



Developmental Education Reform in the Florida College System

Julie Alexander, Vice Chancellor for Academic and Student Affairs

Division of Florida Colleges



www.FLDOE.org

S. 1008.30, F.S., was revised in 2013 to:

Improve student success through mechanisms aimed at

- Reducing enrollment in developmental education
- Providing options to students who enroll in developmental education
- Accelerating transition to college level coursework
- Enhancing and personalizing advising
- Connecting student interest with gateway course enrollment through meta-majors

Before Senate Bill 1720

- All entering students administered common placement test unless college-ready scores are presented
- Developmental education required for all students who did not meet college-ready scores on the common placement test or approved alternative
- Students enrolled in developmental education eligible to concurrently enroll in college-level coursework in other subject areas
- Florida College System institutions exploring developmental education reform, including modularization, compression and contextualization

After Senate Bill 1720

- Major reforms to advising, placement and instruction
- Certain students exempt from common placement test and developmental education
 - Entered public high school 2003-04 and thereafter and graduated with standard high school diploma
 - Active duty military
- All other students required to take common placement test unless college-ready scores are presented
- All students have options
 - Exempt students may take common placement test and enroll in developmental education
 - Non-exempt students to be provided developmental education options

1008.30 Common placement testing for public postsecondary education

4(a) A student who entered 9th grade in a Florida public school in the 2003-2004 school year, or any year thereafter, and earned a Florida standard high school diploma or a student who is serving as an active duty member of any branch of the United States Armed Services **shall not be required to take the common placement test and shall not be required to enroll in developmental education instruction** in a Florida College System institution. However, a student who is not required to take the common placement test and is not required to enroll in developmental education under this paragraph may opt to be assessed and to enroll in developmental education instruction, and the college shall provide such assessment and instruction upon the student's request.

Exemption = College Ready

1008.30 Common placement testing for public postsecondary education

(6)(a) Each Florida College System **institution board of trustees shall develop a plan** to implement the developmental education strategies defined in s. [1008.02](#) and rules established by the State Board of Education. The plan must be submitted to the Chancellor of the Florida College System for approval no later than March 1, 2014, for implementation no later than the fall semester 2014. Each plan must include, at a minimum, local policies that outline:

1. **Documented student achievements** such as grade point averages, work history, military experience, participation in juried competitions, career interests, degree major declaration, or any combination of such achievements that the institution may consider, in addition to common placement test scores, for advising students regarding enrollment options.
2. **Developmental education strategies** available to students.
3. A **description of student costs and financial aid opportunities** associated with each option.
4. Provisions for the **collection of student success data**.
5. A **comprehensive plan for advising** students into appropriate developmental education strategies based on student success data.

Developmental Education Instruction

1008.02 Definitions

- (1) “Developmental education” means instruction through which a high school graduate who applies for any college credit program may attain the communication and computation skills necessary to successfully complete college credit instruction. Developmental education may be delivered through a variety of accelerated and corequisite strategies and includes any of the following:
- (a) **Modularized** instruction that is customized and targeted to address specific skills gaps.
 - (b) **Compressed** course structures that accelerate student progression from developmental instruction to college-level coursework.
 - (c) **Contextualized** developmental instruction that is related to meta-majors.
 - (d) **Corequisite** developmental instruction or tutoring that supplements credit instruction while a student is concurrently enrolled in a credit-bearing course.

Spring 2014

- Florida College System institutions:
 - Implemented student exemption from common placement testing and developmental education for certain public high school graduates and active duty military
 - Submitted developmental education implementation plan
- Chancellor approved all 28 developmental education implementation plans after iterative process with the Division of Florida Colleges

