

# CURRENT



VOLUME 49, ISSUE 2

## AFC Members Rally to Support the FCS in 2017

**Read the end of session report  
starting on page 7.**

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Pensacola State College chapter members show their support for Kaps 4 Kids.

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## Legislative Session's Impact on the Florida College System



The 2017 legislative session generated numerous bills that significantly impacted our Florida College System. The legislature approved a \$30.2 million funding reduction to the college system, creating an added burden for our 28 institutions. For several years our colleges have had to overcome rising operating needs and ever increasing costs of deferred maintenance, without additional funding. Our AFC members have been very active in their advocacy role in lobbying our legislators for adequate funding. It is imperative that our system is effectively funded, in order for our colleges to continue to deliver quality education to our Florida citizens.

Included in this legislative session is a significant change to the governance of the Florida College System. The Florida legislature has added a 13 member state board that will oversee the Florida Community College System. Although the specific scope and role is still to be determined, the hope is that this state board will be an additional advocate for our colleges.

The June issue of *Current* makes available a comprehensive summary of the implications of this past legislative session. I hope you will find the summaries informative.

AFC members rallied together in droves to make their voices heard by the Governor through e-mails, making phone calls, and staying consistently active on social media. Over 2,000 e-mails were received by the Governor in support of the Florida College System showing how proud they are to be a part the leading educational system.

I hope to see many of you at the upcoming Campus Safety Symposium later this month.

Thank you,  
Dr. Robert Flores

### The AFC Has a New Place to Call Home!

After 12 years, the AFC purchased an office building just a mile and a half from our previous headquarters in downtown Tallahassee. No more mortgage! The staff is fairly settled in to our new space, which includes roomy offices, a kitchen, and plenty of parking. The first floor is undergoing renovations for a fully-equipped conference center, so future AFC meetings can be held here. The staff is definitely getting a workout climbing stairs every day, but we are installing an elevator. We anticipate the remodeling to be completed in September. Thank you all for your patience and understanding as we made the transition to our new home. AFC members are welcome to stop by and visit anytime to check out our new surroundings. We look forward to hosting many meetings at "the building with the columns".





## 2017 Legislative Session: No Good Deed Went Unpunished for the FCS



**F**or the past several years, Florida colleges have been good partners with the Governor and the Legislature.

For the Governor, over the past seven years, the 28 colleges embraced his performance and accountability goals, assuring a private sector-type return on investment. We supported his request for affordability and have not raised tuition or fees. We went along with not being able to bond for new construction of facilities. We implemented dozens of the \$10,000 degrees, and pushed students to "Finish in Four" and

encourage on-time completion of workforce degrees. All of this has been to ensure that our core mission of providing affordable, high-quality and accessible higher education opportunities provides the impetus for the state's economic and workforce development. We did not let Governor Scott down at any point along the way and we have the data to prove it. We have sustained Florida above the rest to build our economy, jobs, and education system to be the best in the nation. We have more award winning colleges than any other state. But it's lonely at the top, apparently.

Four years back, the Legislature pushed us to re-examine developmental education and we did. We agreed to substantive changes in how we assess

and prepare students for academic success. We eliminated classes that did not count toward a degree. We implemented more advising, tutorial, and co-curricular strategies. We figured out how to place students without testing them. Next, we slowed the pace of baccalaureate program growth, accepting a year-long moratorium while an OPPAGA study confirmed our offerings were firmly aligned with local and regional workforce needs. They were. We agreed to allow more time for the new degree program approval process. This year, we agreed to modest enrollment caps to assure the Legislature that we know two-year degrees and workforce certificates are our primary mission. We have accepted annual changes to our performance measures, tantamount to re-adjusting the finish line in a race while it's going on. We completed a three-year effort to develop a fair and equitable funding formula for the colleges that was demanded by the Legislature. We stayed in our lane. Yet, no good deed has gone unpunished.

Despite our best effort upfront in laying out a legislative platform that clearly described our intent to use \$100 million in new funding for things like more academic advisors, student career counseling, workforce program expansion, campus safety and security, and student mental health services, we got hit with a \$30.2 million permanent funding reduction. The reduction ironically is predicated on the decrease in enrollment in developmental education courses, as if those students have just vanished. In fact, we hear from many colleges it costs as much or more to serve them outside the traditional academic support classroom model.

There's a disconnect somewhere. Who knew it would come to this after so many years of cooperation? In all, with the Governor's vetoes of college special operations dollars, over \$37 million has been extracted from programmatic funding that directly impacts our students - 800,000 plus Florida citizens trying to make their way in this world by attending our colleges.

So where do we go from here? Nowhere but up, of course. We dust ourselves off, lick our wounds, and charge back in next January to begin the process of recouping our loss.

We have to continue to tell our story, but to more people and in different ways. We need to engage our communities through our local businesses, school systems, and institutional partners to share in that story telling. We need to couch our needs in data and present it in a proforma-type model, showing investment, development, growth and return. We need to look at what the State University System did right that garnered them over \$200 million in new money, \$71 million alone dedicated to recruit the best and brightest instructors. We have been here before, albeit not in such a major way. Florida colleges are notorious for success and usually while making do with less. We have a great and strong partnership. The AFC, Council of Presidents, Division of Florida Colleges led by the energizing and engaging Chancellor Madeline Pumariega, and the emerging State Board of Community Colleges.

We can do this and we will.

Michael Brawer, CEO

Florida colleges are  
notorious for success and  
usually while making do  
with less. We have a great  
and strong partnership.

## Share Your Story

The life of a higher education professional is unique. Everyone has a story to tell. Everyday people from all backgrounds in rural and urban communities across the state find ways to teach, motivate, inspire, and uplift students. Our colleges provide access to higher education, remediation, personal and professional development, and the opportunity to gain training for a new career. We create opportunity and transform lives and communities. No matter your job title - faculty, custodian, advisor, police officer, or librarian - you make a difference daily. Every college employee is important to a student's journey. We want to collect and share your stories. How has the Florida College System impacted you? Do you have a special story of your journey through the FCS? Have you worked at your institution for 30 years and witnessed the transformation of the college and the community? Are you a former FCS student who now is an employee for an FCS institution?

Visit [www.myafchome.org/shareyourstoryafc](http://www.myafchome.org/shareyourstoryafc) to Share Your Story!

## Allyson Williams Joins AFC as Communications and Marketing Coordinator



Allyson Williams has joined the AFC as its Communications and Marketing Coordinator. Allyson will be responsible for AFC membership development and marketing, publications management, event promotion and planning, and web site content management. In addition, Allyson will also handle the AFC Certified College Professional Program. "We are thrilled to have Allyson join the AFC team. Her marketing and communications experience will be a valuable addition as our association continues to serve the needs of the Florida college system" said AFC Executive Director and Chief Executive Officer Michael Brawer. Prior to joining the AFC, Allyson was the Communications Specialist for the Northwest Florida Water Management District and the Marketing Project Coordinator for Credit Union 24, Inc., an ATM and Point-of-Sale network headquartered in Tallahassee. She has a Bachelor's Degree in Communication from Florida State University.

## Sharlee Whiddon joins AFC as Association Administrative Specialist



Sharlee Whiddon has joined the AFC as its Association Administrative Specialist. "We are happy to have Sharlee complete the team here at AFC," said AFC Executive Director and Chief Executive Officer Michael Brawer. "She will be a valued addition to the work we do." Sharlee will be responsible for providing administrative support to association staff, which includes scheduling meetings, taking minutes, and providing member information related to the association database. Prior to joining AFC, Sharlee was a Kindergarten Teacher at Tallavana Christian School in Havana, Florida, and a Voluntary PreKindergarten Teacher at Little Lambs Preschool. She has a Bachelor's Degree in Early Childhood Education from Thomas University.

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ASSOCIATION OF FLORIDA COLLEGES

# CAPITOL PERCEPTIONS

2017 LEGISLATIVE SUMMARY REPORT

**Due to the current special legislative session in progress, this remains a working document. Final information will be provided pending the Governor's signing of the final budget.**

## LEGISLATIVE SESSION HIGHLIGHTS

The 2017 Florida Legislature adjourned sine die on Monday evening, May 8, 2017. Following a contentious budget process that resulted in the extension of the legislative session by 3 days and the requisite 72-hour “cooling off period,” the Legislature approved the General Appropriations Act and an overall budget of \$83 billion. A total of 3,132 bills were filed this session with only 249 passed by both chambers, resulting in the second lowest number of bills passed in nearly two decades.

The Florida College System (FCS) will have significant statutory changes to address as a result of the 2017 Legislative Session. The most impactful changes will be a system-wide budget reduction of \$30.2 million for developmental education as well as a major governance change moving the system from under the oversight of the State Board of Education to a new State Board of Community Colleges (SBCC). New caps on baccalaureate program growth as well as a revision to performance metrics and restrictions on the future use of operating funds to support Direct Support Organizations will also require operational and procedural adjustments.

More specifically, Senate Bill 374, a budget conforming bill, transferred the responsibility for community and state college oversight from the State Board of Education to a new 13 member State Board of Community Colleges, appointed by the Governor. The bill also reverted the system name back to the Florida Community College System (FCCS).

While maintaining the current duties and responsibilities of the local district boards of trustees, the Legislature, once again revised the requirements for performance-based metrics as well as for the Distinguished College Designation measures used to award colleges with performance-based initiatives. The SBCC has been invested with responsibility for further refining these performance measures as well as providing oversight for a new 5-year system strategic plan. Additionally,

the new governing board is charged with collaborating with the State Board of Education on establishing standard of quality benchmarks for technical education programs.

Senate Bill 374 additionally capped upper-level undergraduate enrollment (baccalaureate programs) at community/state colleges at 15% of the total combined upper and lower-level full-time equivalent enrollment, but provided some flexibility with future legislative approval. This bill also strengthened articulation in higher education by creating a new “2 + 2 targeted pathway program” to provide transfer students with enhanced guarantees for access to upper-division state university programs. This legislation additionally restored Bright Futures funding to 100% of tuition and fees, added \$300 for textbooks and other expenses, as well as expanding the program to cover summer term enrollment. Although the requirement for the universities (SUS) to implement a block tuition policy by 2018 was not extended to cover the community/state colleges, the impact of this change on transfer and enrollment patterns will be of interest to our System.

