

CURRENT

VOLUME 49, ISSUE 2



END OF SESSION REPORT

Read the final Capitol Perceptions report of the 2016 Legislative Session

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VOLUME 49, ISSUE 2



2016 FGC Chapter Officers (from Left to Right): Secretary Jeanne Anderson, President-Elect Holly Deese, President Daniel Cronrath, and Treasurer Andrea Calloway.

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CURRENT is published by the Association of Florida Colleges. Advertising, news releases, and other communications should be sent to the AFC, 113 East College Avenue, Tallahassee, Florida 32301, or by email at publications@myafchome.org. The views and opinions expressed in CURRENT are not necessarily those of the Association of Florida Colleges, its members, directors, or officers.

AFC, You and the Legislative Process



Each year a wide range of changes are proposed to higher education through the legislative process. Many of these changes directly affect education in the classroom while others stand to impact the processes, rules, and procedures for everything from funding to guns on campus. This year's legislative session has ended and AFC members can rest assured that your interests were assertively advocated throughout the year by our colleagues who stand at the frontlines of educational and legislative

responsibility. We are exceptionally proud of our Executive Director Michael Brawer, whose passion, persistence, and participation helped to thwart efforts to allow guns on campus. Mr. Brawer was recently recognized by The Campaign to Keep Guns Off Campus for his diligent work opposing guns on college campuses in Florida. While we acknowledge the collective efforts of everyone who worked tirelessly on this issue, we are very pleased that he was individually recognized for his tremendous effort and dedication to the safety of our students, faculty and staff. Michael Brawer also continuously goes above and beyond to make certain our members are kept aware of the status of bills

as they move through the legislative process. Additionally, he encourages members to be part of legislative advocacy. In this regard, as an Association, one of our goals each year is to make certain that we continue to provide the resources necessary to keep members engaged in the legislative process. This year was no exception. We were able to accomplish this goal by providing professional development and guidance in matters pertaining to the legislative process by:

- **Encouraging legislative participation** – AFC once again, sponsored Legislative Days this year in Tallahassee. Members were able to gain firsthand knowledge of the intricacies of developing, monitoring and passing bills. In addition, participants discussed legislative etiquette to ensure that their experiences and meetings with legislators were meaningful, effective, and relevant. Legislative representatives entertained questions and provided their position on education bills being tracked by AFC.
- **Embracing the value of advocacy** – Understanding the bills process allowed members to gain a greater appreciation for the intense, delicate, and dedicated work performed by legislators and representatives on our behalf and for the citizens of Florida. Your memberships helps to ensure that our voices are heard in Tallahassee and that our efforts to advocate for higher education issues will continue.
- **Promoting collaborative partnerships** – We are intimately aware of the

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the value of education and its contribution to our overall economic growth. In this regard, many organizations across the state realize the factors that can both impede and sustain our educational goals. Through strong partnerships with the Florida College System, Council of Presidents, Sub-Councils and other organizations in Tallahassee and across the country, we are able to leverage our legislative resources to make certain that the interests of our stakeholders remain at the forefront of legislative priorities.

As we progress through the year, we will continue to stay in front of issues that threaten our progress, exploit practices that strengthen our ability to reach our goals, and assertively identify methods that promote continuous improvement. Your AFC is working to make a difference in the lives of our students, our community, and our colleagues one legislative session at a time!

Juanita M. Scott
AFC President, 2016

-  Juanita Scott@AFCJScott
-  facebook.com/ReimagineReigniteAFC
-  juanitascottAFC

Fun Facts

About Robert Flores

How long have you worked at South Florida State College?

I have worked here 18 years.

What is your current title?

Director, Remodeling, Renovation and Maintenance

How long have you been a member of the AFC?

20 years

What is your favorite quote?

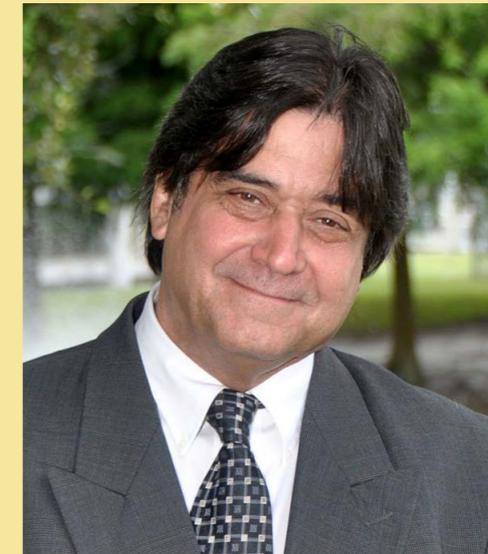
"The key to being a good manager is keeping the people who hate me away from those who are still undecided," Casey Stengel, US baseball manager (1890-1975)

What do you like to do in your free time?

I am active in community service and I love to teach. I have been an undergraduate and graduate adjunct instructor for the past 20 years.

If you could meet anyone, living or dead, who would you meet?

Martin Luther King and Les Paul



Dr. Robert Flores is the 2016 AFC President-Elect

If you had to leave town in a hurry, knowing you would not be able to return, what five things would you take with you?

1) My girls (Anna, Monica and Hope), 2) my naturalization certificate, 3) Photos of my mom and dad, 4) phone and phone charger, 5) my cat, Molly.

If you could learn to do anything, what would it be?

Learn to play the guitar

If you could choose to stay a certain age forever, what age would it be and why?

Mid 50's. It was in those years when I finally grew up. (mostly!)

2016 Legislative Session: Exhilarating, Exasperating, and Exhausting



There is nothing like the annual Legislative Session in the great Sunshine State. Sixty days of lunches, meetings, reporting, analyzing bills, summarizing, teleconferencing, talking to the media, handshaking, testifying, pleading, messaging, phone calling, and occasional cocktails generate a wide range of emotions and energy.

It's exhilarating because being part of the "process", as they say, can be very rewarding at the proverbial end of the day. Seeing your effort result in a positive and knowing you played

some role with a great team in getting there provides a warm fuzzy all over, and a lot ofatta boys. As you read through the *2016 Legislative Summary Report* inserted herein you will see the many successes the AFC lobbying effort had this year. A little more recurring money for the system, a major increase in PECO funding with bonding, and no guns on campus are just a few of the issues we impacted. The AFC Legislative Committee (college lobbyists) under the leadership of Chair Victoria Hernandez (Miami Dade College) demonstrated the highest level of issue management and professional advocacy I have ever seen in my 18 years in this business. The coordination with the Council of Presidents and the Chancellor's office was as well-executed as it has ever been. Kudos also go to COP Chair Dr. Carol Probstfeld (State College of Florida Manatee-Sarasota) and COP Vice-Chair and AFC Policy and Advocacy Committee Chair Dr. Ed Meadows (Pensacola

State College) for their steadfast presence in Tallahassee and amazing ability to move the system message forward. Special thanks also go to the AFC contract lobbying team of Brian Ballard, Chris Hansen and Don Payton whose behind the scenes work contributed to every facet of our success. And, the work of the Moore Consulting Group this year kept our op eds and messaging pieces fresh, timely, and presented at the highest quality.

Legislative session is exasperating on many levels as well. Back when I first started lobbying for vocational education in 1998, there were still opportunities to sway minds and change votes.

However, now many issues are so staunchly partisan that it really matters little anymore what we say when testifying in committee meetings or when meeting with individual legislators. No matter how hard I argued and cogently I presented the concerns, costs, and impact on our college work places and students if guns

Sixty days of lunches, meetings, reporting, analyzing bills, summarizing, teleconferencing, talking to the media, handshaking, testifying, pleading, messaging, phone calling, and occasional cocktails generate a wide range of emotions and energy.

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were allowed on campus, I don't think I ever flipped a vote. We presented national research data, Florida college crime stats (Clery Reports), and financial impact data compiled by our business officers and college security leaders that was labeled false, irrelevant, and a distraction by legislators and other proponents of the bills. Fortunately, we spent a good bit of effort securing the opposing votes of all Senate Democrats (14) and about seven moderate Senate Republicans, who made the difference in killing the bill. Sen. Miguel Diaz de la Portilla, a Miami Republican, demonstrated amazing fortitude and resilience to the pressure to hear the bill in his Judiciary Committee. He showed how a true politician should act by allowing the desires of the vast majority of Floridians guide him, and not partisanism or whether or not the NRA will attack him. He stopped the bill in its tracks. He's my current hero in the legislature.

Finally, when it's all over, we are simply exhausted. The 60 day session really starts with three months of committee meetings prior to that. So the 2016 session actually started in October 2015. If you combine that with the seemingly never-ending 2015 session and special sessions, when the hanky dropped Sine Die on March 11, we had been in interim committee meetings or legislative session almost constantly since Fall 2014. When it was finally over, we just wanted to crawl into bed or slump in a chair. The on-going monitoring of bills late into the evening, emailing, waiting to see when conference (budget negotiations) will begin, and trying to read through the rumors, wipes you out. The college lobbyists who hunker down in Tallahassee away from home for three months or more are ready to go home. I'm ready to think about other AFC matters of importance. Trust me, the lobbying effort looks and sounds glamorous, but after all that lunching, meeting, reporting, analyzing bills, summarizing, teleconferencing, talking to media, handshaking, testifying, pleading, messaging, phone calling, and occasional cocktails, we are all glad to see it come to end.

ASSOCIATION OF FLORIDA COLLEGES CEO RECOGNIZED FOR COMMITMENT TO KEEPING GUNS OFF CAMPUS

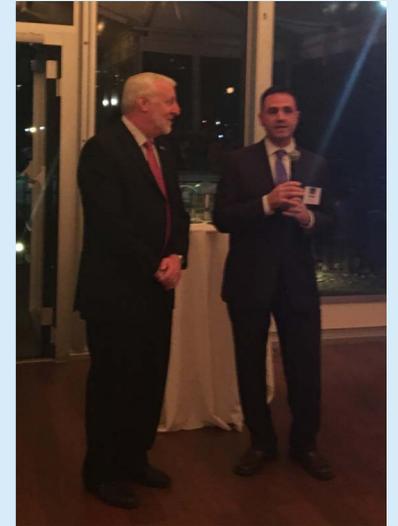
The Campaign to Keep Guns Off Campus honored Michael Brawer, CEO and Executive Director of the Association of Florida Colleges (AFC), for his active role in supporting safe campus communities. Brawer was recognized at the organization's Spring Benefit on March 9 at Tavern on the Green in Manhattan.

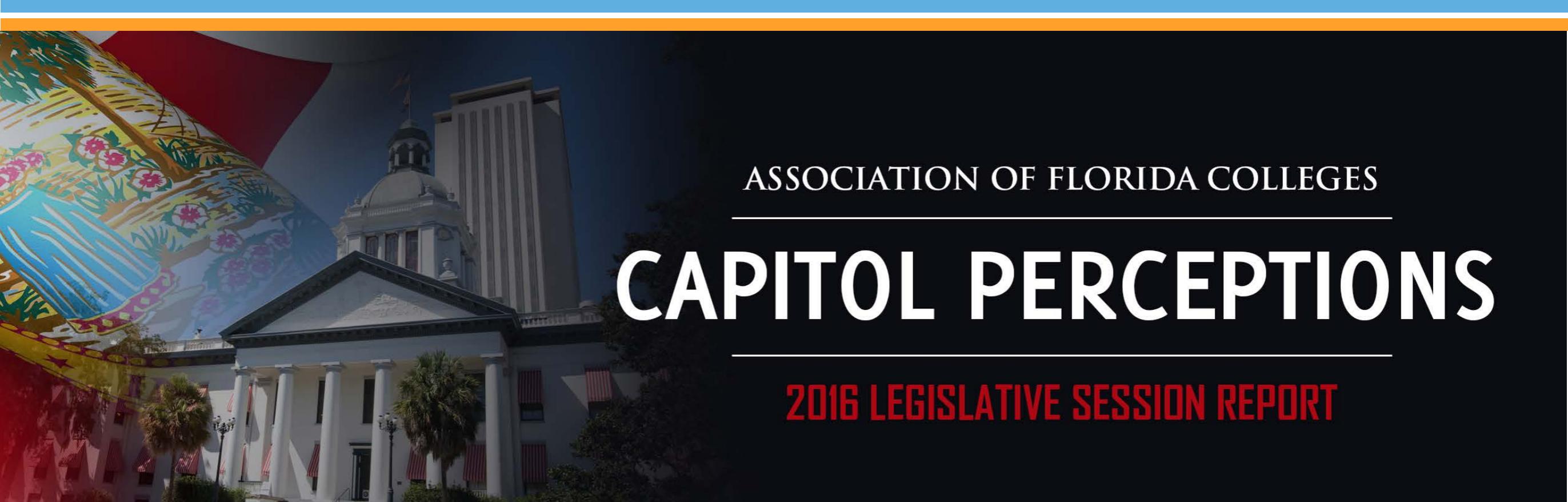
"I am honored to receive this designation as a Higher Education Honoree at The Campaign to Keep Guns Off Campus event," said Brawer.

