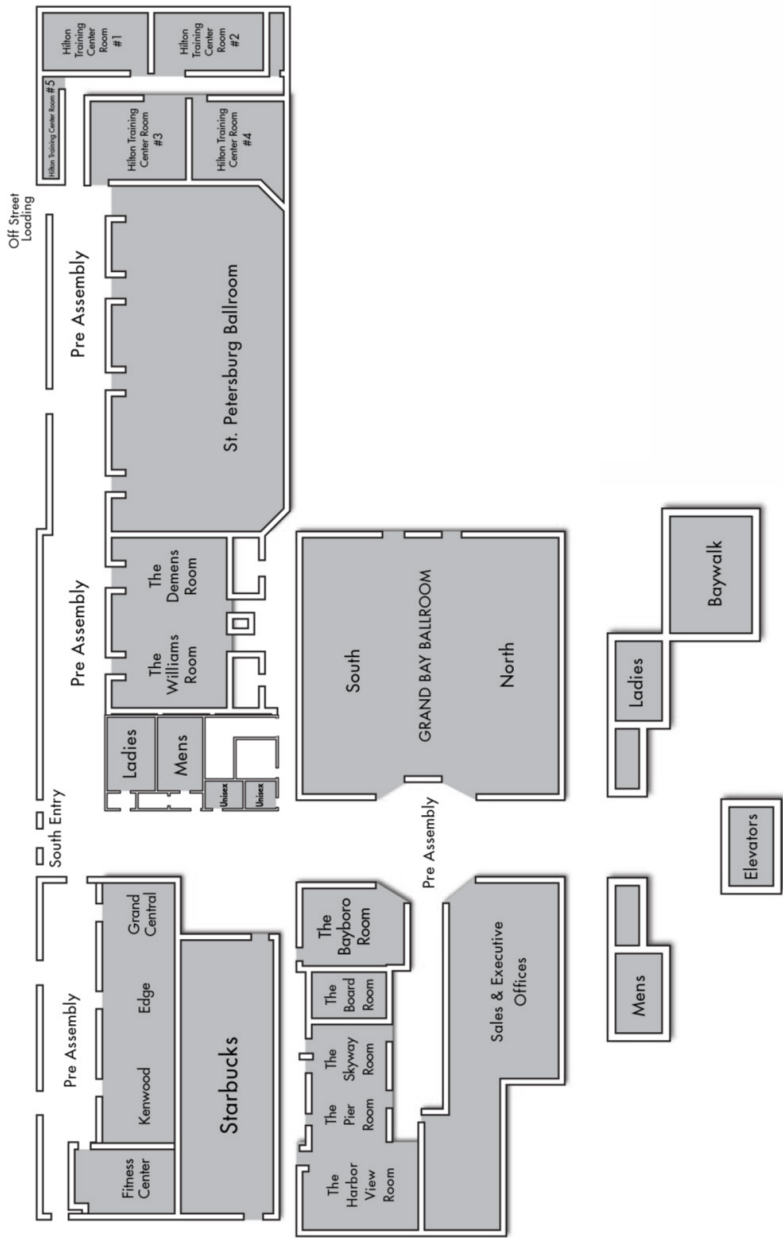
Thursday, April 4, 2019

7:30AM – 5:00 PM	Registration	St. Petersburg Lobby
8:00AM – 11:30 AM	NISOD Session 1 - Brain-Based Teaching and Learning	St. Petersburg 3 Ballroom
8:00AM – 11:30 AM	NISOD Session 2 - Flipped Learning: Pathway to Student Success	Williams
8:00AM – 11:30 AM	NISOD Session 3 - Strategies for Student Learning and Success: Relational Teaching and Classroom Community Building	Grand Central
11:45AM – 1:30PM	LUNCHEON with Keynote, Dr. Sandy Shugart, President, Valencia College	St. Petersburg Ballroom 1 – 2
1:45PM – 5:15PM	NISOD Session 4 (repeat) - Brain-Based Teaching and Learning	St. Petersburg 3 Ballroom
1:45PM – 5:15PM	NISOD Session 5 (repeat) - Flipped Learning: Pathway to Student Success	Williams
1:45PM-5:15PM	NISOD Session 6 (repeat) - Strategies for Student Learning and Success: Relational Teaching and Classroom Community Building	Grand Central

