

THE OFFICIAL NEWS SOURCE OF THE ASSOCIATION OF FLORIDA COLLEGE'S

CURRENT

VOLUME 46, ISSUE 2

BREAKING

NEWS

2013 LEGISLATIVE SESSION ADJOURNS!



INSIDE: 2013 Legislative Preliminary Session Report

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JUNE 2013

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SPECIAL INSERT:
Legislative Session Report
CLICK HERE to read it now.



An Exciting Springtime

By Byron Todd, AFC President

The 2013 session of the Florida Legislature has come to an end. This session will be long remembered by us for what transpired during the short period of time that our State Representatives and Senators spent in Tallahassee. The AFC legislative team headed by Michael Brawer and Victoria Hernandez worked many long days and nights on our behalf to protect us as much as they could. We are proud of them and owe a great deal of gratitude for their efforts on behalf of the Florida College System. Each week we were provided the *Perception* that kept us abreast of what was happening during the session. When you see any of the legislative team and our contract lobbyists (GrayRobinson) thank them for what they did for the Association.

Sometimes you win the battle and sometimes you lose the battle. The good news is that the State budget is \$74.5 billion. Another good outcome was SB1076 that created a system to reward our colleges when a student earns an industry certification. The bad news is developmental education as we know it today will change

dramatically. Our colleges are beginning work immediately to put together their plans to implement the reforms passed by the legislature.

This spring has started with a bang. Each of the Regions has met and provided outstanding Professional Development programs to their local chapter members. The five Regional Directors: Carol Quinn, Tom Mason, Joe Nunes, LaFran Reddin, and John Barbieri did an outstanding job along with their team putting the conferences together. If you did not attend your Region Conference, you missed something that was very special. The Student Development Conference was held May 14-16 on the Pasco-Hernando Community College campus in New Port Richey. The Joint Commissions Conference was held May 16-17 at State College of Florida-Lakewood Ranch Campus in Sarasota. Administration; Adult and Continuing Education; Communication and Marketing; Equity; Faculty; Healthcare Education; Institutional Effectiveness, Planning, and Professional Development; Learning Resources;

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Challenges Abound for Florida Colleges

By Michael Braver, AFC Executive Director/CEO

As a result of the 2013 legislative session, the Florida Legislature has cast the proverbial “shot across the bow” at all higher education institutions in the State, universities and our colleges. The message is instructional reform, more online degree programs, and accountability. This focus is designed to push Florida higher education toward operational cost efficiency, stability in student costs, and increased graduation rates via alignment with workforce needs. No one can really argue against these noble goals and our system, to a college, is fully embracing the challenge. These are things we all want for our great state and students. And, we all know that in most of these domains, Florida colleges are already among the national leaders of innovation.

One of the biggest issues we faced during the 2013 legislative session was the proposed reforms to developmental education. The House and the Senate had two very different approaches to it, one much more palatable than the other. The Senate’s approach would have tossed out the baby with the bath water. We would not have been able to charge tuition for dev ed courses and half the funding for it would have been eliminated. Their approach harkened back to the traditional sink or swim philosophy regarding college, i.e., some can make it and some can’t, and if you can’t you need to do something else. The House position was much more acceptable and focused on innovative approaches to dev ed and co-curricular models to enhance success and student progress in gateway courses.

Developmental education is near and dear to

my heart. I started my career in the late 70’s as a communication skills instructor at FAMU in the TRIO Program teaching high school bridge students and entering freshmen, and running a learning lab. I also did a couple adjunct stints at TCC teaching college prep English and student development. I have seen personally the difference dev ed can make for a student and I used that experience to argue that position at every chance I had during the legislative session. We argued that the typical dev ed student is not the matriculating high school senior, but is in fact the returning to college grown up who has been out of school for a while. In an open access system it is incumbent upon us to provide student success opportunities. Some legislators and staffers would point out that that only about 30% of students who take a dev ed course actually complete a degree. I would argue back that the cup is still 100% full, not 70% empty. Some college is better than no college and it should not be discounted as insignificant by virtue of not leading toward a degree.

A recent AP article may support my adage from the economic impact perspective. The article by AP writer Justin Pope argues that the investment in even a partial college education is still worth it, amounting to average earnings of \$100,000 more over a lifetime than for those who merely finish high school. Certainly it is better to earn a degree, but that economic impact is also a positive for the State coffers. Adam Looney, policy director at The Hamilton Project, the Washington, D.C.-based think tank that authored the study says “...the evidence

...Continued on page 6

says that fears of dropping out, that there are big downside risks to trying it and not finishing it, I think those are overblown. For people who are interested in college, who have ambitions of going and have the ability and qualifications to succeed, I think the evidence suggests it's an extremely good deal right now."

The question is particularly relevant these days with the heavy political and media focus on college students' costs and debt levels, with the bigger concern for those who don't graduate. Dev ed students aside, barely half of all college students nationally finish a degree within six years, according to data from the National Student Clearinghouse Research Center.

However, the recent study notes those with some college still earn \$8,000 more per year than those with only a high school diploma. The report also notes that the national unemployment rate reported last week in the combined category that includes those with some college or an associate's degree was 6.5%, well below the national average of 7.6% for people 25 and over. The rate was 7.4% for high

school graduates with no college, and 3.8% for those with a bachelor's degree.

Our colleges have a unique opportunity to show the country that trendsetting in higher education, led by our great 28 institutions, will continue to prevail and contribute to the betterment of all Floridians individually as well as the collective good of the State.



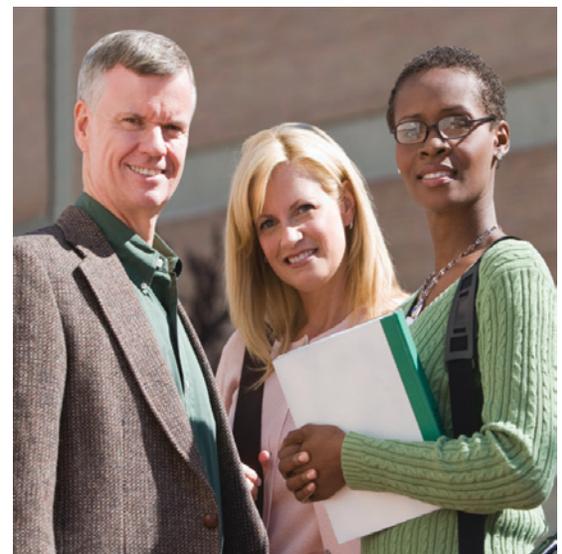
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COUNCIL OF PRESIDENTS

At their Annual Meeting, The Florida College System's Council of Presidents recognizes legislators, leaders and learners.

LEGISLATORS OF THE YEAR

The AFC/FCS Council of Presidents recognized four legislators last week at its Annual Meeting in Orlando on June 6. Representative Marti Coley, Senator Anaterre Flores, Representative Erik Fresen, and Representative Jeanette Nunez were honored for their unwavering support of college issues during the 2013 legislative session.

The 2012-2013 Council of Presidents Chair Joe Pickens of St. Johns River State College praised each legislator's contribution as being integral to helping

shape potentially radical reforms to developmental education and other issues this year. "You (all) were instrumental in helping us behind the scenes with your colleagues... Your countless hours on the developmental education issue will

ultimately benefit the students in our system."

Senator Flores attended the Presidents Banquet on June 6 at the Villas of Grand Cypress to receive her recognition. She provided an eloquent summary of the legislative process this past year and praised all the colleges for their willingness to embrace reform while encouraging their efforts to be accountable for results. Chipola College Vice-President Jason Hurst accepted the award for Representative Coley who was unable to attend. Reps. Fresen and Nunez will be recognized at a later date in Miami.



Legislator of the Year Representative Marti Coley (center) with AFC CEO Michael Brawer and Southern Strategies' Stacey Webb at Chipola College.



Legislator of the Year Senator Anaterre Flores with COP Chair Joe Pickens.

RECOGNITION AND AWARDS



Distinguished Service and Leadership Awards were presented to Dr. Sandy Shugart (left photo) and President David Armstrong (right photo) by COP Chair Joe Pickens.

Retiring President Dr. Norm Stephens and wife Laurie (left and center) with South Florida State College Board Chair Tami Cullens (right).



FROM THE ANNUAL MEETING



AFC President Byron Todd chats with FKCC President Dr. Jonathan Gueverra.

(Left to Right) CCF President Dr. Jim Henningsen, John Myrback (BlackBoard) and L-SSC President Dr. Chuck Mojock.

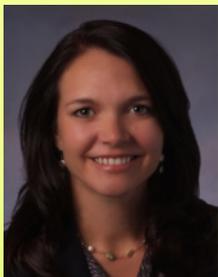


(Left to Right) Trustees Tami Cullen (SFSC); Sean Alveshire, (BC); with Tim Templeton, Ajax Construction

Senator Anatre Flores, Stacey Webb (Southern Strategies), Victoria Hernandez (MDC) and President Joe Pickens



NOVA SOUTHEASTERN UNIVERSITY SCHOLARSHIP WINNERS



Michelle Horton is the director of the new Pensacola State College South Santa Rosa Center in Gulf Breeze, FL. Prior to being appointed director, she served as Pensacola State's Recruitment Coordinator from 2006-2011. She is also an adjunct instructor for College Success courses.

Michelle earned a Bachelor's Degree in Business Administration in 1995 and a Master's Degree in Administration in 2011 from the University of West Florida. She is a member of the Association of Florida Colleges, the International Rotary Club of Gulf Breeze and a graduate of the President's Leadership Institute at Pensacola State. Michelle is enrolling in the Doctor of Education program at Nova Southeastern University emphasizing in Higher Education Leadership.



Cary Cox is the current Advisor, Financial Aid at the North Campus in Brooksville of Pasco-Hernando Community College. She is in her third year at PHCC and was at the Citrus Campus of College of Central Florida for 8 years prior.

Cox earned a Bachelor of Arts in Human Services, Management Specialization from Saint Leo University and is now working towards a Master of Science in Higher Educational Leadership from the Fischler School of Education, Nova Southeastern University.

As a sales professional in construction for almost 20 years before she caught the "learning bug." After overcoming some health issues, Cox returned to school to complete an AA she had started so many years earlier and has continued ever since. "The Association of Florida Colleges has meant the world to me as it connected me to colleagues from around the state as well as brought me closer to co-workers at my own institution. When you work at a satellite campus, you don't always get to make a connection with the people you are in constant contact with because it is usually done over the phone or through emails. Working together on projects and fundraising builds stronger relationships and bonds you together," Cox said.

A recent graduate of the inaugural Certified College Professional Program offered by AFC, Cox was delighted to represent Pasco-Hernando Community College in the graduating class at last year's AFC convention. She found the experience to be pertinent and meaningful as a college professional and highly recommends future candidates to enroll as a way to enhance their personal and professional growth.

REMEMBERING DR. GWENDOLYN STEPHENSON

Former Hillsborough Community College President Dr. Gwendolyn W. Stephenson: 1943-2013

Former Hillsborough Community College President Dr. Gwendolyn W. Stephenson passed away on June 12, 2013 after a two-year battle with cancer. She was 69 years old. Dr. Stephenson was the college's longest-serving president, having served from 1997 until her retirement in June of 2010. She is widely recognized for bringing stability to the institution after decades of turmoil at the college.

"Dr. Stephenson brought extraordinary leadership and thoughtful guidance to HCC and propelled the college into becoming one of the most admired and respected community colleges in the country. Her strong sense of fairness and ethics - and her unwavering commitment to excellence - transformed this institution and made it the pillar of quality education that it is today. At a time when many would shy from the challenge of running this well-storied college, she ran toward it and met it head on with grace and dignity," stated Dr. Ken Atwater.

Among the many accomplishments achieved under Dr. Stephenson's administration:

- Opening of the college's fifth campus, The SouthShore Campus - the first U.S. Green Building Council Gold-certified "green" community college in Florida.
- Creation of over 170 new academic programs.
- Increase in the HCC Foundation, Inc.'s assets by over 241%, including the distribution of over \$3.5 million in scholarships.
- Stabilization of the college's enrollment which now serves over 47,000 students annually.
- Opening of Hawks Landing, the college's 420-bed student apartment complex at the Dale Mabry Campus.
- Extraordinarily positive Reaffirmation of the college's



Dr. Stephenson was an accomplished and well-respected member of the Florida College System. Her peers honor her memory with these thoughts and comments:

"Dr. Stephenson touched many lives during her time as president of Hillsborough Community College. Her contributions to the college and the community will continue to live on through her legacy.

I extend my heartfelt condolences to her family."

Chancellor Randy Hanna



"Dr. Gwen Stephenson was a respected educator, an esteemed president, and a valued colleague to each of the presidents who served Florida's college students beside her. The success Hillsborough Community College enjoys today is a tribute to her leadership and it will be the lasting cornerstone of her legacy of promoting excellence and educational access."

