

**The Florida College System  
Council of Presidents  
Friday, February 19, 2016  
TCC Capitol Center  
Tallahassee, Florida**

**MINUTES**

**Welcome and Call to Order**

Dr. Carol Probstfeld, Council of Presidents Chair, called the meeting of the Council of Presidents to order at approximately 8:50 a.m. on Friday, February 19, 2016 at TCC Capitol Center in Tallahassee, Florida.

The following members of the Council of Presidents were present:

Mr. David Armstrong  
Dr. Ed Meadows  
Dr. Jason Hurst  
Dr. Jim Henningsen  
Dr. Tom LoBasso  
Dr. Jim Richey  
Dr. Jeff Allbritten  
Dr. Lawrence Barrett  
Dr. Cynthia Bioteau  
Dr. John Holdnak

Dr. Ed Massey  
Dr. Stanley Sidor  
Mr. John Grosskopf  
Dr. Sasha Jarrell  
Ms. Ava Parker  
Dr. Eileen Holden  
Dr. Jackson Sasser  
Dr. Ann McGee  
Dr. Thomas Leitzel  
Dr. Carol Probstfeld

Also present were:

Ms. Madeline Pumariaga  
Dr. Chris Mullin  
Ms. Lisa Cook  
Ms. Judy Green  
Ms. Wendy Sikora  
Ms. Shelly Ford  
Mr. Alex Anderson  
Mr. Corey Jones

Mr. Andy Barnes  
Ms. Yvette Hargreaves  
Mr. Juan Mestre  
Ms. Cora Merritt  
Ms. Lynda Earls  
Dr. Kathyrine Scheuch  
Dr. Karinda Barrett  
Mr. Eric Godin

Mr. Michael Brawer  
Mr. Greg Haile  
Mr. Brian Babb  
Mr. Matthew Holliday  
Mr. Eric Johnson  
Mr. Andy Treadwell  
Ms. Victoria Hernandez

Ms. Erin McColskey  
Mr. Steve Schroeder  
Ms. Sandy Cesaretti Ray  
Mr. Jack Hall  
Mr. Liam McClay  
Mr. Brian Thomas

Ms. Juanita Scott  
Ms. Marsha Kiner  
Mr. Anthony Iacono  
Ms. Gean Ann Emond  
Dr. Naima Brown  
Mr. Chauncey Fagler  
Ms. Kelly Warren  
Ms. Petra Kohlmann Sanchez  
Dr. Judy Bilsky  
Ms. Abby Whiddon

Ms. Sheryl Vittitoe  
Dr. Kathleen Plinske  
Dr. Robert Jones  
Mr. Chris Hansen  
Mr. Don Payton  
Dr. Nancy McKee  
Mr. David Bannister  
Ms. Kasongo Butler  
Mr. E.H. Levering

Recorder: Tina Ingramm-Ward

## **1.0 Welcome and Comments**

Dr. Carol Probstfeld welcomed new president, Dr. Stan Sidor.

Dr. Probstfeld also welcomed the Valencia College leadership group.

## **2.0 Approval of Minutes**

### **2.1 Approval, Council of Presidents Meeting Minutes, January 21, 2016**

**Action:** *Upon a motion by Dr. Cynthia Bioteau and a second by Dr. Jim Henningsen the minutes of the January 21, 2016 meetings of the Council of Presidents were approved without objection.*

## **3.0 Report of the Chair, Dr. Carol Probstfeld**

### **3.1 2025 SUS Strategic Plan for Online Education, Dr. Nancy McKee**

Dr. Nancy McKee referred to the handouts entitled Implementation of the 2025 Strategic Plan for Online Education: Highlights of Priorities and Online Education 2025 Strategic Plan.

Dr. McKee also did a presentation on the 2025 strategic plan for online education.

## **4.0 Report of the Chancellor, The Division of Florida Colleges**

Chancellor Pumariega congratulated the 14 eligible colleges for making the 2017 Aspen Institute list.

The Chancellor also introduced Mr. Eric Godin, Associate Vice Chancellor for Research and Analytics.

Senate bill 672 has been signed by Governor Scott. The bill establishes the Florida Postsecondary Comprehensive Transition Program for eligible students with disabilities. The law will be effective starting July 1, 2016.

Division staff is working to finalize the 2015 Annual Report. It will be sent out in March.

Chancellor Pumariega reported the State Board of Education will be meeting on March 29<sup>th</sup> at Palm Beach State College.