Friday, April 5, 2019

7:30AM – 11:00AM	Registration	St. Petersburg Lobby
7:30AM – 8:30AM	Continental Breakfast	St. Petersburg Lobby
8:30AM – 9:30AM	Concurrent Session I	
9:45AM – 10:45AM	Concurrent Session II	
11:00AM – 12:00PM	Concurrent Session III	
12:10PM – 1:45 PM	Awards Luncheon with Keynote, Dr. Tonjua Williams, President, St. Petersburg College	St. Petersburg Ballroom 1 – 2

Map of Meeting Space



FROM THE AFC PRESIDENT

It is my honor and pleasure to welcome all of you to the AFC's 2019 Conference on College Teaching and Learning in the beautiful city of St. Petersburg. By being present this week, you are showing your commitment to what we all value most in the Florida College System – providing a world-class college system for our students and our communities.

We are so excited to be hosting this important event. Our number one value in the AFC is Professional Growth and



Marjorie McGee
2019 AFC President

Development. This conference programming showcases our dedication to delivering on this promise to our members. You will be able to attend sessions on everything from the Opioid Crisis to Improving Writing and Critical Thinking to Generational Differences to Holistic Support for New Faculty to Active Shooter Training. In addition to the incredible lineup of educational sessions, we have partnered with NISOD (National Institute

for Staff and Organizational Development) to provide three of their most popular half-day workshops as part of the conference. You won't find a better value anywhere else!

If you don't already know, we are all about recognition and awards in the AFC. Not only will a total of \$5,500 be awarded to members as part of three different awards, our AFC Faculty Commission will host their Professor of the Year Competition from start to finish during the conference. Exciting things will be happening throughout the next three days – you don't want to miss any of it!

Thank you for all that you do for our colleges and our students. We hope you enjoy your time with us and take back useful information and strategies learned here to enhance your campus.

"Education is for improving the lives of others and for leaving your community and world better than you found it." ~ Marian Wright Edelman

Yours in Service,
Marjorie McGee

FROM THE AFC CEO/EXECUTIVE DIRECTOR

Our second AFC Conference on College Teaching and Learning takes us a step beyond where we left off last year. This time we are pleased to welcome our partners from the National Institute for Staff and Organizational Development (NISOD), as well as our own AFC Commissions, Faculty, Healthcare and Administration. This year we were pleasantly surprised to receive 15 nominations for our three awards – the Boyer Award for Teaching and Technology, the Distinguished Faculty Award, and the new Teaching and Learning Center Award. Additionally the AFC Faculty Commission has integrated its' annual Professor of the Year Competition into the event.

This makes for an exciting and high-quality program for all attendees. As always, we hope each of you can take away something that you can share with your colleagues as well as will help you in the classroom. Enjoy.



Michael Brawer
Executive Director/
Chief Executive
Officer

Best regards,
Michael P. Brawer, MS.Ed., DPL

Award Nominees

2019 Ernest L. Boyer Award for Excellence in Teaching, Learning, and Technology



Sam Ajlani
Mr. Ajlani has been Associate Professor of Engineering Technology at CF since August 2014.

During this short period of time, he grew his enrollment from less than 10 students to nearly 200 while adding specializations in Advanced Manufacturing, Quality Control, and Electronics. He has served as State Chair of Engineering Technology Forum for State of Florida; board member of Mid-Florida Regional Manufacturing Association, and set up a FANUC Authorized Satellite Training Center.



James Howse
After receiving recommendations from students, fellow faculty members, and the Dean of the School

of Business at Indian River State College (IRSC), Professor James Howse has been selected as the IRSC nominee to the 2019 Boyer Award. Professor Howse is an Associate Professor of Accounting, and the Chair of Accounting Technology at IRSC.



Sherry Klanjac
Ms. Klanjac is a vital part of the Chipola College faculty. Even though she has only been with the college

for three years, her enthusiasm for teaching, her personal learning, and

the use of technology is contagious. She attends conferences, presents to the faculty, and continues to learn all she can. Her personal background and life history is a testament to life-long learning, and she conveys this to her students and colleagues. She incorporates technology into her classes on a daily basis.



Dr. John Kurnik
Over the last three years, what started as a handful of students working closely with Dr. Kurnik has now grown into a

class of over 30 highly motivated students applying themselves to learn as much as they can about the business and operations of music venues and many of the related business activities leading up to the event.