Exemption Advising and Implementation

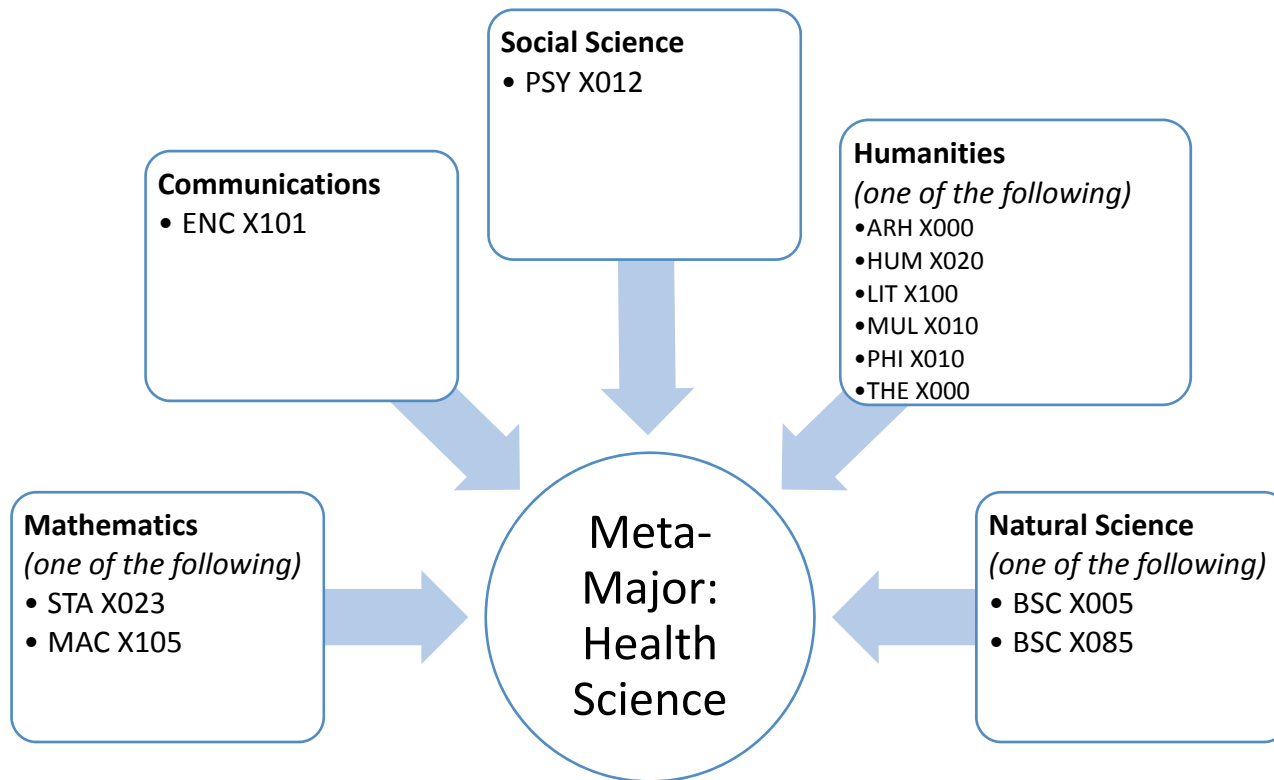
Each college determined how

- advisors would be trained
- students would be informed
- student eligibility would be verified
- data would be captured and maintained
- developmental and gateway faculty would be scheduled to meet course loads
- student performance would be monitored

Fall 2014

- Florida College System institutions fully implemented developmental education implementation plans, including:
 - Individualized advising for exempted and non-exempted students
 - Redesigned developmental education instruction (*modular, compressed, contextualized and co-requisite*)
 - Meta-major academic pathway advising
- Florida State University's Student Success Center conducting:
 - Evaluation surveys to students, faculty and administrators
 - Analysis of student enrollment and performance

Health Science Meta-Major Academic Pathway



General Education Core Course Options

(a) Communication:

1. ENC X101 English Composition I; or

(b) Humanities:

1. ARH X000 Art Appreciation;
2. HUM X020 Introduction to Humanities;
3. LIT X000 Introduction to Literature;
4. MUL X010 Music Literature/Music Appreciation;
5. PHI X010 Introduction to Philosophy; or
6. THE X000 Theatre Appreciation.