As a result of the efforts made by Brawer and other vital individuals and organizations in opposition to HB 4001 and SB 68, Florida's colleges and universities will continue to be gun-free, protecting students, faculty and the surrounding communities from the potential of gun violence.

"Michael Brawer was an instrumental leader in this campaign without whom our work could not be possible," said Andy Pelosi, executive director of The Campaign to Keep Guns Off Campus. "We are very grateful for the time, energy and commitment Michael has made and continues to make in the support of campus safety."

The Campaign to Keep Guns off Campus was founded in 2008 to urge colleges and universities to band together to oppose the gun lobby's agenda to push loaded, concealed guns onto college campuses. To date, the American Association of State Colleges and Universities (AASCU) and more than 420 colleges and universities in 42 states have joined the Campaign.





ASSOCIATION OF FLORIDA COLLEGES

CAPITOL PERCEPTIONS

2016 LEGISLATIVE SESSION REPORT

SESSION HIGHLIGHTS

The Florida Legislature's 2016 Regular Session began on January 12, 2016 and adjourned sine die on March 11, 2016. A total of 1,880 bills were introduced, although only 279 passed both chambers. The College System tracked over 250 of the introduced bills as having direct or indirect potential to impact the colleges.

Although it appeared the Legislature was positioning itself to pass the budget a week earlier than usual, that did not occur and the General Appropriations Act (GAA) (HB 5001) was passed on the last day of Session. Once a bill passes the Legislature, it must be signed by both presiding officers before being sent to the Governor. There is no restriction on how long this may take. In some years, bills are signed over a drawn out time period to allow the Governor an opportunity to study each bill before acting. In an unusual occurrence, this year the Governor announced his veto message on the General Appropriations Act before the presiding officers had signed and presented the bill to him. The Governor received and signed the GAA on March 17, 2016,

but had announced the list of items he would veto on March 15. As soon as the Governor did receive the GAA on March 17, he signed it and submitted his official veto message to the Secretary of State. The official veto list and the earlier list were identical. The implementing bill (HB 5003) was also presented to the Governor and signed on March 17.

Three major issues dominated the conversations related to the Florida College System (FCS): a request for an overall increase in funding for the System that would provide increased funding to all colleges, guns, and performance funding.

The System received an overall increase of \$53.7 million over the prior year, which included \$10 million distributed through the formula to all colleges.

None of the gun bills passed this Session, but the debate on the bills was intense. There will likely be legislation related to guns in the 2017 Session. The Association of Florida Colleges led the opposition to guns being allowed on campus.

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Legislation passed which placed Performance-based Funding for the College System in statute this Session. The amount of funding subject to performance is to be established in the GAA each year. This year, \$30 million of new state money and \$30 million of the institutions' money was identified for performance funding. The metrics placed in statute were basically the same as those in 2015. Language allows for a factor related to the Associate of Arts (AA) degree to be applied by the Division. The Division may also apply a weighted factor for PELL completers

Each of these issues is discussed in more detail elsewhere in the summary.

2016-17 GENERAL APPROPRIATIONS ACT (GAA) HB 5001

(Approved by Governor, Chapter No. 2016-XX)

Statewide Funding

The Florida Legislature had significant additional General Revenue available to address budget issues. Funding for the Florida College System (FCS) and the Florida College System Program Fund (FCSPF) increased for 2016-17 from the 2015-16 level by \$53.7 million, a significantly higher increase than was funded in 2015. The overall increase in State funding for the Florida College System is 4.6 %. The Legislature again did not authorize a tuition increase for 2016-17 and capped the amount a college may charge for the distance learning fee at \$15.00 per credit hour. This cap may reduce income at certain colleges. (See the Implementing Bill, HB 5003.)

The Legislature provided funds specifically for compression (\$12.5 million) and equity (\$10 million) which it did not do last year. The Legislature provided \$575,008 to annualize the operating cost of new facilities that had received funding in 2015-16. However, the Legislature did not provide funding for the operation of new facilities coming on line in Fiscal Year 2016-17. As part of the Council of Presidents (COP) review of the funding formula, how the operating cost of new facilities is requested will be studied.

As described elsewhere in the report, a slightly different performance-based funding method was created for the FCS with a \$60 million appropriation including \$30 million in new funds and \$30 million from the institutions' base funding (see CS/HB 7029). The Legislature also appropriated \$10 million, twice the 2015 funding, for performance funding based on the number of specified industry certifications earned by each college's student completers.

The Legislature funded projects of statewide interest totaling \$12,165,000 at eleven colleges and operational support projects totaling \$9,800,000 at seven colleges. These funds are included in the individual college's program fund appropriation. Funds appropriated to "Distinguished Colleges" (\$2 million) are also distributed in those colleges' program fund amount.

As part of this year's appropriation, the Legislature again implemented a funding source shift for the Florida College System. Funding from the General Revenue Fund was replaced with \$28,892,846 in funding from the Educational Enhancement Trust Fund (Lottery). Historically, Lottery funds have not been available for the colleges to draw against until after the midpoint of the fiscal year, potentially causing cash flow problems. As usual, the Legislature adjusted funding in the Florida College System Program Fund (FCSPF) to reflect a change in Florida Retirement System (FRS) employer contributions and to the Health Insurance Subsidy for Retirees. The net result was an increase of \$3,020,000 in the amount to be contributed to FRS. The change reflects the employer's contribution rates to be paid by the colleges during the 2016-17 fiscal year. These changes are intended by the Legislature to have no net impact on the funds available for college operations.

Statewide Funding

The Legislature provided \$36.2 million for repair, maintenance, and renovation type projects. These funds are referred to as the "sum of the digits" and are distributed by formula. The Legislature provided \$176,023,443 from

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the Public Education Capital Outlay and Debt Service Trust Fund (PECO) for twenty-eight projects at twenty-three colleges. The Governor vetoed \$36,992,044 in projects funded from PECO, reducing the total funding to \$139,031,399. After vetoes, the 2015-16 budget had provided \$78,567,931. To fund this year’s projects, the assumption is that the State will bond PECO for the first time in several years.

Florida College System 2015-16 and 2016-17 Funding

ISSUE	FUNDING 2015-2016	FUNDING 2016-2017
Florida College System Program Fund (FCSPF) - Lottery	\$244,903,227	\$273,796,073
Florida College System Program Fund (FCSPF) – GR	\$930,360,793 (includes \$40m performance)	\$955,177,955 (includes \$60m performance)
Total Combined	\$1,175,264,020	\$1,228,974,028
Above includes:		
Performance Funding	\$20m new / \$20m base	\$30m new / \$30m base
Operating Cost New Facilities, Combined	\$2,216,870	\$575,008
FRS Deduction/Health Subsidy	(\$200,000)	\$3,020,000
“Operational Support”	\$22,250,000	\$0 (No system-wide dollars were provided for operational support, however individual colleges did receive specific appropriations.)
Special Projects/Operational Support Funding	\$6,463,536	\$21,965,000
Distinguished Colleges		\$2,000,000
ADDITIONAL FUNDING Not Included in the Program Fund		
Performance Incentives/Industry Certifications	\$5,000,000	\$10,000,000
PECO, Sum-of-Digits (Maintenance)	\$20,000,000	\$36,155,369
Fixed Capital Outlay (PECO)	\$84,797,931 (NOTE: \$6,230,000 of this was VETOED)	\$176,023,443 (NOTE: \$36,992,044 of this was VETOED. The net is \$139,031,399)

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ISSUE	FUNDING 2015-2016	FUNDING 2016-2017
Displaced Homemakers	\$2,000,000	\$2,000,000
College Reach Out Program	\$1,000,000	\$1,000,000
First Generation Matching Florida College System Share	\$1,327,166	\$1,327,166
NON FUNDED ITEMS		
Adults with Disabilities	\$0	\$0
Student Tuition/Fees	0 % increase	0 % increase (The distance learning fee a college may charge was capped by the Legislature at \$15 per credit hour. See the implementing bill.)
Phillip Benjamin Matching	\$0	\$0
Facilities Matching	\$0	\$0

APPROPRIATIONS PROVISO AND IMPLEMENTING BILL ISSUES

The Legislature has three methods to reflect funding decisions made in the General Appropriations Act (GAA) process. “Proviso” is language in the General Appropriations Act attached to a specific appropriation which directs or authorizes how the funds can be expended. An implementing bill is a substantive bill which provides instructions to enact specific provisions for a GAA appropriation or proviso by changing the law (Florida Statutes) temporarily for one year. This is necessary because the courts have ruled the GAA cannot contradict current law; however, there may be a need to temporarily suspend some provision of law. A conforming bill is a substantive bill which may “travel” with the GAA. It differs from the implementing bill in that it makes permanent changes to Florida Statutes. Individual bills which become law permanently change the law. For the 2016-17 Session, there was not a conforming bill.

While the Governor may veto the entire appropriations act or exercise his veto by “line item,” he does not have “line item” veto in an implementing or conforming bill, but must act on the entire bill. However, language is contained in the implementing bill (HB 5003) that provides if a specific appropriation, or proviso language relating to a specific appropriation, is vetoed, then language in the implementing bill pertaining to that item is void.

Bills which are passed by the Legislature are sent to the Governor. If the Legislature is not in Session, the Florida Constitution allows the Governor fifteen days after receiving a bill to veto, sign, or let a bill become law without his signature. If the Legislature is in Session, the Governor has seven days. The Governor acted on the 2016-17 Appropriations Bill, with significant vetoes, and on the 2016 Implementing Bill on March 17, 2016.

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Appropriations Proviso

FCS Performance Funding/Industry Certifications

An appropriation of \$10 million for industry certification performance included proviso language that identified the programs eligible for funding for 2016-17 to be: public safety, health sciences, automotive service technology, auto collision repair and refinishing, cyber security, cloud virtualization, network support services, computer programming, advanced manufacturing, electrician, welding, Federal Aviation Administration airframe mechanics, power plant mechanics, pharmacy technicians, and heating, ventilation and air conditioning technicians. These are the same programs as in 2015-16.

FCS Performance Funding

The General Appropriations Act included \$60 million in performance funding for the Florida College System, with \$30 million in new funds, and \$30 million deducted from the Colleges' base funding and potentially redistributed among other colleges based on performance.

NOTE: See HB 5003 and CS HB 7029

Implementing Bill for General Appropriations Act, HB 5003

(Approved by Governor, Chapter No. 2016-62)

The following sections of the Implementing Bill apply to the Florida College System. All sections of the implementing bill that apply to the Florida College System expire July 1, 2017. Where noted, similar or identical language is included in other legislation.

- Establishes the **Florida College System Performance-Based Incentive program**.
- Requires the State Board of Education to adopt metrics and benchmarks, to include:
 - Performance-based metrics which must include retention rates,

program completion and graduation rates, post-graduation employment, salaries, and continuing education for workforce education and baccalaureate programs, with wage thresholds that reflect the added value of the certificate or degree and outcome measures appropriate for Associate of Arts (AA) degree recipients.

- Benchmarks to evaluate each institution's performance on the metrics to measure the institution's achievement of institutional excellence or need for improvement and the minimum requirements for eligibility to receive performance funding.

NOTE: Included in CS/CS 7029. Different proposals this session would have limited the number of times an institution (in the bottom tier) could earn back institutional funding. No restriction was included in the implementing bill, but was included in CS/CS 7029.

- Creates the **Distinguished Florida College System institution program** to recognize the excellence of Florida's highest-performing Florida College System institutions.
 - Excellence standards established include:
 - 150% of normal time completion rate of 50% or higher.
 - 150% of normal time completion rate for Pell Grant recipients of 40% or higher.
 - Retention rate of 70% or higher.
 - Continuing education, or transfer, rate of 72% or higher for AA graduates.
 - Licensure passage rate on Nursing exam of 90% or higher.
 - Job placement or continuing education rate of 88% or higher.
 - Time-to-degree for students graduating with an AA of 2.25 years or less for first-time-in-college students.
 - Meeting 5 of the 7 results in designation and eligibility for funding.

