



Voluntary
Framework of
Accountability

The VFA: What it looks like

VFA Overview

The Voluntary Framework of Accountability
is the first national system of accountability

SPECIFICALLY

*for community colleges
by community colleges.*

FOR
*community
colleges*

BY
*community
colleges*

Objectives for the VFA

- Make the VFA the principle accountability system for community colleges
- Continually increase utility (*so we can meet all the goals listed here*)
 - Value-added metrics for accountability (*using data to measure performance and make better decisions*)
 - National benchmarking for good practices
 - Opportunity to streamline reporting / relieve IR capacity
 - Ability to tell a better, more robust story
 - Better data to inform public policy and advocacy



accountability



Utility

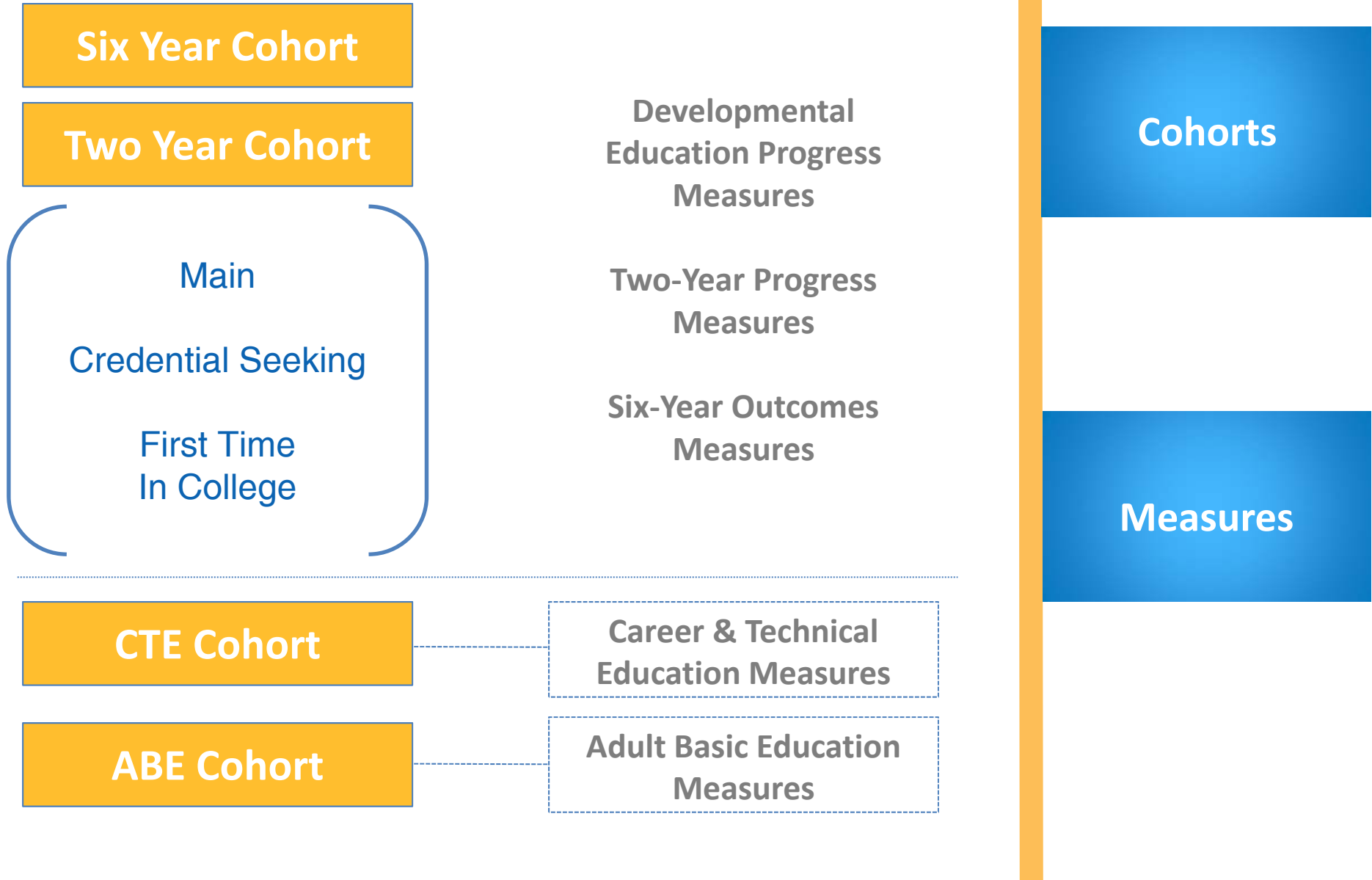


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VFA Cohorts & Measures

Well-defined, useful cohorts and measures developed by community college professionals and institutional researchers to reflect the full breadth of the community college mission and the students we serve

Reporting VFA





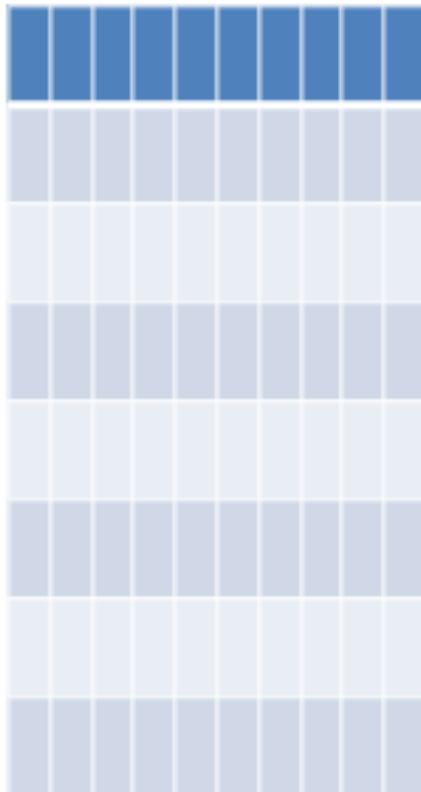
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VFA Data Tool