(c) Mathematics:

1. MAC X105 College Algebra;
2. MAC X311 Calculus I;
3. MGF X106 Liberal Arts Mathematics I;
4. MGF X107 Liberal Arts Mathematics II;
5. STA X023 Statistical Methods; or

(d) Natural Sciences:

1. AST X002 Descriptive Astronomy;
2. BSC X005 General Biology;
3. BSC X010 General Biology I;
4. BSC X085 Anatomy and Physiology I;
5. CHM X020 Chemistry for Liberal Studies;
6. CHM X045 General Chemistry I;
7. ESC X000 Introduction to Earth Science;
8. EVR X001 Introduction to Environmental Science;
9. PHY X020 Fundamentals of Physics;
10. PHY X048 General Physics with Calculus;
11. PHY X053 General Physics I; or

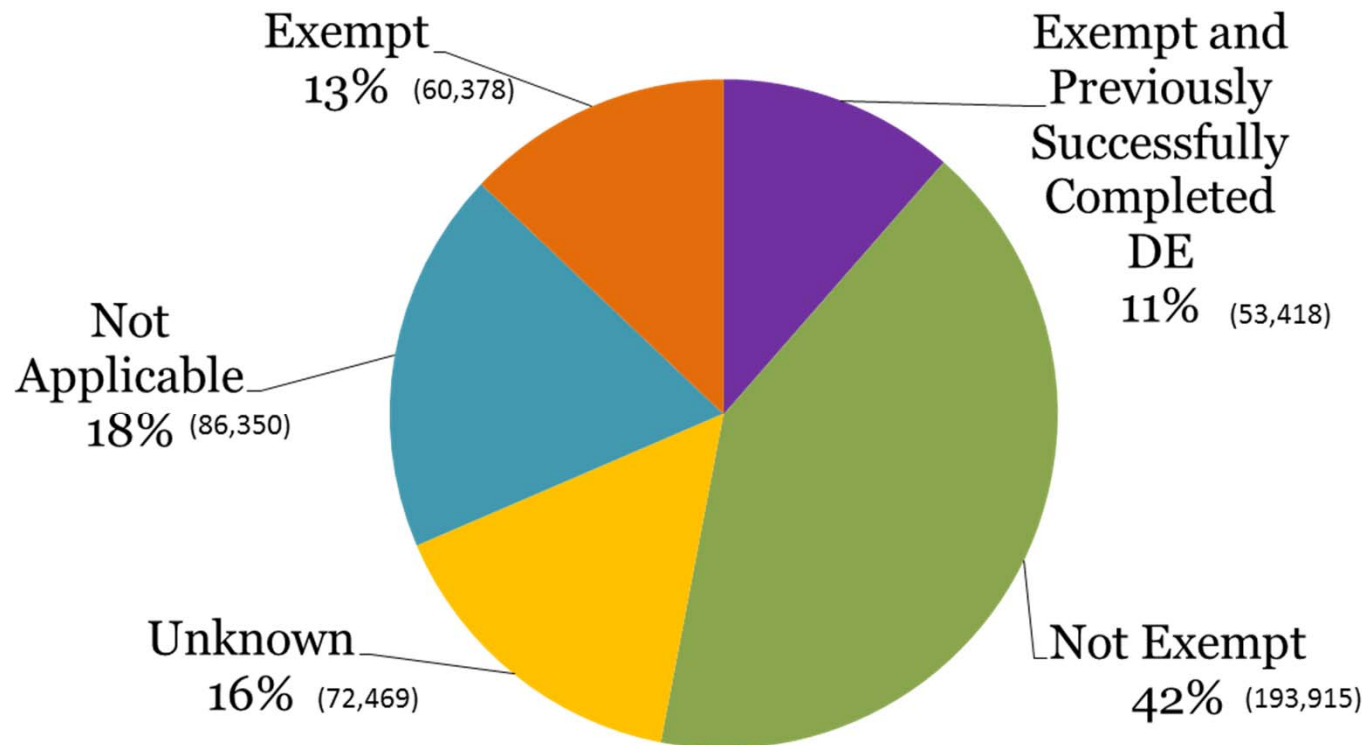
(e) Social Sciences:

1. AMH X020 Introductory Survey Since 1877;
2. ANT X000 Introduction to Anthropology;
3. ECO X013 Principles of Macroeconomics;
4. POS X041 American Government;
5. PSY X012 Introduction to Psychology; or
6. SYG X000 Principles of Sociology.