Dr. Edwin R. Massey, Indian River State College President

accreditation by the Southern Association of Colleges and Schools (no recommendations for improvement).

- Creation of The Corporate Training Center and The Centers for Continuing Education.
- Granting of tenure to more than 120 faculty members.
- Equipping over 230 classrooms district-wide with 21st century state-of-the-art technology.
- Development of the joint HCC/City of Tampa Fernando Noriega Parking Garage to serve the Ybor City Campus.
- Acquisition of 123 additional acres for college expansion.
- 470,000 square feet in new construction.
- 438,000 square feet in renovation and remodeling.
- Creation of the Centers for Innovation in Teaching and Technology.
- Creation of the college's EXCEL Leadership Program.
- Creation of the college's International Education Program.
- Creation of the college's Honors Institute.
- 2010 Recipient of the Wattenbarger Award

Dr. Stephenson is survived by her husband, Steve Stephenson; her son, Jason (Laura); daughter, Marion Smith (Fred); and beloved grandchildren, Hunter and Walker.

A memorial will be held for Dr. Stephenson later this summer. The family has asked that in lieu of flowers, gifts in memory of Dr. Stephenson be made to the HCC Foundation (39 Columbia Drive Tampa, FL 33606) in support of the Dr. Gwendolyn Stephenson Endowment. This fund supports HCC students with financial need.



"Gwen was a true class act. She was a role model, a confidante, and a dear friend to me and I could always go to her for advice I could trust. She was committed to higher education and left a legacy that we have all benefited from. Her firm but classy style was very effective and she will be greatly missed."

Dr. Katherine M. Johnson, Pasco-Hernando Community College President

"It was truly an honor to have the opportunity to work with Gwen during her tenure as President of Hillsborough Community College. Periodically, we would call each other to discuss policy issues of the Florida College System and their implications on our institutions. Gwen was a consummate professional."

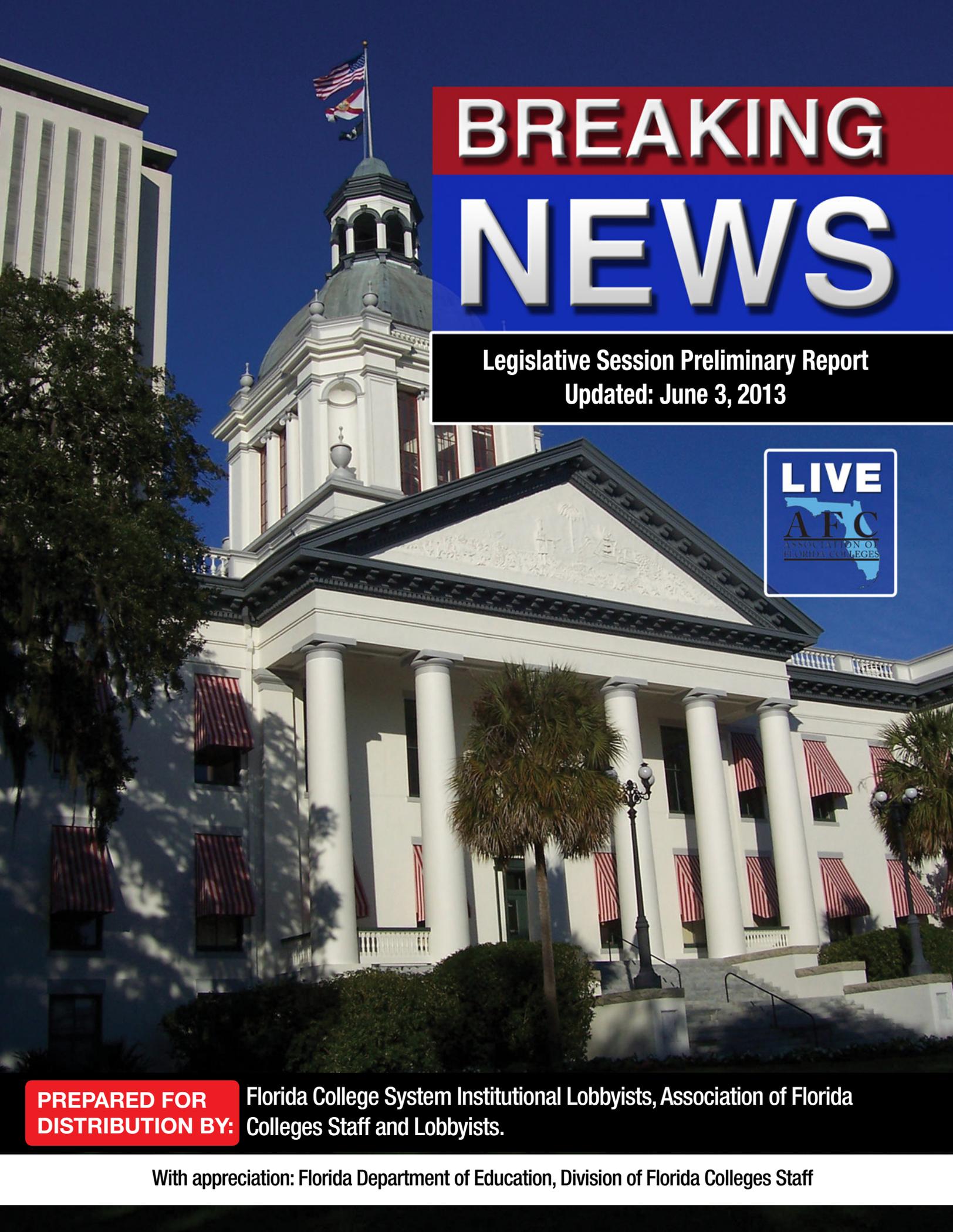
Dr. Dennis Gallon, Palm Beach State College President

"Dr. Stephenson was an outstanding president for HCC and valued leader statewide. The calm strength she exuded gave people confidence that they were on the right track. She was a good colleague and friend."

Dr. Willis N. Holcombe, Interim College President, Florida State College at Jacksonville

"Dr. Stephenson was a dynamic, thoughtful, and focused President whose leadership style featured a "focus forward" attitude. The Hillsborough Legislative Delegation commended Dr. Stephenson on several occasions for her leadership in turning HCC around from a troublesome pattern of financial mismanagement and scandalous reputation. Dr. Stephenson stayed the course on a continuing upward trajectory of improvements and expansions during her 13-year tenure at HCC."

Pat Dix, Former Assistant to the President, Hillsborough Community College

A photograph of the Florida State Capitol building in Tallahassee, Florida. The building is a grand neoclassical structure with a prominent portico supported by tall white columns. A large dome with a lantern sits atop the building. An American flag flies from a tall pole in front of the dome. The sky is clear and blue. The building is surrounded by greenery, including palm trees and bushes.

BREAKING NEWS

**Legislative Session Preliminary Report
Updated: June 3, 2013**

LIVE
AFC
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FLORIDA COLLEGES

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**Florida College System Institutional Lobbyists, Association of Florida
Colleges Staff and Lobbyists.**

With appreciation: Florida Department of Education, Division of Florida Colleges Staff

SESSION HIGHLIGHTS

The Florida Legislature adjourned sine die on Friday, May 3, 2013. A total of 1,848 bills were introduced, although only 286 passed both chambers.

The Florida College System (FCS) has some significant legislative changes to address as a result of the 2013 Legislative Session.

Perhaps most impactful are the changes to “college prep” offerings. College prep was renamed to be “developmental education,” definitions were changed, and students will have prep options rather than requirements. The methods for offering developmental education will change dramatically as well, as instruction is to be offered in ways that move students quickly into college credit, using co-requisite instruction, modules, and tutoring as examples. Colleges asked for more flexibility in placing students, and some of the criteria suggested by the FCS were accepted. However, college placement testing (CPT) can no longer be required for most Florida public high school graduates. Admissions counseling is mandated, and will be critical to student success.

Related to advising, the Legislature created “meta-majors” and “pathways” as tools to improve the advising of students as they enter college credit work.



The creation of these new tools requires review of the communication and computation skills needed not only to enter, but to complete programs. The intent is, in part, to eliminate requirements such as higher level math in fields where that is not needed.

For K-12, and also impacting the colleges, high school graduation requirements have changed. The math requirements for a standard diploma were reduced, and the required passage of “end of course” exams limited as well. In addition to the standard diploma, students can earn a Merit Designation (industry certification) and a Scholar Designation (college preparatory).

The FCS institutions had asked for legislative help in funding dual enrollment, which was costing the colleges over \$50 million a year in “lost” tuition. While not specifically funded to do this, the school districts are now required to pay for tuition or other costs, depending on the location of the dual enrollment.

Retirement changes were expected again this session, but in the end, agreement was not to be had. The two chambers differed greatly on their intent, although neither side proposed changes that would impact existing employees.

GENERAL APPROPRIATIONS ACT (GAA) 2013-14, SB 1500

Approved by Governor with vetoes, May 20, 2013 (Chapter 2013-040)

Statewide Funding

For the first time in several years, the Florida Legislature had significant additional General Revenue available to address budget issues. Funding for the Florida College System and the Florida College System Program Fund (FCSPF) was increased for 2013-14 from the 2012-13 level. As part of this year’s appropriation, the Legislature implemented a funding source shift for the Florida College System as well. Funding from the Educational Enhancement Trust Fund (Lottery) is up substantially from \$180,808,060 to \$204,938,935, for an increase of \$24,130,875 or 13 percent. The difficulty in this for the FCS, with such a significant portion of funding coming from Lottery revenues, is that historically these funds have not been available for the colleges to draw against until after the midpoint of the fiscal year, potentially causing cash flow problems.

Operating costs for new facilities was fully funded at \$6.3 million, including \$2.4 million for the annualization of appropriations from 2012-13 and \$3.9 million for new facilities opening in 2013-14.

The Legislature again adjusted funding in the Florida College System Program Fund (FCSPF) to reflect a change in Florida Retirement System employer contributions. An increase of \$27.7 million was provided to fund normal cost increases of the program and to cover the Unfunded Actuarial Liability. The increase reflects the employer’s contribution rates to be paid by the colleges during the 2013-14 fiscal year. These changes are intended by the Legislature to have no net impact on the funds available for college operations.

The Legislature provided approximately \$20 million in compression/equity funding, which was distributed to eight colleges with the lowest percentage

of met need in the Funding Allocation Model. This resulted in a significant reduction in the range of least-funded to best-funded colleges. All colleges except one are now funded within a 10% range of the model. In addition, the Legislature appropriated \$13.3 million in new operational funding through the FCSPF, to be distributed among the 28 colleges using the Funding Allocation Model. The result was an overall increase in state funding for the Florida College System Program Fund of \$48.6 million or a net increase of 4.6 percent over 2012-13. The Legislature also authorized local boards to increase tuition by up to 3 percent. With the inclusion of the potential increase in tuition receipts of \$26.4 million, the overall potential increase in funding will amount to approximately a 3.9 percent increase. (Note: Tuition increase was vetoed by the Governor)

Within the Florida College System Program Fund, the maximum increase in state funding was 39.6 percent. Seven colleges had a net increase of greater than 10.9 percent. With non-recurring funding ending and the Legislature reverting recurring funding for several special projects appropriated in previous years, four colleges will receive less funding than in 2012-13. Depending on an individual college's funding for retirement adjustments, operating cost for new facilities, legislative initiatives, reduction of prior special project funding, and tuition, the potential range

of change will be from -7.9 percent to 23.5 percent.

The Legislature appropriated \$5 million for performance funding as a separate categorical. Distribution of these funds will be based on the number of specified industry certifications earned by a college's students.

The Florida Virtual Campus was appropriated \$12.3 million (with a matching amount provided through the State University System's appropriation.) Funding was discontinued for the 2+2 partnership initiative. The Commission on Community Service (Florida's Americorp program) received flat funding of approximately \$.4 million (this is a pass-through appropriation.)

Based on recent legislative activity and current enrollment data, state operating funds are set to increase next year by \$138 or 4.6 percent per FTE. If college enrollments are maintained at the current level, state provided operating funds will increase from \$2,983 in 2012-13 to \$3,121 in 2013-14. Despite this increase (and again assuming flat enrollment for this next year), state funding on a per FTE basis remains \$774 (20 percent) below the high of \$3,895 in 2006-07. Over the same time period FTE enrollment has grown by 22.4 percent, adding more than 64,500 additional FTE students to the system.