A secure, online data system with multiple methods for collecting, analyzing, benchmarking, and displaying your college's VFA data.

Data Upload Methods

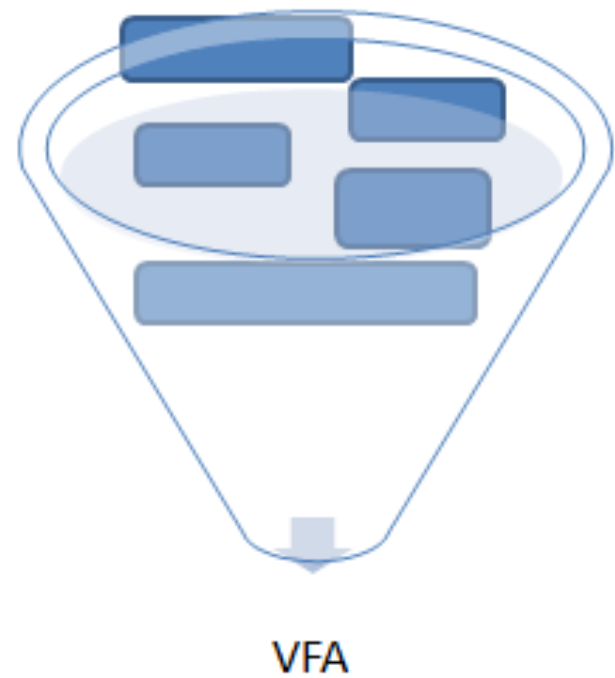
Manual



Bulk Upload



5 file upload



All will achieve the same results

Data Collection

The screenshot shows the VFA Data Landing page for VFA Community College. The page includes a navigation menu at the top with links for 'about VFA', 'Membership', 'Find VFA Colleges', 'Webinars', 'Marketing Tools', 'My VFA', 'Data Help Center', and 'User Community'. The VFA logo and 'Voluntary Framework of Accountability' text are on the left. A search bar and user welcome message 'Welcome, JJ Milson' are on the right, with 'MY VFA' and 'LOG OUT' buttons. The main content area is titled 'Data Landing' and shows the user is 'JJ Milson (Data Administrator)'. It features a dropdown for 'VFA Community College' and '2014-15 Collection Cycle'. A list of actions is displayed, including 'SET-UP DATA INPUT', 'DATA ONLINE FORMS', 'BULK DATA FILES UPLOAD', 'RAW DATA FILES UPLOAD', 'DATA VALIDATION REPORT', 'COMMENTS AND NOTES', 'MARK DATA ENTRY COMPLETE', 'LOCK & PUBLISH DATA', 'DATA DASHBOARDS & DOWNLOADS', and 'PREVIEW PUBLIC OUTCOMES REPORT'.