April is Florida College System month. The Chancellor stated that 30% of Senate members are graduates of the Florida College System. Dr. Ann McGee suggested the presidents write a personal note to those graduates and asked the Division to send the name and addresses of those individuals to the presidents.

All-Florida Academic Team will take place on April 21 in Tampa.

The Division is planning a trustee training summit in May.

The Chancellor's Leadership Seminar will take place on May 18-20 at Valencia College.

## **5.0 Report of the Chancellor, Division of Career and Technical Education**

Ms. Wendy Sikora reported the WIOA recommendations for the state plan are with the Governor. The plan includes 24 local workforce development/regional planning areas. She added educational programs funded through federal Perkins funds are not factored into infrastructure cost sharing at this time, pending federal Perkins reauthorization.

Ms. Sikora reported postsecondary industry certification data reporting deadline is May 9 for June distribution.

## **6.0 Committee and Task Force Reports**

### **6.1 Articulation Coordinating Committee**

No Report

### **6.2 Florida College System Risk Management Consortium**

Dr. Jim Henningsen referred to the handout entitled Risk Management Council Meeting. He reported there are four action items.

Dr. Henningsen presented the annual 2016-17 property/casualty budget. He reported there is a reduction for 2016-17.

Dr. Henningsen presented the insurance policy and coverage changes.

He also reported the third action item is the health program agreement and administrative fee, which will remain the same through 2017.

Dr. Henningsen also presented the health program product strategy.

**Action:** *Upon a motion by Dr. Ed Massey and a second by Dr. Ann McGee the Florida College System Risk Management Consortium action items as presented were approved without objection.*

### **6.3 Funding Formula Workgroup**

The funding formula report will be covered under the COBA report.

### **6.4 Media and Public Relations Committee**

Dr. Tom Leitzel referred to the handout entitled Investing in Florida College System Workforce Programs Means Investing in Florida's Future. He reported this op-ed piece will go out statewide after the meeting. Dr. Ed Massey suggested the \$80 million ask for workforce preparation enhancements be removed. Dr. Probstfeld stated the committee will make that revision.

Ms. Abby Whiddon referred to the handout entitled Social Media Cheat Sheet. She stated the social media sheets will be sent out weekly.

She added a news release on Michael Brawer being recognized for his work on the guns on campus issue.

## **6.5 FCSAA**

Ms. Kelly Warren referred to the handout entitled Florida College System Activities Association. She reported the first STEM Conference will be held on March 25<sup>th</sup> at Tallahassee Community College. She encouraged the presidents to allow participation.

Ms. Warren reported the finalists for Brain Bowl will be announced soon.

FCSSGA held a successful Rally in Tally with approximately 300 students and advisors.

Ms. Warren reviewed the FCSAA recent events.

## **6.6 Support Council Reports**

### **6.6.1 CIA**

Mr. Anthony Iacono reported CIA met in Ocala on February 10-12. They met in conjunction with CSA and OESC.

### **6.6.2 COBA**

Ms. Gean Ann Emond reported COBA met in Gainesville on January 27-29. At the meeting, COBA reviewed the funding formula recommendations. She reported COBA has divided the formula into eight sections, with all business officers involved. The final draft will be presented at the May COBA meeting and presented to the Council of Presidents in June.

### **6.6.3 CSA**

Dr. Naima Brown reported CSA be met in conjunction with CIA on February 10-12.

### **6.6.4 FCRD**

No Report

## **7.0 AFC Report**

Michael Brawer reported the April COP meeting will be held at the State College of Florida, Bradenton campus.

The Campus Safety Symposium will be held on July 7-8 at Daytona State College.

Ms. Juanita Scott reported the AFC held a successful Leadership Conference and Legislative Days.

She also reported AFC is developing a database of speakers that can be used for professional development.

### **7.1 AFC Snazzy Traveler Program**

Mr. Michael Brawer referred to the handout entitled Snazzy Traveler.