NOTE: Included in CS/CS 7029

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- Caps the **distance learning fee** charged to a student enrolling in a course listed in the distance learning catalog at \$15 per credit hour. Any increase in the current fee must be approved by the State Board of Education. Prior to this change, all decisions relating to changing fees were made by the local board of trustees.
- Changes the methodology for distributing **financial aid funds** to students in the Florida Public Assistance Grant program, the Florida Public Postsecondary Career Education Student Assistance Grant program, the Florida Private Student Assistance Grant program, and the Florida Postsecondary Student Assistance Grant program.
- Requires a district school board providing clinical field experience to notify each student of the availability of **educator liability insurance**. The postsecondary educational institution or school board may not require a student enrolled in a teacher preparation program to purchase liability insurance as a condition of participation in any clinical field experience or related activity at a school.

NOTE: Included in CS/CS HB 7019

- Establishes the **Florida Best and Brightest Teacher Scholarship program**. In order to participate in the program, a teacher must have achieved a composite score at or above the 80th percentile on either the SAT or ACT based on the national ranks at the time the teacher took the test, and been evaluated as a highly effective teacher in the school year immediately prior to the year in which the scholarship will be awarded. Charter school teachers are eligible to participate in the program.

BILLS THAT PASSED

School Choice and other Education Provisions: CS/CS/HB 7029

(Enrolled 3/11/16)

Distinguished Florida College System Program

- Creates collaborative partnership between SBE and Legislature to recognize excellence of the highest-performing Florida College System institutions. Excellence standards established to include:
 - 150% of normal time completion rate of 50% or higher.
 - 150% of normal time completion rate for Pell Grant recipients of 40% or higher.
 - Retention rate of 70% or higher.
 - Continuing education, or transfer, rate of 72% or higher for AA graduates.
 - Licensure passage rate on National Nursing exam of 90% or higher.
 - Job placement or continuing education rate of 88% or higher.
 - Time-to-degree for students graduating with an AA of 2.5 years or less for first-time-in-college.
- Meeting 5 of the 7 standards results in designation and eligibility for funding.

Florida College System Performance-Based Incentive

- Establishes in law, rather than proviso or the implementing bill, the Performance-Based Incentive for the Florida College System.
- The State Board of Education (SBE) is to adopt metrics including retention rates, program completion and graduation rates, post-graduation employment, salaries, and continuing education for workforce education and baccalaureate programs with wage thresholds that reflect the added

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value of the certificate or degree, and outcome measures appropriate for the Associate of Arts (AA) Degree.

- The SBE is also to adopt benchmarks to evaluate each institution's performance on the metrics and determine whether each institution has achieved excellence or needs improvement.
- Requires the SBE to establish minimum requirements to receive performance funding.
- Requires colleges needing to have an improvement plan to be monitored, submitting reports by 12/31 and 5/31 of each year. *Beginning 2017-18, ability to submit improvement plan is limited to one fiscal year.*
- States that the amount of funding from the State and the institution's base will be according to General Appropriations Act.
- Requires the SBE, by Oct. 1, to report to Governor, Speaker and President on prior fiscal year allocations, which must reflect rankings and award distributions.
- Requires the SBE to adopt rules to administer the program.

NOTE: Two differences from the Appropriations Implementing Bill are

- *one year limitation on improvement plans*
- *outcome measures appropriate to the AA degree.*

Educational Choice

- Allows parents to seek any public educational choice options throughout state, including CAPE digital tools, CAPE industry certifications, and collegiate high school programs.
- Requires fiscal transparency with parents having the right to a report card about school grades, etc., including a school financial report that must indicate the average amount of money expended per student in the school, and which must be included in the school's student handbook.

- Removes authority of a school board to approve student transfers/eligibility related to athletics.
- Authorizes public school students to be provided transportation pursuant to open enrollment provisions.

Controlled open enrollment; public school parental choice

- Provides, beginning in the 2017/18 school year, as part of a district's or charter school's controlled open enrollment process, that each school board or charter school must allow a parent from any district in the state whose child is not subject to current expulsion or suspension, to enroll his/her child in and transport his/her child to any public school, including a charter school that has not reached capacity, subject to class size.
- Requires a district or charter school to accept the student and report the student for FEFP funding. A district or charter school may provide transportation.
- Requires that capacity determinations must be current and on district websites. School board must incorporate information contained in district facilities plan and long-term work programs. A charter school governing board shall determine capacity based on the charter school contract.
- Requires preferential treatment must be provided to: military dependents; foster care relocations, custody issues or serious illness/death of parent; students residing in district.
- Specifies that students residing in district, including charter school students, may not be displaced by student from another district seeking enrollment.
- Student who transfers may remain at school chosen by parent until student completes the highest grade level at the school.

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- Requires school board to post on its website the controlled open enrollment process, academic eligibility criteria, schools not reaching capacity, and school district policy on preferential treatment.
- Requires each school board to annually report the number of students exercising choice by type.
- Specifies that a school district or charter may not delay eligibility or otherwise prevent a student participating in controlled open enrollment of choice program from being immediately eligible to participate in inter and intra extracurricular activities.
- States that a student may not participate in a sport if the student participated in the same sport at another school during that school year unless certain criteria are met (e.g. military dependent, etc.).

Charter schools

- Clarifies an existing charter seeking to become a virtual charter must amend its charter or submit new application.
- Requires that admission or dismissal from charter must not be based on academic performance.
- Provides a process to be followed when a governing board voluntarily closes a charter school; including notice to parents and sponsor, etc.
- Requires charter school, upon approval of contract, to provide sponsor with monthly financial statement summary sheet.
- States that charter contract is automatically terminated if school earns two consecutive grades of "F" after all grade appeals are final. Provides for notice if charter is terminated.
- Republishes language related to parental involvement and requirements for at least two public meetings in district where charter school located.
- Allows students who attend or are assigned to failing schools are eligible to enroll.

- Authorizes charter school to receive funds from research-based reading allocation.
- Provides payment schedule, and prohibits school board from delaying payment, based on timing of receipt of local funds by school board.
- Specifies that a charter school must be located in Florida to receive capital outlay funds.

Requirements for standard high school diploma

- Provides that school board or charter school may offer students options to satisfy online course requirements including completion of course in which student earns industry certification in information technology and including passage of online content assessment, without enrollment in or completion of corresponding course, etc.

Charter schools capital outlay funding

- Requires that charter school must have been in operation for 2 rather than 3 years to be eligible for charter school capital outlay, but must have annual audit with no financial emergency conditions.
- Deletes existing methodology for distribution of charter school capital outlay and, after based funding, allocates weighted funding based on whether the charter serves 75% or greater students who are eligible for free or reduced-price school lunch and/or 25% or greater student who have disabilities as defined by SBE rule and consistent with IDEA.
- Requires DOE to calculate the eligible charter school funding allocations. DOE must recalculate the allocations periodically based on receipt of revised information, on a schedule established by the Commissioner.

Acceleration options

- Modifies the Credit Acceleration Program (CAP) Program to include courses

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required for high school graduation through passage of End of Course (EOC) assessment, Advanced Placement (AP) Exam, or College Level Examination Program (CLEP). District must award course credit to student not enrolled in the course or who has not completed the course if student attains passing score on EOC, AP, or CLEP. Home education must be permitted to take assessment or exam.

Benacquisto Scholarship Program

- Renames the Florida National Merit Scholar Incentive program as the Benacquisto Scholarship Program.

Funds for operation of schools/Dual Enrollment Certificate Funding

- Provides for recalculation of ESE Guaranteed Allocation once during the year based on the actual student membership from the October FTE survey.
- Authorizes equitable distribution of bonus funds awarded for dual enrollment (DE) courses by which student earns certain certifications. Allows for student who earns industry certification via DE, if that certification is not a fundable certification on the postsecondary certification list, to have the bonus value be funded in the same manner as non-dual enrollment course industry certifications. Allows district and college to enter into agreement for equitable distribution of funds.
- Provides bonuses for students taught by teachers who provide instruction in course that led to attainment of CAPE industry certification, etc. Increases Bonus award cap to \$3,000.

Educator certification requirements

- Authorizes, rather than requires, a charter school to develop a system by which teachers demonstrate mastery of professional preparation and education competence.

Continuing education and inservice training for youth suicide awareness and prevention

- Creates statute and authorizes training in youth suicide awareness and prevention training materials for instructional personnel in elementary, middle and high school. If two hours of training is provided for instructional personnel, a school may be considered a "Suicide Prevention Certified School."

School district construction flexibility

- Creates section that provides that a school board, with supermajority vote, may adopt a resolution to implement one or more exceptions to the SREF building code. Exceptions are specified in section.

Contracts with instructional staff, supervisors, and school principals

- Clarifies that a retired member may interrupt retirement and be reemployed in any public school as instructional personnel under a 1-year probationary contract. If successfully completes probationary contract, school board may reemploy retiree under an annual contract. The retiree is not eligible for a professional service contract.

Vocational Rehabilitation

- Requires the Division of Vocational Rehabilitation to have performance improvement plan.

School Reading requirement

- Expands on interventions and instructional supports for K-3 students with reading deficiency, including teacher certifications and training requirements.

Seal of Biliteracy

- Creates a method to recognize high school graduates who attain a high level of competency in foreign languages.

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Postsecondary Access and Affordability: CS/SB 7019

(Enrolled 3/10/16)

College Affordability

- Requires the State Board of Education and Board of Governors to identify strategies to promote college affordability by evaluating:
 - Tuition and fees
 - Financial aid
 - Cost of textbooks and instructional materials
- Requires both boards to submit report to Governor, President, and Speaker on affordability initiatives.

Textbooks/instructional materials

- Requires the State Board of Education and Board of Governors to identify strategies to promote college affordability by evaluating:
 - Defines instructional materials.
 - Creates new language requiring institutions, each semester, to examine costs of textbooks and instructional materials by course and course section for all general education courses. Review is to identify variance in cost among sections of same course and percentage in use for more than one term.
 - Requires a list of those with wide variance and frequent changes to be sent to department chair. Repeals this section in 2018 unless re-enacted.
 - Allows for local policies that allow, in consultation with providers and bookstores, for use of innovative pricing techniques and payment options. Policies can include bulk pricing so students purchase digital materials. Innovative pricing and payment must include 'opt-in' provision, and must include documentation of reduction of cost for students.
 - Amends language related to posting of textbook and materials. Includes deadline of 45 days rather than 30 days prior to first day of class, and

requires hyperlink to lists. Requires information on 95% of all courses and sections.

- Amends language on lead time for bookstores to provide time for the bookstore to source lower costs and explore alternatives with faculty.
- Requires consultation with school district to identify practices that impact cost related to dual enrollment.
- Requires cost-benefit analyses to enable lowest cost, with specific considerations for analysis.
- Requires local boards to submit a report to the respective Chancellor regarding the related local processes and resulting action.

NOTE: The sales tax exemption for textbooks adopted in 2015 was not reinstated, so sales tax will be collected again.

Tuition/fee increases for SUS and FCS

- Requires notice and notification to students of any proposal to increase tuition or fees at least 28 days before consideration by the local Board.

Notice to include:

- Date/time of meeting when will be considered
- Details of existing tuition and fees, rationale for increase, and how funds will be used
- Posting on website and press release.

Disabled Students/Dual Enrollment: CS/HB 0837

(Presented to Governor, Deadline 3/26/16)

For students with disabilities:

- Includes a "transition-to-work program" as part of the John M. McKay scholarship.
- Allows home education students with disabilities to participate in dual enrollment.

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Related to dual enrollment:

- Requires eligible postsecondary institutions to submit articulation agreements related to dual enrollment to the Department of Education.
- Requires private schools to award credit towards high school completion for dual enrollment.
- Requires private school student to document enrollment in private school; to provide their own transportation and materials unless the agreement says otherwise.
- Requires private school agreement to include courses and programs available, eligibility requirements, student responsibilities, costs including tuition and fees, which cannot be passed on to student, and provision stating whether the school will compensate the postsecondary institution for the standard tuition.
- Requires inclusion in articulation agreement the services and resources available to students with disabilities. The Florida Center for Students with Unique Abilities is to be a resource to the students.

Workforce Development: CS/SB 7040

(Enrolled 3/8/2016)

For students with disabilities:

- Retitles regional workforce boards as “local workforce development boards.”
- Changes references to Workforce Investment act to the new Workforce Innovation and Opportunity Act (WIOA).
- Revises statutes to be consistent with WIOA, including:
 - Requires 4-year plan instead of 5-year, and deletes requirement that plan address secondary career education.
 - Removes requirements that to receive grant funding, businesses had to be in Florida for one year, have at least one employee, and demonstrate financial viability.