about VFA | Membership | Find VFA Colleges | Webinars | Marketing Tools | My VFA | Data Help Center | User Community

Search the site... GO

Welcome, JJ Milson

MY VFA LOG OUT

VFA Portal > My VFA > Data Landing

Data Landing

VFA Community College

JJ Milson (Data Administrator)

2014-15 Collection Cycle

SET-UP DATA INPUT	Data last set-up on 12/17/2014; 12:21 PM Status of Data: Data Entry In Progress
DATA ONLINE FORMS	Input new data or view, edit, and validate data that have been entered or uploaded.
BULK DATA FILES UPLOAD	Two Year Cohort (2012) - uploaded 11/5/2014; 4:56 PM Six Year Cohort (2008) - uploaded 11/5/2014; 4:51 PM
RAW DATA FILES UPLOAD	
DATA VALIDATION REPORT	UNDER CONSTRUCTION
COMMENTS AND NOTES	I have reviewed and corrected ABE - Dawn Danilczyk 11/10/2014 To where do I go when I hit Submit - JJ Milson 11/5/2014 Test Comment two: as we are going through the form... - Bernadette Ferro 10/31/2014
MARK DATA ENTRY COMPLETE	<ul style="list-style-type: none">• Data cannot be marked complete until validated with NO ERRORS.• By marking your data entry complete, your VFA Key Contact, Data Administrators, and college president will be notified.• All data should be marked completed no later than May 1, 2015 at 5:00 pm eastern time.
LOCK & PUBLISH DATA	<ul style="list-style-type: none">• Data cannot be locked/published until it is marked completed.• Lock/Publish deadline is June 1, 2015 at 5:00 pm eastern time.
DATA DASHBOARDS & DOWNLOADS	View your college's outcomes and benchmarking dashboard. Download Excel and PDF reports.
PREVIEW PUBLIC OUTCOMES REPORT	

2014-15 Collection Cycle

Two Year Cohort (2012)
Six Year Cohort (2008)
Adult Basic Education Cohort (2011-12)

Two Year Cohort (2012) > Cohort Counts

Warning - This screen has unsaved changes.

Issues/Flags: 0

SAVE

CANCEL

RETURN TO DATA LANDING

Cohort Counts
Dev Math
Dev English
Dev Reading
Any Dev
Two-Year Credits
Two-Year Progress
Two-Year Outcomes

	Main Cohort	Credential Seeking	First Time in College
Overall	3736	2241	2792
- Race / Ethnicity			
Am. Indian	30	16	24
Asian	46	24	33
Black	267	134	174
HI / Pac. Isl.	16	7	12
Hispanic	665	443	554
White	2308	1423	1723
2 + Races	49	29	39
Unknown	335	152	212
NR Alien	20	13	20
Total	3736	2241	2791
Difference	0	0	1
- Gender			
Male	1765	1042	1343



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VFA Data Dashboards

Real-time, dynamic graphs and tables of all of your VFA data.

- Outcomes Dashboard: shows your VFA outcomes in pre-formatted visual graphs and tables.
- Benchmarking Dashboard: enables colleges to compare their VFA data and outcomes to the data and outcomes of colleges that have similar demographics