### **8.0 Other Business**

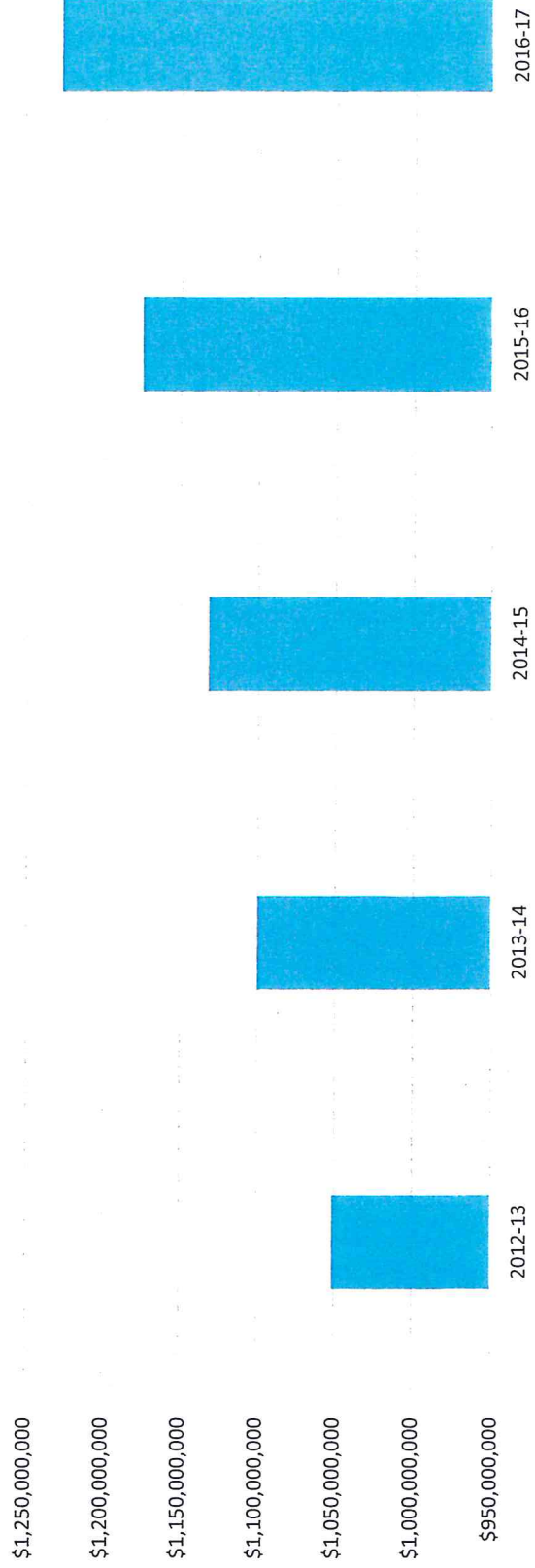
Dr. Carol Probstfeld adjourned the Council of Presidents meeting at approximately 10:17 a.m. without objection.

# 5 YEAR FCS PROGRAM FUND SUMMARY

YEAR	2012-13	2013-14	2014-15	2015-16	2016-17
RECURRING BASE FUNDING	\$ 1,009,770,167	\$ 1,030,175,971	\$ 1,098,215,999	\$ 1,105,256,188	\$ 1,119,489,028
OPERATING COST OF NEW FACILITIES	\$ 5,204,247	\$ 3,897,184	\$ 812,798	\$ 1,494,296	
RETIREMENT ADJUSTMENT	\$ 761,007	\$ 27,672,691	\$ 4,773,422	\$ (200,000)	\$ 3,020,000
<b>SUBTOTAL</b>	<b>\$ 1,015,735,421</b>	<b>\$ 1,061,745,846</b>	<b>\$ 1,103,802,219</b>	<b>\$ 1,106,550,484</b>	<b>\$ 1,122,509,028</b>
RECURRING SPECIAL PROJECTS	\$ 17,768,557	\$ 1,189,514	\$ 200,000	\$ 6,113,536	\$ 15,437,403
NONRECURRING SPECIAL PROJECTS	\$ 18,286,296	\$ 4,176,287	\$ 3,100,000	\$ 350,000	\$ 8,527,597
COMPRESSION	\$	\$ 20,000,000	\$ 15,531,395	\$	\$ 12,500,000
EQUITY/FUNDING MODEL	\$	\$ 13,277,063	\$ 5,000,000	\$	\$ 10,000,000
OPERATIONAL SUPPORT			\$	\$ 22,250,000	
PERFORMANCE FUNDING			\$	\$ 40,000,000	\$ 60,000,000
DUAL ENROLLMENT ALLOCATION		\$	\$ 4,790,125		
<b>TOTAL FUNDING</b>	<b>\$ 1,051,790,274</b>	<b>\$ 1,100,388,710</b>	<b>\$ 1,132,423,739</b>	<b>\$ 1,175,264,020</b>	<b>\$ 1,228,974,028</b>

