



# AFC INTERNATIONAL CONFERENCE ON COLLEGE TEACHING AND LEARNING



**Excel, Empower, Teach: Rethinking Pedagogy  
and Rigor in the 21st Century College**

**April 4-6, 2018 | Caribe Royale, Orlando, Florida**





**Third Annual  
Campus Safety Symposium  
July 12-13, 2018**

*Hosted by: Daytona State College at the  
Mori Hosseini Center*

Workshops and educational sessions offered in the past have included best practices instrumental in keeping the campus safe during active shooter incidents, Title IX and campus security, risk management, crime prevention and facilities management, mental health and college students, behavioral intervention teams, threat assessment training, core TAT concepts versus BIT, the role of communications and social media, campus workplace issues, warning behaviors and more.

# TABLE OF CONTENTS

---

Schedule At A Glance	2
Map of Meeting Space	3
From the AFC President	4
From the AFC CEO/Executive Director	5
From the FCS Chancellor	6
Award Nominees	7
Schedule and Session Details ( <i>Tuesday</i> )	9
Schedule and Session Details ( <i>Wednesday</i> )	10
Schedule and Session Details ( <i>Thursday</i> )	14
Schedule and Session Details ( <i>Friday</i> )	23

## Special Thanks to Our Sponsors



SOUTHEASTERN  
UNIVERSITY  
Online Learning



# SCHEDULE AT A GLANCE

## TUESDAY, APRIL 3

8:00 AM – 6:00 PM	Registration	SOUTH REGISTRATION DESK
9:00 AM - 4:00 PM	Pre-Conference Workshops: The Challenge of High Failure Rate in Gateway College Courses: We Can and Must Do Better. . . Here's How (John Gardner & Betsy Barefoot)	ANTIGUA 1-2
12:00 PM - 1:30 PM	Chief Academic Officer Luncheon with John Gardner (invitation only)	ANTIGUA 1-2
6:00 PM - 6:30 PM	Institute for Higher Education - Reception	GRAND SIERRA D
6:30 PM	Institute for Higher Education - Banquet	

## WEDNESDAY, APRIL 4

8:00 AM – 5:00 PM	Registration	SOUTH REGISTRATION DESK
1:00 PM - 2:30 PM	Opening Plenary & Keynote Speaker: Jeffrey Selingo	GRAND SIERRA D
2:45 PM - 3:45 PM	Concurrent Sessions - I	
4:00 PM - 5:00 PM	Concurrent Sessions - II	
5:30 PM - 6:30 PM	Reception	BOCA PATIO OR LOBBY

