



THE OFFICIAL NEWS SOURCE OF THE ASSOCIATION OF FLORIDA COLLEGE'S

# CURRENT

VOLUME 46, ISSUE 1



# KEEPING FLORIDA FIRST

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2013 Substantive Legislative Issues Will Help Keep Our Colleges  
the Top Certificate and Degree Producers in the USA.

**SPECIAL ISSUE OF *PERCEPTION* STARTS ON PAGE 13**

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# CONTENTS

## FEBRUARY 2013

### IN THIS ISSUE

- 3 President's Message  
Byron Todd
- 5 Executive Director/  
CEO Message  
Michael Brawer
- 7 AFC Professional  
Development Scholarship
- 9 Leadership 2013
- 10 AFC Certified College  
Professional Program
- 13 Special Issue of *Perception*,  
the weekly legislative  
update for AFC members.
- 22 Opportunity for Everyone:  
North Florida Community  
College John Grosskopf  
on being the Policy and  
Advocacy Committee  
Chair
- 23 Trustees Meet With the  
Governor
- 24 Call for Nominations:  
2013 Professor of the Year
- 25 The Top 25 Higher Ed  
Milestones
- 28 Save the Dates
- 29 2012/2013 Calendar

### 9 AFC leaders head to Tallahassee for the 2013 Leadership Development Conference.



AFC President Byron Todd, Representative Alan Williams and AFC Executive Director/CEO Michael Brawer.

### CHAPTER HEADLINES

- 9 Broward College
- Seminole State College

### KUDOS CONGRATS

- 9 FKCC Inaugurates Sixth  
President Dr. Jonathan  
Gueverra

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# My Goals for 2013

By Byron Todd, AFC President

As we look back at 2012, it was an exciting year that had plenty of change that has carried over to 2013. Our past President Dr. Gary Sligh guided and led us with flying color throughout the year. We want to thank him for a job well done. We want to continue to support the colleges with an association that is strong and vibrant. I have four goals for the association that with your support we will accomplish this year.

The first of my goals is to reach the magical number of 10,000 members. I believe that this is the year that we will meet and exceed this goal. Yes, we have talked about this for a few years but I believe in my heart that this is the year. The chapters and commissions are the key to the association growing and providing that foundation for the development and advancement of our colleges in this area. To lead in this effort I have asked two outstanding members of the association to co-chair the membership team. They are Stephanie Campbell of Polk State College and Tom Mason of Santa Fe College. They have the passion and the desire to be the main ingredients to put us over the edge. We know that with

everyone's support we will reach this goal.

The second goal is to publish our scholarly journal *Vision* that will be headed by Dr. Will Benedicks of Tallahassee Community College. Unfortunately, we were so busy with other projects that we did not have the opportunity to focus our efforts in this direction. But this year we will make a concerted effort to accomplish this mission. The request for submissions will come out shortly and I know we will have plenty of great articles to choose from.

The third goal is to develop a leadership program for our Executive team. We want to make sure that our Executive team has the vision of making plans for the future of our Association. We want others to want to emulate this association in their state. This association is a leader in the country and we will strive to keep it as a leader in the future. The fourth goal is to receive national accreditation for our CCP leadership program. This past year was the first year for the program and we got off to a great start and we will continue to get better. If you were at convention you witnessed our first graduating

...Continued on page 4

## AFC Board of Directors

### EXECUTIVE COMMITTEE

#### President

Byron Todd, *Tallahassee Community College*

#### President-Elect

Peter Usinger, *Polk State College*

#### VP for Regions & Chapters

Shelby Fiorentino, *Valencia College*

#### VP-Elect for Regions & Chapters

Xiao Wang, *Broward College*

#### VP for Commissions

Christina Will, *St. Johns River State College*

#### VP-Elect for Commissions

Wanda Curtiss, *Miami Dade College*

#### Immediate Past-President

Gary Sligh, *Lake-Sumter State College*

### COMMISSION CHAIRS

#### Administration

Mike Pelitera, *Indian River State College*

#### Adult & Continuing Education

Daisy Vulovich, *State College of Florida*

#### Career & Professional Employees

Debi Jakubcin, *Valencia College*

#### Communications and Marketing

Chris Thomes, *Gulf Coast State College*

#### Equity

Adrienne Jefferson, *Indian River State College*

#### Facilities

George Urbano, *Polk State College*

#### Faculty

Heidi Marshall, *Broward College*

#### Healthcare Education

Alice Serey, *Indian River State College*

#### Institutional Effectiveness, Planning and Professional Development

Robert Van Der Velde, *Palm Beach State College*

#### Instructional Innovation

TBD

#### Learning Resources

Michelle Monteleon, *Hillsborough Community College*

#### Occupational & Workforce Ed

TBD

#### Retirees

Joanne Hutton, *Brevard Community College*

#### Rural Campuses

TBD

#### Student Development

Joy Raulerson, *Pasco-Hernando Community College*

#### Technology

Melanie Morgan Jackson, *South Florida State College*

#### Trustees

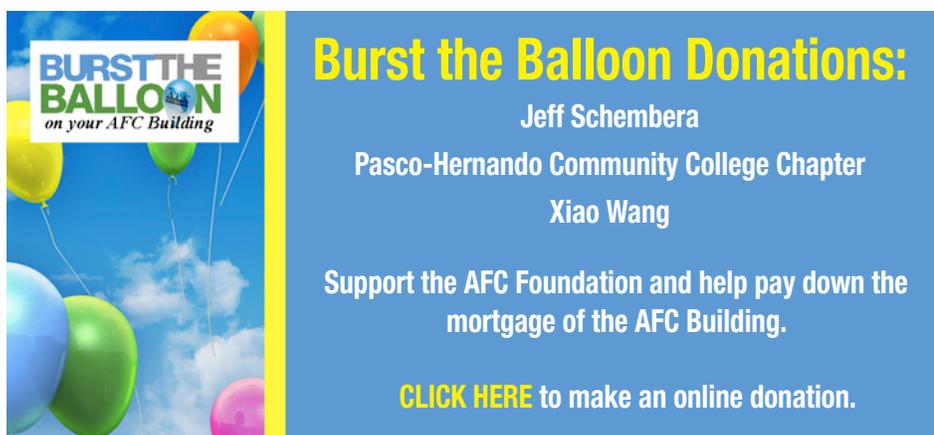
Sean Alveshire, *Broward College*

class. They did an outstanding job of completing all of the requirements and received the well-deserved recognition. If you have not thought about it you should look at the Website to see what the program is about or talk to one of the graduates. As you know we believe in professional development and this is just part of how AFC can help you.

This year promises to be a year that will have changes to our college system for both members (college presidents, trustees, faculty, and staff) and nonmembers. We will not change from our mission of discerning the will of our members and be strong in serving the purpose as the Association of Florida College.

Let's have a great year and the best is yet to come!!!

Byron Todd  
AFC President



**BURST THE BALLOON**  
on your AFC Building

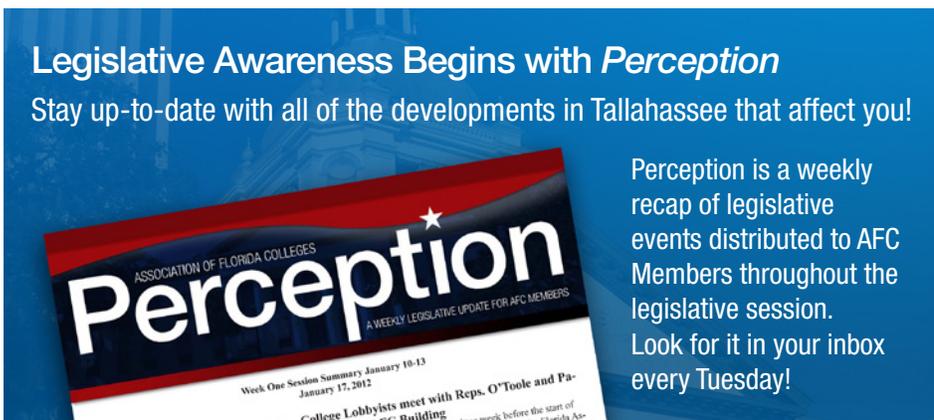
## Burst the Balloon Donations:

Jeff Schembera  
Pasco-Hernando Community College Chapter

Xiao Wang

Support the AFC Foundation and help pay down the mortgage of the AFC Building.