### QUICK LINKS

#### 2017-18 General Appropriations Act (GAA)

- Statewide Funding: SB 2500
- Capital Outlay
- Career and Adult Education

#### Florida College System 2016 -17 and 2017-18 Funding

#### Florida Financial Aid Summary 2016 -17 and 2017-18 Funding

#### Appropriations Proviso and Implementing Bill Issues

- FCS Performance Funding/Industry Certifications
- FCS Performance Funding

#### Conforming Bill Issues

- Postsecondary Education: CS/CS/SB 0374

#### Other Education Bills That Passed

- Student Loan Debt: CS/SB 0396
- Postsecondary Distance Education: CS/CS/HB 0859
- Regulation of Nursing: CS/CS/HB 0543
- Public Records and Meetings/Information Technology/Postsecondary Education Institutions: CS/CS/HB 0501
- Public Records and Meetings/Campus Emergency Response for Public Postsecondary Education Institutions: CS/HB 1079
- Assistive Technology Devices: HB 0371
- Educational Options: CS/CS/CS/HB 0015

#### Education Bills That Failed

- Postsecondary Educational Institution Affordability: SB 1276/HB 1073
- Postsecondary Fee Waivers: CS/HB 0509
- Honesty in Postsecondary Education: HB 0869/SB 1356
- Florida Keys Community College: HB 1085
- Education: SB 1252
- Excess Credit Hour Surcharges: SB 1462/HB 0153
- Postsecondary Education Tuition and Fee Waivers: SB 0082
- Postsecondary Education Tuition and Fees: SB 1732/HB 1341
- Computer Coding Instruction: SB 0104 & HB 0265
- Public Records and Meetings/Postsecondary Education Executive Search: CS/HB 0351 & SB 0478
- Criminal History Records in Applications for Public Employment and Admission to Public Postsecondary Educational Institutions: SB 0244 & HB 0553
- Postsecondary Educational Institutions: SB 0186
- Education: CS/HB 0079 & SB 0656
- STEM Teacher Loan Forgiveness Program: SB 0274 & HB 0403
- Charter School Funding: SB 0376
- Education: CS/CS/HB 0773
- K-12 Public Schools: CS/CS/SB 0796
- Teacher Certification CS/HB 1111
- Education CS/CS/HB 1331
- K-12 Education: CS/CS/SB 1362



## QUICK LINKS

### Education Bills That Failed (Continued)

Home Education: CS/HB 1391  
Education: SB 1556  
Education Funding: SB 2516 & HB 5101  
K-12 Education: CS/CS/HB 7101

### Other Bills That Passed

Public Employees: SB 7022  
Displaced Homemakers: HB 5501  
Public Records: CS/CS/SB 0080  
Autism Awareness Training for Law Enforcement Officers:CS/CS/HB 0039  
Body Cameras: CS/HB 305  
Public Records/Firefighters and their Spouses and Children:CS/SB 1108  
Public Records/Victim of Alleged Sexual Harassment/Identifying Information:  
CS/CS/HB 0397  
Self-defense Immunity CS/SB 0128

### Other Bills That Failed – Gun Legislation

Concealed Weapons or Firearms (Campus Carry): SB 0622  
License to Carry Concealed Weapons or Firearms: HB 6005  
Concealed Weapons or Firearms: SB 0616  
Concealed Weapons or Firearms: SB 0620  
Safe Storage of Loaded Firearms: SB 0142/HB 0835  
Firearms: SB 0610/HB 0819  
Openly Carrying a Handgun: SB 0644  
Weapons and Firearms: SB 0646/HB 0779  
Licenses to Carry Concealed Weapons or Firearms: HB 0803  
Concealed Weapons and Firearms on Private School Property: CS/HB 0849 &  
CS/CS/SB1330  
Concealed Weapons and Firearms: HB 6001/SB 0618

### Other Bills That Failed

Labor Organizations: HB 0011 & SB 1292  
Annual Sales Tax Holiday for Veterans of the United States Armed Forces:  
HB 0025 & SB 0768  
Background Screening: HB 0031  
Cardiac Programs: CS/SB 0058 & CS/HB 0059  
Internship Tax Credit Program: HB 0099 & SB 0846  
Transfer of Vetoed Appropriations to the Budget Stabilization Fund:SJR 0116  
Minimum Wage: SB 0160 & HB 0945  
Public Records: SB 0246  
Criminal Justice Standards and Training Commission: HB 0345/SB 0350  
Legislative Reauthorization of Agency Rulemaking Authority: HB 0365  
Refugee Assistance Program: CS/HB 427  
Government Accountability: CS/CS/CS/HB 0479 & CS/CS/SB 880  
Law Enforcement Body Cameras: SB 0828/HB 0513  
Public Meetings/Meetings Between Two Members of Board of Commission:  
CS/SB 0843 & CS/SB 1004  
Public Notices by Local Governmental Entities: SB 0897 & SB 1444  
Building Code Administrators and Inspectors: CS/CS/HB 0909 & CS/CS/CS/SB 860  
Public Meetings: SB 0914 & HB 0919  
Law Enforcement Certification: SB 0960 & HB 0037  
Use of State Funds: CS/CS/HB 1137 & CS/SB 1668  
Agency Rulemaking: CS/HB 1163 & Administrative Procedures SB 1640 42  
Public Records: SB 1448  
Public Records/Audit or Investigation/Inspector Generals: CS/SB 1480  
Public Meetings: SB 1514

### Glossary of Abbreviations and/Definitions

### Thank You

## 2017-18 GENERAL APPROPRIATIONS ACT (GAA)

### STATEWIDE FUNDING: SB 2500

The Florida Legislature had significant additional General Revenue available to address budget issues surrounding the Florida College System (FCS). However, the House of Representatives and the Senate both decided to instead focus on reducing the FCS Program Fund (FCSPF).

Prior to the legislative session, Governor Rick Scott released his budget proposal which called for a \$9 million increase in total funding for the System. Even though it was substantially below the \$100 million increase requested by the FCS Council of Presidents, the proposal appeared to be supportive of the System.

The initial House budget recommendation proposal included, cutting \$9,866,896 to ensure public funds were not spent to support personal services of the colleges' direct support organizations. An additional cut of \$62,700,000 was also proposed to force certain colleges to have to spend down their fund balances to a level the House identified. The House explained that this cut would be a non-recurring reduction and equivalent funding would be added back in the 2018-19 budget.

Initially the Senate budget proposed a permanent reduction of \$55,130,856 to the FCSPF, explaining that colleges were no longer serving as many students in the developmental education programs as they previously had served. The Senate also proposed to suspend both the Industry Certification and the Performance categorical for the upcoming fiscal year.

Passed on May 8, 2017, the General Appropriations Act (SB 2500), reduced the FCS budget by \$30,200,000 to reflect the supposed decline in developmental education enrollment. This ignored the continued enrollment of equivalent numbers of students in redesigned college-level courses and funds redirected to newly initiated special counseling and tutoring programs. At the time of this summary, details of how the cut was taken had not been released,

but it appeared that the cut was based more on a pro-rata reduction than on the change in developmental education enrollment. Because of additional funds being added to certain colleges for specific purposes, the actual difference in the total appropriation for the program fund appears to be a loss of \$29.6 million (not counting the FRS adjustment).

As described elsewhere in the report, a slightly different performance-based funding method was created for the FCS for the third consecutive year. The amount of money remained the same with a \$60 million appropriation including \$30 million in nonrecurring state funds and \$30 million from the institutions' base funding (see SB 374). The Legislature also appropriated \$10 million for performance funding based upon the number of specified industry certifications earned by each college's students as well as local projects of statewide interest totaling \$15.3 million at thirteen colleges and operational support projects totaling \$9.6 million at five colleges. Of these funds included in the individual college's program fund appropriation, the Government vetoed 10 operational items at 9 colleges totalling \$7.3 million.

As part of this year's appropriation, the Legislature again implemented a funding source shift for the Florida College System. Funding from the Educational Enhancement Trust Fund (Lottery) was replaced with General Revenue in the amount of \$42,044,494. Historically, Lottery funds have not been available for the colleges to draw against until after the midpoint of the fiscal year, potentially causing cash flow problems. As usual, the Legislature adjusted funding in the FCSPF to reflect a change in Florida Retirement System (FRS) employer contributions and to the Health Insurance Subsidy for Retirees. The net result was an increase of \$4,942,768 in the amount to be contributed to FRS. The change reflects the employer's contribution rates to be paid by the colleges during the 2016-17 fiscal year. Both of these changes are intended by the Legislature to have no net impact on the funds available for college operations.

## CAPITAL OUTLAY

This year, the Legislature provided \$38,066,518 for repair, maintenance and renovation type projects for FCS institutions. These funds are referred to as the “sum of the digits” and are distributed by formula.

The Legislature elected not to bond facilities projects and instead provided \$83,512,385 from General Revenue and the Public Education Capital Outlay and Debt Service Trust Fund (PECO) for twenty-two projects at eighteen colleges. The Governor vetoed 5 fixed capital outlay projects at 5 colleges totalling \$14.5 million.

## CAREER AND ADULT EDUCATION

The legislative appropriation for Career and Adult Education, which spans components of both K-12 and the Florida College System sectors, totaled \$477 million. Of that amount, \$366.3 million is designated for Workforce Development funding; another \$67.1 million provides budget authority for the (federal) Carl D. Perkins Career and Technical Education Act, and \$41.6 million is dedicated for Adult Basic Education federal flow-through funds.

## FLORIDA COLLEGE SYSTEM 2016-17 AND 2017-18 FUNDING

Issue	Funding 2016-17	Funding 2017-18
Florida College System Program Fund (FCSPF) - Lottery	\$273,796,073	\$231,751,579
Florida College System Program Fund (FCSPF) – GR	955,245,757 (includes 60m performance)	\$1,196,054,726 (includes 60m performance)
<b>TOTAL COMBINED</b>	<b>1,229,041,830</b>	<b>1,204,324,880</b> (Reflects Governor's veto for \$7.3 million at 9 colleges)
Above includes:		
Performance Funding	30m state / 30m base	30m state / 30m base
Operating Cost New Facilities, Combined	575,008	0
FRS Deduction/Health Subsidy	3,020,000	4,942,768
“Operational Support”	0 (No system-wide dollars were provided for operational support, however individual colleges did receive specific appropriations.)	0 (No system-wide dollars were provided for operational support, however individual colleges did receive specific appropriations.)
Special Projects/Operational Support Funding (\$7,270,154 was vetoed leaving a net appropriation of \$8,072,796)	21,965,000	15,342,950
Distinguished Colleges	2,000,000	0
<b>ADDITIONAL FUNDING</b>		
Performance Incentives/Industry Certifications	10,000,000	10,000,000
PECO, Sum-of-Digits (Maintenance)	36,155,369	38,066,518
Fixed Capital Outlay (PECO and GR) (\$14,494,530 was vetoed leaving a net appropriation of \$71,018,305)	176,023,443 (Note: 36,992,044 was VETOED. Leaving a net of 139,031,399)	83,512,835
Displaced Homemakers	\$2,000,000	0
College Reach Out Program	\$1,000,000	1,000,000
First Generation Matching Florida College System Share	\$1,327,166	2,654,332
<b>NON FUNDED ITEMS</b>		
Adults with Disabilities	0	6,924,676
Student Tuition/Fees	0 % increase (The distance learning fee a college may charge is capped at \$15 per credit hour. See the implementing bill.)	0 % increase
Phillip Benjamin Matching	0	0