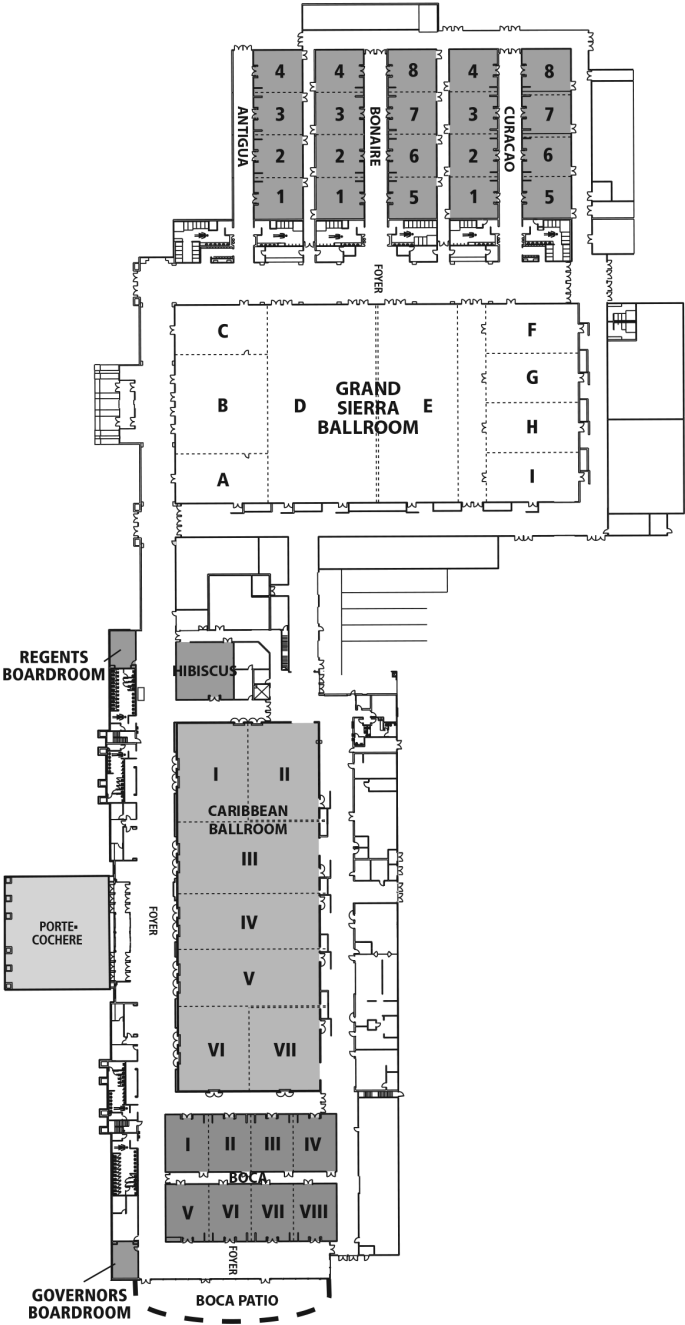
## THURSDAY, APRIL 5

7:30 AM – 5:00 PM	Registration	SOUTH REGISTRATION DESK
8:00 AM - 9:00 AM	Concurrent Sessions - I	
9:15 AM - 10:15 AM	Concurrent Sessions - II	
10:30 AM - 11:30 AM	Concurrent Sessions - III	
11:45 AM - 1:30 PM	Luncheon & Panel: A Conversation with State College Female Presidents	GRAND SIERRA D
1:45 PM - 2:45 PM	Concurrent Sessions - IV	
3:00 PM - 4:00 PM	Concurrent Sessions - V	
4:15 PM - 5:15 PM	Concurrent Sessions - VI	

## FRIDAY, APRIL 6

7:30 AM – 11:00 AM	Registration	SOUTH REGISTRATION DESK
7:30 AM – 8:30 AM	Coffee & Danish	GRAND SIERRA C
8:30 AM - 9:30 AM	Concurrent Sessions - I	
9:45 AM - 10:45 AM	Concurrent Sessions - II	
11:00 AM - 12:00 PM	Concurrent Sessions - III	
12:00 PM - 1:30 PM	Awards Luncheon & Closing Keynote Speaker: Dr. Jackson Sasser	GRAND SIERRA D

# MAP OF MEETING SPACE



# FROM THE AFC PRESIDENT

---

**O**n behalf of the Association of Florida Colleges (AFC) welcome to The International Conference on College Teaching and Learning (ICCTL)! We are thrilled you have joined us at this inaugural event. The time you have dedicated to attend this conference truly demonstrates your commitment to students, ongoing professional development, and our community. We know that the work you do as educators is inspired by the passion and commitment you have for the success of your students.

The ICCTL Conference provides a forum for you to network with other educators and administrators from other colleges and universities to talk about the challenges of educating students in the highly interconnected, 21st century classroom. Teaching and learning are important pillars in any modern society because they directly impact advancements in the quality of life and welfare of the people. We encourage you to take full advantage of this conference to deepen your knowledge, gain new ideas, and find novel ways to innovate in teaching and learning.



Dr. Tunjarnika L.  
Coleman-Ferrell,  
AFC President

It is my hope that this conference will challenge you to Excel, Empower, Teach and Rethink Pedagogy and Rigor in the 21st Century College. May your experience at ICCTL equip you with the tools needed to Navigate the Future with AFC. It is our belief that exposure to high impact practices and professional development opportunities at this conference will help you continue to operate in the spirit of excellence in education. When we work together toward this common goal, the Mission is Possible.

Enjoy the Conference,

Dr. Tunjarnika L. Coleman-Ferrell  
AFC President  
Dean, Academic Affairs, Palm Beach State College



## FROM THE AFC CEO/EXECUTIVE DIRECTOR

---

**W**elcome to the first AFC sponsored International Conference on College Teaching and Learning. This is a new venture for us and we hope it will prove to be one that is both beneficial to our academic and student services membership and sustainable for us as an organization.

This week you will hear from dozens of college teaching and learning experts, most of them from right here in Florida. We sincerely appreciate their efforts, generosity with their time, and their willingness to share. You will also hear from a great panel of college leaders who will provide the pathway insights they have taken.

We can't be more excited about our keynote speakers which include award-winning columnist and author Jeffrey Selinger, who is also the former top editor of the Chronicle of Higher Education and, our very own Dr. Jackson Sasser from Santa Fe College who will share his insight about becoming an Aspen Institute nationally recognized college. I personally can't wait to announce the winners of the Boyer Award for Teaching, Learning and Excellence, and the Distinguished Faculty Award.

Thank you for attending and supporting our inaugural event. Have a great week and I look forward to speaking with as many of you as I can during our time together.

Best regards,

Michael Brawer  
Executive Director/CEO  
Association of Florida Colleges



**Michael Brawer**  
Executive Director/  
Chief Executive  
Officer

# FROM THE FCS CHANCELLOR

---

**E**xcel, Empower and Teach. The powerful themes for this year's International Conference on College Teaching and Learning resonate with what we do so well at Florida's 28 colleges. The Florida College System (FCS) has excelled this year, garnering national attention when U.S. News & World Report ranked Florida number one in higher education. That accolade is made possible by your work in the classroom and on campuses across Florida.

Whether at the computer screen, in a classroom, in a welding shop, or in a clinical environment, you are empowering students to change their futures and achieve their dreams.

Because of your work, students are on a pathway to a better tomorrow for their families. Those lifelong skills taught today change lives tomorrow.



Madeline Pumariaga,  
Chancellor,  
Division of Florida  
Colleges

Over the next two days, share best practices you have learned through the years. Collaborate, teach and learn from each other. Take lessons from the research back to your classroom to continue your excellent work at your colleges.

As you inspire and motivate your students, you are transforming lives and building a stronger state. Colleges continue to be the workforce engines for our communities. Each graduate leaves the classroom with the potential to accomplish their goals, whether it be joining the local workforce or continuing their education and earning a four-year degree.