Dr. Vasanth Ramachandran
Dr. Vasanth Ramachandran, Assistant Professor of Chemistry at Pensacola

State College, has been recognized by induction into PSC's Academy of Teaching Excellence. He has been instrumental in several initiatives at the College including the Virtual Tutoring Program, which was the catalyst for the College's Live Online courses, Virtual Office Hours, Virtual Advising services, and Virtual Librarian services, allowing PSC to provide live virtual assistance to students unable to visit campus.

Award Nominees

2019 Distinguished Faculty Award



Amber Carey
Amber Carey, Associate Professor of Spanish, was recognized as the Outstanding New Faculty Member at

Pensacola State College in 2014. She was named the Robinson Honors Program Coordinator in 2015 and led the development of a new Honors Program. She is certified by Phi Theta Kappa to teach leadership development, was awarded grants to fund a Hispanic Film Festival at the College, and presents workshops regarding language acquisition and best practices on campus and in the community.



Ann Ellsworth
Dr. Ann Ellsworth is a recognized teaching expert and has been a trailblazer for making the concept of student

success more than just a slogan. Her work in first-year seminars and undergraduate education, and her leadership in online instruction is legendary at Montana State University.



Kimberly Milner
Dr. Kim Milner is a highly dedicated and outstanding faculty member at Indian River State College. She

is efficient, well organized, and always willing to take on extra responsibilities. Her colleagues have recognized these traits, and look to her as a leader in the mathematics

department. Dr. Milner's course success rates are among the highest within the department and she is well respected for her collaborative nature, innovative use of technology, and outstanding leadership skills.



Amanda (Amie) Myers
Ms. Myers is the editor of the Florida English Journal, the affiliate journal of the Florida Council of the Teachers

of English. She teaches a class in which the baccalaureate English Education students work with her on the publication of this journal, which won the NCTE Award of Excellence in 2018, an astonishing achievement in her first year as editor. She includes the students in every aspect of creating the journal, providing a hands-on experience in academic research.



Sharon Olsen
Professor Olsen is an Associate Professor for the Department of Social/Behavioral Sciences & Human

Services at St. Petersburg College (SPC). Her teaching experiences include teaching undergraduate Psychology and Student Life Skills courses. During her tenure at SPC, she has had numerous accomplishments. Additionally, she consistently has high student success rates, a strong degree of rapport with her students, and she is committed to academic excellence and community engagement.

Award Nominees

2019 Teaching and Learning Center Award (New Award!)



Chipola College Academic Center of Excellence

Bonnie Smith, the Director of the Academic Center of Excellence, operates this learning center in highly organized and student-focused way. The center provides multiple services for all Chipola College students, online and face-to-face. Recruiting some of the best and brightest students in each discipline and providing them tutor training is the heart of what makes this center one of true excellence. Students have individual or group tutoring on a drop-in basis.



St. Petersburg College College of Veterinary Nursing

St. Petersburg College's veterinary nursing campus and on-line AS programs, under the guidance of Academic Chair Tricia Gorham, is considered a premier program in the country. Students receive an exceptional learning experience taught by qualified, dedicated faculty, contributing to the program's high student success rate. Through integrated assignments, students also learn the importance of community engagement through animal related volunteerism projects.



Valencia College

Centers for Teaching/Learning Innovation

Valencia College's Centers for Teaching/Learning Innovation support 1,500 part-time faculty and 600 full-time faculty on eight campuses across two counties

in the central Florida region. Through faculty development, instructional development, continuous improvement processes, and innovation, these Centers support faculty in their individual development of the seven Essential Competencies of a Valencia Educator and serve as a vehicle for change college-wide.

Indian River State College Institute for Academic Excellence



The Institute for Academic Excellence is a center for faculty inquiry and exploration and reflection in the pursuit of excellence in teaching, learning and professional development at Indian River State College. Its flexible environment allows faculty members to explore topics of personal interest. The Institute is guided by the belief that professional development is a dynamic, ongoing and collaborative process that results in highly effective educators and engaged, successful students.



DAYTONA STATE COLLEGE

Daytona State College

Writing Across the Curriculum (WAC) & Writing-in-the-Disciplines (WID) Program

The Writing Across the Curriculum (WAC) and Writing-in-the-Disciplines (WID) Program at Daytona State College is essential to supporting faculty in their intrinsic motivation to become more confident teachers and learners and allowing them to approach their course curriculum with a new lens for students.