**CLICK HERE** to make an online donation.



## Legislative Awareness Begins with Perception

Stay up-to-date with all of the developments in Tallahassee that affect you!

Perception is a weekly recap of legislative events distributed to AFC Members throughout the legislative session. Look for it in your inbox every Tuesday!

ASSOCIATION OF FLORIDA COLLEGES  
**Perception**  
A WEEKLY LEGISLATIVE UPDATE FOR AFC MEMBERS

Week One Session Summary January 10-13  
January 17, 2012

College Lobbyists meet with Reps. O'Toole and Pa...  
AFC Building ... week before the start of ... the Florida As...

Dear Members,

At the 63rd AFC Annual Convention's Assembly of Delegates meeting, held on Friday, November 2, 2012, chapter delegates voted "yea" to the proposed dues increase as listed below. In upcoming weeks, you will receive information on how we will implement the increase once the current membership year ends on June 30, 2013. Adjunct, Part-Time, Retiree, Life Retiree, and the pay scale category of \$30,000 or less were not affected by this increase. Dues will increase as follows:

- Annual earnings less than \$30,000 - \$35.00 (no change)
- Annual earnings equal to or greater than \$30,000 but less than \$75,000 - \$45.00 (+\$5.00)
- Annual earnings equal to or greater than \$75,000 but less than \$100,000 - \$55.00 (+\$5.00)
- Annual earnings equal to or greater than \$100,000 - \$70.00 (+\$10.00)
- College presidents' dues - \$275.00 (+\$25.00)

## AFC Board of Directors (continued)

### REGION DIRECTORS

#### Region I

Carol Quinn, *Pensacola State College*

#### Region II

Tom Mason, *Santa Fe College*

#### Region III

Joe Nunes, *Valencia College*

#### Region IV

LaFran Reddin, *Hillsborough Community College*

#### Region V

John Barbieri, *Indian River State College*

### STANDING COMMITTEE CHAIRS (Ex officio)

#### Awards

Evelyn Ward, *Chipola College*

#### Bylaws

Bill Mallowney, *Valencia College*

#### Certified College Professional Program

Will Benedicks, *Tallahassee Community College*

Lourena Maxwell, *Tallahassee Community College*

#### Service Project

Jayne Rothberg, *Pasco-Hernando Community College*

#### Finance & Human Resources

Jeff Schembera, *Gulf Coast State College*

#### Legislative

Victoria Hernandez, *Miami Dade College*

#### Member Services

Juanita Scott, *Pensacola State College*

#### Membership Development

Tom Mason, *Santa Fe College*

Stephanie Campbell, *Polk State College*

#### Planning and Development

Tina Hart, *Indian River State College*

#### Policy and Advocacy

John Grosskopf, *North Florida Community College*

#### Wellness

Debi Jakubcin, *Valencia College*

### EX OFFICIO MEMBERS

*The Division of Florida Colleges*

Randy Hanna, Chancellor

The Florida College System

*Council of Presidents*

Joe Pickens, *St. Johns River State College*

*AFC Foundation Board*

Andre Hawkins, *Indian River State College*

*Parliamentarian*

Katrina Porter, *Gulf Coast State College*

*Association of Florida Colleges*

Michael Brawer, CEO

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# Compromise in Tallahassee: It Can Happen!

By Michael Brawer, AFC Executive Director/CEO

In Tallahassee politics and lobbying work, you hear the word “compromise” tossed around quite a bit. Many politicians campaign on their ability to forge that idealistic meeting of the minds in the middle somewhere. Moreover, appointed officials may also have noble intentions when they work on policies that could impact the work lives of public employees, such as you. However, usually it is difficult getting to the middle ground.

However, if there ever was an exercise in compromise, the work during the past year among all parties involved in the Continuing Contracts State Board rule revision (SBR 6A-14.0411) is a great example. Not everyone is going to be happy with the result. In an organization of close to 8500 members, 28 colleges, and numerous entities with vested interests on both sides of every issue we become involved in, it is foolish for me to assume we could attain 100% satisfaction. I do think though that when you consider where things were when this matter began, nobody got everything they wanted but we all got something we can live with.

It began about two years ago. A Miami legislator filed a bill in 2011 that effectively eliminated tenure and continuing contracts for faculty, as we know them. The line between academic freedom and speech, and the new trend to bring measurable accountability on higher education faculty suddenly became blurred. Moreover, there was a trend across the country to rid educational systems of the perceived “job for life” for faculty. This all done allegedly for purposes to assure the taxpayer that the State’s investment in public, higher education was paying off. Arguably, this could be considered

a reasonable goal. The AFC and our Council of Presidents, among others, at the time were able to convince the Legislature that the bill was not a good idea and it was killed almost as quickly as it was filed.

Most faculty members perceived it as an effort to weaken their hand in union contract negotiations, and devalue their role as professional educators. Politicians viewed it as an attempt to measure performance like the private sector does, and weed out the bad instructors because, in their minds, certainly there had to be some. They wanted focus on things like...Were learning gains being made? Are students graduating and getting jobs related to their degrees? Were employers satisfied with the students’ performance? The traditionally longitudinal measures of institutional and systemic success were now being considered to evaluate individual faculty performance.

Politically, the train had left the station on this. We knew that killing the bill in 2011 was not the end of it as an issue to contend with. Not surprisingly, in early 2012, the State Board of Education which is under the domain of the Governor requested a review of the existing rule that governs issuance of continuing contracts for college faculty. Now keep in mind that this was all on the heels of the new K-12 teacher accountability system, so the mood to bring similar measures to higher education was strong. We recognized early-on that it was pointless to stand in front of this train and simply oppose it. We also recognized that many of the AFC faculty

...Continued on page 6

membership may become very unhappy with us as a result. But, it was made very clear by the powers that be that the rule would be amended, with or without our involvement. And we felt strongly that resolving this issue at the State Board level was much better than to fight it in the legislature. So, the leadership of the AFC made a concerted decision to softly oppose the rule revision effort, yet also participate in the revision process. This gave us a unique seat at the table to take the goals of the State Board in this effort, and mold them into an implementable and reasonable approach to awarding tenure as well as post-tenure review and performance assessment of faculty.

I testified at two public hearings conducted by Florida College System Chancellor Randy Hanna. One event was in Jacksonville at FSCJ last June and the other in Lake Mary at Seminole State College last October. Both times many aspects of our input were accepted and found in the next version of the revised rule draft. Our concerns centered on minimizing adverse impact on faculty already in a three-year tenure track, and assuring the new measures for earning a continuing contract and post-tenure review were reasonable, measurable, and reliable. We also wanted to keep the process locally controlled by each college's Board, and limit any possibility of capricious application by assuring faculty involvement in policy development for implementation at each college. To this end we believe we have succeeded. Chancellor Hannah deserves credit for his openness and receptiveness regarding our input and involvement. He kept me in the loop, requested our input and thoughts, and showed respect for us as an organization of

interested parties. This was a very difficult and contentious issue and I am certain he would have preferred not to have had to deal with it during his first year on the job. You may review the rule drafted that will be considered by the State Board of Education in March by clicking on <https://www.flrules.org/gateway/ruleNo.asp?id=6A-14.0411>

Changes to the rule include extending eligibility for a continuing contract from three to five years. This moves our system away from the K-12 model and more near the university model in terms of time. No faculty currently in the three-year track will be affected. There are some changes to the eligibility criteria for consideration that each college is given one year to implement. These criteria are more performance-oriented. Faculty is to be consulted in each college's process for implementing the new measures. There is a provision in the rule for a college to offer multi-year contracts in lieu of continuing contracts. Do not misperceive this as a new element. The colleges already had the authority to do that under statute.