- Requires CareerSource Florida to enter into a Memorandum of Understanding (MOU) with the Florida Department of Education to ensure federal requirements are met.
- Eliminates references to a three-tier measurement system.
- Requires CareerSource Florida to establish regional planning areas by March 1, 2018 in accordance with WIOA. Local boards and elected officials within regional planning areas are to prepare a regional workforce development plan.
- Requires the local workforce development board to enter into a MOU with partners in the one-stop delivery system, detailing the partner’s required contribution to infrastructure costs. The Governor will allocate the costs if an agreement is not developed.

Bullying and Harassment Policies in Schools: CS/HB 0229

(Presented to Governor, Deadline 3/25/16)

- Requires each school district to review its bullying and harassment policy at least every three years. Each school principal must integrate the policy with the school's bullying prevention and intervention program.

Education Personnel: CS/CS/HB 0719

(Approved by Governor, Chapter No. 2016-58)

- Requires a district school board providing clinical field experience to notify each student of the availability of educator liability insurance. The postsecondary educational institution or school board may not require a student enrolled in a teacher preparation program to purchase liability insurance as a condition of participation in any clinical field experience or related activity at a school. (Also in Implementing Bill)
- Creates new language related to school leader preparation programs. The Department of Education will develop a process to approve programs leading

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towards the certificate in educational leadership. Two levels are to be offered, and postsecondary institutions can offer Level I.

- Establishes purposes of the new program, as well as the content, process for approval, and requirements for continuation.

Teacher Certification: CS/HB 0189

(Presented to Governor, Deadline 3/26/16)

- Creates an expedited pathway for an individual with a Florida temporary educator certificate having a master's degree or higher in STEM fields, to earn a Florida professional educator certificate for grades 6-12, without having to take additional coursework if the individual:
 - Meets the general certification requirements;
 - Holds a master's or higher degree in the area of science, technology, engineering, or mathematics;
 - Passes the subject area examination for the correlating certificate;
 - Passes the professional education competency examination required by state board rule;
 - Teaches a high school course in the subject of the advanced degree; and
 - Is rated highly effective under the school district's performance evaluation system, based in part on student performance as measured by a statewide-standardized assessment or an Advanced Placement, Advanced International Certificate of Education, or International Baccalaureate examination.

Veteran's Employment: CS/HB 1219

(Presented to Governor, Deadline 3/24/16)

- Allows each State agency and political subdivision (Colleges are so defined) to have a veterans' recruitment plan including annual goals.
- Requires the Department of Management Services to collect data.

Veteran's Credit: CS/HB 1157

(Presented to Governor, Deadline 3/26/16)

- Requires the Department of Education to include the Excelsior College subject examination, Defense Activity for Non-Traditional Education Support (DANTES) subject standardized test, and Defense Language Proficiency Test (DLPT) on the list of acceleration mechanisms for which credit may be awarded.
- Modifies an existing tuition waiver qualification requirement for eligible recipients of a Purple Heart, or superior combat decoration, to include:
 - Any eligible recipient of a Purple Heart, or superior combat decoration, enrolled in an eligible postsecondary institution who currently is a Florida resident, or was a Florida resident at the time of the military action that resulted in the awarding of the Purple Heart or other superior combat decoration.
- Requires the Department of Education to include successful completion of a United States Defense Language Institute Foreign Language Center program or passing score on the Defense Language Proficiency Test (DLPT) to the documentation an individual may provide to demonstrate mastery of subject area knowledge for purposes of meeting teacher certification requirements.

Veteran's Fees: HB 0799

(Presented to Governor, Deadline 3/25/16)

- Creates an out-of-state fee waiver for an active duty member of the United States Armed Forces residing or stationed outside of the state at the time of enrollment at a State university, Florida College System institution, career center, or charter technical career center.
- Requires the Board of Governors or State Board of Education to report the number and value of all fee waivers granted and authorizes the Board of

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Governors and State Board of Education to adopt regulations and rules to administer this fee waiver.

Educational Options: SB 0672

(Signed by Governor, Chapter 2016-2)

- Addresses multiple areas in the entire k-20 education system, but most significantly the bill enhances the educational options for students with intellectual disabilities.
- Creates a voluntary process for postsecondary institutions to offer Florida Postsecondary Comprehensive Transition Program for students with intellectual disabilities and creates the Florida Center for Students with Unique Abilities to serve as a statewide information center for students and their families.
- Contains provisions to the Florida Personal Learning Scholarship Account to improve the program.
- Provides payments to school districts and charter schools that have student attire policies in conformance with state guidelines.

Individuals with Disabilities: CS HB 7003

(Signed by Governor, Chapter No. 2016-3)

- Creates Financial Literacy Program for individuals with developmental disabilities.
- Requires State agencies, including the Department of Education, to develop and implement programs that include internships, mentoring, on-the-job-training, unpaid work experience, and other strategies geared towards individuals who have a disability.
- Defines developmental disability to include Down syndrome.
- Creates the "Employment First Act" to prioritize employment outcomes.

- Creates, in the Department of Economic Opportunity, the Florida Unique Abilities Partner Program to recognize business entities that demonstrate commitment to the independence of those with disabilities.

Culinary Education Programs: CS/CS HB 0249

(Presented to Governor, Deadline 3/26/16)

- Defines a culinary education program to be a program that educates an enrolled student in the culinary arts, including preparation, cooking and presentation of food, or a program that provides education and experience in related businesses.
- Requires inspection by a state agency for compliance with sanitation standards.
- Permits a culinary education program with a food service license to obtain a special alcoholic beverage license, with restrictions.

Nurse Licensure Compact: HB 1061 and HB 1063

(Presented to Governor, Deadline 3/26/16)

- Removes a voluntary provision which recognizes two certification organizations for medical assistants.

Medical Assistant Certification: SB 0238

(Presented to Governor, Deadline 3/23/16)

- Authorizes Florida to enter into the revised Nurse Licensure Compact (NLC), to address the shortage of qualified nurses in the next decade. The NLC is a multi-state agreement that establishes a mutual recognition system for the licensure of registered nurses and licensed practical or vocational nurses. In 2015, the National Council of State Boards of Nursing adopted revised model legislation for the NLC and required any state entering the NLC to adopt the revised model legislation.

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- Addresses the expanded mobility of nurses and the use of advanced communication technologies, such as telemedicine.
- Provides for various administrative and procedural requirements and protections for Florida to participate in the NLC, as well as cooperate within the NLC processes.
- HB 1063 Public Records: Provides the public records exemption associated with HB 1061 for certain meetings, records and actions under the NLC, with a repeal date of Oct. 2, 2021 unless saved from repeal.

Bright Futures: CS/HB 0793

(Presented to Governor, Deadline 3/24/16)

- Eliminates outdated eligibility requirements and removes differentiated requirements for specified home education students.
- Revises community service requirements to allow different types of service to include volunteer work on a civic issue or professional area of interest, and to volunteer with a community service agency, or activity on behalf of a candidate for public office.
- Allows for deferral of an award for purposes of fulfilling full-time religious obligations.

Dorms: SB 0576

(Approved by Governor, Chapter 2106-32)

- Allows a Florida College System institution to construct dormitories with up to 300 beds, instead of the current 100 beds restriction, to house the institution's students.

Public, Private Partnerships: SB 0124/SB 0126

(Presented to Governor, Deadline 3/30/16)

- Addresses the capacity and parameters for a “responsible public entity” to engage in land based public private partnerships (P3).
- Originally expanded the definition of a responsible public entity to include colleges, but colleges were removed from the definition before the bill passed. Including colleges in the definition would have practically eliminated colleges’ ability to engage in land based P3 deals.
- States that “Before approving a comprehensive agreement, the responsible public entity must determine that the proposed project: “Is for a facility that is owned by the responsible public entity or for a facility for which ownership will be conveyed to the responsible public entity.”
- States that “ownership will be conveyed to the responsible public entity.”

Body Cameras: HB 0093

(Presented to Governor, Deadline 3/24/16)

- For the colleges that have sworn law enforcement, establishes numerous procedures related to the use of the cameras and the information collected in their use.
- Requires law enforcement agencies that permit law enforcement officers to wear body cameras to develop policies and procedures governing the proper use, maintenance, and storage of body cameras and recorded data, to include:
 - General guidelines for the proper use, maintenance, and storage of body cameras;
 - Any limitations on which law enforcement officers are permitted to wear body cameras;

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- Any limitations on law-enforcement-related encounters in which law enforcement officers are permitted to wear body cameras; and
- General guidelines for the proper storage, retention, and release of audio and video data recorded by body cameras.

Evidence Collection: CS/CS/SB 0636

(Presented to Governor, Deadline 3/23/16)

- Requires that sexual assault test kits or other DNA evidence collected as part of a sexual offence investigation be submitted to the Statewide Criminal Analysis Lab within 30 days of collection or request for testing.
- Authorizes victims or personal representatives of victims to request testing.
- Requires establishment by State-wide lab of protocols for collection and submission of such evidence. Specifically states that it does not create a private cause of action for a victim where testing does not occur.

Online Procurement: CS/SB 0350

(Approved by Governor, Chapter No. 2016-31)

- Authorizes district school boards, Florida College System institution boards of trustees and university boards of trustees to make purchases through an online procurement system, electronic auction service, or other efficient procurement tool.
- Requires each district school board and Florida College System institution board of trustees to review the purchasing agreements and state term contracts available through the Department of Management Services before purchasing nonacademic commodities and services.
- Requires each bid specification for nonacademic commodities and services include a statement that the purchasing agreements and state term contracts have been reviewed.

- Authorizes each district school board to use the cooperative state purchasing programs managed through the regional consortium service organizations.
- Removes the definition of “online procurement” or “electronic procurement.”
- Removes the authorization for district school boards to adopt rule to facilitate the efficient and effective procurement of materials, supplies, and services, including the use of online procurement as defined in the bill.
- Removes the reference to district school boards using online procurement, as defined in the bill, to facilitate the purchase of school buses and related equipment.
- Requires district school boards to review the Department of Management Services’ purchasing agreements and state term contracts prior to purchasing nonacademic commodities and contractual services, rather than requiring district school boards use.

Death Benefits under the Florida Retirement System: SB 7012

(Enrolled 3/09/16)

- Authorizes payment of death benefits to the surviving spouse or children of a Special Risk Class member killed in the line of duty under specified circumstances.
- Authorizes payment of death benefits to the surviving spouse or surviving children of a Special Risk Class member in the investment plan.
- Requires the State Board of Administration to transfer moneys to fund survivor benefit payments under specified circumstances.

Trade Secrets: CS/SB 0180

(Approved by Governor, Chapter No. 2016-5)

- Revised Florida Statute 812.081 to include financial information within

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the definition of trade secret. Does not define "financial information" circumstances.

Public Records/Security System Plans: CS/SB 1004

(Enrolled 3/8/16)

- Provides the circumstances when security system information may be disclosed.
- Authorizes governmental entities to disclose the plans to certain others without waiving the confidential and exempt status.

Public Records/Contractors: CS/HB 0273

(Approved by Governor, Chapter No. 2016-20)

- Requires a public agency (including colleges) contract for services with a contractor to include a statement in large, boldface font informing the contractor of the contact information of the public agency's custodian of public records (records custodian) and instructing the contractor to contact the agency records custodian concerning any questions the contractor may have regarding the contractor's duties to provide public records relating to the contract.

NOTE: It will be important for colleges to also include language making clear that the Contractor is responsible for complying with the law, and that the college will not provide legal or business advice to the Contractor with respect to compliance with the law.

- Repeals the requirement that each contract for services require the contractor to transfer its public records to the public agency upon termination of the contract. Instead, the contract must address whether the contractor will retain the public records or transfer the public records to the public agency upon completion of the contract.

- Requires a request for public records relating to a contract for services to be made directly to the contracting agency. If the agency determines that it does not possess the records, it must immediately notify the contractor and the contractor must provide the records or allow access to the records within a reasonable time. A contractor who fails to provide the records to the agency within a reasonable time may be subject to certain penalties.

Public Records/Information Technology Security: CS/SB 0624

(Presented to Governor, Deadline 3/26/16)

- Strengthens the confidential and exempt status of information technology security programs.
- Includes both physical and virtual plans and specifications for detecting, preventing and investigating breaches etc.
- Authorizes access by Auditor General and office of cybercrime investigations.
NOTE: May require that Colleges remove certain Board rules and internal procedures from public access portals.