## FLORIDA FINANCIAL AID SUMMARY 2016-17 AND 2017-18 FUNDING

Issue	Funding 2016-17	Funding 2017-18	Issue	Funding 2016-17	Funding 2017-18
Florida's Bright Futures Scholarship Program (Lottery)	\$217,300,000	\$397,282,030	First Generation in College Matching Grant Program	5,308,663	10,617,326
Academic Scholars	Per Credit Hour	See Conference Report for SB 374	<ul style="list-style-type: none"> <li>(In 2016-17 the match was \$1 state dollar for \$2 private dollar)</li> <li>(In 2017-18 the match was \$1 state dollar for each \$1 private dollar)</li> </ul>		
<ul style="list-style-type: none"> <li>4-year Institutions</li> <li>2-Year Institutions</li> <li>Upper-division Programs at Florida Colleges</li> <li>Career-technical Centers</li> </ul>	103 63 71 52		Amount Reserved for FCS in 2017-18		\$2,654,332
Medallion Scholars			ABLE Grants (Private for-profit college students)	5,056,500 (est. 1,500/student)	6,832,500 (est. 2,500 /student)
<ul style="list-style-type: none"> <li>4-year Institutions</li> <li>2-Year Institutions</li> <li>Upper-division Programs at Florida Colleges</li> <li>Career-technical Centers</li> </ul>	77 63 53 39	77 63 53 39	Florida Resident Access Grants (Private not-for-profit college students)	\$115,260,000 (est. 3,000/student)	\$125,449,500 (est. 3,300/student)
Gold Seal Vocational Scholars			Florida National Merit Scholars Incentive Program (renamed as Benacquisto Scholarship Program by Legislature in 2016)	12,926,139	14,282,138
<ul style="list-style-type: none"> <li>Career Certificate Program</li> <li>Applied Technology Diploma Program</li> <li>Technical Degree Education Program</li> </ul>	39 39 48	39 39 48	Prepaid Tuition Scholarship	7,000,000	7,000,000
Additional Stipend for Top Scholars	44	48	Florida ABLE, Incorporated	3,166,000	2,166,000
Florida Student Assistance Grants (Lottery)			Minority Teacher Scholarship Program	917,798	917,798
(General Revenue)	64,869,443	59,401,461	Nursing Student Loan Reimbursement/ Scholarships	1,134,006	1,233,006
(Trust Funds)	81,477,159	218,979,271	Mary McLeod Bethune Scholarship		
<ul style="list-style-type: none"> <li>Florida Student Assistance Grant – Public Full and Part-time</li> <li>FSAG – Private</li> <li>FSAG – Postsecondary</li> <li>FSAG – Career Education</li> </ul>	9,785,362 (114,614,631) (18,444,354) (12,883,854)	97,099 (208,002,403) (33,472,777) (23,381,592)	( General Revenue)	160,500	160,500
Maximum Award for FSAG	( 2,501,237)	(4,539,240)	( Trust Funds)	160,500	160,500
<ul style="list-style-type: none"> <li>Deceased/Disabled Veterans</li> <li>Florida Work Experience</li> <li>Rosewood Family Scholarships</li> <li>Honorably Discharged Graduate Assistance Program</li> </ul>	(2,610/award) ( 4,861,219) ( 1,569,922) (256,747)	(2,610)/award ( 5,755,150) (1,569,922) (256,747)	Jose Marti Scholarship Challenge Grant		50,000
Florida Farmworker Scholarship Program	(1,000,000)	(1,000,000) (500,000)	( General Revenue)		74,000
			( Trust Funds)		
			This year, the following proviso appears in the GAA for the first time.		
			<ul style="list-style-type: none"> <li>Institutions that received state funds in Fiscal Year 2016-2017 for student scholarships or grants administered by the Office of Student Financial Assistance shall create the following two reports in a format prescribed by the Department of Education; both due by December 1, 2017. A report of the following information by institution, 1) federal loan information, including the total federal loan amounts disbursed and total number of students who received federal loans; and 2) student level data for all grants, scholarships, and awards to students who applied for and/or received state-funded tuition assistance and aid</li> </ul>		

## APPROPRIATIONS PROVISO AND IMPLEMENTING BILL ISSUES

The Legislature has three methods to reflect funding decisions made in the General Appropriations Act (GAA) process. “Proviso” is language in the General Appropriations Act attached to a specific appropriation which directs or authorizes how the funds can be expended. An implementing bill is a substantive bill which provides instructions to enact specific provisions for a GAA appropriation or proviso by changing the law (Florida Statutes) temporarily for one year. This is necessary because the courts have ruled the GAA cannot contradict current law; however, there may be a need to temporarily suspend some provision of law. A conforming bill is a substantive bill which may “travel” with the GAA. It differs from the implementing bill in that it makes permanent changes to Florida Statutes. Individual bills which become law permanently change the law. For the 2017-18 Session, there was no language affecting the FCS in the implementing bill. There was no conforming bill.

While the Governor may veto the entire appropriations act or exercise his veto by “line item,” he does not have “line item” veto in an implementing or conforming bill, but must act on the entire bill. If a specific appropriation or proviso language relating to a specific appropriation is vetoed, then language in an implementing bill pertaining to that item is void.

Bills which are passed by the Legislature are sent to the Governor. If the Legislature is not in Session, the Florida Constitution allows the Governor fifteen days after receiving a bill to veto, sign, or let a bill become law without his signature. If the Legislature is in Session, the Governor has seven days.

### FCS PERFORMANCE FUNDING/INDUSTRY CERTIFICATIONS

An appropriation of \$10 million for industry certification performance included proviso language that identified the programs eligible for funding for 2017-18 to be: public safety, health sciences, automotive service technology,

auto collision repair and refinishing, cyber security, cloud virtualization, network support services, computer programming, advanced manufacturing, electrician, welding, Federal Aviation Administration airframe mechanics, power plant mechanics, pharmacy technicians, and heating, ventilation and air conditioning technicians. These are the same programs as in 2016-17.

### FCS PERFORMANCE FUNDING – (SEE CONFERENCE REPORT ON SB 0374)

The General Appropriations Act included \$60 million in performance funding for the Florida College System, with \$30 million in nonrecurring state funds, and \$30 million deducted from the Colleges’ base funding. Base funding could potentially be distributed among other colleges based on performance.

## CONFORMING BILL ISSUES

### POSTSECONDARY EDUCATION: CS/CS/SB 0374

#### “THE FLORIDA EXCELLENCE IN HIGHER EDUCATION ACT”

SB 374 renames the Florida College System (FCS) as the Florida Community College System (FCCS); creates the State Board of Community Colleges; prohibits citizen members of the State Board of Community Colleges or Florida Community College System institution boards of trustees from having an employment or contractual relationship as specified lobbyists; caps growth of baccalaureate programs, strengthens transfer articulation, revises the governance of the Florida K-20 education system; provides the primary mission of a career center operated by a district school board, etc.

**Effective Date:** Except as otherwise expressly provided in this act and except for this section, which shall take effect upon becoming a law, this act shall take effect October 1, 2017.

Specifically, SB 374 became a 292-page budget conforming bill revising the following:

- Removes state/community colleges from the oversight of the State

Board of Education and places them under a new State Board of Community Colleges which shall appoint the Chancellor and assume all current State Board of Education responsibilities and duties.

- Charges Governor with appointing 13 members to the new State Board of Community Colleges; 12 citizen members, (staggered 4-year terms) including one current Florida Community College System student (1 year term) and one faculty member, in addition to the Commissioner of Education.
- Renames the Florida College System as the Florida Community College System.
- On the effective date of bill, no direct support organization (DSO) funds may be used for travel and also prohibits, beginning July 1, 2022, a state college or university DSO from using appropriated funds for personal services.
- Allows Florida Community College institutions to use auxiliary funds for public relations and related purposes in an amount not to exceed a threshold established by the new State Board of Community Colleges.
- Revises performance metrics for colleges including:
  - 100% of normal-time program completion and graduation rate for full-time, first-time-in-college students but is not applicable to non-degree students;
  - Continuing education or post-graduation job placement rate for workforce education programs;
  - Graduation rate for first-time-in-college students enrolled in an associate of arts degree program who graduate with a baccalaureate degree in 4 years after initially enrolling in an associates of arts degree program; and
  - One performance metric based on college affordability.

The new SBCC is additionally charged with including measures for student retention, and workforce education programs.

- Establishes a Distinguished Florida Community College System Institution Program with excellence standards comprehending five (5) of the seven (7) measures noted above. Excellence standards include:
  - A 100 percent-of-normal-time completion rate for full-time, first-time-in-college students of 50 percent or higher, as calculated by the State Board of Community Colleges.
  - A 100 percent-of-normal-time completion rate for full-time, first-time-in-college Pell Grant recipients of 40 percent or higher, as calculated by the State Board of Community Colleges.
  - A retention rate of 70 percent or higher, as calculated by the State Board of Community Colleges.
  - A continuing education or transfer rate of 72 percent or higher for students graduating with an associate of arts degree, as reported by the Florida Education and Training Placement Information Program (FETPIP).
  - A licensure passage rate on the National Council Licensure Examination for Registered Nurses (NCLEX-RN) of 90 percent or higher for first-time exam takers, as reported by the Board of Nursing.
  - A job placement or continuing education or job placement rate of 88 percent or higher for workforce programs, as reported by FETPIP, with wage thresholds that reflect the added value of the applicable certificate or degree. This paragraph does not apply to associate of arts degrees.
  - An excess hours rate of 40 percent or lower for associate in arts degree recipients who graduate with 72 or more credit hours, as calculated by the State Board of Community Colleges.



- Requires that each student in the FCCS, prior to registering for classes, have electronic access to employment and earnings outcomes prepared by the Department of Economic Opportunity.
- Adds within the Preeminent State Research Universities Program a 4-year graduation rate of 60% percent or higher for full-time, first-time-in-college students effective for the 2018-19 fiscal year.
- Requires a 4-year graduation metric for universities (SUS) and adds a metric regarding access rates at or above 50%. New metrics will be applied in 2018-19.
- Establishes and funds a World Class Faculty and Scholars Program within the state university system. (SUS)
- Increases student financial aid and tuition assistance for Florida Bright Futures Academic Scholars in fall and spring terms and adds support to these students in the summer term.
- Revises the state-to-private match requirements for contributions to the First Generation Matching Grant Program from 1:1 to 2:1.
- Requires SUS boards of trustees to adopt a student block tuition policy for adoption in the fall 2018 semester. A report to the Legislature is required by December 1, 2017, of the adopted policies, the Board of Governor's review and approval process and the BOG recommendations for improvement of the block tuition policies.
- Strengthens "2+2" articulation by establishing the "2+2" targeted pathway program.
- Removes statute pertaining to St. Petersburg College process for approving baccalaureate degree programs and eligibility for continuing contract after 5 years for upper division faculty.
- Requires colleges to submit a notice of interest to propose a baccalaureate degree program 180 days prior to submitting a notice of intent. The notice of interest must be submitted to a shared postsecondary database to allow other institutions to preview and provide feedback. A written notice of intent must be submitted to the Chancellor of the Florida Community College System 100 days prior to submission of the proposed baccalaureate program.
- Requires new baccalaureate degree program proposals to indicate the institution's efforts to keep tuition for the entire degree program at a level not to exceed \$10,000.
- Prohibits Florida Community College institutions from offering a Bachelor of Arts degree program.
- Caps total upper-level full-time equivalent baccalaureate program enrollment at 15% of the total combined upper and lower-level full-time equivalent (FTE) enrollment. Colleges at or above 10% of total combined upper & lower level FTE may grow by 4% and those under 10% may grow by 8%. Growth exceeding these levels must be approved by Legislature.
- Requires an annual review and report of each baccalaureate degree program with justification for continuation of the program. Programs that fail to demonstrate continued need may be terminated by the State Board of Community Colleges.
- Changes the name of the Florida Resident Access Grant (FRAG) to "The William L. Boyd, IV, Effective Access to State Education Grant (EASE)."
- Requires the Board of Governors to conduct a study of state investment allocation methodologies for the performance-based funding model. The study must include various options, including options in which each university may be eligible to receive some portion of the state investment based on benchmarks that reflect the institutional mission of each university and irrespective of their performance-based funding model score relative to other university scores. The Board of Governors shall submit a report describing the study and any action taken by the

Board of Governors relative to the study to the chairs of the House and Senate Education Appropriations Subcommittees by December 31, 2017.

- Requires school districts to provide notification to students and parents about applying acceleration mechanism credit to a postsecondary degree.
- Creates a scholarship program for students from farmworker families.

## OTHER EDUCATION BILLS THAT PASSED

### STUDENT LOAN DEBT: CS/SB 0396

- Defines the term “student loans” to mean federal loans disbursed to pay for education.
- Requires that colleges beginning in 2017-18 provide students an estimate of the students’ total borrowing, potential repayment amount, monthly installments, and available borrowing limit.
- Also specifies the institution shall not incur any liability for providing information to the student.

### POSTSECONDARY DISTANCE EDUCATION: CS/CS/HB 0859

- Authorizes the state to participate in a reciprocity agreement with other states for the delivery of postsecondary distance education
- Establishes the Postsecondary Reciprocal Distance Education Coordinating Council to administer the reciprocity agreement and establishes fees for participation in reciprocity agreement.
- Designates the Commission for Independent Education to provide administrative support, however does not authorize their jurisdiction over non-Florida participant institutions.
- Stipulates that the Council will apply for Florida to participate as a member state of a reciprocity agreement with 60 days after the effective date of the act.

