

**The Florida College System
Council of Presidents
Friday, September 18, 2015
TCC Capitol Center
Tallahassee, Florida**

MINUTES

Welcome and Call to Order

Dr. Ed Meadows, COP Vice Chair, called the meeting of the Council of Presidents to order at approximately 9:21 a.m. on Friday, September 18, 2015 at TCC Capitol Center in Tallahassee, Florida

The following members of the Council of Presidents were present:

Dr. Jason Hurst
Dr. Tom LoBasso
Dr. Jeff Allbritten
Dr. Lawrence Barrett
Dr. Jonathan Gueverra
Dr. Cynthia Bioteau
Dr. John Holdnak
Dr. Ed Massey
Dr. Chuck Mojock

Mr. John Grosskopf
Dr. Ty Handy
Dr. Ava Parker
Dr. Tim Beard
Dr. Ed Meadows
Dr. Jackson Sasser
Dr. Thomas Leitzel
Mr. Joe Pickens
Dr. Jim Murdaugh

Also present were:

Ms. Madeline Pumariaga
Dr. Chris Mullin
Ms. Lisa Cook
Ms. Wendy Sikora
Mr. Scott Parke

Mr. Joe Follick
Mr. Rod Duckworth
Mr. Andy Barnes
Ms. Suzanne Tart
Mr. Corey Jones

Mr. Michael Brawer
Mr. Greg Haile
Mr. Robert Batsel
Mr. Eric Johnson
Mr. Andy Treadwell
Ms. Victoria Hernandez
Ms. Erin McColskey

Mr. Steve Schroeder
Ms. Sandy Ceseretti Ray
Mr. Ed Woodruff
Mr. Liam McClay
Mr. Bill Mullowney

Dr. Dan Rodkin
Mr. Don Payton
Mr. Chris Hansen
Ms. Gean Ann Emond
Dr. Naima Brown
Mr. Chauncey Fagler
Ms. Sheryl Vittitoe
Mr. John Opper
Ms. Petra Kohlman
Mr. Allen Witt

Dr. Pam Northrup
Mr. E.H. Levering
Dr. Judy Bilsky
Ms. Brittney Bunch
Ms. Kathleen Plinske
Mr. Joseph Sarnovsky
Mr. Peter Elliott
Dr. Jesse Coraggio
Ms. Kelly Warren

1.0 Welcome and Comments

2.0 Approval of Minutes

2.1 Approval of Minutes, August 4, 2015

***Action:** Upon a motion by Dr. Jim Murdaugh and a second by Dr. Jonathan Gueverra, the minutes of the August 4, 2015 meeting of Council of Presidents was approved without objection.*

3.0 Report of the Chair, Dr. Carol Probstfeld

3.1 Florida Virtual Campus Update: Florida Shines

Dr. Pam Northrup did a presentation on the Florida Virtual Campus.

4.0 Report of the Chancellor, The Division of Florida Colleges

Chancellor Pumariega reported five new baccalaureate degree programs have been approved. She added the Baccalaureate Accountability Reports are due October 15th.

The Chancellor reported a workgroup centered on internships has been formed.

The Chancellor also introduced the newest employees at the Division.

5.0 Report of the Chancellor, Division of Career and Technical Education

Chancellor Duckworth reported there was a WIOA meeting on August 27. He added WIOA will be discussed at the upcoming CareerSource meeting.

Ms. Wendy Sikora reported the postsecondary industry certification funding list has been released.

She also reported there are 36 new certifications have been added to the 2015-16 CAPE Industry Certification Funding List (Secondary). These certifications are currently being reviewed by our state colleges for opportunities to articulate into AS programs.

6.0 Committee and Task Force Reports

6.1 Articulation Coordinating Committee

No Report

6.2 Florida College System Risk Management Consortium

Mr. Chauncey Fagler referred to the handout entitled Risk Management Council Meeting (Attachment A.) He reported there are two action items to be discussed.

Mr. Fagler reported the first action item is the 2016 recommended funding rate change. The rate change would be effective January 1, 2016 and is located on page 3 of the handout.

Action: Upon a motion by Dr. Ed Meadows and a second by Mr. John Grosskopf, the 2016 funding rate change as presented in **Attachment A** was approved without objection.

Mr. Chauncey Fagler requested a motion to accept the FCSRMC personnel items as presented on page 18. The following are the recommended personnel changes:

- Increase of 2% for eligible employees
- Renewal of the Executive Director's contract by addendum
- Increase of 2% for the Executive Director's base compensation

Action: Upon a motion by Dr. Ed Meadows and a second by Dr. Chuck Mojock, the recommendations as outlined above were approved without objection.

Mr. Fagler reviewed the informational items.

6.3 Baccalaureate Workgroup

No Report

6.4 Funding Formula Workgroup

Mr. Michael Brawer reported Keith Houck is under contract to work on the funding formula. Mr. Houck is working with COBA on this and will present his findings and recommendations at the October meeting.