OGSR*/Emergency Notification Information: HB 7033

(Approved by Governor, Chapter No. 2016-27)

- Renews the public records exemption for any information provided to a state agency for purposes of receiving emergency notifications.

OGSR*/Competitive Solicitations or Negotiation Strategies: CS/SB 7030

(Approved by Governor, Chapter No. 2016-49)

- Repeals open government "sunshine provisions" and preserves public records exemptions related to competitive solicitations and negotiations.
*****OGSR – Open Government Sunset Review – generally requires that public records exemptions enacted by the legislature be reviewed and**

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approved by a date certain or the exemption expires or “sunsets.”

BILLS NOT PASSING

Licenses to Carry Concealed Firearms or Weapons: SB 0068 and HB 4001

- Would have revised the law so that holders of concealed carry permits would have been allowed to carry on college and university campuses. Would have left intact restrictions on carrying at certain student oriented events and athletic events.

Weapons and Firearms: CS/CS/CS/HB 0163

- Would have provided a right to sue for any person or entity whose actions infringed upon the individual’s right to bear arms. Provided immunity for police officers acting in good faith in conducting legally authorized investigations.
- Would have provided that employers and private property owners retained the right to prohibit possession of firearms on their property. Limited causes of action against employers for infringement to those actions as already established in law (i.e. right to keep a firearm in your vehicle on company property etc.).
- Would have permitted individuals holding a concealed carry permit to openly carry a firearm, loaded or unloaded, with certain restrictions.
- Would have permitted licensed legislators to carry openly in meetings.

Weapons and Firearms: CS/SB 0300

- Would have provided specific guidance to the Courts on the standard to be applied in interpreting any statute or rule infringing the right to bear arms.
- Would have permitted concealed carry permit holders to openly carry.
- Would have allowed permit holder to carry in meetings of local and state government and other locations.

Licenses to Carry Concealed Weapons or Firearms: HB 4031

- Would have allowed a concealed carry permit holder to carry in meetings of local and state government and career centers.

School Safety: HB 4055

- Would have allowed a concealed carry permit holder to carry on elementary or secondary school property.

Public Records: CS/CS/CS SB 1220 and HB 1021

- Would revise the circumstances under which a court must assess and award the reasonable costs of enforcement against an agency in a civil action involving public records.
- Includes language to prohibit an assessment and award if the court determines that the public records request was made primarily to harass the agency or cause a violation of the law.
- Specifies circumstances under which a complainant is not required to provide certain written notice for a public record request.

Home Education/Dual Enrollment: PCS SB 0824 and CS/HB 0835

Home education, would have:

- Specified that school districts may provide access to career and technical courses for home education program students who enroll for that purpose.
- Specified that industry certification, national assessments and statewide standardized assessment programs must be made available to home schooled students. Parents shall be notified in advance of this availability and inform the district of student’s intent to participate.

Dual enrollment, would have:

- Allowed for home education students enrolled in dual enrollment to be

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provided an annual reimbursement of up to \$80 for instructional materials assigned for the course.

- Clarified (for school districts) that instructional time for dual enrollment may vary from 900 hours, however FTE is subject to statute.
- Added technology fee to list of exempt dual enrollment charges for students enrolled in any type of dual enrollment or early admission program.
- Specified that dual enrollment program limitations for home school students may not exceed those for other dually enrolled students.
- Clarified that a high school grade point average may not be required for dual enrollment of home education students who meet minimum score on an approved common placement test and demonstrate college-level coursework eligibility.
- Specified that home education dual enrollment students, must maintain minimum postsecondary grade point average established by institution for continued dual enrollment participation.
- Specified that home school dual enrollment students, like public school students are exempt from paying technology fees.
- Specified that payment provisions for dual enrollment between public school districts and postsecondary institutions do not apply to an articulation agreement with private school or home school students.
- Specified that postsecondary institutions eligible to participate in dual enrollment may enter into private school articulation agreement in compliance with statute; that private schools must provide secondary curriculum pursuant; and that postsecondary institution must submit articulation agreement, which must exempt private school students from same tuition and fees as public schools.

Career and Adult Education: CS/SB 1060 and HB 7017

Apprenticeship, would have:

- Redefined “journeyworker” more broadly as someone who has mastered recognized skills and competencies within an occupation. Includes a mentor, technician, specialist or other skilled worker who has documented sufficient skills of an occupation through formal apprenticeship or practical on-the-job experience and formal training.
- Deleted reference to required completion of a registered apprenticeship program and a required number of years on the job.
- Added the requirement for a knowledge of technical subjects related to a specific trade or occupation and specifies multiple paths for doing so.
- Recognized special provision for veterans, minorities and women as allowable in regard to standards, qualification or operation of apprenticeship programs unless otherwise prohibited by law, executive order or authorized regulation.
- Clarified that manual, mechanical or technical skills and knowledge shall be in accordance with the industry standards for the occupation and would require a minimum of 2,000 hours (no change) of “on-the-job training (OJT).”
- Specified that apprenticeship training, supplementing OJT may be through occupational or industrial courses or correspondence courses of equivalent value, through electronic media or through other forms of self-study approved by the department.
- Deleted requirement restricting apprenticeship skills to be industry-wide rather than restricted to one company.
- Deleted prohibition of apprenticeships in retailing, selling or similar distributive or managerial fields, as well as in professional or scientific professions requiring an academic degree.

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School District Center and College credit, would have:

- Redefined the Applied Technology Diploma (ATD):
- Deleted technical credit from ATD; retaining college credit courses (only).
- Allowed ATD program to be offered by a public school district or a Florida College System institution.
- Deleted requirements that public school district may offer an ATD only as technical credit with college credit awarded via articulation to an FCS institution.
- Specified that although a workforce education program may be conducted by an FCS institution or a school district, an associate in applied science or associate in science degree may be awarded ONLY by an FCS institution.
- Provided that if an AAS or AS degree contains within it an OCP that confers a certificate or and ATD, then that portion of the program may be offered by a school district career center.
- Required that school district and FCS institutions receiving state appropriations for workforce education programs maintain adequate and accurate records, including a system to record school district workforce education funding and expenditures in order to maintain separation of postsecondary workforce education expenditures from secondary workforce education expenditures. Records must be filed with the FLDOE on or before the date due as provided by law or rule for each annual for periodic report specified by SBE rule.
- Deleted section specifying funding for disabled adult students in workforce programs.
- Deleted reference to funding for all workforce education programs must be based on cost categories, performance output measures and performance outcome measures, and the calculation of high, medium and low cost programs.

- Deleted reference to performance output measure for an adult general education course of study.
- Specified that funding for workforce education programs that are not classified as self-supporting “continuing workforce education” shall be calculated based on weighted enrollment and program costs, minus fee revenues generated to offset program operational costs. Deletes provision of 75/25 state to tuition funding ratio.
- Removed language basing fees for workforce education programs on a uniform fee calculated and set at the state level as adopted by the SBE.

Adult education programs, would have:

- As it related to students studying to achieve basic literacy, eliminated the requirement that students in adult education must demonstrate skills at less than a fifth grade level as measured by approved standardized tests.
- As it related to students studying to achieve functional literacy, eliminated requirements that students demonstrate skills at the fifth grade level or higher, but below the ninth grade level as measured by approved standardized tests.
- Required each school district or FCS institution with an adult high school or offering a high school equivalency examination preparation program to offer at least one online program option that enables students to earn a high school diploma or its equivalent.
- Deleted provision that SBE shall define in rule levels and courses of instruction to be funded through the developmental education programs, and reference that developmental education is part of an AA degree program.
- Deleted the requirement that developmental education and lifelong learning students shall be reported separately. Deleted provision that allocations for

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dev. ed. shall be based on proportional FTE.

- Deleted the provision that a student shall be funded to enroll in the same developmental education class within a given skill area only twice, after which they shall pay 100% of the full cost of instruction.
- Deleted the ability of FCS institution to make exceptions to full cost of instruction provision for developmental education.

Cape Industry Certification and Funding, would have:

- Raised the number of CAPE Digital Tool certificates from 15 to 30.
- Deleted the provision that the CAPE Industry Certification Funding list shall be updated solely by the Chancellor of Career and Adult Education.
- Deleted provision that school districts and FCS institutions that provide workforce education programs shall receive funds in accordance with certain measures.
- Deleted a requirement that distributions for base and performance funding be established by the Legislature in the GAA.
- Required operational funding shall be provided to school districts for workforce education programs based on weighted student enrollment and program costs.
- Created Performance funding for workforce education programs including:
 - Measures shall reward programs that prepare people to enter high skill and high wage occupations.
 - Preparing adults who are eligible for public assistance, economically disadvantaged, disabled, dislocated, and/or not proficient in English.
 - Increasing student achievement in adult general education courses by measuring performance output and outcomes, including improvement in student literacy skills, grade-level improvement or attainment of a high school diploma.

- Performance outcome measures for adult general education programs are placement in and retention of employment after reaching a completion point, including continuation of postsecondary education at a level that will further enhance employment.
- Deleted provision establishing program to assist school districts and FCS institutions in responding to needs of new and expanding businesses with funding via the GAA.

Florida Apprenticeship Grant-“FLAG”

- Would have been created to provide grants to career centers, charter technical career centers and the Florida College System on a competitive basis to establish new apprenticeship programs and expand existing apprenticeship programs. Administered by Division of Career and Adult Education. Would have included:
 - Applications require project’s enrollment and costs.
 - Priority shall be given to apprenticeship programs in areas of information technology, health, and machining and manufacturing.

Rapid Response Grants

- Would have established program to competitively award grants for expansion or implementation of high demand postsecondary programs at career centers.
NOTE: other bills included colleges in these grants

Vocational Rehabilitation: SB 0962 and HB 1359

- Would have created performance improvement imperative for the Division of Vocational Rehabilitation, including an increase in the number of Postsecondary CAPE certifications earned by Vocational Rehabilitation clients.

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Florida Retirement System: SB 7014 and HB 0881

- Would have permitted certain FRS retirees who are rehired into an FRS regular position to re-enroll in the FRS Investment plan.

Public Employees: CS/HB 7107

- Would have: authorized renewed membership in the investment plan for retirees of the investment plan, the SMSOAP, the SUSORP, or the SCCSORP. Such renewed member will be a renewed member of the appropriate membership class in the investment plan, unless employed in a position eligible for participation in the SUSORP or the SCCSORP, in which case the retiree will become a renewed member of the applicable optional retirement program.
- Established new survivor benefits for members of the investment plan who are killed in the line of duty. It would have provided the same survivor benefits to the spouse and children of such member as those currently provided for pension plan members who are killed in the line of duty. The bill would have also provided the survivor benefits for any member of the investment plan who had been killed in the line of duty since 2002, when members were first allowed to participate in the investment plan. It would have also provided a process for calculating the retroactive benefit.
- Established the default from the pension plan to the investment plan for members who do not affirmatively choose a plan. The bill also extended the plan election period to the last business day of the eighth month after the month of hire.

School Choice: CS/CS/CS/HB 0669

- Would have required that the parent of each public school student in grades 6 through 12 be provided, for each course offered at the school in which the

- student is enrolled, a course syllabus with a complete listing by title of the instructional materials to be used in the course.
- Would have required the syllabus to identify any material containing mature or adult content and to notify the parent of the procedures for objecting to his or her child's use of a specific instructional material.

Agency Rules: CS/CS/HB 0953 and CS/SB 1150

- Would have provided for suspension of new rulemaking authority for four (4) years until reauthorization by general law, with expiration of such reauthorization after four (4) years
- Would have provided for suspension of rulemaking authority upon expiration of reauthorization until reauthorized by general law.
- Would have required legislative ratification of rules adopted while rulemaking authority is suspended and authorized Governor to delay suspension for specified period.
- Would have authorized agency to provide notice of rulemaking authority subject to suspension within the next two year timeframe in which emergency rule may be effective.

Computer Coding as Language: CS/CS/SB 0468 and CS/CS/HB 0887

- (Senate Bill) Would have removed the requirement that high schools have to offer computer-coding courses, to say high schools may provide computer-coding courses. Would have allowed the Florida Virtual School to offer computer-coding courses.
- (House Bill) would have directed the Higher Education Coordinating Council to develop recommendations in preparing students for successful postsecondary education and careers in computer science, information technology, and

Continued on page 28

related fields. Would have charged DOE with providing an annual report, which includes the number of computer science course offered, the number of students enrolled in computer science courses, and the number of teachers holding valid education certificates in computer science.

