

**The Florida College System
Council of Presidents
Wednesday, November 11, 2015
Buena Vista Palace
Orlando, Florida**

MINUTES

Welcome and Call to Order

Dr. Carol Probstfeld, COP Chair, called the meeting of the Council of Presidents to order at approximately 8:55 a.m. on Wednesday, November 11, 2015 at the Buena Vista Palace in Orlando, Florida.

The following members of the Council of Presidents were present:

Dr. Carol Probstfeld
Dr. Jason Hurst
Dr. Tom LoBasso
Dr. Jim Richey
Dr. Jeff Allbritten
Dr. Jonathan Gueverra
Dr. John Holdnak
Dr. Ed Massey
Dr. Chuck Mojock
Mr. John Grosskopf

Dr. Ty Handy
Ms. Ava Parker
Dr. Tim Beard
Dr. Ed Meadows
Dr. Eileen Holden
Dr. Jackson Sasser
Dr. Ann McGee
Dr. Thomas Leitzel
Mr. Joe Pickens
Dr. Jim Murdaugh

Also present were:

Ms. Madeline Pumariaga
Dr. Chris Mullin

Ms. Judy Green
Ms. Wendy Sikora

Mr. Michael Brawer
Mr. Greg Haile
Mr. Brian Babb
Mr. Eric Johnson
Mr. Andy Treadwell
Ms. Erin McColskey

Ms. Victoria Hernandez
Mr. Steve Schroeder
Mr. Liam McClay
Mr. Brian Thomas
Mr. Bill Mallowney

Dr. Dan Rodkin
Ms. Juanita Scott
Mr. Don Payton
Dr. Judy Bilsky
Dr. Naima Brown
Ms. Sheryl Vittitoe
Ms. Petra Kohlman
Mr. Richard Becker

Mr. Anthony Iacono
Dr. Kathleen Plinske
Mr. Joseph Sarnovsky
Ms. Kelly Warren
Ms. Gean Ann Emond
Ms. Karen Moore
Dr. Lenore Rodicio
Ms. Kasongo Butler

Recorder: Tina Ingramm-Ward

1.0 Welcome and Comments

2.0 Approval of Minutes

2.1 Approval of Minutes, October 23, 2015

***Action:** Upon a motion by Dr. Thomas Leitzel and a second by Dr. Ed Massey, the minutes of the October 23, 2015 meeting of Council of Presidents were approved without objection.*

3.0 Report of the Chair, Dr. Carol Probstfeld

4.0 Report of the Chancellor, The Division of Florida Colleges

Chancellor Pumariega reported the State Board of Education met on October 28th.

Chancellor Pumariega reported the Division has received the developmental education reports from the colleges. A work group has been formed to review these.

She reported that she met with Florida delegation in Washington to discuss the Pell Grant and how a student's progress is slowed when it is not offered in the summer.

In January 2016, the HECC executive summary will be released.

5.0 Report of the Chancellor, Division of Career and Technical Education

Ms. Wendy Sikora reported recommendations for additions to the 2015 PSICFL have been received and the PSICFL were presented to the State Board of Education for approval.

Ms. Sikora thanked Dr. Meadows for his presentation at the meeting.

6.0 Committee and Task Force Reports

6.1 Articulation Coordinating Committee

Dr. Ed Massey reported the Articulation Coordinating Committee met recently. He reported universities can now turn now an AA student from admission for criminal misconduct. Dr. Jonathan Gueverra asked how universities are handling their own students with criminal misconduct. Dr. Massey stated the universities are handling them the same way.

Dr. Massey also reported the Committee is also looking at the prerequisites for teacher preparation.

Finally, he reported the ACC will no longer play an active role in facilitating and approving non-public articulation agreements. The Office of Articulation will be handling these now.

6.2 Florida College System Risk Management Consortium

Dr. Jim Henningsen reported Mr. Chauncey Fagler is looking into the issues brought to his attention at the October meeting.

6.3 Funding Formula Workgroup

Dr. Probstfeld reported the workgroup will present a skeleton of the formula at the Council of Presidents November 11, 2015

January meeting.

6.4 Media and Public Relations Committee

Ms. Karen Moore reported Dr. Jonathan Gueverra has joined the Committee.

The Committee will be sending out additional print resources, including individualized rack cards.

Dr. Jonathan Gueverra asked how the effectiveness of the media campaign is being measured. Dr. Probstfeld asked the Committee to look into this.

6.5 FCSAA

Ms. Kelly Warren referred to the handout entitled Florida College System Activities Association. She reported the FCSAA Hall of Fame will take place on November 13 during AFC Annual Conference.

Ms. Warren reviewed the FCSAA recent events.

6.6 Support Council Reports

6.6.1 CIA

No Report

6.6.2 COBA

Ms. Gean Ann Emond reported COBA is working with Mr. Keith Houck on the funding formula.

6.6.3 CSA

Dr. Naima Brown reported CSA will hold their next meeting in February in Ocala.

6.6.4 FCRD

No Report

7.0 AFC Report

Mr. Michael Brawer referred to the handouts entitled AFC Membership Report by College and Commission Members by Commission.

Mr. Brawer also reported the AFC Foundation has two vacancies. He asked any president interested to please contact him.

Dr. Rodkin introduced Ms. Juanita Scott, incoming AFC President.

8.0 Other Business

Dr. Carol Probstfeld adjourned the Council of Presidents meeting at approximately 10:45 a.m. without objection.

**The Florida College System
Council of Presidents
Thursday, December 17, 2015
Conference Call**

MINUTES

Welcome and Call to Order

Dr. Carol Probstfeld, COP Chair, called the meeting of the Council of Presidents to order at approximately 9:02 a.m. on Thursday, December 17, 2015.

The following members of the Council of Presidents were present:

Dr. Jim Henningsen
Dr. Tom LoBasso
Dr. Lawrence Barrett
Dr. Jonathan Gueverra
Dr. Cynthia Bioteau
Dr. John Holdnak
Dr. Ken Atwater
Dr. Ed Massey
Dr. Stanley Sidor
Dr. Eduardo Padron
Mr. John Grosskopf
Dr. Ty Handy

Ms. Ava Parker
Dr. Ed Meadows
Dr. Eileen Holden
Dr. Jackson Sasser
Dr. Ann McGee
Dr. Thomas Leitzel
Dr. Carol Probstfeld
Mr. Joe Pickens
Dr. Bill Law

Also present were:
Ms. Madeline Pumariaga

Mr. Michael Brawer
Dr. Judy Bilsky
Mr. Dick Scott
Ms. Victoria Hernandez
Dr. Joe Sarnovsky

Mr. Chris Hansen
Ms. Gean Ann Emond
Mr. Bill Mullowney
Mr. Scott Balog
Mr. Jack Parker

Recorder: Tina Ingramm

1.0 Roll Call

2.0 Funding Formula Project

Ms. Gean Ann Emond reported the Funding Formula Workgroup has met to look at the original formula and at various models from other states. The final report will include the original model with proposed tweaks, as an alternative to the current model. The workgroup will meet on January 7, 2016 to prepare a final report that will be presented at the January Council of Presidents meeting. Several presidents requested the final report be sent to the presidents prior to the January meeting to allow the business officers time to review the model.

Dr. Carol Probstfeld stated legislative staff would like the presidents to have an agreement on the principles of the model, not a final approved model, by the upcoming legislative session.

3.0 Allocations and Appropriations

Mr. Chris Hansen reported revenues indicate a positive budget for education in the upcoming session. He added a meeting with Representative Corcoran took place, where the Representative was provided with the budget request one-pager.

Dr. Ed Meadows asked if there has been any talk about the mental wellness budget request. Mr. Hansen stated that it has been discussed with the Speaker of the House, but not with Representative Corcoran. No hard data has been provided yet. Dr. Massey asked where the mental wellness ask is on the priority list. Dr. Meadows stated the priority is workforce.

4.0 Alignment with Senator Negron's Focus of University Pre-eminence

Mr. Chris Hansen reported Senator Negron has not indicated whether or not he will bring up the baccalaureate issue this session.

5.0 Mental Health Wellness Request

Dr. Judy Bilsky referred to the handout entitled Improving Safety and Security on Florida College System Campuses (Attachment A.) The proposed ask is \$20 million over three years, with 50% being requested in the first year and 25% in year two and three. Dr. Ed Meadows stated this is in addition to the workforce budget request.

Action: *Upon a motion by Dr. Ed Meadows and a second by Dr. Carol Probstfeld, the proposed ask for \$20 million over three years, with 50% being requested in the first year and 25% in year two and three for mental health wellness failed.*

6.0 Campus Safety and Security Request

Dr. Ed Meadows reported the campus safety and security request for \$74 million over three years, with 50% being requested in the first year and 25% in year two and three was proposed three months ago. Dr. Probstfeld added this request is not related to the guns on campus bill, but to help keep the campuses safe.

Action: *Upon a motion by Dr. Ed Meadows and a second by Dr. Carol Probstfeld, the campus safety and security request for \$74 million over three years, with 50% being requested in the first year and 25% in year two and three was approved with one objection.*

7.0 Amendment Options to Guns of Campus Bills

Mr. Michael Brawer referred to the handout entitled Draft Amendment Language HB 4001 and SB 68 (Attachment C.) He stated this language is a proposed amendment, if needed.

8.0 Workforce Programs Data Report

Victoria Hernandez referred to the handout entitled Untitled (Attachment D.) Dr. Meadows asked how workforce money, if received, would be allocated. He suggested the money be distributed through the current allocation model for the one year, if the new model is not ready. Dr. Ann McGee cautioned using the current allocation model. Dr. Henningsen suggested using total FTE as a one-year stop gap. Ms. Gean Ann Emond stated that data is available and the allocation can be run quickly.

