

**The Florida College System  
Council of Presidents  
Thursday, October 5, 2017  
Daytona State College**

**MINUTES**

**Welcome and Call to Order**

Dr. Tom LoBasso, Council of Presidents Chair, called the meeting of the Council of Presidents to order at approximately 8:46 a.m. on Thursday, October 5, 2017 at Daytona State College.

The following members of the Council of Presidents were present:

|                                   |                                 |
|-----------------------------------|---------------------------------|
| Mr. David Armstrong               | Dr. Devin Stephensen            |
| Dr. Jim Henningsen                | Dr. Ava Parker                  |
| Dr. Tom LoBasso                   | Dr. Tim Beard                   |
| Dr. Jeff Allbritton               | Dr. Angela Garcia-Falconetti    |
| Dr. Lawrence Barrett              | Dr. Anne McGee                  |
| Dr. Cynthia Bioteau               | Dr. Thomas Leitzel              |
| Dr. John Holdnak ( Holly Kuehner) | Dr. Carol Probstfeld            |
| Dr. Ed Massey                     | Dr. Atwater (Ginger Clark)      |
| Dr. Stan Sidor                    | Dr. Jackson Sasser (Ed Bonahue) |
| Dr. John Grosskopf                | Dr. Jim Richey (Linda Miedema)  |

The Following members of the Council of Presidents were present on the phone:

|                       |                                     |
|-----------------------|-------------------------------------|
| Dr. Jonathan Gueverra | Dr. Ed Meadows                      |
| Dr. Tonjua Williams   | Dr. Eduardo Padron (Lenore Rodicio) |

Also present were:

|                         |                         |
|-------------------------|-------------------------|
| Ms. Karen Moore         | Mr. Tony Ganstine       |
| Ms. Madeline Pumariega  | Ms. Felecia Moore-Davis |
| Mr. Michael Brawer      | Mr. Don Payton          |
| Mr. Jesse Coraggio      | Ms Sheryl Vihitoe       |
| Mr. Joe Mazur           | Ms. Judith Bilsky       |
| Ms. Christine Davis     | Mr. Jeff Schemberra     |
| Ms. Jaqueline Skyrd     | Ms. Esmeralda Sweeney   |
| Mr. Chauncey Fagler     | Ms. Tina Hart           |
| Ms. Kelly Warren        |                         |
| Mr. Brian Babb          |                         |
| Mr. Mike McKee          |                         |
| Mr. Andy Treadwell      |                         |
| Ms. Victoria Hernandez  |                         |
| Ms. Rachael Ondrus      |                         |
| Ms. Sandy Cesaretti Ray |                         |
| Mr. Jack Hall           |                         |
| Mr. Liam McClay         |                         |
| Mr. Brian Thomas        |                         |
| Mr. Gregory Ferguson    |                         |
| Mr. Tom Furlong         |                         |

Recorder: Sharlee Whiddon

## **1.0 Welcome and Comments**

## **2.0 Approval of Minutes**

### **2.1 Approval, Council of Presidents Meeting Minutes, June 2, 2017**

**Action:** *Upon a motion by Dr. Carol Probstfeld and a second by Dr. Tim Beard the June 2, 2017, Council of Presidents Meeting minutes were approved unanimously, with edits.*

### **2.2 Approval, Council of Presidents LBR Conference Call Minutes August 29, 2017**

**Action:** *Upon a motion by President Ava Parker and a second by Dr. Thomas Leitzel the August 29, 2017, Council of Presidents LBR Conference Call minutes were approved unanimously.*

## **3.0 Report of the Chair, Dr. Tom LoBasso, Chair**

**3.1 Presentation, Using Pathways to Improve Student Success in Florida Colleges**  
A power point presentation was given by Dr. Jesse Corragio, Dr. Felicia Moore-Davis, Dr. Tina Hart and Ms. Esmerelda Sweeney. The presenters outlined the Pathways system and shared how the system is currently working in a Florida college.

## **4.0 Report of the Chancellor, The Division of Florida Colleges – Ms. Madeline Pumariega**

Chancellor Pumariega reported that a tentative agreement has been reached on getting a Florida Student Success Center. It will bring in national coaches and expertise.

Chancellor Pumariega referred to the Florida College System list of PECO projects. Feedback must be submitted by October 6, 2017.

Chancellor Pumariega shared that the First Generation Matching Program dollars have gone out to the colleges and will be recognizing students and presenting them with checks on October 18, 2017 at Florida State College at Jacksonville.

The Chancellor praised the colleges for their efforts to prepare for as well as in aiding in recovery from Hurricane Irma. She reminded to keep deductibles in mind when meeting with legislators.

## **5.0 Report from the Division of Career and Technical Education – Mr. Rod Duckworth**

No Report

## **6.0 Committee and Task Force Reports/Updates**

### **6.1 Articulation Coordinating Committee – Dr. Ed Massey**

Committee has not met.

### **6.2 Distance Learning Committee – Dr. Stan Sidor and Dr. Jonathan Gueverra**

Dr. Stan Sidor reported on the happenings of the committee. The committee met over the summer, at Pasco-Hernando State College. Meeting discussions were common challenges, common projects and the development of a work plan.

### **6.3 Florida College System Risk Management Consortium – Dr. Jim Henningsen and Dr. John Holdnak**

Dr. John Henningsen presented 5 items for ratification. The items were detailed by Mr. Chauncey Fagler. He referred to the FCSRMC book which was available on the AFC website, prior to the meeting. It was decided that the items would be taken separately.

Item 1. FCSRMC Personnel ratification of the 2% nonrecurring adjustment

**Action:** *Upon a motion by Dr. Anne McGee and a second by Dr. Ed Massey the item was ratified with 18 votes, 1 was opposed.*

Item 2. Employee Benefit Plan 2018 Recommendation

**Action:** *Upon a motion by Dr. Ed Massey and a second by Dr. Anne McGee the item was ratified with 17 votes, 2 were opposed.*

Item 3. Wellness Enhancements

**Action:** *Upon a motion by Dr. Carol Probstfeld and a second by Dr. Jeffrey Allbritton the item was ratified unanimously.*

Item 4. Approval of Teladoc

**Action:** *Upon a motion by Dr. Carol Probstfeld and a second by Dr. Devin Stephenson the item was ratified unanimously.*

Item 5. Employee Benefit Plans-High Deductible Health Plans

**Action:** *Upon a motion by Dr. Anne McGee and a second by Dr. Devin Stephenson the item was ratified unanimously.*

Mr. Chauncey Fagler went through the Property Casualty Program.

### **6.4 Funding Formula Workgroup – Dr. Carol Probstfeld**

Joe Mazur will give an update as a part of the COBA report.

### **6.5 Media and Public Relations Committee – Dr. Tom Leitzel and Dr. Jeff Allbritten**

Karen Moore gave an update on media relations. She recapped a meeting with Florida Trend, Chancellor Pumariega, and President Parker and Dr. LoBasso. She referred to an editorial note in the Florida Trend publication. She reported that the cuts taken by the system have been highlighted in dozens of articles.

#### **6.5.1 Approval, 2017-18 Media Plan Assessment**

**Action:** *Upon a motion by Dr. John Henningson and a second by Dr. Jeffrey Allbritton the 2017-18 Media Plan Assessment was approved unanimously.*

### **6.6 FCSAA – Dr. Stan Sidor**

#### **6.6.1 Report – Ms. Kelly Warren**

Kelly Warren introduced Jacoby Bedenfield. Mr. Bendenfield shared

goals of the FCS Student Government Association, which are education, communication, and legacy. He shared a video from the executive board to welcome students new to the college as well those returning.

Ms. Warren referred to the handout Florida College Systems Activities Association Report.

**Action:** *Upon a motion by Dr. Jeffrey Allbritton and a second by Dr. Tim Beard the 2017-2018 Executive Committee was approved unanimously.*

Ms. Warren reported that the FSCAA Hall of Fame inductions would take place at the AFC Annual Conference in November. The inductees were listed on the back of the handout.

## **6.7 Support Council Reports – Dr. Lawrence Barrett**

### **6.7.1 CIA – Dr. Jesse Coraggio**

Dr. Jesse Coraggio gave an update of the Council of Instructional Affairs activities. The council last met on June 8. Different models were discussed for the 2+2 articulation. A Joint Strategic Plan session was held between the leadership teams of CIA and CSA. Five key areas of topic were laid out. Those areas are programs, articulation, retention and completion, affordability and innovation.

### **6.7.2 COBA – Mr. Joe Mazur**

Mr. Joe Mazur reported that COBA had met at St. Petersburg College. He referred to the handout COBA Report. COBA would like to recommend Gina Dueble to be a member in training on the committee. COBA will meet again on January 31, 2018.

### **6.7.3 CSA – Ms. Christine Davis**

Ms. Christine Davis recapped the meeting between CIA and CSA and shared the five areas the groups will focus on, that were previously mentioned during the CIA report.

### **6.7.4 FCRD – Ms. Jacqueline Skyrd**

Ms. Jacqueline Skyrd referred to the report for FCRD. FCRD met in September at Indian River State College.

## **6.8 AFC Report – Mr. Michael Brawer and Dr. Robert Flores**

Mr. Michael Brawer referred to the AFC 68<sup>th</sup> Annual Conference and Meeting handout for the educational sessions and encouraged all to register and attend the conference. He announced that the agenda for the conference will be available soon and he gave a brief overview of the conference events.

Mr. Brawer then referred to the flyer for the International Conference on College Teaching and Learning. He stated that the key note speakers have been secured as well as preconference sessions. The conference registration is a fraction of other conferences of this caliber. AFC members do receive a discounted rate. This is a very cost effective way to provide the needed professional development to your college faculty.

Mr. Brawer shared that the AFC Foundation had created a relief fund for those impacted by Hurricane Irma. The funds for the relief totaled \$20,000. The Foundation had written 60 checks in amounts of \$500, \$300, and \$100. He stated that the service project for the AFC Annual Conference would be a benefit for those

impacted by the hurricane, living in the Florida Keys.

Dr. Robert Flores addressed the group and spoke about continuing to focus on professional development. He shared that the Campus Safety Symposium survey results had been reviewed and they would be presented at the next meeting.

## **7.0 Other Business**

Dr. Tom LoBasso adjourned the Council of Presidents meeting at 11:28 p.m. without objection.

**Florida College System Activities Association**  
**Report to the Council of Presidents**  
 November 2, 2017

**Academic Divisions**

**Brain Bowl:** FCSAA Regional Tournaments are scheduled for February 9-10, 2018 at:

|  |  |
|--|--|
| East Central: College of Central Florida | West Central: State College of Florida |
| Panhandle: Pensacola State College       | South: Palm Beach State College        |

FCSAA State Tournament is March 16-17, 2018, at Chipola College. *Brain Bowl State Advisor is Christina Dwyer, State College of Florida.*

**Forensics:** FCSAA State Championship is scheduled for February 1-3, 2018, at Tallahassee Community College. *Forensics State Advisor is John Schultz, Tallahassee Community College.*

**Model United Nations:** The Florida Model UN conference is October 20-21, 2017, at Santa Fe College. Sixty students from four colleges are scheduled to attend: Broward College, College of Central Florida, Santa Fe College, and Tallahassee Community College. At this conference, the advisors are approving their by-laws to earn full FCSAA division status. *Model UN State Advisor is Dr. Rick Murgo, Tallahassee Community College.*

**Music:** Winter Music Symposium is scheduled for January 25-27, 2018, at Jacksonville University. *Music State Advisor is Michael MacMullen, Palm Beach State College. Symposium Coordinator is Michelle Manzi, Polk State College.*

**Publications:** Florida College System Press Association Annual conference was October 12-14, 2017, in Orlando. Approximately 95 students and advisors attended. General Excellence Awards below. Full list of all awards is attached.

| General Excellence Awards    |                    |                               |
|------------------------------|--------------------|-------------------------------|
| <b>Magazine – Division A</b> |                    |                               |
| 3 <sup>rd</sup> Place        | Eyrie              | Tallahassee Community College |
| 2 <sup>nd</sup> Place        | Estuaries VI       | MDC – Homestead Campus        |
| 1 <sup>st</sup> Place        | The Kilgore Review | Pensacola State College       |
| <b>Magazine – Division B</b> |                    |                               |
| 3 <sup>rd</sup> Place        | P’an Ku FALL       | Broward College               |
| 2 <sup>nd</sup> Place        | Urbana             | MDC – InterAmerican Campus    |
| 1 <sup>st</sup> Place        | Phoenix            | Valencia College              |
| <b>Newspaper</b>             |                    |                               |
| 3 <sup>rd</sup> Place        | In Motion          | Daytona State College         |
| 2 <sup>nd</sup> Place        | The Corsair        | Pensacola State College       |
| 1 <sup>st</sup> Place        | The Reporter       | MDC – Wolfson/North Campus    |

|                                   |                   |                                 |
|-----------------------------------|-------------------|---------------------------------|
|                                   |                   |                                 |
| <b>Debra Vazquez Poetry Award</b> |                   |                                 |
| Sharmar Harriott                  | "Argentine Baths" | P'an Ku, Fall – Broward College |