\$ INCREASE	\$	\$ 48,598,436	\$ 32,035,029	\$ 42,840,281	\$ 53,710,008
% INCREASE		4.6%	2.9%	3.8%	4.6%

## TOTAL PROGRAM FUND DOLLARS



**The Florida College System - Summary Budget Side-by-Side**

	2015-16	2016-17
Funding Category	Current Year Budget	Conference Report March 8, 2016*
Program Fund	1,175,264,020	1,228,974,028
Performance Based Incentives	5,000,000	10,000,000
Commission on Community Service	683,182	983,182
Facility Repairs, Maintenance and Construction	1,000,000	
<b>Total State Funds</b>	<b>1,181,947,202</b>	<b>1,239,957,210</b>
\$ Increase Over Prior Year		58,010,008
% Increase Over Prior Year		4.9%
Tuition Increase	0%	0%

**The Florida College System - Summary Budget Side-by-Side**  
**March 7, 2016**

		CONFERENCE OFFERS				
		Current Year Budget	Governor's Recommended Budget	Conference Report House Bump Offer #1 March 7, 2016 9:00PM*		
				2016-17 Total Budget	Amount Change from 2015-16	% Change from 2015-16
		2015-16 Total Appropriation	2016-17 Total Budget	2016-17 Total Budget		
1	Florida College System Program Fund					
2	Program Funds (General Revenue)	930,360,793	930,360,793	930,360,793		
3	Program Funds (Lottery)	244,903,227	244,903,227	244,903,227		
4	Deduct - Special Projects - Recurring and Non-Recurring		(24,600,000)	(6,350,000)		
5	Restoration - Special Projects - Recurring and Non-Recurring		24,600,000			
6	Operating Cost of New Facilities - New					
7	Operating Cost of New Facilities - Annualization		575,008	575,008		
8	FRS - Contribution Adjustment		3,000,000	2,794,000		
9	FRS - Admin and Educational Fee			226,000		
10	Dual Enrollment - Hours above required district payment		5,344,011			
11	Deduct - 2015-16 Base Funding for Compression		(32,430,869)			
12	Redirect - 2015-16 Base Funding for Compression		32,430,869			
13	Deduct - 2015-16 College Funding for Performance		(60,000,000)	(30,000,000)		
14	Redirect - 2015-16 College Funding for Performance		60,000,000	30,000,000		
15	Reduction of Base State Investment in Performance Based Incentives			(20,000,000)		
16	State Investment in Performance Based Incentives			30,000,000		
17	Distinguished Colleges			2,000,000		
18	Baccalaureate STEM 10k Degrees		5,000,000			
19	Funding Model Equity/College Program Enhancement			10,000,000		
20	FTE Compression			12,500,000		
21	Projects of Statewide Interest					
22	St. Petersburg College - A Day on Service			(350,000)		
23	St. Petersburg College: Men in the Making			115,000		
24	Daytona State College - Academy of Hospitality Beverage Service			1,200,000		
25	Hillsborough Community College - Regional Transportation Training Center			2,750,000		
26	Miami-Dade College - Robotics & Data Analytics Program			500,000		
27	Miami-Dade College - Our Pride Academy					
28	Palm Beach State College - Veteran Resource Center			800,000		
29	Tallahassee Community College - Truck Driver Training School			800,000		
30	Tallahassee Community College - Leon Works - Career Expo and Entry Level Skills Training			100,000		
31	Pasco-Hernando State College - STEM Stackable Credentials			2,500,000		
32	Broward Seaport Training			200,000		
33	Eastern Florida State College - Advanced Manufacturing Center			550,000		
34	Eastern Florida State College - Critical Learning Management System and Curriculum			1,000,000		
35	Florida State College at Jacksonville Medical Simulation Center			1,000,000		
36	Florida State College at Jacksonville Nursing Simulation Program			1,000,000		
37	Operational Support Funding					
38	Hillsborough Community College			500,000		
39	Polk State College			1,000,000		
40	St. Johns River State College			500,000		
41	Seminole State College			1,650,000		
42	Valencia College			3,150,000		
43	Gulf Coast State College			500,000		
44	Santa Fe Community College			2,500,000		
45	Fund Shift from GR to Lottery (Increase Lottery)			28,892,846		
46	Fund Shift from Lottery to GR (Increase GR)			(28,892,846)		
47	Total Program Fund	1,175,264,020	1,189,183,039	1,228,974,028	53,710,008	4.6%
48	Performance Based Incentives					
49	Performance Based Incentives - Industry Certifications	5,000,000	10,000,000	10,000,000	5,000,000	
50	Total Performance Based Incentives	5,000,000	10,000,000	10,000,000	5,000,000	100.0%
51	Facility Repairs Maintenance and Construction					
52	Pasco-Hernando State College Tampa Bay Regional Law Enforcement Shooting Range	1,000,000				
53	Total Facility Repairs Maintenance and Construction	1,000,000	0	0	(1,000,000)	-100.0%
54	Commission on Community Service	683,182	683,182	300,000	(383,182)	-56.1%
55	TOTAL STATE FUNDS	1,181,947,202	1,199,866,221	1,239,274,028	57,326,826	4.9%
56	Tuition Increase	0% = \$0	0% = \$0	0% = \$0		
57	TOTAL STATE FUNDS AND ESTIMATED TUITION	1,999,595,134	2,017,514,153	2,404,357,430	404,762,296	20.2%