6.5 Media and Public Relations Committee

Dr. Leitzel referred to the handout entitled Council of Presidents 2016 Legislative Priorities (Attachment B.) He reported this is still in draft form and will be tweaked as needed.

6.6 FCSAA

Ms. Kelly Warren presented a video about the FCSAA.

6.7 Support Council Reports

6.7.1 CIA

Dr. Judy Bilsky reported CIA will be meeting October 7-9 in Cocoa Beach.

6.7.2 COBA

Ms. Gean Ann Emond reported COBA met on September 10. At the meeting, a cost analysis workgroup was formed. She added that COBA is also working with Keith Houck on the funding formula.

6.7.3 CSA

CSA will be meeting in October.

6.7.4 FCRD

Ms. Nancy Botero referred to the handout entitled Fall Conference (Attachment C.) She reported FCRD will be meeting at Seminole on September 29-October 1.

She also reported Ms. Maureen Capp will be the incoming FCRD chair.

7.0 AFC Report

Mr. Brawer announced the AFC Annual Meeting and Conference will take place November 11-13 in Orlando. He asked the presidents to encourage participation. He added the Chair Academy will hold a session prior to the Annual Meeting on November 9-11.

Dr. Rodkin also reported the AFC CCP will be holding a session on September 21 in Orlando.

8.0 Other Business

Dr. Ed Meadows reported 39 faculty members attended the Master Teacher Seminar that was held at Pensacola State College.

Dr. Ed Meadows adjourned the Council of Presidents meeting at approximately 10:57 a.m. without objection.

FLORIDA COLLEGE SYSTEM
Fixed Capital Outlay - PECO Project Selection
Summary

<u>Avg. Percentage</u>	<u>Points</u>	<u>Avg. Percentage</u>	<u>Points</u>
0-15%	1	76-90%	6
16-30%	2	91-105%	7
31-45%	3	106-120%	8
46-60%	4	121-135%	9
61-75%	5	136+%	10

This point total was then multiplied by a weight factor of 0.10.

- **Program.** Projects that include or support High-Skill, High-Wage, and/or STEM (science, technology, engineering, and math) programs are another point of consideration identified by the Executive Office of the Governor for improving the marketability of Florida's workforce and economy. Projects were evaluated and given points based on:

- Identified Program(s) housed in a specific facility 10 points
- Support – provides classroom or library space in a facility 6.67 points
- Support – utility, infrastructure or basic shelter item 3.33 points
- Not applicable 0 points

- **College Priority Order.** Projects were given points based on their order of priority request by the College, disregarding the College's request for a General Renovation/Remodel line item:

- - Priority 1 10 points
 - Priority 2 8 points
 - Priority 3 6 points
 - Priority 4 4 points
 - Priority 5 2 points

- **Age.** Age is the factor used to gauge the general need of the proposed renovation, remodel, or replacement of the identified facility(ies) or system (utility/infrastructure). Multiple facilities, campus-wide or college-wide projects use an average age. Points are assigned as follows:

<u>Age</u>	<u>Points</u>	<u>Age</u>	<u>Points</u>
0-5 years	0	31-35 years	6
6-10 years	1	36-40 years	7
11-15 years	2	41-45 years	8
16-20 years	3	46-50 years	9
21-25 years	4	51+ years	10
26-30 years	5		

- **Percentage of funding available.** Percentage of funding available is used for consideration of projects that already have partial funding. This allows projects with previously appropriated state funds and available local funds to advance in priority. The percentage of funding available, both state appropriated and local, has been multiplied by 10 to assign points.

The points are totaled for each project and sorted, highest to lowest.

Finally, funding is applied to the prioritized projects using the estimated available PECO funds.

FLORIDA COLLEGE SYSTEM

Fixed Capital Outlay - PECO Project Selection Summary

The Division of Florida Colleges (DFC) annually prepares a three-year capital outlay list of projects.

The following project selection and prioritization process has been used to address program priorities that implement the statewide plan for program growth and quality improvement in education, and to facilitate greater economic development and growth in Florida.

Division staff reviewed college Capital Improvement Plan (CIP) information and identified each college's top survey-recommended priority (beyond general renovation/remodel, infrastructure and site improvement). All projects which have been appropriated state funds and need additional funds to complete have also been included, and result in a few colleges having more than one project. In cases where a college had a high priority project (not funded) plus a previously funded project, the previously funded project was selected as that college's one project.