Action: *Upon a motion by Dr. Jim Henningsen and a second by Dr. Ann McGee an allocation model for funding from the legislature to use the percentage of total FTE(2014-15) by college for the distribution of funds be used was withdrawn.*

Chancellor Madeline Pumariega cautioned using a one-year stop gap model that is based purely on FTE. She added, although legislative staff wanted the new model over the summer, there is time to look at options for the distribution of funds this session.

Dr. Massey suggested the presidents review the information, run simulations and discuss the first week of January. Dr. Jim Henningsen asked the Chancellor for assistance in the simulations.

Action: *Upon a motion by Dr. Ed Meadows and a second by Dr. Eduardo Padron, the presidents to make a final decision on the distribution of workforce funding the first week of January 2016 was approved without objection.*

9.0 Other Business

Dr. Carol Probstfeld adjourned the Council of Presidents meeting at approximately 11:07 a.m. without objection.

**The Florida College System
Council of Presidents
Friday, January 8, 2016
Conference Call**

MINUTES

Welcome and Call to Order

Dr. Carol Probstfeld, COP Chair, called the meeting of the Council of Presidents to order at approximately 3:02 a.m. on Friday, January 8, 2016.

The following members of the Council of Presidents were present:

Dr. Jim Henningsen
Dr. Tom LoBasso
Dr. Jim Richey
Dr. Jeff Allbritten
Dr. Lawrence Barrett
Dr. Cynthia Bioteau
Dr. John Holdnak
Dr. Ken Atwater
Dr. Ed Massey
Mr. John Grosskopf
Dr. Sasha Jarrell
Ms. Ava Parker

Dr. Ed Meadows
Dr. Tim Beard
Dr. Ann McGee
Dr. Thomas Leitzel
Dr. Carol Probstfeld
Mr. Joe Pickens
Dr. Bill Law
Dr. Jim Murdaugh
Dr. Sandy Shugart

Also present were:
Ms. Madeline Pumariaga

Mr. Michael Brawer
Mr. Brian Thomas
Mr. Greg Haile
Mr. Dick Scott
Ms. Victoria Hernandez

Mr. E.H. Levering
Mr. Peter Elliott
Mr. Scott Kittle
Mr. Chris Hansen
Mr. Bill Mullowney

Recorder: Tina Ingramm-Ward

1.0 Roll Call

2.0 Workforce Programs Data Report

Dr. Ed Meadows referred to the handout entitled Simulated Allocation for \$80 Million for Workforce Funding in the Florida College System. He reported the purpose of this workshop is to determine how, if received, the \$80 million for workforce will be distributed. He added the simulated allocation using total FTE is practical. The only other option is use the revised model, if it is ready on time, which is not likely.

Ms. Ava Parker asked what would happen if the colleges waited to submit the formula as the allocation method. Dr. Meadows stated select legislators would select certain colleges to allocate the funds to.

Dr. Ken Atwater reported the more unified the presidents are and the quicker the legislators received an allocation method, the better.

Action: *Upon a motion by Dr. Jim Henningsen and a second by Dr. John Holdnak, an allocation model for funding from the legislature to use the percentage of total FTE by college for the distribution of funds for one year, if the revised model is not finalized, be used was approved with two objections.*

Dr. Jim Murdaugh suggested Dr. Probstfeld and Dr. Meadows talk to the Chancellor before an allocation method is presented to Senator Gaetz. The Chancellor reported she has a meeting with House staff on Monday and will report back to Dr. Probstfeld and Dr. Meadows immediately after.

Action: *Upon a motion by Dr. Ed Massey and a second by Dr. Tim Beard, the COP Leadership will not report to Senator Gaetz until they have spoken to Chancellor Pumariega regarding her recommendation on the distribution of workforce funds was approved with two objections.*

3.0 Other Business

Dr. Meadows reported he met with Senator Gaetz to discuss the budget request. He reported PECO was discussed and it was suggested that PECO may be lumped into the total amount the Florida College System receives. Mr. Brian Ballard suggested the presidents prorate their PECO list, as needed.

Dr. Meadows also reported Senator Gaetz understands the rationale regarding the performance funding budget request. He stated that the Senator asked if the presidents would like input on the allocation if the funds are taken from the total request. Dr. Meadows suggested the presidents have input on any allocations.

Dr. Sandy Shugart reminded the presidents that recently legislators have treated recurring and non-recurring funds as the same. Capital project funding is the least flexible money. An allocation balanced between the mission, performance and growth is needed.

Mr. Chris Hansen asked if the presidents have a plan in place regarding the campus security budget request. Dr. Shugart stated if dollars are limited, security should be off the table. Dr. Meadows stated each president can allocate funds for their college's priorities, as needed.

Chancellor Pumariega reported the Governor has invited the presidents and trustees to an event at the mansion on February 10th.

Dr. Carol Probstfeld adjourned the Council of Presidents meeting at approximately 4:10 p.m. without objection.

Executive Summary
Funding Formula Report
January 2016

The intent of the executive summary is to provide a brief overview of the Council of Business Affairs' assessment of the existing Resource Allocation Funding Model (Formula), our review of formulas used by other states, and the resulting recommendations. As requested, the intent of these recommendations are to make funding more simple, predictable and equitable.

For immediate consideration, the Committee recommends:

1. To simplify the model and meet stakeholder requests, it is recommended that the Florida College System modify the existing model to be more of an allocation model by:
 - a. Removing the Educator Preparation Institute (EPI) stipend as a factor in the academic support component of the funding model.
 - b. Including dual enrollment revenue in determining relative funding need.
 - c. Including baccalaureate tuition revenue in determining funding need.
 - d. Applying each college's actual tuition rate, rather than standard tuition rate in determining funding need.
 - e. Utilizing the actual District Cost Differential (DCD) rates rather than the current process of providing a minimum of 1.0 for colleges.

For future consideration over the next 6 months additional recommendations include:

1. The committee conducted a thorough review of the current model. Based upon that review and subsequent discussions, it is recommended that all of the functional area groups should be appointed to review, simplify and validate each model component.
2. It is recommended that the Committee continue as the Steering Committee for subsequent work to provide continuity, and to determine how it can be sustained into the future.
3. To address base funding equity, it is recommended that the Florida College System transition from an incremental (base plus) funding approach where an increasing percentage of the funding goes through the allocation model reaching 100% in the fourth year.

4. It is recommended that the Florida College System develop a succinct summary of the allocation model to better communicate to a broader audience.

We understand that Florida's colleges are one of, if not the least funded community college system in America when looking at the number of students served. Since it is not anticipated that Florida's funding for colleges will significantly increase in the coming years, resources need to be allocated as equitably as possible. Rather than develop a funding formula which would attempt to identify the actual needs of Florida's colleges, the Committee approached the task from the perspective of developing a formula for allocating scarce resources that is equitable.

We viewed the State's funding of community colleges as falling into three major buckets: base funding, special project or special need funding, and performance funding. The focus of the Committee's efforts was on the methodology for equitably allocating core or base funding to the colleges.

The Committee looked at the funding methodologies for other states, with a focus on those states which provided little or no local funding and states which provided funding at a level similar to Florida. Not finding anything we particularly wanted to emulate, the Committee focused its attention on modifying the existing formula.

A thorough review of the existing funding model generated a number of recommendations for changes, along with suggestions for further investigation for six of the funding components. The recommendations, which can be found at the end of the report, are intended to meet the requests from legislative staff and the directive from the Council of Presidents to provide equity, simplicity, and predictability.

The Committee also wanted to address the frustration with the existing formula that only a small percentage of funds have gone through the formula in the many years since inception. The Committee believes that the recommendations that are being presented should be implemented and that the resulting model should be used to allocate all core/base funding and to be fully transitioned in a period of four years.

Funding Formula Report

January 2016

In response to the Council of Presidents' request, the Council of Business Affairs (COBA) has engaged a consultant and worked together to assess the existing Resource Allocation Funding Model (Formula), review formulas used by other states, and to develop recommendations for either structural changes to the existing model or to recommend alternative models for consideration. Our understanding is that the intent of any changes would be to make funding more simple, predictable and equitable.

The following report provides a brief history of the Formula, along with our assessment and findings. It provides a brief analysis of formulas used in other states, with a focus on states whose blend of state and tuition funding is similar to that of Florida. Both the initial observations and recommendations from COBA at the October Council of Presidents' meeting are included along with the recommendations from the Committee that was formed to more quickly respond to the Council of Presidents' request.

History

The Funding Formula was conceived in 1998 and originally developed as a Minimum Standards Funding Formula to address perceived inadequacies in the distribution of funds to individual colleges to replace the existing Community College Program Fund (CCPF). The primary intent was to provide a rational, standards based justification to the Governor and the legislature for guidance on additional funding to each college. The original Ad Hoc Funding Formula Committee was comprised of 23 members: 7 Business Officers, 4 Academic Officers, 3 Student Affairs Officers, 1 College President, 1 MIS Professional and 7 Division Staff. At present, Dick Becker is the only member of the original Ad Hoc Funding Committee who is still working in the system. A much larger group of college representatives were also deeply involved in staffing the various committees that contributed to the development of the various components of the Minimum Standards Funding Model.

When complete, the Minimum Standards Funding Model generated a total need for the system in 2000-01. Because of the relatively high percentage increase in State funding required, a strategy was recommended that would increase the

funding over a three year period to reach 100% of the system's overall needs based on the Minimum Standards Funding Model.