*Publications State Advisor is Lizabeth Martin, Palm Beach State College.*

**Student Government:** Districts 1, 3 and 4 leadership retreats were cancelled due to Hurricane Irma. District 2 held their retreat at St. Johns River State College. The November Legislative and Leadership Conference is scheduled for November 15-16, 2017, at Tallahassee Community College and the State Capitol. *Student Government State Advisor is Rochelle Popp-Finch, Indian River State College.*

**Theatre:** The Theatre Division has begun their 2017-2018 traveling respondent program and will be participating in the Florida Theatre Conference (FTC) November 8-11, 2017, at Santa Fe College. To date 17 colleges are participating in the respondent program, and four will be attending the FTC and participating in the Florida College System 10-Minute Play Festival. *Theatre State Advisor is Jeanine Henry, Eastern Florida State College.*

## **Athletic Division**

### **2017-2018 State Tournaments:**

Women's Cross Country: October 28, 2017, Tallahassee's Apalachee Regional Park

Women's Soccer: November 3 and 5, 2017, Daytona State College

Women's Volleyball: November 3-5, 2017, Bradenton Area Convention Center

Women's Basketball: March 7-10, 2018, College of Central Florida

Men's Basketball: March 7-10, 2018, College of Central Florida

Women's Tennis: April 13-15, 2018, Sanlando Park, Altamonte Springs

Women's Softball: May 2-6, 2018, Soldier's Creek Park, Longwood

Men's Baseball: May 10-15, Joker Marchant Stadium, Lakeland

**Council for Athletic Affairs Cumulative Academic Report Attached.**

**Respectfully submitted,**

**Kelly Warren**

**FCSAA Executive Director**

## 2017 FCSPA CONTEST RESULTS - MAGAZINE

### Magazine – Division A

| Poem - A                    | Winner  | Publication                                  |
|-----------------------------|---|--|
| 3 <sup>rd</sup> Place       | Elissa Kane   | In the Write Mind,<br>College of CF - Citrus |
| 2 <sup>nd</sup> Place       | Chelsey Hampton   | The Odyssey, Lake-Sumter SC                  |
| 1 <sup>st</sup> Place       | Devon Kraeger   | The Kilgore Review, Pensacola SC             |
| <b>Poetry - A</b>           |   |  |
| 3 <sup>rd</sup> Place       | Cynde Puckett, Gilarys Garcia<br>Milan, Ashley Sperraza | Aeolus, Daytona SC                           |
| 2 <sup>nd</sup> Place       | Devon Kraeger, JoLene Wolfe, John<br>Charles Roddy      | The Kilgore Review, Pensacola SC             |
| 1 <sup>st</sup> Place       | Rebecca Williams, Erica Clesi, Eben<br>T. Rae           | How! Spring, Florida Gateway<br>College      |
| <b>Fiction - A</b>          |   |  |
| 3 <sup>rd</sup> Place       | Souan Uy  | Estuaries VI, MDC - Homestead                |
| 2 <sup>nd</sup> Place       | Aliyah Robinson   | Eyrie, Tallahassee                           |
| 1 <sup>st</sup> Place       | Samantha Davis  | How! Spring, Fla. Gateway College            |
| <b>Nonfiction - A</b>       |   |  |
| 3 <sup>rd</sup> Place       | Scarlett Mobley   | How!, Spring, Florida Gateway                |
| 2 <sup>nd</sup> Place       | Cristina Burciaga                                       | Estuaries VI, MDC - Homestead                |
| 1 <sup>st</sup> Place       | Annelise Jordan   | Eyrie, Tallahassee                           |
| <b>Art Work - Indiv - A</b> |   |  |
| 3 <sup>rd</sup> Place       | Antoine Clay  | The Kilgore Review, Pensacola SC             |
| 2 <sup>nd</sup> Place       | Charles Bargar  | How!, Fall, Florida Gateway                  |
| 1 <sup>st</sup> Place       | Angel Quintana  | Estuaries VI, MDC - Homestead                |
| <b>Art Works – Mag - A</b>  |   |  |
| 3 <sup>rd</sup> Place       | Ashley Southey, Isis Marley                             | In The Write Mind, College of CF,<br>Citrus  |
| 2 <sup>nd</sup> Place       | Charlisa Montrope                                       | Estuaries VI, MDC - Homestead                |
| 1 <sup>st</sup> Place       | Katherine Chen, Jocelyn Marissa<br>Stone, Antoine Clay  | The Kilgore Review, Pensacola SC             |
| <b>Two-Page Spread - A</b>  |   |  |
| 3 <sup>rd</sup> Place       | Yarien Suarez   | Café Cultura, MDC - Hialeah                  |
| 2 <sup>nd</sup> Place       | John Charles Roddy, Antoine Clay,<br>Bara'ah Jaraiseh   | The Kilgore Review, Pensacola SC             |
| 1 <sup>st</sup> Place       | Joshua Gonzalez   | Estuaries VI, MDC - Homestead                |



|                              |   |                                  |
|------------------------------|---|----------------------------------|
| <b>Photo – Indiv - A</b>     |   |                                  |
| 3 <sup>rd</sup> Place        | Nick Bridges  | The Kilgore Review, Pensacola SC |
| 2 <sup>nd</sup> Place        | Scarlett Mobley   | How!, Spring, Florida Gateway    |
| 1 <sup>st</sup> Place        | Elizabeth Lehman  | Eyrie, Tallahassee CC            |
|                              |   |                                  |
| <b>Photography - A</b>       |   |                                  |
| 3 <sup>rd</sup> Place        | Audrey Deleon   | Estuaries VI, MDC - Homestead    |
| 2 <sup>nd</sup> Place        | Nick Bridges, Gretchen Scott,<br>Bara'ah Jaraiseh             | The Kilgore Review, Pensacola SC |
| 1 <sup>st</sup> Place        | Elizabeth Lehman, Alexa Patton,<br>Natalia Rodriguez          | Eyrie, Tallahassee CC            |
|                              |   |                                  |
| <b>Design - A</b>            |   |                                  |
| 3 <sup>rd</sup> Place        | Yarien Suarez   | Café Cultura, MDC - Hialeah      |
| 2 <sup>nd</sup> Place        | Bara'ah Jaraiseh  | The Kilgore Review, Pensacola SC |
| 1 <sup>st</sup> Place        | Sean Collazo  | Estuaries VI, MDC - Homestead    |
|                              |   |                                  |
| <b>Editing - A</b>           |   |                                  |
| 3 <sup>rd</sup> Place        | Hannia Santisteban  | Café Cultura, MDC - Hialeah      |
| 2 <sup>nd</sup> Place        | Lila Fitzpatrick, Tracey Squire                               | The Kilgore Review, Pensacola SC |
| 1 <sup>st</sup> Place        | Robin Banks. Christina Lavris                                 | Aeolus, Daytona SC               |
|                              |   |                                  |
| <b>Cover - A</b>             |   |                                  |
| 3 <sup>rd</sup> Place        | Zoe Davis, Jordanne Region, Kia<br>Williams, Tabitha Gonzalez | The Odyssey, Lake-Sumter         |
| 2 <sup>nd</sup> Place        | Staff   | How!, Spring, Florida Gateway    |
| 1 <sup>st</sup> Place        | Bara'ah Jaraiseh  | The Kilgore Review, Pensacola SC |
|                              |   |                                  |
| <b>Contents Page - A</b>     |   |                                  |
| 3 <sup>rd</sup> Place        | Staff   | How!, Spring, Florida Gateway    |
| 2 <sup>nd</sup> Place        | Joshua Gonzalez   | Estuaries VI, MDC – Homestead    |
| 1 <sup>st</sup> Place        | Donald J. Paradis   | Eyrie, Tallahassee               |
|                              |   |                                  |
| <b>M14 Staff Page - A</b>    |   |                                  |
| 3 <sup>rd</sup> Place        | Staff   | How!, Spring, Florida Gateway    |
| 2 <sup>nd</sup> Place        | Irwin Carbajal  | Estuaries VI, MDC - Homstead     |
| 1 <sup>st</sup> Place        | Zoe Davis, Kia Williams, Tabitha<br>Gonzalez, Jordanne Region | The Odyssey, Lake-Sumter SC      |
|                              |   |                                  |
| <b>MAGAZINE – DIVISION B</b> | <b>Winner</b>   | <b>Publication</b>               |
| <b>Poem - B</b>              |   |                                  |
| 3 <sup>rd</sup> Place        | Tess Cusidor  | Urbana, MDC – InterAmerican      |
| 2 <sup>nd</sup> Place        | Fabian Hall   | Triad, Hillsborough              |
| 1 <sup>st</sup> Place        | Shamar Harriott   | P'an Ku, Fall, Broward           |
|                              |   |                                  |

|                             |  |                               |
|-----------------------------|--|-------------------------------|
| <b>Poetry - B</b>           |  |                               |
| 3 <sup>rd</sup> Place       | Alex DePablo, Kaitlyn Menendez,<br>Joshua Buron                  | AXIS, MDC - North             |
| 2 <sup>nd</sup> Place       | Guisell Gomez  | Urbana, MDC - InterAmerican   |
| 1 <sup>st</sup> Place       | Fiorella Lopez, Chanel Samson,<br>Wilfred Crespo                 | P'an Ku, Fall, Broward        |
| <b>Fiction - B</b>          |  |                               |
| 3 <sup>rd</sup> Place       | Wilfred Crespo   | P'an Ku, Fall, Broward        |
| 2 <sup>nd</sup> Place       | Alejandra Marquez Janse  | P'an Ku, Spring, Broward      |
| 1 <sup>st</sup> Place       | Samantha Ferrer  | Phoenix, Valencia             |
| <b>Nonfiction - B</b>       |  |                               |
| 3 <sup>rd</sup> Place       | Riane Roldan   | Metromorphosis, MDC - Wolfson |
| 2 <sup>nd</sup> Place       | Natasha Garcia   | Phoenix, Valencia             |
| 1 <sup>st</sup> Place       | Guisell Gomez  | Urbana, MDC – InterAmerican   |
| <b>Art Work - Indiv - B</b> |  |                               |
| 3 <sup>rd</sup> Place       | Karina Era   | P'an Ku, Spring, Broward      |
| 2 <sup>nd</sup> Place       | Morgan Paige Abbott  | P'an Ku, Fall, Broward        |
| 1 <sup>st</sup> Place       | Rey Jaffet   | Urbana, MDC – InterAmerican   |
| <b>Art Works - Mag - B</b>  |  |                               |
| 3 <sup>rd</sup> Place       | Dane Kolb, Victor Herrera, Terrell<br>Samuel Swaby               | Phoenix, Valencia             |
| 2 <sup>nd</sup> Place       | Rey Jaffet   | Urbana, MDC - InterAmerican   |
| 1 <sup>st</sup> Place       | Grace Infante, Kat Elagina                                       | Metromorphosis, MDC - Wolfson |
| <b>Two-Page Spread - B</b>  |  |                               |
| 3 <sup>rd</sup> Place       | Mauricio Correa, Michael Nguyen                                  | P'an Ku, Fall, Broward        |
| 2 <sup>nd</sup> Place       | Bruno Sato De Oliveira   | Phoenix, Valencia             |
| 1 <sup>st</sup> Place       | Michael Nguyen   | P'an Ku, Spring, Broward      |
| <b>Photo - Indiv - B</b>    |  |                               |
| 3 <sup>rd</sup> Place       | Salua Rivero   | Metromorphosis, MDC - Wolfson |
| 2 <sup>nd</sup> Place       | Gary Snow  | Phoenix, Valencia             |
| 1 <sup>st</sup> Place       | Luka Bilbao Urbana   | Urbana, MDC - InterAmerican   |
| <b>Photography - B</b>      |  |                               |
| 3 <sup>rd</sup> Place       | Luis E. Prieto, Darlin Gonzalez<br>Jimenez, Mariantonieta Chavez | Urbana, MDC - InterAmerican   |
| 2 <sup>nd</sup> Place       | Leila Allaf, James Sanchez, Michael<br>Nguyen                    | P'an Ku, Fall, Broward        |
| 1 <sup>st</sup> Place       | Ingrid Espinal, Monica Platero                                   | Metromorphosis, MDC - Wolfson |

|                          |                                      |                               |
|--------------------------|--------------------------------------|-------------------------------|
| <b>Design - B</b>        |                                      |                               |
| 3 <sup>rd</sup> Place    | Michael Nguyen, Mauricio Correa      | P'an Ku, Spring, Broward      |
| 2 <sup>nd</sup> Place    | Michael Nguyen, Mauricio Correa      | P'an Ku, Fall, Broward        |
| 1 <sup>st</sup> Place    | Design team                          | Phoenix, Valencia             |
|                          |                                      |                               |
| <b>Editing - B</b>       |                                      |                               |
| 3 <sup>rd</sup> Place    | Christopher Jenkins, Mauricio Correa | P'an Ku, Fall, Broward        |
| 2 <sup>nd</sup> Place    | Guisell Gomez                        | Urbana, MDC - InterAmerican   |
| 1 <sup>st</sup> Place    | Bruno Sato De Oliveira               | Phoenix, Valencia             |
|                          |                                      |                               |
| <b>Cover - B</b>         |                                      |                               |
| 3 <sup>rd</sup> Place    | Michael Nguyen                       | P'an Ku, Fall, Broward        |
| 2 <sup>nd</sup> Place    | Monica Platero, Maylin Vazquez       | Metromorphosis, MDC - Wolfson |
| 1 <sup>st</sup> Place    | Kino Binsworth Robinson III          | AXIS, MDC – North             |
|                          |                                      |                               |
| <b>Contents Page - B</b> |                                      |                               |
| 3 <sup>rd</sup> Place    | Darlin Gonzalez Jimenez              | Urbana, MDC - InterAmerican   |
| 2 <sup>nd</sup> Place    | Tawny Mesick, Marissa Miller         | Phoenix, Valencia             |
| 1 <sup>st</sup> Place    | Kino Binsworth Robinson III          | AXIS, MDC – North             |
|                          |                                      |                               |
| <b>Staff Page - B</b>    |                                      |                               |
| 3 <sup>rd</sup> Place    | Staff                                | P'an Ku, Fall, Broward        |
| 2 <sup>nd</sup> Place    | Kino Binsworth Robinson III          | AXIS, MDC – North             |
| 1 <sup>st</sup> Place    | Lianne Hayre                         | Phoenix, Valencia             |
|                          |                                      |                               |