These projects have been prioritized using the following five metrics, each with a maximum 10-point scale:

- **Return on Investment.** Return on Investment (ROI) has been identified by the Executive Office of the Governor as a main point of consideration for funding projects. Three factors have been combined for ROI: Benefit/cost ratio, life-cycle cost and space utilization. These three factors are weighted and combined for a maximum of 10 points.
 - Benefit/cost: To address the state's (taxpayer's) ROI, the college's Benefit/cost ratio (as identified in the EMSI 2012-13 reports) is used, divided by the highest ratio (currently 4) and multiplied by 10 to assign points on a 10-point scale. This point total was then multiplied by a weight factor of 0.70.
 - Life-cycle cost: Projects are identified as either renovation, remodel, new construction/replacement or renovation/utilities and assigned an appropriate life/duration in years. Total project cost is divided by that duration to determine a cost per year and then divided by the applicable square footage of the project to determine a project life cycle cost in \$/sf. Using the Florida Department of Management Services 2015 Master Leasing Report, a cost to lease per square foot per year is identified using the location of the project. Subtracting the life-cycle cost from the annual leasing cost, dividing the difference by the life-cycle cost and then multiplying by 100 gives a return on investment. (For renovation/utility/upgrade projects, a return on investment of 70% was calculated using industry standards of 30 year project life/duration, with a 9-year payback gives you 21 years of profit; $21/30 = 0.70$.) Points were then assigned based on the percentage return:

<u>Percentage</u>	<u>Points</u>	<u>Percentage</u>	<u>Points</u>
Less than zero	0	126-150%	6
0-25%	1	151-175%	7
26-50%	2	176-200%	8
51-75%	3	201-225%	9
76-100%	4	226+	10
101-125%	5		

This point total was then multiplied by a weight factor of 0.20.

- Space utilization: Each college's reported collegewide classroom and lab space utilization percentages for spring semester 2015 were averaged and assigned to their project(s). Based on the average space utilization percentage, points were assigned as follows:

DEPARTMENT OF EDUCATION
 Division of Florida Colleges - Office of Financial Policy
 FLORIDA COLLEGE SYSTEM
 Fixed Capital Outlay 2016-17
 October 15, 2015