The Minimum Standards Funding Model was not well accepted by the legislature as a credible tool for determining minimum standards for funding Florida's community colleges. However in the legislature did use the funding model as a mechanism to appropriate a small amount of funds. In 2002-03, the funding model was the primary factor used in allocating \$64.2 million. The funding model was not used in 2003-04, but again came into favor in 2004-05 (\$39.7 million), 2005-06 (\$32 million), and 2006-07 (\$61.3 million).

The model's lack of acceptance as a valid tool for determining the system's overall funding need brought about a name change. The model was re-labeled the Resource Allocation Funding Model (Formula).

The Formula – Fairness Breeds Complexity

The Formula is comprised of seven basic components: Direct Instructional Funding; Academic Support Funding; Library Funding; Student Services Funding; Institutional Support Funding; Physical Plant Operations & Maintenance Funding; and District Cost Differential Funding. Each component is comprised of a series of formulas using data which is a combination of national or regional standards, actual costs, and agreed upon factors and ratios.

An example of the agreed upon weights/ratios can be found in the Total Direct Instruction Funding component. These weights/ratios were determined by the Academic Officers serving on the Ad Hoc Funding Formula Committee and represented state-wide average standards. For each Course Cluster, there is an agreed upon Class Size Standard, a Faculty Schedule Load and a factor established to represent the relative Support Costs. For example: Business & Management courses are based on 27 students per class while Fine & Applied Arts is based on having 20 students per class. Also, while the Faculty Schedule Load for most programs is 30 hours per year, programs such as: Biological Science, Physical Sciences, and Computer & Information Sciences have faculty loads of only 26 hours per year. When the Class Size Standard and Faculty Schedule Loads are combined per program area it produces the number of student FTE required to generate a full time faculty member, e.g. Business & Management would require 810 students to generate a faculty member and Fine & Applied Arts would only require 480 students. Similarly, it would take 750 students to generate a Math faculty member and only 690 to generate a faculty position in Letters. The least

number of students needed to generate a faculty position is found in Adult Vocational Health (322 students), and the most students needed to generate a faculty position is found in Advanced & Professional Psychology and the Social Sciences clusters (840 students). Therefore, you need 2.6 times the number of students in the Social Sciences to generate a faculty position than are needed in Adult Vocational Health.

Other components, such as the Library funding calculations use recognized national standards for materials and staffing. Many of the components of the formula use rates based on expenditures from the Division's Cost Analysis (DCA) as well as FTE and the number of campus locations and size.

While the original purpose of the model was to provide a better methodology for distributing funds among the colleges, it appears to have drifted towards providing justification for a much larger injection of funds into the overall system. For example, the use of national or regional standards and the District Cost Differential is used in such a way that no college falls below the state average (the Lake Wobegone effect) and only the colleges which are above the average received additional funding.

While some of the standards in the Formula are based on data in the DCA, the funds generated by the Formula do not correlate well with the manner in which funds are actually spent by colleges.

The model was conceived as a "cost plus" funding model with only new funding going through the Formula, therefore changes in funding to individual colleges would occur very slowly.

How Do COBA Members View the Formula?

The consultant and a number of COBA members developed a series of questions to assess each business officer's opinion of the Formula and how it is meeting its purpose. These questions were distributed during the September COBA meeting, and a summary of key responses are provided.

An initial assessment of the Guiding Principles that were used to develop the Formula revealed a number of inconsistencies. The COBA members do not feel that the Formula:

- Reflects the various funding needs of the colleges and is simple, nor
- Recognizes the fiscal realities of the State.

However, the group was undecided or neutral as to whether the formula:

- Provides equity in funding among colleges;
- Is compatible with statewide goals;
- Uses reliable information; or
- Provides broad acceptance in a manner which allows the colleges to speak with one voice.

However, there was a consensus of opinion that the following two Guiding Principles have been met:

1. The Formula allows the colleges to retain autonomy and flexibility; and
2. The Formula recognizes differences in the role and mission of the colleges.

In looking more deeply into the Formula, the consensus of the group was that the Formula is not performing well at the following:

- It does not provide both horizontal equity (equal treatment of equals) and vertical equity on relative size, mission and growth characteristics of the institutions.
- It is not simple to understand nor easy to explain to others.
- It is not very adaptable to changes in economic conditions.
- It does not allow for special situations including supplemental funding for unique activities.
- It is not the best tool we can provide the legislature to help drive State appropriations.
- The data used in the formula is not easily validated, reliable, or updated regularly.
- It does not provide incentives for institutional effectiveness and/or efficiency.

The group did agree that the Formula does properly recognize that different institutions require different levels of funding.

In summary, the general consensus of COBA members is that adjustments could be made to the existing formula to provide a better tool for allocating funds. And if the Council of Presidents desires to modify the existing formula, the vast majority of COBA members have suggestions for making improvements. Further, the vast majority of COBA members agree or strongly agree that a more simple formula could be developed to better serve the colleges.

Initial Findings Presented at the October COP Meeting

In addition to the survey responses that have been presented, there were a number of findings identified by COBA.

- The current funding formula is being used for purposes other than what it was originally designed. It was originally envisioned as a Minimum Standards Funding Model to address overall system funding needs and obtain additional funding from the legislature. It has subsequently been used as the default Allocation Formula for some new funding and as a tool to help measure disparities between colleges to provide Compression Funding.
- At present, there doesn't seem to be a pride of ownership by either the Council of Presidents or the Department of Education for the existing Formula.
- The Formula is frequently referred to as being "too complicated or complex" even by college business officers.
- Concerns have been raised by business officers as to the age and integrity of the data used in the formula.
- Since the formula is linear in nature, it does not account for any potential economies of scale beyond covering the base needs of small colleges.
- Since only a relatively small amount of funds have gone through the formula (approximately 10%) over the years, colleges which have had to survive on little or no funding increases for many years during periods of rising enrollments continue to not receive needed funds.
- As performance funding plays a larger role, there is more ambiguity as to what factors should go into determining funding equity among colleges. For example, do performance funds count in determining equity?
- The funding generated by the various component units of the Formula do not closely mirror the actual spending of the colleges as reflected in the Cost Analysis. (For example: while Direct Instruction represented 46.7% of spending in the 2012-13 Cost Analysis, it only represented 36.1% of the funding generated through the Formula. And Physical Plant Operations Maintenance represented 14.0% of the spending in 2012-13, while it represented 23.5% of the funding generated in the Formula.)
- The District Cost Differential (DCD) is used in a manner which inflates the overall system's need and eliminates funding differences between colleges which fall below the state average.

Further Direction by COP

At the October COP meeting, COBA was directed to continue to explore simplifying the Formula and to look at formulas used by other states. COBA was further directed to develop a skeleton model and present it to the COP at its January meeting using the following principles:

- Simplicity
- Equity
- Autonomy (local control)
- Eye toward the mission (program mix)

In addition, Dr. Larry Barrett from Gateway College was appointed to serve as liaison for this project.

Other Funding Models

Dr. Chris Mullin, who has co-authored a book on higher education funding and numerous articles, led the discussion on how other states fund community colleges. We looked at the three typologies of funding and the five subcategories. The typologies include:

- No Formula Funding: colleges are not funded on the basis of a common calculation.
- Responsive Funding: utilized funding formulas in which costs were justified to maintain requisite operating aid while at the same time employing formula components that addressed funding disparities and/or changes in workload. This category has three sub-categories:
 - o Cost of education funding which includes student enrollment and a cost of education factor of a base amount;
 - o Equalized funding provides the addition of equalization aid to a cost of education factor; and
 - o Option funding incorporated those states which have multiple funding models that allowed either state leaders or economic conditions to determine which formula to utilize.
- Functional Component Funding: costs are justified in terms of the components of operation within an institution. There are two subcategories:
 - o Generalized funding delineated costs in terms of functional components, such as instruction or academic support; and

- Tiered funding incorporated further refinements that account for the distinct differences in programs and levels of study.

Florida's formula typology is categorized as a Generalized Functional Component funding formula. Based on the research provided, more states utilize this type of funding formula than any other category. The second most used funding formula was the Tiered Functional Component category. Of those states which utilized funding formulas, the majority used either the General or Tier Functional Component funding formulas.

It was pointed out that Functional Component formulas were developed to reflect programmatic needs, control the costs of programs and activities, and enhance the predictability of future revenues to the institutions. In so doing, these formulas help stakeholders feel confident in the rationale for allocating state funds. However, a potential drawback is that these types of formulas often are composed of long and complex, multi-staged calculations that are difficult for laypeople to understand.

In our review of how other states allocate funding among colleges, we looked to see what level of funding was provided by the state. We felt it was more important to look at states which provide a similar level of state funding as Florida, with little or no local funding. We identified only seven states which fund community colleges similarly to Florida: Alabama, Connecticut, Delaware, Indiana, Kentucky, Nevada and West Virginia.

Observations and Recommendations

Overall, it was felt that Florida has a nice model that needs a few adjustments. In comparison with other state's models, it is neither the most complicated nor the easiest to understand. The model adequately recognizes program variances and each college's program mix. It was also thought that Florida has a rich data system which should be utilized for determining funding needs.

It should be noted that the model is to determine relative need between the colleges and not the actual funding need.