Preview: Data Entry In Progress

Filter Selections

Collection Cycle

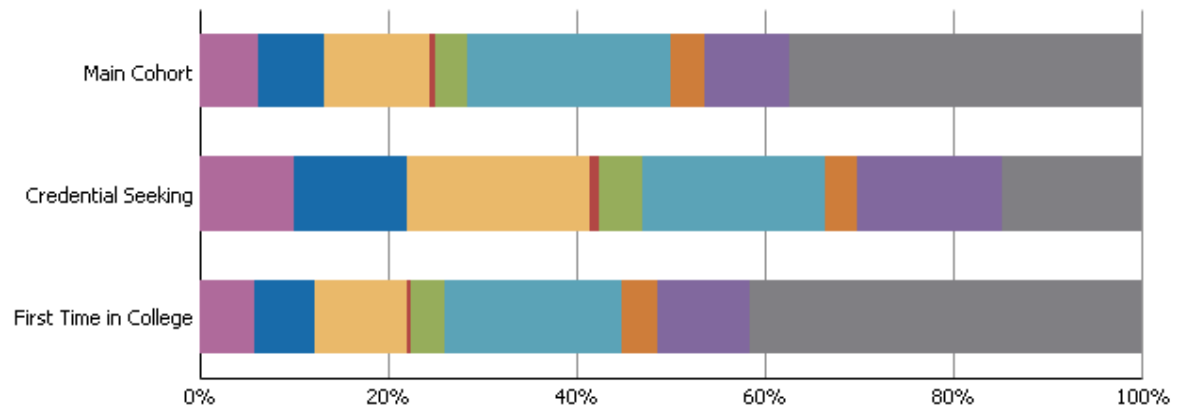
2014-15

Cohort Year

Six Year Cohort

Fall Students 2008

Outcomes at the end of Six Years by Cohort Type



Six-Year Outcomes





Each student in the cohort is counted in only one of the Six-Year Outcomes and the sum of all of the Outcomes will total 100% of the cohort.

The Six-Year Outcomes are:

- Unduplicated
- Hierarchical
- Achieved by the end of six years
- Credentials earned at *your* college

Outcomes	Main Cohort	Credential Seeking	First Time in College
Bachelor's	6.2%	10.0%	5.7%
Associate (Transfer)	7.0%	12.0%	6.4%
Associate (No Transfer)	11.2%	19.3%	9.8%
Certificate (Transfer)	0.7%	1.0%	0.5%
Certificate (No Transfer)	3.3%	4.6%	3.5%
No Award (Transfer)	21.7%	19.4%	18.7%
Still Enrolled	3.5%	3.5%	3.9%
Left (>= 30 Credits)	9.1%	15.3%	9.8%
Left (< 30 Credits)	37.4%	15.0%	41.6%

Collection Cycle 2014-15 

Filter Selections	Your College = VFA Community College	Benchmarking College(s)
Black / African American	Not Available	(All) Less than 2.5% 2.5% to less than 5% 5% to less than 10% 10% to less than 20% 20% to less than 40%
Hispanic / Latino	Not Available	(All) Less than 2.5% 2.5% to less than 5% 5% to less than 10% 10% to less than 20% 20% to less than 40% 40% or more
Enrollment	Not Applicable	(All) Less than 2,000 students 2,000 to 4,999 students 5,000 to 9,999 students 10,000 to 29,999 students 30,000 or more students
Institution Type	Not Applicable	(All) 2-year Campus, Separate Accreditation  College of Multi College District Multi-Campus College (main campus/system office)  Multi-Campus College of Multi-College District
Developmental Education Referrals	40% to Less Than 50%	(All) Not Applicable Less Than 30% 30% to Less Than 40% 40% to Less Than 50% 50% or Greater
Developmental Education Method	By Placement/Referral	(All) Not Applicable By Placement/Referral By Course-taking Behavior
State	District of Columbia	Oklahoma  Pennsylvania Rhode Island South Carolina Tennessee Texas Utah 

*Hold CTRL to multi-select.

