

**ASSOCIATION OF FLORIDA COLLEGES**  
**Florida College System Council of Presidents**  
**Business Meeting Minutes**

**February 19, 2021**

**1:00 pm**

**Policy and Advocacy Committee Meeting**

- 1.0 Welcome and Remarks  
President Angela Garcia Falconetti, chair, called the Policy and Advocacy Committee Meeting to order at 1:07 p.m.
- 2.0 Report of the Commissioner, Florida Department of Education  
Senior Chancellor Eric Hall shared a greeting from the Commissioner's Office. Chancellor Hall commended the presidents for the work they have done to provide continuity and support to students in the Florida College System.
- 3.0 Legislative Update  
Mr. Seth McKeel, The Southern Group, shared an update on the upcoming Legislative Session. Mr. McKeel shared that the conversations with both the Senate and the House have been positive and productive so far.
- Dr. Atwater asked Mr. McKeel if he knew when the decisions would be made regarding the rules for expenditure on the CARES II funding. Mr. McKeel replied he has not heard any specifics on the rules.
- 4.0 AFC Legislative Committee Update (college staff lobbyists)  
Ms. Jessica McClain, AFC Legislative Committee Chair, updated the Council on bills that the Committee is following as they relate to the Florida College System. Ms. McClain is sending out a weekly newsletter with bill updates.

**COP Business Meeting**

- 1.0 CALL TO ORDER - Welcome and Remarks  
President Joe Pickens, chair, called the Council of Presidents' Business Meeting to order at 1:29 p.m.
- 2.0 Quorum Check  
AFC interim Executive Director, Marsha Kiner, took roll of the presidents who were present.

President Greg Haile  
 President Sarah Clemmons  
 President Jim Henningsen  
 President Tom LoBasso  
 President Jeff Allbritten  
 President Jonathan Gueverra  
 President John Avendano  
 President John Holdnak  
 President Ken Atwater  
 President Stanley Sidor  
 President Madeline Pumariega  
 President John Grosskopf

President Ava Parker  
 President Tim Beard  
 President Ed Meadows  
 President Angela Garcia  
 Falconetti  
 President Paul Broadie  
 President Georgia Lorenz  
 President Thomas Leitzel  
 President Carol Probstfeld  
 President Joe Pickens  
 President Tonjua Williams  
 President Jim Murdaugh

### 3.0 Council of Presidents Minutes

#### 3.1 Council of Presidents' Zoom Business Meeting Minutes – January 15, 2021

**Action:** *Upon a motion by Dr. Lorenz and a second by Dr. Gueverra the Council of Presidents' Zoom Business Meeting Minutes were adopted as presented.*

### 4.0 Report of the Chair – President Joe Pickens

#### 4.1 Approve Nominations for Vice Chair-Elect and Parliamentarian for Remainder of FY 2020-2021

President Pickens stated that nominations for the position of Vice Chair-Elect would be tabled until the March COP Business Meeting.

President Pickens called on Dr. Gueverra for a motion to nominate a Parliamentarian. Dr. Gueverra nominated Dr. Lawrence Barrett for the position of Parliamentarian. Dr. Barrett was not present at the meeting but had accepted the nomination.

**Action:** *Upon a motion by Dr. Gueverra and a second by Dr. Leitzel, those present at the meeting approved Dr. Barrett as the Parliamentarian for the remainder of the fiscal year 2020-2021.*

### 5.0 Report of the Chancellor, Division of Florida Colleges

Chancellor Kathy Hebda shared a brief update from the Division of Florida Colleges. Chancellor Hebda shared that rule development for the State Board of Education will begin in March for the rule on student athletes' compensation.

Chancellor Hebda shared that the Student Success Center had FPI Institute II earlier in February. The topic was dealing with mapping of student pathways. She thanked the colleges for their participation.