Statewide Student Success Data Collection

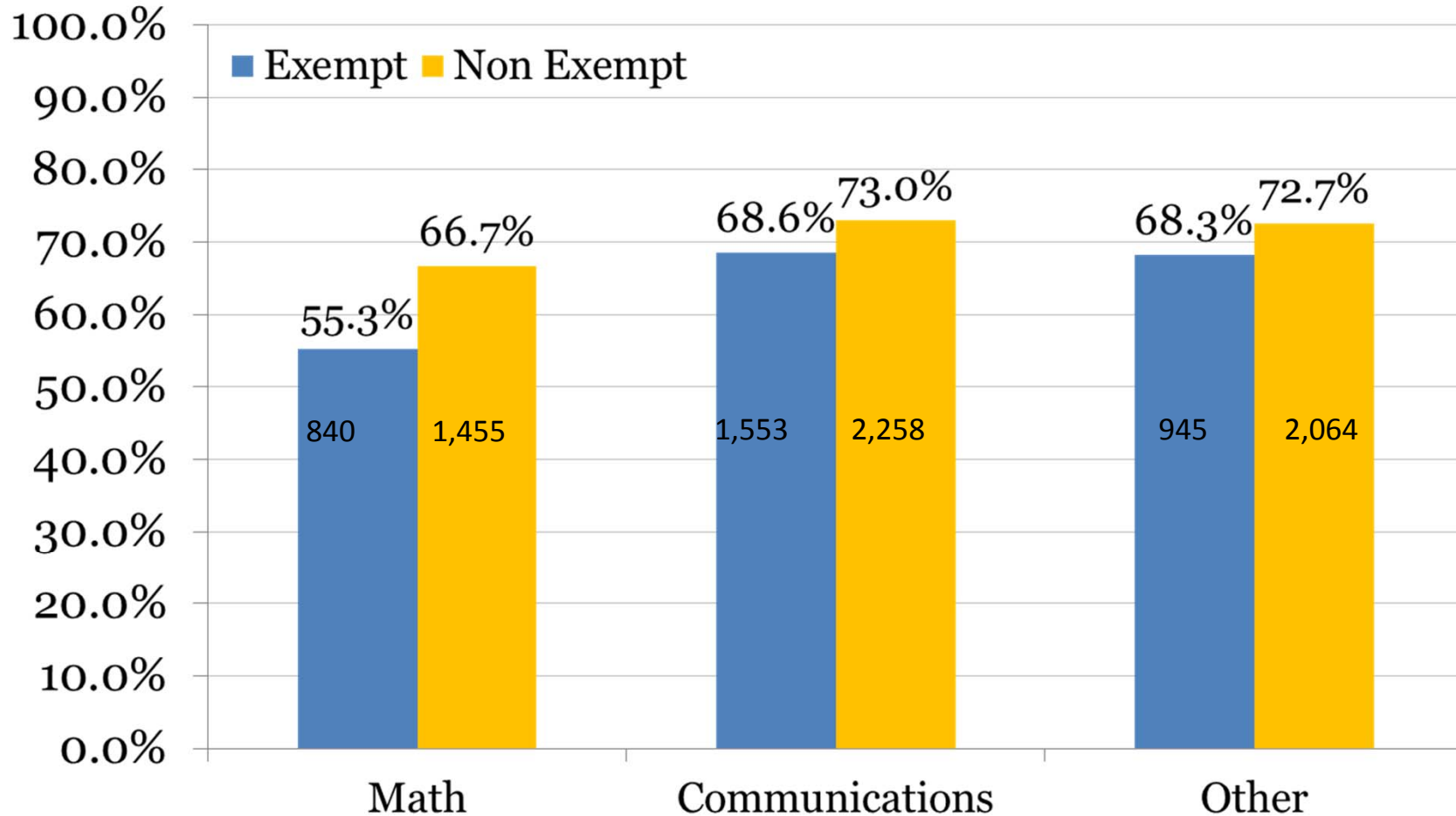
- Exemption status
 - Standard high school diploma
 - Active duty military
- Two (2) digit extra field on *Course Record*
 - M = Modularized
 - P = Compression
 - C = Contextualized
 - R = Co-requisite
 - T = Traditional Full-term (Traditional length course e.g., 16 week course)

First Look Data: Students from Spring 2014 Term



Source: CCTCMIS & FCS Research & Analytics, High School Exemptions

First Look Data: Success in College Credit Courses Spring 2014 by Exemption Status (FTIC Students)



Source: CCTCMIS & FCS Research & Analytics

www.FLDOE.org

CONTACT INFORMATION

Julie Alexander, Ed.D.

Vice Chancellor for Academic and Student Affairs

Division of Florida Colleges

julie.alexander@fldoe.org