Preview: Data Entry In Progress

Benchmarking College(s): 75

Filter Selections

Collection Cycle: 2013-14

Cohort Year

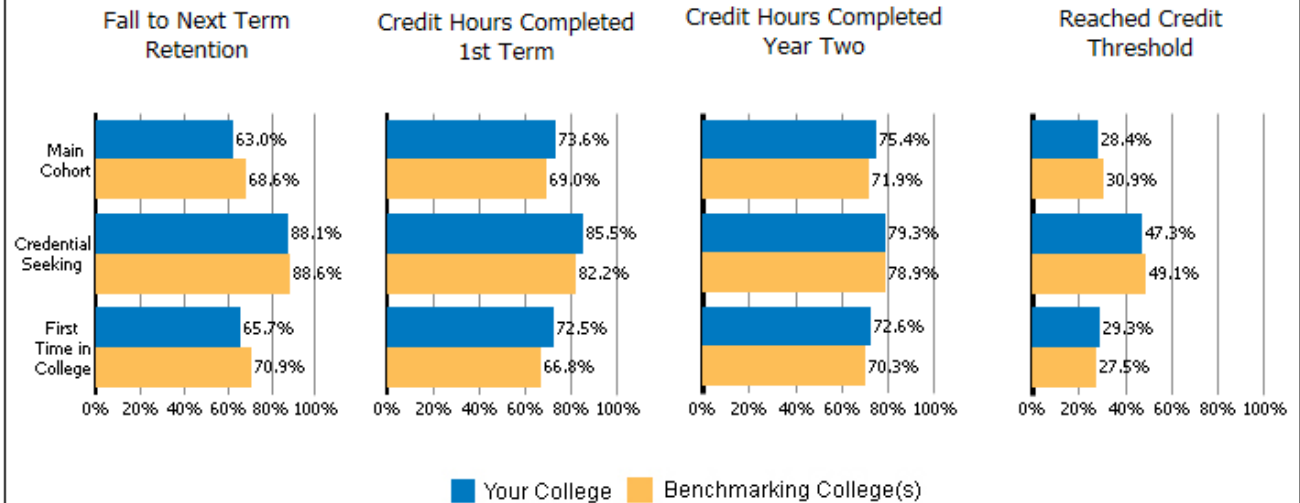
Two Year Six Year

Fall Students 2011

Show By

All Students Disaggregation

Progress by end of Year Two by Cohort Type



Two-Year Progress

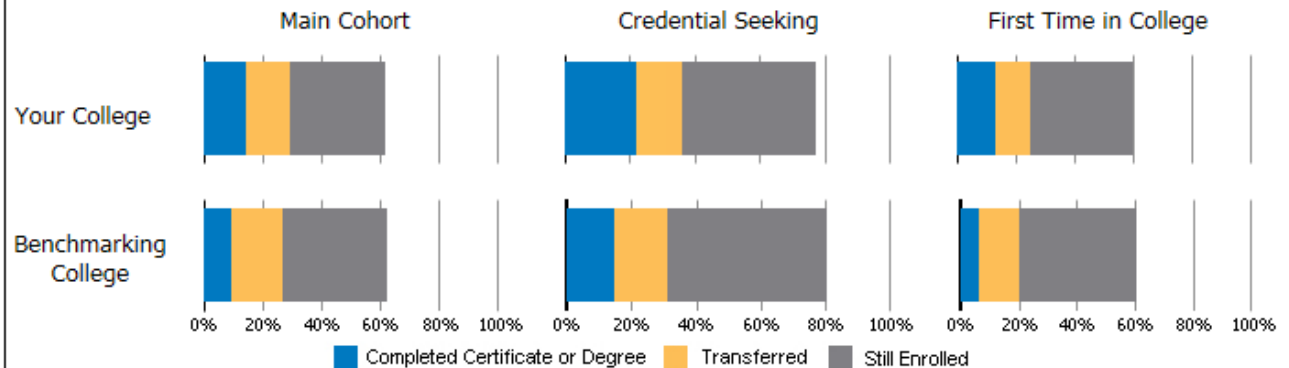
These measures report milestones along the educational pathway and persistence/attainment Outcomes. The subset of Outcomes gives a snapshot of the cohort's persistence/attainment and will not sum to 100%.