For immediate consideration, the Committee recommends:

1. To simplify the model and meet stakeholder requests, it is recommended that the Florida College System modify the existing model to be more of an allocation model by:
 - Removing the Educator Preparation Institute (EPI) stipend as a factor in the academic support component of the funding model.
 - Including actual dual enrollment revenue in determining relative funding need.
 - Including actual baccalaureate tuition revenue in determining funding need.
 - Applying each college's actual tuition rate, rather than standard tuition rate in determining funding need.
 - Utilizing the actual District Cost Differential (DCD) rates rather than the current process of providing a minimum of 1.0 for colleges.

For future consideration over the next 6 months additional recommendations include:

2. The functional area groups should be appointed to review, simplify and validate each model component.
 - Physical Plant – Currently this component generates funding needs system wide, which are well in excess of actual spending patterns as demonstrated by the Cost Analysis. Therefore, a way to bring this into a proper relationship should be found, which may include moving to net square feet rather than gross. Also, possibly consider consolidating the multi-campus FTE buckets and possibly shift utility costs from highest to average costs.
 - Institutional Support – The basics of this area seemed fine, however it was thought that the language used in describing the Variable Support could be enhanced, possibly including discussions of Human Resources, Technology and Finance.
 - Student Services – Update the language; possibly minimize the number of categories and the level of detail in the Disability category. Consider using the prior year actual with a trend factor.

- Library – There is too much detail in the library component. An alternative calculation could be made by providing a base amount that would provide a librarian for each campus over 400 FTE and half a librarian for each campus 400 FTE or less. The state-wide average cost for library spending would be calculated using the Cost Analysis and dividing by that year's FTE. This state-wide average library spending would be multiplied by each college's prior year FTE and added to the base amount. There might be an opportunity to roll up another component.
 - Academic Support – Consider using the 3-year spending from the Cost Analysis spending for Academic Support and dividing it by the state-wide FTE as the basis for allocating resources. Each campus would receive \$100,000 of base funding for each campus over 400 FTE and \$50,000 for each campus on or below 400 FTE, in addition to the state-wide average spending for Student Services times the prior year's FTE for each college. For colleges which charge a separate Distance Learning Fee, there would be a reduction based on the amount of revenue they received from their Distance Learning Fee in the prior year.
 - District Instructional Funding – The committee thought that the logic behind this component looked good; however the class sizes should be compared against actual data to validate. There should also be consideration for the adjustments for small colleges. There is currently a class size adjustment for all colleges under 3,000 FTE with gradual adjustments until a college is over 4,000 FTE. There is also an adjustment which generates a need for 75% for faculty to be full-time for small colleges and generates a need for 65% of the faculty to be full-time for all others.
3. It is recommended that the Committee continue as the Steering Committee for subsequent work to provide continuity, and to determine how it can be sustained into the future.
 4. To address base funding equity, it is recommended that the Florida College System transition from an incremental (base plus) funding

approach where an increasing percentage of the funding goes through the allocation model reaching 100% in the fourth year.

5. It is recommended that the Florida College System develop a succinct summary of the allocation model to better communicate to a broader audience.

Proposed Allocation Model Overview

Step 1. Determine Each College's Relative Need

$$\text{Total Calculated Need} - \text{Revenue based on Actual Tuition Rates} - \text{Sum-of-Digits} = \text{Each College's Percentage of Relative Need for State Support}$$

Step 2. Determine Total State Funding Available for Distribution for Base

$$\text{Total State Funding Available} - \text{Performance Funding} - \text{Recurring Special Projects} = \text{Total State Funding Available for Distribution}$$

Step 3. Determine Each College's Allocation of State Base Funding

$$\text{Total State Funding Available for Distribution} * \text{Each College's Percentage of Relative Need for State Support} = \text{Each College's Allocation of State Base Funding}$$

Next Steps

Should these recommendations be accepted, the Committee will work expeditiously with the Florida College System to simulate the recommended changes.

**Florida College System Activities Association
Report to the Council of Presidents
January 21, 2016, TCC Capitol Center**

Academic Divisions

Brain Bowl: Preparing for regional tournaments, scheduled for February 12-13, 2016, at the following locations:

East Central: Santa Fe College, February 12

West Central: South Florida State College, February 12

Panhandle: Chipola College, February 12-13

South: Broward College, February 13

State Brain Bowl Tournament is April 14-16, 2016, at Pasco-Hernando State College's Spring Hill Campus. Brain Bowl State Advisor: James Givvines, Florida Gateway College.

FCSSGA: FCSSGA's first state conference of the 2015-2016 year was November 20-22, 2015, at Miami Dade College's North Campus. 320 students and advisors attended. Special thanks goes to MDC's North Campus staff, who were excellent hosts. FCSSGA's Tallahassee conference is upcoming February 10-11, 2016, with meetings at the capitol and TCC. FCSSGA State Advisor: Kerry Roth, Florida State College at Jacksonville. FCSSGA State President: Daria Leon, Hillsborough Community College.

Forensics: State Forensics Tournament is Feb 4-6, 2016, at Florida State College at Jacksonville's South Campus. Forensics State Advisor: Chad Kuyper, Florida State College at Jacksonville.

Music: Winter Music Symposium is January 28-30, 2016, at the University of North Florida. Music State Advisor: Michael MacMullen, Palm Beach State College.

Publications: The FCSPA Conference was held October 14-16, 2015, in Orlando. There were 110 attendees representing 12 colleges. The 2016 conference is scheduled for October 12-14, 2016, in Orlando. Publications State Advisor: Elena Jarvis, Daytona State College.

STEM: Our first conference is scheduled for Friday, March 25, 2016, hosted by Tallahassee Community College. Based on the success of that conference, we will determine the viability of forming an official STEM division.

Theatre: Conducting campus respondent programs, in which individual campus performances are adjudicated by guest respondents. Theatre State Advisor: Jeanine Henry, Eastern Florida State College.

Athletics Division

Baseball: Official season starts January 31, 2016. State Baseball Tournament is May 13-18, 2016, in Lakeland. Baseball State Chair: Bing Tyus, Polk State College.

Basketball: Currently in season. State Tournament is March 2-5, 2016, at College of Central Florida. Women's Basketball State Chair: John Scarpino, Seminole State College. Men's Basketball State Chair: Jim Keites, Santa Fe College.

Softball: Official season starts January 30, 2016. State Softball Tournament is April 29-May 1, 2016, in Vero Beach. Softball State Chair: Laurel Sue Smith, Polk State College.

Tennis: State Tennis Tournament is April 7-9, 2016, at Sanlando Park in Altamonte Springs. Tennis State Chair: Laurie Ragsdale, Hillsborough Community College.

Volleyball: Congratulations to Hillsborough Community College for winning the State Volleyball tournament. Hillsborough, Polk and Central Florida all traveled to the NJCAA Division I National Tournament, with Hillsborough finishing 3rd nationally. Polk finished 6th, and Central Florida left the tournament with a 1-2 record. Three FCSAA players were named to the National all-tournament team: Hillsborough's Cherie Adorno Dejesus and Erika Zembyla and Polk State's Yue Wu.

Pasco-Hernando State College traveled to the NJCAA Division II National Championship, leaving the tournament with a 1-2 record.

Volleyball All-Americans:

Division I 1st Team: Alexandra Lilliquist, Indian River; and Yue Wu, Polk

Division I 2nd Team: Nathaly Alvarez, Central Florida; Alica Kandler, Daytona; and Cherlie Adorno, Hillsborough

Division I Honorable Mention: Hannah Driscoll, Palm Beach

Division II 2nd Team: Teddi Wright, Pasco-Hernando

Volleyball coaches voted to select the State College of Florida and the Bradenton Area Sports Commission to host the 2016-2018 state volleyball tournaments. This will go to the FCSAA Executive Committee for approval in May. Volleyball State Chair: Matt Ennis, State College of Florida, Manatee-Sarasota.

Non-sanctioned sports:

Cross Country: Chipola College (W), Pasco-Hernando State College (W), and South Florida State College (W) currently field teams. Tallahassee Community College (W) will begin Fall 2016.

Golf: Daytona State College (W), Eastern Florida State College (M), and Seminole State College (W) currently field teams. Seminole and Daytona finished 1st and 2nd nationally in 2015.

Soccer: Broward College (M/W), Eastern Florida State College (M/W), and Polk State College (W) currently field teams. Daytona State College (M/W) will begin Fall 2016.

Swimming and Diving: Indian River State College (M/W) currently fields teams.

Respectfully Submitted,

Dr. Tom LoBasso, FCSAA COP Representative

Kelly Warren, FCSAA Executive Director



BOARD OF DIRECTORS:

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Cristie Kedroski, Vice President of College Advancement, Northwest Florida State College

Suellen Mann, Executive Director, Foundation, Palm Beach State College

Monica Rodriguez, Grants Associate, Miami Dade College

GRANT and FOUNDATION NEWS and NOTES

January 2016

MESSAGE FROM THE CHAIR

As we start the New Year, it is important to look back to 2015 and recognize the FCRD members who volunteered at the Council for Resource Development (CRD) 2015 national conference, *Bridging the Gap*, held in Washington DC this past October. Florida is

consistently well-represented with the highest number of volunteers and attendees at CRD than any other state. Thank you to the following FCRD members who gave of their talent and time to serve on a committee and/or present at the conference:

- Debbie Douma, Pensacola State College
- Kristeen Christian, Valencia College
- Kimberly Taylor, Daytona State College
- Kathryn Lehman, Santa Fe College
- Katie Shultz, Jackie Skryd, St. Petersburg College
- Kristeen Christian, Valencia College
- Chris Knife, College of Central Florida
- Elizabeth Gombash, Toni DeMaglio and Concetta Duren from Seminole State College

Special acknowledgements go out to Daytona State College's benefactor, and self-made entrepreneur, L. Gale Lemerand, who was honored for his meaningful and generous support of Daytona State College. Mr. Lemerand donated over \$30 million to colleges, including over \$1 million to Daytona State. Also, to the Lamar Family, founders of Lamar Advertising Company, who have provided gifts resulting in over \$4 million for scholarships, programming and capital projects to Pensacola State College.