Chancellor Hebda shared some upcoming deadlines. The Baccalaureate Access

Report and Equity Report templates will be emailed to the colleges in a couple of weeks from the Division. Dr. Atwater asked what the deadline was to complete the Equity Report. Chancellor Hebda replied that she would get back with him on the date.

#### 6.0 Report of the Chancellor, Division of Career and Adult Education

Chancellor Henry Mack shared an update from the Division of Career and Adult Education. Chancellor Mack reviewed the highlights of the CTE Audit. The results of the audit, by program, will be released to each college in the coming weeks.

Chancellor Mack commended the colleges who were selected to receive a portion of funds from the Governor's office to help expand registered apprenticeship and pre-apprenticeship programs across the state.

Chancellor Mack shared that a statewide workgroup focused on the barriers to scaling apprenticeship programs connected to state colleges just concluded. An outline of the priorities the workgroup identified will be emailed.

Chancellor Mack shared that a survey was recently sent to the Workforce Vice Presidents and Deans on the topic of work-based learning. The survey is due back on March 3, 2021.

Chancellor Mack stated the Perkins V RFA for the 2021-2022 academic year are currently under development. The plan is to release them in March.

Chancellor Mack shared a few bills that the Division is currently tracking for the 2021 Legislative Session.

#### 7.0 COP Committee and Work Group Reports

##### 7.1 Articulation Coordinating Committee

Dr. Stan Sidor, chair, shared that the Committee will meet on February 24, 2021, and he will provide an update at the next Council of Presidents' Business Meeting.

##### 7.2 Distance Learning Committee

Dr. Stan Sidor shared that the Committee last met on February 5, 2021. Topics of discussion were broadband access, joint purchasing to reduce cost for online services, proctoring and online tutoring, and the development of an online training calendar to share information across institutions.

##### 7.3 Florida College System Risk Management Consortium

Chauncy Fagler, presented the action items to the Council on behalf of the Risk Management Consortium. Tony Ganstine presented details on the 2021-2022 Property/Casualty and Administration Budget. The full

electronic booklet can be found in the Meeting Materials Packet on the AFC website.

7.3.1 2021-2022 Property/Casualty and Administration Budget

**Action:** *Upon a motion by Dr. Holdnak and a second by Dr. Probstfeld the 2021-2022 Property/Casualty and Administration Budget was unanimously adopted.*

Justin Piazza detailed the October 7, 2020 Telemedicine Enhancements – Post-Facto, the Domestic Partner – Affidavit, and the Special COVID Responses. The full electronic booklet can be found in the Meeting Materials Packet on the AFC website.

7.3.2 October 7, 2020 Telemedicine Enhancements – Post-Facto

7.3.3 Domestic Partner – Affidavit

7.3.4 Special COVID Responses

**Action:** *Upon a motion by Dr. Holdnak and a second by Dr. Williams (7.3.2) October 7, 2020 Telemedicine Enhancements – Post-Facto, (7.3.3) Domestic Partner – Affidavit, and (7.3.4) Special COVID Responses, were adopted.*

Dr. Gueverra asked how the Consortium is dealing with FEMA in the future. Mr. Fagler responded that not much cooperation on the percent deductible is expected moving forward. Mr. Fagler shared that FEMA has replied that the Consortium is no longer considered an eligible applicant by FEMA for a percent deductible. He also shared that the Consortium is working with the Commissioner's office on what can be done moving forward. President Pickens asked if there is anything that the Legislature can do to help the colleges. Mr. Fagler referred to page 27 of the electronic document, FCSRMC Final Draft Legislative Assistance Request – Catastrophic. Dr. Holdnak shared that the Operations Committee had discussions on the possibilities and outcomes if they were to try and seek inclusion in the state's risk management pool for Property Coverage. The findings were that it would be best to stay as is with the current coverage. Dr. Gueverra stated that a more structural solution needs to be sought after in preparation for future catastrophic events.