Priority #	COLLEGE	PROJECT TITLE	TOTAL - STATE FUNDS REQUEST	TOTAL PRIOR APPROP	LOCAL/ DONATED FUNDS	TOTAL PROJECT COST*	% FUNDED (STATE+LOCAL)	FCS 2016-17 Legislative Budget Request	FCS 2017-18 Legislative Budget Request	FCS 2018-19 Legislative Budget Request	
1	Daytona State College	Construct Bldg 220 - Stu Svc/Clrm/Office-Daytona	3,575,803	29,252,602	0	32,828,405	89.11%	\$ 3,575,803			
2	Gulf Coast State College	Construct STEM Bldg - Main (Panama City)	17,873,326	5,000,000	0	22,873,326	21.86%	\$ 17,873,326			
3	Lake-Sumter State College	Telecom/Utilities Infrastructure-Collegewide	1,000,000	4,150,000	0	5,150,000	80.58%	\$ 1,000,000			
4	Pensacola State College	Baars Classroom Bldg (Replace Bldg 1)-Main	27,724,774	1,000,000	0	28,724,774	3.48%	\$ 27,724,774			
5	Florida SouthWestern State College	Rem/ren Bldgs 4,7,10,26,30 - Lee	6,350,000	20,199,518	0	26,549,518	76.08%	\$ 328,738	\$ 6,021,262		
6	St. Johns River State College	Rem/ren/Add Instruct & Support-Orange Park	12,543,213	5,301,518	1,033,586	18,878,317	33.56%		\$ 12,543,213		
7	State College of Florida, Manatee-Sarasota	Construct Library-Bradenton	8,982,024	13,368,972	5,098,754	27,449,750	67.28%		\$ 8,982,024		
8	Seminole State College of Florida	Rem/ren Bldgs L & F to Clrms/Labs/Office-Main	18,012,918	14,097,095	0	32,110,013	43.90%		\$ 18,012,918		
9	Miami Dade College	Rem/ren/New/Clrms/Labs/Sup Svcs-West	14,100,000	26,725,000	0	40,825,000	65.46%		\$ 1,434,625	\$ 12,665,375	
10	Polk State College	Rem/ren Learning Resource Center-Main (Winter Haven)	5,969,184	6,050,000	0	12,019,184	50.34%			\$ 5,969,184	
11	Florida SouthWestern State College	Rem/ren Bldg 5 Science - Clermont	536,949	5,645,948	0	6,182,897	91.32%			\$ 536,949	
12	Lake-Sumter State College	Construct Science Labs - Clermont	1,500,000	11,100,000	0	12,600,000	88.10%			\$ 1,500,000	
13	St. Petersburg College	Rem/ren Bldg 67 for Clrms/Stu Srv/Supp (Ph I)-HEC	5,244,169	0	0	5,244,169	0.00%			\$ 5,244,169	
14	North Florida Community College	Renovate Bldg 13-Technical Center-Madison	3,545,196	0	0	3,545,196	0.00%			\$ 3,545,196	
15	Palm Beach State College	Multipurp Clrm/Admin Bldg, site-Loxahatchee	9,004,182	6,000,000	15,000,000	30,004,182	69.99%			\$ 9,004,182	
16	Valencia College	Building 1-Poinciana	12,136,975	12,900,000	2,000,000	27,036,975	55.11%			\$ 9,832,676	
17	Florida State College at Jacksonville	Rem/ren Science Labs - Collegewide	10,572,008	0	0	10,572,008	0.00%			\$ 10,572,008	
18	Miami Dade College	Gymnasium (Fac. 14) - North	16,107,100	5,000,000	0	21,107,100	23.69%			\$ 16,107,100	
19	Miami Dade College	Rem/ren Bldgs 1,2,3,5,7,13,site Imp-North	39,943,495	3,756,505	0	43,700,000	8.60%			\$ 39,943,495	
20	Indian River State College	Rem/ren Fac No. 8 Industrial Tech - Main	12,665,915	0	0	12,665,915	0.00%			\$ 12,665,915	
21	Florida Gateway College	Rem/ren Bldgs 8 & 9 Math Sci & Aud-Lake City	3,844,482	0	0	3,844,482	0.00%			\$ 3,844,482	
22	Chipola College	Rem/Chiller Underground Utilities-Marianna	5,024,725	10,697,957	0	15,722,682	68.04%			\$ 5,024,725	
23	College of Central Florida	Construct Levy Center	8,276,031	7,800,000	1,668,176	17,744,207	53.36%			\$ 8,276,031	
24	Northwest Florida State College	Hot & Chill Water/Utilities Plant-Collegewide	17,500,000	0	0	17,500,000	0.00%			\$ 17,500,000	
25	Broward College	Rem/ren Bldg 32 Instructional & Support-Downtown	11,987,675	3,500,000	0	15,487,675	22.60%			\$ 11,987,675	
26	Polk State College	Rem/ren Fine Arts Building-Main (Winter Haven)	16,272,759	643,891	0	16,916,650	3.81%			\$ 16,272,759	
27	Eastern Florida State College	Const Student Union - Welbourne	9,542,009	0	0	9,542,009	0.00%			\$ 9,542,009	
28	Santa Fe College	Const Clrm, Lab, & Library Bldg-Blount	24,637,116	0	1,000,000	25,637,116	3.90%			\$ 24,637,116	
29	Hillsborough Community College	Allied Health Center-Dale Mabry	42,306,257	0	0	42,306,257	0.00%			\$ 42,306,257	
30	Seminole State College of Florida	Student Center-Sanford/Lake Mary	12,691,933	11,787,000	0	24,478,933	48.15%			\$ 12,691,933	
31	Tallahassee Community College	Rem Central Utility Plant/Infra-Main	10,913,099	0	0	10,913,099	0.00%			\$ 10,913,099	
32	South Florida State College	Rem/Equip Upgrade/Replace - Collegewide	3,000,000	0	0	3,000,000	0.00%			\$ 3,000,000	
33	Florida Keys Community College	Rem/ren Chillers, Towers, AHU, EMS-Main	4,500,000	0	0	4,500,000	0.00%			\$ 4,500,000	
34	Pasco Hernando State College	Construct Performing Arts Education Center	44,500,000	15,500,000	0	60,000,000	25.83%			\$ 44,500,000	
			442,383,317	219,476,006	25,800,516	687,659,839					
								PROJECTS \$	50,502,641	\$ 46,994,042	\$ 48,297,731
								REMODELING, RENOVATION, MAINTENANCE & REPAIR \$	46,155,369	\$ 42,948,791	\$ 44,140,259
								TOTAL PECCO \$	96,658,010	\$ 89,942,833	\$ 92,437,990

Assessment of the Funding Formula

In response to the Council of Presidents' request, the Council of Business Affairs has engaged a consultant and worked together to assess the existing Resource Allocation Funding Model (Formula). The following report provides a brief history of the Formula, along with our assessment and findings.

History

The Funding Formula was conceived in 1998 and originally developed as a Minimum Standards Funding Formula to address perceived inadequacies in the distribution of funds to individual colleges to replace the existing Community College Program Fund (CCPF). The primary intent was to provide a rational, standards based justification to the Governor and the legislature for guidance on additional funding to each college. The original Ad Hoc Funding Formula Committee was comprised of 23 members: 7 Business Officers, 4 Academic Officers, 3 Student Affairs Officers, 1 College President, 1 MIS Professional and 7 Division Staff. At present, Dick Becker is the only member of the original Ad Hoc Funding Committee who is still working in the system. A much larger group of college representatives were also deeply involved in staffing the various committees that contributed to the development of the various components of the Minimum Standards Funding Model.

When complete, the Minimum Standards Funding Model generated a total need for the system in 2000-01. Because of the relatively high percentage increase in State funding required, a strategy was recommended that would increase the funding over a three year period to reach 100% of the system's overall needs based on the Minimum Standards Funding Model.