\* Prior to Governor's Vetoes



# Distance Learning Report

February 29, 2016



**Acknowledgements**

The Division of Florida Colleges gratefully acknowledges the contributions of the 28 colleges within the Florida College System for their efforts to make educational opportunity a reality and their collaboration which contributed to the creation in this product.

**Preferred Citation**

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## Executive Summary

Distance learning in the Florida College System (FCS) provides students with a flexible option for accessing higher education. In 2013-14, FCS institutions offered 42,236 distance learning classes in a variety of formats including internet-based, mixed delivery, lecture capture, web conference and video. Internet-based was the most common method of delivery with 763,804 students (duplicated) enrolled. Students access these courses through a learning management system; the most common of which is Canvas. The unduplicated headcount for 2013-14 is 289,871 students and the full-time equivalent enrollment for the same academic year was 65,745. The success rate of students defined as earning a "C" or better in distance education courses was at a high of 70.9% in the fall of 2014. Distance education success rates have been within a few percentage points of traditional and hybrid courses. Recent legislation required FCS institutions to adopt a policy enabling students to gain credit for online courses prior to initial enrollment. With the recent implementation of these policies, there will be a need to review the impact of such options. In addition to distance education opportunities for certificates and associates degrees, FCS institutions offer 20 fully online baccalaureate degrees, further expanding access to higher education.



## Introduction

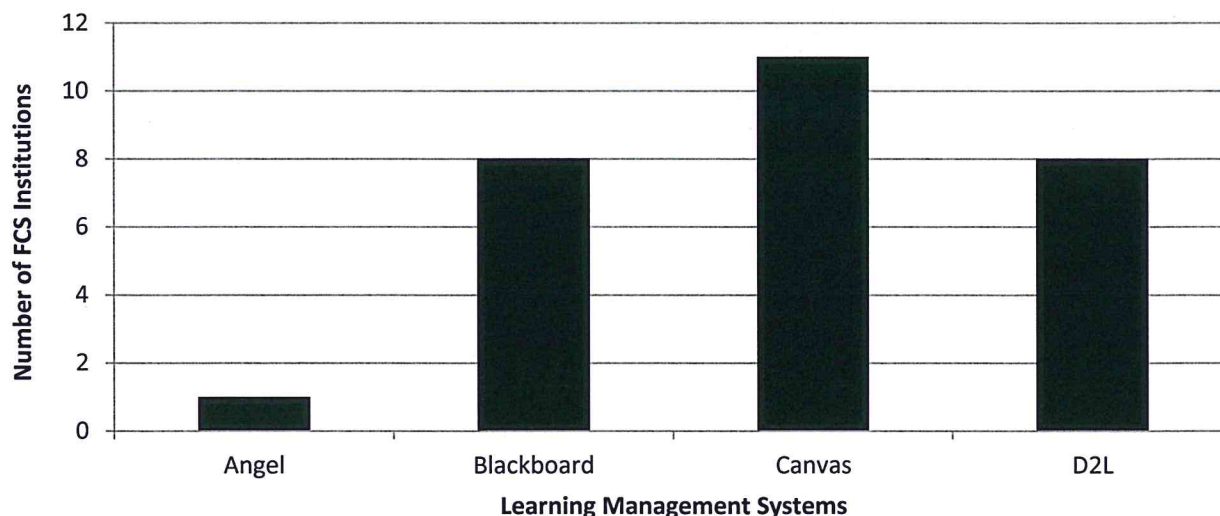
Distance learning courses and degrees offer students in Florida College System (FCS) institutions flexible and affordable access to higher education, providing students with multiple options. A student may choose to be online one semester, take one online course supplemented with face-to-face courses in the next semester, or be fully online. These multiple options allow students to accommodate work and family responsibilities while progressing towards an academic credential such as a certificate or degree and ultimately entering the workforce. During the 2013-14 academic year, FCS institutions offered 42,236 distance learning courses.