#### 7.4 Media and Public Relations Committee

Mr. Logan Lewkow, shared that the team at Moore has been busy working on messaging campaigns for the Florida College System. He shared that the Face of Florida College System Campaign will highlight a current student or alumni from each institution as they share how the System has made an impact on their life. These stories will be shared on social media channels throughout the month of March.

Mr. Lewkow referred to the Workforce Education and ROI infographic included in the Meeting Materials Packet.

Mr. Lewkow shared that April is National Community College month. Throughout the month of April, a day will be dedicated to highlighting each college's work and community service over the past year.

Mr. Lewkow asked the presidents to please share their social media handles with Moore.

## 8.0 COP Support Council Reports

### 8.1 Council of Instructional Affairs

Dr. Amy Locklear, shared an update from the Council of Instructional Affairs on behalf of Chair Brittany Synder. Dr. Locklear reported that CIA, CSA, and CWE participated in a joint meeting on February 11-12, 2021. A submitted report can be found in the Meeting Materials Packet on the AFC website.

### 8.2 Council of Student Affairs

Ms. Eileen Storck, chair, shared an update on the Council of Student Affairs. She shared the joint meeting was very productive for CSA. A Region IV Representative was voted in, Dr. David Ross from Hillsborough Community College. Ms. Storck shared that she is currently working with Marsha Kiner at AFC on webinar topics to offer to CSA members. The Council will host their next Steering Committee Meeting on March 11, 2021.

### 8.3 Council of Business Affairs

Dr. Heather Bigard, chair shared an update from the Council of Business Affairs. Dr. Bigard shared that the Council recently met on January 28. The Council will continue meeting bimonthly. President Pickens asked if the Council would have a conversation about the Tiered Funding Model. Dr. Bigard stated that the Council would discuss this over the next couple of weeks and would bring back suggestions.

### 8.4 Florida Council for Resource Development

Mr. Cleve Warren, chair, shared an update for the Florida Council for Resource Development. Mr. Warren referred to the Council's quarterly newsletter which can be found in the Meeting Materials Packet on the AFC website. Mr. Warren shared that the Council is working on details for their Spring Conference.

### 8.5 Council for Workforce Education

Dr. Mildred Coyne and Dr. Nasser Hedayat, co-chairs, shared updates for the Council for Workforce Education. Dr. Coyne shared that the joint Council meeting was a success. Dr. Hedayat shared a brief update on

the work of the Council's workgroup.

9.0 Florida College System Activities Association

Ms. Kelly Warren, shared a few highlights on the recent events and competitions across the state. A full detailed report can be found in the Meeting Materials Packet.

10.0 Association of Florida Colleges Report

Mr. Ray Coulter, 2021 AFC President, shared an update on recent events hosted by the Association. He also shared that the Professional Development Webinar Series, Access AFC, which began in December 2020, is currently wrapping up its second round of webinars offered to all Institutional Members. Mr. Coulter shared that he is continuing the efforts that were started by the 2020 AFC President Matthew White to meet with all AFC Chapters.

Marsha Kiner, AFC Interim Executive Director, shared that the Association joined with others in partnership with AACC and ACCT and signed a Stimulus Funding Letter addressed to Congressional Leaders. A copy will be sent to all college presidents following the meeting.

11.0 Announcements/Other Business

President Pickens shared the names of the current COP Steering Committee members. The Committee members are COP Chair, Joe Pickens, Vice Chair, Angela Garcia Falconetti, Member at Large, Jim Murdaugh. Members with terms expiring in June 2021 are Ed Meadows, Georgia Lorenz, and Carol Probstfeld. Members with terms expiring in June 2022 are Tom LoBasso, John Holdnak, and Devein Stephenson. President Pickens stated that anyone interested in filling an upcoming vacancy should reach out to Dr. Falconetti or himself.

12.0 ADJOURN

President Pickens adjourned the February 19, 2021, Council of Presidents' Business Meeting at 3:00 p.m.