#### Magazine Division A

##### Inner Circle (Students earning 3 or more awards)

Bara'ah Jaraiseh, The Kilgore Review, Pensacola State

Antoine Clay, The Kilgore Review, Pensacola State

#### Magazine Division B

##### Inner Circle (Students earning 3 or more awards)

Guisell Gomez, Urbana, Miami Dade College - InterAmerican

Michael Nguyen, P'an Ku, Broward College

Mauricio Correa, P'an Ku, Broward College

Kino Binsworth Robinson III, AXIS, Miami Dade College - North

## 2017 FCSPA CONTEST RESULTS - NEWSPAPER

| NEWSPAPER             |                                  |  |
|-----------------------|----------------------------------|--|
|                       |                                  |  |
| Design                | Winner                           | Publication                              |
| 3 <sup>rd</sup> Place | Kate Barbier, Elizabeth Kirkland | In Motion, Daytona SC                    |
| 2 <sup>nd</sup> Place | Staff                            | The Corsair, Pensacola SC                |
| 1 <sup>st</sup> Place | Staff                            | The Reporter, MDC - Wolfson/North        |
|                       |                                  |  |
| News Photo            |                                  |  |
| 3 <sup>rd</sup> Place | Sean Minton                      | The Corsair, Pensacola SC                |
| 2 <sup>nd</sup> Place | Delaney Van Nest                 | The Patriot Press, College of CF - Ocala |
| 1 <sup>st</sup> Place | Michelle Meyers                  | In Motion, Daytona SC                    |
|                       |                                  |  |
| Feature Photo         |                                  |  |
| 3 <sup>rd</sup> Place | Omar Negrin                      | The Reporter, MDC - Wolfson/North        |
| 2 <sup>nd</sup> Place | Jared Kleinkopf                  | The Hawkeye, Hillsborough                |
| 1 <sup>st</sup> Place | Rebecca Peters                   | The Corsair, Pensacola SC                |
|                       |                                  |  |
| Sports Photo          |                                  |  |
| 3 <sup>rd</sup> Place | Bella Riccitelli                 | The Observer, Broward College            |
| 2 <sup>nd</sup> Place | Sean Minton                      | The Corsair, Pensacola SC                |
| 1 <sup>st</sup> Place | Delaney Van Nest                 | The Patriot Press, College of CF         |
|                       |                                  |  |
| Advertising Design    |                                  |  |
| 3 <sup>rd</sup> Place | Aaron Carbo                      | The Reporter, MDC - Wolfson/North        |
| 2 <sup>nd</sup> Place | Kate Barbier                     | In Motion, Daytona SC                    |
| 1 <sup>st</sup> Place | Travis Hajenga                   | The Corsair, Pensacola SC                |
|                       |                                  |  |
| Picture Story         |                                  |  |
| 3 <sup>rd</sup> Place | Staff                            | The Corsair, Pensacola SC                |
| 2 <sup>nd</sup> Place | Elizabeth Kirkland               | In Motion, Daytona SC                    |
| 1 <sup>st</sup> Place | Omar Negrin, Sebastian Ballestas | The Reporter, MDC - Wolfson/North        |
|                       |                                  |  |
| Feature Story         |                                  |  |
| 3 <sup>rd</sup> Place | Alex Krutchik                    | The Talon, Tallahassee                   |
| 2 <sup>nd</sup> Place | James Blevins                    | The Patriot Press, College of CF         |
| 1 <sup>st</sup> Place | Becca Carlson, Nicole Gunter     | The Corsair, Pensacola SC                |
|                       |                                  |  |

|                           |                              |                                   |
|---------------------------|------------------------------|-----------------------------------|
| <b>News Story</b>         |                              |                                   |
| 3 <sup>rd</sup> Place     | Cynde Puckett                | In Motion, Daytona SC             |
| 2 <sup>nd</sup> Place     | Oldens LaFortune             | The Talon, Tallahassee            |
| 1 <sup>st</sup> Place     | Riane Roldan                 | The Reporter, MDC - Wolfson/North |
| <b>In-Depth Reporting</b> |                              |                                   |
| 3 <sup>rd</sup> Place     | Cynde Puckett                | In Motion, Daytona SC             |
| 2 <sup>nd</sup> Place     | Sara Varela                  | The Observer, Broward             |
| 1 <sup>st</sup> Place     | Riane Roldan, Maria Vizcaino | The Reporter, MDC - Wolfson/North |
| <b>Sports Writing</b>     |                              |                                   |
| 3 <sup>rd</sup> Place     | Martha Cannizzaro            | The Sandbox, St. Petersburg       |
| 2 <sup>nd</sup> Place     | James Blevins                | The Patriot Press, College of CF  |
| 1 <sup>st</sup> Place     | Mackie Chandler              | In Motion, Daytona SC             |
| <b>Sports Column</b>      |                              |                                   |
| 3 <sup>rd</sup> Place     | Jay Phillips                 | The Corsair, Pensacola SC         |
| 2 <sup>nd</sup> Place     | Rosanna Oviedo               | The Reporter, MDC - Wolfson/North |
| 1 <sup>st</sup> Place     | James Blevins                | The Patriot Press, College of CF  |
| <b>General Column</b>     |                              |                                   |
| 3 <sup>rd</sup> Place     | Raina McGowan                | In Motion, Daytona SC             |
| 2 <sup>nd</sup> Place     | Sabrina Martin               | The Reporter, MDC - Wolfson/North |
| 1 <sup>st</sup> Place     | Sara Varela                  | The Observer, Broward College     |
| <b>Editorial</b>          |                              |                                   |
| 3 <sup>rd</sup> Place     | James Blevins                | The Patriot Press, College of CF  |
| 2 <sup>nd</sup> Place     | Cynde Puckett                | In Motion, Daytona SC             |
| 1 <sup>st</sup> Place     | Jay Phillips                 | The Corsair, Pensacola SC         |
| <b>Editorial Cartoon</b>  |                              |                                   |
| 3 <sup>rd</sup> Place     | Delaney Van Nest             | The Patriot Press, College of CF  |
| 2 <sup>nd</sup> Place     | Christina Lavris             | In Motion, Daytona SC             |
| 1 <sup>st</sup> Place     | Enio Acosta, Jr.             | The Reporter, MDC - Wolfson/North |
| <b>Illustration</b>       |                              |                                   |
| 3 <sup>rd</sup> Place     | Sedricka Morris              | The Talon, Tallahassee            |
| 2 <sup>nd</sup> Place     | Delaney Van Nest             | The Patriot Press, College of CF  |
| 1 <sup>st</sup> Place     | Izzy Gardner                 | The Corsair, Pensacola SC         |



|                       |                             |                                   |
|-----------------------|-----------------------------|-----------------------------------|
| <b>Arts Review</b>    |                             |                                   |
| 3 <sup>rd</sup> Place | Seth Russell                | The Talon, Tallahassee            |
| 2 <sup>nd</sup> Place | Ciro Salcedo                | The Reporter, MDC - Wolfson/North |
| 1 <sup>st</sup> Place | John Perez                  | The Beachcomber, Palm Beach SC    |
| <b>Humor</b>          |                             |                                   |
| 3 <sup>rd</sup> Place | Jay Phillips                | The Corsair, Pensacola SC         |
| 2 <sup>nd</sup> Place | Mark Anderson               | The Patriot Press, College of CF  |
| 1 <sup>st</sup> Place | Katherine Wallace-Fernandez | The Reporter, MDC - Wolfson/North |
| <b>Comic Strip</b>    |                             |                                   |
| 3 <sup>rd</sup> Place | Jonathan Munoz              | The Reporter, MDC - Wolfson/North |
| 2 <sup>nd</sup> Place | Jay Phillips                | In Motion, Daytona SC             |
| 1 <sup>st</sup> Place | Katerine Chen               | The Corsair, Pensacola SC         |

**Newspaper Inner Circle (Students earning 3 or more awards)**

|   |
|---|
| <b>Inner Circle</b>   |
| Delaney Van Nest, The Patriot Press, College of Central Florida |
| James Blevins, The Patriot Press, College of Central Florida    |
| Cynde Puckett, In Motion, Daytona State College                 |
| Jay Phillips, The Corsair, Pensacola State College              |

**COUNCIL FOR ATHLETIC AFFAIRS 2016-17 CUMULATIVE ACADEMIC REPORT**  
**ALL FCSAA MEMBERS COMBINED**  
 Cumulative Success Rate: **87%** Graduation Rate: **75%**

|   | VB   | MBKB | WBKB | BB   | SB   | WTN | MTN | MSOC | WSOC | WXC | WGLF | MGLE | MS/D | WS/D | TOT  |
|---|------|------|------|------|------|-----|-----|------|------|-----|------|------|------|------|------|
| 1 TOTAL # OF PARTICIPANTS                           | 248  | 246  | 233  | 579  | 431  | 48  | 10  | 70   | 90   | 24  | 21   | 10   | 20   | 16   | 2046 |
| 2 # 2 <sup>ND</sup> YEAR PARTICIPANTS               | 111  | 86   | 104  | 277  | 188  | 24  | 1   | 32   | 21   | 8   | 13   | 7    | 13   | 10   | 895  |
| 3 # 2 <sup>ND</sup> YEAR GRADUATES                  | 83   | 60   | 89   | 203  | 134  | 15  | 1   | 14   | 16   | 7   | 12   | 6    | 13   | 8    | 661  |
| 4 # 2 <sup>ND</sup> YEAR TRANSFERS TO 4-YR COLLEGES | 96   | 74   | 83   | 277  | 133  | 17  | 1   | 17   | 19   | 3   | 12   | 5    | 12   | 10   | 759  |
| 5 # 1 <sup>ST</sup> YEAR PARTICIPANT GRADUATES      | 1    | 8    | 5    | 19   | 9    | 1   | 0   | 0    | 1    | 6   | 0    | 0    | 0    | 0    | 30   |
| 6 # 1 <sup>ST</sup> YEAR TRANSFERS TO 4-YR COLLEGES | 10   | 19   | 16   | 24   | 15   | 5   | 6   | 4    | 10   | 5   | 1    | 1    | 0    | 0    | 116  |
| 7 # OF PROFESSIONAL CONTRACTS                       | 0    | 0    | 0    | 30   | 0    | 0   | 0   | 0    | 1    | 0   | 0    | 0    | 0    | 0    | 31   |
| 8 ALL RECEIVING ATHLETIC AID-4 YR COLLEGES          | 72   | 83   | 88   | 229  | 87   | 12  | 6   | 19   | 17   | 2   | 9    | 4    | 10   | 9    | 647  |
| 9 ALL ACADEMIC ALL CONFERENCE                       | 144  | 50   | 83   | 258  | 247  | 14  | 0   | 10   | 42   | 15  | 10   | 0    | 13   | 12   | 898  |
| 10 ALL FCSAA ALL-ACADEMIC ATHLETES                  | 117  | 32   | 63   | 171  | 168  | 18  | 3   | 8    | 38   | 9   | 12   | 0    | 10   | 12   | 661  |
| 11 ALL NICA ALL-ACADEMIC 1ST TEAM                   | 19   | 1    | 3    | 16   | 18   | 5   | 0   | 0    | 5    | 2   | 4    | 0    | 0    | 1    | 74   |
| 12 ALL NICA ALL-ACADEMIC 2ND TEAM                   | 24   | 3    | 9    | 16   | 20   | 4   | 1   | 2    | 7    | 1   | 3    | 0    | 3    | 2    | 95   |
| 13 ALL NICA ALL-ACADEMIC 3RD TEAM                   | 22   | 1    | 8    | 31   | 40   | 1   | 2   | 3    | 13   | 2   | 1    | 2    | 3    | 4    | 133  |
| 14 ALL WHO'S WHO AWARDS                             | 12   | 8    | 2    | 10   | 11   | 0   | 0   | 0    | 1    | 3   | 2    | 0    | 10   | 5    | 64   |
| 15 ALL OTHER ACADEMIC AWARDS                        | 15   | 5    | 8    | 19   | 40   | 2   | 0   | 2    | 3    | 7   | 3    | 0    | 2    | 2    | 108  |
| 16 ACADEMIC TEAM-OF-YEAR                            | 0    | 0    | 0    | 2    | 0    | 0   | 0   | 0    | 0    | 1   | 2    | 0    | 0    | 1    | 6    |
| 17 COMMUNITY SERVICE PROJECTS                       | 116  | 97   | 110  | 129  | 143  | 17  | 2   | 16   | 38   | 14  | 24   | 4    | 5    | 5    | 720  |
|   | 1090 | 773  | 904  | 2290 | 1684 | 183 | 33  | 197  | 322  | 109 | 129  | 39   | 114  | 97   | 6838 |

CAA CHAIR SIGNATURE \_\_\_\_\_

DATE \_\_\_\_\_

Note: Success Rate Formula = the total number of 1st year participants who successfully transfer, plus the total number of 2nd year graduates and/or non-duplicated 2nd year transfers, divided by the number of total 1st year successful transfers plus the total 2nd year participants.