Qualifications for Interpreters: CS/SB 0916 and CS/HB 0705

- Would have required the State Board of Education to adopt rules for educational interpreters to include assessments that include written and performance assessment offered by a national organization.
- Would have required notification to parents if an interpreter assigned to a student does not meet standards in State Board rule.

Independent Postsecondary Schools: CS/CS/SB 0800 and CS/HB 1053

- Would have required the Commission on Independent Education to prepare an annual accountability report.
- Would have required creation of a committee to review complaints not resolved within 90 days.
- Would have required establishment of a “closed institution panel” to implement measures to minimize impact of closed institution on students.
- Would have modified the written disclosure requirement concerning fees and costs by requiring such to be provided to current and prospective students.

GLOSSARY OF ABBREVIATIONS/DEFINITIONS

ACC	Articulation Coordinating Council
BOG	Board of Governors for the State University System
BOT	Board of Trustees
CAPE	Career and Professional Education
CIE	Council for Independent Education
COP	Council of Presidents
CS	Committee Substitute
DBPR	Department of Business and Professional Regulation
DCF	Department of Children and Families
DMS	Department of Management Services
DOE	Department of Education
EOC	End of Course (exam)
FCS	Florida College System
FCSPF	Florida College System Program Fund
FCO	Fixed Capital Outlay
FAFSA	Free Application for Federal Student Assistance
FERPA	Family Educational Rights and Privacy Act
FS	Florida Statute
GAA	General Appropriations Act, also referred to as the budget
HB	House Bill
HECC	Higher Education Coordinating Council
ICUF	Independent Colleges and Universities of Florida
Line Item	The number attached to an appropriation or proviso in the GAA
PECO	Public Education Capital Outlay
PECO Sum of Digits	Funds provided to the colleges for maintenance that is based upon square feet of facility space at the institution.
Proviso	Language that directs specific instructions regarding an appropriation in the GAA
SACS	Southern Association of Colleges and Schools (accreditation body)
SB	Senate Bill
SBE	State Board of Education
VTC	Vocational Technical Center

SPECIAL THANK YOU TO ERIN MCCOLSKEY AND ANGIE DUNN FROM PALM BEACH STATE COLLEGE FOR COMPILING THE LEGISLATIVE SUMMARY INFORMATION.



July 7-8, 2016 Daytona State College

This symposium will bring together experts from the broad spectrum of campus safety to address the current challenges facing our campuses statewide. The symposium will focus on sharing best practices and resources to assure that every college in Florida has the necessary tools to implement effective and successful campus safety policies and practices. Topics and concurrent sessions will include presentations and panels covering law enforcement practices, mental health, behavioral intervention, facilities, training, Title IX, FERPA, and student services.

Featured Speakers



Andy Pelosi, Executive Director
Campaign to Keep Guns Off Campus, New York, New York
*"The Campus Carry Movement - A National Perspective
from The Campaign to Keep Guns Off Campus"*



Andrea Henderson, Executive Director,
Oregon Community College Association
"Lessons from Umpqua"

Hotel Information



The Plaza Resort 600 N Atlantic Ave,
Daytona Beach, FL 32118
Group Rate: \$125.00 a night single/double (plus
12.5% taxes)

Call 1-866-500-5630 or (386) 255-4471 to book under the "Association of Florida Colleges" group code. **Reservations must be made by June 6th.**

Registration



There is a \$139.00 registration fee associated with this meeting. To register, please visit the [AFC Campus Symposium webpage](#).

AFC WEBSITE SURVEY

DEMOGRAPHICS RESULTS RELEASED!

Thank you to all who participated in the 2016 AFC Website Survey. The full survey analysis is forthcoming. We want to give you a sneak peek at the demographics results while the final results are being analyzed.

But first, join us in congratulating Claire Miller of South Florida State College. After completing the



CLAIRE MILLER

survey, 145 respondents completed the *Enter to Win* contest entry form for

a chance to win a two-night stay at Tallahassee's newest hotel, the Home2Suites by Hilton! Claire's name was selected through the process of a random drawing. Congratulations Claire! And while you're in town, we hope you'll stop by the AFC Office, meet the staff, and take a tour of the building.

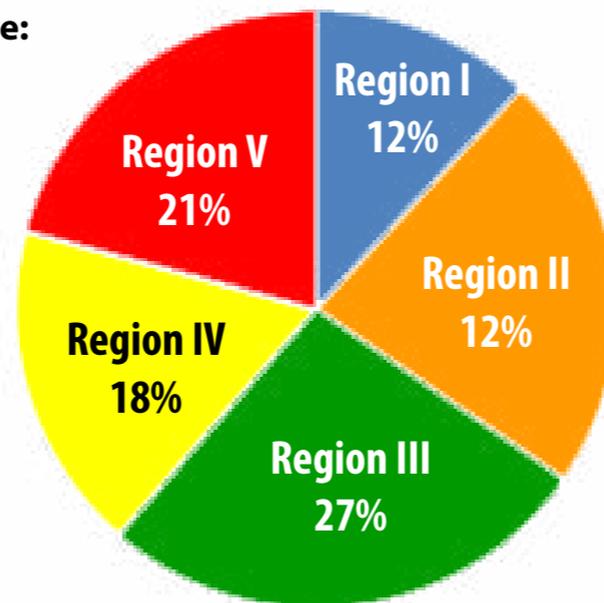
In February 2016, AFC posted a survey to members and prospective members in an effort to understand four things:

1. How they use the website;
2. Ease of finding the information they need;
3. Usefulness of information found; and
4. What information is important to website users

As of February 2016, the make-up of the 7,100 members of AFC consists of individual members who include full-time employees, part-time employees, adjuncts, retirees, life members, employees of the Division of Florida Colleges, and vendors. The number of respondents to the survey totaled 333 or 5% of total AFC membership.

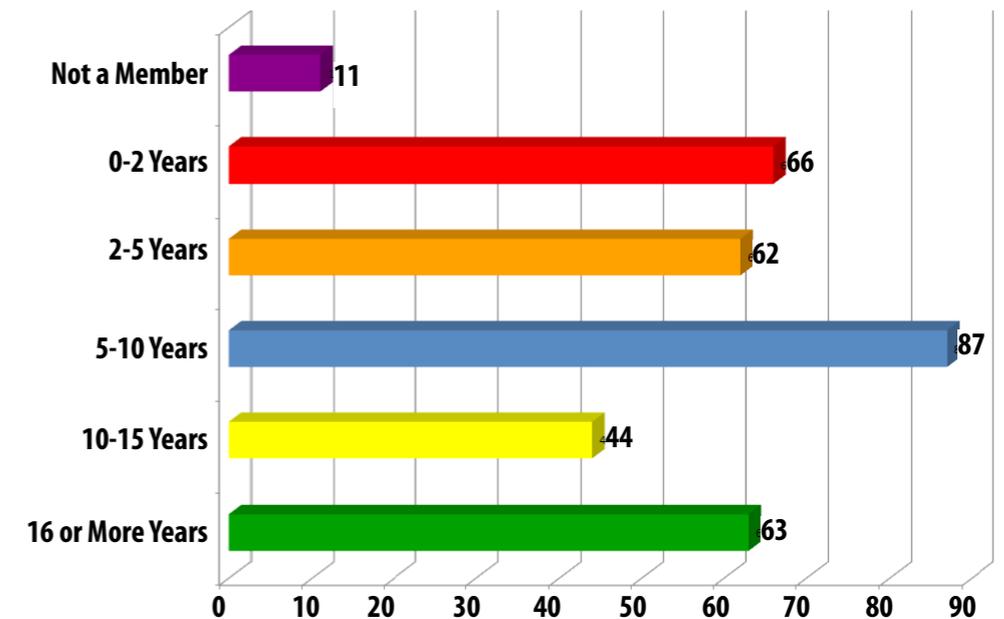
Region response rate:

- Region I – 12%
- Region II – 23%
- Region III – 27%
- Region IV – 18%
- Region V – 21%



YEARS OF MEMBERSHIP

The majority of survey takers (26%) indicated that they have been members for 5-10 years. There was an equal division (20%) of those who fall into the categories of 0-2, 2-5, and 16 or more years.

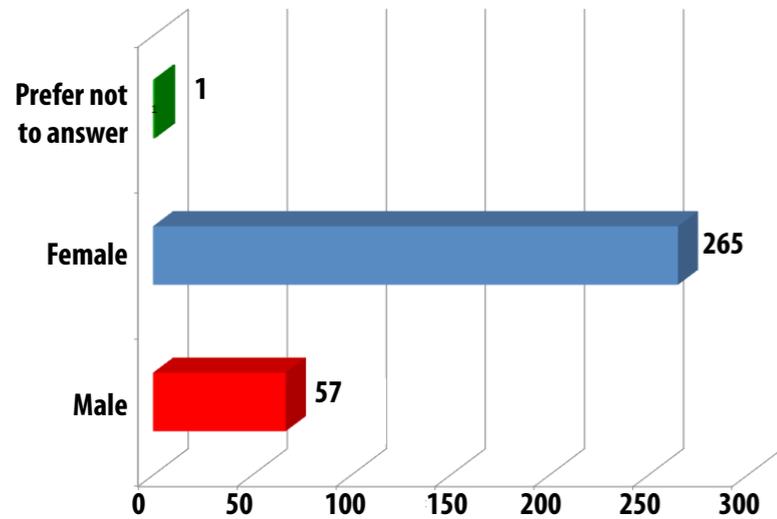


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Survey Results

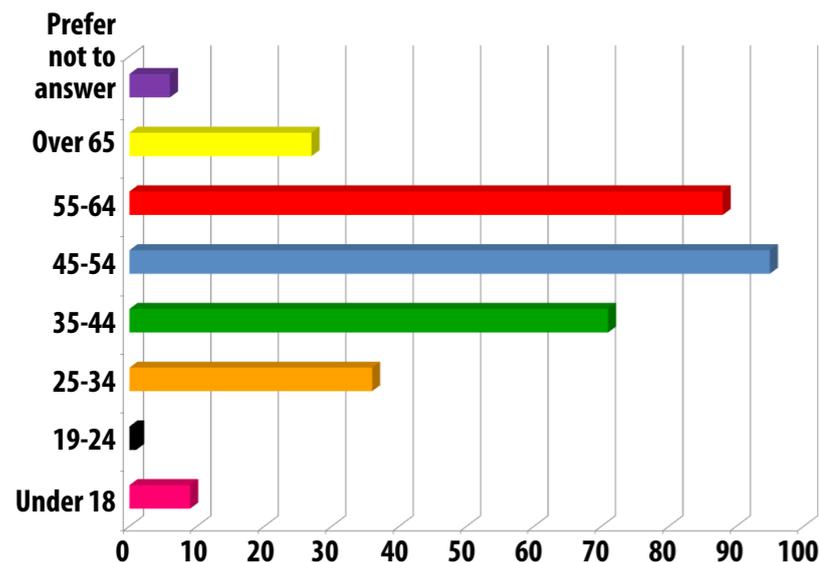
GENDER

80% of respondents were female. This could be similar to the gender make-up of the entire AFC membership.



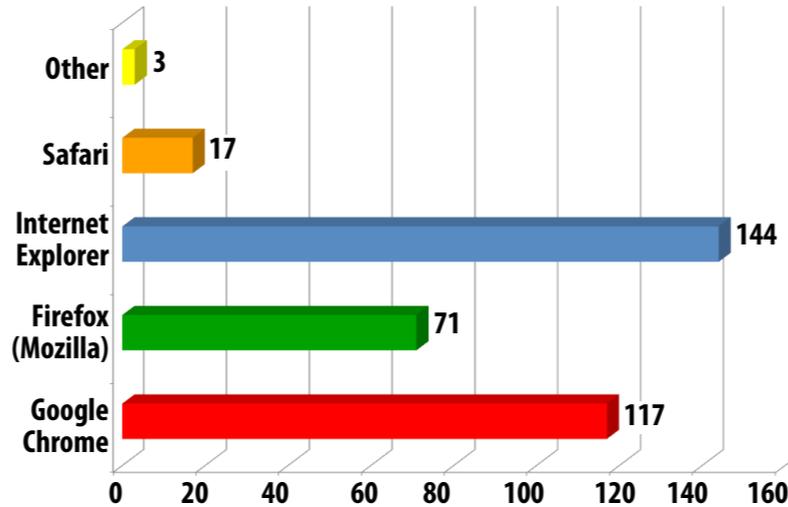
AGE

61% of respondents stated they were between the ages of 25 and 54.



PREFERRED BROWSER

Not surprisingly, Internet Explorer is used by 41% of those surveyed. Google Chrome users came in at 33%, and Firefox (Mozilla) users make up 20%. Safari is used 5% of the time.