Compromise is never easy. Each side must be willing to give up something in order to forge an agreement. I believe that we accomplished this and at the same time strengthened our partnership with the Division of Florida Colleges and Chancellor Hannah, as well as the State Board of Education and the Governor. In the long run, this strategy will be more to our collective advantage for future issues as they emerge.

*Follow me on Twitter this Legislative Session @mbrawer*

## Did You Know?

- House bills are given odd numbers
- Senate Bills are given even numbers
- Committee Bills always have four digits and begin with a 7
- Senators may file as many bills as they want
- House members may only file six substantive bills each session. Claims bills and recognition bills do not count.
- Typically barely 10% of all bills filed are passed annually
- All bills must be read three times in committee and/or on the floor of either chamber
- In order for a bill to be passed, identical versions (companion bills) must be passed in each chamber.

### Legislative Links:

*(Click on the link below to be redirected to the site)*

Governor's Office

My Florida

FLORIDA LEGISLATURE HOME

Florida Senate

FL Senate Bill Tracking

Florida House of Representatives

FL House Bill Tracking



# PROFESSIONAL DEVELOPMENT SCHOLARSHIP

## What is the AFC Professional Development Scholarship?

The AFC Professional Development Scholarship is offered by the AFC Foundation to members who can demonstrate an effective professional development plan to advance their knowledge and skills as a college professional. Any AFC member may apply for the scholarship.

## How can the scholarship funds be used?

The scholarship funds are provided are to support member participation in any AFC Professional Development Program. These include:

- AFC Leadership Conference
- AFC Membership Conference
- AFC Annual Convention
- AFC Certified College Professional Program
- AFC Commission Conference
- AFC Regional Conference

Up to 10 scholarships will be awarded annually. Award amounts will range from \$300-\$500 each. Funds may be used to cover costs of registration or enrollment, travel, and materials to any of the events listed above.

To apply for a scholarship award, please go to [myafchome.org](http://myafchome.org), and click on About Us/ Foundation.



## AFC Foundation Professional Development Scholarship APPLICATION

### Applicant Information

(You must be an AFC Member in good standing)

Name: \_\_\_\_\_

College: \_\_\_\_\_

Position/Title \_\_\_\_\_

Mailing Address: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Email: \_\_\_\_\_

Please respond to each of the following. Use additional pages as needed.

1. This application is for a scholarship to support my participation in (choose one event):

- AFC Membership Conference
- AFC Leadership Conference
- AFC Annual Convention
- AFC Commission Conference
- AFC Regional Conference (Region\_\_\_)
- Certified College Professional Program

2. Please describe why you are seeking the scholarship.

3. Please state how your participation in the event chosen will benefit your professional development.

4. Do you have the support of your supervisor to participate in the event if you are awarded the scholarship? \_\_\_yes \_\_\_no

5. Depending on the amount of your award, will your college cover any additional costs for your participation not covered by the scholarship amount? \_\_\_yes \_\_\_no

6. What will you "give back" to the AFC as result of receiving this award?

7. Please make any other statement below that will help the committee determine your selection for a scholarship award.

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Todd Hopkins

770-688-5537

[thopkins@link-systems.com](mailto:thopkins@link-systems.com)

## CHAPTER HEADLINES

### BROWARD COLLEGE

Broward College chapter of the Association of Florida Colleges continued their “Support Our Troops” service project throughout 2012. The AFC representatives collected several boxes of needed items including the most requested Chap Stick, baby wipes, Slim Jims, sunflower and pumpkin seeds, instant drink powders and more from all campuses. Along with the North Campus students, faculty and staff they package up the donations into individual boxes to be delivered to the Soldiers, Marines and Airmen serving overseas. Special thanks to Professor Quakish Liner and her leadership students, North Campus SVA, the Veteran’s office and the student life offices for collecting items. Americas Moms for Soldiers, based in Pompano Beach, came to Broward College North campus with the materials to help sort, organize and ship the donations to our deployed troops. Letters from the individuals who packed them up were also included in each box thanking them for

their service to our country. It was a true team effort at Broward College and we packed over 75 boxes to send to the troops!



Anne Berman, Broward College AFC chapter President and Tommye Canton, Broward College South Campus AFC Vice President, with faculty, staff and student volunteers from the North Campus, helping prepare care packages for the America’s Moms for Soldiers organization.

### SEMINOLE STATE COLLEGE

Seminole State AFC 2013 Board photo:

President Elect: Randy Pawlowski

Heathrow Campus Representative: Susan Montgomery

Oviedo Campus Representative: Natasha Jones

Publications Representative: Lee Patrizzi

Treasurer: Vernita Redmond

President: Molly Dykes

Membership Chair: Lucy Soto

(not pictured: Altamonte Springs Campus Representative:

Aileen McManus-Giraldo, SLM Campus Rep: Cathy Bartling)



## KUDOS CONGRATS

### FKCC INAUGURATES SIXTH PRESIDENT DR. JONATHAN GUEVERRA

Florida Keys Community College commemorated the inauguration of its sixth president Dr. Jonathan Gueverra on February 21-23. Events ranged from a cocktail reception to the formal installation ceremony and ball, followed by FKCC’s first ever “Community Day” festival. Themed “Building Bridges,” the activities surrounding the momentous occasion provided the College with the opportunity to salute the future and thank the community it has served for nearly 50 years.

“I was initially reluctant to have an inauguration,” said Gueverra. “However, these events are not really about me; they are about reinvigorating the College’s position within the community. We have much to look forward to in the years to come.

Like the iconic bridges that literally connect these unique islands, FKCC will embark on new endeavors that build ‘bridges’ of opportunity, success, economic empowerment and sustainability within and out of Monroe County. The inauguration renews our primary commitment to serving the residents, businesses and stakeholders of this community.”

**AFC Introduces a new opportunity for professional development**

## Certified College Professional Program

The Certified College Professional (CCP) Program will provide AFC member with the opportunity to earn a designation related to their work as a college professional, and expose them to content and experience they may not be able to obtain elsewhere. The CCP program provides significant value-added benefits for membership in the AFC and enhances the AFC's role as the primary professional development provider for the Florida College System.

**“I can think of nothing more important to a college than investing in the professional development of our people. I am excited about the opportunities this program will give participants from our college to learn from colleagues at other colleges.”**

**—Dr. Jim Murdaugh, President, Tallahassee Community College**

### Application Criteria:

- You have been a member of the Association of Florida Colleges (AFC) for at least one year
- You have been employed full-time by a Florida College System institution for at least 3 years, and you have at least one year of experience in your current position at the college
- You are committed to upholding the AFC Certified College Professional “Standards of Conduct”
- Your college president will support your effort to earn the CCP

**CLICK HERE** to find out more about the program or to register.



# LEADERSHIP 2013

AFC Leaders Come Together to Discuss Roles and Responsibilities



Leadership, Goal 10,000, and marketing the professional development of the Association were key topics of the 2013 Leadership Conference early in February. Nearly 100 association leaders met in Tallahassee to discuss the roles and responsibilities of each level of leadership in the Association.

AFC President Mr. Byron Todd began the conference with a discussion of his goals which included reaching 10,000 members, enhancing the role of leadership and professional development. Dr. Jim Murdaugh, Tallahassee Community College President, greeted attendees and welcomed them to the area.

Ms. Juanita Scott presented on the AFC Strategic Plan.

Attendees enjoyed a tour of the capital and had the opportunity to visit the House Chambers. The luncheon speaker, Representative Michelle Rehwinkel Vasilinda, provided an

...Continued on page 12



overview of the Florida legislature.

Commission Chairs met with VP and VP-Elect for Commissions Dr. Christina Will and Wanda Curtiss to review their duties and responsibilities for the upcoming year as well as the marketing plan for commissions. Region Directors and Chapter Officers also met with VP and VP-Elect for Regions and Chapters Shelby Fiorentino and Xiao Wang to discuss guidelines, goals, and objectives for the year.