As we move forward in 2016, the Grants departments are diligently working on Department of Education and Department of Labor grants, and Foundation offices are preparing their campaigns to launch in the Spring. Conference Chair Jackie Skryd and the FCRD Board are looking forward to the Spring Conference scheduled for April 6 – 8, 2016 in St. Petersburg. If you are interested in presenting a session for volunteering to help plan the Spring Conference, please contact Jackie Skryd at skryd.jackie@spcollege.edu. The conference will be hosted by St. Petersburg College and I look forward to seeing you there.

Best wishes for a happy and healthy New Year,

Maureen Capp
Director of Resource and Grant Development
Palm Beach State College
FCRD Chair



Events & Highlights



SAVE THE DATE

**Courtyard Marriott
St. Petersburg, FL**

April 6-9, 2016



Broward College

Thursday, November 19 was proclaimed the “Lillian S. Wells Foundation Day at Broward College.” This recognition was bestowed in tribute to the Wells Foundation’s longtime generosity to the college and included a special announcement: the Lillian S. Wells Foundation is donating \$2,500,000 to support nursing and health sciences programs at Broward College. This gift will have an astounding impact on students, health professionals and healthcare delivery in our community and will provide equipment to allow surgical simulation training and establish the **Lillian S. Wells Health Sciences Simulation Endowment**, which will provide, in perpetuity, funding for maintenance and equipment, ensuring Broward College students shall have the educational technology that best simulates the environments and situations experienced by healthcare professionals. *Gregory R. Tait, Chair of the Broward College Foundation Board of Directors; Nancy R. Botero, Broward College’s Vice President for Advancement and Executive Director of the Broward College Foundation; Lillian S. Wells Foundation Trustees James Ulmer, Barbara Wells and Walter Bell; and Broward College Foundation Director Roy Krause*



On November 19, the Broward College Foundation named two community leaders to its board of directors: **David R. Maymon**, founder of Red Tree Health, a member of the Broward College District Board of Trustees and a distinguished alumnus of Broward College; and Global Financial Services Advisor **Pamela Stephany** (both pictured right).



BC has been selected by the **American Association of Community Colleges (AACC)** to participate in the **Pathways Project**. Supported by a grant from the Bill & Melinda Gates Foundation, among 30 awardees across the U.S. This national project is focused on building capacity for the design and implementation of structured academic and career pathways for all students. A 5-person team from each college will attend a series of six institutes, each focusing on an aspect of institutional change and pathway design/implementation. The institute series will be held throughout 2016-2018.

Afterwards, with the benefit of thorough evaluation and related improvements, models and related tools and resources will be made available to organizations supporting pathway design and implementation at much greater scale across the community college field. Based on national research, AACC Pathways partners include Achieving the Dream, the Aspen Institute, the Center for Community College Engagement, the Community College Research Center, Jobs for the Future, the National Center for Inquiry and Improvement and Public Agenda.

In December 2015, 109 students joined Broward College Foundation board members and other online donors and contributed to the **First Generation in College Scholarship**. Our students are demonstrating a commitment to their fellow collegians and beginning a philanthropic tradition early (*inset*).

The inaugural presentation of the **Kathryn Krause Lecture Series in Nursing and Health Sciences**, funded by The Krause Family Foundation, provides Broward College nursing students and local nursing professionals the opportunity to learn about relevant topics in healthcare from a nursing perspective. On September 25, Janis Smith-Love, MSN, MBA, ARNP-BC, CCRN, CEN, CHFN, presented “Heart Failure: Diagnosis and Disease Management – 2015” in the Michael A. Chizner Auditorium of the Health Sciences Simulation Center on the A. Hugh Adams Central Campus in Davie.



Daytona State College

Daytona State College Foundation was fortunate to have one of its donors, **Gale Lemerand**, be selected for the **CRD Benefactor of the Year Award**. Mr. Lemerand and his family joined the president, Dr. Tom LoBasso and Executive Director, Kay Burniston, in Washington, DC, in October to receive this lovely designation. Mr. Lemerand, who has a building and an Entrepreneur Lecture Series named after him, had donated over 30 million to colleges, including DSC. He supports many organizations, causes and students. He’s a passionate entrepreneur that wants to give the others the chance to succeed. *Pictured: Dr. Thomas LoBasso, DSC President and L. Gale Lemerand*



Mr. Bobby Thigpen was recognized, by the Volusia and Flagler chapter of the Association for Fundraising Professionals, as the **Philanthropist of the Year**. Bobby has served in many roles on the DSC Foundation board since 2006, including president. He has been active in many local organizations and has served on in many leadership positions to support our community.

The **Bert Fish Foundation** awarded DSC Foundation \$75,000 for BSN student scholarships. This brings the sum to \$250,000 that the Foundation has provided for student scholarships in this area. \$50,000 was received from a small local foundation for student scholarships. They specifically directed their gift to students who will complete in the Spring 2016 and had 12 credit hours or fewer to graduate. This will assist students in program completion. The **Wisdom in Senior Education (WISE) Program** presented the Foundation at \$10,000 scholarship endowment. This endowment will assist full-time second year students who plan to complete their Bachelor’s Degree at DSC.

Eastern Florida State College

Eastern Florida State College has received a \$2,500 grant from the **Enterprise Holdings Foundation** to purchase textbooks for students in need, helping them to meet their academic and career goals. The Enterprise Holdings Foundation is the philanthropic arm of the company that, through its regional subsidiaries, operates the Enterprise Rent-A-Car, National Car Rental and Alamo Rent A Car brands. Started in 1982 by the company’s founder Jack Taylor, the Enterprise Holdings Foundation was established to allow Enterprise to give back to the communities where its customers and employees live and work. The Foundation has contributed more than \$230 million to thousands of registered non-profit efforts since its inception. *Pictured: Denise Berthiaume of Enterprise Holdings presents a grant award to Jennie Kriete of the Eastern Florida State College Foundation, on the left, and Purvette Bryant from the college's grants office, on the right.*



Florida Gateway College

The Foundation for Florida Gateway College has recently received generous gifts to establish several new endowments.

Mr. Al Harter established the **Grace Kenly Endowed Scholarship** in memory of his wife of 53 years, Mrs. Grace Kenly. Mr. Harter served in WWII and escaped a Polish POW camp. Mrs. Kenly was the personal assistant for five star general Omar Bradley.

The **Marlin and Diane Feagle Endowed Scholarship** will benefit Take Stock in Children students at Florida Gateway College. Mr. Feagle was selected as the 2015 Distinguished Friend of the Foundation, currently serves as the FGC board attorney and has served as Chairman of The Foundation for Florida Gateway College. He is an FGC alumnus and was born in 1947, the year FGC was founded.

The Foundation for Florida Gateway College Chair Jill Adams and her husband Mike, established their second endowed scholarship, The **Carolyn Bass Endowed Scholarship** in honor of Jill's mother. Mrs. Adams is the CFO and COO of Lake City Medical Center and Mr. Adams operates the family peanut farm in Jasper, Florida.

The Ray and Athena Brown Family from Macclenny established the **Ray and Athena Brown Endowed Scholarship** in memory of their parents. Four generations of the Brown Family have attended Florida Gateway College and the scholarship will benefit Baker County students.



Florida Gateway College received a \$1.1 million **TRiO Student Support Services** grant that will assist the college in its educational efforts for first-generation, low-income, and disadvantaged students. This is the first SSS grant awarded to Florida Gateway.

"As we continue to focus on our students' success – from their first day at FGC through graduation – this grant provides us with some wonderful support resources to help first generational college students succeed," said Dr. Lawrence Barrett, president of Florida Gateway College.

Utilizing funding from this grant, FGC will launch its Pathways to Excellence program designed to assist students in making the successful transition to college life. The program will provide success coaches, mentors, and tutors to provide students with one-on-one assistance that is vital to accomplishing their goals. The grant will provide more than \$30,000 per year in scholarship assistance to qualifying students to assist with their financial needs.

"College is a challenge for many students in ways often taken for granted," said Daniel Cronrath, FGC's Director of Grants and Grants Management. "The Pathways to Excellence program will provide students with important tools they need to succeed, both in and out of the classroom."

Florida SouthWestern State College

Florida SouthWestern State College School of Education & Charter Schools Dean Dr. Lawrence Miller was awarded a \$10,000 grant via The Center for Innovation in Education at the University of Kentucky from a Bill and Melinda Gates Foundation grant. The grant will provide funding for Dr. Miller and the Center to continue an ongoing research project focused on developing new finance policies and resource allocation strategies that would accelerate student-centered learning in secondary school and better integrate technology into the core curriculum.

Florida SouthWestern State College, Professor of Humanities Dr. Wendy Chase was awarded a \$5,000 grant from Florida Humanities Council for the project: **2016 Education for a New Humanity Colloquium**. The theme is Evolution, Devolution and Revolution. The goal of the colloquium is to spark dialogue across disciplines about the key issues facing humankind in the 21st century. Jerry Casale, artist and founding member of the musical group, DEVO will participate in this project as key note speaker which will lead into a DEVO exhibition. A panel discussion on the evolution of compassion, behavior, and mindfulness led by University of Miami scholars Dr. Mike McCullough who directs the UM Center for Evolution & Behavior and Dr. Amishi Jha, Dir. of UM's Contemplative Neuroscience, Mindfulness Research and Practice Initiative.