The following report contains a summary of recent activities of the Council of Instructional Affairs (CIA).

- The last CIA/CSA joint meeting was in held October 5-6, in Daytona. The focus of this meeting was on using workforce data, developing and partnering with Local College Access Networks (LCANs), articulating apprenticeships, math pathways, and data-informed best practices for retention and completion. The Division provided Florida College System Updates. In addition, CIA had a session on Academic Continuity Plans and shared Best Practices in Crisis Management, specifically how institutions responded to Hurricane Irma during Friday's business meeting.
  
- The CIA Leadership Team conducted their last monthly conference call on October, 18, 2017. Topics included the response to the needs at Florida Keys Community College. The Florida State Colleges were able to provide support to Florida Keys Community College in the form of Student Care packages (notebooks, thumb drives, etc.), bicycles, palm trees, and pet supplies. This outreach of support exemplifies the caring nature and combined strength of the great 28.
  
- The next CIA/CSA meeting will be held February 15-16. A location has yet to be determined. Time will be provide for five strategic theme subcommittees to meet and work on their assign areas of programs, articulation, retention/completion, affordability, and innovation. Other topics included possible best practice discussions around SACSCOC Accreditation and Student Affordability.

*Report Submitted by Council of Instructional Affairs Chair Jesse Coraggio, Ph.D. on October 19, 2017*



**Florida College System Council of Presidents**

**Agenda Item Request Form**

**Agenda Item Name:** COBA Report (see attached)

**Date of COP Meeting for Agenda Item Consideration:** 11/2/17

**Presenter:** F. Joe Mazur III, COBA Chair

**Description of Agenda Item:**

**Action Requested:**

COP Approval\_\_\_\_\_

Information Only  X

Discussion Item\_\_\_\_\_

**List Background Information Provided:**

-----  
**Disposition of Item:**

## **COBA Report for the 11/2/2017 COP Business Meeting**

- The Facilities Subgroup of the Funding Allocation Model Taskforce has a conference call scheduled on November 14<sup>th</sup> to continue the review the Facilities portion of the model. Recommendations for change, if any, will be submitted to President Probstfeld for approval by the COP.
- COBA continues to work with the FCSRMC on FEMA filing and reimbursement procedures after the Hurricane Irma.
- COBA's next scheduled meeting is 1/31 - 2/2/2018 and will be hosted by St. Johns River State College.

Respectfully submitted,

F. Joe Mazur III, MS-CIS, CPA  
College of Central Florida  
Vice President of Administration and Finance  
2017-2018 COBA Chair

10/19/17



# **Federal Financial Aid Gap for Florida College System AA requirement completers**

*Council of Presidents*

November 2, 2017

# Problem Statement

The Florida College System institutions only confer a General AA degree consisting of 36 credits of general education and 24 credits of electives. Several SUS programs have common pre-requisites that when combined with the requirements of the General AA exceed 60 credit hours.

In many cases financial aid cannot pay for the pre-requisite coursework because there are not enough elective credits in their program to accommodate prerequisites.



# Financial Aid Regulation

If a student is enrolled in courses that do not count toward his degree, certificate, or other recognized credential, they cannot be used to determine enrollment status unless they are eligible remedial courses. This means you cannot award the student aid for classes that do not count toward his degree.

*The Federal Student Aid Handbook, Volume 1, Chapter 1*

# SUS Programs with General Education and Common Prerequisites in Excess of 60 hours

| Discipline               | Architecture | Biology | Chem- BS | Engineering | Math | Music- Ed | Pharmacy |
|--------------------------|--------------|---------|----------|-------------|------|-----------|----------|
| Communications           | 6            | 6       | 6        | 6           | 6    | 6         | 6        |
| Humanities               | 6            | 6       | 6        | 6           | 6    | 6         | 6        |
| Social Science           | 6            | 6       | 6        | 6           | 6    | 6         | 6        |
| Math                     | 6            | 6       | 6        | 6           | 6    | 6         | 6        |
| Natural Science          | 6            | 6       | 6        | 6           | 6    | 6         | 6        |
| FCS Discretionary Gen Ed | 6            | 6       | 6        | 6           | 6    | 6         | 6        |
| Additional Math*         | 3            | 14      | 16       | 23          | 23   | 3         | 11       |
| Additional Science**     | 0            | 22      | 22       | 10          | 0    | 0         | 38       |
| Specified Electives      | 37           | 0       | 0        | 0           | 3    | 33        | 3        |
|                          |              |         |          |             |      |           |          |
| Total                    | 76           | 72      | 74       | 69          | 62   | 72        | 88       |

\*Assumes student starts at MAT1033 (Intermediate Algebra)

\*\*Assumes student starts at CHM1025/L (Introduction to Chemistry)

Source: [State Mandated Common Prerequisite Manual](#)

# Recent Audit Finding/Fine

St. Johns River State College

Finding 2014-052- Incorrect Enrollment Status

Finding Type – Noncompliance and Significant Deficiency

Fine **\$540,601**

Summary: SJRSC included courses not required for the degree in the student's enrollment status and aid calculations.

*Source: State of Florida A-133 Compliance Audit*



# Student Example

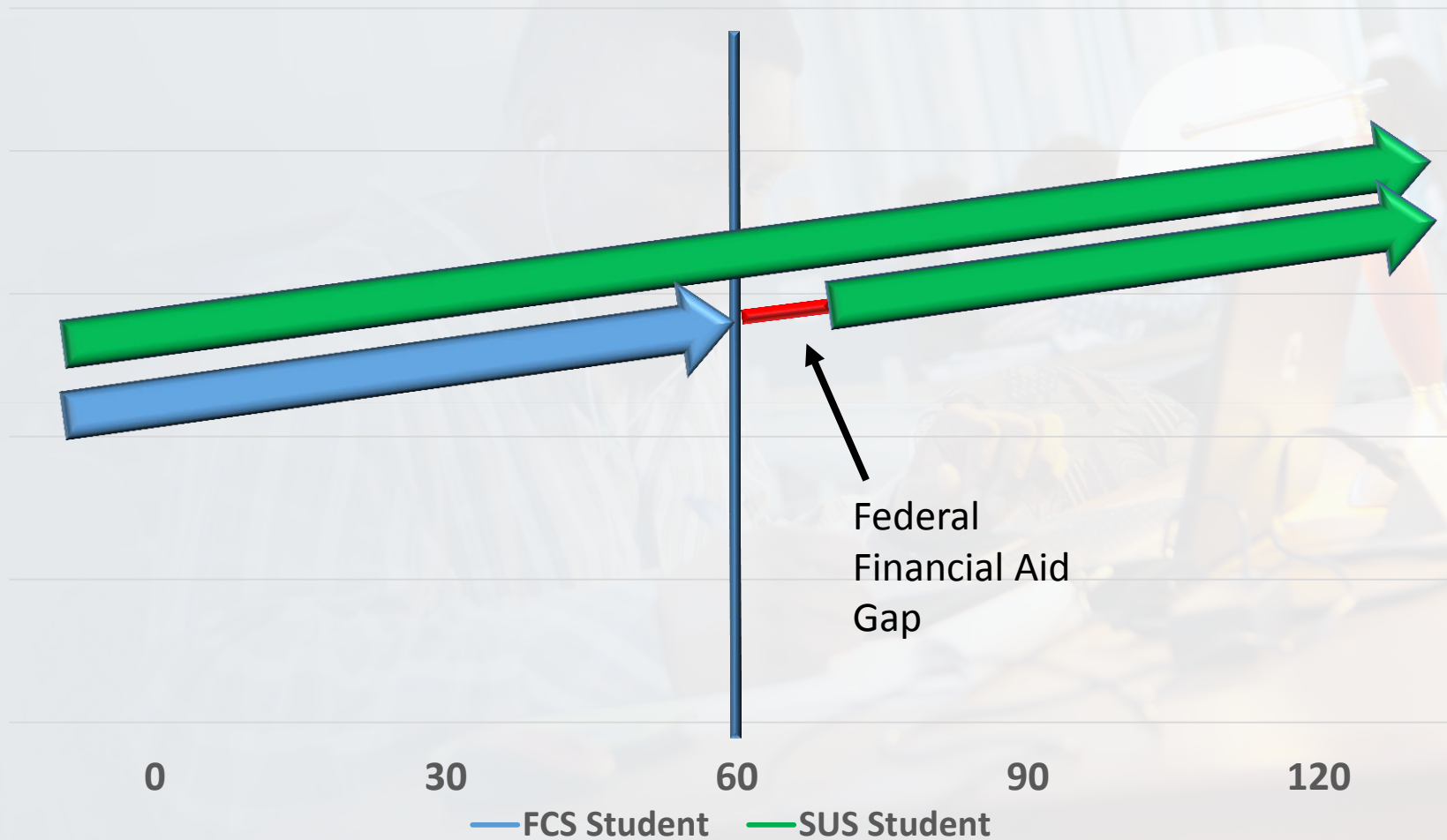
- *Sarah G.*
- *Full-Time student, graduated from a local HS in 2014*
- *Female, Pre-Engineering, no major changes, cum gpa = 3.16*
- *Federal Financial Aid recipient and Work Study student*
- *Adopted a Learning Plan in Fall 2014 and did not deviate from it*
- *Student started her math sequence at MAT1033*
- *Student started her Chemistry sequence at CHM1025 with lab*
- *Sarah met the AA requirements but still had 10 credits of Engineering prerequisites which Financial Aid would not pay for*
- *SPC found institutional dollars to pay for remaining 10 credits*



# Sarah's Path

| Discipline           | SPC Gen Ed Requirements | State Common Pre-Requisites for Engineering | Student Completed | Notes   |
|----------------------|-------------------------|---|-------------------|---|
| Communications       | 9                       | 6   | 9                 | SPC requires a 3 credit Speech course.  |
| Humanities           | 6                       | 6   | 6                 |   |
| Social Science       | 6                       | 9   | 6                 |   |
| Math                 | 6                       | 6   | 6                 |   |
| Natural Science      | 6                       | 6   | 6                 |   |
| Computer             | 0                       | 0   | 6                 |   |
| Ethics               | 3                       | 0   | 3                 | SPC requires Ethics which would fulfill additional 3 credits of Social Science or Humanities. |
| Additional Math      | 0                       | 9   | 23                | Student began at MAT1033; State Pre-Reqs start at Calc I.                                     |
| Additional Science   | 0                       | 6   | 10                | Student began at Intro to Chem. State Pre-Reqs start at Chem I.                               |
| Electives & Pre-Reqs | 24                      | 0   | 3                 | Ancient Greek Mythology for exploration.  |
| <b>Total</b>         | <b>60</b>               | <b>48</b>                                   | <b>78</b>         |   |

# FCS vs. SUS Federal Financial Aid



# Magnitude of Problem

- *117 Students were conferred the AA in Summer 2016 and are now enrolled as non-degree seeking students this fall working on pre-requisites*
- *Shared with a small group of CSA members and almost unanimously they agreed they had the same problem at their institution.*

*Source: AA in excess of 60.sql*



# Recommendations

1. Encourage the Florida DOE and the Florida Board of Governors to work collaboratively to reduce the number of common prerequisite courses to enable students to take advantage of the 2+2 as it was intended and guaranteed by statute.
2. Lobby Federal Financial Aid policymakers to award up to one additional year of Pell for remaining state mandated common prerequisites. We think this is the most viable solution and efforts have begun to this effect.
3. Determine the system-wide impact of numbers of students negatively affected each year.
4. Coordinate a statewide response from Financial Aid Directors to share at the national level to help influence federal reauthorization to include remaining SMCP coursework as legitimate prerequisite coursework.
5. Use Institutional dollars to help students finish until a permanent solution is in place.