Schedule and Session Details

WEDNESDAY, APRIL 3

8:00AM – 5:00PM

Registration

St. Petersburg Lobby

10:00AM – 12:00PM

Healthcare Education Commission Spring Meeting

Edge

Meeting Agenda

Welcome and Introductions

Update and overview for next steps

Review of Healthcare Education Commission Bylaws and proposed changes
Officers (Region Representatives, Chair Elect etc.)

Planning for next meeting; Partnerships and Sponsors

Exemplary Practice

New Business

10:00AM – 12:00PM

Faculty Commission Presents: 2019 Semi-Finals for the Professor of the Year Competition Part 1



Williams

Eleven semi-finalists will present across two different breakout sessions, with finalists presenting a third session on Friday.

10:30AM – 12:00PM

Administration Commission Spring Meeting

Kenwood

Meeting Agenda

Welcome and Introductions

Update and overview

Review of Administration Commission Bylaws and proposed changes
Officers (Region Representatives, Chair-Elect etc.)

Planning for next meeting: Partnerships and Sponsors

Exemplary Practice

New Business

Schedule and Session Details

1:00PM – 2:30PM

OPENING PLENARY SESSION:

Keynote, Dr. Larry Tyree, President Emeritus

St. Petersburg Ballroom 1 – 2



2:45PM – 3:45PM CONCURRENT SESSION I

Faculty Commission Presents: 2019 Semi-Finals for the Professor of the Year Competition Part 2



Williams

Eleven semi-finalists will present across two different breakout sessions, with finalists presenting a third session on Friday.

Administration Commission Presents: Educational Leadership in the 21st Century

Kenwood



Lynne O'Dell, QEP Manager, Indian River State College and Dr. Mark Thompson, Lake-Sumter State College

Today's 21st-century college leaders are facing new challenges from budget cuts, performance-based funding, changing technology, the need for data, campus security, and different student population. College leaders need to be persistent, resilient, innovative, flexible, and have a growth mindset to guide their institutions. The characteristics, skills necessary, and examples of leadership will be shared with attendees.

Healthcare Education Commission Presents: Opioid Abuse Awareness: Signs and Prevention

Edge



Kadie Raven, Communications and Training Specialist, Gulfcoast Area Health Education Center

Through this session, attendees will explore the ways that opioid misuse impacts individuals, families and the community, identify evidence-based strategies to effectively identify and assess opioid misuse and provide appropriate referrals to treatment services.

Schedule and Session Details

Spaghetti & Marshmallow Tower Classroom Experiential Exercise

Demens



Dr. William “Patch” Paczkowski, Workforce Education Director and Business & Entrepreneurship Professor, Palm Beach State College

Teams are provided with 20 strands of dry spaghetti, one yard of tape and string, and one marshmallow, to create the tallest structure. This exercise is unique as a “one off” pedagogical technique that can be used in almost any class as an ice-breaker or for team development.

Building a Sense of Community: Improving Writing & Critical Thinking

Grand Central



Dr. Ann M. Ellsworth, Professor of Reading and English Language Arts, Montana State University

Findings from an exploratory study suggest that student learning increases as does motivation when students have assignment options. This interactive session is for instructors who wish to explore how writing can be used as a cognitive strategy to help learners navigate text and think more critically in a first-year seminar.

4:00PM – 5:00PM CONCURRENT SESSION II

Faculty Commission Spring Meeting

Williams

Using Sparkol's VideoScribe for Visual Presentations

Edge



Dr. Carman Wakefield, Associate Professor of Education, University of Cincinnati

Creating Videoscribes can be an exciting way to supplement your online or face-to-face lectures. This animation program uses a videoboard style to illustrate lectures, assignments, directions, or anything else you wish to make more noticeable in your course. But is it worth the time?

Schedule and Session Details

Traditionalists! Baby Boomers! Gen Xers! Millennials! Gen Zs!

Demens



Robin Wikle, Vice President of Business Development, AlphaUMi/5G

This session will focus on “Generational Intelligence” and the challenges associated with a multi-generational workforce.