**From:** [Georgia L. Lorenz](#)  
**To:** [Pickens, Joe H.](#); [Angela Garcia-Falconetti](#)  
**Subject:** nomination for Vice Chair Elect  
**Date:** Friday, February 19, 2021 2:07:50 PM  
**Attachments:** [image001.png](#)

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Joe and Angela,

I would like to nominate Tonjua Williams for Vice Chair Elect. She knows I am doing this and would accept such a nomination.

Thanks,

Georgia

Georgia L. Lorenz, Ph.D.

President, Seminole State College of Florida

100 Weldon Blvd. | Sanford, FL 32773

Phone: 407.708.2009

[www.seminolestate.edu](http://www.seminolestate.edu)

Go State. Go Far.



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\*\*\* Due to Florida's very broad public records law, most written communications to or from College employees regarding College business are public records, available to the public and media upon request. Therefore, this e-mail communication may be subject to public disclosure.\*\*\*

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# FLORIDA COLLEGE SYSTEM WORKFORCE EDUCATION



**28** colleges provide academic programs and serve nearly **730,000** students. On average students are 26 years of age; **64** percent enroll part-time and **61** percent identify as a minority race/ethnicity.



Florida's colleges annually award more than **115,500** certificates and degrees.

## ASSOCIATE & BACCALAUREATE DEGREES

FCS institutions offer degrees in high-demand careers:



Health Care



Engineering  
Technology



Education



Criminal Justice



Cybersecurity



Supervision and  
Management

## LEADER IN TRAINING FRONT-LINE HEROES

Nearly **14,000** graduates in 2018-19



Nurses



Paramedics



Fire Fighters



Law Enforcement



Pharmacy Technician

## CERTIFICATES

More than **210** career certificate programs such as:



Dental Assisting



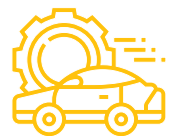
Culinary Operations



Computer Programming



Welding



Automotive



More than **230** college credit certificate programs such as:

- Business Specialist
- Business Operations
- Business Management
- Paramedic
- Accounting Technology Specialist



# INVEST IN THE FLORIDA COLLEGE SYSTEM



## DID YOU KNOW?

Nearly half of juniors and seniors in the Florida university system started in a Florida College System institution.



The FCS is the primary access point for higher education in Florida.

## \$15.42

Florida taxpayer ROI for every \$1 invested in FCS

## \$26.6B

effect on Florida's economy

## 95%

FCS graduates stay and work or continue education in Florida

## \$838,023

Increase in expected worklife earnings with FCS degree

## 12%

ROI for students earning a FCS degree

## \$44K+

average annual earnings for FCS graduates

**10,000 new jobs created as a result of higher lifetime earnings from FCS graduates.**

**FCS serves as the primary source of workforce education in every county throughout Florida.**



## **Florida College System Council of Presidents**

### **Agenda Item Request Form**

**Agenda Item Name: CIA Recommendation on Dual Enrollment Admission Eligibility**

**Date of COP Meeting for Agenda Item Consideration: March 19, 2021**

**Presenter: Dr. Brittany Snyder, CIA Chair**

**Description of Agenda Item: CIA Recommendation**

**Action Requested:**

**COP Approval\_X\_\_\_\_**

**Information Only\_\_\_\_\_**

**Discussion Item\_\_\_\_\_**

**List Background Information Provided:**

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**Disposition of Item:**

## **Recommendation to Council of Presidents (COP) from Council of Instructional Affairs (CIA)**

Considering the unique needs and make-up of the districts each Florida College System (FCS) institution serves, the Council of Instructional Affairs (CIA) requests that FCS institutions be granted the flexibility to determine the admissions criteria for dual enrollment students, leaving the 3.0 GPA+ in place yet allowing for alternative methods in lieu of common placement testing, if desired.

With COP's support, CIA would draft alternative methods guidelines for FCS institutions similar to the FCS guidelines used in the summer and fall terms of 2020. We propose that the alternative methods be an option for FCS institutions, not a requirement. Similar to 2014's Developmental Education Reform process, colleges would submit plans to the FCS informing them of the measures being used to determine dual enrollment eligibility within the scope of alternative methods guidelines.