The Two-Year Outcomes are:

- Unduplicated
- Hierarchical
- Achieved by the end of two years
- Credentials earned at *your* college

Persistence/Attainment by end of Year Two by Cohort

Graphs Tables



Preview: Data Entry In Progress

Benchmarking College(s): 75

Filter Selections

Collection Cycle: 2013-14

Cohort Year

Two Year Six Year

Fall Students 2011

Cohort Type

Main Cohort

Show

All Students Disaggregation

Progress by end of Year Two: Main Cohort

Race / Ethnicity | **Gender** | Pell Status | Age | College Ready | Full Time / Part Time

Fall to Next Term Retention | Credit Hours Completed 1st Term | Credit Hours Completed Year Two | Reached Credit Threshold

Gender		Fall to Next Term Retention	Credit Hours Completed 1st Term	Credit Hours Completed Year Two	Reached Credit Threshold				
Male	▼	61.1%	66.2%	▲ 73.5%	66.5%	▲ 74.8%	70.6%	▼ 27.6%	28.8%
Female	▼	64.7%	70.7%	▲ 73.7%	71.3%	▲ 76.0%	73.4%	▼ 29.0%	32.8%
Unknown / Other	▼	N/A	56.3%	▼ N/A	60.6%	▼ N/A	64.9%	▼ N/A	19.3%

Your College (LEFT)

Benchmarking College(s) (RIGHT)

*Select a group from table to show in graphs below.

Persistence / Attainment by end of Year Two: Main Cohort

Measure: Completed

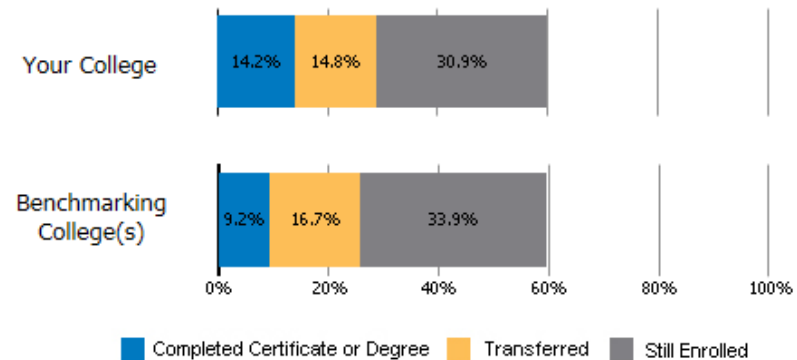
Gender :	Completed
Male	▲ 14.2% 9.2%
Female	▲ 14.8% 9.9%
Unknown / Other	▼ N/A 3.2%

Your College (LEFT)

Benchmarking College(s) (RIGHT)

Persistence/Attainment by end of Year Two: Main Cohort

Male





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VFA Data Exports

Aside from the dashboards that the VFA data tool renders, users can get their VFA data to output in PDF, Excel, and CSV formats.