### Distance Learning Courses Formats

Courses are offered in a variety of formats including internet-based, mixed delivery, lecture capture, web conference, and video. The most common delivery format is internet-based with 763,804 students enrolled in this course format; which enrollments in all other distance learning formats combined totaled 3,229.

### Learning Management Systems

FCS institutions use one of four learning management systems (LMS), which is a software package providing students with access to materials, tests, grades and other components of an internet-based course. Canvas is the most popular LMS, used by 11 FCS institutions. The second most popular LMS is a tie between Blackboard and Desire 2 Learn (D2L). Angel is the other LMS which one college uses as depicted in Figure 1.

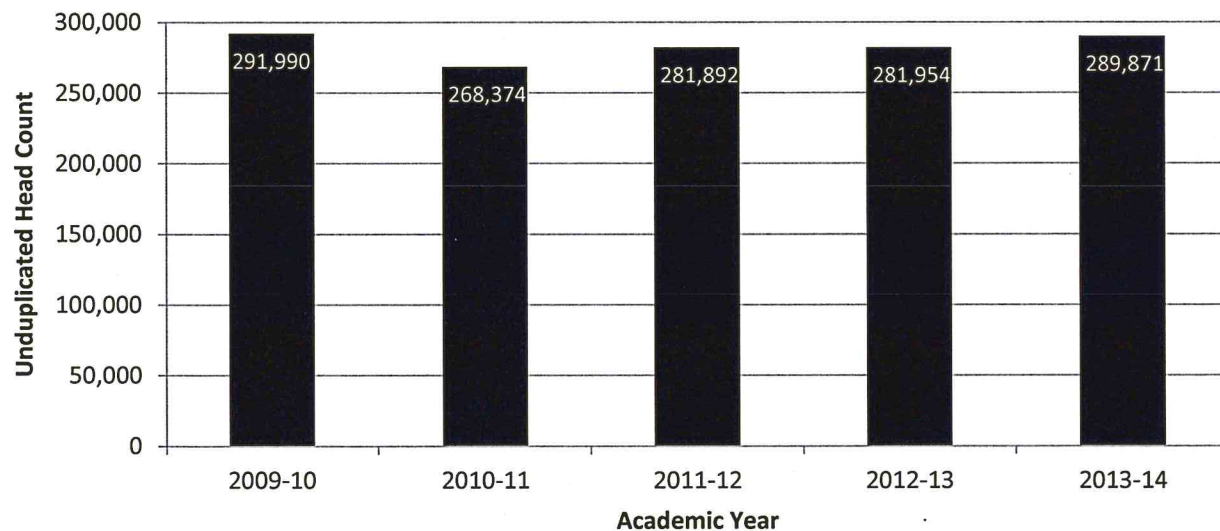


**Figure 1. Learning Management Systems by number of FCS Institutions: 2016**

Source: FCS Review of FCS institution websites.

### Headcount Enrollment in Distance Learning Courses

For the past five years, an average of 282,816 students enrolled in distance learning courses. The highest number of students (291,990) participating in distance learning occurred in 2009-10. This number dropped to 268,374 in 2010-11 and then steadily rose to 289,871 in 2013-14 as illustrated in Figure 2.