Thank you for changing lives every day in the classroom, making all of us a stronger system and the benchmark for the entire nation.



# AWARD NOMINEES

## Ernest L. Boyer International Award for Excellence in Teaching, Learning and Technology



**Deborah Becker, MSN,  
RN, CNE**  
Associate Professor  
Associate Degree Nursing  
College of Central Florida

Professor Deborah Becker's innovative spirit and desire to create evidence-based learning activities contributed to the establishment of a state of the art simulation program at the College of Central Florida. Mrs. Becker was recently selected as one of 20 individuals nationwide to participate in the National League for Nursing's Leadership Development Program for Simulation Educators, a year-long fellowship that will further strengthen her knowledge of simulation, translating into exceptional experiences for health sciences students.



**Dr. Michelle Lee**  
Associate Professor  
Humanities and  
Communication  
Daytona State College

Dr. Michelle Lee is highly admired across Daytona State College, as evidenced by significant awards from Daytona State, including the Award for Excellence in Online Instruction, NISOD Medallion of Excellence, Presidential Medallion for Teaching Excellence, and the Guthrie Jr. Award for Research and Professional Development. Regarding leadership, Dr. Lee actively works on major committees to review curriculum, conduct textbook reviews, and revise learning outcomes.



**Professor Roxana Levin**  
Communications  
St. Petersburg College

Professor Roxana Levin is a long-time faculty member at St. Petersburg College in Foreign Languages, specifically Spanish. Professor Levin exhibits the best in teaching and learning; in addition, she has continuously improved through the use of technology as a tool for student engagement, curriculum improvement, and collegial collaboration.



**Dr. Chevalyette Von  
McGriff**  
Academic Affairs  
Polk State College

Dr. Chevalyette Von McGriff was nominated for her work with the College's First Year Experience Course. Designed for first-time-in-College students, the course helps students learn what it takes to be successful at Polk State College. Von McGriff played an integral role in the development and implementation of this course and continues to enhance it in an effort to promote student success.

# AWARD NOMINEES

---

## Distinguished Faculty Award



**Kimberly Molinaro**  
Assistant Professor  
Department of Social and Behavioral Sciences  
St. Petersburg College

Professor Kimberly Molinaro advances education, guiding twenty-first century students into the future. Student-focused, she created St. Petersburg College's first highly readable, free in-house textbook. She developed our first Psychology Lab and prototype for learning communities. Professor Molinaro expands the college experience into the real world. She established a psychology internship to directly impact our homeless population housed in a jail diversion shelter. Her innovative ways of engaging students make a difference.



**Natalie Whitcomb**  
Professor of Earth Sciences  
Polk State College

Professor Natalie Whitcomb's commitment to excellence in teaching is evident in the way she prepares students for the challenges of the future. Dr. Whitcomb's expertise in incorporating community-based learning into the curriculum, designing study abroad trips, collaboratively creating courses, and partnering with local agencies engages and motivates students. Dr. Whitcomb positively impacts students' lives as she incorporates new pedagogical techniques that resonate with today's students.

# SCHEDULE AND SESSION DETAILS

---

**TUESDAY, APRIL 3**

**8:00am – 6:00pm**

**Registration**

*SOUTH REGISTRATION DESK*

**9:00am – 4:00pm**

**PRECONFERENCE WORKSHOP**

**The Challenge of High Failure Rates in Gateway College Courses: We Can and Must Do Better...Here's How**

*ANTIGUA 1 - 2*



John N. Gardner, President  
John N. Gardner Institute  
for Excellence in  
Undergraduate Education



Betsy O. Barefoot,  
Senior Scholar  
John N. Gardner Institute  
for Excellence in  
Undergraduate Education

This pre-conference workshop brings together two higher education thought leaders who are leading a national campaign to improve the currently abysmal performance in gateway courses. The workshop is designed for college faculty who teach gateway courses and who would like to improve student learning and outcomes therein, for their department chairs, deans and chief academic officers. The presenters will explore the many facets of this challenge, how these courses correlate with attrition, and lack of social justice and equity, and most importantly, what can be done to improve these outcomes. This event will be didactic and interactive, motivational, inspirational, informational, and surely provocative! We will break for lunch (included in registration fee) from 12:00pm – 1:30pm.

**6:00pm – 9:00pm**

**University of Florida/Institute for Higher Education Reception & Dinner (Dinner at 6:30pm)**

*GRAND SIERRA D*



Join the celebration of the 50 year historic link between the University of Florida/IHE and the Florida College System. The celebration will also provide a glimpse into the future of this unique relationship. The accomplishments and leadership of Dr. Dale F. Campbell, retiring Director of the Institute, will also be recognized. Dr. Campbell, founder of the Futures Assembly and Bellwether Awards, guided the Institute for 25 years. Note: Separate RSVP and advance registration required.