The Minimum Standards Funding Model was not well accepted by the legislature as a credible tool for determining minimum standards for funding Florida's community colleges. However in the legislature did use the funding model as a mechanism to appropriate a small amount of funds. In 2002-03, the funding model was the primary factor used in allocating \$64.2 million. The funding model was not used in 2003-04, but again came into favor in 2004-05 (\$39.7 million), 2005-06 (\$32 million), and 2006-07 (\$61.3 million).

The model's lack of acceptance as a valid tool for determining the system's overall funding need brought about a name change. The model was re-labeled the Resource Allocation Funding Model (Formula).

The Formula – Fairness Breeds Complexity

The Formula is comprised of seven basic components: Direct Instructional Funding; Academic Support Funding; Library Funding; Student Services Funding; Institutional Support Funding; Physical Plant Operations & Maintenance Funding; and Direct Cost Differential Funding. Each component is comprised of a series of formulas using data which is a combination of national or regional standards, actual costs, and agreed upon factors and ratios.

An example of the agreed upon weights/ratios can be found in the Total Direct Instruction Funding component. For each Course Cluster, there is an agreed upon Class Size Standard, a Faculty Schedule Load and a factor established to represent the relative Support Costs. For example: Business & Management courses are based on 27 students per class while Fine & Applied Arts is based on having 20 students per class. Also, while the Faculty Schedule Load for most programs is 30 hours per year, programs such as: Biological Science, Physical Sciences, and Computer & Information Sciences have faculty loads of only 26 hours per year. When the Class Size Standard and Faculty Schedule Loads are combined per program area it produces the number of student FTE required to generate a full time faculty member, e.g. Business & Management would require 810 students to generate a faculty member and Fine & Applied Arts would only require 480 students. Similarly, it would take 750 students to generate a Math faculty member and only 690 to generate a faculty position in Letters. The least number of students needed to generate a faculty position is found in Adult Vocational Health (322 students), and the most students needed to generate a faculty position is found in Advanced & Professional Psychology and the Social Sciences clusters (840 students). Therefore, you need 2.6 times the number of students in the Social Sciences to generate a faculty position than are needed in Adult Vocational Health.

Other components, such as the Library funding calculations use recognized national standards for materials and staffing. Many of the components of the formula use rates based on expenditures from the Division's Cost Analysis (DCA) as well as FTE and the number of campus locations and size.

While the original purpose of the model was to provide a better methodology for distributing funds among the colleges, it appears to have drifted towards providing justification for a much larger injection of funds into the overall system. For example, the use of national or regional standards and the District Cost Differential is used in such a way that no college falls below the state average (the Lake Wobegon effect) and only the colleges which are above the average received additional funding.

While some of the standards in the Formula are based on data in the DCA, the funds generated by the Formula do not correlate well with the manner in which funds are actually spent by colleges.

The model was conceived as a “cost plus” funding model with only new funding going through the Formula, therefore changes in funding to individual colleges would occur very slowly.

How Do COBA Members View the Formula?

The consultant and a number of COBA members developed a series of questions to assess each business officer’s opinion of the Formula and how it is meeting its purpose. These questions were distributed during the September COBA meeting, and a summary of key responses are provided.

An initial assessment of the Guiding Principles that were used to develop the Formula revealed a number of inconsistencies. The COBA members do not feel that the Formula:

- Reflects the various funding needs of the colleges and is simple, nor
- Recognizes the fiscal realities of the State.

However, the group was undecided or neutral as to whether the formula:

- Provides equity in funding among colleges;
- Is compatible with statewide goals;
- Uses reliable information; or
- Provides broad acceptance in a manner which allows the colleges to speak with one voice.

However, there was a consensus of opinion that the following two Guiding Principles have been met:

- The Formula allows the colleges to retain autonomy and flexibility; and
- The Formula recognizes differences in the role and mission of the colleges.

In looking more deeply into the Formula, the consensus of the group was that the Formula is not performing well at the following:

- It does not provide both horizontal equity (equal treatment of equals) and vertical equity on relative size, mission and growth characteristics of the institutions.
- It is not simple to understand nor easy to explain to others.
- It is not very adaptable to changes in economic conditions.

- It does not allow for special situations including supplemental funding for unique activities.
- It is not the best tool we can provide the legislature to help drive State appropriations.
- The data used in the formula is not easily validated, reliable, or updated regularly.
- It does not provide incentives for institutional effectiveness and/or efficiency.

The group did agree that the Formula does properly recognize that different institutions require different levels of funding.

In summary, the general consensus of COBA members is that adjustments could be made to the existing formula to provide a better tool for allocating funds. And if the Council of Presidents desires to modify the existing formula, the vast majority of COBA members have suggestions for making improvements. Further, the vast majority of COBA members agree or strongly agree that a more simple formula could be developed to better serve the colleges.