The Florida College System (FCS) is collecting student performance data in response to the use of alternative methods; it is CIA's intent to work collaboratively with the FCS to propose a menu of alternative options for colleges should an institution choose to utilize an alternative method approach to dual enrollment admissions.

The members of CIA seek the support of COP in proposing legislative change to s. 1007.271(3), F.S., contingent upon the favorable results from the Florida Department of Education's analysis of alternative methods used in lieu of placement testing for determining dual enrollment admissions eligibility.

1007.271 Dual enrollment programs.—

1007.271 (3) Student eligibility requirements for initial enrollment in college credit dual enrollment courses must include a 3.0 unweighted high school grade point average and recommendation from the high school guidance counselor/principal. ~~the minimum score on a common placement test adopted by the State Board of Education which indicates that the student is ready for college-level coursework.~~ Student eligibility requirements for continued enrollment in college credit dual enrollment courses must include the maintenance of a 3.0 unweighted high school grade point average and the minimum postsecondary grade point average established by the postsecondary institution. Regardless of meeting student eligibility requirements for continued enrollment, a student may lose the opportunity to participate in a dual enrollment course if the student is disruptive to the learning process such that the progress of other students or the efficient administration of the course is hindered. Student eligibility requirements for initial and continued enrollment in career certificate dual enrollment courses must include a 2.0 unweighted high school grade point average. Exceptions to the required grade point averages may be granted on an individual student basis if the educational entities agree and the terms of the agreement are contained within the dual enrollment articulation agreement established pursuant to subsection (21). Florida College System institution boards of trustees may establish additional initial student eligibility requirements, which shall be included in the dual enrollment articulation agreement, to ensure student readiness for postsecondary instruction. Additional requirements included in the agreement may not arbitrarily prohibit students who have demonstrated the ability to master advanced courses from participating in dual enrollment

courses or limit the number of dual enrollment courses in which a student may enroll based solely upon enrollment by the student at an independent postsecondary institution.

**Other relevant Florida Statutes regarding placement, no changes recommended:**

1008.30 Common placement testing for public postsecondary education.—

1008.30 (1) The State Board of Education, in conjunction with the Board of Governors, shall develop and implement a common placement test for the purpose of assessing the basic computation and communication skills of students who intend to enter a degree program at any public postsecondary educational institution. Alternative assessments that may be accepted in lieu of the common placement test shall also be identified in rule. Public postsecondary educational institutions shall provide appropriate modifications of the test instruments or test procedures for students with disabilities.

1008.30 (6) A student may not be enrolled in a college credit mathematics or English course on a dual enrollment basis unless the student has demonstrated adequate precollegiate preparation on the section of the basic computation and communication skills assessment required pursuant to subsection (1) that is appropriate for successful student participation in the course.

*Report Submitted by Council of Instructional Affairs Chair Brittany Snyder on March 8, 2021.*

## **Florida College System Council of Presidents**

### **Agenda Item Request Form**

**Agenda Item Name: CIA Report**

**Date of COP Meeting for Agenda Item Consideration: March 19, 2021**

**Presenter: Dr. Brittany Snyder, CIA Chair**

**Description of Agenda Item: CIA Report**

**Action Requested:**

**COP Approval\_\_\_\_\_**

**Information Only\_\_\_X\_\_\_**

**Discussion Item\_\_\_\_\_**

**List Background Information Provided:**

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**Disposition of Item:**

## **Background Information Regarding CIA Recommendation on Dual Enrollment Admission Eligibility**

Student eligibility requirements for initial enrollment in college credit dual enrollment courses is provided in section 1007.271(3):

*1007.271(3) Student eligibility requirements for initial enrollment in college credit dual enrollment courses must include a 3.0 unweighted high school grade point average and the minimum score on a common placement test adopted by the State Board of Education which indicates that the student is ready for college-level coursework.*

In response to COVID-19, the Florida Department of Education released an Emergency Order in May 2020 suspending the testing requirement provided in section 1007.271(3) for student eligibility for initial enrollment in college credit dual enrollment courses through December 31, 2020. The Emergency Order provided an allowance for Florida colleges to use alternative methods for dual enrollment initial eligibility and placement purposes.