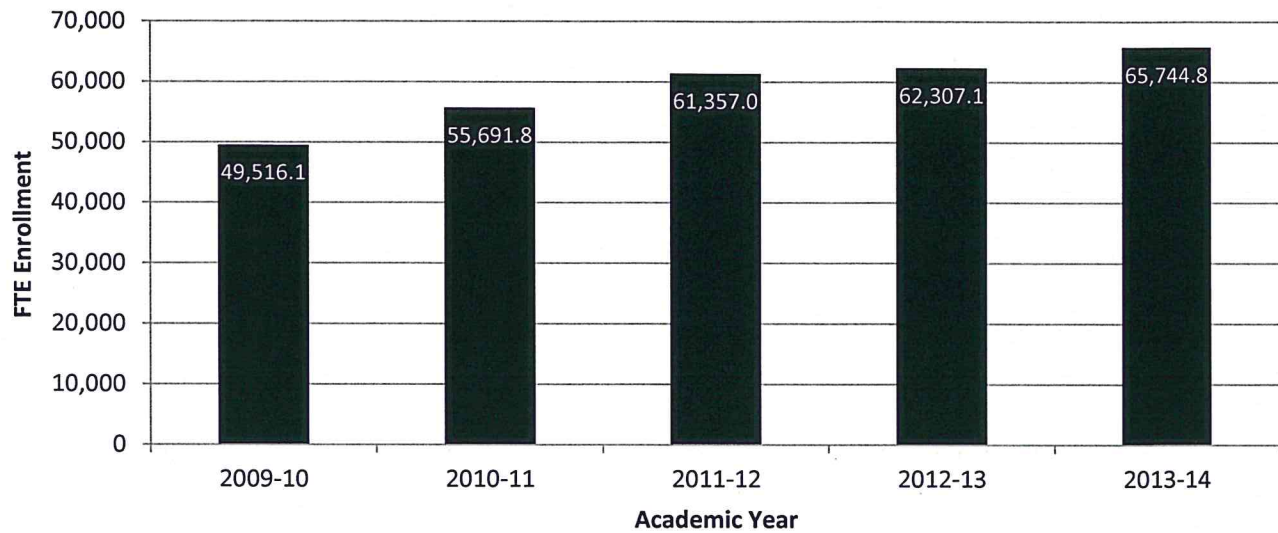


**Figure 2. Distance Learning Unduplicated Headcounts in the Florida College System**

Source: PERA 2012 - 14 College Student and Personnel Databases and FCS Research & Analytics and 2014-15 Student, Personnel Databases

### Full-Time Equivalent Enrollment in Distance Learning

FTE in distance learning has increased steadily since the 2009-10 academic year reaching a high of 65,745 in 2013-14. Figure 3 depicts FTE enrollments over a five year period, during which there was a 33% increase in enrollment.

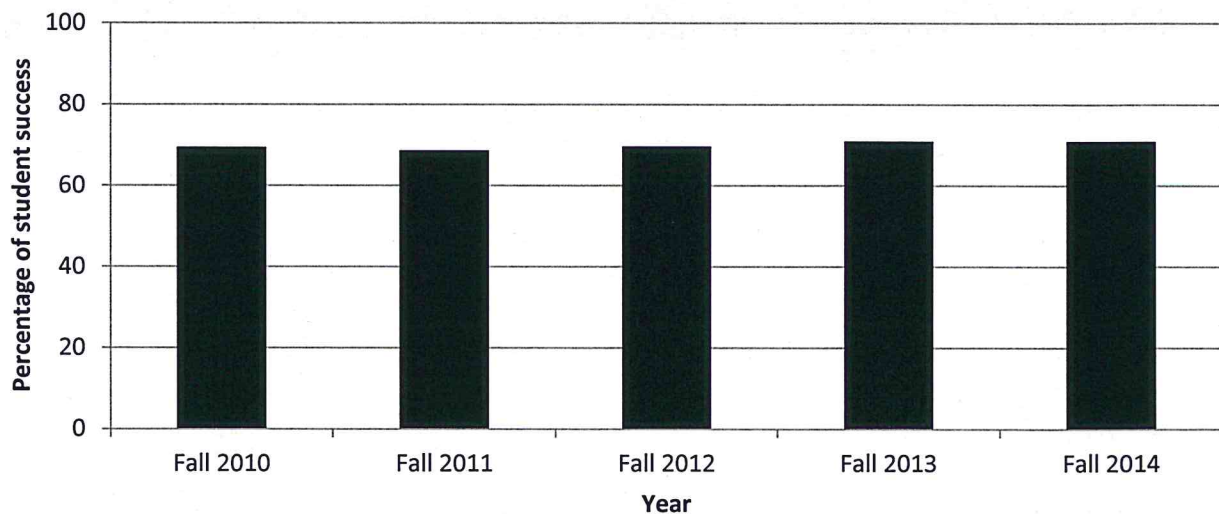


**Figure 3. FTE Enrollment in the Florida College System**

Source: CCTCMIS College Student and Personnel Databases, FCS Research & Analytics

#### Success Rates in Distance Learning Courses

Student success in distance education is a goal of the FCS. FCS established a baseline for student success in distance education, defined as earning a “C” or better, in the fall of 2010 at 69.4%. In the following year, the success of students in distance learning courses dipped slightly to 68.5% and then rose in the following fall semesters to a high of 70.9% in the fall of 2014.