FUNDING CHART

Florida College System 2012-13 and 2013-14 Funding

Issue	Funding 2012-13	Funding 2013-14
Florida College System Program Fund (FCSPF) - Lottery	\$180,808,060	\$204,938,935
Florida College System Program Fund (FCSPF) - GR	\$870,982,214	\$895,449,775
Performance Incentives	\$0	\$5,000,000
Adults with Disabilities	\$876,206	\$876,206
Student Fees	5% increase	3 % increase (VETOED)
Facilities Matching	0	0
Phillip Benjamin Matching	0	0
Fixed Capital Outlay (PECO) TOTAL	\$69,098,805	\$73,760,867 (Note: \$32,250,000 of this amount was VETOED)
PECO Sum-of-Digits	\$5,377,488	\$41,665,147
First Generation Matching - Lottery	\$1,327,166	\$1,327,166
	Florida College System Share	Florida College System Share
College Reach Out Program	\$1,000,000	\$1,000,000
Displaced Homemakers	\$1,816,434	\$1,816,434
Public Financial Aid		
Lottery	\$45,100,892	\$45,100,892
Student Loan Operating TF	\$	\$
General Revenue (FSAG)	\$59,602,832	\$57,863,695
Total	\$104,703,724	\$102,964,587
Florida Virtual Campus (FDLN,FACTS,CCLA,FCLA)	\$10,963,647	\$12,329,843
2 + 2 Partnerships, SUS and FCS	\$3,000,000	\$0

APPROPRIATIONS PROVISO, IMPLEMENTING, AND CONFORMING BILL ISSUES

The Legislature has three methods to reflect funding decisions made in the General Appropriations Act (GAA) process. “Proviso” is language in the General Appropriations Act attached to a specific appropriation which directs or authorizes how the funds can be expended. An implementing bill is a substantive bill which provides instructions to enact specific provisions for a GAA appropriation or proviso by changing the law (Florida Statutes) temporarily for one year. This is necessary because the courts have ruled the GAA cannot contradict current law; however, there may be a need to temporarily suspend some provision of law. A conforming bill is also a substantive bill which may “travel” with the GAA. It differs from the implementing bill in that it makes permanent changes to Florida Statutes.

In summary, proviso language and implementing bills are law for only one year and then they expire, while a conforming bill makes a permanent change in Florida law. While the Governor may veto the entire appropriations act or exercise his veto by “line item,” he does not have “line item” veto in a conforming or implementing bill but must act on the entire bill. Bills which are passed by the Legislature are sent to the

Governor. The Governor may sign, veto, or allow a bill to become law without his signature. Because the Legislature has now adjourned the 2013 Session, the Governor has fifteen consecutive days from the date he receives a bill to act on that bill. Leadership of the Legislature staggers sending bills to the Governor in order to provide time to fully review the content/ impact of bills.

When a bill is passed and sent to the Governor while the Legislature is still in session, the time line is different; the Governor must act within seven days from the time his office receives the bill. Several bills were signed into law during this legislative session, for example SB 1076 has already been signed and becomes effective on July 1, 2013.

Following are the appropriations and Florida College System related conforming bills passed this session:

- SB 1500, General Appropriations Act
- SB 1502, Appropriations Implementing Bill (however, no sections impacted higher education)
- SB 1514 and SB 1720, Higher Education Conforming Bills

CONFORMING BILLS

Conforming Bill For Higher Education Conference Report for CS/CS SB 1720

Approved by Governor on May 20, 2103 (Chapter 2013 -051)

Developmental Education

Developmental – Conforming Language

Throughout the statutes, “college preparatory” is changed to “developmental education.” Many sections of the bill do not make substantive changes, just this “conforming” change.

Definitions, including developmental education

Sections 9 and 18

- Defines developmental education as: Instruction through which a high school graduate who applies for any college credit program may attain the communication and computation skills necessary to successfully complete college credit instruction. Developmental education may be delivered through a variety of accelerated and co-requisite strategies and includes any of the following:
 - Modularized instruction that is customized and targeted to address specific skills gaps.
 - Compressed course structures that accelerate student progression from developmental

instruction to college-level coursework.

- Contextualized developmental instruction that is related to meta-majors.
- Co-requisite developmental instruction or tutoring that supplements credit instruction while a student is concurrently enrolled in a credit-bearing course.
- Defines “gateway course” as the first course that provides transferable, college-level credit allowing a student to progress in his or her program of study.
- Defines “meta-major” as a collection of programs of study or academic discipline groupings that share common foundational skills.

Admissions / Counseling / Testing of Students

Section 16

- Requires admissions counseling to all students entering college credit programs. Counseling provides developmental education options for students whose assessment indicates that they need to improve communication or computation skills that are essential to perform college-level work.
- Requires local board policies to provide that

students are notified of developmental education options including tutoring, extended time in gateway courses, free online courses, adult basic education, adult secondary, or private provider education.

- Strikes the prohibition for students to enroll “in additional college level courses until the student scores above the cut score on all sections of the common placement test.”

Common Placement Testing, Exemptions, Meta-Majors, College Plan, College Policies on Admissions, Developmental Education Options and Disclosure Requirements

Section 19

- Requires SBE to identify alternative assessments that may be accepted in lieu of the common placement test.
- Requires placement testing to have capacity to diagnose basic competences in English, reading, and mathematics essential for success in meta-majors and providing test information to students on the specific skills they need to attain.
- Requires SBE, by October 31, 2013, to establish by rule the test scores a student must achieve to demonstrate college ready skills, to include:
 - Prohibition against requiring the CPT or requiring developmental education for students who entered the 9th grade in a Florida public school in the 2003-04 school year and after and who earned a standard HS diploma. It also exempts active duty members of the military.
- **Note:** This section will likely need to be implemented for Spring 2014, following approval of the SBE rule.
- Allows the exempted students to choose to be tested or take developmental education once counseled and advised of options.
- Mandates that passing test scores are good for two years and students cannot be required to retest or take developmental education.
- Repeals requirement for students to complete college preparatory courses by the time they earn 12 college credits.
- Requires, by December 31, 2013, the SBE with the BOG to approve meta-majors and academic pathways that identify gateway courses.
 - Requires colleges to use placement test results to determine readiness for the student’s chosen meta-major.
 - Requires colleges to counsel students into college credit as quickly as possible with developmental education limited to content

needed for the meta-major.

- Requires, by March 1, 2014, colleges to develop a plan to implement developmental education and submit it to the Chancellor for approval. Implementation can be at any time but no later than Fall 2014. Each plan must include, at a minimum, local policies that outline:
 - Documented student achievements such as grade point averages, work history, military experience, participation in juried competitions, career interests, degree major declaration, or any combination of achievements that the institution may consider, in addition to CPT scores for advising students regarding enrollment options.
 - Developmental education strategies available to students.
 - A description of student costs and financial aid opportunities associated with each option.
 - Provisions for the collection of student success data.
 - A comprehensive plan for advising students into appropriate developmental education strategies based on student success data.
- Requires colleges to submit accountability reports that include student success data relating to each developmental education strategy implemented by the institution by October 31, 2015. Chancellor compiles and submits the reports to the Governor, Senate President, House Speaker and the SBE each year by December 31.

Reporting Cost of Developmental Education
Section 37

- Requires FCS institutions to report as a separate item in the annual cost analysis the volume and cost of developmental education options provided to students.

General Education Requirements

General Education Courses; Common Prerequisites
Sections 5 and 15

- Revises the general education requirements from 30 hours to 36 hours. Section 5 and 15
- Extends to 2015-16 implementation of the requirement that students complete at least one identified course in each subject area.
- Allows core courses to be revised or the five-course maximum within each subject area to be exceeded, if approved by the SBE and the BOG. Must be recommended by the subject area faculty committee, and approved by the ACC. Section 15
- Requires all public postsecondary educational institutions to accept the general education

- core courses (current law says offer and accept) as meeting general education core course requirements. Section 15
- Continues requirement that students entering an FCS institution or state university in 2014-2015 and thereafter demonstrate competency in a foreign language as part of the associate in arts degree. Section 15

Articulation Issues

Creation of Office of K-20 Articulation Section 2

Creates the Office of K-20 Articulation as a separate division within the DOE.

Articulation Coordinating Committee – Expansion of Duties Section 14

- Requires Articulation Coordinating Committee to provide recommendations related to access, quality, and reporting of data maintained by the K-20 data warehouse. Also adds the duty of fostering timely collection and reporting of statewide education data to improve the K-20 education performance accountability system, including but not limited to, data quality, accessibility, and protection of student records.
- Requires the Office of K-20 Articulation to provide administrative support for the Committee.
- Amends membership to allow any K-12 education representative (was only public) and to insure that the nonpublic postsecondary sector is represented.

Audits and Financial Penalties

Auditor General Reporting Requirements Relating to FCS Institutions Section 1

Amends current law which states that the Auditor General shall notify the Joint Legislative Auditing Committee when it finds that a college or university has not taken full corrective action regarding an audit finding for two preceding financial or operational audits. Amendments require the Committee to refer the matter to the BOG or the SBE, respectively, for appropriate action. (see Section 21 authorizing withholding of lottery funds for failure to comply).

SBE Oversight Enforcement Authority – Withholding Lottery Funds Section 21

Authorizes the SBE to withhold lottery funds, rather than just reduce such funds as presently authorized, until the school district or Florida college complies with the law or SBE rule (see Section 1 for Auditor General Authority.)

Student Fees

FCS Distance Learning Student Fees (Non-Resident) Section 28

Allows FCS BOT to establish a differential out-of-state fee for non-residents enrolled in distance learning. The fee must be sufficient to defray the full cost of instruction.

Fee Exemptions Section 29

Increases the limit for Florida college fee exemptions from 40 to 54 FTEs or 1 % of the college's total FTE enrollment, whichever is greater.

Other Higher Education Issues

Bright Futures Scholarship Program Section 33

Repeals the requirement for students to submit a FAFSA application in order to receive an award.

Penalties Related to Reporting of Child Abuse, Abandonment, or Neglect Section 3

Authorizes the SBE to adopt rules to implement the “Vulnerable Peoples Act” as it relates to the FCS institutions and other sectors.

K-20 Accountability, Data Reporting Section 20

Requires integration of SUS database into the K-20 data warehouse and requires public and Florida Resident Access Grant institutions to report data.

Higher Education Coordinating Council (HECC) Section 8

- Revises membership of the HECC to include:
 - Member of the BOG to be appointed by the chair of the BOG.
 - Member of the SBE to be appointed by the chair of SBE.
 - President of Enterprise Florida or a designated member of the Stakeholder Council to be appointed by the President.
 - Executive Director of the Florida Association of Postsecondary Schools and Colleges.
 - President of Workforce Florida or his or her designee.
 - Three members of the business community, one each to be appointed by the Senate President, Speaker of the House and the Governor.
 - President of Independent Colleges and Universities of Florida.
 - RETAINS the chancellors of FCS and SUS.
- Adds duty to facilitate data solutions identified by ACC to improve K-20 education performance

accountability system.

- Requires the Office of K-12 Articulation, in collaboration with BOG and Division of Colleges, to provide administrative support.
- Allows members serve for two years and elect the chair.

Commission on Independent Education (CIE)

Reporting Requirements

Section 13

Requires CIE to report data (in a format specified by DOE) on students who receive State funds that includes: retention rates, transfer rates, completion rates, graduation rates, employment and placement rates, and earnings of graduates. Specifies dates reports are due.

CONFORMING BILL FOR HIGHER EDUCATION CONFERENCE REPORT FOR SB 1514

Approved by Governor, May 20, 2013 (Chapter 2013 – 045)

Brevard Community College Name Change

Section 1

Renames Brevard Community College as Eastern Florida State College.

Higher Education

Dual Enrollment

Section 13

- Revises FTE reporting for the K-12 system.
- Mandates that school districts pay the standard tuition (not fees) to a College for students attending dual enrollment classes on a College campus. Requires school districts to cover Colleges' actual costs incurred when instruction is offered on the K-12 site. If taught by the college faculty, the School District will reimburse the college the costs associated with the proportion of salary and

benefits, and other actual costs, to provide the instruction. If taught by the high school instructor, the School District will only be responsible for the college's actual costs. Such payments to be made from the FEFP allocation to the school district.

- Removes authority for the Colleges to limit dual enrollment based on capacity issues. Requires school districts to permit a student to enter a dual enrollment course if the student is otherwise eligible.

Salary Caps

Sections 21 and 22

Makes permanent a cap on remuneration of college presidents and administrative employees. Cap was previously set at \$200,000 from State appropriated funds and was renewed annually. This change makes that cap permanent.

BILLS THAT PASSED

Career and Professional Education (CAPE): CS/CS SB 1076

(Approved by Governor, Chapter 2013-027)

Postsecondary Provisions

K-20 Mission Expansion

Section 1

Expands comprehensive K-20 career and education planning by requiring the provision of information to students and parents on career opportunities, education requirements associated with each career, institutions that prepare students to enter each career, and financial aid information.

Creation of Vocational Technical Centers Governing Boards

Section 3

- Allows a School Board to create governing boards for a district Vocational Technical Center (VTC), with membership and duties.
- Delegates to the VTC board decisions regarding entrance requirements for students, curriculum, program development, budget and

funding allocations, development of partnership agreements with local businesses and appropriate industry certifications.

- Requires VTC governing board to approve only courses and programs that contain industry certifications. A course may be continued if at least 25% of the students enrolled in the course attain an industry certification. If fewer than 25% attain the industry certification, the course must be discontinued the following year.