Colleges worked with their district partners to determine alternative methods to common placement testing and submitted addendums applied to their current agreements for the 2019-2020 school year. Colleges choosing to keep alternative methods in place for the Fall 2020 semester were required to include the requirement in newly executed articulation agreements for the 2020-2021 school year, noting that the alternative methods applied to the Fall 2020 semester only.

Current legislation does not require students with a Florida standard high school diploma to take a common placement test for admission to a Florida College System (FCS) institution, regardless of their academic performance while in high school. Potential dual enrollment students with a GPA of 3.0+ are among Florida's highest performing students and given this exemption for all graduates to common placement testing, the only true barrier standing between them and their admission into dual enrollment at FCS institution is their high school diploma.

### **Discussion by Council of Instructional Affairs (CIA)**

The summer and fall 2020 semesters use of alternative methods to common placement testing demonstrated increased opportunity for equitable access to dual enrollment. Members of CIA determined that district partners had various measures already in place that could be used for dual enrollment admissions such as the PSAT, Florida Standards Assessment in English and math, End-of-Course exam scores, and high school course grades for English and math.

Monthly meetings held over the past year by members of the Florida College System's Council of Instructional Affairs (CIA) have involved ongoing discussion pertaining to dual enrollment admissions eligibility and placement. Key aspects of these discussions centered around increasing accessibility to dual enrollment, promoting diversity in dual enrollment, and the prevalence of standardized testing of Florida's high school students.

Increasing access and diversity in dual enrollment is among the biggest concerns discussed by members of CIA. Nationally, institutions of higher education have been eliminating standardized

**Council of Instructional Affairs  
Subcommittee Report for Council of Presidents**

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testing from their admissions requirements as a result of research indicating a bias of testing against disadvantaged minority and low-income students (Buckley, 2020). Evidence of “gaps that persist between the average scores of students of different races, ethnicities, or socioeconomic backgrounds” (2020) is cited by critics of standardized testing used for admissions and placement.

CIA membership recognizes that high school students with a GPA of 3.0+ are already demonstrating high performance. Allowing these students admission into dual enrollment programs without the prerequisite of additional standardized testing would streamline the student enrollment process into courses like Student Life Skills and First Year Experience courses.

It is the collective agreement of members of CIA that common placement testing is contributing to the disparity of dual enrollment admissions among disadvantaged minority and low-income students. Less reliance on post-secondary placement tests would allow colleges to place “more emphasis on a holistic approach that takes into account the student’s performance in the context of their environment” (Conley & Massa, 2020). It is the idea of this holistic approach that members of CIA support.

A Dual Enrollment Workgroup survey sent to all CIA voting members was used to gather information regarding FCS institutions’ use of alternative placement methods and to determine an overall consensus regarding the use of alternative methods for dual enrollment admissions. Data collected from the survey indicated comparable success rates for dual enrollment student performance when comparing Fall 2019 cohorts (pre-alternative methods) to Fall 2020 cohorts (alternative methods).

It is CIA’s position that colleges should take advantage of the performance data high schools already have in place in order to eliminate more high stakes testing and to ensure equitable access and diversity in FCS dual enrollment programs.

## **References**

- Conley, B., & Massa, B. (2020, December 14). *The decline of testing affects more than testing*. Inside Higher Ed. <https://www.insidehighered.com/admissions/views/2020/12/14/decline-standardized-testing-affects-more-testing-opinion>.
- Winkle-Wagner, R., & Locks, A. M. (2020). *Diversity and inclusion on campus: supporting students of color in higher education*. Routledge.