The conference ended with an update on the current legislative session by AFC Executive Director Michael Brower.



**Families Are Formed at AFC.** From left to right: Wanda Curtiss, Carolyn Curtis and Jennifer Curtis.



**A special thank you to all the AFC Chapters for supporting the Children's Home Society.**



# ASSOCIATION OF FLORIDA COLLEGES

# Perception

A WEEKLY LEGISLATIVE UPDATE FOR AFC MEMBERS

## THE AFC LEGISLATIVE PROCESS

One of the most visible benefits of being a member of the Association of Florida Colleges is the legislative advocacy provided annually. In conjunction with the Council of Presidents (COP) and the Division of Florida Colleges, the AFC plays a key role in advocating on behalf of the Florida College System. Specifically, we take the lead on representing the membership on member-related issues such as employee benefits, retirement, annual and sick leave, and tenure. Often, association CEO Michael Brawer testifies on behalf of the AFC to legislative committees and frequently meets with legislators in Tallahassee to discuss issues that could impact our members and our colleges. The AFC also provides a conduit of information and analysis to members about these issues via the Perceptions Newsletter weekly during legislative session, so they can be easily understood. The association also holds statewide teleconferences and other forums to share information about legislation with AFC members and to obtain input from constituent groups to help shape the direction of bills being monitored.

## THE COUNCIL OF PRESIDENTS AND THE AFC POLICY AND ADVOCACY COMMITTEE

The “P&A Committee” is a subset of the Florida College System Council of Presidents (COP) and comprises all 28 college presidents. Functioning as this committee, the Presidents set the general legislative platform and establish the priorities for the system-wide advocacy effort annually. In 2012-13, the Chair of the COP is President Joe Pickens from St. Johns River State College. Mr. Pickens is a former legislator and is uniquely prepared to perform this role. The Chair of the P&A Committee in 2012-13 is President John Grosskopf from North Florida Community College. President Grosskopf speaks on behalf of the COP to the legislature and works

closely during legislative session with the Division of Florida Colleges Chancellor Randy Hanna and the AFC Legislative Committee. President Grosskopf will become COP Chair for next year.

## THE AFC LEGISLATIVE COMMITTEE

Your Legislative Committee comprises the college lobbyists from 19 institutions who live in Tallahassee for 4 months each year before and during Legislative Session. Those people are the “boots on the ground” daily that help us shape legislation we need and deflect legislation that can harm our members, colleges and/or students. The 2013 Legislative Committee has contributed significantly to the content herein. Those members are:

- Victoria Hernandez, Miami Dade College, 2012-13 Chair
- Jim Roy, St. Johns River State College, Immediate Past Chair
- Larry Bracken, Pensacola State College
- Michael Brawer, AFC Executive Director and CEO
- Sandy Cesaretti, Pensacola State College
- Chuck Clemons, Santa Fe College
- Sharon Crow, Daytona State College
- Sally Everett, Hillsborough Community College
- Gregory Haile, Broward College
- Matt Holliday, Edison State College
- Susan Lehr, Florida State College, Jacksonville
- Erin McColskey, Palm Beach State College
- Bill Mallowney, Valencia College
- Don Payton, Seminole State College
- Jillian Ramsammy, College of Central Florida
- Jeff Schembera, Gulf Coast State Colleges
- Steve Schroeder, Pasco-Hernando Community College
- David Steele, Polk State College
- Ed Woodruff, St. Petersburg College
- Gary Yancey, NW Florida State College

## CONTRACT LOBBYISTS

The AFC also contracts with lobbyists who assist the Legislative Committee and the AFC Executive Director in providing access to the highest levels of legislative leadership. AFC contract lobbyists are with the prestigious Gray-Robinson firm and focus primarily on the AFC member issues described above. They are:

- Chris Hansen, Lobbyist and Government Affairs Director
- Mike Huey, Lobbyist and Attorney
- Todd Steibly, Lobbyist

The Council of Presidents also contracts with a Governmental Affairs Consultant, Stacey Webb. Ms. Webb is a former DOE Division of Community Colleges staff member and currently lobbies through the prestigious Southern Strategies firm in Tallahassee.

## DIVISION OF FLORIDA COLLEGES

Staff from the Division of Florida Colleges also significantly contributes to our efforts. Special appreciation is given to the following people who also provided content to this summary and on-going support to our efforts:

- Randy Hanna, Chancellor
- John Holdnak, Executive Vice Chancellor
- Julie Alexander, Vice Chancellor for Academic and Student Affairs
- Kasongo Butler, Assistant Chancellor
- Alicia Trexler, Director of FCS Budget Office

## SUBSTANTIVE LEGISLATIVE ISSUES for 2012-13

### THE BUDGET

Governor Rick Scott released his FY 2013-14 Recommended Budget on January 31. The budget includes \$74.4 million in additional operating funds over current year for the Florida College System, an increase of 7% in state funding. Some of the issues funded in the Governor's Budget include \$14M for performance incentives, \$13M for competitive workforce grants, and \$10M for a new Distinguished Teacher College Grant. The Governor's Budget recommends that the highest priority in the Community

College Program Fund should be FTE equity among the colleges. Therefore, the budget provides for \$39.8 million to be allocated to reduce the range between the highest and lowest funded colleges in the system (see Compression Funding below). The budget also includes \$36.3 million for critical deferred maintenance from PECO.

The Education Appropriations Subcommittees met several times during the January and February Interim Committee weeks. The subcommittees heard presentations and conducted workshops on a variety of topics including campus safety, K-12 and higher education funding formulas, developmental education, local funding initiatives, and online education. It is anticipated the subcommittees will begin work on the FY 2013-14 appropriations bills after the Legislative Session begins on March 5.

### ***FLORIDA FIRST IN EDUCATION PERFORMANCE INITIATIVE - Approved by the Council of Presidents, February 2013***

Early in 2012, Governor Rick Scott challenged the leadership of the Florida College System to respond to the economic challenges faced by the state with a powerful initiative to help put Florida back to work by dramatically increasing the production of skilled and educated graduates. The State Board of Education is adopting a new strategic plan that outlines a five year vision to support students to become globally competitive from pre-kindergarten through college and careers. The plan includes specific goals and performance indicators to measure success toward this vision. The Florida First in Education Performance Initiative is a response to the Governor's call to action and will support the State Board of Education in implementing the new strategic plan.

Long recognized as one of the best community college systems in the nation, the Florida College System will, through this initiative, document its preeminence as the best performing college system in the country. Building on the unique strengths and opportunities of the system, the Florida Colleges will improve the economic vitality of the state and establish Florida as the leader in meaningful higher education outcomes.

According to the Aspen Institute, half of the colleges in The Florida College System rank in the top 10% among the 1,200 community colleges in America, including two in the top ten. Already achieving graduation and transfer rates well above the national average, the system and its colleges are poised to raise these results to the best in the country.

Working in partnership with the Governor, Legislature, State Board of Education, District Boards of Trustees, School Districts, and State Universities, The Florida College System is ready to engage in a three-year initiative to make Florida:

- First in Preparation for Careers
- First in Success & Completion
- First in Access & Affordability
- First in Accountability

## **FIRST IN PREPARATION FOR CAREERS**

THE GOAL: The Florida College System will increase the percentage of college graduates employed in Florida within one year of completion.

THE PLAN: Colleges will prepare more students to meet the demand of Florida's employers. Targeted investments will enable the colleges to expand or create programs that prepare students for careers in high-skill/high-wage/high-demand occupations. Specific initiatives include:

- Provide competitive start-up grants for new or expanded workforce education programs that pledge to meet specific performance goals for preparing for targeted occupations.
- Provide performance funding for technical certificates, with a focus on industry certifications and STEM fields.

## **FIRST IN SUCCESS & COMPLETION**

THE GOAL: The Florida College System will increase the number of degrees and certificates awarded.