Transformational change is required to lead and succeed in the 5-generational workplace. Motivating individuals to look at themselves and each other, not by their apparent age, but from an understanding of world views provides an opportunity for that transformation. This session invites the individual to experience Generational Intelligence by exploring their own world view, as well as those of the others who are participating with them. This will be followed with observations from relevant research on how generational diversity is affecting the workplace followed by group exercise identifying the challenges associated with managing teams of multiple generations and how to create the best outcomes from a diverse team. The session will close with a facilitated discussion on the challenges of motivating individuals from the different generations.

Administration Commission Presents: Administration Panel on Leadership

Kenwood



Lynne O'Dell, QEP Manager, Indian River State College, Charles R. “Casey” Lunceford II, Provost, Indian River State College, Dr. Heather Bigard, Vice-

President of Financial Services and Business Affairs, Lake-Sumter State College

Today's college administrators and college leaders are continuously navigating legislative changes, an underprepared and under-resourced student population, and financial shortfalls. Hear from a panel of administrators and college leaders about how they navigate their institutions through these challenges.

Schedule and Session Details

Bringing Mindfulness and Oneness into the Classroom: Dissolve Anxiety to Enhance Learning

Grand Central



Manisha Ranade, Assistant Professor, Santa Fe College, and Prof. Linda Cirulli-Burton, Assistant Adjunct Professor, Santa Fe College

Students suffer from numerous anxieties including testing, Math anxiety, imposter syndrome and many others. We apply practical, effective tools in the classroom to alleviate stress, which in turn leads to higher academic performance. This presentation is in a lecture cum demonstration format to help educators in any subject.

5:30PM – 6:30PM

RECEPTION

Poolside (weather permitting) or Lobby

DINNER (on your own)

THURSDAY, APRIL 4

7:30AM – 5:00PM

Registration

St. Petersburg Lobby

8:00AM – 11:30 AM CONCURRENT SESSION I

NISOD Session 1 – Brain-Based Teaching and Learning (repeated in the afternoon)

St. Petersburg Ballroom 3



Karen Costa, NISOD Facilitator

We take for granted that our brains are the primary hub for learning activity, yet how much do we really know about how the brain works? By increasing our knowledge of the brain, we can become more deliberate and effective educators. In short, it's time for us to become students again and enroll in Brains 101.

Schedule and Session Details

This workshop will inspire and inform your work with students, whether you are an administrator, faculty member, or other higher education staff. Through a combination of interactive lecture and practical analysis, you will leave this workshop with the skills and knowledge needed to become a brain-based educator. Be warned, once you put on your brain-based glasses, the world will never look the same!

NISOD Session 2 – Flipped Learning: Pathway to Student Success (repeated in the afternoon)

Williams



Erik Christensen, NISOD Facilitator

The predominate teaching model in use worldwide, from pre-kindergarten through graduate school, had its beginnings in 18th-century Prussia. The concept of a “sage on the stage” standing and delivering a lecture to a captive audience was intended to ensure complete control by the instructor. In the past decade, the efficacy of this approach has been questioned, and newer, technology-enabled models have quietly transformed the learning environment by providing a more personalized and effective learning experience. The flipped classroom is one of these new approaches.

The flipped classroom is a pedagogical model where the traditional lecture and homework elements are reversed. Prerecorded video lectures are viewed before class. In-class time is repurposed so students can inquire about lecture content, apply their knowledge, and participate in hands-on activities. This is a change in roles for instructors who give up their front-of-the-class position in favor of a more collaborative and cooperative contribution, as well as for students are held more responsible for their own learning.

By reversing the traditional lecture and homework elements and integrating engaged-learning activities, you can transition your class from a teacher-centered to a learner-centered environment. Making this transition will completely change the dynamics of the classroom and make students more responsible for their own learning. Student attendance, engagement, participation, and conceptual understanding will sharply increase and result in vastly improved student learning outcomes. Come explore the possibilities offered by the flipped classroom model, engage with other participants with a

Schedule and Session Details

similar interest, and leave with a personalized implementation plan and a variety of interactive engagement activities that you can implement immediately.

NISOD Session 3 – Strategies for Student Learning and Success: Relational Teaching and Classroom Community Building (repeated in the afternoon)

Grand Central



Dr. David Schoem, NISOD Facilitator

This workshop helps faculty build a sense of community within their classrooms by emphasizing dialogic approaches to teaching the whole student and relational teaching pedagogy. The workshop involves extensive interactive work and specific pedagogical strategies for faculty to take back to their respective colleges. Community-building and teaching the whole student matter because they result in improved student academic success and deeper student learning. Teachers who can build appropriate learning relationships with their students can be inspiring and transformative for student learning and their students' development.