Indian River State College

Audrey and Lon Kight were staunch supporters of Indian River State College during their lifetimes. IRSC's Kight Center for Emerging Technologies, which was built in 2005 at the main campus, is named for the Kights in recognition of their lead gift to support the capital campaign. This gift was partially funded during construction, with the balance pledged through their estate.

Sadly, Lon passed away in 2014 and Audrey followed in 2015. But, thanks to the establishment of the planned gift, their generosity is continuing beyond their passing. The IRSC Foundation was recently notified of a partial distribution from Audrey's estate in the amount of \$454,000. It is anticipated that the estate will be settled within the next 12 months. Funds will be used to provide scholarships to students.

Lake-Sumter State College

Lake County Commissioner Jimmy Conner honored the president of Lake-Sumter State College on Tuesday for his "tireless work in enhancing education opportunities for all ages." Mojock retired at the end of 2015. Serving the college for more than 13 years, Conner said Charles Mojock had many successes from expanding the nursing program, to increasing the number of college graduates, to receiving the largest grant in the college's history.

Under Mojock's leadership, Conner said the number of graduates grew from 303 in 2002 to 696 in 2014. "The school's assets have grown from a little over \$4 million in 2002 to approximately \$17 million," Conner said, reading from a proclamation in honor of Mojock. "LSSC Foundation has awarded 773 scholarships, totaling \$643,400 in 2014."



Miami Dade College

Miami Dade College has been awarded nearly **\$7 million** including \$3,426,309 for workforce programs, \$1,227,487 to provide services to the community, \$473,448 for student support services, \$122,563 for the arts, and \$65,000 for financial literacy programs. Funders included U.S. Army, US Department of Education, US Department of Health and Human Services, Florida Department of Education, Florida Department of Children and Families, UTE Ecuador, 100,000 Strong, ConnectFamilias, Walmart Foundation, Popular Community Bank, TD Bank, Wells Fargo, CareerSource South Florida, City of Miami Beach, Miami Dade County, and Miami-Dade County Public Schools.

Northwest Florida State College

Northwest Florida State College's Choctawhatchee Basin Alliance (CBA) received a \$20,000 grant for from longtime community partner, **The Boeing Company**, to support its elementary science education program, Grasses in Classes Grasses in Classes and other K-12 environmental education programs.

On Friday October 23rd, the Northwest Florida State College Foundation held their **Annual Scholars and Donors Luncheon**. This year, the NWF State College Foundation celebrated scholarship recipients and the donors who made their scholarships possible. The Foundation highlighted an 80% increase in awarded scholarships, when compared to five years ago.



Palm Beach State College

The **Farris Foundation** provided \$165,000 to support disadvantaged students from three Title 1 elementary schools in Palm Beach County access to cultural arts. Students will participate in cultural arts field trips, participate in artist workshops, create visual arts and experience children's literature coming to life. The goal is to give students access to cultural arts that promotes student learning and to boost self-confidence and self-expression.



Business Partners see value in **new lab technology** at PBSC. New 3-D printers and scanners, a humanoid robot, a wind turbine simulator, an alternative energy training center and sensor calibration stations for pressure, temperature and strain are among the new high-tech tools that drew an excited crowd on December 1, 2015 at the unveiling of Palm Beach State College's newly upgraded laboratory for the Engineering Technology and Electrical Power Technology programs. The lab, located in the BioScience Technology Complex on the Palm Beach Gardens campus, gives students the opportunity to work with the latest equipment used in manufacturing, instrumentation and control, 3-D modeling, drafting, prototyping and other disciplines. This hands-on experience will build the skills needed by local

energy, aerospace, manufacturing and engineering companies. The new lab equipment was made possible through federal support from the National Science Foundation Advanced Technological Education and the Carl D. Perkins Career and Technical Education grants as well as College funds.

Pasco-Hernando State College

The Pasco-Hernando State College (PHSC) Foundation recently received a gift of more than \$249,000 from **Bayfront Health Dade City Volunteer Foundation, Inc.** (BHDCVF). In 2010, BHDCVF established the Vonnie Roberts Memorial Scholarship to honor the life of and build a legacy for nursing supervisor, Vonnie Roberts, who was killed in 2009. This additional contribution will fund the Vonnie Roberts Memorial Scholarship to expand the corpus of the endowment and provide more Pasco County resident PHSC nursing students with scholarship opportunities. More than \$41,000 will go toward health programs equipment needs for the simulation laboratories at PHSC campuses in

Dade City and New Port Richey. *The Bayfront Health Dade City Volunteer Foundation presented a check to Timothy L. Beard, Ph.D., president, PHSC, and Maria Hixon, director of development, PHSC Foundation, on November 18, 2015 (inset).*



PHSC received a \$71,500 gift from **Hernando Healthcare Foundation (HHF)** to support health programs at PHSC. The gift will be used to purchase new equipment for the EMS and nursing programs and provide annual and endowed scholarship support for Hernando County residents enrolled in a PHSC health program. Additionally, HHF is a Florida Blue matching funds partner for annual scholarship support provided through the Florida College System Foundation. HHF first gifted PHSC with nursing and radiography endowed scholarships in 2010 and has continued to support the college. Since that time, the organization has provided \$433,352 to enable the

purchase of necessary nursing and EMS equipment and supplies for PHSC's North Campus in Brooksville, and enhance scholarship funding for health care students. To date, they have provided 150 scholarship awards to 96 students.

On November 10, 2015, Pasco-Hernando State College (PHSC) hosted several community supporters of the PHSC Foundation at the Association of Fundraising Professionals Nature Coast chapter's **National Philanthropy Day** event held at Spartan Manor in New Port Richey. The event honored individuals and organizations that, through their tireless work and dedication to philanthropy, have improved the quality of life in our community.

Nominated by the PHSC Foundation, winners included: the Porter Family for Philanthropist of the Year; Skanska USA for Philanthropic Corporation of the Year; and the Suncoast Chapter of the Military Officers Association of America for Philanthropic Service Club of the Year. Additional nominees included: the Hernando Healthcare Foundation, Inc. for Philanthropic Service Club of the Year; Suncoast Credit Union Foundation, Inc. for Philanthropic Small Business of the Year; and Lt. Col. John R. Motley (retired) for Volunteer of the Year in Philanthropy.

Photo caption – top row L to R: Daniel Abou-Jaoude and Roger Stephan, Skanska USA; J.D. Porter, Bill Porter, Lt. Col. John R. Motley (ret), Capt. Robert Frankel (ret), Lt. Col. Robert Wiggins (ret), Major Gerald Miller (ret), and Capt. Joseph Daigneault (ret); bottom row L to R: Lynda Porter, Janice Shortt, Joan Miller, Mary Beth Chandler, and Deborah Porter.



Pensacola State College

On December 1, 2015, the Pensacola State College Foundation hosted **The Holiday Experience**, it's annual holiday fundraising event. This year, the special evening was brought back "home" to the PSC Pensacola campus. With lights adorning the campus and holiday music playing from the iconic bell tower, over 200 donors and friends enjoyed a progressive evening that began



with guests transported aboard the PSC Holiday Express for hor's devours and a showing of the winter sky constellations in the PSC Planetarium. Guests then moved to the Student Center for a wonderful dinner cooked and served by PSC Culinary and Hospitality students. The evening concluded with a visit to the Ashmore Performing Arts Center for dessert, coffee and holiday carols with the Pensacola State College Chorale. Over 100 students from the Culinary, Hospitality, Performing Arts, Athletics and Ambassador programs participated in the evening by greeting and entertaining guests. More than \$70,000 was raised to support scholarships and programs at Pensacola State College.

Polk State College

Leader, friend, Polk State College Athletic Hall of Fame Inductee, and longtime donor to the Polk State Foundation, Bob Georges has chosen to continue his legacy of helping Polk State students through the establishment of the **Robert and Nancy Georges Charitable Remainder Unitrust**. As part of this important commitment, the Georges family wished to pay tribute to the 32 years of achievements and contributions of Polk State College Athletic Director and former baseball coach, Bing Tyus, by naming the Winter Haven Campus baseball field after the beloved student mentor.

This incredible plan to highlight Tyus's legacy arose from a conversation Georges had with Polk State College Baseball Coach Al Corbeil, who had long wanted to honor Tyus for his dedication to the Baseball Program and community. While the Georges family had always given generously annually, they were thoughtfully considering a planned gift that would carry on their legacy of support of Polk State in perpetuity. Georges' discussion with Corbeil spurred a formal commitment from the Georges Family Trust. On November 7, 2015, during a special Polk State Alumni Baseball Game involving former and current players, fans, friends, and program donors, the Georges Family honored Tyus's years of service and leadership through this generous endowment. *During the ceremony, a sign under the scoreboard bearing the new name of the field—The Bing Tyus Yard—was revealed. Corbeil joined Georges to present Tyus with a plaque commemorating the occasion.*



Seminole State College of Florida

As part of its Veterans Day Recognition Ceremony on Wednesday, Nov. 11, Seminole State College of Florida paid special tribute to an alumnus who was killed in May during a Marine humanitarian mission in Nepal. Nearly \$13,000 was raised to create an endowed scholarship **honoring fallen Marine Sgt. Mark Johnson IV** and was awarded for the first time to a student-veteran at Seminole State. Johnson's family attended the ceremony supporting the efforts to honor their son. Nearly 1,000 veterans and their dependents attend Seminole State. The college has been named a Military Friendly College for three consecutive years.