THE PLAN: The Florida College System is improving completion rates for all students and increasing the number of students who earn a credential. Targeted

investments will enable the colleges to improve student retention and completion rates; improve developmental education outcomes; and use online learning to facilitate additional completions. Specific initiatives include:

- Provide performance funding based on increases in degrees and certificates awarded.
- Provide performance funding based on successful completion of college level credit courses by developmental education completers.
- Provide targeted funding to scale up successful pilot programs that modularize developmental education courses.
- Provide targeted funding for the Florida Virtual Campus to support degree and credential completion initiatives.
- Continue to provide funding for 2+2 transfer programs with universities.
- Create a general education core certificate.
- Facilitate statutory authority to create reverse transfer agreements to maximize previously earned credits.

## **FIRST IN ACCESS & AFFORDABILITY**

THE GOAL: The Florida College System will increase the number of Floridians enrolling in Florida Colleges and State Universities; limit college system tuition increases to no more than inflation; and grow the most robust dual enrollment pathways with public school and university partners.

THE PLAN: The Florida College System is the primary access point to undergraduate education for Floridians. Targeted investments will enable the colleges to remain affordable; increase capacity for enrollments; and better serve high performing high school students. Specific initiatives include:

- Provide targeted funding to reduce the gap between the highest and lowest funded colleges to ensure all Floridians have comparable access to a high quality postsecondary education and provide

an equitable baseline funding level for performance.

- Increase state investment in core operations so that colleges are able to limit tuition increases to no more than the cost of inflation.
- Develop a sustainable funding mechanism for the delivery of dual enrollment instruction.
- Reduce student costs and debt through cost containment efforts and graduation and transfer pathways.
- Join the “Partnership with High Schools” initiative to encourage and incent all high school students to complete the Free Application for Federal Student Aid (FAFSA).

## FIRST IN ACCOUNTABILITY

**THE GOAL:** The Florida College System will lead the country in embracing an aggressive performance based model of fiscal support, with at least 10% of state appropriations based on clear performance metrics, and with full, public transparency on institutional and system performance.

**THE PLAN:** Specific performance metrics will be used to set goals and track performance of the individual colleges as well as the system as a whole. Performance-based funding will be re-instituted, with additional state funding tied to performance on key metrics. Specific performance measures include:

1. Percentage of graduates employed in Florida within one year of completion, disaggregated by certificate/degree type.
2. Average wages of graduates employed in Florida within one year of completion, disaggregated by certificate/degree type.
3. Number of degrees and certificates awarded annually.
4. Transfer rates of associate degree graduates to the upper division in State Universities or Florida College System institutions.
5. Percentage of developmental education completers who complete a college-level course in the same subject within two years.
6. Percentage of recent high school graduates

who enroll in the Florida College System, disaggregated by special populations.

7. Average net price of attendance.
8. Percentage of students receiving financial aid, disaggregated by grant aid and loan aid.
9. Number of high school students participating in dual enrollment.
10. Funding gap between the highest and lowest funded colleges.

## OVERVIEW OF REQUESTED BUDGET

### **YEAR 1 - FY 2013-14 - \$42.5 million**

#### ***Improve Access & Affordability = \$22.0 million***

- \$12.0 million to increase capacity at the lowest funded colleges to reduce the gap between the highest and lowest funded colleges; ensure that all Floridians have comparable access to a high quality postsecondary education; and provide an equitable baseline funding level for performance.
- \$10 million for dual enrollment to offset a portion of the approximately \$50 million annual loss of tuition and fee revenue.

#### ***Fund Performance = \$20.5 million***

- \$10 million for competitive workforce grants to create or expand programs that prepare students for careers in high-skill/high-wage/high-demand occupations and pledge to meet specific performance goals.
- \$10.5 million for outcomes-based funding to reward performance on key indicators including completions, technical and industry certifications, developmental education success, and job placements.

### **YEAR 2 - FY 2014-15 - \$150 million**

#### ***Improve Access & Affordability = \$75 million***

- \$15 million to fund base workload (enrollment growth, new facilities, FLVC).
- \$5 million to scale-up developmental education modules.
- \$20 million to increase capacity at the lowest funded colleges.
- \$35 million for dual enrollment.

#### ***Fund Performance = \$75 million***

- \$25 million for competitive workforce program grants.
- \$50 million for outcomes-based funding.

## **YEAR 3 - FY 2015-16 - \$150 million**

### ***Improve Access & Affordability = \$50 million***

- \$15 million to fund base workload.
- \$45 million to increase capacity at the lowest funded colleges.

### ***Fund Performance = \$100 million***

- \$100 million for outcomes-based funding to reward performance on key indicators including completions, technical and industry certifications, developmental education success, and job placements.

### ***General Education***

This concept provides a foundation upon which a student's learning experience is built and completion of the general education program is a graduation requirement. The requirement calls for completion of designated courses in Communication and Humanities, Mathematics and Natural Sciences, and Social Sciences and History. Many institutions also require a capstone course unique to their institution.

The 2012 Legislature passed HB 7135 which reduced the number of general education credits from 36 to 30 and called for implementation of that and several other significant changes at the beginning of the 2014-15 school year. As planning for those changes has begun since the law went into effect, several unanticipated obstacles to implementation have been identified. One of the major obstacles was that every institution would have to undergo a substantive SACS review to reduce their General Education requirements from 36 to 30. Legislation to return the general education requirement back to 36 credits and implementation of other provisions to the 2015-16 school year has been introduced by the House Higher Education and Workforce Sub-committee (see below).

### ***Developmental/Remedial Education***

Developmental education, aka remedial or college preparatory education, is at the forefront of debate

among national and state education policy experts as they discuss the cost and time to students to earn a degree. The Florida College System seeks to be proactive with regard to potential changes to how we serve students needing academic support. Developmental education is critical to the Florida's College System's open-door mission. It is critical to meeting the needs of the students we serve, our communities and the businesses in our state to ensure there is a supply of well-trained and qualified employees to fill the jobs of the competitive 21st century global marketplace. An individual student's needs depend on his/her background including, but not limited to: educational preparation, type of high school diploma earned, economic background, first generation in college, or length of time out of a classroom environment due to family, work and/or military duties.

The colleges recognize the need to restructure the delivery of developmental education. Research indicates that many colleges have explored additional models that can be successfully implemented in Florida. Flexibility in Florida statute will allow the creative faculty leaders in the system to design and deliver innovative, efficient, and effective developmental education with the goal of moving students more quickly toward their college degree goal.

Currently, the House has produced a draft Proposed Committee Bill that provides more flexibility, allows multiple types of assessments of student preparedness, provides placement into adult education for certain students and introduces "meta-majors" to allow students to take college level courses more appropriate to their degree goal. The Senate may recommend significant reduction in funding for developmental education.

### ***Compression Funding***

The term "compression" refers to the range in FTE funding for the 28 Florida colleges that is currently somewhat disparate. The gap between the highest funded FTE institutions and the lowest is currently 21.23 %. The Florida College System is requesting \$12M in FY 2013-14 in order to close that FTE gap. The Governor's budget proposed to redirect

some funds to lower FTE colleges through the Community College Program Fund, and also provide additional funds. The resulting compression should narrow to 5.96%. The Legislature has never chosen to redirect funds for this purpose.

### ***Public Education Capital Outlay (PECO)***

There is has been a regular decline in available physical plant maintenance and construction funds available to all public education in Florida for several years. The driver of these funds, a gross receipts tax on utilities and communications services, has significantly declined as a result of the recession and slowed housing market. Moreover, fewer land lines are being connected in the age of cell phones and voice over internet protocol. The Division of Florida Colleges has asked the Legislature for \$200M for new construction projects and \$50.6 million for maintenance, repair, and renovation projects. The Governor has proposed no new construction funds but did include \$36.3 million for maintenance, repair, and renovation projects at our colleges. With no PECO funds, the Legislature must appropriate General Revenue or other funds to our system-wide needs.