# SCHEDULE AND SESSION DETAILS

---

**WEDNESDAY, APRIL 4**

**8:00am – 5:00pm**

**Registration**

*SOUTH REGISTRATION DESK*

**1:00pm – 2:30pm**

**Opening Plenary & Keynote Speaker: Jeffrey Selingo**

*GRAND SIERRA D*

Welcome – Dr. Tunjarnika Coleman-Ferrell, AFC President

Sponsor Recognition – Michael Brawer, AFC Executive Director/CEO

Keynote Introduction – Dr. Tunjarnika Coleman-Ferrell, AFC President



Jeffrey Selingo is a best-selling author and award-winning columnist who helps parents and higher-education leaders imagine the college and university of the future and how to succeed in a fast-changing economy. His latest book, *There Is Life After College* (HarperCollins), explores how today's young adults need to navigate school for the job market of tomorrow.

## **CONCURRENT SESSIONS I**

**2:45pm – 3:45pm**

**Retro Spark: Increasing Completion Rates through Active Student Engagement**

*ANTIGUA 1 - 2*

Sandy Aguilar, Faculty, Florida Gateway College, and Kristen Aguilar, Faculty, Florida Gateway College

Nearly every instructor uses technology in the classroom; it is expected. What else can we add that will encourage active participation and interaction with our students? Why not go Retro? This workshop demonstrates how to use Retro items to encourage solid student engagement and learning, thereby impacting completion rates and is offered on the premise that teaching faculty provide the most direct organizational influences on postsecondary student success (Hearn, 2006).

# SCHEDULE AND SESSION DETAILS

---

## **No Cookie Cutter Approach: Supervision in Community College Student Affairs**

*ANTIGUA 3*

Tres Loch, Doctoral Student/Associate Director of Admissions, The University of Florida/Rollins Crummer Graduate School of Business, and Allison Forrest, Coordinator II, Career Development, University of Florida

This session is delivered in PowerPoint/lecture format to present research analyzing supervision styles and strategies emerging from 19 interviews with individuals with 3+ years supervisory experience, supervise 1+ staff members and work at a community college.

## **Consistency in Composition: Focus on Student Success**

*GRAND SIERRA C*

Africa Fine, Associate Professor, Palm Beach State College, and Dr. Traci Klass, Professor III, Palm Beach State College

Explore the benefits of a consistent Composition curriculum and its contribution to student success. In 2015 a group of Palm Beach State College faculty volunteered to develop and pilot the Boca Raton Campus College Composition I Unified Curriculum. This unified approach sets more consistent standards for instruction and learning in College Composition I than previous models where the only common aspects of the course were the course description and learning outcomes. Participating faculty use the same textbook, consistent assignments, the same grading rubric and best pedagogical practices resulting in improved success rates. The course design is sustainable and can be easily implemented in any Composition I or Composition II class. The pedagogy behind the curriculum as well as the success to date will be shared.

## **Collaborative Learning: The Challenges and Rewards of Making the Transition**

*ANTIGUA 4*

Dan Ray, Lead for Faculty Development, WestEd

Transitioning from lecture to active, collaborative instruction can be demanding. This session will focus on first-hand experience implementing collaborative

# SCHEDULE AND SESSION DETAILS

---

learning in a developmental math classroom, pitfalls to avoid, what resources were the most helpful, as well as how students can be impacted far beyond the course content.

## **CONCURRENT SESSIONS II**

**4:00pm – 5:00pm**

### **Understanding the Needs of the Nontraditional First Year College Student so as to Better Serve Them**

*ANTIGUA 1 - 2*

Alison Collman, Professor, Palm Beach State College & Florida Atlantic University

The purpose of my study is to best understand the needs of the nontraditional first year college student and propose ways to reformulate the educational system so that all students have equal access to education. This study is still in its infancy as research is still being conducted.

### **From the Classroom to the Field: Leveraging Social Entrepreneurship and Innovation in Education**

*ANTIGUA 3*

Dr. Jerrid Kalakay, Professor and Social Entrepreneurship Coordinator, Valencia College

This session explores the utilization of social entrepreneurship education and practice in service learning. The skills of complex problem solving, critical thinking, creativity, and people management are all developed through social entrepreneurship which mirrors the skills needed in tomorrow's job market.



# SCHEDULE AND SESSION DETAILS

---

## **The Challenges of Sudoku**

*GRAND SIERRA C*

Sharon Sweet, Professor, Florida State College at Jacksonville

Sudoku puzzles provide an excellent tool for building students' critical thinking skills. It builds confidence in their abilities to complete challenging tasks, which may carry over into many aspects of classroom performance. This workshop provides strategies for solving these puzzles, the background and how it relates to math.

## **IA: It's Not What You Think!**

*ANTIGUA 4*

Michelle Milano, Associate Professor, Palm Beach State College, and Candace Walker, Associate Professor, Palm Beach State College

Interdisciplinary activities foster students expanding their thinking, exposure, and engagement to college learning while providing exposure to content areas they may not have explored on their own. Session will facilitate ways to build activities and demonstrate connections to learning outcomes. Best for faculty, student activities, and curriculum planners.