A comprehensive report with analysis of all questions will be published late summer 2016. To view results as an infographic, please visit www.myafchome.org/myafcwebsitesurvey.

GET PLUGGED
IN WITH



Look for the plug symbol on our homepage to get connected with AFC's online community.



Plug in now at
www.myafchome.org

AFC PROFESSIONAL DEVELOPMENT SCHEDULE

- April 8** Region I Spring Conference at Gulf Coast State College
- April 15** Administration Commission and Region V Joint Spring Conference at Broward College, Central Campus
- April 22** Career and Professional Employees Commission, Workforce, Adult and Continuing Education Commission and Region IV Spring Conference at Polk State College, Lakeland Campus
- April 29** Healthcare Education Commission, Faculty Commission and Region III Spring Conference at Lake-Sumter State College
- May 17-19** Student Development Commission, Equity Commission, Communications and Marketing Commission and IEPPD Commission Spring Conference at Valencia College
- July 7-8** AFC Campus Safety Symposium at Daytona State College

BUZZFEED

News from the college community

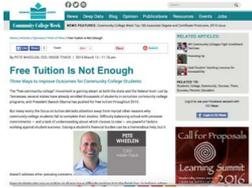


Expanding Honors

Bouyed by Success, Phi Theta Kappa Looks To Expand Its Footprint

To glimpse at the numbers that define Phi Theta Kappa, the community college honor society, is to see an organization that is helping students thrive and prosper in a big way.

[Read More](#)



Free Tuition Is Not Enough

Three Ways to Improve Outcomes for Community College Students

The “free community college” movement is gaining steam at both the state and the federal level. Led by Tennessee, several states have already enrolled thousands of students in no-tuition community college programs, and President Barack Obama has pushed for free tuition throughout 2015.

[Read More](#)



Out of the darkness: Putting a face on suicide

Southwest Florida has more suicides than murders and traffic fatalities combined. Yet the stigma prevents open discussions about it.

Eight years ago, Morgan Jones’ father retrieved a box containing his Glock pistol and showed it to the then 4-year-old girl. Inside, he told her, was the gun he would use to kill himself.

[Read More](#)



Double Trouble

New Rules on Teachers’ Qualifications Put Dual Enrollment at Risk

No community college initiative of recent vintage has grown faster, garnered more public and policymaker support and produced more promising results than dual enrollment.

[Read More](#)



Become an Email Guru

7 tips to get through more messages in less time

Internalizing these tips allows you to sail through incoming email — responding with a click, sorting, prioritizing and communicating through your pile in minutes flat.

[Read More](#)



Rental Cars. Cruises. Activities

FOR AFC MEMBERS

With your **FREE Snazzy Traveler membership** valued at \$99 you gain access to unlimited savings on thousands of hotels, cars, cruises, activities and more all year long.

Go to <https://afc.memberclicks.net/myafcbenefits> and sign in to receive your exclusive promo code to join the Snazzy members who are already saving hundreds on travel each year!



Member Benefits

- No Blackout Dates or Travel Restrictions
- Earn Reward Credits on Every Purchase
- 110% Price Match Guarantee
- Wholesale Rates on 400,000 hotels



Hotels

400,000 Hotels and Resorts with top brands that you trust!



Car Rentals

8,000 nationwide locations. Includes comparative pricing!



Cruises

Select from top cruise lines with discounted rates!

AFC Awards Information

Recognition Overview

AFC sponsors numerous awards and recognitions throughout the year. These honors represent one of the most valuable benefits of membership since it is only through an organization like AFC that deserving college professionals in Florida are rewarded for their excellence. Some are individual awards, many are professional achievement recognitions and still others recognize association groups and members for their accomplishments. The criteria for each award are listed below.

AFC Awards Committee Nominations

Criteria and forms can be found in the AFC Leadership Manual. If you do not have a printed copy of the manual, you can find it on the AFC Website in the [My Member Toolbox](#) or click on the award title below.



- Outstanding Chapter of the Year Award
- Commission End of the Year Report
- Region End of the Year Report
- Outstanding Board Member of the Year Award
- Honorary Life Membership Award
- Distinguished Service Member Award
- AFC Membership Awards
- Individual Commission and Region Awards
- Collaboration and Partnership for Growing Our Whole Network Award



AFC Awards Information

Outstanding Commission of the Year Competition



2015 Commission of the Year, Student Development Commission

Reporting Period is October 1, 2015 – September 30, 2016. All nominations must be received no later than two weeks prior to the AFC Conference.

The Commission End of the Year Report is used in the judging process for the Outstanding Commission of the Year. Each Commission is eligible for consideration of the Outstanding Commission of the Year Award. Reports should show evidence of significant and outstanding contributions consistent with the AFC mission and goals. For more information on the Outstanding Commission of the Year Award, [click here](#).

Outstanding Chapter of the Year Award



2015 Chapter of the Year, Indian River State College

Reporting Period is June 1, 2015- May 31, 2016. All nominations must be received by July 31, 2016.

The Chapter of the Year Award includes more than just one "Outstanding Chapter" Award. A range of points has been established by the Awards Committee for the awarding of "Platinum Chapter", "Gold Chapter" and "Silver Chapter" distinctions. Each chapter submitting a nomination will be recognized for their efforts at the AFC Annual Convention. The Awards Committee will also determine an Outstanding Chapter of the Year from all the nominations. For more information on the Outstanding Chapter of the Year Award, [click here](#).

Outstanding Region of the Year Competition



2015 Region of the Year, Region V

Reporting Period is October 1, 2015 – September 30, 2016. All nominations must be received no later than two weeks prior to the AFC Conference.

The Region End of the Year Report is used in the judging process for the Outstanding Region of the Year. Each Region is eligible for consideration of the Outstanding Region of the Year Award. Reports should show evidence of significant and outstanding contributions consistent with the AFC mission and goals. For more information on the Outstanding Region of the Year Award, [click here](#).

Chapters



Florida Gateway College

North Florida Community College

Northwest Florida State College

Pensacola State College

South Florida State College

Chapters

FLORIDA GATEWAY COLLEGE



The Florida Gateway College AFC delegation met with House Representative Liz Porter during AFC's Legislative Days. Pictured Left to Right: Andrea Calloway, Jeanne Anderson, Holly Deese, Representative Liz Porter, Christine Boatright, Daniel Cronrath, and Mike McKee.



2016 FGC Chapter Officers (from Left to Right): Secretary Jeanne Anderson, President-Elect Holly Deese, President Daniel Cronrath, and Treasurer Andrea Calloway.

NORTH FLORIDA COMMUNITY COLLEGE

NFCC AFC CHAPTER WELCOMES TOM MASON, EXECUTIVE VP-ELECT FOR AFC CHAPTERS AND REGIONS, AS SPECIAL GUEST



Pictured at the Jan. 19 AFC meeting are, seated left to right, Tom Mason of Santa Fe College and AFC VP-Elect for Regions and Chapters, and NFCC employees Susan Taylor, Jennifer Page, Desiree James, Bonnie Littlefield and Dr. Barbara McCauley; and, standing left to right, Kim Scarboro, Phillip Taylor, Sharon Brave Heart, Dr. Cheryl James, Dr. Mekia Jackson, Denise Bell, Frances Adleburg, Julie Townsend, Lawrence Dunn, Tina Tucker, Johnathan Cooks, Gwen Bivens, Francis Kinney and Philip Wilkerson.

MADISON, FL – North Florida Community College’s local Association of Florida College (AFC) Chapter welcomed special guest Tom Mason, Association of Florida College’s VP-Elect for Regions and Chapters, to its Jan. 19 meeting in the NFCC Bacot Art Gallery. Mason shared information on the benefits of AFC membership and encouraged NFCC employees to get involved with AFC at the chapter, commission, region and state levels. “AFC provides a great voice for employees,” said Mason. NFCC’s campus chapter is currently reorganizing and plans to elect new officers soon. For more information about the NFCC AFC Chapter, contact Susan Taylor, taylor@nfcc.edu, or Denise Bell, bell@nfcc.edu.

NORTHWEST FLORIDA STATE COLLEGE

NWF State College AFC Chapter has had cold weather but warm hearts! In December the chapter shopped for door prizes and served as Santa’s

delivery elves when prize winners' names were called at the college's Holiday Luncheon. We recognized Chapter Decorating Competition winners at the Luncheon, too. In February we dropped off 72.6 pounds of pop tabs at the Ronald McDonald House and began our yearly Kaps for Kids project for the House. Sixteen volunteers gathered for pizza and crafted homemade valentines for the 35 residents at Twin Cities Pavilion Assisted Living Facility.

Gaius Bruce was honored with a plaque celebrating 50 years of employment and service to the college at a retiree’s luncheon on Feb 12th. He isn’t retired, but many of his friends are! As Gaius is a former AFC State President, the chapter recognized his AFC service and shared the AFC Retiree Commission’s Mentoring program



Terry Comeau, Kristen Last, and Rhonda Moronez (not pictured) drop off valentines at Twin Cities Pavilion Assisted Living Facility.



AFC Volunteers busy at work making Valentines for Twin Cities Pavilion Assisted Living Facility.

Continued on page 39

NORTHWEST FLORIDA STATE COLLEGE

fliers. Our retirees have been active this winter acting as decorations judges, crafting valentines, and both volunteering with and spending money at our concessions stands.



Gaius Bruce and other AFC retirees hold up AFC signs at their Retiree Lunch celebrating Gaius's 50 Years and going at the college.

Our General Membership Meeting held Feb 25th discussed future events such as a game table at the Spring Fling, Region 1 Spring conference participation, Chapter t-shirts, and two new service projects: Sankofa Project and "adopting" residents at a local assisted living facility.

Basketball season continued through February. We are grateful to all our many concession stand volunteers who have served hotdogs, nachos, and sodas to the patrons!

Finally, we are sad to announce the passing in February of our first chapter president and founder of the AFC Chapter at NWF State College - Hosmer Roberson. The chapter had previously endowed a scholarship in his name that is still being awarded to this day, so his name will forever continue as a part of our chapter.

PENSACOLA STATE COLLEGE

Pensacola State College Association of Florida Colleges has been busy already this year. The Chapter sold Candy grams for Valentine's Day as the first fundraiser of the year.



PSC AFC Chapter members assembling candy grams

The Chapter also donated ten (10) cases of bottled water to the citizens of the Town of Century which suffered a category 3 tornado on February 15, 2016.



PSC AFC Chapter members with water donation for tornado victims

Continued on page 40

PENSACOLA STATE COLLEGE

The Pensacola State College AFC Chapter General Membership Meeting was February 26, 2016. During the meeting a reception was held to congratulate Mrs. Juanita Scott as this year's Association of Florida Colleges' President.



PSC Chapter Members and Juanita Scott, AFC President



SOUTH FLORIDA STATE COLLEGE

After a decade of planning and waiting, South Florida State College now boasts a fire science program, giving residents the opportunity to train for careers in firefighting.

On March 23, SFSC hosted a dedication ceremony to showcase the program and new training facilities to the public.

"We dream a lot about the future at SFSC," said Kevin Brown, SFSC's dean for applied sciences and technologies. "One of those dreams has become a reality here with our new Fire Science Program."

In 2014, with the help of State Senator Denise Grimsley, the Florida Legislature appropriated \$2.6 million to fund the firefighter training program at SFSC.

Work on the training facilities was completed last summer. The inaugural class of recruits started in August, with SFSC enrolling 11 candidates.

The program offers Firefighter I, an initial 206-hour course that prepares recruits to work as a member of a firefighting team, giving them the credential needed to serve in a volunteer fire department. SFSC also offers Firefighter II, a 192-hour course that gives recruits the additional skills to work as career firefighter in a county or city fire department..

In November, the state fire marshal gave SFSC's program its approval, placing it on Florida's list of approved firefighter training centers. SFSC joins 15 of Florida's state colleges in offering the state-approved training.

"We never expect to wake up to find a fire truck in our front yard," said Senator Grimsley, who attended the ceremony. "But when we find ourselves in those moments I want to know we have done our best to train and equip those who do respond. That's why today is a great day for SFSC and Florida's Heartland."



State Senator Denise Grimsley and Dean Kevin Brown during the dedication ceremony.



A metal carriage that serves a training tool for recruits to practice their fire suppression skills.

SOUTH FLORIDA STATE COLLEGE



SFSC students run the obstacle course during College Week 2016.



SFSC students compete in a three-legged race.



SFSC students in a contest of strength compete in a game of tug-of-war.



SFSC student competes in the egg toss.