Summary of Findings

In addition to the survey responses that have been presented, there were a number of findings identified by COBA.

- The current funding formula is being used for purposes other than what it was originally designed. It was originally envisioned as a Minimum Standards Funding Model to address overall system funding needs and obtain additional funding from the legislature. It has subsequently been used as the default Allocation Formula for some new funding and as a tool to help measure disparities between colleges to provide Compression Funding.
- At present, there doesn't seem to be a pride of ownership by either the Council of Presidents or the Department of Education for the existing Formula.
- The Formula is frequently referred to as being "too complicated or complex" even by college business officers.
- Concerns have been raised by business officers as to the age and integrity of the data used in the formula.
- Since the formula is linear in nature, it does not account for any potential economies of scale beyond covering the base needs of small colleges.
- Since only a relatively small amount of funds have gone through the formula (approximately 10%) over the years, colleges which have had to survive on little or no funding increases for many years during periods of rising enrollments continue to not receive needed funds.

- As performance funding plays a larger role, there is more ambiguity as to what factors should go into determining funding equity among colleges. For example, do performance funds count in determining equity?
- The funding generated by the various component units of the Formula do not closely mirror the actual spending of the colleges as reflected in the Cost Analysis. (For example: while Direct Instruction represented 46.7% of spending in the 2012-13 Cost Analysis, it only represented 36.1% of the funding generated through the Formula. And Physical Plant Operations Maintenance represented 14.0% of the spending in 2012-13, while it represented 23.5% of the funding generated in the Formula.)
- The District Cost Differential (DCD) is used in a manner which inflates the overall system's need and eliminates funding differences between colleges which fall below the state average.

What Direction Does the COP Want To Move?

One of the issues which kept being raised among the business officers is, "What do the college presidents really want from a formula?"

- Are they looking for a tool to help demonstrate system-wide need to get more funding from the legislature?
- Do they want a tool to allocate new funding only?
- Do they want a tool to make "snap shot" evaluations of how resources have been allocated to assess the current equity in funding and make funding adjustments accordingly?
- Are they wanting to develop a systemic approach which includes both base funding and performance funding to recommend to the legislature?

After better understanding the path which the Council of Presidents wishes to take, COBA will do its best is to meet your objectives.

FCSRMC

FLORIDA COLLEGE SYSTEM RISK MANAGEMENT CONSORTIUM

Risk Management Council Meeting

Friday, October 23, 2015

FCSRMC Mission Statement:

FCSRMC delivers comprehensive and innovative enterprise-wide risk management services and solutions to support the educational mission of the Florida College System.



Risk Management Council Meeting October 23, 2015

AGENDA

Action Items:

1. FCSRMC SPIA Investment Program

Chauncey Fagler

FCSRMC SPIA Investment Program

State of Florida, Department of Financial Services, Division of Treasury Special Purpose Investment Account (SPIA) Revised Agreement

The Florida Treasury has modified the SPIA investment program as follows:

- Program participation will now be limited to state agencies and component units of the state, including component units of state universities and colleges. The current program allowed any entity created by constitution or law.
- Requirement to provide notice of five (5) business days for liquidation requests between \$20 - \$75 million and twenty (20) business days for liquidation requests over \$75 million. The current program required three (3) days notice for 100% liquidation.
- A minimum balance for each account, or “floor”, will be required. Each SPIA participant will be required to give six (6) months notice for all withdrawals below the floor. The floor will be set monthly and calculated as 60% of the previous three (3) months average balance.
- Current investment limits (caps) will be removed, enabling SPIA participants to invest at desired levels.

In order to continue participating in the SPIA program all current participants are required to execute new SPIA agreements that replace all Agreements currently in existence.

With the removal of the investment cap and the requirement to maintain 60% of the previous three months average balance this will limit the withdrawal of about half the investment every six months, therefore consideration will need to be given on how much to invest in the pool. College staff have evaluated the current use of the pool and will make recommendations on internal investment caps in order to maintain liquidity as needed.

Board Action(s) Requested:

Approval of revised Agreement to be executed after approval by SF College legal counsel and the Council of Presidents

STATE OF FLORIDA

**DEPARTMENT OF FINANCIAL SERVICES, DIVISION OF TREASURY
SPECIAL PURPOSE INVESTMENT ACCOUNT (SPIA) AGREEMENT**

This Agreement is entered into on the date last signed below between the Department of Financial Services, Division of Treasury (“Treasury”) and **Florida College System Risk Management Consortium by and through its fiscal agent, District Board of Trustees of Santa Fe College** (“Organization”).

WHEREAS, Section 17.61, Florida Statutes, authorizes the Chief Financial Officer to engage in investment transactions whereby the Organization places funds with the Treasury for pooled fund investment through the Special Purpose Investment Account (“SPIA Fund”); and

WHEREAS, the Organization wishes to invest in the SPIA Fund; and

WHEREAS, the Organization understands the SPIA Fund is part of the Treasury Investment Pool. The Treasury Investment Pool is a comingled fund which the participants share in a pro-rata portion of the Pool and do not own specific investment securities.