**5:30PM – 6:30PM**

**Reception**

*BOCA PATIO OR LOBBY*

# SCHEDULE AND SESSION DETAILS

---

**THURSDAY, APRIL 5**

**7:30am – 5:00pm**

**Registration**

*SOUTH REGISTRATION DESK*

## **CONCURRENT SESSIONS I**

**8:00am – 9:00am**

**Re-thinking the College Composition Classroom: An Evidence-Based Approach**

*ANTIGUA 1 - 2*

Amber Karlins, Instructor of English, Lake-Sumter State College, Kristen Chancey, Assistant Professor of English, Lake-Sumter State College, Kevin Arms, Librarian and Archivist, Lake-Sumter State College, and Dr. Scott Hopkins, Assistant Professor of English, Lake-Sumter State College

In this panel, faculty from Lake-Sumter State College will discuss the radical redesign of their ENC1101 curriculum, which was developed based on evidence-based best practices to meet the increasingly diverse needs of learners in this seminal course. Topics for discussion include: challenges, successes, preliminary data, and implications for composition studies/instruction.

**Developmental Education and Gateway Success: Data and Strategies**

*ANTIGUA 3*

Dr. Karinda Barrett, Associate Vice Chancellor for Academic and Student Affairs, Florida College System, and Dr. Donya Samara, Assistant Professor of English, Tallahassee Community College

This session will present the most current data and practices regarding developmental education and Gateway courses across the Florida College system. Our goal is to share successful strategies and explore ways that pedagogies in the classroom are changing to meet student needs in these crucial courses.

# SCHEDULE AND SESSION DETAILS

---

## **Master Online Teaching and Technology and Run a Rockin' Course!**

*GRAND SIERRA C*

Tracy Ciucci, Professor and Health Science Chair, Palm Beach State College

Exceptional online Pedagogy, Technology, and Leadership merge in a faculty led peer mentorship model culminating in a Distinguished Online Faculty Award. Learn best practices, fun techniques, course management, and how to create YOUR best online course. Rubrics and website provided including comprehensive program/instructions for learning groups, departments, or college-wide implementation.

## **CONCURRENT SESSIONS II**

**9:15am – 10:15am**

### **Math Redesign Using the Emporium Model**

*ANTIGUA 1 - 2*

Natalie Souders, Instructor, Lake-Sumter State College, and Alissa Sustarsic, Profesor, Lake-Sumter State College

A grant and new legislation presented LSSC an opportunity to redesign the delivery of developmental and lower-level college math courses. During the presentation, participants will obtain information regarding the planning, implementation and status of the redesigned math courses using the Emporium model.

# SCHEDULE AND SESSION DETAILS

---

SHARED SESSIONS

## **In It to Win It: Service Learning and Argumentation**

*ANTIGUA 3*

Carrie Thompson, Professor of English, Palm Beach State College

The project that I will present incorporates community service and argumentation skills. I will share my experiences with integrating service learning into College Composition curriculum. The project includes everything from technological components to competitive gaming. The presentation will include PowerPoint and discussion that appeals to faculty or Student Services staff.

## **Service Learning: Small College's Challenges and Opportunities**

Jay Thompson, Associate Professor, College of Central Florida

Rural state two year colleges face many challenges implementing a service learning curriculum: lack of funding, lack of community partners etc. Yet unique opportunities exist. This multi-media presentation and discussion will look at how these small institutions can leverage unique advantages to help build strong community partnerships.

SHARED SESSIONS

## **It's All About Reading, Thinking Questioning (and Humor)**

*GRAND SIERRA C*

Dr. Patrick Tierney, Associate Professor of English, Palm Beach State College

This session will engage audience in best practices for improving student critical reading, thinking and questioning (with some humor thrown in for good measure!)

## **Making Students Better Readers, Writers, and Citizens**

Dr. Rebecka Ramos, Faculty, Polk State College

Demonstration of an innovative, thematic, text book free curriculum that truly integrates reading, writing, and grammar instruction.

# SCHEDULE AND SESSION DETAILS

## CONCURRENT SESSIONS III

10:30am – 11:30am

### **The Value of Latin American Studies in the New Economy**

*ANTIGUA 1 - 2*

Dr. Joseph Holbrook, Director, Latin American and Caribbean Center, Florida International University

In a rapidly evolving economy, LACS provides an excellent option for combining soft and hard skills for Latino students who speak Spanish and know the culture. Florida is positioned to prepare young professionals for careers oriented toward Latin America.

### **High Impact Engagement from the Classroom to the Job Market**

Kermit Harrison, Associate Professor, Tallahassee Community College

The focus of this presentation is to share some initial findings of a focus group to include the piloting and revamping of the bridging process. Specifically, the presentation will display assignments, projects, assessments and partnerships between students, faculty, and administration aimed at Student Success.

### **Integrating Technology into Innovative Learning Spaces in STEM Courses**

*ANTIGUA 3*

Dr. Chasity O'Malley, Professor, Palm Beach State College, and Carolyn Allen, Associate Professor, Palm Beach State College

This presentation showcases two innovative learning spaces developed for the STEM disciplines. The Technology in Anatomy & Physiology Lab (TAP Lab) and the Science Innovative Learning Classroom (SILC) utilize technologies including zSpace and subject specific apps for iPads. Attendees will be shown best practices in designing and using such spaces.

# SCHEDULE AND SESSION DETAILS

---

## SHARED SESSIONS

### **Faculty as Gamers: Using Gamification to Teach Writing and Critical Thinking**

*GRAND SIERRA C*

Jaclyn Chupeck, Professor, Walden University

Pedagogical approaches for integrating gamification learning strategies in the online classroom will be presented with an emphasis on how it can improve student writing at both undergraduate and graduate levels (for native and non-native English speakers).