*Report Submitted by Council of Instructional Affairs Chair Brittany Snyder on March 8, 2021.*

## **Florida College System Council of Presidents**

### **Agenda Item Request Form**

**Agenda Item Name:** FCSAA Report

**Date of COP Meeting for Agenda Item Consideration:** March 19, 2021

**Presenter:** Dr. John Avendano / Ms. Kelly Warren

**Description of Agenda Item:** FCSAA Updates

**Action Requested:**

**COP Approval:** N/A

**Information Only:** Division Updates

**Discussion Items:** N/A

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**Disposition of Item:**



## Florida College System Activities Association Report to the Council of Presidents – March 19, 2021

### Spring 2021 Academic Division Programs

#### ***Brain Bowl Division:***

Six of our Brain Bowl colleges participated in the national Community College Championship Tournament February 27 (virtual), representing the Florida College System well. Finishes included:

2 <sup>nd</sup> – Santa Fe	12 <sup>th</sup> – Florida SouthWestern
3 <sup>rd</sup> – Valencia A	15 <sup>th</sup> – Broward B
5 <sup>th</sup> (tie) – Broward A and Chipola A	16 <sup>th</sup> – Valencia B
9 <sup>th</sup> (tie) – Florida Gateway and Chipola B	

The FCSAA Brain Bowl State Tournament will be held March 26-27 via Discord.

#### ***Forensics Division:***

Three of our Forensics colleges participated in the Florida Intercollegiate Forensics Association Tournament February 19-21 (virtual): Tallahassee, Central Florida, and Miami Dade. TCC finished in 1<sup>st</sup> place, topping university-level competitors including FSU, UF, UCF, UWF, and USF.

#### ***Student Government Division:***

FCSSGA Year End Conference and Elections will be held April 9-10 via Zoom.

#### ***Theatre Division:***

Continuing with Spring productions, either socially distanced or virtual, and participating in FCSAA response program.

### Spring 2021 Athletics Division Dates

#### ***Sanctioned Sports:***

FCSAA Division I Volleyball Tournament – March 25-28, Florida State College at Jacksonville  
 FCSAA Division II Volleyball Tournament – April 1-3, Lake-Sumter State College  
 NJCAA District Volleyball Tournament – April 2, Florida State College at Jacksonville  
 FCSAA Men's and Women's Basketball Tournaments – April 7-10, Northwest Florida State College  
 FCSAA Women's Tennis Tournament – April 16-18, Sanlando Park, Altamonte Springs  
 FCSAA Softball Tournament – May 7-10, Soldiers Creek Park, Sanford  
 FCSAA Baseball Tournament – May 7-11, Joker Marchant Stadium, Lakeland

#### ***Non-Sanctioned Sports:***

NJCAA Men's and Women's Swimming and Diving Championship – April 28-May 1, Erie, NY  
 NJCAA Women's Golf Championship – May 10-13, Ormond Beach, FL  
 NJCAA Region 8 Women's Soccer Tournament – May 13-15, 2021, Eastern Florida State College

Respectfully Submitted,

Kelly Warren  
 FCSAA Executive Director



**To:** President Joe Pickens, COP Chair and President Angela Falconetti, P&A Chair  
**From:** Marsha Kiner, AFC Interim Executive Director/CEO  
**Date:** March 12, 2021  
**Re:** AFC Updates for the COP Business Meeting

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President Pickens, I detailed below the items that I am submitting for the COP Business Meeting on March 19, 2021.