11:45AM – 1:30PM

LUNCHEON: Keynote, Dr. Sandy Shugart, President, Valencia College

St. Petersburg Ballroom 1 – 2



1:45PM – 5:15PM CONCURRENT SESSION II

NISOD Session 1 (repeat) – Brain-Based Teaching and Learning

St. Petersburg Ballroom 3

NISOD Session 2 (repeat) – Flipped Learning: Pathway to Student Success

Williams

NISOD Session 3 (repeat) – Strategies for Student Learning and Success: Relational Teaching and Classroom Community Building

Grand Central

Schedule and Session Details

DINNER (on your own)

FRIDAY, APRIL 5

7:30AM – 11:00AM

Registration

St. Petersburg Lobby

7:30AM – 8:30AM

Coffee and Danish

St. Petersburg Lobby

8:30AM – 9:30AM CONCURRENT SESSION I

**Faculty Commission Presents: 2019 Finals for
Professor of the Year Competition**



St. Petersburg Ballroom 3

Eleven semi-finalists will present across two different breakout sessions, with finalists presenting a third session on Friday.

**Division of Florida Colleges Presents: Success in Math Pathways
Re-Design: Lessons from the Florida College System**

Williams



Long



Campbell



Cavanah



Chang

Panelists - Moderator: Dr. Angela Long, Director of Learning, Innovation and Success, Florida College System; Mr. Marc Campbell, Chairperson, School of Mathematics and Professor, Daytona State College; Megan Cavanah, Mathematics Faculty and Mathematics Department Coordinator, Polk State College; and Jimmy Chang, Dean of Mathematics, St. Petersburg College/Gibbs Campus

Higher education's approach to mathematics can either boost student

Schedule and Session Details

success or serve as a major barrier to it. Research shows that students who complete a college-level mathematics course within their first academic year are more likely to earn a postsecondary credential. Recently, innovative approaches to redesigning developmental and entry-level math courses have been developed, incorporating elements that include disaggregated pathways with targeted curricula for specific audiences; co-remediation rather than pre-remediation; focus on problem-solving rather than skill building; and new teaching methodologies. This session will identify emerging solutions in redesigning mathematics pathways in the Florida College System. Florida College System mathematics faculty will share updates on statewide findings and discuss best practice practices focused on assisting students in applying well-developed math knowledge and skills.

Transform Your Campus into a 21st Century Playground

Edge



Tommy Demos, Assistant Professor of Film, Television, and Digital Production, School of Entertainment & Design Technology, Miami Dade College and Professor Eric Cornish, Assistant Professor of Graphic Design Technology, School of Entertainment & Design Technology, Miami Dade College - North

This workshop will empower faculty, staff and administrators to cultivate a campus-wide digital literacy transformation at their institutions. Participants will learn how to prepare students for career success by immersing them in a digital ecosystem that fosters active learning and enables creative and effective communication.

Schedule and Session Details

Holistic Support for New Faculty: Creating a Customized Year-Long, Immersive New Faculty Cohort

Kenwood



Dr. Matt Klauza, Faculty Developer, Palm Beach State College, Helena Zacharis, Professor, Palm Beach State

College, Phillip C. Mancusi, Professor, Palm Beach State College, & Fred Ford, Professor, Palm Beach State College

This interactive session addresses the creation and facilitation of an immersive, year-long new faculty cohort that combines faculty development, college orientation, and community building. Participants will develop their own framework for aligning outcomes with stakeholders' needs, developing curriculum, and executing the program. Includes sample curriculum and faculty participant testimony.

Formalizing Critical Thinking

Grand Central



Mr. Kermit Harrison II, Associate Professor, Tallahassee Community College

The focus of this presentation is to showcase a course redesign initiative aimed at boosting critical thinking while establishing, demonstrating and improving a more direct link between individual classroom assignments and articulable job skills. This will include an explanation of the cycle of redesigns made based on quantitative and qualitative assessments during the pilot phase.