- The Council must also:
  - Review and approve applications for participation from institutions
  - Ensure compliance with the reciprocity agreement
  - Develop and administer a complaint resolution process
- Provides the Governor with the authority to request the Council to reconsider participation in a reciprocity agreement or to withdraw from participation
- Requires a report to the Governor, President of the Senate, and Speaker of the House on revenue generated versus operational costs to administer participation
- Establishes authority of the Council to revoke participation of any institution or any institution to withdraw from participation
- Authorizes an agent to solicit prospective students for enrollment in certain postsecondary institutions
- Designates fees and fines to a specific trust fund, requires a separate account, and stipulates use of funds

### REGULATION OF NURSING: CS/CS/HB 0543

- Authorizes the Board of Nursing (BON) to grant a one-year extension to a nursing education program that is on probation for failure to meet the graduate passage rate if the program shows progress. The BON retains authority to terminate a program after the two-year probation period. A program on probation must notify its students and applicants of that status and its implications in writing.
- Removes a requirement that a nursing student who does not take the licensure examination within six months of graduation must successfully complete a licensure examination preparatory course.
- Prohibits a program that was terminated or closed from reapplying for

approval for three years and authorizes the BON to adopt rules related to nursing education programs, and to perform an on-site evaluation of a nursing education program applicant.

- Eliminates annual reports by the Office of Program Policy Analysis and Government Accountability on the status of nursing education programs, but requires the Florida Center for Nursing to issue the annual reports and include an assessment progress accreditation status for certain nursing programs.
- In addition, the bill:
  - Authorizes DOH to request a date of birth on a licensure application and removes requirements for the size and forms of licenses;
  - Requires DOH to deny license renewal of an applicant who owes fines and costs imposed in a licensure disciplinary proceeding unless the applicant has received an extension of time to pay;
  - Authorizes a regulatory board or DOH, if there is no board, to transfer funds from a profession's operating trust fund to cover a deficit related to prosecuting unlicensed activity and to waive licensure or renewal fees under certain circumstances;
  - Authorizes DOH to administer the Conrad 30 Waiver program, which allows a limited number international physicians, employed by a facility in an underserved area, to apply for a federal waiver for the 2-year residence requirement upon completion of the J-1 exchange visitor program (Section 214(l) of the Immigration Nationality Act (INA)).
  - Requires certain pain management clinics to register with DOH at no cost;
  - Authorizes any entity approved by the BON to offer the required 3-hour continuing education class on the safe and efficient

prescription of controlled substances;

- Requires an ARNP to maintain a copy of his or her protocol at the location the ARNP practices and if the ARNP works with multiple supervising physicians in a group practice, the ARNP has to enter into a protocol with at least one physician;
- Establishes standards for permitting and regulating in-state sterile compounding pharmacies and outsourcing facilities;
- Authorizes DOH to issue a single license to a prosthetist-orthoptist and establishes a path to licensure for certain students enrolled in physical therapist assistant programs
- Updates national licensure examinations for marriage and family therapists.

### **PUBLIC RECORDS AND MEETINGS/INFORMATION TECHNOLOGY/POSTSECONDARY EDUCATION INSTITUTIONS: CS/CS/HB 0501**

- States that records and meetings held by state universities (SUS) and Florida College System institutions regarding information security incidents, such as investigations into security breaches, security technologies, processes and practices as well as security risk assessments are subject to Florida open record laws.
  - Since public disclosure of this information may present a significant security risk because such information could reveal weaknesses within the State University System and Florida College System computer networks, this bill provides that the following records held by a state university or Florida College System institution are confidential and exempt from public record requirements:
- Records that identify detection, investigation, or response practices for suspected or confirmed information technology security incidents,



including suspected or confirmed breaches, if the disclosure of such records would facilitate unauthorized access to, or unauthorized modification, disclosure, or destruction of, information or data, or information technology resources; and

- Those portions of risk assessments, evaluations, audits, and other reports of the institution's information technology security program for its data, information, and information technology resources, if the disclosure of such records would facilitate unauthorized access to or unauthorized modification, disclosure, or destruction of information or data or information technology resources.
- Exempts from public meeting requirements. Those portions of a public meeting that would reveal data or information that is made confidential and exempt by this bill. The meeting must be recorded and transcribed, but the recording and transcript of such a meeting must remain confidential and exempt from public disclosure.
- Provides that such confidential and exempt information must be provided to specified entities.
- Provides for repeal of the exemption on October 2, 2022, unless reviewed and saved from repeal through reenactment by the Legislature.

### **PUBLIC RECORDS AND MEETINGS/CAMPUS EMERGENCY RESPONSE FOR PUBLIC POSTSECONDARY EDUCATION INSTITUTIONS: CS/HB 1079**

- Creates an exemption from public record and public meeting requirements for information associated with a campus emergency response of a public postsecondary educational institution.
- Defines "Campus emergency response" as a public postsecondary educational institution's response to or plan for responding to an act of

terrorism or other public safety crisis or emergency.

- Provides that any portion of a campus emergency response held by a public postsecondary educational institution, a state or local law enforcement agency, a county or municipal emergency management agency, the Executive Office of the Governor, the Department of Education, the Board of Governors of the State University System, or the Division of Emergency Management is exempt from public record requirements.
- This exemption applies to plans held by a custodial agency before, on, or after the effective date of the bill.
- Provides that the portion of a public meeting which would reveal information related to a campus emergency response is exempt from public meeting requirements.
- Provides for repeal of the exemptions on October 2, 2022, unless reviewed and saved from repeal through reenactment by the Legislature.

### **ASSISTIVE TECHNOLOGY DEVICES: HB 0371**

- Revises provisions related to the use of assistive technology devices by students with disabilities and recognizes that access to and use of the assistive technology device is essential for a student moving from school to home and community;
- Allows an individualized plan for employment to be one of the plans that may serve as the basis for a student to retain an assistive technology device through a transition.

### **EDUCATIONAL OPTIONS: CS/CS/CS/HB 0015**

- Expands the Gardiner Scholarship program by expanding the pool of applicants with additional disabilities and the use of scholarship funds

for equine, art, or music therapy services.

- Stops payments to the scholarship accounts if accounts have been inactive for two fiscal years and provides for closure of account the inactivity for three consecutive years.
- Revises the Florida Tax Credit Scholarship Program by increasing the base annual scholarship amount and allowing a dependent child of a parent who is a member of the U.S. Armed Forces to apply for a scholarship at any time.
- Prohibits a student enrolled at the Florida School for the Deaf and Blind from being eligible for the scholarship.

## EDUCATION BILLS THAT FAILED

### POSTSECONDARY EDUCATIONAL INSTITUTION AFFORDABILITY: SB 1276/HB 1073

- Prohibits FCS institution boards of trustees from increasing statutorily authorized student fees after July 1, 2017.
- Specifically prohibits the Santa Fe College District Board of Trustees from increasing its transportation access fee.
- Requires the Chancellor of the FCS to submit a report annually by November 1 to the Governor and the Legislature about the revenue generated by the distance learning fee and how the revenue was expended system-wide as well as per institution.

### POSTSECONDARY FEE WAIVERS: CS/HB 0509

- Authorizes FCS institutions to waive any portion of specified fees for a US Armed Forces active duty member that are not covered under the US Department of Defense Military Tuition Assistance program.
- Requires each FCS institution to report to the State Board of Education the number and value of all fee waivers granted annually as provided in the bill.

### HONESTY IN POSTSECONDARY EDUCATION: HB 0869/SB 1356

- Would require each state university, Florida College System institution and independent nonprofit college or university that receives state funds and offers a baccalaureate or higher degree to post information and statistics relating to each of its baccalaureate or higher degree programs on its website. The information would include, but not be limited to the average salary for an individual 1 year, 5 years, 10 years and 20 years after earning such degree and entering the workforce.
- Outcome: Indefinitely postponed and withdrawn from consideration in both the House and Senate.

### FLORIDA KEYS COMMUNITY COLLEGE: HB 1085

- Would change the name of Florida Keys Community College to College of the Florida Keys effective July 1, 2017.
- While the bill was passed unanimously in the House of Representatives by the Post-Secondary Education Subcommittee (13-0), Higher Education Appropriations Subcommittee (11-0), Education Committee (16-0), and on the floor of the House of Representatives (116-0), it died in the Senate Education Committee.

### EDUCATION: SB 1252

- Would have added the Chancellor of Career & Adult Education to the Higher Education Coordinating Council.

### EXCESS CREDIT HOUR SURCHARGES: SB 1462/HB 0153

- Would have exempted first-time-in-college students who had completed the requirements for their BA degree program within 4 years from not paying an excess hour surcharge for each additional credit hour taken

beyond what is required to complete a baccalaureate program.

- Credit hours earned in upper-division-level courses that would be repeated to meet the requirements for a BA degree in a science, technology, engineering, or mathematics discipline would not have been calculated as hours required to earn a baccalaureate degree.

### **POSTSECONDARY EDUCATION TUITION AND FEE WAIVERS: SB 0082**

- Would have deleted requirements that state universities, Florida College System institutions, career centers operated by a school district, or charter technical career centers waive out-of-state fees for certain students, including certain undocumented students, who met specified requirements.

### **POSTSECONDARY EDUCATION TUITION AND FEES: SB 1732/HB 1341**

- Would have ensured that certain individuals would not be denied classification as residents for tuition purposes. Out-of-state fees for certain individuals who are undocumented for federal immigration purposes would have been waived if certain criteria were met.

### **COMPUTER CODING INSTRUCTION: SB 0104 & HB 0265**

House Bill

- Would have the Articulation Coordinating Committee develop recommendations and standards that identify, high school courses in computer science, including computer coding and computer programming, which may be used to satisfy state university admissions requirements for math and science.

Senate Bill

- Would have provided that beginning in the 2019-2020 school year, high

schools could offer opportunities for students to take computer coding courses allowing that two credits in those courses and the earning of a related industry certification satisfies two credits in sequential foreign language instruction.

### **PUBLIC RECORDS AND MEETINGS/POSTSECONDARY EDUCATION EXECUTIVE SEARCH:**

#### **CS/HB 0351 & SB 0478**

- Would have provided exemption from public records requirements for personal identifying information of applicant for president, vice president, provost, or dean of state university or FCS institution;
- Would have provided exemption from public meeting requirements for meeting held for specified purposes relating to postsecondary executive search;
- Would have provided for future legislative review & repeal; provides statement of public necessity.

### **CRIMINAL HISTORY RECORDS IN APPLICATIONS FOR PUBLIC EMPLOYMENT AND ADMISSION TO PUBLIC POSTSECONDARY EDUCATIONAL INSTITUTIONS: SB 0244 & HB 0553**

- Would have prohibited a public employer from inquiring into or considering an applicant's criminal history on an initial employment application unless required to do so by law; prohibiting public postsecondary educational institutions from inquiring into or considering the criminal history of an applicant seeking admission, etc.

### **POSTSECONDARY EDUCATIONAL INSTITUTIONS: SB 0186**

- Would have required certain institutions to provide each student a specified disclosure statement developed by the Commission for Independent Education



- Would have revised the commission's evaluation standards for licensure of an institution and requires the commission to determine whether certain personnel of licensed institutions are qualified and to require certain personnel to complete continuing education and training.

### **EDUCATION: CS/HB 0079 & SB 0656**

- Would have required Just Read, Florida! Office to provide training in explicit, systematic, and multisensory reading strategies, the integration of content-rich texts from other core subject areas into reading instruction, and identify instructional and intervention programs that incorporate those strategies.
- Would have required periodic reviews of Next Generation Sunshine State Standards, teacher certification requirements and examinations in areas that involve reading instruction and recommend changes to improve training and instruction.
- Would have required teacher preparation programs to provide instruction in explicit, systematic, and multisensory reading instructional strategies.
- Would have required district school boards to prioritize the allocation of remedial and instructional resources to students in K-3 who have a substantial deficiency in reading, and revised intervention requirements as well as providing additional information to parents of students with substantial reading deficiencies.