A photograph of graduates at a ceremony. In the foreground, a woman in a blue cap and gown is smiling and waving her right hand. She is holding a white diploma in her left hand. In the background, a man in a black cap and gown is visible, looking towards the left. The scene is set outdoors, possibly on a stage or in a large hall, with stadium lights visible in the distance. A white banner with the word "Questions?" is overlaid across the middle of the image.

**Questions?**





## BOARD OF DIRECTORS:

### OFFICERS

CHAIR: John Gyllin, Executive Director of the Foundation, Seminole State College

1ST VICE CHAIR: Jackie Skryd, Executive Director of Grants Development, St. Petersburg College

2ND VICE CHAIR: Cindy Bruin, Director of Grants Development, Indian River State College

SECRETARY: Jennifer Peterson, Director of Resource Development, Florida State College at Jacksonville

TREASURER: Judy Green, President, The Florida College System Foundation

PAST CHAIR: Aaron West, Executive Director of the Foundation, Pensacola State College

### DIRECTORS

Ellen Burns, Director of Research, Institutional Effectiveness and Grants, St. John's River State College

Kris Christian, Assistant Vice President of Resource Development, Valencia College

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Cristie Kedroski, Vice President of College Advancement, Northwest Florida State College

Suellen Mann, Executive Director of Foundation, Palm Beach State College

Monica Rodriguez, Grant Writer, Miami Dade College

Bill Shustowski, Assistant Vice President of Institutional Advancement/Executive Director of the Foundation, Pasco Hernando State College

Cleve Warren, Executive Director of the Foundation, Florida State College at Jacksonville

# GRANT AND FOUNDATION NEWS AND NOTES

OCTOBER 2017

## MESSAGE FROM THE CHAIR

Dear FCRD Members,

As we come together for our FCRD Fall Gathering, and elect a new chair to lead our organization, I am reflective of the incredibly challenging year we have had. From the politics that threatened to change how we do business to the aftermath of Hurricane Irma, we have been dealing with many outside forces that affect the work we perform each day. But, as a collective body, we have not swayed from our missions to change lives on our campuses.

In fact, I feel we are a stronger organization than when this year started. Our focus remains the same. We must always make the case for support for our institutions. We must tell our story in a way that highlights our important roles. And, we must continue to provide professional development so the Florida College SYSTEM grows stronger. Our success means more degrees, more jobs and a brighter tomorrow. I am proud to have led this group and look forward to the future of FCRD.

Best Wishes,

John Gyllin, Ed.D.

Vice President, Resource and Economic Development

Executive Director, Foundation for Seminole State College of Florida



## EVENTS AND HIGHLIGHTS

### College of Central Florida

The College of Central Florida Foundation received the largest gift in its history - a 103-acre farm valued at more than \$2.9 million. Donated in December 2016 by a longtime Marion County supporter of education and agriculture, the farm will



provide hands-on learning opportunities for students in the college's Equine Studies and Agribusiness programs. "This year the college celebrates 60 years of providing education and workforce training in our community, and I cannot think of a better way to celebrate our past accomplishments than to look to the future," said Dr. Jim Henningsen, CF president. CF Foundation Board Chairman Fred Roberts Jr. said the Vintage Farm gift is a game changer for the College's Equine Studies and Agribusiness programs. "The foundation board is grateful for our community's generous support of CF and its students," said Roberts. "The faculty and staff do great work, and this gift ensures that the strong programming and top-notch reputation CF has will hold firm in the years to come."

The College of Central Florida Foundation received a \$20,000 grant from Duke Energy Foundation to fund high school dual enrollment courses for women and minorities. During summer 2018, six credit hours of Science Technology Engineering and Mathematics courses will be offered through the college's Digital Media program, which Duke Energy has supported in the past. "This is an exciting opportunity for students to expand their knowledge and interest in STEM careers," said Dr. Jennifer Fryns, CF dean of Arts and Education. The contribution will provide an opportunity for 36 high school dual enrolled students in Citrus and Marion counties. "Supporting educational initiatives is an integral mission of the Duke Energy Foundation," said Harry Sideris, Duke Energy Florida president. "This grant provides College of Central Florida students with the opportunity to realize their full potential and create models of success that will have implications for years to come."

### Tallahassee Community College

The Tallahassee Community College Foundation announced an in-kind gift of two tank trailers from McKenzie Tank Lines, a Tallahassee-based company that transports chemicals, propane, dry bulk goods and petroleum products throughout the Southeast. The trailers are valued at \$28,000 and will be used by students in TCC's new Commercial Vehicle Driving program.



According to Jim Shaeffer, president and CEO of McKenzie Tank Lines, 70 percent of the tonnage of goods transported in the U.S. each year is transported by truck and there is a shortage of truck drivers across the nation. He is hopeful that TCC's program will be a good source of drivers for McKenzie and other employers. "We have supported a number of schools with equipment donations, but I was really excited to hear that TCC is going to start a driving program right here in Tallahassee," said Shaeffer. "We could use another 25 to 30 drivers in our company today." Shaeffer noted that drivers earn competitive salaries and enjoy a great deal of independence. Kim Moore, TCC's vice president for workforce development, said that tractor-trailer truck driver is one of the top-10 advertised jobs in the Big Bend and across Florida. TCC's Commercial Vehicle Driving certificate program is offered at the new Transportation and Logistics Center of Excellence on Appleyard Drive near West Tennessee Street. "McKenzie's donation of this equipment will help our program get off to a great start," said Moore. "Strong relationships with employers such as McKenzie help us meet their needs for a skilled workforce and help us prepare community members for in-demand jobs."

Mickey Moore, president and chief advancement officer of the Tallahassee Memorial HealthCare Foundation, presented a gift valued at \$500,000 to the Tallahassee Community College Foundation. The gift will support scholarships for students in TCC's healthcare programs, including nursing, radiologic technology, respiratory therapy, surgical technology, emergency medical services and others.

Tallahassee Memorial HealthCare is a private, non-profit community healthcare system that includes an acute care hospital, psychiatric hospital, specialty care centers, residency programs, 32 affiliated physician practices, and partnerships with Florida State University College of Medicine, University of Florida Health and other hospitals. Mark O'Bryant, president and CEO of Tallahassee Memorial HealthCare, noted the TMH staff includes a large number of TCC healthcare alumni. "We all recognize the quality of work is defined by the quality of our workforce. This is never more true than at TMH, where we are entrusted with the healthcare of our community. For this reason, we are deeply grateful for TCC and their focus on helping us train our future nurses, radiologic technologists, respiratory therapists and other crucial allied health specialists. We only have to look at TCC to find world-class healthcare professionals to serve our patients." Jim Murdaugh, TCC president, noted that students in TCC's healthcare programs tend to stay in the local area after graduating, helping to ensure that Big Bend residents continue to have access to high-quality healthcare. "TCC and TMH are both community institutions, dedicated to serving the people who live here and making this a better place to live," said Murdaugh. "We are truly thankful to have a neighbor and partner like Tallahassee Memorial HealthCare, who shares our vision of the future and helps us make it happen."

Full Press Apparel, a family-owned business that has been creating custom screen-printed and embroidered apparel and promotional gifts in Tallahassee for two decades, has donated \$10,000 to support TCC's Digital Rail Project. The project is designed to attract K-12 students to careers in digital media and information technology. TCC will equip a mobile lab to visit area schools and events to promote career opportunities in digital media, web design and web programming, app development, 3-D printing and rapid prototyping, and cybersecurity. The gift was presented by Full Press Apparel's owners, Tracey and Danny Shrine. Danny is a TCC graduate.

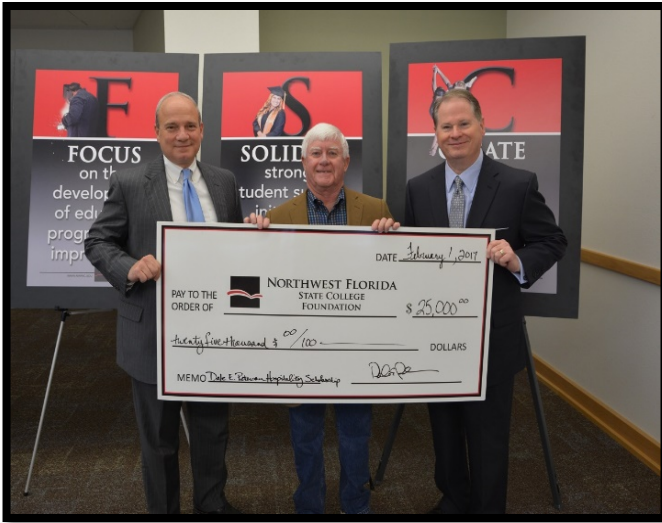


According to Heather Mitchell, executive director of the TCC Foundation, the Digital Rail Project has the potential to expand the talent pipeline for digital media and information technologies. Employers like the Shrines will play a central role in project activities, as the College continually adapts certificate and degree pathways in these rapidly growing fields. "We find it difficult to hire for jobs in graphic arts and design, and when talking to other business owners, they echoed the same sentiment," said Tracey Shrine. "We wanted to help get this project off the ground so that we are helping students learn valuable skills that make them employable as quickly as possible once they leave TCC. The skills students learn at TCC will make them an asset to lots of local businesses, not just ours!"



### Northwest Florida State College

As a way to honor Kay Litke's tremendous legacy, the Litke family established the Kay Litke Culinary Arts Scholarship Endowment with a \$100,000 gift to the Northwest Florida State College Foundation. Kay was very active in a variety of ways at NWFSC. She and her husband endowed The Major General and Mrs. Donald P. Litke Scholarship 20 years ago, which continues to be awarded each year and has helped over 25 students realize their educational dreams. It is the family's hope that the Kay Litke Culinary Arts Scholarship Endowment will allow deserving students to reach their potential in the field of culinary arts. *Pictured: Kay Litke*



True to its community college heritage of listening and responding to community needs, NWF State College will introduce a new program in fall 2017, Hospitality and Tourism Management. Answering the call to support students in this new program, Dale E. Peterson, owner of Dale E. Peterson Vacations and Dale E. Peterson Realty, Inc., gave a generous \$25,000 gift to the NWF State College Foundation to establish the Dale E. Peterson Hospitality Scholarship Endowment. With 30 years' experience in real estate, 20 years' experience in resort management, and a breadth of civic leadership, the Peterson name has become synonymous with hospitality and tourism in the area. The Dale E. Peterson Endowment will help prepare the next generation of leaders in the hospitality and tourism industry.

*Pictured left to right: NWF Foundation Chair Mitch Mongell, Dale Peterson, and President Stephenson*



Lifelong community activist, philanthropist, and champion of education, Mrs. Susan Pryor Sloat Myers will connect her name to the Northwest Florida State College's Learning Resources Center with a \$1 million dollar bequest, updating the name of the center to the Susan Myers Learning Resource Center. Additionally, as a way to memorialize her loved ones, Susan Pryor Sloat Myers also intends to create, through a planned gift, six scholarship endowments to preserve her family's legacy. This generous multi-faceted bequest enables many students to achieve their dreams of going to college and furthering their education for years to come. *Pictured left to right: Brian S. Pennington of NWF Board of Trustees, Susan Myers, Judy Stephenson and President Stephenson.*

### Broward College

The Council for Advancement and Support of Education has named Broward College a silver award winner of its 2017 Circle of Excellence awards program. Broward College was recognized for its American Dream Scholarship. In 2017, more than 715 higher education institutions, independent schools and nonprofits worldwide submitted more than 3,364 entries for consideration in nearly 100 categories. Judges gave 366 awards: 118 bronze, 125 silver, 107 gold and 16 grand gold. A panel of experts selected the Broward's entry in the Communications Program Improvement category from among 10 entries. The judges thought the improved communications around this scholarship exceeded all the identified goals. The Council for

Advancement and Support of Education is one of the largest international associations of education institutions, serving more than 3,670 universities, colleges, schools and related organizations in more than 82 countries. CASE is the leading resource for professional development, information and standards in the fields of education fundraising, communications, marketing and alumni relations.



The season opening of the **Rosemary Duffy Larson Classical Music Series** is Friday, October 20 in the Ralph R. Bailey Concert Hall. We will be celebrating with a reception for our donors at 6 p.m., followed by a 7:30 p.m. concert featuring the [Amernet String Quartet performing "Chamber Music Masterworks, 4 + 1."](#)

Mrs. Larson, who died in August of last year, was an avid supporter of Broward College. Her gifts funded scholarships, the Health Sciences, and the visual arts. In recognition of her support, the College named the fine arts gallery on the A. Hugh Adams Central Campus in her honor and the auditorium in the Health Sciences Simulation Center after her friend, renowned cardiologist Dr. Michael A. Chizner.

Earlier this year, the Broward College Foundation received a gift of \$250,000 from the Rosemary Duffy Larson Trust to create an endowment to support the *Rosemary Duffy Larson Classical Music Series*. The series raises awareness of classical music and the value of music education by engaging Broward College students in high-quality solo and chamber music, affording students the opportunity to work with guest artists in a master class setting, and giving world-class soloists and ensembles the opportunity to perform in a world-class setting: Bailey Hall. Dr. Jure Rozman, Assistant Professor of Music serves as artistic director for the series.