Industry Certification List

Section 37

Requires SBE to approve, at least annually, the Postsecondary Industry Certification Funding List for school district workforce programs, FCS institutions and SUS Institutions. The Commissioner recommends the list to the SBE for approval. The Chancellors of the FCS, SUS and Career and Adult

Education work with local workforce boards, other postsecondary institutions, businesses and industry to identify, create, and recommend to the Commissioner the certifications that should be on the list. Requires Chancellors to review results of the Economic Security Report of employment and earning outcomes when determining the recommended certifications, as well as other reports and indicators available regarding certification needs.

Note: The Economic Security Report is Florida's initiative to better inform students and parents of the employment and economic outcomes for degrees earned at SUS and FCS institutions. The 2012 Legislature required the Department of Economic Opportunity to prepare a report on the employment and earnings of graduates from public postsecondary institutions. Colleges must provide students electronic access to the economic security report beginning in 2014-15. The FCS uses the website titled "Smart College Choices" that provides employment and wage data for degree and certificate programs by college. <http://smart-college-choices.com>

Proviso for line item 120 requires the dissemination of the report. Each college is to determine the method and formats for disseminating the report, which shall occur no later than December 1, 2013. Colleges shall submit a copy of their plan for distributing the report to the DOE and ensure that exceptional students have appropriate access to the report. The Chancellor of the FCS shall approve the distribution plan on or before October 1, 2013.

Funding for Specified Industry Certifications

Section 59

- Creates performance funding category in the College Program Fund to reward colleges for industry certifications connected to postsecondary training. Funding is contingent upon the Legislature appropriating funds in the General Appropriations Act (GAA).
- Allows Colleges to earn bonus funding when students obtain industry certifications in an occupational area specified by the Legislature. Establishes a priority for occupational areas emphasized in state, national, or corporate grants provided to Florida educational institutions. Establishes \$1,000 per industry certification may be earned but allows for proration of funds if necessary. Authorizes a cap of \$15 million in performance funding for targeted industry certifications.
- Requires FCS Chancellor to identify certifications eligible for funding on the Postsecondary Industry

Certification Funding List, based upon the occupational areas specified in the GAA.

Note: The areas specified for 2013-14 in the GAA (line item 119A) include industry certifications for:

- Automotive service technology
- Cyber security
- Cloud virtualization technology
- Advanced manufacturing
- Welding
- Federal Aviation Administration airframe mechanics and power-plant mechanics
- Pharmacy technicians
- Heating, ventilation and air conditioning technicians

Note: \$5 million was appropriated for Performance Based Incentives for industry in certifications in 2013-14. Requires the FCS Chancellor to identify the associated certifications for each area and to prepare a report for each certification to include cost, percent employed, and salary of graduates. Funding to be distributed by June 1, 2014. (Line item 119A of the GAA, SB 1500).

Performance Funding for FCS

Section 61

Requires, by October 31, 2013, the SBE to recommend methodology for allocating performance funding for the FCS institutions (and the BOG recommends for the SUS) based upon percentage of graduates employed or enrolled in further education, the average wages of employed graduates, and the average cost per graduate. **Note:** No funding was provided for 2013-14.

Tuition Flexibility for \$10,000 Bachelor's Degree

Section 56

- Authorizes colleges to waive any portion of the tuition, activity and service fee, financial aid fee, technology fee, capital improvement fee, and distance learning fee for the purpose of offering a Bachelor's degree for state residents so that the cost of tuition and the fees do not exceed \$10,000 for the entire degree program.
- Limits waivers to upper-level courses not to exceed 100 percent of the number of required credit hours of the Bachelor's degree program for which the student is determined eligible.

Bright Futures

Section 57

Deletes requirement for Bright Futures recipients to complete a FAFSA.

Dual Enrollment Programs for Career Students

Section 32

- Limits career dual enrollment as curricular options

to pursuing industry certifications, which count as credits toward the high school diploma industry and certificate or associate degree.

- Defines career early admission as a form of dual enrollment when students enroll full-time in a career center of a FCS institution in programs (was courses) leading to industry certifications. Allows participation if students have completed 4 semesters (was 6) of full-time secondary enrollment (includes 9th grade).

Adult General Education - "Action Steps"

Section 50

Requires, effective July 1, 2013, all students entering adult education to complete 'action-steps-to-employment' before the completion of the first term. Steps include identifying employment opportunities, creating a personalized employment goal, conducting a skill and knowledge inventory, comparing results with what is needed to attain the employment goal, and upgrading students' skills and knowledge needed through adult general education programs.

Complete Florida

Section 51

- Makes permanent a previous pilot program to attract students to complete their degrees online. Priority will be given to adult learners who are veterans or active duty military. Initial Partners included University of West Florida (lead), St. Petersburg College and Florida State College at Jacksonville.
- Allows the BOG's gap analysis to be used in the selection of degree programs.
- Extends implementation deadline to the end of the 2013-2014 academic year, and must now identify changes to the statewide computer assisted student advising system.
- Requires a report from UWF and its partners on the program to the chairs of BOG, SBE and the Legislature by September 1, 2013.

Note: Funding of \$4 million was provided to the University of West Florida for implementation of Complete Florida by the institutions.

High School Provisions

Graduation Requirements

Sections 17, 18 and 21

- Creates new Standard High School Diploma effective for students entering 9th grade in the 2013-14 school year, designed to prepare students for postsecondary work. (See chart in appendix A)
- Creates two designations that may be added to the standard high school diploma with additional

student work: 1) Merit Designation – student must attain one or more industry certifications, and

2) Scholar Designation – requires additional courses and exams (consistent with university entrance requirements.)

- Allows graduation credits to be earned through equivalent, applied, integrated or career education courses including work-related internships.

Definitions include:

- Equivalent courses include one or more courses identified by content area experts as being a match to the core curricula content of another course.
- Applied course include real-world applications of a career and technical education standard used in business or industry.
- Integrated courses include content from several courses within a content area or across content areas.
- Requires remediation while the student is still in high school based on inadequate scores on FCAT, or common core assessments when implemented.
- Requires school districts to notify students and parents in writing regarding standard diploma requirements, available designations, state scholarship programs and postsecondary admissions.
- Creates process for developing career education courses that allow students to simultaneously earn career education and core academic credit. DOE must develop for SBE approval and determination if academic standards are sufficiently covered to warrant the award of academic credit.

Student Assessment Program for Public Schools

Section 33

- Revises provisions related to FCAT and statewide, standardized EOC assessment to align with the new testing requirements for a standard high school diploma.
- Requires the Commissioner to adopt a concordant score on the SAT and ACT for 10th grade FCAT Reading and a "comparative" score on at least one assessment for the Algebra I EOC assessment.
- The Commissioner is authorized to identify comparative scores for other statewide, standardized EOC assessments.

Common Placement Testing for Public Postsecondary Education

Section 35

Amends requirement for high schools to evaluate college readiness before 12th grade to correlate to new high school assessments.

Grandfather Provision for High School Students

Section 43

Allows any student who selected and is participating in an accelerated high school graduation option before July 1, 2013, to continue that option.

Next Generation Sunshine Skills Standards

Section 5

Provides transition to Next Generation Sunshine State Standards (NGSSS) and related assessments.

Elementary and Middle School Provisions

Technology Recognition Certificates

Section 7

- Requires DOE to contract with technology companies that have approved certifications on the Industry Certification Funding List or the Postsecondary Industry Certification Funding List to develop two recognitions. These recognitions are optional for the school districts but bonus funds are tied to them.
- Creates option for elementary school students to earn Florida Cyber Security Recognition (awareness of safety when using the internet) and Florida Digital Arts Recognition (combines artistic talent with technology skills).
- Creates option for middle school students to earn Florida Digital Tools Certificate (digital technology skills needed for future academic work and future employment, including word processing, spreadsheet display, and the creation of presentations that include sound, text and graphics).

Public Private Partnerships: CS/CS HB 85

- Creates an alternative procurement process and requirements for public-private partnerships to facilitate the construction of public-purpose projects, including educational facilities.
- Creates a seven-member Public Facilities and Infrastructure Act Guidelines Task Force to recommend, by July 1, 2014, guidelines for the Legislature to consider for public-private partnerships to foster uniformity across the state. The Task Force would expire on December 31, 2014.
- Responsible “public entities” may develop and use their own guidelines, as long as consistent with the Task Force guidelines.
- Specifies the requirements for partnerships, including provisions requiring public entities to notice unsolicited proposals, conduct independent analyses of proposed partnerships, notify other affected local jurisdictions, and enter into interim

and comprehensive agreements for qualifying projects.

- Authorizes responsible public entities to approve a qualifying project if there is a need for or benefit derived from the project, the estimated cost is reasonable, and the private entity’s plans will result in the timely acquisition, design, construction, improvement renovation, expansion, equipping, maintenance, or operation of the qualifying project.

Lake-Sumter Name Change: HB 209

(Approved by Governor, Chapter 2013-024)

Renames Lake-Sumter Community College as Lake-Sumter State College.

Digital Learning: CS HB 7029

K-12 Online Catalog

Section 1

Requires the DOE to develop an online catalog of available digital learning courses from public and private providers. Each course must have a course description, completion and passage rates, as well as a method for students and teacher users to provide evaluative feedback.

The Florida Virtual School (FVS)

Section 2

- Creates Florida Virtual School Global (FVSG) for services outside of Florida. Adds ability for an alternative testing site if agreed to by the school district and the FVS.
- Requires the Auditor General to conduct an operational audit of FVS and FVSG.

School District Virtual Courses

Section 4

- Requires the school districts to code blended courses for reporting purposes.
- Allows students to enroll in an online course offered by any other district without limitations.
- Adds requirement that access to virtual courses shall be available to students during the normal school day.

Florida Approved Courses and Tests (FACT)

Initiative

Section 5

- Provides purposes and intent to include expanding options to suit unique student interests, satisfy educational requirements, and accelerating student accomplishment of goals.
- Requires, beginning in the 2015-16 school year, for FACT to be implemented to expand student choices in selecting high-quality online courses, including MOOCs, for promotion or graduation.

- Allows courses to use a blended learning model and include differentiated instruction, flexible scheduling, differentiated teaching and self-paced learning. Also allows instruction to be provided using online videos, class forums and homework assignments and projects, coupled with one-one-one direct instructional support to students.

Florida Approved Courses (FACs)

Section 5

- Requires DOE to publish a list of online providers approved to offer FACs which shall be listed in the online catalog.
- Defines FAC as an “online course provided by individuals which include, but are not limited to, massive open online courses or remedial education associated with the courses that are measured pursuant to s 1008.22.”
- Allows MOOCs to be authorized in: algebra I, biology, geometry, and civics. Courses may be applied toward requirements for promotion or graduation in whole, in subparts, or in a combination of whole and subparts. A student may not be required to repeat subparts that are satisfactorily completed.
- Requires the FAC to be approved by the Commissioner of Education for application in K-12 public schools in accordance with rules of the SBE. Courses must be annually identified, approved, published and publicized.

FAC Provider Requirements

Section 5

- Establishes FAC provider requirements to include non-sectarian, compliance with anti-discrimination requirements, instructional staff are Florida certified teachers or adjunct educators, background screening required on employees.
- Requires provider to provide information to parents and students online which include contact information, requirements for instructor contact.
- Requires provider to have prior successful experience offering online courses to elementary, middle or high school students. However, for those without this successful prior experience, DOE may conditionally approve them to operate for one year.
- Requires provider to ensure instructional and curricular quality through an accountability plan including meeting the standards of the International Association for K-12 Online Learning and the Southern Regional Education Board (SREB), aligning instructional content with Next Generation Sunshine State Standards, and insuring mechanisms that determine a student satisfied requirements for grade level promotion and high school graduation.

Rules to Provide Postsecondary Credit for Online Courses

Section 6

Requires, beginning in 2015-16 school year, the SBE and BOG to adopt rules that enable students to earn academic credit for online courses, including MOOCs, prior to initial enrollment at a postsecondary institution. Rules of SBE and BOG must include procedures for credential evaluation and the award of credit, including, but not limited to recommendations for credit by ACE; equivalency and alignment of coursework with appropriate courses; course descriptions; type and amount of credit that may be awarded; and transfer of credit.

Test Administration

Section 7

Expands authority for testing to be administered through contracts in other locations approved by DOE.

Private Contractor to review courses

Section 8

- Requires, by August 30, 2013, DOE to contract with a qualified contractor to review and provide recommendations for online courses, including MOOCs and competency-based online courses for K-12 and postsecondary education. The recommendations must, at a minimum include improving access to the online courses; approving the courses; funding the courses; holding providers accountable; and awarding credit for such courses.
- Requires the department to identify measures of quality based upon student outcomes, such as completion and achievement rates correlated appropriately to each delivery model.
- Requires measures for students to demonstrate competency, such as prior learning assessments, end-of-course exams, assessments established by regionally accredited public institutions which may be applied as one whole assessment or as two or more discrete sub assessments such that when combined, the sub assessments are equivalent to a whole assessment.
- Allows for opportunities to use online courses, including MOOCs using blended learning or other tools delivered in modules or segments to provide instruction for students in K-12 education.