The **Mexican Consulate in Orlando** partnered with Seminole State College of Florida and Valencia College to offer \$48,000 in scholarships. The Hispanic community is valued here and as our Hispanic student population grows, we see the power in partnering with such organizations. At Seminole State, the award and match will provide 25 scholarships, including: 16 scholarships for student taking Adult Basic Education programs through the School of Academic Foundations. The courses require a \$30/semester tuition fee. Nine \$1,000 scholarships for

students enrolled in Seminole State's credit or vocational programs.

Seminole State is partnering with Florida College System institutions Miami Dade College Kendall Campus, Polk State College and Santa Fe College to launch TRAMCON, or **Training for Manufactured Construction**. About 1,500 students are expected to participate statewide as part of the two-year program. TRAMCON is funded through a \$10 million federal grant. It includes classroom and hands-on training that will prepare these students for immediate employment.

Broadway star **Norm Lewis** was moved to tears on Saturday, Oct. 24, when Seminole State College of Florida honored the Tony-nominated performer with a scholarship in his name. Lewis, who studied voice at Seminole State many years ago, was back on campus for two special concerts marking the college's 50th anniversary.

"He's a 'Hometown Hero' and Eatonville's favorite son, but he is one of our favorite alums as well," said College President Dr. E. Ann McGee. "Norm, through this scholarship, many other talented young men and women will make their dreams come true as they follow your shining star to Broadway."



St. Petersburg College

Apple co-founder Steve Wozniak ushered in the St. Petersburg College Foundation's new Distinguished Speakers Series on Nov. 2 at the Palladium Theater.

"This event provided the ideal setting to raise awareness about the College," said Frances Neu, VP of Advancement for SPC. She said proceeds from the event will support Foundation's Scholarship Initiative. "The Foundation awarded over \$1.5 million in scholarships last year, which adds significantly to the health of our community."

A Silicon Valley icon and philanthropist for more than 30 years, Wozniak helped shape the computing industry with his design the Apple I and Apple II personal computers which revolutionized the way in which we communicate and conduct business. He shared with the audience that he attended community college in his youth because it was more affordable and that it provided a solid base for his future.

Wozniak spoke for an hour then took questions from the audience. Afterwards, he greeted fans in the lobby, posed for photos and signed autographs. "I was totally blown away by his presentation," said Logan Carlson, 17, a senior at Sebring High School. "I was honored to have the opportunity to see him. I want to pursue that type of career – the entrepreneurial side, and computers."



St. Petersburg College (SPC) is once again among the top 20 four-year colleges in the United States for serving veterans. According to the Military Times' Best for Vets: Colleges 2016, SPC was ranked 19 and joins the University of South Florida as the only other Florida school in the top 20. The Best for Vets rankings, now in their sixth year, give service members, military veterans and their families a tool to assess whether a school or degree program will truly benefit them. For the past five years, SPC has consistently ranked among the top 50 four-year schools in the nation for veterans, landing at number 15 in both 2013 and 2015.

In 2014-15, SPC served 2,329 active duty service members, veterans and their dependents, or just over 7 percent of SPC's 33,000 students. During that time, 1,966 of those veteran students received certified GI Bill benefits.

"Veterans Services at St Petersburg College has grown so much over the last five years because of our veteran-friendly nature and our terrific staff that we saw the need to develop a GI Bill Centralized Certification and Processing system," said Jeff Cavanagh, director of SPC's Veterans Services. The new system earned the school a nearly perfect federal audit and was hailed as a model for other schools in the state.

The Tampa Bay Technology Forum (TBTF) honored a St. Petersburg College IT career program as the **Best Student Program of the Year** at its recent Industry Achievement Awards Gala. The Exploratory Lab Boot Camp, led by SPC, is the collaboration between area colleges and companies including Tech Data, Valpak, Agile Thought and Tech Data. The program helps college students increase their technical skills and marketability in various fields of study, connecting them directly with local technology firms to learn about career options and internships.

More than 40 students have completed the program. Over 80 percent of students were hired, offered internships or returned to existing jobs with new skills. About 30 percent have returned to school to continue their education.

Valencia College

Valencia College is hosting a **Grantsmanship Training** on April 18-22, 2016. It will be held at Valencia College District Office. The address is 1768 Park Center Drive Orlando FL 32835. To learn more about the training or to register go to www.tgci.com or call (800) 421-9512.

Funding Achievements

College	Source of Funding	Amount Awarded	Description
Broward College	U.S. Department of Education	\$2,200,000	Broward College was awarded a \$2.2 million Title V Hispanic Serving Institutions grant to strengthen and expand educational opportunities for Hispanic and low-income students. This program provides grants to make college more attainable for Hispanic students, and allows institutions to enhance their academic offerings and program quality by providing opportunities for faculty and curriculum development, academic tutoring and mentoring, and other services.

	Lillian S. Wells Foundation	\$2,500,000.00	Provides equipment to allow surgical simulation training and establishes an endowment to fund maintenance and equipment.
	CareerSource Broward	\$1,200,000	Get REAL! (Ready for Education and Learning) – education, training and placement for 150 young adults between the ages of 17 and 24
	Emil Buehler Perpetual Trust	\$300,000	Buehler Planetarium Renovations
	Broward Health	\$117,624.24	Broward Health Program Support
	Wells Fargo Foundation	\$25,000	Wells Fargo Teacher Education Scholarship and American Dream Scholarship
	BBX Capital	\$25,000	Educate – Enlighten – Entertain: Broward College Speaker Series sponsorship
	Seymour and Ruth H. Kleinfeld	\$25,000	The Seymour and Ruth H. Kleinfeld Endowed Nursing Scholarship
	The Rotary Club of Fort Lauderdale North Beach	\$20,000	The Rotary Club of Fort Lauderdale North Beach American Dream Scholarship
	The Lou and May Jean Wolff Family Fund at the Community Foundation of Broward	\$18,501	American Dream Scholarship matching funds
	United Way of Broward County	\$11,237.83	United Way's Mission United / Broward College Scholarship for Veterans
	Batchelor Foundation	\$10,000	Batchelor Foundation Scholarship in Aviation Maintenance
Daytona State College	Corporation for Public Broadcasting	\$343,179	Daytona State College received funding from the Corporation of Public Broadcasting (CPB) for the ongoing operation of WDSC-TV, the College's on-campus television station. These funds are utilized to support the costs for program production, acquisition of local and national programming, and to strengthen community outreach activities.
	Volusia County CEO XChange	\$90,000	The Daytona State College Small Business Development Center (SBDC) will develop and implement "Volusia's Best", an initiative of the Volusia County Division of Economic Development. The SBDC will provide training to businesses in seven key areas identified as strategic to business growth including Systems, Engaged Employees, Relationship Building, Vision/Leadership, Information Technology, Capital Management, Exceed Expectations.
	Parent Alliance, Inc.	\$19,000	Through this grant-funded program, DSC will provide financial assistance to low-income Mexican and Mexican-American students seeking education, either through the Adult Education

			program or in college level coursework. Together with the matching requirement, approximately \$36,000 will be made available in direct support through scholarships benefitting students enrolled in various aspects of our Adult Education program and/or who are pursuing college certifications and degrees.
	Northeast Florida Area Health Education Center (AHEC)	\$2,500	This grantor is organized to create academic and community partnerships for the improvement of health in underserved communities by connecting current and future health professionals with populations that need health services, education, and support. This funding will allow DSC to continue to provide tobacco cessation awareness opportunities within the College and the surrounding communities by participating in special events, providing educational and outreach materials, and hosting training programs and tobacco cessation classes.
Florida State College at Jacksonville	Florida Division of Blind Services	\$537,600	Transition Services – This award, to the College’s Vision Education & Rehabilitation Center (VERC), provides services to assist blind and severely visually impaired students and youth as they prepare to transition from high school to the workplace and/or postsecondary education.
	Florida Division of Blind Services	\$419,924	Vocational Rehabilitation Services – This is also an award to VERC. The Vocational Rehabilitation Services program provides blind and visually impaired adults with the training and support needed to be successful in competitive, integrated employment.
	Florida Literacy Coalition, Inc.	\$5,000	Florida Financial Literacy Initiative – Funds cover financial literacy learning activities for students in the English for Speakers of Other Languages (ESOL) program. Topics include financial planning for postsecondary education, balancing a checkbook, calculating credit card interest, and smart shopping strategies.
	U.S. Department of State through Georgetown University Center for Intercultural Education and Development	\$34,931	Central America Youth Ambassador (CAYA) Program – Florida State College at Jacksonville will host a two-week program for students from Central America. The students will learn about the history of Northeast Florida, meet and become acquainted with some of their peers in Jacksonville, and engage in service learning projects. Through this program, three dual enrollment or early college high school students from FSCJ will also travel abroad for three weeks in July.