### ***Student Tuition and Fees***

The Governor is actively promoting no increases in student tuition and fees for the 2013-14 fiscal year. Over the recent past, our colleges have relied more and more on student dollars to support their operating budgets. From a historical legislative goal of 75% state support to 25% student fee funding, the present ratio has been reduced to about 50/50. Some colleges may even be below 50% state funding for the first time in history, and are receiving more funds from students than state revenue. However, the Legislature has approved modest increases in tuition and fees for several years but neither the Senate nor the House set their tuition goal for the 2013-14 budget.

### ***On-line Learning***

Access to more online learning and degree programs has become a priority of the House Speaker as it is perceived as a lower cost option capable of reaching more Floridians, yet no definitive

evidence has been presented to show that online education is more or less expensive than traditional delivery methods. The 2012 Legislature funded a degree completion pilot project with the University of West Florida, University of South Florida, St. Petersburg College and Florida State College at Jacksonville. The University of West Florida was designated lead institution but the funding was vetoed by the Governor. Despite that UWF, FSCJ and SPC have continued to work on the project which is designed to retrieve students who “stopped out” and encourage them easy access to return and complete their degree. We hope that new legislation will support funding for this joint effort already underway. The 2012 Legislature ordered a study to assess the status of online learning in Florida and to make recommendations for the future. Known as the Parthenon Report, it has been presented to the Legislature during the pre-Session committee weeks. The report has been endorsed by the Board of Governors Strategic Planning Committee and has decided to follow the recommendation therein that would designate a lead institution for coordination and development of new online degree offerings. The Florida House of Representatives has taken the lead on the issue. We expect a bill to be filed early in the upcoming legislative session

### ***Dual Enrollment Funding***

Dual Enrollment program funds are received by school districts. Those funds are that offer dual enrollment courses do not receive any student tuition or fees for the credits they provide. The estimated cost in lost revenue to the the Florida colleges system-wide is approximately \$50M. We are requesting \$10M to offset a portion of the lost revenue as part of the Florida First Initiative. In December the Higher Education Coordinating recommended “the Florida Legislature should modify existing systems to provide Dual Enrollment funding to the institution providing the instruction.”

### ***Residency for In-state Tuition***

The issue of immigrant students attending an FCS institution and the documenting of their legal status

for purposes of Florida residency for tuition purposes will remain a focal point of controversy. Bills filed will likely be to address those students who are US born but whose parents are undocumented, as well as those students who are undocumented themselves, but have lived most of their lives in Florida. With the President's executive order to defer deportation of these students under certain requirements, this issue will most likely continue to be debated during the 2013 Legislative Session.

## SELECT BILLS BEING MONITORED

### **General Education - House Higher Education and Workforce Subcommittee (Proposed Committee Bill)**

1. This bill proposes several things related to General Education and Florida college operations.
2. Changes terminology of "common placement test" to "college placement test" for both colleges and universities. This is related to the effort to allow for use of various assessment options.
3. Eliminates the tuition exemption for out-of-state and out-of-country students enrolled in adult basic, adult secondary or vocational preparation education.
4. Significantly changes the composition of the Higher Education Coordinating Council removing both the Chancellors of the SUS and the FCS. The new membership would include:
  - a member of the Board of Governors designated by the chair;
  - a member of the State Board of Education designated by the chair;
  - the President of Enterprise Florida or a designated member of the Stakeholder Council to be named by the President;
  - the Executive Director of the Florida Association of Postsecondary Schools and Colleges;
  - the President of Workforce Florida or his or her designee;
  - the President of the Independent Colleges and Universities of Florida
  - three members of the business community to be appointed by the Senate President, Speaker of the House, and the Governor.
5. "Vocational preparatory education" is renamed "applied academics for adult instruction";
6. "Developmental education" is modified to be defined as instruction through which a high school graduate who applies for any college credit program may attain the communication and computation skills necessary to successfully complete , rather than to be able to enroll in, college credit instruction.
7. Requires all school districts and FCS institutions that confer career or technical certificates to provide applied academics instruction. Exempts college-ready students and those who pass industry certification or licensure exams from this requirement.
8. Requires students entering adult general education programs after July 1, 2013 to complete the following "action steps to employment" before the completion of the first term:
  - identify employment opportunities using market-driven tools;
  - create a personalized employment goal;
  - conduct a personalized skill and knowledge inventory;
  - compare the results of the personalized skill and knowledge inventory with the knowledge and skills needed to attain the personalized employment goal; and
  - upgrade skills and knowledge needed through adult general education programs and additional educational pursuits based on the personalized employment goal.
9. Renames the "Degree Completion Pilot Project" to the "Complete Florida Degree Program" and is made permanent. UWF Is designated as the lead institution to implement the program, in coordination with the FCS, SUS and private colleges and universities. The responsibilities of the program are amended to include the identification of proposed changes to the statewide computer-assisted student advising system established pursuant to s. 1006.73 to assist the adult learner in using the system. A detailed project plan is to

be submitted to the Legislature by September 1, 2013.

10. Amends the General Education course requirements to provide that students initially entering a Florida College System institution or state university in 2015-2016 (now 2014-2015) must complete at least one identified core course in each subject area as part of the general education course requirements. All public postsecondary educational institutions must accept these courses (now offer and accept) as meeting general education core course requirements. This effectively eliminates the requirement that all institutions offer each course. Additional core course options may be approved by the SBOE and BOG if recommended by the subject area faculty committee, and approved by the Articulation Coordinating Committee, as necessary for a subject area.
11. Returns the required number of general education credits to 36 hours (reduced to 30 in 2012).
12. Continues requirement that students initially entering an FCS institution or state university in 2014-2015 and thereafter, coursework for an associate in arts degree must include demonstration of competency in a foreign language
13. Allows for the use of alternative college placement tests in lieu of the PERT.
14. Allows for tuition toward an FCS institution bachelors degree to be less than the General Appropriations Act specified rate to meet the \$10,000 degree goal as possible.
15. Creates new performance funding based on student attainment of industry certification. A college could earn \$1000 for each certified completer.

***HB 7011 Florida Retirement System – House Government Operations (Proposed Committee Bill)***

This bill would effectively close the Florida Retirement System Pension Plan to new members (hires) effective January 1, 2014. On February 15, Milliman Consultants of Virginia submitted a study to

the House speaker that showed closing the Pension Plan may not be cost-effective and in fact could increase costs by twofold to employers over the next 35 years. The House Speaker sent the report back to get additional information regarding the cost of the State's actuarial liability over the long-term. Press releases indicated that the Speaker has put the proposed committee bill on hold pending further information. There is no Senate bill yet and support for this appears to be weak.

***HB 339 by Eagle and SB 454 by Benacquisto (identical)***

This bill would authorize in statute for Florida College System law enforcement to enter into Mutual Aid Agreements with local law enforcement agencies. This proposal is similar to statute changes the state university system successfully proposed in 2009. Currently, only four institutions (Pensacola State College, Tallahassee Community College, Santa Fe College and Edison State College) have sworn law enforcement agencies and two of those currently are operating under mutual aid agreements with local law enforcement. While there is nothing in statutes prohibiting such agreements, similar to what the university system experienced, this proposal is aimed at clarifying any jurisdictional questions. The House bill has cleared its first of three references while the Senate bill has not yet moved. The Senate bill is anticipated to have a hearing early in Legislative. We have enjoyed the support of the Florida Sheriffs' Association and the Florida Police Chiefs' Association in preparing these bills.

***HB 209 by Metz and SB 352 by Hays***

This bill will change the name of Lake-Sumter Community College to Lake-Sumter State College. The House bill was approved unanimously by the Higher Education and Workforce Subcommittee and now is awaiting a hearing in the full Education Committee. SB 352 was approved by the Senate Education Committee and is now in the Appropriations Committee, the last stop before it goes to the Senate floor for a vote.