### **What Can Quality Matters Do For You?**

Brenda Skoczelas, Physics Instructor, Lake-Sumter State College

Join us for an introduction to Quality Matters which provides a framework for effective online course delivery. We will focus on the concept of alignment and how making sure your Objectives, Course Materials, Course Activities, Assessments, and Tools all work together to form a quality course. The QM Standards can benefit your classes whether you're delivering them in person or online or a combination thereof.

### **Increasing Campus Morale and Decreasing the Mental Health Stigma-Improving the College Experience**

*ANTIGUA 4*

Dr. Anjali Parti, Director, Occupational Therapy Assistant Program, Polk State College

Dr. Parti has been working with collaborating with Student Services and Student Government to identify student needs and nurture a mental health initiative. Currently in the development stage, Polk State College is looking at a student led initiative to provide education and resources to peers struggling with mental health or stress related barriers to academic and life success.



# SCHEDULE AND SESSION DETAILS

---

**11:45am – 1:30pm**

## **LUNCHEON & PANEL: A Conversation with Female State College Presidents**

*GRAND SIERRA D*

Welcome: Michael Brawer, AFC Executive Director/CEO

Moderator: Dr. Tunjarnika Coleman-Ferrell, AFC President

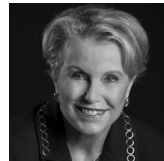
Panelists:



Dr. Angela Falconetti,  
President  
Polk State College



Dr. Katherine Johnson,  
President Emerita  
Pasco-Hernando State College



Dr. E. Ann McGee,  
President  
Seminole State College

## **CONCURRENT SESSIONS IV**

**1:45pm – 2:45pm**

### **Impacting Institutional Success: Highlights from Bellwether Winning Institutions**

*GRAND SIERRA C*

Dr. Timothy Wilson, Director, Bellwether College Consortium

This presentation provides an overview of the 2018 Community College Futures Assembly and showcases the 2018 Bellwether programs. The 2018 Bellwether Awards recognize innovative programs and practices that address the challenges associated with projected workforce demands. Judges evaluate hundreds of applications and select one winner in each of three categories. The Bellwether Awards are presented annually at the Community College Futures Assembly, sponsored by the University of Florida Institute of Higher Education.

# SCHEDULE AND SESSION DETAILS

---

## **Computer Programming is More Than Programming Computers**

*ANTIGUA 1 - 2*

Dr. Virginia Carneiro de Paulo, Professor, Palm Beach State College

Computer programming students are surprised when they find out that they should know more than how to program computers. A holistic approach to teaching shows them how to serve the community. Small local business owners would be invited to explain their needs to students, who would have a practical exploration of programming using real examples. This session examines how social and service skills are developed.

## **From Backpack to Graduation Cap: The Impact of Guided Pathways**

*ANTIGUA 3*

Juliett Tracey, Professor, Palm Beach State College

When evaluating student success there are subtle differences between those who succeed and those who don't? Guided Pathways maps student success with the end in mind, avoiding the trapdoor of unnecessary credits, student debt, and low graduation rates. What should institutions do to successfully plan, recalibrate, implement and align with Guided Pathways?

## **Tea: Learner-Centered Teaching**

Dr. Carman Wakefield, Associate Professor of Education, University of Cincinnati

Learner-centered teaching is not one specific teaching method. Faculty using many different instructional methods can utilize a more learner-centered approach. It is not an "all or nothing" proposal and can be gradually integrated into your classes, increasing student engagement, learning, and retention.

# SCHEDULE AND SESSION DETAILS

---

## CONCURRENT SESSIONS V

**3:00pm – 4:00pm**

### **Engaging i-Gen Students in the Language Classroom**

*ANTIGUA 1 - 2*

Dr. Leah Fonder-Solano, Associate Professor of Spanish, The University of Southern Mississippi, and Dr. Joanne Burnett, Associate Professor of French and Second Language Acquisition, The University of Southern Mississippi

How well do you know your students? While the media skills of iGen students present new opportunities for instruction, they also bring new challenges. This presentation will describe the main characteristics of iGen learners, propose classroom management ideas, and discuss opportunities for classroom innovation and interaction.

### **Integrating the Fight Against Human Trafficking into Service Learning Initiatives**

*ANTIGUA 3*

Kanathy Haney, Professor, Palm Beach State College

Involves college coalition meetings, community coalition meetings, integration with service providers, taking what they have learned in the classroom and are able to apply skills in real life integration to show their level of learning at a higher caliber. In order to bring awareness to Human trafficking and the extent of the crime.

### **Strategic Redesign of Gateway Mathematics**

*GRAND SIERRA C*

Dr. Roger Blanco, Grant Director, Pedagogy, Miami Dade College, Lorette Blanchette, Senior Associate Professor, Liberal Arts and Sciences, Miami Dade College, and Lourdes Espana, Senior Associate Professor, Mathematics, Miami Dade College

Data revealed a need for transformation of the gateway math course. Miami Dade College redesigned the curriculum, trained professors, and clarified advisement to assure accurate academic pathways. Now the next stage is underway, with localized, contextualized curriculum and Instructional Learning Assistants providing support to improve math competency in sequential courses.