Schedule and Session Details

9:45AM – 10:45AM CONCURRENT SESSION II

Division of Florida Colleges Presents: Best Practice Programs in Developmental and Gateway Writing Courses

Williams



Ms. Liz Barnes, Professor, School of Humanities and Communication, Daytona State College and Dr. Scott Hopkins, Dean of Arts and Letters, Lake-Sumter State College

For decades, developmental courses in English and writing have served as an essential on-ramp for students moving through gateway courses. This session is purposed to share best-practice strategies in writing instruction that is designed to move students through coursework with high success. Program faculty from Daytona State College's English Studio and Lake-Sumter State College's Writing Emporium will describe the need for their methodology, and faculty-led and research-informed strategies that embed technology, offer contextualized, individualized, and hybrid learning opportunities, and promote differentiated learning techniques to increase student success in these most vital college courses.

Ernest L. Boyer Award Finalists Presentations

Demens

The Boyer award honors the world's most highly creative men and women who have contributed significantly to teaching, learning, and technology in higher education. Each institution of higher education may nominate one faculty member for the award, based on institution-wide searches. The persons nominated for the Boyer Award must have made contributions with broad, significantly positive effects on student learning, motivation, and creativity beyond their own departments and institutions. Come hear presentations from the five finalists competing for the \$3,000 cash award.

Schedule and Session Details

Using Action Research for Student Math Success Within SB1720

Kenwood



Dr. Bobbi (Roberta) Parrino Cook, QEP Director, Indian River State College, and Lynne Odell, QEP Manager, Indian River State College

Using Action Research, IRSC has transitioned from one introductory math course with two deliveries to two courses (one for STEM and one for non-STEM) with multiple deliveries. The process of Action Research, lessons learned and data will be shared with participants - anyone can conduct Action Research at their institution.

ALiCE: Active Shooter Training – Alert, Lockdown, Inform, Counter, and Evacuate (Part 1 of 2)

St. Petersburg Ballroom 3



Linda P Karp, ALiCE Institute Trainer and Jerry Karp, ALiCE Institute Trainer

Active Shooter Response based on the ALiCE program. ALiCE stands for Alert, Lockdown, Inform, Counter, and Evacuate. This interactive workshop provides preparation and a plan for individuals on how to proactively handle the threat of an aggressive intruder or active shooter event.

From Traditional Classrooms to Asynchronous Learning Environments: Leveraging Student Success

Edge



Dr. Ann M. Ellsworth, Professor of Reading and English Language Arts, Montana State University

Discussing process, challenges, and possibilities with online instruction can be the impetus needed to transform a face-to-face course offering into one that maximizes undergraduate students' cognitive and social presence in online coursework. This presentation includes a discussion of course organization, assignments, and communication.

Schedule and Session Details

11:00AM – 12:00PM CONCURRENT SESSION III

ALiCE: Active Shooter Training – Alert, Lockdown, Inform, Counter, and Evacuate (Part 2 of 2)

St. Petersburg Ballroom 3



Linda P Karp, ALiCE Institute Trainer and Jerry Karp, ALiCE Institute Trainer

Active Shooter Response based on the ALiCE program. ALiCE stands for Alert, Lockdown, Inform, Counter, and Evacuate. This interactive workshop provides preparation and a plan for individuals on how to proactively handle the threat of an aggressive intruder or active shooter event.

Division of Florida Colleges Presents: Six Factors for Improving Student Success and Completion

Williams



Dr. Angela Long, Director of Learning, Innovation and Success
Student retention is a critical benchmark for measuring institutional effectiveness as it relates to community college accountability, equity and student attainment goals. The goal of the Florida College System is to prepare students in Florida for success in college, careers and additional training. This session will focus on institutional strategies and student success indicators that correlate with student persistence and completion from both a campus and classroom perspective. Six specific factors will be shared, as well as targeted strategies currently taking place in the Florida College System that are helping to close achievement gaps and guide students toward completion.

Distinguished Faculty Award Finalists Presentations

Edge

The Distinguished Faculty Award is designed to pay tribute to educators who are guiding twenty-first century students into the future. New pedagogical techniques and creative thinking are needed to engage and motivate the students of tomorrow. Today's faculty are responsible for this challenge. This

Schedule and Session Details

award is designed to recognize faculty who are meeting this challenge within their own institution by celebrating their current contributions to advancing education and encouraging their future contributions to the teaching profession. Come hear presentations from the five finalists competing for the \$1500 cash award.x

Teaching and Learning Center Award Finalists Presentations

Demens

The Teaching and Learning Center Award pays tribute to exemplary teaching and learning centers that inspire and advance teaching and learning. This award highlights the exemplary institutional programs and accomplishments of college centers demonstrated by their impact on student success, retention and graduation. Each college is eligible to submit one nomination. Come here presentations from the five finalists competing for the \$1000 cash award.