**Figure 4. Percentage of Students earning a “C or better” in FCS Distance Learning Courses**

Source: CCTCMIS and Florida College System Research and Analytics FCS SDB PDB 2005-06 through 2010-11



Table 1 includes enrollments and percentage of success rates for traditional, distance learning, hybrid and tech enhanced courses.

- **Traditional** refers to courses offered in a physical location. The vast majority of the instruction for the course occurs in the classroom.
- **Distance learning** means courses are completely internet-based or mostly internet-based. Some courses are 100% online and the student completes all work away from the campus. Other courses may require students to come to campus for an initial meeting or to a specified location for testing.
- **Hybrid** is a mix of traditional and distance learning. The time in the traditional classroom is reduced and a portion of the instruction occurs online.

Student success rates in traditional, distance learning and hybrid courses have been within a few percentage points of one another. The baseline in distance learning was slightly above traditional courses in Fall 2010. Success rates for distance learning increased overall as enrollments increased. After the fall of 2011, tech enhanced courses were combined with hybrid courses.

**Table 1. Success Rates of "C" or better for Traditional, Distance Learning, Hybrid and Tech Enhanced Courses: Fall 2010 to Fall 2014**

Delivery Strategy	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	#	%	#	%	#	%	#	%	#	%
<b>Florida College System Total</b>										
Successful	1,175,058	69.6%	1,185,095	71.1%	1,160,300	71.8%	1,140,837	72.6%	1,141,504	72.4%
All students	1,688,554		1,667,895		1,616,994		1,571,493		1,576,901	
<b>Traditional</b>										
Successful	888,084	69.0%	735,451	70.9%	886,962	71.8%	882,037	72.7%	856,102	72.3%
All Students	1,287,546		1,037,096		1,234,585		1,213,948		1,183,688	
<b>Distance Learning</b>										
Successful	155,465	69.4%	168,398	68.6%	175,711	69.6%	187,764	70.9%	204,766	70.9%
All Students	223,951		245,455		252,339		264,810		288,890	
<b>Hybrid</b>										
Successful	41,719	72.3%	48,610	73.7%	97,627	75.1%	71,036	76.6%	80,636	77.3%
All Students	57,739		65,931		130,070		92,735		104,323	
<b>Tech Enhanced</b>										
Successful	89,790	75.3%	232,636	72.8%	N/A	N/A	N/A	N/A	N/A	N/A
All Students	119,318		319,413		N/A	N/A	N/A	N/A	N/A	N/A

Source: Source: CCTCMIS and Florida College System Research and Analytics FCS SDB PDB 2005-06 thru 2010-14



### Credit for Online Courses

Pursuant to section (s.) 1004.0961, Florida Statutes (F.S.) the State Board of Education was required to adopt regulations enabling student to earn academic credit for online courses upon initial enrollment, including massive open online courses, commonly called MOOCs. With the development of Rule 6A-14.0304, Florida Administrative Code (F.A.C.), by Fall 2015, each FCS institution was required to adopt a policy enabling students to gain credit for online courses prior to initial enrollment. For students, this may increase opportunities and accelerate the path to earning a certificate or degree. This will be an area needing further review.

### Fully Online Baccalaureate Degrees

FCS institutions offer 20 fully online baccalaureate degrees. The most frequently offered online program is the nursing degree which is available through six FCS institutions. Table 2 lists the baccalaureate degrees that are offered online. Students may complete the associate degree and then complete a fully online baccalaureate degree, which highlights additional access to higher education available to students in the FCS.

**Table 2. FCS Online Only Baccalaureate Degrees**

Program Title	Number of programs
Florida College System Total	20
Dental Hygiene	1
Energy Technology Management	1
Information Technology and Security Management	1
International Business and Trade	1
Public Safety Administration	1
Veterinary Technology	1
Early Childhood Education, Birth through Age 4	2
Engineering Technology	2
Health Services Administration	2
Technology Management	2
Nursing	6

Source: FCS Baccalaureate Accountability Reports, 2015.

### Conclusion

In summary, FCS institutions provide many distance education avenues for students to complete a variety of degrees in multiple formats. Distance learning will continue to be an opportunity for students at FCS institutions and the system will continue to provide support and guidance in this area.

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