# SCHEDULE AND SESSION DETAILS

---

## CONCURRENT SESSIONS VI

**4:15PM – 5:15PM**

### **Teaching Lower Level Mathematics Courses Using ONLY Open Educational Resources**

*ANTIGUA 1 - 2*

Dr. Sunshine Gibbons, Professor, Hillsborough Community College

In the Fall of 2017, two courses were designed using Open Educational Resources (OER) that were integrated into Canvas, the college's learning management system. All materials for these courses were provided to the students completely free of charge. Courses were successful and are being continued this semester.

### **Happiness and the Academy; Improve Student Outcomes through Non-Cognitive Domains**

*ANTIGUA 3*

Dr. Jeannette Sullivan, Professor, Palm Beach State College

Are we culturally predisposed to inhibit flourishing? Learn how the research on happiness and positive education impacts teaching, learning, and leadership in the Academy. The PERMA Model of well-being will be utilized in this interactive session.

### **What is Service-Based Learning in the 21st Century?**

*GRAND SIERRA C*

Dr. Timothy Best, Director of Academic Engagement, Florida Campus Compact

In 1999, Janet Eyler and Dwight E. Giles, Jr. penned a fundamentally important work that remains at the core of service-learning scholarship. Their book, *Where is the Learning in Service-Based Learning?*, asked a series of important questions that forced a re-evaluation of the field. This panel forum of service-based learning practitioners from different disciplines and institutions seeks to do something similar and begin a conversation that will encourage another re-evaluation of the field for the 21st century. The goal is to highlight some of the many dynamic forces that have changed (and continue to change) the field of service-based learning and provide recommendations for the future.

# SCHEDULE AND SESSION DETAILS

---

**FRIDAY, APRIL 6**

**7:30am – 11:00am**

**Registration**

*SOUTH REGISTRATION DESK*

**7:30am – 8:30pm**

**Coffee & Danish**

*GRAND SIERRA C*

## **CONCURRENT SESSIONS I**

**8:30am – 9:30am**

**Deeper Learning & Student Success NEEDS Community**

*ANTIGUA 1 - 2*

Heather Elmatti, Assistant Professor, Lake-Sumter State College

One of the keys to deeper learning is harnessing the power of community. When real community is present, individuals are able to overcome fears, embrace challenges, and deeply engage with the content and others. This interactive workshop will explore how experiential and service learning can create community in the classroom.

**Giving Back to the Community through Environment Based Service Learning Project**

Dr. Gokarna Gharti-Chhetri, Professor, Palm Beach State College

This session will highlight how the Service Learning Project in Environment Science course provides students with an outside classroom experience. It teaches them how to give back to the community by involving them in various volunteer activities like beach, park cleaning, and invasive plant removal in collaboration with local agencies and provides opportunities for their reflections.

# SCHEDULE AND SESSION DETAILS

---

## **How to do Task-Based Language Teaching in an HBCU context: An institutional collaboration project**

*GRAND SIERRA C*

Dr. Melissa Baralt, Associate Professor of Spanish Applied Linguistics, Florida International University, and Griselda Ortiz, Spanish Instructor, Florida Memorial University

This workshop teaches participants the fundamentals of Task-Based Language Teaching, tasks, and task-based methodology. It also discusses successful tasks for successful black Spanish foreign language learners. The presenters will share their experience in an FIU-FMU collaboration (sponsored by FIU's MI-BRIDGE Program (Minority Institutions Building Resources to Ignite Development and Growth in Education)).

## **Closing the Perception Gap between Students and their Professors**

*ANTIGUA 3*

Dr. Suzanne Duff, Professor and Department Chair, Human Services, Palm Beach State College

Research shows that there is a disconnect between student and faculty perceptions in a range of areas. This session will describe a research study conducted by the presenter that compared student and faculty perceptions regarding desirable and undesirable traits in professors.

### **Pedagogy: Theory vs. Practice**

Aurelia Moore, Adjunct Professor, Palm Beach State College

While there is a host of literature on pedagogy at the postsecondary level, there is very little regarding the actual practice of pedagogy. This workshop will focus on strategies that can be utilized on the postsecondary level.

## **Deeper STEM Learning through Metacognitive Conversation**

*ANTIGUA 4*

Dr. Nika Hogan, English Professor and Reading Apprenticeship Project Coordinator, Pasadena City College, 3CSN, and WestEd

Reading Apprenticeship provides students with resources for approaching complex texts more confidently and strategically. Reflecting on their own ways



# SCHEDULE AND SESSION DETAILS

---

of unlocking scientific graphs, charts, illustrations, and problems, participants will experience the ways this framework helps students master core concepts and helps instructors explicitly support STEM academic literacies.

## CONCURRENT SESSIONS II

**9:45am – 10:45am**

### **Study Abroad: Science, Safety, and Synergism**

*ANTIGUA 1 - 2*

KT Moran, Professor of Natural Science, Polk State College, Dr. Natalie Whitcomb, Professor of Natural Science, Polk State College, and Joey Maier, Professor of Biological Science, Polk State College

Learning goals are met while expanding students' horizons. Students meet course objectives working together in interdisciplinary groups to increase research skills. Shared experiences of learning safe field skills enhances their scientific knowledge base within an international framework.