### **STEM TEACHER LOAN FORGIVENESS PROGRAM: SB 0274 & HB 0403**

- Would have created the STEM Teacher Loan Forgiveness Program and would have required the Department of Education to administer the program.

### **CHARTER SCHOOL FUNDING: SB 0376 (SEE ALSO HB 5103 AND CS/HB 7069)**

- Would have restructured public school capital outlay funding by requiring each school district to share its discretionary millage revenue with eligible charter schools on a monthly basis. Additionally, the bill would have:
  - Prohibited charter schools from receiving capital outlay funds unless the charter school could demonstrate that the funds will not be used for personal financial enrichment and limited the ability of a charter school governing board to only use charter school capital outlay funds at the charter school that generated the funding.
  - Clarified the criteria by which charter schools could demonstrate that seventy-five percent of their student population was eligible for free or reduced-price school lunch.

### **EDUCATION: CS/CS/HB 0773**

Would have:

- Deleted the requirement that students take the statewide, standardized, Algebra II end-of-course (EOC) assessment;
- Allowed a student to satisfy the online course requirement through an online or blended learning course and deletes passage of an online content assessment as an option to fulfill the online course requirement;
- Revised requirements related to the administration, format, and reporting requirements of assessment results of statewide student assessments;
- Required a third-party, independent of the assessment developer, analyze student learning growth data calculated using a formula approved by the commissioner;
- Required the commissioner to contract an independent study to

- determine whether the SAT and ACT may be used in lieu of the grade 10 ELA and the Algebra I end-of-course assessment;
- Eliminated the middle grades career and education planning requirement;
- Allowed a school board member the ability to visit district-operated schools without an appointment;
- Removed the eligibility requirements for part-time K-5 students through the Florida Virtual School;
- Designated all students, including home education and private school students, as eligible to participate in full-time or and part-time virtual instruction programs;
- Deleted the requirement that at least 50 percent of the annual allocation for instructional materials must be used to purchase digital or electronic instructional materials;
- Revised provisions related to the issuance of and expiration of a temporary educator certificate;
- Revised requirements and pathways to obtain or renew a professional educator certificate to include a competency-based mentorship pathway;
- Required the Just Read, Florida! Office to provide training in effective, evidence-based reading instruction and intervention strategies;
- Required teacher preparation programs to integrate research-based reading instructional strategies and reading in the content area instructional strategies into teacher preparation programs;
- Authorized the DOE to recommend consolidation of endorsement areas and requirements for endorsements for teacher certificates;
- Revised duties and requirements for implementation of the School Community Professional Development Act;
- Authorized a charter school to be exempt from provisions related to controlled open enrollment if the school is open to any student covered in an inter-district agreement and any student residing in the school district in which the charter school is located;
- Deleted provisions related to caps imposed on the amounts of bonuses awarded to teachers based on student performance on certain course examinations;
- Removed the requirement that an eligible dual enrollment program be located and chartered in Florida and that institutions must be accredited by a regional or national accrediting agency recognized by the US DOE;
- Removed the requirement that the DOE promulgate rules regarding the Competency-Based Education Pilot Program;
- Revised requirements for annual and sick leave payouts in a specified circumstance;
- Allowed a high-performing charter school to establish more than one school under specified conditions.

### **K-12 PUBLIC SCHOOLS: CS/CS/SB 0796 (SEE ALSO HB 5103; HB 5105; AND CS/HB 7069)**

- Would have created the high-impact school operator designation, specified eligibility requirements, and defined related terms.
- Outlined the State Board of Education's role and duties regarding the oversight and implementation of the high-impact school and high-impact operator requirements.
- Established a revolving loan program to assist high-impact operators meet school building construction needs, pay for expenses related to the start-up of a new high-impact school, and support the performance-based contract components of high-impact schools.

### **TEACHER CERTIFICATION CS/HB 1111 (SEE ALSO SB 0656; CS/HB 0757; SB 1474; SB 1598; AND CS/HB 7069)**

- Revised provisions relating to educator certifications, professional development certification & education competency programs, school community professional development act, school district professional development systems, & DOE duties relating to specified professional development programs.
- Revised the requirements for a district professional development certification and educator competence program. Under the bill, a temporary certificate holder who completes a Florida Department of Education (DOE) approved program and earns a highly effective rating will qualify for a renewable professional certificate without having to complete additional classwork or pass the Professional Education Test.
- Allowed charter schools and charter management organizations to offer a professional development certification and educator competence program and requires the mentorship and induction component of the program to, at a minimum, provide weekly opportunities for mentoring and induction activities, including:
  - Common planning time;
  - Ongoing professional development targeted to the teacher's needs;
  - Opportunities to observe other teachers;
  - Co-teaching experiences; and
  - Reflection and follow-up discussions.
- Required the DOE to adopt standards for approving a professional development certification and educator competence program, including the mentorship and induction component.
- With respect to professional development, the bill allowed mentoring activities, including serving as a mentor, to count towards a teacher's in-

service requirements for certification renewal.

- Streamlined the temporary certificate application process and revised provisions related to the expiration of a temporary certificate.

### **EDUCATION CS/CS/HB 1331 (SEE ALSO SB 1474 AND SB 1598)**

Would have:

- Created Schools of Excellence Program; provided for designation as School of Excellence, school requirements, redesignation, specified school flexibility, & loss of designation; revised provisions relating to educator certifications, professional development certification & education competency programs, school community professional development act, school district professional development systems, & DOE duties relating to specified professional development programs.
- Required the State Board of Education to designate a school as a School of Excellence if it has a school grades score in the 80th percentile or higher, statewide, for schools of its type (elementary, middle, high, or combination) for 2 of the last 3 school years. A school retains its designation for 3 years unless it earns a school grade lower than a "B" during that span.
- Provided broad administrative flexibilities to a School of Excellence relative to required time for reading instruction, personnel and budgetary decisions, school starting and stopping times, renewal of professional certificates and calculation for maximum class size at the school, rather than classroom level.
- Would have revised requirements for temporary certificate holders renewal process, mentorships and induction components related to professional development.



### **K-12 EDUCATION: CS/CS/SB 1362**

Would have:

- Created the designation of High-Impact Charter Network (HICN), defines related terms, provides incentives for HICN entities to operate in Florida, and establishes application and review processes for the designation.
- Eliminated the requirement for the Department of Education to compare student performance data of charter schools within a school district with public schools within that district, and with the other charter schools in Florida as well as the posting of such information on each charter school's Internet website.
- Allowed a collocated school to receive a school improvement rating if all the schools at the site are eligible for a school improvement rating and do not elect to be graded.
- Replaced statutory reference to the ACT Aspire test with the Preliminary ACT.
- Required that each public high school, including, but not limited to, schools and alternative sites and centers of the Department of Juvenile Justice, shall provide for the administration of the Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT) or the preliminary ACT to all enrolled 10th grade students.

### **HOME EDUCATION: CS/HB 1391**

Would have:

- Exempted a home education program student from the grade point average requirement for admission to a dual enrollment program if the student meets the minimum score on a college placement test;
- Exempted dual enrollment students from paying postsecondary institution technology fees and explicitly exempts public school, private school or home education dual enrollment students from payment of

registration, tuition, technology and laboratory fees and clarified that private school and a home education program students are not required to reimburse tuition for dual enrollment.

### **EDUCATION: SB 1556**

Would have:

- Exempted dual enrollment students from paying technology fees; prohibiting dual enrollment course and program limitations for home education students from exceeding limitations for other students; providing an exemption from the grade point average requirement for initial enrollment in a dual enrollment program for certain home education students; providing an effective date.
- Stated public school, private school, or home education program students who choose to participate in dual enrollment programs are exempt from the payment of registration, tuition, technology, and laboratory fees.
- Stated that a high school grade point average may not be required for home education students who meet the minimum score on a common placement test adopted by the State Board of Education which indicates that the student is ready for college-level coursework; however, home education student eligibility requirements for continued enrollment in college credit dual enrollment courses must include the maintenance of the minimum postsecondary grade point average established by the postsecondary institution.

### **EDUCATION FUNDING: SB 2516 & HB 5101**

Would have:

- Conformed various education funding statutes to the policies used to implement the funding decisions contained in SB 2500, the Senate

General Appropriations Act for Fiscal Year 2017-2018.

- Modified the policy regarding the “extra hour of reading” at the 300 lowest-performing elementary schools by permanently codifying the program in statute and expanding program requirements as well as codifying the methodology for calculating the allocation of supplemental Academic Instruction funds.
- Modified the small, isolated high schools provision of the Florida Education Finance Program (FEFP) by expanding its application to elementary schools and establishing the criteria by which elementary schools may qualify.
- Permanently codified the sparsity supplement calculation used to compute the sparsity supplement for eligible districts with a full-time equivalent (FTE) student membership of between 20,000 and 24,000.
- Modified the federally connected student supplement.
- Permanently codified a provision that prohibits a school district from seeking a positive allocation adjustment in the current fiscal year because of an under allocation for a prior fiscal year caused by district error.
- Modified the qualification requirements and funding methodology for the High Growth District Capital Outlay Assistance Grant Program.
- Required the Auditor General to conduct an annual financial audit of the Florida School for the Deaf and the Blind.
- Extended the repeal date for the Florida Endowment Foundation for Vocational Rehabilitation, which serves as the direct-support organization of the Division of Vocational Rehabilitation within the Florida Department of Education by one year, to October 1, 2018.

### **K-12 EDUCATION: CS/CS/HB 7101**

Would have:

- Removed the requirement that an eligible dual enrollment program be located and chartered in Florida and revises eligibility requirements for postsecondary institutions to participate in dual enrollment by requiring that the institution be accredited by any regional or national accrediting agency recognized by the U.S. DOE rather than only the Commission of Colleges of the Southern Association of Colleges and Schools or the Accrediting Council for Independent Colleges and Schools.

## **OTHER BILLS THAT PASSED**

### **PUBLIC EMPLOYEES: SB 7022**

- This bill impacts state health insurance offerings and some retirement issues in the Florida Retirement Services (FRS).
- Amends provisions of the State Group Health Insurance Program (Program) for plan year 2020 and thereafter, by requiring the Department of Management Services (DMS) offer four health insurance coverage levels of at least a certain actuarial value under the Program as follows: Platinum – 90 percent, Gold – 80 percent, Silver – 70 percent, and Bronze – 60 percent.
- States that if the state’s contribution is more than the premium cost of the health plan selected by the employee, that the employee will be permitted to allocate unused state health insurance contributions to other benefits or as salary.
- Beginning with plan year 2018, the DMS is authorized to procure new types of health care products and services. For plan year 2018, the

DMS must contract with an entity to provide enrollees with an online cost comparison for health care services and providers and at least one entity that provides comprehensive pricing and inclusive services for surgery and other medical procedures. Enrollees may access these services and share in any savings to the plan. The DMS must report to the Governor, the President of the Senate, and the Speaker of the House of Representatives on certain criteria, including cost-savings to both enrollees and the state resulting from implementation of the Internet-based platform and the comprehensive services.

- FRS renewed membership to be permitted in the investment plan or one of the optional annuity retirement plans for certain former participants of those plans. The survivor benefit for investment plan members killed in the line of duty was expanded to include all members of the investment plan and made the provisions, including those pertaining to the Special Risk Class, retroactive to 2002. The Senior Management Service Optional Annuity Program is closed to new members.
- The default for members failing to elect participation after nine months of employment in either the pension plan or the investment plan is set to the pension plan for enrollees in positions within the Special Risk Class and the investment plan for all other members.

### **DISPLACED HOMEMAKERS: HB 5501**

- Repeals the Displaced Homemaker Program from statute and terminates the Displaced Homemaker Trust Fund within the Department of Economic Opportunity.
- Eliminates a portion of the fees that provided program revenue by reducing the surcharge on marriage license applications by \$7.50 (from \$59.50 to \$52.00) with the balance of the revenue deposited into the General Revenue Fund.