## ***SB 434 by Altman and HB 627 by Tobia***

This bill would change the name of Brevard Community College to Eastern Florida State College. The Senate bill has been referred to both the Education Committee and the Governmental Oversight and Accountability Committee. There have been no hearings as yet. The House bill was unanimously approved by the Higher Education and Workforce Subcommittee and now awaits a hearing in the full Education Committee.

## ***PCB CIS 13-02 by House Educational Choice and Innovation Committee***

This proposed committee bill was workshopped on 2/20/13 which means the committee members received a series of presentations from DOE staff members regarding the aspects of the proposed bill to help them better understand its goals and purposes. This particular bill modifies school grade calculations to possibly include charter schools. It also significantly increases duties of Articulation Coordinating Committee (ACC) regarding access, quality and reporting of data in the K-20 data warehouse, and facilitate timely reporting of data by all educational delivery systems, as well as outside organizations and authorized representatives. The bill will also expand the role of the Higher Education Coordinating Council to include facilitating solutions to data issues identified by ACC, and promoting adoption of a common set of data elements. There would also be an effort as a result of this bill to expand the duties of the Commissioner of Education to include working with Department of Economic Opportunity to tie student-level data to student and workforce outcome data. Commissioner must develop a self-service “research engine” to the data warehouse so that data inquiries can be easily achieved.

## ***HB 235 by Stewart School Safety***

This bill would apply state sales/use taxes collected on firearms and ammunition to be allocated to the Safe Schools Trust Fund. It provides an exception to prohibition on open carrying of certain nonlethal

weapons but does not apply to persons, other than school faculty or staff members, within school safety zones. It provides that a person within a school safety zone who is carrying a weapon or firearm in violation of the specified provisions may avoid charges by surrendering the weapon or firearm to a specified person at earliest opportunity, if the person has committed no other offense involving the weapon or firearm within the zone. The bill also assures that a license to carry a concealed weapon or firearm does not authorize any person to openly carry a handgun or carry a concealed weapon or firearm in a school safety zone.

## ***SB 1076 by Legg CAPE Act (Career and Professional Education Act)***

This bill revises what is included in the strategic plan that the Board of Governors must develop. It includes criteria for the designation of certain baccalaureate degree programs and graduate degree programs as high-demand programs. Additionally, it revises requirements for high school graduation and accelerated high school graduation to include financial literacy and a rigorous industry certification program of study. The bill specifies that the Postsecondary Industry Certification Funding List should be used in determining annual performance funding distributions to school districts and Florida College System institutions. It also enables industry certifications in high school curriculum to meet graduation requirements by “ensuring that the same rigorous standards required in current course curricula are met during the process of earning a rigorous industry certification”.

## ***HB 11 and SB 180 (identical) Resident Status for Tuition Purposes***

These bills are designed to codify in statute issues to the federal Ruiz ruling regarding residency status for children of non-resident parents, and to conform with the Obama executive order in that regard.

# Opportunity For Everyone

North Florida Community College President John Grosskopf is the head of the Council of President's Policy and Advocacy Committee, where his main goal is developing a strong Florida College System that provides all Floridans with the chance of going to college.



There are a lot of “voices” vying for attention in Tallahassee. Every group, organization and association has an issue that is important to them and it is a legislative competition of who can speak the loudest to get their ideas heard.

Usually, the most cohesive and connected groups are the best at advocating for their cause with lawmakers. Through the Council of President's Policy and Advocacy Committee, AFC's Legislative Committee and the Chancellor's Office, the Florida College System has a united team delivering their message and working for the good of the cause and the stability of the system. One of the key roles in this process is that of the Policy and Advocacy Committee Chairman, currently held by North Florida Community College President John Grosskopf. With humility and respect, Grosskopf understands his as the COP legislative liaison how he fulfills his duties has a great impact on the state.

“I was honored to take on the leadership role as Chair of the Policy and Advocacy Committee. You must do this job with ethics and honor because you are literally representing opportunity for millions of people in the state of

Florida,” Grosskopf said.

Grosskopf is most inspired by the way the Council of Presidents works to ensure all 28 institutions are plugged in. He says that coordination is key to maintaining the goal of an open-door institution as the individual colleges evolve and move in their own directions. Working together, the Council of Presidents put their own agendas aside to identify a collective will that

“Sometimes, what is important for your institution and what is important for the system are not always the same thing. You have to be willing to step up for what is best for the system; the good of the cause.”

makes them, in Grosskopf's opinion, the strongest sector in Florida's education.

“Sometimes, what is important for your institution and what is important for the system are not always the same thing. You have to be willing to step up for what is best for the system; the good of the cause,” Grosskopf said.

Initially, heading to Tallahassee and seeing how it really operates as an active participant rather than a passive spectator was intimidating for Grosskopf. However, training under the mentorship of Joe Pickens helped him gain his

confidence. Pickens is a “rock star” in Tallahassee, Grosskopf said, and it has been both professionally and personally rewarding to work with him.

“Everyone knows him and he is such a sincere, honest, nice guy,” Grosskopf said. “He has genuine, warm friendships with all of these people and it has been a blessing to be under his mentorship.”

Working with the AFC Legislative Committee has also been a highlight for Grosskopf. He is enthusiastic about how AFC represents everyone in the college system and not only gives them a voice, but helps them see the part they play in the bigger picture.

“AFC is so democratic in that it does not just represent administration or faculty, but everyone,” Grosskopf said. “If you are working in a career in higher education, and you want to be the best you can be, you need to be a member of AFC.”

The 2013 Legislative Session will soon be officially underway, and though there are several issues on

the radar screen Grosskopf says that the debate over how to address developmental education will be very important. Having the flexibility to meet incoming students where they are, not just where their test scores say they should be, will take a lot of discussion and compromise.

“We owe it to the students to give them the best opportunity to be successful, and right now we have a system that, as Joe Pickens says, uses blunt objects when we need surgical tools,” Grosskopf explained. The mix of students who walk through the doors of the Florida College System make it harder to get them all “college ready” without offering specialized guidance.

Grosskopf sees this responsibility of the system to provide opportunities to all people as its primary purpose. Perhaps he is so passionate because he personally was able to benefit from the community college experience and knows first-hand how life-changing it can be. Growing up in poverty, Grosskopf was the first of this family to finish high school. He attended community college, and developed a love of learning and teaching others. After graduating from Florida State University, he had plans of pursuing a traditional track of higher education teaching and become an ivy-league professor challenging the top minds in the country. However, taking an adjunct

professor of English position at North Florida Community College made him rethink his plan. Seeing lives changed from the opportunity of a college experience was a true revelation.

“A lot of things in this country aren’t fair, but the mission of these 28 institutions is that we will take you for who you are, where you are and give you a way to better yourself and change your life,” Grosskopf said. “We need to be flexible and willing to adapt, especially in our career and technical programs. We are training people for jobs that do not exist yet. Our job is to help you find success; you have to define what success is to you.”

## Trustees Meet With The Governor



**THE ASSOCIATION OF FLORIDA COLLEGES FACULTY COMMISSION  
CALL FOR NOMINATIONS**

**Do you know an outstanding professor?  
Then nominate him or her for the**

**2013 ASSOCIATION OF FLORIDA COLLEGES**



**PROFESSOR  
OF THE YEAR!**



**DEADLINE: MARCH 15, 2013  
EMAIL SUBMISSIONS ONLY**

If you know of an outstanding professor, please email the nomination form, nomination letter, and teaching documents to Vice Chair Monica Franklin no later than March 1, 2013. Please email the files as PDF or Word documents. The five judges (one from each region) will score the portfolios using the attached rubric. Five semifinalists will be notified by April 1, 2013 and will be asked to make a fifteen minute instructional presentation illustrating their expertise in the classroom at the Spring Conference. The top three finalists will then be chosen to present again at the annual AFC Convention. The AFC Professor of the Year will be announced during the Awards Ceremony on the last night of the annual convention. Nominations can be made by any AFC member. For a complete list of criteria and the submission form, [CLICK HERE](#).