On April 12, Broward College signed a formal memorandum of understanding with Cross Country Healthcare, a national leader of primary healthcare staffing and workforce solutions. This is a one-million dollar multi-year commitment, investing in curriculum development, program sponsorship and student scholarships.



Broward College President J. David Armstrong, Jr. with teams from Broward College and Cross Country Healthcare

## Indian River State College



Indian River State College will host the Florida Council for Resource Development Fall Gathering on September 28-29, 2017. This event will bring together Resource Development officers from the 28 Florida College System schools for a full day of networking and professional development.

In August, Indian River State College was the beneficiary of a planned gift from St. Lucie County resident Glendola Moye. Ms. Moye's relationship with the IRSC Foundation began through her involvement with the Fielden Institute for Lifelong Learning. The IRSC Foundation oversees the operations of the Fielden Institute, which provides course offerings for adults aged 50 and better. In 2008, Ms. Moye listed the IRSC Foundation as the beneficiary of her IRA account. She established the criteria for a scholarship that she intended to fund with the IRA at a later date. Her intention was to help female students attain a college degree, as she never had the opportunity to go to college. Ms. Moye's expectation was that the IRA would be valued at approximately \$200,000, which would provide hundreds of scholarships to assist deserving students. Wonderfully, the IRSC Foundation was surprised to learn, when the IRA funds were dispersed, that the amount of her gift was \$606,633.43.

## Palm Beach State College

Palm Beach State College (PASC) was awarded \$186,743 by the Quantum Foundation. The award assists in the creation of a Virtual Anatomy Laboratory (VAL) with 3D technology, zSpace at PASC's newest campus, Loxahatchee Groves, FL, opened early 2017. To better prepare students in required courses for health science, and A&P, faculty can use the 3D imaging feature of the zSpace technology as an instructional tool and a cohort of 300 students will immerse themselves in the zSpace technology by exploring over 13,000 anatomical objects by systems and regions.

Partnering with Florida Atlantic University and Broward College, PASC was awarded \$510,431 as a sub-recipient of the Department of Education Title III HSI STEM, "An Articulated Community College-University framework for Increasing Graduation Rates of Hispanic and Low-Income Students in Computer Science." The project will enhance the pipeline of Hispanic and low-income STEM students articulating to FAU's College of Engineering.

## Florida State College at Jacksonville

Jacksonville-based First Florida Credit Union committed \$250,000 to Florida State College at Jacksonville for a speaker series and skills academy. The FSCJ Business Speaker Series and the College's Financial Skills Academy will be funded by the credit union over five years. "We are extremely fortunate to be partnering with First Florida to help connect the FSCJ community with local business leaders and stakeholders to expand educational and professional development opportunities," said FSCJ President Cynthia Bioteau.



*Pictured left to right: Katie Ross, FSCJ Chief of Staff to President Bioteau, Dr. Sherri Litt, FSCJ AVP - Baccalaureate Programs, Annette Barrineau, FSCJ Dean – School of Business, Dr. Marie Gnage, FSCJ VP – Institutional Effectiveness & Advancement, Harvey Slentz, FSCJ Professor – School of Business, Cleve Warren, Executive Director - FSCJ Foundation, Brent Lister, FFCU – President & CEO, Michelle Troha, FFCU – SVP Marketing*



The speaker series will focus on entrepreneurship, taxes, health care, investing and similar topics and is open to FSCJ students as well as high school students, military personnel and other community groups. The series will run from fall 2017 to spring 2022. The Financial Skills Academy is a free service for faculty and staff, offering four certification courses. Funding from FFCU will be used to expand the program. "At First Florida, we are committed to enriching people every day – and that's exactly what this grant aims to accomplish," Lister said. "We are thrilled to work with FSCJ to educate local students and community members alike as they become the business leaders of tomorrow."

**Daytona State College**

The annual Women’s luncheon, hosted on March 30<sup>th</sup>, served to announce a matching challenge grant by Andrea and Larry Frank, longtime DSC friends and patrons, who wished to match donations aimed at supporting programs offered through the Daytona State College Center for Women and Men. The Franks committed to match dollar-for-dollar, up to \$10,000, donations to the DSC Foundation that are dedicated to the center. Since the March luncheon, the Foundation has raised the entire \$10,000, enabling the students and programs of the Center for Women and Men to benefit from a total of \$20,000.

*Pictured left to right: Larry and Andrea Frank*



Florida Hospital has provided \$15,000 in matching funds to the Florida Blue Nursing and Allied Health Scholarship fund. In order to benefit from funds from Florida Blue, there is a requirement to find a local match partner. This year marks the 5<sup>th</sup> year Florida Hospital has agreed to be our matching partner.

A local Foundation wishing to remain anonymous has provided \$50,000 in matching funds to provide scholarships to students who are the first in their family to attend college. The same foundation has provided \$6,000 in financial support for Adult Education students who cannot afford the GED testing fees.

**Polk State College**

At Dr. Eileen Holden’s last District Board of Trustees meeting prior to her retirement, the Polk State College Foundation board surprised her with the announcement of an additional \$78,853 raised for a scholarship in her name that was established during her inauguration in 2007. In total, this endowed scholarship now stands at \$130,493, and will help students who are in danger of stopping-out of college. Faculty, staff, alumni, professional colleagues and community members contributed to the scholarship as a way to honor Dr. Holden and her 11-year tenure at Polk State College.



*Pictured left to right: Bonnie Parker, Foundation Vice Chair (left) and Tracy M. Porter, Vice President of Institutional Advancement and Foundation Executive Director (right) present Polk State President Eileen Holden with a check from a grateful community for her scholarship to support student success.*

### Eastern Florida State College

Boniface-Hiers Automotive Group donated \$50,000 in 2016 to the Eastern Florida State College Foundation and committed to another \$50,000 for 2017. "This donation will go a long way in helping students achieve their dream of a college education and launching great careers," said Dr. Jim Richey, President of Eastern Florida State College. "I cannot thank Boniface-Hiers enough for their generosity and the strong support they are showing the College as we continue offering students new degrees and opening doors they might not have thought possible. Mr. Hiers stated, "It is truly an honor for the Boniface-Hiers Automotive Group to be able to donate financially to Eastern Florida State College. Our hope is the scholarship funds will be made available to deserving students, helping them turn their dream of a college education and eventually a wonderful career into reality."

*Pictured left to right: Dr. Jim Richey, President of EFSC and Dewey Harris, Board of Trustee member accept a check presented by Mr. A.J. Hiers, President and CEO of Boniface Hiers-Automotive Group.*



The Pridmore Family Foundation started a \$50,000 endowed scholarship named the Pridmore Family Scholarship Fund for Early Childhood Education. "The scholarship is established in memory of my grandmother, Merle Swann Pridmore, for students enrolled in the Early Childhood Education Certification Program," said Jan Pridmore, President of the Pridmore Family Foundation. Merle was a life-long public school teacher, who taught second grade in Brevard County. Preference is given to applicants with a demonstrated interest in bringing high-quality early care and education to low-income children.



The Brevard Indo-American Medical and Dental Association (BIMDA) awarded a \$15,000 grant to the EFSC Foundation in support of nursing scholarships. EFSC recently opened its state-of-the-art Health Science Institute that will support programs in nursing, physical therapy assistant technology, pharmaceutical technology, surgical technology, ultra sound technology, and many more. BIMDA's goal is to support education as philanthropy in our community. Glad Kurian, says, "Scholarships can be instrumental in enhancing the financial capability of a student to pursue higher education. It can also be a life changing opportunity for someone heading to College."

### Pensacola State College

Pensacola State College was blessed to accept a \$50,000 gift of artwork for our Visual Arts Department.

Event season has been active at the College where 49 sponsors and 91 golfers teed it up as part of the Big Break 2017. This year's golf tournament generated \$28,300 after expenses. Proceeds from the event will support annual funds that help match scholarships in support of PSC students. As a thank you, PSC invited community partners and individuals to Garde Manger where PSC culinary students treated 101 guests to delectable treats that contributed to the student's final exam.



Diverse support since the last newsletter included the Ambersley Foundation's gift of \$20,000 that will be used to support athletics. Additionally, six generous donors gave a combined \$59,808 to support scholarships at the college. Among these gifts, the Lowrey family donated \$20,000 to establish The Kyle Alden Lowrey Memorial Endowed Scholarship in memory of Kyle Lowrey who recently passed away. Kyle was a PSC alumnus who graduated Cum Laude in 2010 with an AA in Pre-Engineering. He was inspired by a number of professors while at PSC and enjoyed his time there so much that he had always planned to one day give back to the school that made him feel so alive and welcome. Pensacola State College is honored to call Kyle a PSC alumnus. We appreciate the opportunity to continue to inspire and educate future students through the assistance of this scholarship.



*Pictured at right is Kyle Lowrey, whose memory was honored with the establishment of an endowed scholarship in his name.*

### St. Petersburg College

**Dr. Tonjua Williams** has been selected as the new president of St. Petersburg College. The longtime SPC employee officially replaced Dr. Bill Law in early July. Dr. Williams is the school's first female and first black president. She reflected on that double milestone shortly after the Board of Trustees made its unanimous decision. "It is truly an honor," Williams told the *Tampa Bay Times*. "What this proves is that there is no ceiling, not just for me, but for everyone who has a dream. This is what SPC is all about, helping people reach their dreams."





Prior to becoming President, Dr. Williams was Senior Vice President for Student Services at SPC from 2013 to 2017. She has served in nearly every area of the college: Provost, Associate Provost, Director of Special Programs, Program Coordinator, Academic Advisor, Recruiter, Senior Accounting Clerk and Adjunct Faculty. Students are at the center of Dr. Williams' plans. She wants SPC to become a "student-ready college," able to serve those with all kinds of capabilities, rather than waiting for "college-ready students." Dr. Williams believes that SPC should be considered a first choice for high quality education, that SPC should be "the plan, not the fallback."

Dr. Williams joined the College and community in bidding farewell to her predecessor, **Dr. Bill Law**, at an open house and luncheon over the summer. Students, faculty and well-wishers from across Tampa Bay took to the mic to share stories of the longtime higher education leader.



Dr. Law listens as students, faculty, and community members praise his leadership at SPC during an appreciation luncheon and open house.

Friend and colleague Dr. Jackson N. Sasser, President of Santa Fe College, called Law a man of integrity and fortitude who "will not compromise if it's not the right thing to do...it's all about students for him." Dr. Ken Atwater, President of Hillsborough Community College, said Law's reach and reputation go well beyond the state of Florida. "Bill Law is one of the most respected community college leaders in this country," he said. Dr. Law served as SPC President since 2010. He previously was president of Tallahassee Community College. His accomplishments at SPC included the construction and opening of the Midtown Campus, broadening the College's baccalaureate degrees and workforce programs, deeper connections and ties to the community and an overall institutional culture change of student success and transparency.

Family, friends, community members, faculty and staff gathered at SPC's new **Bay Pines STEM Center** to dedicate the science labs in honor of the late **Dr. John M. Chapin**, the former Dean of Natural Science. Dr. Chapin was the founding science faculty member on the Tarpon Springs Campus in the late 1970s. Before passing away in February, Dr. Chapin left behind perhaps his largest legacy at SPC, the Bay Pines STEM Center, a hands-on science learning complex that will serve as a community resource to increase awareness of STEM-related subjects and issues in Pinellas County.



At the dedication ceremony in June, Chapin's daughter Kristen Johnson recalled growing up in science labs alongside her father and discussed his passion for students and science. "He was more than a science guy," said Johnson. "He was a believer in people. This center is the embodiment of his beliefs."