Findings Report

Requires the DOE shall provide findings and recommendations to the Governor, President of the Senate and the Speaker of the House by February 1, 2014.

Florida College System Police Officers: CS SB 454

- Aligns College System statutes with K-12 and state university statutes related to mutual aid agreements, giving FCS officers the same authority as other public education sector law enforcement.
- Provides FCS law enforcement officers with express authority to enter into mutual aid agreements with local law enforcement agencies, with authority to patrol within 1000 feet of any college owned or leased property or within an agreed upon jurisdictional area.

Independent Living: CS SB 1036

- Provides young adults the option to remain in foster care until the age of 21, instead of 18. Doing so is designed to encourage completion of high school or GED, enrollment in post-secondary education, or beginning a career.
- Restructures the Road-to-Independence Program to allow for enrollment as a full-time student or equivalent in eligible post secondary education, or part-time in some circumstances or with approval from academic advisor.
- Requires DCF to work with the BOG, the FCS and DOE to address the need for a comprehensive support structure in the academic arena. SUS and FCS to provide postsecondary educational campus coaching positions, integrated into the institution. DCF has the discretion to determine which college or university will offer a campus coaching position, based on demographic data indicating the greatest need. Campus coaches are to be employees of the educational institution.

Emergency Medical Services: SB 520

Submitted to Governor, action required by June 12, 2013

- Deletes the requirement for emergency technicians and paramedics to obtain human immunodeficiency virus (HIV) and acquired immune deficiency syndrome (AIDS) training and continuing education instruction.
- Links the definitions of advanced life support and basic life support to the EMT-Paramedic National Standard and the EMT-Basic National Standard, respectively, as well as the National EMS Education Standards of the United States Department of Transportation (USDOT).
- Adds those National EMS Education Standards approved by the Department of Health (DOH) to the allowed standards on which EMS trainers may base their curricula.
- Increases the period of time within which an EMT or a paramedic must pass their required

certification exam after completing their training program from one year to two years.

Political Subdivisions/ Employee Benefits: CS HB 0655

- Defines “political subdivision” as a county, municipality, department, commission, district, board, or other public body, whether corporate or otherwise, created by or under State law. Prohibits a political subdivision from requiring a minimum wage or employment benefit for employees of contractors or subcontractors, or awarding contract preferences based upon the wages or benefits provided to employees.
- Adds a definition of “employment benefits” as anything of value that an employee may receive from an employer in addition to wages and salary. The term “State minimum wage” is also added and means a minimum wage required under the State Constitution or state law.
- Creates the Employer-Sponsored Benefits Study Task Force to be organized by September 31, 2013. Task Force to analyze employment benefits and the impact of State preemption of the regulation of such benefits. Due by January 15, 2014, to include findings and recommendations for legislative action regarding the regulation of employment benefits.

Teacher Preparation: CS/CS SB 1664

Submitted to Governor, action required by June 18, 2013

- Revises requirements for State approved educator preparation programs, educator and principal certification, and the Florida Teachers Lead Program.
- Revises the framework for the approval of teacher preparation programs based on performance outcome metrics and holds all preparation programs accountable.
- Streamlines the core curriculum so that it is more focused and relevant and allows for deeper preparation in standards-based instruction.
- Requires candidates to demonstrate that they have a positive impact on student learning growth in field experiences before completing a program.

Economic Development: CS HB 705

Submitted to Governor, action required by June 12, 2013

- Expands the list of entities eligible to receive assistance from the Florida Institute for the Commercialization of Public Research to include “innovation businesses.” It also allows the Institute to create corporate subsidiaries; to acquire ownership (and related) rights with respect to the products of financed companies; and, under some

circumstances, to charge for services provided to private companies and/or organizations whose products are developed by the R&D activities of a publicly supported college, university or research institute.

- Creates the Florida Technology Seed Capital Fund as a subsidiary of the Institute, for purposes of stimulating greater private-sector investment and providing advice and other value-added services to start-up companies within targeted industry sectors.

Public Meetings: CS/CS SB 50

Requires that any Board or other public body permit citizens be heard during the decision making process. Provides that the opportunity to be heard does not have to occur at the hearing where the final decision is made, but must be prior to the final decision. Requires affected public bodies to enact appropriate policies and procedures. Provides for legal remedies for violation.

Public Construction Projects: CS/CS HB 269

- Requires governmental bodies to identify materials to be utilized on public construction projects. If wood is utilized, requires acquisition within the State of Florida, if available. Common materials such as plywood for forms are exempt.
- Requires building permitting agencies to review and approve a structural inspection plan for threshold buildings prior to issuing a building permit and to approve the inspection schedules prepared by the architect and engineer of record. Colleges will need to comply with the threshold building permit process specified. Section 16
- Directs DBPR to prepare a new energy efficiency code that will apply to the design and operation of all buildings. FCS college buildings are expected to have to comply with this Energy Conservation code. Section 18
- Clarifies applicability of thermal efficiency standards for all buildings, including college buildings. Section 20
- Outlines specific building features that must be taken into account when designing, operating and renovating non-residential buildings. Includes elements such as HVAC, external envelope components, lighting and all systems consuming energy. Sections 21 and 23

Procurement of Commodities and Contractual Services: CS/CS HB 1309

- Creates new subsection in the public records statute pertaining to contracts of "public agencies," defined in a manner that includes colleges. All

contracts for services will be required to include provisions that the contractor comply with public records laws.

- Permits Department of Management Services to lead or enter into joint agreements with governmental entities for the purchase of commodities or contractual services that can be used by multiple agencies. Services or commodities provided to State agencies by governmental entities are now not subject to the competitive solicitation requirements otherwise required by law.

Transparency in State Contracting: HB 5401

Approved by Governor, May 20, 2013 (Chapter 2013 – 054)

- Requires the Governor's Office to establish and maintain a single website that provides access to all other websites providing information on the approved operating budget for each branch of State government and state agency, and providing information on fiscal planning for the State, all with specified data and features.
- Requires the Department of Management Services to establish and maintain a website that contains certain information regarding employees of State agencies, state universities, and the State Board of Administration (does not include employees of colleges).
- Requires, by November 1, 2013, the Legislative Auditing committee must recommend to the Senate President and the House Speaker additional information to be added to a website, such as whether to expand the scope of information to include state universities, Florida College System institutions, school districts, charter schools, charter technical career centers, local government units, and other governmental entities, and a format for collecting the displaying such additional information.
- Requires the Chief Financial Officer to establish and maintain a contract tracking system for the contracts and contract amendments of "state entities," a term which is defined and does not appear to include Florida College System institutions.

Design Professionals: CS SB 286

(Approved by Governor, Chapter 2013-028)

- Provides tort liability immunity to design professionals (individuals licensed in Florida as an architect, interior designer, landscape architect, engineer, or surveyor) employed by a business or an agent of a business. The individual design professional immunity takes effect if:

- The contract is made between the business entity and the claimant (or another entity on claimant's behalf).
- The contract does not name an individual employee or agent as a party.
- The contract prominently states that an individual may not be held liable for negligence.
- The business entity maintains professional liability insurance as required under contract.
- And all damages are solely economic in nature and do not extend to persons, nor property, not subject to the contract.

Charter Schools: CS/CS HB 7009

- Provides clarification language to charter sponsors regarding the application and appeal processes.
- Impacts FCS charter schools as it relates to monitoring by the school district, requiring annual report on student success and financials, and limiting approved teacher preparation programs. Limits employee contracts beyond the length of

the charter contract and requires monthly financial reports.

Reviser's Bill: SB 1096

(Approved by Governor, Chapter 2013-035)

Combined effort by the Governor, Legislature, and education stakeholders to reduce regulation of public educational institutions and repeal obsolete laws. The following of interest to FCS institutions are repealed:

- Substance Abuse Symptom Training Programs (unfunded).
- Centers of Technology Innovation (unfunded and none in existence).
- Sponsorship of Athletic Activities (repeal of slow-pitch softball).
- Safety Issues in Courses Offered by Public Postsecondary Educational Institutions (covered by federal law).
- Transition to Teaching Program (grant has expired).
- Florida College System Institution and University Energy Consumption (reports submitted in 2011).

BILLS THAT FAILED

Residency for Tuition Purposes: CS HB 7051

- Would have codified a ruling from the United States District Court for the Southern District of Florida by stating that a United States citizen who is a dependent child may not be denied classification as a resident for tuition purposes based solely upon the immigration status of his or her parent.
- Would have expanded the definition of parent to include step-parent, and the definition of dependent child to include anyone who is not deemed independent for federal financial aid purposes.
- Would have allowed a student to provide his or her own personal documents to establish residency as opposed to only the parent's documents.
- Would have allowed for veterans of the Armed Services, including reserves, who were honorably discharged and reside in Florida to immediately obtain residency for tuition purposes, without the 12 months requirement.

Retirement: CS/CS HB 7011

Would have required all positions (full time) to participate in an investment plan (defined contribution). The pension plan (defined benefit) would have ended on the effective date for all new employees. Current employees would have been unaffected.

Education Accountability: SB 0878 / HB 7027

- Would have formalized DOE procedures for accessing and reporting data and ensuring compliance with FERPA.
- Promoted adoption of a common set of data elements identified by the National Center for Education Statistics to support the effective exchange of data within and across states. Provided a timeline for annually collecting and reporting student level data from the prior year. Improved and streamlined access to data maintained by the K-20 data warehouse by creating and fully implementing a web-based interface for public access and a self-service.

Retirement: CS/CS SB 1392

Would have required elected officials and Senior Management positions to participate in an investment plan (defined contribution). All other employees would have the ability to choose between the Pension Plan (defined benefit).

Discretionary School Sales Surtax: SB 1176 / HB 337

- Would have increased capital funding by authorizing public higher education institutions

to use a portion of the School Capital Outlay Tax, with a required inter-local agreement.

- Would have preserved local control and decision making authority by mandating that the surtax must be levied pursuant to a descriptive resolution placed on a referendum ballot in the county of participation, conditioned to take effect only upon the approval of a majority of electors in the county voting in the referendum.

Local Surtax: CS/CS SB 1718 / HB 1296

Would have authorized a new discretionary sales surtax known as the Higher Education Surtax. It allowed a county to levy a voter-approved discretionary sales surtax of up to 0.5 percent for the benefit of Miami-Dade County, since it was the only county eligible under this section of law. The bill established procedures and requirements for deposits, investments and usage. An independent oversight board would be required to approve all funding plans. The approved surtax would expire after 5 years.

Adult Education Fees: HB 751/ SB 1610

Would have revised student fees for adult general education programs, setting them at \$.83 per contact hour for residents and nonresidents and \$2.49 per contact hour for out-of-state students, and ended the current practice of charging block tuition.

Public Data: SB 1004/ HB 1133

Would have required each college to submit an inventory of all public data in its custody to the President of the Senate, the Speaker of the House of Representatives, and the Secretary of State by July 1, 2014, and every 6 months thereafter. "Public data" was defined to mean any document, paper, letter, map, book, tape, photograph, film, sound recording, data processing software, or other material, regardless of the physical form, characteristics, or means of transmission, made or received in connection with the official business of an agency.

Preference in Award of State Contracts: SB 684 / HB 307 / HB 1017

Would have expanded the 5% 'Florida Preference'

factor that public entities must apply in the competitive procurement process in the purchase of commodities and to the procurement of construction services.

Veteran Preference in State Purchasing: SB 1124 / HB 719

Would have revised state agency competitive procurement preferences in regards to Veteran Business Enterprises (VBE) as certified by the Office of Supplier Diversity within DMS. Would have granted a 3% preference to the first \$500,000 of a certified VBE's submitted bid or proposal.

Health Care Practitioners: CS SB 612

Would have required nurse practitioners, or persons who hold a doctor of nursing practice or corresponding appropriate title verbally disclose their qualifications when rendering healthcare.

Credit Card Solicitations: HB 1217 / SB 1202

Would have prohibited the solicitation of credit cards on college and university campuses.

Public Record/Postsecondary Education Executive Search: CS/ CS HB 0637

Would have allowed search committees to withhold identifying information of applicants and potential applicants for president, provost, or dean of a state university or Florida College System institution, with some restrictions.

Juvenile Justice Education Program: CS HB 441 /CS SB 1406

- Would have revised the accountability of juvenile justice education programs by requiring cost and effectiveness information, accountability and reports on educational performance of students in commitment, day treatment, prevention, and detention programs.
- Would have required school districts and juvenile justice education providers, in collaboration with others, to develop individualized transition plans, provide oversight and guidance on education transition planning and services, to provide career readiness and exploration opportunities and to eliminate barriers to education.