- Institutes comprehensive transparency and accountability measures and provides a \$25 million recurring appropriation for Visit Florida
- Institutes comprehensive transparency and accountability measures and provides a \$16 million recurring appropriation for Enterprise Florida
- Redirects \$75 million of revenue from the State Economic Enhancement and Development Trust Fund to the General Revenue Fund.

### **PUBLIC RECORDS: CS/CS/SB 0080**

- Requires a court to award attorney fees and enforcement costs in actions to enforce public records laws if the court determines that an agency unlawfully refused access to a public record and the plaintiff provided written notice identifying the public records request to an agency records custodian at least 5 business days before filing the action. The 5 day notice period excludes holidays and weekends.
- Stipulates that advance written notice is not required if the agency does not prominently post contact information for its records custodian in the agency's primary administrative building in which public records are kept and on the agency's website, if the agency has a website. However, if the court determines that a plaintiff requested records or filed the enforcement action based on an improper purpose, the court must award reasonable costs and attorney fees against the Plaintiff. An improper purpose is one in which a person requests records mainly to harass an agency, cause a violation of the public records law, or for frivolous purpose.
- Further specifies that monetary damages are not available in an action to enforce the public records laws.

### **AUTISM AWARENESS TRAINING FOR LAW ENFORCEMENT OFFICERS: CS/CS/HB 0039**

- Requires The Florida Department of Law Enforcement (FDLE) to establish



a continuing employment course (CET) component relating to Autism Spectrum Disorder (ASD). Completion of the training may count toward a law enforcement officer's required 40 hours of CET.

- The training must include, but is not limited to, instruction on the recognition of the symptoms and characteristics of an individual on the autism disorder spectrum and appropriate responses to such individuals.

### **BODY CAMERAS: CS/HB 305**

- Requires a law enforcement agency that permits the use of body cameras to have a provision permitting an officer using a body camera to review the recorded footage from the body camera before writing a report or providing a statement regarding any event.
- An officer would still have an inherent duty to immediately disclose information necessary to secure an active crime scene or to identify suspects or witnesses.

### **PUBLIC RECORDS/FIREFIGHTERS AND THEIR SPOUSES AND CHILDREN: CS/SB 1108**

- Expands an existing public records exemption in s. 119.071(4)(d) 2.b., F.S., for the personal identifying information of current firefighters, their spouses, and children. The expansion will extend the public records exemption to former fire fighters and their families. The records exempted are the names of the spouses and children, home addresses, telephone numbers, dates of birth, photographs, places of employment, and the names and locations of schools and day care facilities attended by the children of firefighters.
- The public records exemption is subject to the Open Government Sunset Review Act in accordance with s. 119.15, F.S. The exemption will stand repealed on October 2, 2022, unless the Legislature reviews the

exemption and saves it from repeal through reenactment.

### **PUBLIC RECORDS/VICTIM OF ALLEGED SEXUAL HARASSMENT/ IDENTIFYING INFORMATION:**

#### **CS/CS/HB 0397**

- Amends s. 119.071, F.S., to provide that personal identifying information of the alleged victim in an allegation of sexual harassment is confidential and exempt from public record requirements.
- Specifies that such information may be disclosed to another governmental entity in the furtherance of its official duties and responsibilities.
- Provides for repeal of the exemption on October 2, 2022, unless reviewed and saved from repeal through reenactment by the Legislature.

### **SELF-DEFENSE IMMUNITY CS/SB 0128**

- Revises "Stand Your Ground" self-defense immunity by allowing a defendant to file a pre-trial motion for immunity from prosecution and shifts burden of proof to state prosecution at a pretrial immunity hearing.
- Shifts the burden of proof by clear and convincing evidence on the state to overcome the immunity from criminal prosecution.
- Requires that a defendant present a prima facie claim means that the defendant must introduce as evidence facts supporting the claim of a justifiable use of force. The Senate pushed for "beyond a reasonable doubt" proof by the prosecution. The House amendment and the engrossed Senate bill entitle a defendant to an immunity hearing once he or she files a motion that states the reasons the defendant is immune from prosecution and which also alleges the facts on which the claim of immunity is based.

## OTHER BILLS THAT FAILED – GUN LEGISLATION

Initially rolled out in an “omnibus” guns bill (SB 140) including open carry, airport carry, K-12 carry and public meeting carry and more, Sen. Greg Steube (R-Sarasota) broke his gun package into multiple parts. However, by the end of the session, no guns bills passed. Legislation to allow concealed-weapons permit holders to carry their guns on college campuses, SB 622, did not have any leadership support in the Senate, which is a great relief for the FCS.

### CONCEALED WEAPONS OR FIREARMS (CAMPUS CARRY): SB 0622

- Would have amended s.790.06, F.S. and prohibited concealed or open carry of firearms into any professional, K-12, college, and university athletic events not related to firearms.
- Removed concealed weapons carry exemptions that disallowed registered student, employee, or faculty of college or university stun guns, non-lethal electric weapons, or defensive device that does not fire a dart or projectile.
- Also excluded universities and colleges from concealed weapons carry exemption provisions that apply to “schools” under 790.01 (13)

### LICENSE TO CARRY CONCEALED WEAPONS OR FIREARMS: HB 6005

- As a repeat of the 2016 campus carry bill, it would have removed the provision prohibiting concealed carry licensees from openly carrying handgun or carrying concealed weapon or firearm into college or university facility.

### CONCEALED WEAPONS OR FIREARMS: SB 0616

- Would have allowed concealed permit carriers to check their weapon at a courthouse security point. Prior, one could not enter a courthouse with a firearm.

### CONCEALED WEAPONS OR FIREARMS: SB 0620

- Would have removed concealed carry exemption under 790.06 for “Any meeting of the Legislature or Committee thereof.”

### SAFE STORAGE OF LOADED FIREARMS: SB 0142/HB 0835

- This bill covered storage of weapons penalties and would have defined a minor as a person under the age of 16.
- Specified keeping a weapon securely in a lock box or container with a trigger lock changes to the locations and circumstances in which a loaded firearm is required to be kept or secured with a trigger lock.
- Also would have deleted provisions relating to conditions for committing the crime of failing to safely store, leave, or secure a loaded firearm in a specified manner.

### FIREARMS: SB 0610/HB 0819

- Would have required a business, organization, or entity that prohibits a concealed weapon or firearm licensee from carrying a weapon or firearm onto its property to assume certain responsibility for the safety and defense of such licensee by displaying a sign assuming the responsibility of the licensee.
- Also would have provided a cause of action for a concealed weapon or firearm licensee who incurs injury, death, damage, or loss as the result of certain acts or attacks occurring on the property of such business, organization, or entity or on other specified properties.

### OPENLY CARRYING A HANDGUN: SB 0644

- Would have allowed for Open Carry of handguns for any person with a concealed carry license. It did not remove exemption for colleges under Section 12(a) of s. 790.06, F.S.

### **WEAPONS AND FIREARMS: SB 0646/HB 0779**

- Would have removed penalties for temporarily or openly displaying a firearm in a prohibited space.
- Would have permitted Cabinet members who do not have security to carry a concealed weapon in any space not prohibited by federal law.
- The amendments go further to de-criminalize illegal carry in prohibited spaces such as our colleges.

### **LICENSES TO CARRY CONCEALED WEAPONS OR FIREARMS: HB 0803**

- This bill would have removed restrictions on concealed carry almost everywhere.

### **CONCEALED WEAPONS AND FIREARMS ON PRIVATE SCHOOL PROPERTY: CS/HB 0849 & CS/CS/SB1330**

- Would have allowed a person who is licensed to carry a concealed weapon or firearm under Florida law to not be prohibited from carrying a concealed weapon or firearm on private school property during non-school hours, or during an event on that property that is not sanctioned by the school, if a religious institution is located on the property.

### **CONCEALED WEAPONS AND FIREARMS: HB 6001/SB 0618**

- The bill would have amended FS 790.06 and removed prohibitions of concealed carry of a firearm in Section 12A-14, related to airport passenger terminals. Does not amend Section 12A-12, related to college carry.

## **OTHER BILLS THAT FAILED**

### **LABOR ORGANIZATIONS: HB 0011 & SB 1292**

Would have:

- Revised required information to be included in application for renewal

of registration of employee organization; provides for revocation of certification under certain conditions; requires certain employee organizations to recertify as certified bargaining agents; provides non-applicability with respect to employee organizations that represent or seek to represent certain employees.

### **ANNUAL SALES TAX HOLIDAY FOR VETERANS OF THE UNITED STATES ARMED FORCES: HB 0025 & SB 0768**

- Created annual sales tax holiday for veterans of US Armed Forces and specifies eligible items eligible for sales tax and tax treatment.
- Specifies reporting requirements of retailers and authorizes the Department of Revenue to adopt emergency rules.

### **BACKGROUND SCREENING: HB 0031**

- Prohibited employers from excluding applicant from initial interview for employment under certain conditions; provides applicability; provides exceptions; requires DEO to enforce act.

### **CARDIAC PROGRAMS: CS/SB 0058 & CS/HB 0059**

- Required the Agency for Health Care Administration (AHCA) to establish a technical advisory panel to adopt rules and develop standards for certain pediatric cardiac programs offered in licensed facilities.
- Established additional criteria that must be included by AHCA in rules relating to adult cardiovascular services at hospitals seeking licensure.

### **INTERNSHIP TAX CREDIT PROGRAM: HB 0099 & SB 0846**

- Created the "Florida Internship Tax Credit Program" and authorizes a corporate income tax credit of up to a specified amount for a degree-seeking student hired by a qualified business after a completed internship by the degree-seeking student.



- Authorized a business to carry forward the tax credit for a specified period.

### **TRANSFER OF VETOED APPROPRIATIONS TO THE BUDGET STABILIZATION FUND: SJR 0116**

- Would have proposed the amendment of Article III, Section 8 of the Florida Constitution, to provide that a vetoed specific appropriation from the General Revenue fund shall be transferred to the Budget Stabilization Fund. The amount transferred was not be used in calculating the fund's principle balance limitation. Further, if the Legislature overrides the veto, the amount transferred would be returned to the General Revenue Fund for expenditure in accordance with the specific appropriation.

### **MINIMUM WAGE: SB 0160 & HB 0945**

- Would have revised the formula for the adjusted state minimum wage.

### **PUBLIC RECORDS: SB 0246**

- Revised the circumstances under which a court must assess and award the reasonable costs of enforcement against an agency in a civil action to enforce Ch. 119, F.S.
- Prohibited a court from assessing and awarding the reasonable costs of enforcement against an agency if certain conditions exist; specifying circumstances under which a complainant is not required to provide certain written notice of a public records request, etc.

### **CRIMINAL JUSTICE STANDARDS AND TRAINING COMMISSION: HB 0345/SB 0350**

- Would have required the Criminal Justice Standards and Training Commission (CJSTC) to implement, administer, maintain, and revise a

basic abilities examination for all applicants for basic recruit training in law enforcement and corrections.

### **LEGISLATIVE REAUTHORIZATION OF AGENCY RULEMAKING AUTHORITY: HB 0365**

- Provided for suspension of certain rulemaking authority after specified period until reauthorized by general law and provided for expiration of reauthorization after specified period.
- Required legislative ratification of rules adopted while rulemaking authority is suspended
- Authorized Governor to delay suspension of rulemaking authority for specified period upon declaration of public necessity and revises circumstances for renewal of emergency rules.

### **REFUGEE ASSISTANCE PROGRAM: CS/HB 427**

- Would have directed the state refugee coordinator to provide notice to the Director of the Office of Refugee Resettlement that Florida would withdraw from the federal refugee resettlement program.