VFA Export: Tabular Data

		A	B	C	D	E	F	G	H	I	J	K	L
1													
2		VFA Community College											
3		Developmental Math											
4		By Disaggregation Category: Race / Ethnicity											
5		Cohort Year:2011											
6													
7													
8													
9													
10													
11													
12													
13													
14													
15	Main	Nonresident Alien	43	13	30.2%	12	92.3%	11	84.6%	7	53.8%		
16		Black or African American	664	365	55.0%	336	92.1%	158	43.3%	63	17.3%		
17		American Indian or Alaska Native	18	8	44.4%	7	87.5%	3	37.5%	3	37.5%		
18		Asian	53	18	34.0%	17	94.4%	14	77.8%	6	33.3%		
19		Hispanic	483	232	48.0%	217	93.5%	137	59.1%	77	33.2%		
20		White, Non-Hispanic	2,314	1,044	45.1%	964	92.3%	618	59.2%	339	32.5%		
21		Race/Ethnicity Unknown	38	16	42.1%	16	100.0%	9	56.3%	6	37.5%		
22		Native Hawaiian or Other Pacific Islander	8	5	62.5%	4	80.0%	2	40.0%	1	20.0%		
23		Two or more races	62	28	45.2%	25	89.3%	15	53.6%	9	32.1%		
24		All Students in Cohort	3,683	1,729	46.9%	1,598	92.4%	967	55.9%	511	29.6%		
25	Credential Seeking	Nonresident Alien	40	12	30.0%	11	91.7%	11	91.7%	7	58.3%		
26		Black or African American	439	231	52.6%	223	96.5%	142	61.5%	63	27.3%		
27		American Indian or Alaska Native	13	6	46.2%	5	83.3%	3	50.0%	3	50.0%		
28		Asian	48	16	33.3%	15	93.8%	12	75.0%	5	31.3%		
29		Hispanic	374	166	44.4%	161	97.0%	129	77.7%	77	46.4%		
30		White, Non-Hispanic	1,727	707	40.9%	676	95.6%	550	77.8%	332	47.0%		
31		Race/Ethnicity Unknown	25	10	40.0%	10	100.0%	8	80.0%	6	60.0%		
32		Native Hawaiian or Other Pacific Islander	5	3	60.0%	3	100.0%	2	66.7%	1	33.3%		
33		Two or more races	40	14	35.0%	14	100.0%	12	85.7%	9	64.3%		
34		All Students in Cohort	2,711	1,165	43.0%	1,118	96.0%	869	74.6%	503	43.2%		
35	First Time in College	Nonresident Alien	13	6	46.2%	6	100.0%	5	83.3%	4	66.7%		
36		Black or African American	425	287	67.5%	270	94.1%	124	43.2%	50	17.4%		
37		American Indian or Alaska Native	9	5	55.6%	5	100.0%	2	40.0%	2	40.0%		
38		Asian	31	14	45.2%	13	92.9%	10	71.4%	5	35.7%		
39		Hispanic	322	189	58.7%	177	93.7%	109	57.7%	63	33.3%		
40		White, Non-Hispanic	1,591	870	54.7%	822	94.5%	518	59.5%	283	32.5%		
41		Race/Ethnicity Unknown	19	13	68.4%	13	100.0%	7	53.8%	4	30.8%		
42		Native Hawaiian or Other Pacific Islander	5	2	40.0%	1	50.0%	0	0.0%	0	0.0%		
43		Two or more races	48	25	52.1%	23	92.0%	14	56.0%	8	32.0%		
44		All Students in Cohort	2,463	1,411	57.3%	1,330	94.3%	789	55.9%	419	29.7%		

VFA Export: Public Dashboard Report

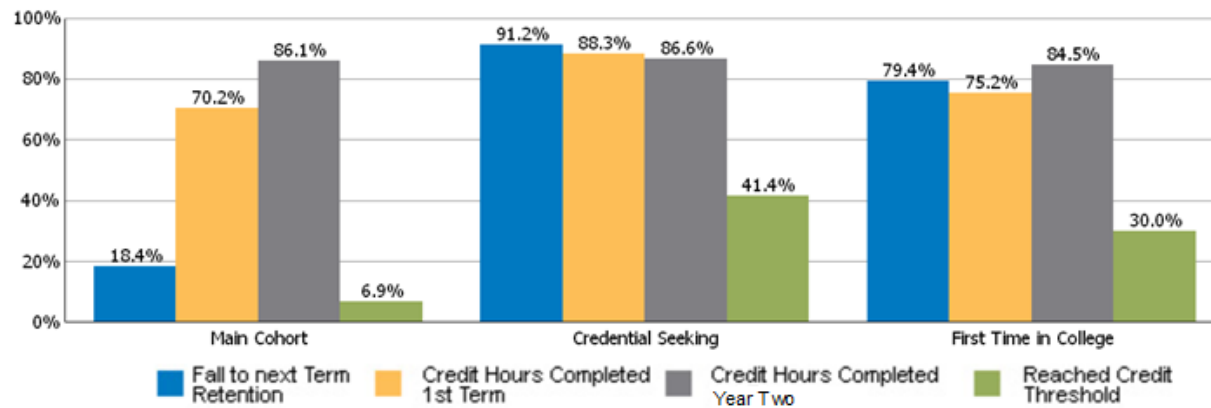
VFA Community College (Washington, DC)

Six Year Cohort (Fall Students 2007)

These data represent students that entered in the fall of 2007 (or summer before) and their progress by the end of their first two years, i.e. end of 2008-09 academic year.