### **The Value of a Life Story: Bringing Home Discourses to the Composition Classroom**

*ANTIGUA 3*

Melissa Carr, Adjunct Faculty, Palm Beach State College

Using Prior and Bilbo's Sociocultural Theory concepts of chronotropic lamination, academic enculturation, and literate activity, the value of the First-Year Composition Class Student-Mother lived experiences is highlighted. The interaction and layers of capital will provide understanding of how student-mothers move within places, among people, with materials in order to be successful the first semester of college composition class. The session aims to show how the non-traditional students' experiences (specifically, student-mothers) outside the classroom are valuable resources to access inside the classroom. In order to be effective and empathetic educators, we must connect with and understand the lived experiences of our students and help guide them to use those experiences productively in the classroom.

# SCHEDULE AND SESSION DETAILS

---

## **Equity Pedagogy in the College Classroom**

*ANTIGUA 4*

Dr. Kalisha Waldon, Professor and Education Department Chair, Palm Beach State College

Current student diversity data reveal that our colleges are becoming increasingly more diverse. To prepare our students to ethically compete and live in a democratic society, they must be afforded learning opportunities and experiences that are equity-centered. This session will challenge our role in creating classrooms that are transformative.

## **Ernest L. Boyer Award Nominees: Becker, Lee, Levin, and McGriff**

*GRAND SIERRA C*

Hear from the Boyer Award Nominees to learn more about what lead to their nominations for this prestigious honor. The announcement of the award winner will be made at the closing Awards Luncheon later today.

## **CONCURRENT SESSIONS III**

**11:00am – 12:00pm**

### **A Research-Practice Partnership to Improve Educational Attainment in Florida**

*GRAND SIERRA C*

Dr. Justin Ortagus, Professor of Higher Education Administration and Police, University of Florida, Dr. Avis Proctor, Campus President and VP, Academic Affairs, Broward College, and Dr. Willis Holcombe, President of Broward College, 1987-2004

This research-practice partnership is designed to foster re-enrollment and improve degree completion within the Florida College System by using a low-cost, scalable intervention to nudge students who have stopped-out into re-enrolling.

# SCHEDULE AND SESSION DETAILS

---

**12:00pm – 1:30pm**

**Awards Luncheon and Keynote Speaker: Dr. Jackson Sasser**

*GRAND SIERRA D*

Welcome: Michael Brawer, AFC Executive Director/CEO

Keynote Speaker Introduction: Dr. Tunjarnika Coleman-Ferrell, AFC President



Dr. Jackson Sasser is president of Santa Fe College, named the nation's number one community college by the Aspen Institute for 2015-2016. He is one of the first in the country to define community colleges as essential to national economic security because they educate knowledge workers necessary for American business and industry to succeed globally.

## **Awards Presentation**

Awards Presentation: Dr. Sasser, Dr. Coleman-Ferrell, Michael Brawer

**The Distinguished Faculty Award** is designed to pay tribute to educators who are guiding twenty-first century students into the future. New pedagogical techniques and creative thinking are needed to engage and motivate the students of tomorrow. Today's faculty are responsible for this challenge. This award is designed to recognize faculty who are meeting this challenge within their own institution by celebrating their current contributions to advancing education and encouraging their future contributions to the teaching profession.

## **Nominees:**

### **Kimberly Molinaro, Assistant Professor**

Department of Social and Behavioral Sciences  
St. Petersburg College

### **Dr. Natalie Whitcomb, Professor**

Earth Sciences  
Polk State College

# SCHEDULE AND SESSION DETAILS

---

**The Ernest L. Boyer International Award for Excellence in Teaching, Learning, and Technology** is named in honor of the late Ernest L. Boyer, former Chancellor of the State University of New York and United States Commissioner of Education. One of the world's leading educators and visionaries, he came to the presidency of the Carnegie Foundation for the Advancement of Teaching in 1979 and served in this role with great distinction until his death in 1995. He was named Educator of the Year by News and World Report in 1990, and in 1994, he was awarded the Charles Frankel Prize in the Humanities, a presidential citation.

The award honors the world's most highly creative men and women who have contributed significantly to teaching, learning, and technology in higher education. Each institution of higher education may nominate one faculty member for the award, based on institution-wide searches. The persons nominated for the Boyer Award must have made contributions with broad, significantly positive effects on student learning, motivation, and creativity beyond their own departments and institutions. The award was first presented at the 8th International Conference on College Teaching and Learning in 1997.

A panel of distinguished faculty have reviewed the award nominees listed below and have selected the winner who will be honored today with a trophy and a \$4,000 cash award.

## **Nominees:**

### **Professor Deborah Becker, MSN, RN, CNE, Associate Professor**

Associate Degree Nursing  
College of Central Florida

### **Dr. Michelle Lee, Associate Professor**

Humanities and Communication  
Daytona State College

### **Professor Roxana Levin**

Communications  
St. Petersburg College

### **Dr. Chevalyette Von McGriff**

Academic Affairs  
Polk State College

## **CONFERENCE CONCLUDES**



**SAVE THE  
DATE**

**AFC's 69th  
Annual Meeting and  
Conference**

November 7 – 9, 2018

Wyndham Orlando International  
Orlando, FL