Commissions

CAREER AND PROFESSIONAL EMPLOYEE COMMISSION

The Career and Professional Employee Commission, in an effort to support our mission of enhancing professional development opportunities, is accepting scholarship applications. This Certified College Professional (CCP) program scholarship shall be awarded to one (1) eligible applicant from each of the five (5) AFC regions. This \$150 scholarship will pay the fee for the winner to participate in the CCP program. For more information, please [click here](#).



CALL FOR SUBMISSIONS

VISIONS: THE JOURNAL OF APPLIED RESEARCH FOR THE ASSOCIATION OF FLORIDA COLLEGES

Visions is published annually for members of the Association of Florida Colleges (AFC) and reports on issues that have implications for Florida's College System. Visions provides a professional forum for the exploration of issues of concern to Florida's College System.

At this time AFC is accepting articles for consideration in all areas of the Florida College System including applied research, what works in either the classroom or the office, and exemplary practices. Article submissions: 1,000-1,500 words in length. Formatted in Microsoft Word and APA Style.

Materials intended for publication may be addressed to:
Dr. Robert Flores, VISIONS Managing Editor • floresr@southflorida.edu
863-784-7099



**AFC Foundation
Region III-CPEC
\$10,000 - 50/50 Drawing**

The AFC Foundation

**Region III and the CPEC Commission
have partnered for an incredible opportunity!**

- \$ One lucky person will win up to \$10,000 in our 50/50 drawing at the AFC Annual Meeting and Conference on November 2-4 at the Buena Vista Palace in Lake Buena Vista, FL.
- \$ Tickets are available for \$20 each! (recommended donation)
- \$ Only up to 1000 tickets will be sold, so don't miss out on this wonderful opportunity!
- \$ Actual amount of award will be 50% of funds from tickets sold
 - o Contribution is tax-deductible
 - o Winner responsible for paying federal income taxes
 - o No purchase necessary

You need not be present to win.

CPEC Chair
Kim Baker
813-253-7127

Region III Director
Michael Merrill
352-787-3747x4248

Proceeds benefit the AFC Foundation, Inc. Professional Development Scholarship



Region III
College of Central Florida - Daytona State College
Eastern Florida State College - Lake-Sumter State College,
Seminole State College - Valencia College



CLICK HERE TO BUY YOUR TICKET



2016 ANNUAL CONFERENCE CALL FOR PROPOSALS

The Association of Florida Colleges celebrates the many voices of its members through its Advocacy, Leadership, and Innovation across the state. The 28 state and community colleges that comprise the Florida College System institutions serve more than 900,000 students annually. Today's challenge is to meet the growing needs of a diverse population with limited resources and a changing educational landscape. Performance funding, new accountability measures with a focus on retention and completion, and baccalaureate degrees are the bellwether issues for higher education professionals in the state. How can the Florida College System continue to meet student and community needs while maintaining excellence, access, and student engagement during this critical time of transformation? Additionally, how can the AFC remain relevant while providing learning-centered professional development to its members? Join us this fall at the Annual Meeting and Conference.

What types of presentation proposals are needed?

Academic Affairs, Student Affairs, Business/Administrative Affairs, IT, and Career Professionals are encouraged to submit proposals for educational sessions that focus on critical issues related to higher education.

Submissions on the following themes/topics are encouraged:

Business Partnerships, Baccalaureate Programs, Campus Safety and Security, Conflict Resolution, Development Education, Diversity / Inclusion, International Education, Leadership, Research and Evaluation, Retirement, Student Affairs, Teaching and Learning, Technology, Veterans Affairs (Returning Military Students), Workforce Development

Submission Guidelines

Current Sessions will be 50 minutes in length and should be designed to explore and address issues, theories, and practices related to critical issues in higher education. Formats may include Lecture, Panel, or general Workshop. Proposals will be evaluated on quality of the content, the specific learning objectives, and the program type.

Submission Policies

Sessions submitted by the stated deadline will be reviewed and notifications will be sent to the submittee(s) by July 1, 2016. Notifications will be sent to the designated key contact only. When a proposal is accepted, all presenters must comply with submission deadlines for session materials. Failure to do so may result in the non-inclusion of the session in the conference program. All costs associated with attending the AFC Annual Conference are the responsibility of the individual presenter(s). Presenters will not be provided registration discounts or passes.

Submission Deadline is May 31, 2016.

[CLICK HERE TO SUBMIT YOUR PROPOSAL](#)



AFC Foundation, Inc. Professional Development Scholarship

CLICK HERE
to apply for the AFC
Foundation Scholarship

What is the AFC Professional Development Scholarship?

The AFC Professional Development Scholarship is offered by the AFC Foundation, Inc. to members who can demonstrate an effective professional development plan to advance their knowledge and skills as a college professional. Any AFC member may apply for the scholarship.

How many scholarships will be awarded?

Up to ten (10) scholarships will be awarded annually. Award amounts will range from \$300 - \$500 each. Funds may be used to cover costs of registration or enrollment, travel, and materials to any of the events listed above. Priority will be given to those who have not previously received a scholarship. To apply for the scholarship, please click here. -Deadline to apply is June 1, 2016, or when all scholarships have been awarded, whichever comes first.

How can the scholarship funds be used?

The scholarship funds provided are to support member participation in any AFC Professional Development Program. These include:

- AFC Leadership Conference
- AFC Campus Safety Symposium
- AFC Annual Conference
- AFC Certified College Professional Program
- AFC Commission Conference
- AFC Regional Conference



Matt Wetzel, M.S.
Dual Enrollment Coordinator
Downtown Campus, Florida State
College at Jacksonville

Hi! My name is Matt Wetzel and I currently serve as the Florida State College at Jacksonville (FSCJ) AFC Chapter President. I have been involved in the AFC for two years now. In 2015, I received an AFC scholarship in the amount of \$300 to be used for both the Career and Professional Employees Commission and the Student Development Commission Conferences. I can confidently say that this award played a positive role in my life, motivating me to become more active. Since our Chapter funds were utilized for those more involved than I, this scholarship allowed me the ability to attend conferences where I otherwise would have not been able to. This scholarship benefited FSCJ as well by allowing us to send more delegates to other conferences and to allow them to be more involved. It's amazing to see how much growth this scholarship started in me. I went from being an AFC member to holding commission committee positions and presenting at conferences. Thank you to the AFC foundation for giving me the opportunity to be more involved in the AFC!

SILENT AUCTION

TO BENEFIT THE AFC FOUNDATION, INC.



ATTENTION AFC CHAPTER AND COMMISSION LEADERS

Last year's AFC Foundation, Inc. Silent Auction was a huge success and that could not have happened without you. Again, we need your help to "fill the tables" for the 2016 Silent Auction as we continue to *Burst the Balloon* on the AFC Building.

Items that sell well include artwork, gift baskets, hotel stays, vacation packages, cameras, sports memorabilia, jewelry, e-readers, ipads, ipods, computers, books, gift cards, event tickets, wine, services, decorative items, etc.. These are all examples of great ideas but I am sure that you can come up with many more great ideas. Big ticket items such as a cruise, computer, big screen television or vacation package would be great. We don't expect you to purchase the big ticket item but if you know of someone that can donate this, please let me know. Don't ever think your item is too small or too large to include. Items may be combined with other items to help create a gift basket or vacation package!!

A sample letter and donation form is available to assist you when contacting businesses by [clicking here](#). **Items should be shipped or delivered to the following address by October 7, 2016.** If unable to ship due to size or time conflicts, items may be brought directly to the conference.

Ship to/For More Information:

Carol Quinn, Pensacola State College, 1000 College Boulevard, Pensacola, FL 32504

(850) 484-1722 • cquinn@pensacolastate.edu



AFC FOUNDATION SILENT AUCTION DONATION FORM

Please return this form no later than October 7, 2016

Name of person/college soliciting donated item: _____

Name of business donating item _____

Name of donated item _____

Description of item: _____

Estimated Value: _____

Other details (include references to autographs, previous owners, etc.): _____

MAIL, FAX OR EMAIL TO:

CAROL QUINN

EMAIL: cquinn@pensacolastate.edu

PENSACOLA STATE COLLEGE

FAX: 850-484-1995

1000 COLLEGE BOLUEVARD

PENSACOLA, FL 32504

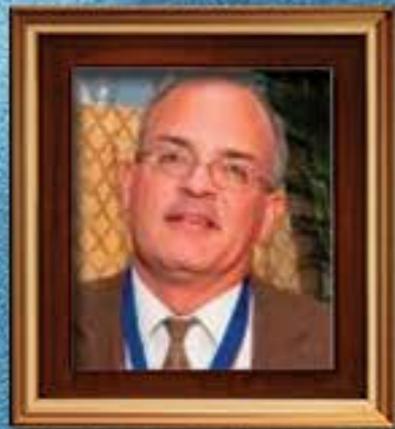
PROFESSIONAL DEVELOPMENT AT YOUR FINGERTIPS!

Certified College Professional Program

The Certified College Professional (CCP) Program provides you with the opportunity to earn a designation related to your work as a college professional. The CCP exposes you to content and experience that you may not be able to obtain elsewhere. The program is a value-added benefit of membership in the AFC and is offered at the discounted rate of \$150.00 to AFC members. The CCP enhances the AFC's role as the primary professional development provider for the Florida College System.



RECENT GRADUATES



JOE NUNES



ISA SUAREZ



EVELYN WARD



KIM BAKER



CHARLENE LATIMER



MERCEDES CLEMENT

"The CCP has enhanced my professional skills, increased my knowledge of the Florida College System, and is a great addition to my resume."

"The CCP program not only shows you how leadership works, it also lets you gauge if you are ready to step into a leadership capacity. The program not only taught me what it takes to be a leader, but how to look at leadership in a different way."

"My participation in the CCP Program and doing the required practicum gave me the confidence to further my own higher education goals by going to graduate school."

Application Criteria:

You are employed by an institution within the Florida College System (includes part time and adjunct faculty)

You have served in your current position at the institution for at least one year*

You are committed to upholding the AFC Certified College Professional "Standards of Conduct."

Your college president will support your effort to earn the CCP.*

*Please see the CCP website for additional criteria.

And best of all, the core courses (Leadership, Legislative Process and Advocacy, The Florida College System, and Building Community and Customer Service) are offered online. No additional travel or time away from the office is required.



CLICK HERE to find out more about the program or to apply today!

Calendar

April

Campus Safety Commission, Facilities Commission and Region II Joint Spring Conference	April 1, 2016
CURRENT Published	April 1, 2016
Board of Directors Meeting	April 7, 2016
Region I Spring Conference	April 8, 2016
Administration Commission and Region V Joint Spring Conference	April 15, 2016
Council of Presidents Dinner	April 21, 2016
Council of Presidents Business Meeting	April 22, 2016
Workforce, Adult and Continuing Education Commission and Region IV Joint Spring Conference	April 22, 2016
Healthcare Education Commission and Region III Joint Spring Conference	April 29, 2016

May

Council of Presidents Teleconference	May 12, 2016
Student Development Commission, Equity Commission, Career and Professional Employees Commission, Communications and Marketing Commission and IEPPD Joint Spring Conference	May 17-19, 2016

June

Council of Presidents Annual Meeting	June 2-3, 2016
CURRENT Submission Deadline	June 8, 2016

July

Campus Safety Symposium	July 7-8, 2016
CURRENT Published	July 8, 2016

August

CURRENT Submission Deadline	August 31, 2016
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CURRENT

MAGAZINE

Deadline and Publication Dates

CURRENT Submission Deadlines:

- Professional Development Issue (June 8, 2016)
- Pre-Conference Issue (August 31, 2016)
- Post-Conference Issue (October 24, 2016)

CURRENT Publication Dates:

- Professional Development Issue (July 8, 2016)
- Pre-Conference Issue (October 3, 2016)
- Post-Conference Issue (December 2, 2016)

Email your submissions for the next issue of Current to **Tina Ingramm-Ward** (tingramm@myafchome.org) for consideration in the next publication.

CONTACT US

Michael Brawer
Executive Director/CEO
mbrawer@myafchome.org

Marsha Kiner
Associate Executive Director for
Membership and Professional
Development
mkiner@myafchome.org

Eileen Johnson
Director of Administration and
Finance
ejohnson@myafchome.org

Tina Ingramm-Ward
Executive Assistant (to CEO) and
Publications Coordinator
tingramm@myafchome.org

Adrienne Bryant
Member Information and
Database Manager
abryant@myafchome.org

David Schrenk
Staff Assistant
dschrenk@myafchome.org