APPENDIX A

NEW Standard High School Diploma

Subject Area	Requirements
English (ELA)	<ul style="list-style-type: none"> 4 credits ELA I, II, III, and IV Passage of 10th grade FCAT Reading Must take 10th grade FCAT Writing
Mathematics	<ul style="list-style-type: none"> 4 credits which must include Algebra I and Geometry Algebra I EOC assessment is 30% of final course grade and passage is required for a standard diploma. NOTE: student may earn credit for course without passage of EOC, but must pass EOC to graduate Geometry EOC assessment is 30% of final course grade Industry certification courses that lead to college credit may be substituted for up to 2 mathematics credits
Science	<ul style="list-style-type: none"> 3 credits including Biology I Biology I EOC assessment is 30% of final course grade Industry certification courses that lead to college credit may be substituted for up to 1 science credit
Social Studies	<ul style="list-style-type: none"> 3 credits: 1 U.S. History; 1 World History; .5 Economics, including financial literacy; .5 U.S. Government U.S. History EOC is 30% of final course grade
Foreign Language	None
Fine or Performing Arts	1 credit
Physical Education	1 credit
Electives	8 credits: School districts must develop/offer coordinated electives so students develop knowledge/skill in area of interest, such as STEM or Liberal Arts. Electives must include opportunities to earn college credit, including industry-certified career education programs, series of career-themed courses that result in industry certification or articulated award of college credit, or career education courses with a statewide or local articulation agreement which leads to college credit.
ADDITIONAL DESIGNATIONS	“Designation” will be added to the Standard High School Diploma with the following:
Merit	<ul style="list-style-type: none"> Attain one or more industry certifications
Scholar	<ul style="list-style-type: none"> Pass 11th grade ELA common core assessment, effective when the state transitions to common core assessments Earn 1 credit in Algebra II and 1 credit in Statistics or an equally rigorous course. When the state transitions to common core assessments, students must pass the Algebra II common core assessment Pass the Biology I EOC assessment and earn one credit in Chemistry or Physics and one credit in an equally rigorous course Pass the US History EOC assessment Earn two credits in the same foreign language Earn at least one credit in AP, IB, AICE, or dual enrollment

GLOSSARY OF ABBREVIATIONS/DEFINITIONS

ACC	Articulation Coordinating Council
BOG	Board of Governors for the State University System
BOT	Board of Trustees
CIE	Council for Independent Education
CS	Committee Substitute
CPT	Common/College Placement Test
DBPR	Department of Business and Professional Regulation
DCF	Department of Children and Families
DMS	Department of Management Services
DOE	Department of Education
EOC	End of Course (exam)
FCS	Florida College System
FCSPF	Florida College System Program Fund
FCO	Fixed Capital Outlay
FAFSA	Free Application for Federal Student Assistance
FERPA	Family Educational Rights and Privacy Act
FVC	Florida Virtual Campus: this entity was created to now encompass the <ul style="list-style-type: none"> • Florida Distance Learning Consortium (FDLC) • Florida Center for Advising and Academic Support (FCAAS) which runs the Florida Academic Counseling and Tracking for Students (FACTS) • College Center for Library Automation (CCLA) for the FCS • Florida Center for Library Automation (FCLA) for the university system
GAA	General Appropriations Act, also referred to as the budget
HB	House Bill
HECC	Higher Education Coordinating Council
Line Item	The number attached to an appropriation or proviso in the GAA
MOOC	Massive Open Online Course
PECO	Public Education Capital Outlay
PECO Sum of Digits	Funds provided to the colleges for maintenance that is based upon square feet of facility space at the institution
Proviso	Language that directs specific instructions regarding an appropriation in the GAA
SB	Senate Bill
SBE	State Board of Education
VTC	Vocational Technical Center

TABLE: HIGHER EDUCATION BILLS PASSED & STAFF ANALYSIS

2013 Legislative Session

Find the bill number you are interested in and click on the link in the last column. This will take you to the Florida House of Representatives website which has information on all the bills listed in this report. For the text of the bill scroll down to the “Bill Text” section and click on “Enrolled.” The enrolled bill is the version as passed by both the House and Senate and sent to the Governor. For a more user friendly and easier to understand report on the legislation, scroll down further to the “Staff Analysis” section and click on the “Final Bill Analysis.” If no final bill analysis is listed, click on the most recent analysis.

Bill # <i>(Linked to Doc. Page)</i>	Action	Effective Date July 1, 2013 Except as Noted	Link to Text of Bill & Staff Analysis
50	Signed 5/6	Oct. 1, 2013	http://myfloridahouse.gov/Sections/Bills/billsdetail.aspx?BillId=49173
85	Signed 5/7		http://myfloridahouse.gov/Sections/Bills/billsdetail.aspx?BillId=49273
209	Signed 4/17		http://myfloridahouse.gov/Sections/Bills/billsdetail.aspx?BillId=49446
269	Signed 5/2		http://myfloridahouse.gov/Sections/Bills/billsdetail.aspx?BillId=49491
286	Signed 4/24		http://myfloridahouse.gov/Sections/Bills/billsdetail.aspx?BillId=49385
454	Signed 4/30		http://myfloridahouse.gov/Sections/Bills/billsdetail.aspx?BillId=49657
520	Signed 5/28		http://myfloridahouse.gov/Sections/Bills/billsdetail.aspx?BillId=49713
0655	Signed 5/3		http://myfloridahouse.gov/Sections/Bills/billsdetail.aspx?BillId=49853
705	Signed 5/28		http://myfloridahouse.gov/Sections/Bills/billsdetail.aspx?BillId=49930
1036	Signed 5/6	Jan. 1, 2014	http://myfloridahouse.gov/Sections/Bills/billsdetail.aspx?BillId=50165
1076	Signed 4/22		http://myfloridahouse.gov/Sections/Bills/billsdetail.aspx?BillId=50314
1096	Signed 4/29	Upon becoming law	http://myfloridahouse.gov/Sections/Bills/billsdetail.aspx?BillId=50226
1309	Signed 5/7		http://myfloridahouse.gov/Sections/Bills/billsdetail.aspx?BillId=50703
1664	Signed 6/03		http://myfloridahouse.gov/Sections/Bills/billsdetail.aspx?BillId=50631
5401	Signed 5/20		http://myfloridahouse.gov/Sections/Bills/billsdetail.aspx?BillId=50885
7009	Signed 5/3		http://myfloridahouse.gov/Sections/Bills/billsdetail.aspx?BillId=49862
7029	Signed 5/7		http://myfloridahouse.gov/Sections/Bills/billsdetail.aspx?BillId=50267

BILL NUMBER INDEX

Bill	Page	Bill	Page	Bill	Page	Bill	Page
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0655.....	11	1296.....	14	209.....	9	684.....	14
0878.....	13	1309.....	12	269.....	12	7009.....	13
1004.....	14	1392.....	13	286.....	12	7011.....	13
1017.....	14	1406.....	14	307.....	14	7027.....	13
1036.....	11	1500.....	1, 7	337.....	13	7029.....	9
1076.....	6	1502.....	3	441.....	14	705.....	11
1096.....	13	1514.....	6	454.....	11	7051.....	13
1124.....	14	1610.....	14	50.....	12	719.....	14
1133.....	14	1664.....	11	520.....	11	751.....	14
1176.....	13	1718.....	14	5401.....	12	85.....	9
1202.....	14						

CHAPTER HEADLINES

CHIPOLA COLLEGE

RETIREES HONORED BY CHIPOLA AFC

Chipola College honored four of its retirees at the recent end-of-year luncheon. Pat Barfield, Departmental Staff Assistant, was honored for 17 years of service. Dr. Rose Cavin, Associate Dean of Mathematics and Natural Science, was recognized for 16 years of service. Geraldine DeFelix, Professor of English, was honored for 16 years of service. Wanda Pope, custodian, was recognized for 11 years of service.

Retirees were awarded lifetime memberships in the Association of Florida Colleges (AFC) by the Chipola College chapter. Retirees were also presented resolutions from the college board of trustees citing each of their accomplishments. All were presented Chipola Gold Cards which provide lifetime admission to college events.

The event was sponsored by AFC, Council of Chipola Educators (CCE), Chipola Faculty Association (CFA) and Career Employees Association (CEA).



Chipola College AFC honored four retiring employees at the annual end of year luncheon with lifetime memberships in the association. Pictured from left, are: Wanda Pope, Pat Barfield, Geraldine DeFelix, Dr. Rose Cavin, and AFC Chapter President Angie Tyler.

CHIPOLA THANKS AFC STAFF

The Chipola College AFC chapter would like to thank the AFC staff members for working concessions for the 2013 FCSAA State Basketball Tournament hosted by Chipola, March 6-9. The AFC staff members have volunteered for the past several years to come to Marianna and work alongside other Chipola AFC members during the tournament. Proceeds from the Chipola concession stands go toward scholarships for AFC members and their children. Since 1993, AFC has awarded over \$130,000 to more than 100 students through the AFC Scholarship Endowment.



Eileen Johnson, Michael Brawer, Belinda Ng, David Schrenk, Marsha Kiner, Tina Ingram, and Adrienne Bryant.



CURRENT

2013 DEADLINE AND PUBLICATION SCHEDULE

Membership Issue: Deadline July 12/Published August 19
Pre-Convention Issue: Deadline September 13/Published September 26
Post-Convention Issue: Deadline November 8/Published December 9

Submit your news and articles for the next issue of *Current* to Tina Ingram by email at: tingram@myafchome.org.

CHAPTER HEADLINES

NORTHWEST FLORIDA STATE COLLEGE

NWFSC AFC Chapter has been busy! We sponsored a holiday decorations competition and presented awards to winners at the college's Holiday Luncheon. Entries were posted to the NWFSC AFC Facebook page so all campuses and centers could share in the fun. Retiree Dianne Kostely and two students acted as impartial judges. The chapter held two arts and crafts socials. In November, members gathered to make framed word art as decorations or as gifts for the upcoming holidays. In February, members made then donated forty valentines to Twin Cities Pavilion, a local assisted living facility. From November to February, the chapter was busy selling concessions at basketball games. We sent off our Raiders and Lady Raiders with snacks and cheers as they headed off to the National Championships. Also in February, members attended various city council meetings to learn more about local politics. In March, our chapter hosted a Family Game Night and an afternoon Office Supply Swap/AFC Recruitment event. All March, members raised money for the Ronald McDonald House, culminating in the April

Ronald McDonald House Kaps for Kids event. We raised \$800 for the charity. We sent one member to the AFC Leadership Conference in January and eight members to Region 1 Spring Conference in April. Finally, congratulations to our own Sudy Suderman on being a semifinalist for the Professor of the Year competition! NWFSC is expecting great things in the coming year!



President Kristen Last and the NWFSC Chapter attend the Region 1 Spring Conference

SANTA FE COLLEGE

Wow – the winter flew by! We took that time for fall planning and then we hit the ground running. Beginning with Fall Convocation, our chapter set up a table to have an AFC presence, answering questions and handing out membership applications. Later that day in the President's lobby, we hosted a reception for our Fulbright Scholar from Brazil. We decided to offer homemade hors d'oeuvres and punch. The event was well attended and we received many compliments for our efforts.

The first two days of classes, AFC members supported one of the many Welcome Stations around campus. This idea was brought back to our chapter by one of our members who had learned of the idea at an AFC conference. Since then, our campus set up Welcome Stations for fall and spring semesters



– giving directions, information, and water to our students.

For the first time, AFC will have a table at the Annual Benefits Fair - answering questions and encouraging membership. We anticipate a great turnout and reaching many non-members.

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CHAPTER HEADLINES

PALM BEACH STATE COLLEGE

PALM BEACH STATE EARNS OVER \$3,300 FOR SCHOLARSHIPS

The Palm Beach State College Chapter of the Association of Florida Colleges and the Library Learning

Resource Center held its annual book sale during National Library Week, April 15-16. Bestsellers, new

textbooks, encyclopedia sets, withdrawn library books, computer books and cookbooks were on sale, and started at only 50 cents each. All of the proceeds benefited the Chapter and the AFC Scholarship Fund for employees and students. The fundraiser from the two-day sale totaled over \$3,300. According to the American Library Association (ALA), National Library Week is a time to celebrate the contributions of our nation's libraries and librarians and to promote library use and support.



PALM BEACH STATE EDUCATIONAL WORKSHOP FOR MEMBERS

Palm Beach State College AFC Chapter offered a new learning and tasting experience to their members and potential members April 25. The session was presented by the Oil & Vinegar store

located in Palm Beach Garden's Mall. The attendees were able to sip, savor and learn the technique to evaluating oils and vinegars as a true connoisseur.

The Oil & Vinegar presenters (Gideon and Chris) spoke to the advantages of how oil and vinegar can help them live longer and stay healthy.



PALM BEACH STATE CHAPTER HOLDS SPRING CHAPTER MEETING

Over 40 members attended the spring chapter meeting on April 25 at the Lake Worth campus.