### **GOVERNMENT ACCOUNTABILITY: CS/CS/CS/HB 0479 & CS/CS/SB 880**

- Would have provided that employees should be reimbursed for actual lodging expenses associated with attendance of meetings and conferences and establishing that no state funds could be used to purchases alcoholic beverages or events related to state agency employee, board member, or vendor appreciation or recognition and established audit requirements to address fraud, waste and abuse.

### **LAW ENFORCEMENT BODY CAMERAS: SB 0828/HB 0513**

- Would have mandated every law enforcement agency that has officers

who engage in routine traffic stops to require that the officers engaging in such stops wear and use body cameras.

### **PUBLIC MEETINGS/MEETINGS BETWEEN TWO MEMBERS OF BOARD OF COMMISSION: CS/SB 0843 & CS/SB 1004**

Would have:

- Authorized two members of any board or commission, including persons elected or appointed to such board or commission who have not yet taken office, of any state agency or authority or any agency or authority of any county, municipal corporation, or political subdivision with a total membership of at least five members to meet in private and discuss public business without providing notice of such meeting or recording the meeting. Such meetings are exempt from open meetings requirements if:
  - The members do not adopt a resolution or rule to take any other formal action, or agree to do so at a future meeting, at such meeting. A resolution or rule adopted, or any other formal action taken, in violation of this prohibition is void.
  - The members do not discuss an appropriation, a contract, or any other public business that involves the direct expenditure of public funds to a private vendor.
  - The meeting is not intended to frustrate or circumvent the purpose of the open meetings laws.

### **PUBLIC NOTICES BY LOCAL GOVERNMENTAL ENTITIES: SB 0897 & SB 1444**

- Authorized counties and municipalities to publish legally required notices and advertisements on their official websites if the county or

municipality:

- Expressly authorized publication via its publicly accessible website by ordinance;
- Included a public library or other governmental facility providing free internet access during regular business hours;
- Published notice at least once a year in a newspaper of general circulation, a county or municipality newsletter or periodical, or other publication mailed and delivered to all residents and property owners in the county that the resident or property owner may receive legally required notices or advertisements via first class mail or email by registration of their name, address, and email address with the county or municipality; and
- Maintained a registry of names, addresses, and email addresses of residents and property owners who have requested in writing that they receive legally required notices and advertisements from the county or municipality by first-class mail or email.
- Required any legally required notice or advertisement published on the local government's official website to be placed conspicuously on the website or made accessible through a direct link on the homepage.
  - The website must contain a searchable index of current legal notices with full text. The bill requires the local government to maintain an affidavit of posting the notice containing the date of initial publication and a statement that notice was posted until the latter of the applicable period required by law or the date of the noticed event.
- The bill made conforming changes to statutes which require local governments to give notice.

### **BUILDING CODE ADMINISTRATORS AND INSPECTORS: CS/CS/HB 0909 & CS/CS/CS/SB 860**

- Would have allowed a person to sit for the plans examiner or building inspector exam by completing a four year internship with a building official, while being employed full time by the city, county, or local jurisdiction; passing an exam administered by the International Code Council (ICC), passing a principles and practice exam, and passing an approved 40 hour training course; and obtaining a favorable recommendation from the supervising building official after completion of the internship.
- Would have allowed building officials and inspectors to also include any contracted person in addition to a local government employee.
- Would have allowed county, municipal governments, school boards, community college boards, state universities, or state agencies not prohibited by the statutes governing building officials and inspectors to enter into a contract with any person for building code inspections and building official services.
- Would have provided for an internship certification as a qualification for the building inspector or plans examiner examination in addition to the other eligibility procedures.
- Would have required the Board to establish by rule reciprocity of certification with any other state that requires an examination administered by the ICC.

### **PUBLIC MEETINGS: SB 0914 & HB 0919**

Would have:

- Created s. 286.011(1)(a), F.S., codifying judicial interpretation and application of the terms: de facto meeting, discussion, meeting, official act, and public business.

- The bill also specified that members of a board may participate in fact-finding exercises or excursion to research public business and may participate in meetings with a member of the Legislature if:
  - The board provides reasonable notice;
  - A vote, official act, or an agreement regarding a future action does not occur;
  - There is no discussion of public business that occurs; and
  - There are appropriate records, minutes, audio recordings, or video recordings made and retained as a public record.
- Finally, the bill provided that, if there is a gathering of two or more board members where no official acts are taken and no public business is discussed, then no public notice or access is required.

### **LAW ENFORCEMENT CERTIFICATION: SB 0960 & HB 0037**

- Required law enforcement, correctional, and correctional probation officers to pass a job-related psychological evaluation performed by a mental health professional before initial employment or appointment;
- Required all officers to pass such psychological evaluation every 4 years as a condition of continued employment or appointment, etc.

### **USE OF STATE FUNDS: CS/CS/HB 1137 & CS/SB 1668**

- Would have expressly prohibited the use of state funds for the purchase of alcoholic beverages.
- Would have required colleges to establish and maintain internal controls to prevent fraud, promote efficiency and compliance, ensure reliable financial reports and safeguard assets.

### **AGENCY RULEMAKING: CS/HB 1163 & ADMINISTRATIVE PROCEDURES SB 1640**

- Would have required colleges to prepare a statement of regulatory costs

before the adoption, amendment, or repeal of any college rule (policy) other than an emergency rule, as provided by s. 120.541, F.S.

**PUBLIC RECORDS: SB 1448**

- Created an exception to the amount of time that a law enforcement agency is required to retain body camera recordings if a specified complaint is filed in a court of law or with the law enforcement agency, etc.

**PUBLIC RECORDS/AUDIT OR INVESTIGATION/INSPECTOR GENERALS: CS/SB 1480**

(SEE ALSO CS/HB 1285; CS/SB 1478; CS/CS/HB 1283)

- Provided exemptions from public records requirements for audit or investigative work papers, records, reports, reviews, inquiries, or other documentation obtained or created during or in relation to any audit or investigation by the Chief Inspector General or an agency inspector general until completion of such audit or investigation or issuance of a final report;
- Provides for future legislative review and repeal of the exemption; providing a statement of public necessity, etc.

**PUBLIC MEETINGS: SB 1514**

- Specifies that a board or commission of any entity created by general or special law is subject to public meetings requirements; providing that a member of the public has the right to speak at a public meeting of a board or commission; providing civil and criminal penalties for violations of the act, etc.

Glossary of Abbreviations and/Definitions	
ACC	Articulation Coordinating Council
BOG	Board of Governors for the State University System
BOT	Board of Trustees
CAPE	Career and Professional Education
CIE	Council for Independent Education
CS	Committee Substitute
CPT	Common/College Placement Test
DBPR	Department of Business and Professional Regulation
DCF	Department of Children and Families
DMS	Department of Management Services
DOE	Department of Education
EOC	End of Course (exam)
FCCS	Florida Community College System
FCS	Florida College System
FCSPF	Florida College System Program Fund
FCO	Fixed Capital Outlay
FAFSA	Free Application for Federal Student Assistance
FERPA	Family Educational Rights and Privacy Act
FS	Florida Statute
GAA	General Appropriations Act, also referred to as the budget
HB	House Bill
HECC	Higher Education Coordinating Council
ICUF	Independent Colleges and Universities of Florida
Line Item	The number attached to an appropriation or proviso in the GAA
MOOC	Massive Open Online Course
PECO	Public Education Capital Outlay
PECO Sum of Digits	Funds provided to the colleges for maintenance that is based upon square feet of facility space at the institution
Proviso	Language that directs specific instructions regarding an appropriation in the GAA
PERT	Postsecondary Education Readiness Test
SACS	Southern Association of Colleges and Schools (accreditation body)
SB	Senate Bill
SBCC	State Board of Community Colleges
SBE	State Board of Education
VTC	Vocational Technical Center



## THANK YOU TO THE AFC LEGISLATIVE COMMITTEE FOR THEIR EFFORTS AND HARD WORK ON COMPILING AND RESEARCHING THIS INFORMATION

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Sandy Cessaretti-Ray, Pensacola State College

Andy Treadwell, Indian River State College

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Ed Woodruff, St. Petersburg College

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Steve Schroeder, Pasco-Hernando State College

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Brian Babb, Daytona State College



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Allegion can help ensure your campus is secure today and into the future. Our comprehensive solutions and open architecture deliver increased flexibility while reducing maintenance costs. From classrooms to residence halls, our smart credentials, wireless locks, and exit devices will help improve security and access control. Best of all, our national network of Security and Safety Consultants will help you design and implement an ideal solution for a single door or your entire campus.

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# AFC CAMPUS SAFETY SYMPOSIUM



**June 29-30, 2017**  
**College of Central Florida**

**CLICK HERE** to register to attend

**WHAT:** Campus Safety Symposium and Threat Assessment Training

**WHEN:** June 29-30, 2017

**WHERE:** College of Central Florida

## Keynote Speaker

**David L. Perry, Chief of Police, Florida State University**



Chief Perry's responsibilities include overseeing safety, police, and security services on campuses in Panama City Florida, Sarasota, Florida and the Florida State University School (K-12). Chief Perry shares his extensive knowledge of the campus law enforcement profession while teaching as an adjutant professor with FSU's College of Criminology and as a Certified Instructor for the Florida Department of Law Enforcement Leadership Academy.

## Threat Assessment Training Facilitator

**Rebecca Bolante, Director of Threat Management Resources, Chemeketa Community College**



Rebecca Bolante provides training and teaches online courses in threat assessment and trauma response. Bolante provides consultation for various institutions, agencies, and entities as we work together to mitigate targeted violence. She is a trainer and consultant for the college's threat assessment team and the trauma response team.



# Kudos

## INDIAN RIVER STATE COLLEGE



Indian River State College students proudly displaying their Aspen Prize.

Indian River State College (IRSC) and Broward College were recognized as two of the top three community colleges in the nation as a Finalist with Distinction for the 2017 Aspen Prize for Community College Excellence. IRSC President, Dr. Edwin Massey was presented with the honor at a ceremony in Washington D.C. The Colleges will receive a \$100,000 award for excellence. IRSC and Broward College were selected from more than 1,000 state and community colleges following a rigorous review of data, strategies and outcomes related to student learning, degree and certificate completion, high rates of graduate employment, earnings for graduates, and exceptional access and success for minority and low-income students. Presented every two years, the Aspen award is the nation's signature recognition of high achievement and performance in America's community colleges.

## MIAMI DADE COLLEGE PRESIDENT DR. EDUARDO J. PADRÓN RECEIVES NATIONAL NASPA AWARD

Miami Dade College President Dr. Eduardo J. Padrón was selected as the recipient of the 2017 Outstanding Contribution to Higher Education Award. Dr. Padrón will be honored at the 2017 NASPA Annual Conference in San Antonio, Texas. The national Student Affairs Administrators in Higher Education (NASPA) recognizes members who are doing outstanding work in the student affairs profession. The Outstanding Contribution to Higher Education Award is presented to an individual or organization that has provided dedicated service, consistent advocacy, and outstanding leadership to the higher education community on the national or international level.



Dr. Padron

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CHAPTERS



COMMISSIONS



REGIONS





# Chapters

## NORTHWEST FLORIDA STATE COLLEGE

February to April has been a particular active spring for the chapter. Thanks to George Strohm who shared his Professional Development campus tours activity idea at Annual Conference, the Chapter has been all over our campus this spring. We've arranged tours of the Niceville Career Center/CareerSource office, the Fine Arts Department, and the Emerald Coast Autism Center located on the Niceville campus. We also hosted a presentation at the FWB Campus with the Shelter House led by Dr. David Schjott, Professor of Social Sciences and former AFC Professor of the Year. We have been collaborating with the League of Women Voters of Okaloosa County for a few presentations, one on the 1st Circuit Community Alliance and another led by LWV President Mary Blackwell and the Okaloosa Supervisor of Elections Paul Lux on communicating with elected officials. For fun, in February, we had a craft party making valentines that were donated to a local assisted living facility and in March, we had a karaoke-style "Woodstock or Bust" game at the SGA Spring fling and organized meet-ups for the college's spring fine arts productions and participated in the men's basketball team tournament send-off. Our AFC Raider Recognition program has continued to select monthly winners as NWF State College employees submit their coworkers for recognition. We sent nine chapter members to the Region 1 Conference to share and swap ideas and can't wait to see what the future holds!