Two-Year Progress

Progress by End of Year Two by Cohort Type



Cohort Types

Different types of students

- A. Main Cohort: fall entering, first time at YOUR college; "all students"
- B. Credential Seeking: earned 12 credits by end of year two
- C. First Time in College: fall entering, first time in college

*Students could be in more than one cohort type

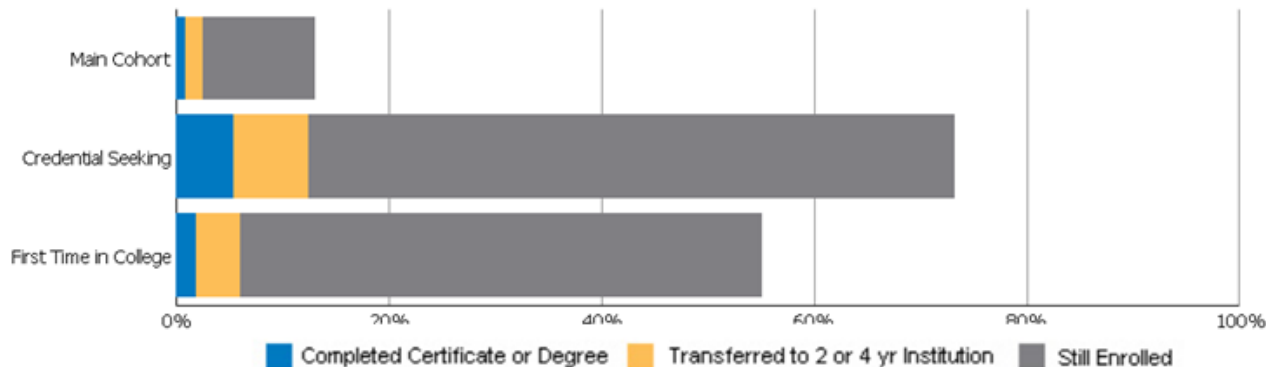
Two-Year Progress Measures

These measures report milestones along the educational pathway and persistence/outcomes by the end of a student's first two years at the college.

The persistence/attainment outcomes by the end of year two provide a snapshot of the cohort's performance. These outcomes are not exhaustive and will not sum to 100% of the cohort. The outcomes are:

- Unduplicated
- Hierarchical
- Achieved at the college by the end of two years

Persistence/Attainment Outcomes by End of Year Two by Cohort Type





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VFA Data Tool Resources

Data Help Center
Metrics Manual
Training Webinars
Active User Group

AACC is available at: VFA@aacc.nche.edu

VFA Overview & Training Webinars

VFA Webinars

AACC is pleased to offer webinars to provide an overview of the VFA and training on VFA data collection. All webinars are free, but you must register to participate. For more information and to register, please click on the hyperlinks below.

VFA Webinars

- **[Joining the VFA: The Benefits of Membership](#)**

Why your college should participate in the first national accountability system specifically for community colleges.

- **[Using the VFA and its Data](#)**

Geared toward presidential and IR leadership that are already familiar with the VFA, this webinar will focus on how colleges and states are using the VFA and its data.

- **[New User Overview and Beginning Data Collection](#)**

For community college institutional research and effectiveness professionals that will be reporting VFA data, this webinar will focus on the VFA's data collection process, navigation of the VFA data tools, and resources for data entry.

- **[A Deeper Dive: VFA Cohorts and Measures](#)**

Geared toward the IR professional and those doing the VFA data collection, this webinar will provide a more in-depth review and discussion of the VFA's cohorts and measures.

<http://vfa.aacc.nche.edu/webinars/Pages/default.aspx>

About Membership

www.vfa.aacc.nche.edu

- VFA membership is calendar year: January 1 - December 31
 - BUT sign-ups open the October prior and access is immediate

- Data collection and publishing goes until June 1

- Dues for the VFA are annual and are assessed based on a college's enrollment (ranging from \$1,000 to \$3,000)
 - Discounts are available for:
 - Early-bird sign-up
 - Multi-college memberships (all colleges in your state or system join)
 - Multi-year memberships (VFA offers one-, two-, and three-year memberships)
 - Discounts can be combined



Y2 , Y3, Y4...

**principle
accountability
system**