Palm Beach State College president Dr. Dennis Gallon gave remarks and challenged the members to increase engagement and participation. The members also heard a comprehensive update called the perfect storm. The group also discussed upcoming events and professional development opportunities.



SEMINOLE STATE COLLEGE



Seminole State College AFC held its annual Membership Appreciation Luncheon at the Sanford/Lake Mary campus



Seminole State AFC members and Seminole State lost & found donated 67 pair of eyeglasses to Lens Crafters OneSight.

COMMISSION HEADLINES

COMMISSIONS COME TOGETHER FOR JOINT CONFERENCE

On May 16 and 17, 2013 the State College of Florida and the AFC Technology Commission hosted the annual Joint Commissions Conference. The 162 attendees represented all 28 colleges in the Florida College System, as well as a member from the Division of Florida Colleges state office, several staff from the AFC State Office and a Florida Senator.

Ten commissions joined together to hold this spring meeting. The following commissions and their leadership welcomed members at the opening general session: Administration Commission, Mike Pelitera; Adult & Continuing Education Commission, Daisy Vulovich; Communications & Marketing Commission, Chris Thomes; Equity Commission, Adriene Jefferson; Faculty Commission, Monica Franklin; Healthcare Education, Tobi Schelin; Institutional Effectiveness, Planning & Professional Development Commission, Bob Van Der Velde; Learning Resources Commission, Isabel Hernandez; Occupational & Workforce Education Commission, Eileen Storck; and Technology Commission, Melanie Jackson. The opening session also included an AFC Welcome from President Byron Todd as well as an update from Associate Executive Director Marsha Kiner. The keynote speaker, Mr. Patrick Grady shared with members "A Humorous Look at Personal & Professional Success!"

Vendor sponsors for the event included the Gold Sponsor, Serbin Printing, as well as the Bronze Sponsors, Canvas by Instructure, Smarthinking, and Troy University. In addition several door prize and conference sponsors were recognized including: Cengage Learning, Desire2Learn, South Florida State College, State College of Florida, and Troy University. Conference Coordinator, Technology Commission Chair Melanie Jackson, closed the opening session and invited members to attend one of the 64 professional development presentations offered at the conference. The State College of Florida (SCF) AFC Chapter hosted a beachside BBQ on the evening of May 16. Members enjoyed BBQ, fellowship and a great sunset at Siesta Beach in Sarasota, Florida.

Members attended a variety of workshops hosted by each commission on May 17. The closing general session opened with a welcome to the SCF from Dr. Michael J. Mears, Vice President, Baccalaureate



Members register for the Joint Commissions Conference.



Pat Barfield and Dr. Gary Sligh



Attendees enjoy the Joint Commissions Conference.

...Continued on page 33

Programs, and Provost at the SCF Bradenton Campus, followed by the Keynote Speaker, Mr. Steve Schroeder who serves as the General Counsel/ Executive Director of Governmental Relations at Pasco Hernando Community College. Steve shared a timely and informative legislative update with all members present. Conference coordinator, Melanie Jackson thanked Daisy Vulovich and her team from the SCF-Lakewood Ranch campus for their hospitality as well as the South Florida State College Cashier's Office and eLearning team (Joy Baker, Susan Zelenenki, Debbie Allison, Joann Kramer and Kathleen Benn) for processing payments and coordinating conference registration.

"As a commission coordinated event, we would not have been successful without the hard work of these many individuals," Jackson shared. After door prizes and closing announcements, the closing session was adjourned.

"This is one of the best commission conferences I've attended in quite a while," veteran AFC member, Jessie Clayton from Tallahassee Community College shared.

First time AFC Conference attendee Dr. Michelle Heston from South Florida State College said she thought that "the conference was fabulous!"

"I am now hooked on AFC and will return for future professional development events," Heston said.



Current AFC President Byron Todd, Past President Dr. Martha Williams and President-Elect Peter Usinger.

South Florida State College Chapter takes time out for a photo at the Joint Commissions Conference



COUNCIL OF PRESIDENTS NAMES STEERING COMMITTEE MEMBERS

North Florida Community College
Mr. John Grosskopf-Chair

College of Central Florida
Dr. Jim Henningsen-Vice Chair

Daytona State College
Dr. Carol Eaton

Gulf Coast State College
Dr. Jim Kerley

Hillsborough Community College
Dr. Ken Atwater

Indian River State College
Dr. Edwin Massey

Lake-Sumter State College
Dr. Charles Mojock

Seminole State College of Florida
Dr. E. Ann McGee

State College of Florida, Manatee-Sarasota
Dr. Carol Probstfeld

St. Johns River State College
Mr. Joe Pickens, J.D.

REGION HEADLINES

REGION I

Pensacola State College hosted the 2013 Region I Spring Conference on Friday, April 5, 2013. There were 85 members in attendance and all chapters in Region I were represented as well as staff from the AFC State Office. Members participated in a day full of professional development, networking, great food, and door prizes. Michael Brawer, AFC Executive Director and CEO, gave the legislative update, followed by Eric Holmes, VALIC, who presented information regarding retirement planning. To finish off the morning, Robin Reshard, Robino Productions, presented a session on "Finding Your Purpose and Passion." The group broke away for lunch for a "low country seafood boil" beneath the pavilion in the center of the campus. Afternoon session included a brief workshop on Bring Your Own Device by Liz Gomez, Director Technology Support at Pensacola State College. Adrienne Bryant gave an update on the AFC Website and Marsha Kiner shared information about the Annual Convention.

Region I was blessed with several business wanting to sponsor our conference. In attendance were representatives from Bullock Tice, Bencor, Capella University, ING, Office Depot and Valic. We truly appreciate their support in helping to make our conference successful.

Congratulations to all of our door prize winners. Jessie Clayton, TCC, won our major door prize which was a Samsung Galaxy 2 Tab Bundle.



Northwest Florida State College



Gulf Coast State College



Tallahassee Community College



Bryon Todd, Tammy Henderson, Ruth McKinon and Jessie Clayton



Pensacola State College



Stephanie Marinaccio (Office Depot) & Jessie Clayton (winner of the tablet)



Carol Quinn & Kevin Peddie

REGION HEADLINES

REGION II

What a great conference hosted by Florida State College Jacksonville at their beautiful Deerwood Center.



REGION III

April 12, 2013, Region III (Brevard Community College, College of Central Florida, Daytona State College, Lake-Sumter Community College, Seminole State College and Valencia College) and the Career and Professional Employees Commission joined together for a conference held in the Criminal Justice Institute at Valencia College in Orlando. It was a day featuring a full slate of

engaging speakers and stimulating topics built around the theme of “Why Can’t We All Just Get Along?” The topics presented during the conference included conflict management, building relationships,



awareness of generational differences. Janet McKee, Coordinator of Benefits in Valencia College’s Human Resources Department said, “The speakers focused on understanding one another’ perspective as a successful strategy to avoid conflict and foster positive working relationships. I truly enjoyed the opportunity to listen to such gifted speakers”

The day also featured a Community Service Project to benefit Harbor House, a haven for victims of domestic violence. The response to the request for donations for household items and personal hygiene products was overwhelming. A continental breakfast and lunch were served as well as door prizes generously awarded to all attendees. All attendees finished the day with smiles after a day of learning, having some fun, and networking with other AFC members from across the state and the Region.



REGION HEADLINES

REGION IV

The Big Seven (7) of Rockin' Region IV plotted and planned an exciting dynamic Conference this year, April 5, 2013. The Big (7) includes: Edison State College, Sue Buntic, Chapter President; Hillsborough Community College, Kimberly Baker, Chapter President; Pasco Hernando Community College, Jennifer Curtis, Chapter President; Polk State College, Rosebud Leslie, Chapter President; St. Petersburg College, Mathew Stewart, Chapter President; South Florida State College, Eddie Cuencas, Chapter President; State College of Florida Manatee-Sarasota, Mary DiTaranto, Chapter President. The theme: "Yesterday's Dream + Today's Realty = Tomorrow's Icons of Success" was threaded throughout the many segments of the Conference; from the enlightening message of our Keynote Speaker, Dr. Ken Atwater, HCC College President to the all-inclusive Welcome Address from our HCC-Brandon, Student Government Association President, Phil McKinley and beyond.

The beautiful and accessible HCC-Ybor City Campus was chosen last year to be the conference site. Nestled in the Historic community of Ybor City, Campus President, Dr. Shawn Robinson proudly welcomed everyone to the Campus. The Conference Planning Team created a souvenir book this year, which included greetings from AFC state officers,

chapter pages, ads and a patron list. We thank our sponsors FLATE; CAPELLA; TROY; and the Center for Sales Strategy, for their support and presence at our Conference.

Special guests included Dr. Gary Sligh, Immediate Past AFC President; Peter Usinger, AFC President Elect; Shelby Fiorentino, AFC VP-Regions and Chapters; Christina Wills, AFC VP-Commissions; Stephanie Campbell, AFC Co-Membership Chair. Dr. Kand McQueen presented a break out session "Transgenderism 101" was very well attended, standing room only, as attendees were very receptive to the presentation. Our conference was honored to have members of HCC's Administration and Trustee Board members present.

However, the highlight of the Conference was the overwhelming response to our Community Service Project, suggested by HCC Chapter President, Kim Baker, "Support Our Troops". A call was sent out state-wide, they brought truck loads and van loads of items for our Troops...7,500 items were collected and 85 boxes were filled to capacity. Over \$500.00 was raised for postage and with the help of "Support the Troops, Inc.;" Mr. Bob Williams, founder, Wesley Chapel, Florida, all of the 85 boxes have been shipped. Kim also created a power point with pictures of some of the soldiers who will be receiving a box.



During the lunch hour we tearfully watched and was proud to see pictures of our loved ones in uniform. WE LOVE OUR TROOPS!!!

Thank you to everyone.



REGION HEADLINES

REGION V

The AFC Region Five Conference 2013 was hosted by Indian River State College.



Nancy Buhl, Kelly Ramsaran, Andre Hawkins, Joan Young, and Paul Lefavi



Registration begins



Dr. Tina Hart, Dr. Ed Massey, Michael Brawer, Bob Wilcosky, Andre Hawkins, and Byron Todd



Melissa Depriest, John Barbieri, and Pat Profeta

AFC FOUNDATION SCHOLARSHIP WINNERS:

Congratulations to the following recipients of AFC Foundation scholarships for professional development:

- Linda Hendrickson, Brevard Community College
- Angela Salmon, Florida State College at Jacksonville
- Deborah West, Florida State College at Jacksonville
- Jessie Clayton, Tallahassee Community College
- Wanda Curtiss, Miami Dade College
- Margie Robertson, State College of Manatee Florida - Sarasota
- Jaimie Pagels, Pasco-Hernando Community College
- Wanjiku Jackson, Northwest Florida State College
- Tanya Bizon, Valencia College
- Shelby Fiorentino, Valencia College



AFC Introduces a new opportunity for professional development

Certified College Professional Program

The Certified College Professional (CCP) Program will provide AFC member with the opportunity to earn a designation related to their work as a college professional, and expose them to content and experience they may not be able to obtain elsewhere. The CCP program provides significant value-added benefits for membership in the AFC and enhances the AFC's role as the primary professional development provider for the Florida College System.

“I can think of nothing more important to a college than investing in the professional development of our people. I am excited about the opportunities this program will give participants from our college to learn from colleagues at other colleges.”

—Dr. Jim Murdaugh, President, Tallahassee Community College

Application Criteria:

- You have been a member of the Association of Florida Colleges (AFC) for at least one year
- You have been employed full-time by a Florida College System institution for at least 3 years, and you have at least one year of experience in your current position at the college
- You are committed to upholding the AFC Certified College Professional “Standards of Conduct”
- Your college president will support your effort to earn the CCP

CLICK HERE to find out more about the program or to register.



AFC'S ADRIENNE BRYANT SELECTED FOR ASAE 2013-2015 DELP CLASS

Adrienne Bryant has been chosen to join the ASAE Diversity Executive Leadership Program (DELP) as the class of 2013–2015. DELP gives individuals from underrepresented segments of the association profession an opportunity to advance into the ranks of leadership in association management by providing networking opportunities, educational programs, and career guidance.

“Adrienne is a smart and creative problem-solver which benefits the AFC operations daily. The DELP training will help prepare her for a future as an effective Association leader,” AFC Executive Director/CEO Michael Brawer said.



Adrienne Bryant

DELP is a two-year national program which includes a more dynamic learning experience to prepare the scholars for future leadership roles. Although the program is officially two years long, many consider themselves as DELP scholars for life and continue to give back to the new members and the association community.

AFC'S EILEEN JOHNSON PARTICIPATES IN ASSOCIATION LEADERSHIP PROGRAM

The Professional Association Leadership (PAL) Program is designed to provide educational and networking opportunities to today's association leaders as well as future leaders in the association industry. PAL focuses on professional and personal development and incorporates much of the Certified Association Executive (CAE) criteria.