Concession Stand Manager La-Keryl Ingram and Chapter President April Leake give a giant box of snacks and energy drinks to the Raider Basketball team for the bus ride to the 2016-2017 NJCAA Division 1 tournament.



Chapter President April Leake and Sonja St. John working the NWF State College AFC Chapter game table at the SGA Spring Fling.

# Save the Date!

## AFC International Conference on College Teaching and Learning

### April 4-6, 2018

### Pre-Conference Workshop April 3, 2018

### Caribe Royale, Orlando, Florida

### Details Coming Soon!



Founded in 1990 by Florida State College at Jacksonville



### PENSACOLA STATE COLLEGE

After closing out last year with an After Hours Social in December and after the Winter Break, the Pensacola College AFC is back to business. As a fundraiser, the Chapter sold candy grams for Valentine's Day and once again this year supported the Ronald McDonald House Kaps 4 Kids campaign. The Chapter continues to recruit new members and signed up 4 new members at the Adjunct Orientation. The Chapter sent 10 members to the Region 1 Conference in Tallahassee.

The Chapter continues to provide refreshments for our monthly District Board of Trustees Meeting. Pensacola State College AFC is already busy planning the 2018 Region 1 Spring Conference.



Valentine candy grams



Recruiting New Members



Chapter Members at Region 1 Spring Conference



Chapter members showing Kaps 4 Kids support

### PASCO-HERANDO STATE COLLEGE

The Pasco-Hernando State College (PHSC) Chapter has been very busy this semester! With our President, Kathleen MacLenna at the helm, we are working to serve our members and be seen on the five PHSC campuses. We presented the "Employee of the Year" Award at All College Day to Charlene Holmes, Senior Office Assistant, Academic Advising, West Campus and in February, we had a Valentine lottery tree drawing at each campus so our members could "possibly" get some extra cash for their Valentine festivities.

We worked hard on some major projects for the spring semester. We encouraged our members to write, email, tweet and post to Facebook the Florida Senators and Representatives because of the potential changes in funding for the FCS system. Our "Employee Appreciation Day" flower and lollipop sale is in full swing with delivery on April 26 and we sent members to the Region IV Conference at St. Pete College.



Valentine's Day Fundraising



### HILLSBOROUGH STATE COLLEGE

Continuing its annual tradition of celebrating employees – the Hillsborough State College Chapter held its Employee Appreciation Day Flower Sale over a two-week period in April. In the second largest year yet, over 3,400 flowers were ordered netting the AFC Student Scholarship Fund over \$2,000! To sort and distribute flowers, members were invited to a “Flower Sorting Social” where the Chapter provided sandwiches, drinks, desserts, and music. Eleven AFC members – half of them new – spent over five hours pulling orders and sorting flowers for distribution by campus/ building/ floor/ name – it’s a huge job and the team stayed until 8:00 PM to get it done. Flowers were hand delivered by team members to recipients at five campuses the next day. The Chapter’s largest fundraising event was notable for the size of some orders. Several administrators purchased flowers for their entire staff and one bought 127 flowers for the Dale Mabry and Plant City Campus Health Sciences Department. In addition to the flower sale, the Chapter sold over \$300 worth of candy and popcorn at three campuses with proceeds going towards the scholarship fund. Due to the generosity of HCC employees, the student scholarship awards will triple to \$1500 this year.



**Hillsborough College Volunteers at the Flower Sorting Special**

### SEMINOLE STATE COLLEGE

Winter 2017 ‘Visions’ tackles issues of Campus Safety from a wide array of perspectives in higher education. Congratulations to Adam Stark, Computing Services Manager, whose article, “Information Safety & Security Targeting Higher Education” (co-authored with Dr. Linda Naimi from Purdue University) was selected for publication in this latest journal. We held our annual Membership Appreciation Luncheon at SLM campus and it was attended by 31 members and held a general chapter meeting on the SLM campus. Fundraising activities: sold \$1 carnations for Valentine’s Day fundraiser; collection drive for Women’s Center of Melbourne at Region III & Facilities Commission Conference; filled four boxes with items from the recommended list, and delivered 86 pairs of gently used eyeglasses to the Oviedo-Winter Springs Lion’s Club.

Congratulations to Tim Shand, winner of the Seminole State AFC book scholarship!



**Collection drive for Women's Center of Melbourne**

# Regions

## REGION III CONFERENCE

*What's the best way to improve how we serve our students by improving ourselves? The answer is simple – professional development.*

We spend so much time planning how we can better educate our students that we often forget about educating ourselves as faculty/staff. Eastern Florida hosted individuals from nearly 10 different state colleges in Florida to discuss best practices, leadership, and other various professional development opportunities. The breakout session topics ranged from “Connecting vs. Communicating” to “The Good, the Bad, and the Ugly World of Leading Volunteers”.

The day was filled with networking, guest speakers such as Greg Weiner from the Space Coast EDC, and an exclusive tour of the new Health Sciences Institute led by Dr. Paulette Howell, Dean of Health Sciences and Jessica Roddenberry, BRPH Architect.



The Eastern Florida State College Host Planning Committee played an integral role in making the Region III & Facilities Commission Conference a success! Here they are setting a positive vibe for the day!



Lee Patrizzi, Elizabeth Fennessey, Juanita Wynn, Janine McComas, Shelley Herter



**ASSOCIATION OF FLORIDA COLLEGES**  
MARKETING & COMMUNICATIONS COMMISSION

**July 19 – July 21, 2017**

**Florida SouthWestern State College  
Fort Myers, Florida**

Join us for 2 1/2 days of marketing/communications/public relations trends and challenges during the *AFC Marketing & Communications Commission's Conference: The Great 28!* Held at Florida SouthWestern State College in beautiful Fort Myers, Florida!

**CLICK HERE TO REGISTER**



# Don't Leave the Digital Campus Unattended



## Get Alerts to Threats Shared Publicly on Social Media

Social Sentinel helps campus safety teams better protect their communities through alerts to threats shared publicly via social media. Learn more about us at [www.socialsentinel.com](http://www.socialsentinel.com) or visit [info.socialsentinel.com/afc](http://info.socialsentinel.com/afc) to get a copy of the operating procedures you must have in place before using a threat alert service!

**GET OPERATING PROCEDURES**

*Operating procedures only available to  
AFC Campus Safety Symposium Attendees*



802-861-1361 | [www.socialsentinel.com](http://www.socialsentinel.com)

# Interested in Running for AFC Executive Office?

## Applications Now Being Accepted

If you are planning to run for AFC Executive Office for 2017 the time to start is NOW!

For the complete Executive Officer Election Guidelines and Procedures and to apply, please **CLICK HERE**.

Deadline to submit your application and supporting documents is June 15 at 5:00 PM.



# Register TODAY!

**CLICK HERE** TO REGISTER FOR  
THE AFC 2017 ANNUAL MEETING  
AND CONFERENCE



## *You're Invited*

# AFC 2017 Annual Meeting and Conference

NOVEMBER 2017

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

## November 1-3, 2017

## Innisbrook Palm Harbor, Florida



# SILENT AUCTION

TO BENEFIT THE AFC FOUNDATION, INC.



## ATTENTION AFC CHAPTER AND COMMISSION LEADERS

Last year's AFC Foundation, Inc. Silent Auction was a huge success and that could not have happened without you. Again, we need your help to "fill the tables" for the 2017 Silent Auction.

Items that sell well include artwork, gift baskets, hotel stays, vacation packages, cameras, sports memorabilia, jewelry, e-readers, ipads, ipods, computers, books, gift cards, event tickets, wine, services, decorative items, etc.. These are all examples of great ideas but I am sure that you can come up with many more great ideas. Big ticket items such as a cruise, computer, big screen television or vacation package would be great. We don't expect you to purchase the big ticket item but if you know of someone that can donate this, please let me know. Don't ever think your item is too small or too large to include. Items may be combined with other items to help create a gift basket or vacation package!!

A sample letter and donation form is available to assist you when contacting businesses by [clicking here](#). **Items should be shipped or delivered to the following address by October 2, 2017.** If unable to ship due to size or time conflicts, items may be brought directly to the conference.

### Ship to/For More Information:

Carol Quinn, Pensacola State College, 1000 College Boulevard, Pensacola, FL 32504  
(850) 484-1722 • [cquinn@pensacolastate.edu](mailto:cquinn@pensacolastate.edu)



## AFC FOUNDATION SILENT AUCTION DONATION FORM

Please return this form no later than October 2, 2017

Name of person/college soliciting donated item: \_\_\_\_\_

Name of business donating item \_\_\_\_\_

Name of donated item \_\_\_\_\_

Description of item: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Estimated Value: \_\_\_\_\_

Other details (include references to autographs, previous owners, etc.):

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### MAIL, FAX OR EMAIL TO:

CAROL QUINN  
PENSACOLA STATE COLLEGE  
1000 COLLEGE BOLUEVARD  
PENSACOLA, FL 32504

EMAIL: [cquinn@pensacolastate.edu](mailto:cquinn@pensacolastate.edu)

FAX: 850-484-1995

# Membership Development Workshop

**June 28, 2017**  
**College of Central Florida**

This Workshop will enhance the work of membership chairs, commission chairs, and chapter presidents who are charged with recruitment and retention efforts. Updates will be provided on membership reporting, website training, new marketing tools, and new awards criteria. Attendees will also brainstorm on new marketing strategies and resources to assist in membership growth and chapter membership development. Engagement resources and goal development will also be addressed during the workshop.



**CLICK HERE TO REGISTER**



## LEGISLATIVE PROCESS & ADVOCACY COURSE

**Tuesday, July 18, 2017**  
**Florida Southwestern State College**

The Legislative Process and Advocacy (LPAS) course covers general knowledge of the legislative process and how it impacts the colleges within the Florida College System, keys to the legislative process, an understanding of how a bill becomes a law, and a review of the federal legislative process. AFC is offering this course to both members and nonmembers at your college **FREE OF CHARGE**. The course will run from 8:30 a.m. – 3:30 p.m. and will feature speakers from the Division of Florida Colleges, the Association of Community College Trustees, the AFC, and Florida SouthWestern State College. **CLICK HERE** to register.



# Calendar

## June

Membership Development Workshop	June 28, 2017
Board of Directors Meeting	June 28, 2017
Campus Safety Symposium	June 29-30, 2017

## July

Legislative Processed and Advocacy CCP Course	July 18, 2017
Communications and Marketing Commission Conference	July 19-21, 2017

## August

Council of Presidents Meeting	August 24-25
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## September

Executive Committee Meeting	September 14, 2017
Board of Directors Meeting	September 15, 2017

## October

Council of Presidents Meeting	October 4-5, 2017
Board of Directors Meeting	October 31, 2017

## November

Annual Meeting	November 1-3, 2017
Council of Presidents Meeting	November 2, 2017

# CURRENT

## MAGAZINE

### Deadline and Publication Dates

#### CURRENT Submission Deadlines:

Professional Development Issue (June 26)  
Pre-Conference Issue (September 1)  
Post-Conference Issue (November 17)

#### CURRENT Publication Dates:

Professional Development Issue (July 21)  
Pre-Conference Issue (October 2)  
Post-Conference Issue (December 8)

Email your submissions for the next issue of Current to **Allyson Williams** ([awilliams@myafchome.org](mailto:awilliams@myafchome.org)) for consideration in the next publication.

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