Get Them Involved! (The Key to Keeping Your Students Focused)

Kenwood



Allen Webber, Professor II, Palm Beach State College

This session involves you in fun, easy, hands-on activities that keep you focused, providing classroom-tested examples of ways to keep your students focused in your own classes. I use these in my music appreciation classes, but they may be adapted for use in any discipline.

Schedule and Session Details

Navigating Diversity: Professors' Identities and its Impact on Student Engagement

Grand Central



Dr. Kalisha Waldon, Professor II, Palm Beach State College, and Dr. Rhonda Trust-Schwartz, Professor I, Palm Beach State College

As we become more diverse, it is salient to consider how our identities as professors, impact student engagement. Participants will be challenged to acknowledge their stereotypes and preconceived notions about “others” and invited to envision opportunities through which they can build bridges of understanding with students from diverse cultural backgrounds.

12:10PM – 1:30PM

AWARDS LUNCHEON: Keynote, Dr. Tonjua Williams, President, St. Petersburg College

St. Petersburg Ballroom 1 – 2



CONFERENCE CONCLUDES

Did You Know that the Association of Florida Colleges Offers the Certified College Professional (CCP) Program?



What is the CCP? The Certified College Professional (CCP) Program provides AFC members with the opportunity to earn a certificate related to their work as a college professional, and exposes them to content and experience they may not be able to obtain elsewhere. The CCP program provides significant value-added benefits for membership in the AFC and

enhances the AFC's role as the primary professional development provider for the Florida College System.

The first of the AFC's three certificate offerings of the CCP is the Florida College Professional Certificate (FCPC). The other two certificates, currently under development, are the Florida College Leader Certificate (FCLC) and the Florida College Executive Certificate (FCEC).

What should I know if I am considering earning the Florida College Professional Certificate? If you are considering earning the AFC Certified College Professional (CCP) Florida College Professional Certificate (FCPC), please keep in mind the following initial criteria that you must meet before applying:

- You are employed full-time, part-time, or as adjunct faculty employee by an institution within the Florida College System or related organization for at least one year.
- You are an AFC member in good standing.
- You are committed to upholding the AFC Certified College Professional "Standards of Conduct."
- Your college president will support your effort to earn the certificate, if your tuition payment will be paid by your institution. (Not required if self-paying.)

What are you waiting for? Regardless of your academic background and professional experience, the CCP certificate can set you apart from your peers and go a long way to advancing your career in the Florida College System.

Learn more at: <https://www.myafchome.org/myafcccp>.

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4TH ANNUAL AFC CAMPUS SAFETY SYMPOSIUM

JULY 11 - 12, 2019 | PALM BEACH STATE COLLEGE

The AFC is pleased to present the 4th Annual 2019 Campus Safety Symposium. This professional development event brings together experts in a combination of plenary and educational sessions to address current safety challenges facing our campuses statewide. The symposium will focus on sharing best practices and resources to assure that every college in Florida has the necessary tools to implement effective and successful campus safety policies and practices. Topics and concurrent sessions will include presentations and panels covering law enforcement practices, threat assessment, mental health, incident recovery, behavioral intervention, facilities, Title IX, FERPA, and student services.



BEHAVIORAL INTERVENTION TEAM TRAINING LEVEL II CERTIFICATION

JULY 9 - 10, 2019 | PALM BEACH STATE COLLEGE

Now that your BIT team is up and running, how do you ensure the team is running at its optimal effectiveness? This two-day best practice course will give your team the insights it needs to go to the next level. The course is designed to provide participants with in-depth knowledge related to team operations, group dynamics, case interventions, and violence risk assessment.

Note that BIT Level I training is not required to attend BIT Level II training.

Each event requires a separate registration. A reduced rate is offered for attendees wishing to participate in both events.

**For more information and to register, go to:
www.myafchome.org/mycampussafetysymposium.**

SAVE THE DATE

70th AFC Annual Meeting and Conference

November 6-8, 2019

Innisbrook, Palm Harbor, FL



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