## FUNDING ACHIEVEMENTS

| FUNDING SOURCE   | AMOUNT AWARDED | PROJECT DESCRIPTION  |
|--|----------------|--|
| <b>St. Petersburg College</b>  |                |  |
| National Science Foundation – Advanced Technological Education Project                                       | \$619,859      | The <i>Biomedical Engineering Technology (BMET) Pathways</i> project will develop a pipeline of skilled workers by expanding on SPC’s current BMET A.S. degree as well as establishing a state-of-the-art BMET laboratory for training and assessment. The project will create assessments for prior learning, latticed micro-credentials, new courses and industry-recognized certificates to support enhanced learning for new and current technicians, boosting the number of degreed technicians in Tampa Bay and beyond.  |
| JPMorgan Chase Global Philanthropy – New Skills at Work  | \$250,000      | The <i>Tampa Bay New Skills at Work</i> project will broaden capacity by developing a region-wide, IT-focused ecosystem that aligns with national sector strategies to grow meaningful academic and career pathways to skilled employment. This project will establish an infrastructure of supports and tools to enhance existing strategies, including stakeholder meetings and development of a multi-faceted communication website and engagement map, linking industry, education, and students to trainings and jobs.  |
| JPMorgan Chase Global Philanthropy (lead -Community College Research Center) – Collaborative Action Research | \$30,000       | With <i>Smart Start: Helping College Students Get on the Right Path to Degrees and Careers</i> , CCRC will partner with SPC and Indian River State College on an applied research project intended to identify strategies for helping students choose and enter a program of study suited to their interests and aptitudes—and do so in a reasonable amount of time.   |
| American Association of University Women – Community Action  | \$6,973        | The <i>Women 2 STEM Initiative</i> , an intensive summer workshop series that opens new avenues of interest for women in STEM degrees and careers in Tampa Bay, will serve approximately 35 participants, including incoming SPC students, who want to prepare for or reenter the workforce by pursuing higher education. Through hands-on laboratory projects, academic and life skills workshops, and mentorship with faculty and community members, this program allows participants to develop their interests and form a plan for college enrollment and success in STEM. |
| American Association of Community Colleges – MentorLinks   | \$20,000       | The <i>MentorLinks</i> program provides technical assistance and networking opportunities to improve undergraduate programs that prepare technicians in the STEM fields. Selected colleges will work with a community college mentor who has successfully developed a new STEM technician education program or implemented a major change in an existing program. This project will help SPC strengthen its Environmental Science Technology A.S. degree in supporting current water resource management and proposed natural resources conversation sub-plans.                |



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| American Institute for Research – Improving Student Teacher Initiative               | \$9,625                     | The American Institute for Research and the University of Michigan, through funding from the Bill and Melinda Gates Foundation, are engaging teacher preparation programs across the country in the <i>Improving Student Teaching Initiative (ISTI)</i> research project to successfully prepare teachers for the 21 <sup>st</sup> century classroom. SPC will receive evaluative data demonstrating workforce outcomes and effectiveness in program participation for SPC students as compared to national outcomes, helping to inform and improve the College’s teacher preparation processes. |
| Florida Department of Education – Carl D. Perkins Vocational and Technical Education | \$2,388,578                 | The funding allows SPC to provide services to students enrolled in PSAV, A.S. and A.A.S. degrees, as well Applied Technology Diploma and Certificate programs. Services include assisting special population students in enrolling and succeeding in SPC’s post-secondary vocational programs; coordinating with K-12 schools to develop continuous, articulated programs of studies from secondary to post-secondary; and professional development.   |
| Florida Department of Education – College Reach Out Program                          | \$457,658                   | This project is a consortium of Hillsborough Community College; State College of Florida, Manatee-Sarasota; the University of South Florida; and SPC, serving as fiscal agent. The Consortium, now in its 26 <sup>th</sup> year, provides academic support services and enrichment programs to middle and high school students who have the potential to complete college, but may not have the skills or knowledge necessary to do so without additional support. The program will serve approximately 1,050 students in grades 6-12.   |
| Florida Department of Education – Domestic Security                                  | \$109,825                   | SPC will purchase, install and test all components of enhanced alert/notification units on SPC campuses, allowing two-way communication with law enforcement as well as serve as a notification unit for SPC’s campus alert system. The system includes speakers, identification/warning lights and additional hardware.   |
| Florida Education Fund for Higher Education – Centers of Excellence                  | \$21,000                    | This program focuses on the delivery of services through Academic Enrichment Centers, recognizing high achieving students, sponsoring countywide and regional Black History Competitions; Culture Brain Bowl; mathematics and spelling competitions; and participating in the Annual Statewide Brain Bowl Competitions and Florida National Achievers Society Summit. Approximately 200 students will be served by the Center’s various activities.  |
| <b>Polk State College</b>  |                             |  |
| U.S. Department of Education, TRIO Upward Bound                                      | \$1,351,735 over five years | Polk State’s Upward Bound East will provide first generation, low income, or academically at-risk high school students from the east side of Polk County with a challenging and supportive academic intervention program designed to prepare students to take and succeed in Dual Enrollment courses in 11 <sup>th</sup> and 12 <sup>th</sup> grade. The program will also provide an evidence-based summer advising program for graduated seniors the summer after high school  |

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|   |                             | graduation to help them complete all the tasks necessary to matriculate to college the following fall.   |
| U.S. Department of Education, TRIO Upward Bound                                   | \$1,287,500 over five years | With the new Upward Bound West, the College can now serve eligible students countywide. Activities will include those described above as well as core services such as personalized supplemental instruction and tutoring by certified teachers, cultural fieldtrips, and Discovery Summer where students participate in rigorous coursework and skill-building practice sessions on campus followed by personal development, career exploration, high school and college course planning, and near-peer tutoring.   |
| GiveWell Foundation   | \$8,622                     | The Polk Girls in Science project is a collaborative out-of-school time STEM program connecting fifty middle school girls from underrepresented, low income backgrounds with female students who are members of Phi Theta Kappa Honors Society at Polk State College who will serve as STEM mentors. Participants will work with female scientists and engage in hands-on, experiential science exploring water pollution over the course of four Saturdays. The project will help participants understand the nature of science, see science as a potential career path, and view college as an attainable goal.                              |
| <b>Broward College</b>  |                             |  |
| Florida College System Foundation   | \$85,294                    | Scholarships for nursing, allied health and first generation students  |
| Barnes & Noble College Booksellers, LLC   | \$35,000                    | Barnes & Noble Book Award Scholarship  |
| Dr. Joe Rushing   | \$25,000                    | Dr. Joe Rushing American Dream Endowed Scholarship ( <i>Dr. Rushing was the first president from 1960-65, when the institution was the Junior College of Broward County</i> )  |
| Stanley B. and Eileen M. Burns Family Fund at the Community Foundation of Broward | \$21,570                    | Support for students in Broward College's pilot training and music programs  |
| JM Family Enterprises   | \$15,000                    | JM Family Enterprises American Dream Scholarship   |
| Community Presbyterian Church   | \$15,000                    | Spirit Airlines Aviation Scholarship   |
| U.S. Department of Education  | \$3,900,000 over five years | Three TRIO Upward Bound awards over a five year-period. Each of three projects will provide 60 students in Deerfield Beach, McArthur and South Broward with services during the academic year, including career exploration, advising and creating a career plan, completing college applications and FASFA applications, etc. The programs also will offer 6-week summer institute for selected students in grades 9-11 and an 8-week Jump Start for high school graduates. The project aligns to all three of Broward College's strategic plan goals with an emphasis on preparing high school students to succeed in college level courses. |

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| Career Source Broward  | \$422,000                   | Extend Broward College's Out of School Youth (Get REAL) program for another year. This initiative helps individuals aged 17 – 24 who are not enrolled in high school or college return to attain a high school diploma or equivalency (GED) and secure technical certificates or industry certifications to enable them to enter the workforce.   |
| CIGNA  | \$30,000                    | Broward College 30 <sup>th</sup> Annual Golf Classic  |
| Leo Goodwin Foundation                                       | \$30,000                    | American Dream Scholarship  |
| John Pryor   | \$25,000                    | Lessie Pryor RN – BSN Endowed Memorial Scholarship  |
| Wells Fargo Foundation                                       | \$20,000                    | American Dream Scholarship and Wells Fargo Teaching Scholarship   |
| Osman Foundation   | \$15,000                    | American Dream Scholarship  |
| Kelly Foundation, Inc.                                       | \$12,500                    | Pantropic Power / Caterpillar Marine Excellence Scholarship   |
| Batchelor Foundation, Inc.                                   | \$10,000                    | Batchelor Foundation Scholarship in Aviation Maintenance  |
| Hamilton M. and Blanche C. Forman Christian Foundation       | \$10,000                    | American Dream Scholarship  |
| Gertrude E. Skelly Charitable Foundation                     | \$10,000                    | Gertrude E. Skelly Memorial Nursing Scholarship   |
| South Carolina Advanced Technology Education (SC-ATE) Center | n/a                         | SC-ATE Center will host two Broward College faculty members from the Computer Science Department (STEM Pathway) at a summer program dedicated to helping faculty develop additional program proposals for National Science Foundation (NSF) funding. The program is part of an NSF ATE Mentor-Connect grant awarded to the College earlier this year. The Mentor Connect grant provides colleges with subject matter experience for a year of mentoring to support the research and development of proposal concepts. |
| <b>Indian River State College</b>                            |                             |   |
| U.S. Department of Education                                 | \$1,352,000 over five years | Funding to serve St. Lucie County students from Ft. Pierce Westwood and Central high schools. This grant is designed to build the skills and inspire the motivation necessary to prepare students for post-secondary education programs leading to careers in math and science.   |
| National Science Foundation                                  | \$2,599,050                 | Funding to continue to develop the Laser and Fiber Optic workforce for the southeastern U.S. LASER-TEC will expand to include different sectors of the economy and focus on providing workforce education and training on new technologies currently being developed.   |

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| Department of Labor   | \$898,608   | Funding to support the Building Fort Pierce YouthBuild project. This project will provide educational and occupational skills training and leadership development to youth living in the City of Fort Pierce.   |
| Florida Department of Education                                   | \$970,056   | Funding to support IRSC's Adult Education programs in the four county area. Services include providing support to students who are in need of assistance in developing literacy skills in order to enroll into a postsecondary educational program.   |
| Florida Department of Education                                   | \$410,944   | Funding to support the Farmworker Career Development Program at IRSC, which offers training and related services to adult migrants living in the four county area.  |
| <b>Valencia College</b>   |             |   |
| National Science Foundation-LSAMP B2B                             | \$1,499,968 | The LSAMP Bridges to the Baccalaureate: Central Florida STEM Alliance project entitled, "An Educational Network to Gain STEM Graduates and Enhance STEM Education (ENGAGE) will increase underrepresented minority STEM students transferring from two-year colleges (Valencia, Lake-Sumter State College, and Polk State College) to four-year institutions. The project will grow and enhance STEM pathways to regional university partners, the Florida Institute of Technology, Florida Polytechnic University, University of Central Florida, University of Florida, and University of South Florida. The two-year colleges in the alliance will provide sustainable STEM activities and comprehensive support services to engage LSAMP Scholars in STEM pathways. |
| NEH Dialogues of War  | \$96,868    | The project will create a Humanities course - <i>Voices from Ancient and Modern Warfare</i> - for Valencia College veterans and dependents, which will feature three events followed by student-led discussions. The events will recruit members of the veteran community of Central Florida, and be open to the public. Using classical texts and modern sources, this project will empower those who have experienced war by using the Humanities to help veterans identify common struggles and recognize they are not alone in their experiences.   |
| National Science Foundation Building Energy Automation Management | \$900,000   | This ATE project will develop a new Associate of Science degree program designed for immediate employment in high-skill, high-wage occupations in Energy Management and Controls Technology. The project focuses on recruitment of women and veterans into the program. The building sector is the largest user of energy in the U.S., accounting for roughly 40 percent of total energy consumption. Funding supports faculty training, curriculum development of new and existing courses, lab equipment, development of articulation agreements, and site visits to model programs supported by the Building Efficiency for a Sustainable Tomorrow (BEST) ATE Center.  |

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| United States Department of Agriculture SALSA        | \$213,695                   | <i>Success in Agricultural and Life Sciences through Articulation (SALSA)</i> , will recruit and retain students through an Associate of Arts degree, and help them successfully transfer into the University of Florida’s College of Agricultural and Life Sciences (CALs). The overall project goal is to recruit and retain underrepresented minority students to increase the numbers obtaining bachelor’s degrees and careers in Agricultural and Life Sciences. Project SALSA seeks to raise student interest in agricultural education through engagement in support services and exposure to Agricultural and Life Science pathways. |
| Department of Labor Youth Build                      | \$1,093,940                 | YouthBuild prepares disconnected youth ages 16-24 through occupational skills training and academic remediation for the completion of a GED and industry-recognized certifications, leading to full-time employment and/or post-secondary education. Participants will engage in an affordable home build in partnership with Habitat for Humanity to gain construction skills hands-on experience.  |
| Westgate Foundation                                  | \$10,000                    | In collaboration with the Jobs Partnership and Valencia Continuing Education, the Valencia program will provide career counseling and skills training for up to ten unemployed or underemployed parents of students participating in the Take Stock in Children (TSIC) program. Parents will complete the 12-week LifeWorks course through Job Partnership, and have the option of participating in a vocational program through Valencia Continuing Education.  |
| National Science Foundation IU.S.E E-PATH            | \$213,116                   | The IU.S.E Engaged Student Learning project entitled, “Engagement in Engineering Pathways - An Initiative to Retain Non-Traditional Students in Engineering” (E-Path) seeks to measure the impact of recitation sessions in engineering pathways at two-year institution. The program will generate new knowledge on effective teaching and learning practices at two institutions while broadening participation of underrepresented minority students in engineering programs. The project supports the retention of engineering students by addressing the high failure rates in introductory engineering courses.                        |
| <b>Pensacola State College</b>                       |                             |  |
| U.S. Department of Education – Veterans Upward Bound | \$1,319,960 over five years | Providing area veterans with assessment and enhancement of basic skills through counseling, mentoring, tutoring and academic instruction in core subjects.   |
| Escambia County Sheriff’s Office                     | \$9,853                     | Surveillance cameras for Pensacola campus  |
| Bank of America                                      | \$7,500                     | Scholarships for workforce education programs  |
| Melba Meyers Foundation                              | \$5,000                     | Visual Arts capital campaign   |