# Top 25 Higher Ed Milestones

Higher education is undergoing a revolution. Technological changes have altered the way students learn, study and access information. The move toward a knowledge-based economy has only accelerated the changes. In some respects, however, today's changes merely continue an evolution of American higher education that began when Harvard opened its doors in 1636. As part of *Community College Week's* 25th anniversary, here is a purely subjective look at the Top 25 developments in the history of American higher education.

**1** In 1944, following the end of World War II, the G.I. Bill is signed into law. In the following seven years, more than two million veterans enroll in college, doubling the college population. Because the law provided the same opportunity to every veteran, regardless of background, the longstanding tradition that a college education was only for the wealthy was broken.

**2** Title IX of the Education Amendments of 1972 becomes law, greatly expanding opportunities for female college athletes. Though many people associate this law only with girl's and women's participation in sports, Title IX prohibits discrimination based on sex in all aspects of education.

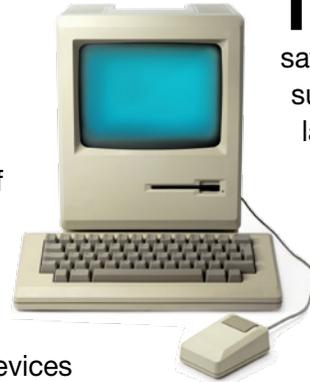


**3** The First Morrill Act, also known as the "Land Grant Act" becomes law in 1862. It donates public lands to states, the sale of which would be used to endow and support colleges related to agriculture and to promote liberal and practical education. Many prominent state universities trace their roots to this legislation.

**4** The Truman Commission Report is issued in 1947, recommending sweeping changes in higher education, including doubling college enrollments by 1960 and extending free public education through a network of community colleges. By the 1960s, community college enrollment more than triples.

**5** The Pell Grant was created in 1972 as an amendment of the Higher Education Act. It was first known as the Basic Education Opportunity Grant, and was renamed in 1980 after Sen. Claiborne Pell. It was first created to provide aid to those who otherwise wouldn't be able to afford college and over the years has benefited millions of students.

**6** 1977, Apple Computer, now Apple Inc., introduces the Apple II, one of the first successful personal computers. Four years later, IBM introduces its version of the personal computer (PC) with its Model 5150. The devices prove revolutionary.



**7** Tim Berners-Lee, a British engineer and computer scientist considered by many to be the inventor of the Internet, writes the first web client-server protocol (Hypertext Translation Protocol or http) in 1990, which allows two computers to communicate.

**8** Joliet Junior College opens in Joliet, Ill., in 1901. It is the first public community college in the U.S.

**9** In 1890, the Second Morrill Act is enacted. It provides for the more support of colleges through the sale of public lands. Part of this funding leads to the creation of 16 historically black land-grant colleges.

**10** In 1636, Harvard College, the first higher education institution in America, is founded outside Boston. Harvard started as a school for preparing ministers and emphasized the study of classics.

**11** Sputnik, the world's first artificial satellite, is successfully launched in 1957. In response, the United States places new emphasis on science and science education.

Congress passes the National Defense Education Act (NDEA) which authorizes

**12** The Higher Education Act of 1965 is signed at Southwest Texas State College by President Lyndon B. Johnson. It increases federal aid to higher education and provides for scholarships, student loans, and establishes a National Teachers Corps.

**13** **Robert Yerkes**, president of the American Psychological Association, develops the Army Alpha and Beta tests, a group intelligence test, to measure the intellectual capabilities of Army recruits as the country entered World War I. The tests lay groundwork for future standardized tests. In 1926, the first Scholastic Aptitude Test (SAT) is administered. It is based on the Army Alpha test.

**14** **The University of Phoenix** establishes its “online campus” in 1989, the first to offer online bachelor’s and master’s degrees. Today, it is the largest private university in North America.



**15** **The Committee of Ten**, formed by the National Education Association to establish a standard secondary school curriculum, in 1892 recommends a standardized college-oriented high school curriculum.

**16** In 1837, **Eighty students** arrive at Mount Holyoke Female Seminary, the oldest college in the country that since its inception has been an institution of higher education for women.

**17** **The African Institute** (later called the Institute for Colored Youth) opens in Cheyney, Pa., 1837. Now called Cheyney University, it the oldest institution of higher education for African Americans.

**18** **Boston Latin School**, the first public school in America, is established in 1635. The school, for boys 8 to 15 years old, was intended to prepare boys for college and the service of God, reflecting the heavy influence

**19** **English philosopher and physician John Locke** in 1590 publishes an essay conveying his belief that the human mind is a blank slate at birth and knowledge is derived through experience, rather than innate ideas, as was believed by many at that time. His views greatly influence American education.

**20** **Benjamin Franklin** helps to establish the first “English Academy” in Philadelphia in 1751 with a curriculum that is classical and modern, including such courses as history, geography, navigation, surveying, as well as classical languages. The academy ultimately becomes the University of Pennsylvania.



**21** **Thomas Jefferson** proposes a two track educational system, with different tracks for “the laboring and the learned.”

**22** **The first state-funded school** specifically for teacher education, then known as “normal” schools, opens in Lexington, Mass in 1839.

**23** **The report of the National Commission on Excellence in Education**, “A Nation at Risk,” in 1983 calls for sweeping reforms in public education and teacher training. Among their recommendations is a forward-looking call for expanding high school requirements to include the study of computer science.

**24** **The Carl D. Perkins Vocational and Technical Education Act**, is passed with the goal of increasing the quality of vocational-technical education in the U.S. It is reauthorized in 1998 and again in 2006.

**25** **The Higher Education Act** in 2003 is amended and reauthorized, expanding access to higher education for low and middle income students, providing additional funds for graduate studies, and increasing accountability.

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# membership development conference

July 11-12, 2013

Westin at MarinaVillage  
Cape Coral, FL

This conference is designed to assist chapter and commission leaders in designing, developing, and executing a membership development plan. Strategies on marketing, recruitment, and member retention will be shared along with best practices from successful campaigns. Learn to use the Toolbox to increase your chapter's membership by developing a specific and targeted plan of action.

Book Your Room by June 9  
for the AFC Room Rate  
Click Here to find out more.



## 64th AFC Annual Convention

November 13-15, 2013

Hilton Hotel, SanDestin, FL

Go to [www.MyAFCHome.org](http://www.MyAFCHome.org) for more details.



# AFC 2013 Calendar

## March

Council of Presidents Dinner	3/14/13
Council of Presidents Business Meeting	3/15/13
Region V Spring Conference	3/21/13

## April

Region I Spring Conference	4/5/13
Region IV Spring Conference	4/5/13
Council of Presidents Dinner	4/11/13
Council of Presidents Business Meeting	4/12/13
Region III Spring Conference	4/12/13
Career and Professional Employees Commission Spring Conference	4/12/13
Region II Spring Conference	4/19/13
Facilities Commission Spring Conference	4/19/13

## May

<i>Current</i> Deadline	5/1/13
Council of Presidents Conference Call	5/10/13
Student Development Commission Spring Conference	5/14 - 5/16/13
Joint Commission Spring Conference	5/16 - 5/17/13
<i>Current</i> Published	5/24/13

## June

Council of Presidents	6/6 - 6/7/13
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## July

Board of Directors Meeting	7/10/13
Certified College Professional Program-Legislative Process	7/10/13
Membership Development Conference	7/11 - 7/12/13
<i>Current</i> Deadline	7/21/13

## August

<i>Current</i> Published	8/19/13
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## Save the Date: Upcoming Region Conferences

<b>REGION I</b> <b>4/5/13</b> Pensacola State College	<b>REGION II</b> <b>4/19/13</b> Florida State College at Jacksonville	<b>REGION III</b> <b>4/12/13</b> Valencia College	<b>REGION IV</b> <b>4/5/13</b> Hillsborough Community College	<b>REGION V</b> <b>3/21/13</b> Indian River State College
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*Dates and Locations subject to change.*