- **Informational ~ Access AFC ~** AFC professional development webinar series schedule for March and April. The Webinar topic is Resilience.
- **Informational ~ Spring Virtual Conference Dates**
  - *Trustees Legislative Conference ~ April 13 & 14, 2021*
- **Informational ~ AFC Upcoming Board Meetings**
  - *April 21, 2:00 pm – 4:00 pm*
  - *July 28, 2:00 pm – 4:00 pm*

# ACCESS AFC – RESILIENCE

## MARCH 1-18, 2021

### Monday, March 1

	NAME	60 MINUTES
8:00	Scheduling week	
9:00		
10:00		
11:00		
12:00		
1:00		
2:00		
3:00		
4:00		
5:00		

### Tuesday, March 2

	NAME	60 MINUTES

### Monday, March 8

	NAME	60 MINUTES
8:00	Spring Break- FCSJ, PBSC, Santa Fe	
9:00		
10:00		
11:00	St. Johns River State College	
12:00		
1:00		
2:00	Eastern Florida State College	
3:00		
4:00		
5:00		

### Tues., March 9

	NAME	60 MINUTES
	Tallahassee Community College	
	Indian River State College	

### Monday, March 15

	NAME	60 MINUTES
8:00	Spring Break (CF, EFSC, SJRSC, GCSC, HCC)	
9:00		
10:00		
11:00		
12:00		
1:00		
2:00		
3:00		

### Tues. March 16

	NAME	60 MINUTES
	Broward College	
	FSCJ	

4:00

5:00

# ACCESS AFC – RESILIENCE

## MARCH 22- APRIL 7, 2021

### Monday, March 22

NAME	60 MINUTES
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8:00

9:00

10:00

11:00 Santa Fe College

12:00

1:00

2:00 Miami Dade College

3:00

4:00

5:00

### Tues., March 23

NAME	60 MINUTES
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Hillsborough Community College

Tallahassee Community College

Daytona State College

### Monday, March 29

NAME	60 MINUTES
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8:00

9:00

10:00

11:00

12:00 Gulf Coast State College (11 CST)

1:00

2:00 College of Central Florida

3:00

4:00 NWFSC (3 CST)

5:00

### Tues., March 30

NAME	60 MINUTES
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State College of Florida

Pensacola State College (11 CST)

Chipola College (2 CST)

### Monday, April 5

NAME	60 MINUTES
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8:00

9:00

10:00

11:00 Seminole State College

12:00

1:00

2:00 South Florida State College

### Tues. April 6

NAME	60 MINUTES
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St. Petersburg College

Florida SouthWestern State

3:00

4:00

5:00

Pasco-Hernando State

# ACCESS AFC – RESILIENCE

## APRIL 12-28, 2021

### Monday, April 12

NAME	60 MINUTES
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8:00

9:00

10:00

11:00 Polk State College

12:00

1:00 Valencia College

2:00

3:00 Palm Beach State College

4:00

5:00

### Tuesday, April 13

NAME	60 MINUTES
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Florida Gateway College

The College of the Florida Keys

Lake-Sumter State College

### Monday, April 19

NAME	60 MINUTES
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8:00

9:00

10:00

11:00 North Florida Community College

12:00

1:00 Indian River State College

2:00

3:00

4:00

5:00

### Tues., April 20

NAME	60 MINUTES
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### Monday, April 26

NAME	60 MINUTES
------	------------

8:00

9:00

10:00

11:00

12:00

1:00

### Tues. April 27

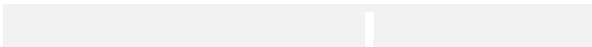
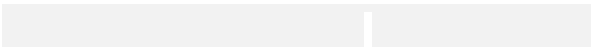
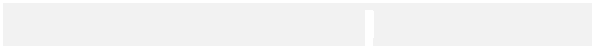
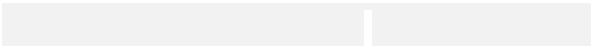
NAME	60 MINUTES
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2:00

3:00

4:00

5:00





## **Professional Development Spring Calendar**

### **April**

13-14 AFC Trustees Commission Legislative Conference

15 – Region V Spring Conference

16 – Region I Spring Conference

21 – 2 PM-4PM AFC Board of Directors' Meeting

### **May**

12-13 – Campus Safety Symposium

18, 19, 20, 26, 27 – Communications and Marketing Commission Conference

19-21 – Student Development Commission Spring Meeting