| Santa Fe College   |                               |  |
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| U.S. Dept. of Education - Upward Bound   | \$1.4 million over five years | The purpose of this project is to supplement and enrich participants' academic skills and provide personal motivation to complete high school and to enter and complete a program of postsecondary education. Students will participate in an academic year component consisting of tutoring, supplemental instruction, and academic, career and personal counseling in addition to a six-week non-residential summer enrichment component.  |
| The Aspen Institute  | \$630,000                     | Santa Fe College has been awarded a grant by the College Excellence Program of the Aspen Institute to participate in the Frontier Set project. As part of this project, Santa Fe will collaborate with a cohort of institutes committed to accelerating the production of credentials, especially for low-income and first generation students, while documenting and sharing new knowledge about the process of institutional improvement. Funds will be used to study and implement additional areas for student success programming, and to improve internal and external data utilization and reporting.                                       |
| National Science Foundation  | \$322,591                     | The purpose of this proposal is to recruit students to pursue geoscience degrees and support their development to geoscience careers. This project will capitalize on an opportunity to participate in a mentored research collaboration with scientists at the U.S. Geological Survey (U.S.GS). This mentored research program builds upon the recent discovery by U.S.GS scientists of a unique coral refuge from global warming among the shaded mangrove prop roots in Hurricane Hole, within the U.S. Virgin Islands Coral Reef National Monument Marine Reserve.   |
| University of Central Florida through the Florida Postsecondary Comprehensive Transition Program (FPCTP)   | \$281,775                     | This project expands the capacity and quality of Santa Fe College's Florida Postsecondary Comprehensive Transition Program (FPCTP) – Project SAINT (Student Access and INclusion Together). The goals of this enhancement grant are to: 1) Fully address the vocational goals, preparation, and job placement of students with Intellectual disabilities (ID) at SF and 2) Expand the size/capacity of Project SAINT, doubling its current enrollment. Primary enhancements include adding a position to develop vocational internships and job opportunities, and to add career pathways in Horticulture/Agriculture and Artist/Entrepreneurship. |
| Partners of the Americas through the Office of Global Educational Programs of the Bureau of Educational and Cultural Affairs (ECA), U.S. Department of State | \$41,959                      | This project will implement a for-credit international internship program in Brazil. This project will allow Santa Fe College to diversify its existing study abroad offerings by creating educational opportunities in a new country (Brazil), an underrepresented field of study (biotechnology), and non-traditional study abroad destinations (the cities of Assis, Araraquara, and Botucatu in South Eastern Brazil).   |



| Palm Beach State College  |                             |   |
|---|-----------------------------|---|
| U.S. Department of Education - Talent Search A                  | \$1,200,000 over five years | The Department of Education awarded Palm Beach State College a total of \$2,400,000 for two (2) TRIO Talent Search Grants. The Talent Search program identifies and assists middle and high school students from disadvantaged backgrounds who have the potential to succeed in postsecondary education. PBSC's program will serve 500 students with each respective grant.   |
| U.S. Department of Education - Talent Search B                  | \$1,200,000 over five years |   |
| U.S. Department of Education - Educational Opportunity Center A | \$1,184,500 over five years | The Department of Education awarded Palm Beach State College \$2,364,500 for two (2) TRIO Educational Opportunity Centers. EOC provides assistance to adult participants interested in a postsecondary education. PBSC's program will serve 1,000 students for each award.  |
| U.S. Department of Education - Educational Opportunity Center B | \$1,180,000 over five years |   |
| Florida State College at Jacksonville                           |                             |   |
| Campus Compact  | \$5,000                     | Bridging Divisions – Former Jacksonville Jaguars player Rashean Mathis is a facilitator in this year-long program to cultivate learning environments and encourage students' development of empathy in the current climate of emotionally charged polarization and divisiveness. FSCJ is the sole Florida institution among the 40 awards; other recipients include Yale, Tulane, Rutgers, Syracuse and James Madison universities, Colorado State University, The Citadel, and Arizona State University. |
| National Science Foundation                                     | \$299,363                   | Improving Undergraduate STEM Education (IUSE): Building Opportunities for STEM Success (BOSS). This project will implement evidence-based tools, resources, and instructional models to increase the effectiveness of study skills in STEM subjects by undergraduate students. BOSS is creating and embedding new study skills tutorials in six key STEM courses covering Algebra, Information Technology, Biology, Chemistry, Engineering, and Earth and Space Science.                                  |
| U.S. Department of Education                                    | \$59,870                    | Transition Program for Students with Intellectual Disabilities (TPSID) – FSCJ is a partner with the University of Central Florida, Florida International University, and the University of South Florida St. Petersburg in this project that has the goal of expanding the number of inclusive postsecondary education programs throughout Florida for students with intellectual disabilities.   |
| Florida Department of Education                                 | \$86,422                    | College Reach-Out Program (CROP) – CROP seeks to improve the lives and educational attainment of at-risk students in the 18 highest-need middle and high schools in Duval County.   |

| Daytona State College                                  |           |  |
|--|-----------|--|
| National Science Foundation S-STEM                     | \$999,562 | Students – Support Through Academic Resources and Services (S-STARS) seeks to recruit, retain, and graduate low-income, academically talented students in STEM disciplines. S-STARS will pair financial support with key evidence-based strategies for ensuring student success, retention, and program completion. The project will provide 104 annual scholarships to eligible students in STEM associate degree programs and/or the final two years of a baccalaureate program. |
| Florida Department of Education                        | \$956,480 | Carl D. Perkins Postsecondary funding is used to strengthen academic and technical skills of students enrolled in career and technical education programs. Grant funds support personnel, equipment, instructional materials and activities, student support services, and professional development.   |
| Florida Department of Education                        | \$655,933 | Adult General Education (AGE) funding assists adults in becoming literate and obtaining knowledge and skills necessary for employment and self-sufficiency.  |
| U.S. Small Business Administration                     | \$85,000  | DSC’s regional Small Business Development Center provides free counseling and training to small business entrepreneurs and owners in Volusia County. Services include business development consulting, management development training, and resources.   |
| Florida Department of Education                        | \$55,276  | Integrated English Literacy and Civics Education (IELCE) funds will assist 652 participants by providing English literacy programs that incorporate civics education.  |
| American Association of Community Colleges             | \$20,000  | The MentorLinks program offers funding support and an experienced mentor to assist in developing projects and strengthening capacity to compete for NSF-ATE grants. DSC’s MentorLinks project will focus on developing a new Associate of Science degree in Database Technology.   |
| Florida Department of Cultural Affairs                 | \$10,564  | The Southeast Museum of Photography (SMP) will receive general program support funds to enable exhibitions and activities on a range of topics and photographic styles that will engage diverse audiences in a layered dialog about contemporary themes and cultural impacts.  |
| The Veterans Art Project                               | \$10,000  | The Veterans Art Project was developed as a means to help veterans process their military experiences and express themselves artistically as well as connect with other veterans. Funds provide 20 scholarships, studio tools, and materials for veterans to attend ceramics courses.  |
| Bank of America Charitable Foundation                  | \$5,000   | The DSC Center for Women and Men will utilize funding to assist students facing barriers to continuing their education. The Tools for Success program will assist 36 Fresh Start graduates by providing tuition, textbooks and registration fee to enter the Adult Education program.  |
| Florida Blue Foundation and Florida Literacy Coalition | \$5,000   | The Florida Health Literacy Initiative seeks to enhance awareness of and access to health services and community resources. DSC’s School of Adult Education will provide expanded health information, resources, and access to dental care through the College’s Dental Hygiene program.   |



*Serving the Florida College System since 1949*

## **Campus Safety Survey 2017**

### **Executive Summary**



**Empowering Leaders...  
and Transforming Lives...**

**AFC** | Association of  
Florida Colleges

**Survey conducted by:**

**Capt. Ryan Woods, Santa Fe College, AFC Campus Safety Commission Chair**

**Marjorie McGee, College of Central Florida, 2017 AFC VP for Commissions**

**Executive Summary by: Dr. Robert Flores, South Florida State College, 2017 AFC president**

## Observations and Findings

The purpose of the Campus Safety Survey was to identify areas where AFC could provide workshops to support our institutions' safety objectives.

In May 2017 a copy of the Safety Survey was distributed to all of our 28 colleges. The survey consisted of 21 questions. 17 colleges responded to the survey. This report lists the questions and provides an aggregate summary of the answers for each question.

The survey revealed that a majority of the 17 colleges that responded have either threat assessment teams or behavioral intervention teams, and some have both. The survey also revealed that the colleges are at different levels in their program development.

The findings suggest there may be a benefit in developing a forum by which the colleges could share best practices. Listed below is the rationale for the findings:

- 1) A closer look at the survey findings, reflect that the lines of distinction between the Behavioral Intervention Team (BIT) and the Threat Assessment Team (TAT) are unclear. The BIT focuses on internal factors, while the TAT looks at some internal, but also focuses on external factors. Training seminars or workshops may help to further the effectiveness of the teams.
- 2) The majority of colleges reported that they use unarmed security. Over half of the colleges use contracted services or a combination of both. The open campus hosts diverse populations with multiple roles. These factors present challenges for our campus security. This is an area that should be considered for the sharing of best practices.
- 3) An important point to be aware of is the Campus Safety Survey is limited to programs that are designed to recognize and preempt violence. There are two major areas of campus safety that are not measured in this research. One area has to do with incident response procedures and the second is incident recovery plans. These areas should receive consideration for future research.

## Campus Safety Survey 2017 Report

### Question 1:

#### Do you have a Behavioral Intervention Team (BIT) and/or Threat Assessment Team (TAT)?

17 of the 28 colleges responded to the survey. Of those 17 colleges that participated, 13 answered question 1 stating they had either a (BIT) or a (TAT).

### Question 2:

#### If you have a BIT or a TAT who participates in the team?

11 of the 17 colleges responded to this question. The composition of the teams included members from: Student Services, Risk Management, Security, and Faculty. 8 of the colleges had a Student Services Administrator.

### Question 3:

#### If yes, what is their main function?

10 of the 17 colleges responded to the survey question. Most of the college teams assess and analyze problematic behavior of students, faculty, staff, and recommend resources.

### Question 4:

#### How many members?

11 of the 17 colleges responded to the survey question. The number of team members ranged from 3-12.

### Question 5:

#### How are they appointed?

9 of the 17 colleges responded to the survey question. 2 colleges have the VP of Student Services select the members. The other colleges, the current team members are responsible for the selection.

### Question 6:

#### From what area of the college are they chosen?

9 of 17 colleges responded to this question. The prevalent response consisted of personnel from: Administration, Campus Safety, Student Services and Counseling.

### Question 7:

#### Is there training during the initial membership or ongoing training?

10 of 17 colleges responded to the question. 2 colleges had initial training. The rest provide ongoing training.

### Questions 8-11:

These questions addressed issues associated with the "Threat Assessment Team". Most colleges assign their Behavioral Intervention Team to also serve as the Threat Assessment Team. Therefore, questions 1-7 provided similar responses.

**Question 12:**

**What type of security do you have on your campus?**

16 of the 17 colleges responded to the question. 11 had unarmed security, 4 used police to supplement and 1 had armed security.

**Question 13:**

**Is the security staff college personnel or contracted?**

16 of the 17 colleges responded to the survey question. 7 of the colleges used college personnel, 3 have contracted services, and 6 used a combination of both.

**Question 14:**

**If yes, who participates in the team?**

10 of 17 colleges responded to this question. The members of the security teams are in most cases the same as the BIT, however, some colleges have their chief of security or a police chief serve as the chair.

**Question 15:**

**If yes, what is their main function?**

6 of the 17 colleges responded to this question. Most of the colleges use a BIT team to serve this function.

**Question 16:**

**Have you established external partnerships that can assist during times of crises?**

15 of the 17 colleges responded to this question. 14 of the 15 colleges have established partnerships.

**Question 17:**

**If so, what partnerships? What will they provide?**

12 of the 17 colleges responded. Most of the colleges have extensive partnerships. A few examples: mental health providers, hotlines, substance abuse, police, fire, and local emergency organizations. Many of the partnerships have MOUs.

**Question 18:**

**Have you facilitated a campus wide emergency scenario that includes all staff?**

15 of the 17 colleges responded. Of the 15 colleges that responded 8 have conducted emergency scenarios with their staff.

**Question 19:**

**Does your staff clearly know their role in the case of a crisis?**



15 of the 17 colleges responded to the question. 12 of the 15 colleges answered yes. The remaining 3 answers ranged from unsure to not well enough.

**Question 20:**

**If yes, what does it include?**

15 of the 17 colleges responded to the question. Most of the responses included a plan for all hazards and a plan for response and recovery.

**Question 21:**

**If yes is it updated regularly, and shared with all college staff?**

15 of the 17 colleges responded to the question. Most of the colleges update the plan annually. Some of the colleges update every two years. Other colleges continuously update.