Eileen Johnson decided to participate in the TSAE program to learn more about becoming a leader in the Association industry with the goal of achieving the Certified Association Executive (CAE) designation. The PAL Program offers the chance to speak and learn from leaders in the association field who have a wealth of knowledge in the 6 core sections of the CAE designation.

Since January, Johnson has been involved in monthly classes covering topics such as Governance and Structure of Associations, Management and Administration of an Association, Internal and External Relations, and Programs and Services.



Eileen Johnson

MEMBERSHIP SERVICE PROJECT

WE WILL BE COLLECTING ITEMS TO DONATE TO THE EARLY LEARNING COALITION OF SOUTHWEST FLORIDA

The Early Learning Coalition of Southwest Florida serves the families of Collier, Glades Hendry and Lee Counties. ELCSW's goal is to make certain that children ages birth to five and beyond, have access to high quality early education experiences to cultivate their natural enthusiasm for learning. Together, through collaboration with community organizations, business leaders and public schools ELCSW is building a solid foundation. By investing in Southwest Florida's greatest assets - children and families – they create a strong work force, benefiting the entire community for years to come. Check them out at www.elcofswfl.org.

SJR STATE PRESIDENT, TRUSTEES WIN NATIONAL COLLEGIATE AWARD

SJR State President Joe Pickens, J.D., and the District Board of Trustees were recently selected as the overall winner of a national awards program designed to recognize innovation and progressive practices among two-year colleges.

The American Association of Community Colleges announced SJR State as the winner in the category of Exemplary CEO/Board during the 93rd Annual AACC Convention held in San Francisco. The College was selected as one of the five finalists in February based on the Board's dynamic role in the College's operations and on the President's leadership. Pickens was applauded for presenting effective, relevant and regular professional development opportunities for Board members as well as for his advocacy for the Florida College System.

Board Chairman John Nelson said that after an impressive and progressive four years at the helm, President Pickens has spearheaded incredible growth for SJR State, including transitioning the College into a baccalaureate degree-granting institution. Nelson also praised Pickens for fostering the Trustees' role both individually and as a collective Board. Substantive training included workshops for new board members as well as strategic planning and budget workshops.

"President Pickens has engaged us throughout his tenure, ensuring that we are positioned to participate in impacting students and their success," Nelson said. "It is an honor to serve alongside a President and fellow Board members who take unwavering steps to ensure the institution is doing the best job possible."

Additionally, Pickens introduced a training program for the Board that included a workshop featuring Dr. Belle Wheelan, the president of the Southern Association of Colleges and Schools Commission on Colleges. Wheelan trained the Board on their role in college governance. Trustees from

neighboring colleges attended the workshop as well. The presentation was also recorded and distributed to the other 27 Florida colleges.

Pickens said the College and Trustees work together very well in ensuring effective governance for not only their own district, but for the Florida College System as a whole.

"The Board's endorsement of my role as the Council of Presidents Chair, as well as additional leadership roles, is a testament of their commitment to the advancement of community colleges at the local, state and national levels," Pickens said. "It is most gratifying to be honored

with this recognition as we continue working together on our many initiatives and together on moving the College forward, ensuring the success of our students and the communities we serve."

In addition to serving as Chair of the Florida College System Council of Presidents, Pickens' service includes PARCC Advisory Committee on College Readiness Governing Board member and Florida delegate, Southern Regional Education Board Vice-Chair, and Chair of the Florida Council of Presidents Policy and Advocacy Committee.

Pickens also offered his congratulations to Miami-Dade College for receiving the award for exemplary commitment to diversity. Overall, the Florida College System made an impressive showing in the national competition with Seminole State College and Indian River State College announced as finalists in additional categories.

"I could not be more proud of the Florida College System's recent recognitions and all of our efforts to position Florida's colleges as leaders in postsecondary education," Pickens said. Finalists for the AACC Awards of Excellence were chosen by a specially-appointed committee of the AACC Board of Directors based on specific and measurable criteria.



SEMINOLE STATE COLLEGE PRESIDENT DR. E. ANN MCGEE HONORED

Seminole State College of Florida President Dr. E. Ann McGee is the 2013 recipient of the James B. Greene Economic Development Award, given annually by the Metro Orlando Economic Development Commission (EDC) in recognition of an individual's effect on the economic prosperity of Central Florida.

The award was presented to McGee during the 2013 EDC Award Celebration at the Loews Portofino Bay Hotel at Universal Orlando on Feb 28. She is just the second leader in higher education to receive this honor since it was established in 1990. The award is considered the highest honor bestowed by the EDC.

McGee has served as Seminole State's president since 1996. Under her leadership, the College has evolved from a single-campus community college to a four-campus state college. Seminole State, with 32,000 students, is currently the eighth-largest school of the 28 Florida College System institutions. The College has influenced the growth of the region by delivering an increase in graduates and a more efficient workforce.

Previous winners of the award include: hotelier Pat Engfer; former Orange County Mayor Richard T. Crotty; former Lt. Gov. Toni Jennings; University of Central Florida President Dr. John C. Hitt; and Al



Rick Weddle, President and CEO, Metro Orlando Economic Development Commission (left) and Lars Houmann, EDC Chair and President and CEO, Florida Hospital (right) present the EDC's James B. Greene Economic Development Award to Dr. E. Ann McGee, President, Seminole State College.

Weiss, former president of Worldwide Operations for Walt Disney Parks and Resorts.

The EDC serves Orange, Seminole, Lake and Osceola counties and the City of Orlando. Since its start in 1977, the EDC, with the support of its community partners, has helped thousands of companies relocate, expand and grow in the four-county Metro Orlando region.

SEMINOLE STATE'S ANN MCGEE ELECTED TO AACC BOARD

Seminole State College of Florida President E. Ann McGee was elected to the American Association of Community Colleges board of directors, the college announced Tuesday.

AACC is a national organization that represents nearly 1,200 two-year colleges in the U.S.

New board members officially take office July 1 and will serve a three-year term. The AACC board governs association policy and helps guide strategic direction for national advocacy and other key functions of the Washington, D.C.-based organization.

"America's community colleges represent the



E. Ann McGee

hope of brighter futures for millions of people today and are keeping the dream of post-secondary education affordable," said Dr. Walter G. Bumphus, president of AACC. "Our new board members are joining us during a pivotal time, as community colleges are being asked to double the number of students completing degrees and other post-secondary credentials and to train significantly more workers to meet the needs of employers throughout the nation."

Seminole State College operates six sites in Central Florida, including campuses in Altamonte Springs, Heathrow, Oviedo and Sanford/Lake Mary. The college has more than 32,000 students enrolled.

—Source: Article by Cindy Barth, Editor Orlando Business Journal

DR. THOMAS C. LEITZEL NAMED SFSC'S FOURTH PRESIDENT

Dr. Thomas C. Leitzel has been selected as the fourth president of South Florida State College. The SFSC District Board of Trustees voted unanimously on April 19 to approve the hiring of Dr. Leitzel after a national search. He will succeed Dr. Norman L. Stephens Jr., who is retiring June 30 after an 11-year tenure as president of SFSC. Dr. Leitzel begins his work at SFSC on July 1.



Dr. Thomas C. Leitzel

Leitzel, 56, is president of the Technical College of the Lowcountry in Beaufort, S.C., where he has served since 2008. He was vice president of the Charlotte Campus for eight years and dean of the School of Graduate Studies for six years at Pfeiffer University in Charlotte, N.C. Previously, he was dean of Business, Health and Technologies at Central Piedmont Community College in Charlotte, N.C.

Dr. Leitzel earned an associate science degree in business administration from the Pennsylvania College of Technology in University Park, Penn; a bachelor of arts degree in business administration from Lycoming College in Williamsport, Penn.; a master of science degree in education administration from Temple University in Philadelphia, Penn.; and a doctor of philosophy degree with an emphasis in community and junior college administration from Virginia Polytechnic Institute and State University in Blacksburg, Va.

The selection of Dr. Leitzel concludes a presidential search launched in September 2012 when Dr. Stephens announced his intentions to retire. Applications were reviewed by a 25-member screening committee, chaired by Trustee Ken Lambert. The screening committee provided the names of four finalists to the board of trustees, which conducted interviews and made the final selection of the new president.

SFSC serves Highlands, Hardee, and Desoto counties.

NOMINATION FORM FOR CHANCELLOR'S STUDENT OF THE MONTH

The Chancellor's Student of the Month award recognizes outstanding students who demonstrate leadership skills, academic success, and/or commitment to community service through their involvement in the Florida College System. Students will be recognized by the Florida College System Chancellor in monthly newsletters, which are available to the public at <http://www.fldoe.org/fcs/newsletters/> and distributed to nearly 800 stakeholders across the state. Students will also receive a "Certificate of Recognition" and letter from the Chancellor. Decisions are made on a rolling basis, and nominations can be submitted at any time by college staff, administrators, or faculty members. Nomination forms should be emailed to Carrie Henderson at Carrie.Henderson@fldoe.org, who will send a receipt notice and information about potential inclusion in a future newsletter.

Information to be included with nomination:

1. Student's college
2. Student's name
3. Degree student is seeking
4. In what area should this student be recognized? (Leadership, academics, community service, or other).
5. Why should this student be considered for the Chancellor's Student of the Month? Provide examples in 200 words or less.
6. Name and email address of person submitting nomination.

AFC Trustees Commission Now Accepting Nominations for the TRUSTEE OF THE YEAR

We are pleased to announce the 2013 Association of Florida Colleges (AFC) Trustee of the Year Award Program sponsored by the AFC Trustees Commission. The award recognizes the outstanding contributions made by a Florida college trustee in meeting the needs of his/her college and community. Nominations may be submitted by any current Florida college trustee or president. The Trustee of the Year Award will be presented during the First Annual AFC Trustees Business Meeting at the Disney Contemporary in Orlando, Florida, on September 12, 2013. The recipient of the award is automatically eligible for the Association of Community College Trustee Award.

Please direct any specific questions about the nominations process to Tina Ingramm, Executive Assistant, at tingramm@myafchome.org or call 850-222-3222. The deadline for nominations is **August 23, 2012**.

Award Criteria:

- Has the trustee served as an officer of the college's board of trustees?
- In addition to service on the board of trustees, in what capacity has the trustee participated in community life, i.e., civic clubs, public office, etc.?
- What has the trustee initiated and helped to develop in the area of innovative programs used in two-year post-secondary institutions?
- Has the trustee served on technical or special committees serving two-year post-secondary education or at the district level?
- How has the trustee been a factor in influencing legislation for two-year post-secondary institutions and how has the trustee been active in communicating with state and national legislators?
- What has the trustee contributed overall to the two-year post-secondary concept and how did this affect the total college program in the community?
- How has the trustee provided leadership in helping to solve challenges facing two-year post-secondary education?
- How has the trustee been active in developing, organizing, or supporting state two-year post-secondary associations, and what kind of leadership role has the trustee played in state, regional, or national associations?
- What presentations or articles has the trustee made or published concerning two-year post-secondary education?
- How has the trustee actively assisted in giving direction to the college?
- How has the trustee taken an active role in the orientation of new district board members and building board cohesiveness?
- How has the trustee helped maintain good relationships with administration, staff and other trustees?
- How has the trustee assisted in promoting an environment conducive to learning?

AFC 2013 Calendar

July

Board of Directors Meeting	7/10/13
Certified College Professional Program-Legislative Process	7/10/13
Membership Development Conference	7/11 - 7/12/13
<i>Current</i> Deadline	7/12/13

August

<i>Current</i> Published	8/19/13
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September

Council of Presidents Meeting	9/11 - 9/12/13
Trustee Commission Conference	9/12 - 9/13/13
<i>Current</i> Deadline	9/13/13
Certified College Professional Program-The Florida College System Course	9/26/13
Board of Directors Meeting	9/27/13

October

<i>Current</i> Published	10/11/13
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November

<i>Current</i> Deadline	11/8/13
Board of Directors Meeting	11/12/13
Certified College Professional Program-Building Community and Customer Service Course	11/13/13
AFC Annual Convention	11/13 - 11/15/13

December

<i>Current</i> Published	12/9/13
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membership development conference

July 11-12, 2013

Westin at MarinaVillage, Cape Coral, FL



This conference is designed to assist chapter and commission leaders in designing, developing, and executing a membership development plan. Learn strategies on marketing, recruitment, and member retention and more.

2013 AFC ANNUAL CONVENTION

November 13-15, 2013

Caribe Royale Orlando



Hotel Information:

Caribe Royale Orlando, 8101 World Center Drive, Orlando, Florida 32821

For Reservations call 1-888-258-7501

Book rooms by **October 10, 2013** and ask for the Association of Florida Colleges to receive our rate:

Standard King or Queen Double \$125.00 a night, King Deluxe \$145.00 a night

Executive Suite \$325.00 a night, Villas \$225.00 a night