Indian River State College	U.S. Department of Education – TRiO – Student Support Services	\$1,407,555	The Student Support Services program at IRSC provides needed services and resources to more than 160 first-time-in-college students. The SSS program provides pro-active coaching and utilizes intrusive counseling strategies to assist students in being successful in college.
	AACC Pathways Project	\$50,000	IRSC has been selected as one of 30 colleges from across the Country to participate in a series of institutes to design and implement clear, academic and career pathways for community college students.
	The Aspen Institute – Siemens Technical Scholars Program	\$7,000	Two students from the Power Plant Technology Institute at IRSC were selected to receive \$3,500 scholarships as part of the Siemens Technical Scholars Program.
	The Academy of Inquiry Based Learning (AIBL) Foundation	\$2,500	The AIBL Foundation has provided unrestricted funds for Dr. Scott Brewer to utilize the Modified Moore Method to teach MHF3202: Sets and Logic.
Northwest Florida State College	National Fish and Wildlife Foundation's Gulf Coast Conservation Grant Program	\$70,000	Northwest Florida State College's Choctawhatchee Basin Alliance (CBA) received \$70,000 from the National Fish and Wildlife Foundation's Gulf Coast Conservation Grant Program. Funds will help CBA to implement a community-based habitat restoration initiative that will restore oyster reef and salt marsh habitat and manage invasive plant species in the Choctawhatchee watershed, by involving and educating the community through volunteer events, youth technical training, educational materials and public workshops.
Palm Beach State College	U.S. Department of Education – TRiO – Student Support Services	\$1,200,000	U.S. Department of Education TRiO Student Support Services (SSS) Grant for \$1.2 million for the next five years. PBSC won its first SSS grant in 2001. The program provides intrusive advising, coaching and mentoring and financial aid assistance to 160 low-income, first general and or disabled students every year to help them successfully complete a two year degree and transfer to four year institutions.
Pensacola State College	Florida Theatrical Association Bob Pittman Post-Secondary Education Scholarship Program	\$6,000	This program gives higher education institutions the opportunity to offset tuition costs for students studying Theatre Management, Stage Management, Design & Production and/or Performance Training. Six PSC students will each receive \$1,000 scholarships.
Polk State College	Quick Response Grant (QRT) for Amazon.com	\$1,200,000	Hiring and training 800 permanent employees
	U.S. Department of Education TRiO Talent Search Grant	\$1,288,845	In 2015 served 508 students including 407 low income and potential first generation

	U.S. Department of Education TRIO Upward Bound Grant Program	\$1,312,365	In 2015 served 71 students including 56 low income, first generation, high risk
Santa Fe College	Lydia Stokes Foundation	\$10,000	The purpose of this grant is to help fund the general operating expenses of the Displaced Homemaker Program which provides without charge, services to eligible individuals over 35 years of age who have lost financial support and have been unable to secure adequate employment in Alachua and surrounding counties. Services will be provided through classes and workshops on the topics of: job counseling designed for a person entering the job market after a number of years as a homemaker; job training and placement including employability skills and basic computer; financial management; outreach and information; and educational exploration. This comprehensive program is designed to assist the individual toward independence and economic security.
	NEH – Humanities in the Public Square – “Stratified Citizenship in Florida” Grant	\$24,000	This project will present a series of public programs and a forum to discuss differences in how citizens of diverse social and economic backgrounds experience various aspects of American democracy.
Seminole State College	Firehouse Subs Grant	\$20,979.00	The Firehouse Subs Public Safety Foundation has awarded Seminole State College of Florida’s Center for Public Safety a \$20,979 grant for six new Self Contained Breathing Apparatus (SCBA) devices. The grant will provide the new air packs for future firefighters training at the Fire Academy.
	Sentry Management	\$75,000.00	In celebration of its 40th anniversary, Longwood-based Sentry Management partnered with 16 key vendors to establish a \$75,000 scholarship fund for Seminole State College of Florida. The fund, which is creating 75 \$1,000 scholarships for Seminole State students this academic year, was announced at the Foundation for Seminole State College's annual Celebration of Giving. \$10,000.00 was awarded in the fall semester.
	Norm Lewis	\$10,000.00	Broadway star Norm Lewis was moved to tears when Seminole State College of Florida honored the Tony-nominated performer with a scholarship in his name. Funds were awarded from the Foundation for Seminole State College’s Dream Gala fundraiser along with proceeds from the Norm Lewis concert totaling \$1,755.00 held on Oct. 24th at the Center for Fine and Performing Arts Concert Hall.

	Gould Property Donation	\$4,100,000.00	Ten acres at 1333 N. U.S. 17-92 in Longwood was given to the college's foundation by the Gould family, who previously owned Gould Publications before the sale of the company in 2004. The former company headquarters, an 80,000-square-foot building, is currently on the land. Talks of renovations were briefly discussed during a board of trustees meeting on Aug. 31.
	Sgt. Mark Johnson Scholarship	\$13,000.00	After a call from fellow alumnus and trustee chairman Alex Setzer, many businesses and organizations collectively contributed over \$13,000.00 to endow a scholarship and provide a lasting legacy for Sgt. Mark Johnson. A \$500 scholarship was awarded for the first time to Solomon Sklon, a Marine veteran and father of three who is pursuing his Bachelor of Science (B.S.) in Business and Information Management.
St. Petersburg College	American Association of Community College Pathways Project		<p>SPC is one of only 30 community colleges in the nation to participate in a three-year intensive Pathways Project, led by the American Association of Community Colleges (AACC).</p> <p>Supported by funding from the Bill and Melinda Gates Foundation, the Pathways Project will help build capacity for community colleges to design and implement high-quality, structured academic and career pathways for all students, aligned for both university transfer and jobs with value in the labor market.</p> <p>Participation in this initiative will support the pathways work already started at SPC, by providing expertise and insight, while placing the College at the forefront of state and national academic and career pathways conversations.</p>
Valencia College	U.S. Department of Justice – Office on Violence Against Women	\$300,000	The grant program is aimed to reduce sexual assault, domestic violence, dating violence and stalking on campus
	National Science Foundation – EHR Core Research	\$280,546	This grant program focuses on removing barriers to success in math
	National Science Foundation – STEM Talent Expansion Program	\$100,000	This grant will continue the work with the University of Florida's STEP project, currently in its third year of a 5-year grant period with Miami Dade College. The institutions have asked Valencia College to partner on the project for the remaining two years.

Leadership Conference
January 28 – January 29, 2016
Tallahassee Community College Capitol Center
Draft Agenda

Wednesday, January 27

1:00 p.m. – 3:00 p.m.	Executive Committee Meeting ~ AFC State Office Building
4:00 p.m. – 6:00 p.m.	Board of Directors' Meeting ~ AFC State Office Building
6:00 p.m. – 7:30 p.m.	Board Reception & Dinner (<i>Backwoods Bistro ~ Board Members only</i>)

Thursday, January 28 – Leadership Conference

8:00 a.m.	Registration & Continental Breakfast
9:00	Welcome – Juanita Scott, 2016 AFC President
9:15	Greetings – President Jim Murdaugh, Tallahassee Community College
9:20	Follow, Manage, Lead, and Serve – Mistaking Your Way to Success Michael Brawer, AFC CEO
10:00	Break
10:15	Becoming and Being an AFC Leader – Panel Discussion <i>Mr. Andre Hawkins ~ 1991 Past President, Indian River State College</i> <i>Dr. Dan Rodkin ~ 2015 Past President, Santa Fe College</i> <i>Mr. Byron Todd ~ 2013 Past President, Tallahassee Community College</i> <i>Dr. Xiao Wang ~ 2014 VP of Commissions, Broward College</i>
11:30	Lunch
12:45	AFC Strategic Plan and 2016 Goal Setting ~ Dan Rodkin, 2015 AFC President
1:50	Break
2:00	Chapter and Commission Membership Development Strategies & Goals Stephanie Campbell, Polk State College Tracy Glidden, Eastern Florida State College
3:30	Breakout Sessions: <ul style="list-style-type: none"> • Region & Chapter Officers – Mercedes Clement, VP Regions & Chapters & Tom Mason, VP-Elect <ul style="list-style-type: none"> ○ Everything You Need to Know About Chapters & Regions ○ Chapter & Region of the Year Awards • Commission Officers – Bob Van Der Velde, VP Commissions & Marjorie McGee, VP- Elect <ul style="list-style-type: none"> ○ Everything You Need to Know About Commissions ○ Commission of the Year Award
5:00	Adjourn
6:00	Reception at AFC Office Building

Friday, January 29 –Tallahassee Community College Capitol Center

8:00 a.m. Continental Breakfast

8:45 Association Update and Board of Directors Overview ~ Michael Brawer, AFC CEO

9:15 AFC Foundation Update ~ Andre Hawkins, Chair

- Professional Development Scholarship Fund – 50/50 Raffle
- Burst the Balloon Capital Fund – Silent Auction and Chapter and Commission contribution requirements

9:30 AFC and Community Service

9:45 Break

10:00 2016 Legislative Update ~ AFC Legislative Committee

10:30 Chapter/Region/Commission Collaborations
Dr. Robert Flores, President-Elect, South Florida State College
Dr. Bob Van Der Velde, VP Commissions, Palm Beach State College

11:30 AFC Leadership Resources ~ AFC Staff

11:45 Upcoming Events ~ Juanita Scott, AFC President

Noon Adjournment

The Association of Florida Colleges

2016 LEGISLATIVE DAYS

January 26-27 , 2016

DRAFT

ADVOCACY and ISSUE TRAINING

- 1:00pm Welcome and Introductions - 2016 AFC President Juanita Scott
- 1:15pm The AFC Advocacy Process – Michael Brawer, AFC CEO
- 2:00pm Advocacy Etiquette and Issue Messaging – The Do's and Don'ts of Stating Your Position to a Legislator, Karen Moore, President, Moore Communications Group
- 3:00 BREAK
- 3:15pm How a Bill Becomes Law – Barbara Pippin, Retired, former Senate Staffer and College Lobbyist for Broward College
- 4:00pm 2016 Legislative Issues Review and Talking Points – College Lobbyists
- 4:45pm Q and A
- 5:00pm Reception at AFC Building
- 6:00pm Dinner on Your Own

January 27, 2016

- 8:00am Visits to Capitol with College Lobbyists

ADJOURN