WHEREAS, the Organization understands that; (1) the SPIA Fund is exempt from SEC regulation and therefore is an unregistered fund; (2) there is investment risk associated with the SPIA Fund; (3) principal loss is possible; (4) the SPIA Fund is not guaranteed by the State of Florida, the U.S. government, FDIC or any other government agency; and (5) past performance is no guarantee of future performance.

NOW THEREFORE, the following terms and conditions shall apply:

1. ENTITY IDENTIFICATION NUMBER – 6-600

A unique entity identification number has been assigned to the Organization. Multiple account numbers may be established under this entity identification number, as agreed to by the Treasury and the Organization. The account numbers are established in Attachment A, which may be updated as accounts are added or deleted. The account number shall be used when funds are wired for investment or liquidated. The account number shall be used in any communications to the Treasury Investment Group.

2. DELIVERY OF FUNDS FOR INVESTMENT

Funds wired to the Treasury for investment by the Organization (delivery) shall be handled as follows:

- a. The Organization shall notify the Treasury via the SPIA web application of any delivery of funds for investment. Notification must be entered on the SPIA web application prior to 11:00 a.m. (Eastern Time) on days that the Federal Reserve Banks and Fixed Income Markets are operational. Delivered Investment funds that are properly noticed and received by the Treasury shall be credited to the Organization’s

account the same day. If the SPIA web application is not functional, the Organization shall contact the Treasury Investment Group at the contact information provided in Section 7 for further instructions.

- b. As soon as possible, on the same day the notification is provided, the Organization shall wire funds to the following bank information:

The Bank of New York Mellon
ABA#021000018
Account #8900102519
Chief Financial Officer's Special Purpose Investment Account
Further Credit to Account # 6-600 FCSRMC
Attn: Florida DFS CARS Team

- c. If the Organization wires funds to the above account without notification on the SPIA web application, or other method approved by the Treasury Investment Group, the Treasury may return the full wire amount to the Organization, at the Treasury's sole option. If for any reason the Treasury does not return the funds, the funds will be credited to the Organization's account on the business day that proper notification is provided.
- d. If the Organization wires funds in an amount greater than the net amount the Organization provided on the SPIA web application, or other method approved by the Treasury Investment Group, the Treasury may return the full wired amount to the Organization and remove all related transactions from the Organization's SPIA account, at the Treasury's sole option. The Treasury will not return any amount different than that wired to the Treasury. If for any reason the Treasury does not return the funds, the funds will not be credited to the Organization's account until the Treasury is notified of the proper amount on the SPIA web application.
- e. If the Organization wires funds in an amount less than the net amount the Organization provided on the SPIA web application, or other method approved by the Treasury Investment Group, the Treasury may return the full wired amount to the Organization and remove all transactions involved from the Organization's SPIA account, at the Treasury's sole option. If for any reason the Treasury does not return the funds, the funds will not be credited to the Organization's account until the Treasury is wired the proper amount.
- f. If the Organization notifies the Treasury of the delivery of funds for investment but does not wire the funds, or wires an amount less than the net amount the Organization provided on the SPIA web application, or other method approved by the Treasury Investment Group, an overdraft may occur. The Organization is responsible for any fees due to such overdraft. The fees will equal the amount the Treasury is assessed by any party related to the overdraft. If an overdraft occurs, the Organization will be notified of the fee amount owed.
- g. If the Organization is not within the definition of "state agency" under section 216.011(1)(qq), Florida Statutes, Treasury may, at its sole option, limit the amount of funds that the Organization may invest. Treasury shall notify the Organization of this limitation at the time of this Agreement and may amend the limitation upward with no advance notice or downward with fifteen (15) days advance written notice.

3. LIQUIDATION OF INVESTMENTS

Return of funds from the Treasury to the Organization (liquidation) shall occur as follows:

- a. The Organization shall notify Treasury via the SPIA web application of all liquidations. With the exceptions provided in Sections 3.b. and 3.c. below, requests for liquidations that are received on the SPIA Web Application prior to 11:00 a.m. (Eastern Time) on days that the Federal Reserve Banks and Fixed Income Markets are operational shall be processed the same day.
- b. Liquidations less than \$20 million will be processed the same day if appropriate notification is provided via the SPIA web application. Liquidations between \$20 - \$75 million require five business days advance notice. Liquidations greater than \$75 million require 20 business days notice. For liquidations greater than \$20 million, the notice shall be sent via email to the Treasury Investment Group at the e-mail address provided in Section 7.
- c. If the Organization is not within the definition of “state agency” under section 216.011(1)(qq), Florida Statutes, Treasury may, at its sole option, require a minimum balance be invested for a specified period of time. At the time of this agreement, the minimum balance will be 60% of the previous three months average balance. The minimum balance will reset each month based on the previous three months average balance. The period of time the minimum balance must be invested is six months. Therefore, six months notice will be required for withdrawals below the minimum balance. The minimum balance amount and/or period of time may be amended by the Treasury, at its sole option, with 30 days advanced written notice. Notices for liquidations below the minimum balance shall be sent via email to the Treasury Investment Group at the e-mail address in Section 7.
- d. In emergency circumstances, the Treasury may, at its sole option, liquidate funds with shorter notice than required in Sections 3.b. and 3.c.
- e. If the SPIA web application is not functional, the Organization shall contact the Treasury Investment Group at the contact information provided in Section 7 for further instructions.
- f. A request for liquidation communicated after the 11:00 a.m. deadline will not be processed until the next business day unless Treasury Investment Group approves the request, at its sole option.
- g. Liquidated funds will only be wired to the banking information established on the Wire Transfer Authorization form. If any of the information on the Wire Transfer Authorization form changes, a new form must be completed. Treasury shall be notified 10 days in advance of any change in banking information.

4. EARNINGS/STATEMENTS

Interest earnings consist of accrued interest, discount/premium amortization and gains/losses that occur each month less any directly associated external investment service fees. Interest earnings will be allocated based on the Organization’s average daily balance’s proportionate share of the investment pool for the month. Earnings shall be paid to each account on a monthly basis and will be credited to the Organization's account as of the first day of the following month.

Investment Statements that include the monthly interest earnings are available via the SPIA web application on or about the 10th calendar day of each month for the preceding month's investment activity. If a discrepancy on the investment statement is noted, the Organization shall notify Treasury by the end of the month in which the statement was available. The Organization and Treasury shall work together to resolve the discrepancy per the instructions provided in Section 9.

5. CHARGES

Each account will be charged a monthly administrative fee at the rate of 0.12 percent per annum on the average daily balance of the account. Based on the terms and conditions of Treasury's Custodial Bank contract at any given time, the number of accounts an Organization has and the number of liquidations the Organization makes, the Organization may also be assessed a per wire fee. In the event of wire fees, the fees will be charged to the account as of the first day of each month for the prior month and will show on the monthly account statement.

6. WRITTEN CONFIRMATION OF TRANSACTIONS

For every approved transaction not conducted via the SPIA web application, the Organization agrees to supply Treasury with written instructions prior to the investment or liquidation. Such written instructions shall be sent by facsimile or e-mail to the information in Section 7, and shall include the type of transaction (investment or liquidation), date, amount of transaction, and account number. It must contain the signature of one authorized personnel or the e-mail must be originated from the authorized personnel's work e-mail account.

7. AUTHORIZED CONTACTS - TREASURY

The Treasury Investment Group, a section of Treasury, is authorized to receive the Organization's investment instructions or other communications. The Treasury Investment Group can be contacted as follows:

Phone: 850/413-3168 FAX: 850/413-2793 e-mail: Investments@myfloridacfo.com

8. AUTHORIZED PERSONNEL - ORGANIZATION

The Organization's executing officer, authorized personnel, contact information and address shall be established on Attachment B. The executing officer is authorized to execute this agreement and attachments. The authorized personnel shall have the authority to provide information and instructions relating to the Organization's SPIA account to the Treasury Investment Group. The Organization shall promptly notify the Treasury Investment Group, at the contact information provided in Section 7, of any changes in the executing officer, authorized personnel, contact information and/or address. The changes will be formalized by the executing officer executing an updated Attachment B.

9. DISPUTE RESOLUTION

In the event any dispute or controversy arises from or relates to this Agreement, the Organization will notify the Treasury in writing of any issues. The parties agree to exercise their best efforts to resolve the dispute as soon as possible. The parties shall, without delay, continue to perform their respective obligations, under this Agreement, which are not affected by the dispute. If the parties are unable to resolve the dispute, then jurisdiction for any dispute arising under the terms of the Contract will be in the Courts of the State of Florida and venue will be in Leon County. Except as otherwise provided by law, the parties agree to be responsible for their own attorney fees incurred in connection with disputes arising under the terms of this Agreement.

10. RESPONSIBILITY FOR INJURY OR DAMAGE

Initially, one administrative user id and password will be assigned to the Organization for accessing the SPIA web application. The administrative user id and password will be given to the Executing Officer. The Organization agrees to take full responsibility for any loss or damage through any use of the administrative user id, throughout the organization, or any additional person assigned a user id by the administrative user of the Organization.

To the extent permitted by law, the Organization acknowledges its duty to take responsibility for any injury or damage to Treasury or third parties' resulting from any transaction Treasury makes acting in reliance on instructions given by the Organization's authorized personnel or in compliance with the terms of this Agreement.

11. TERMINATION OF AGREEMENT

This Agreement may be terminated by either party upon thirty (30) days written notice. However, the timing of liquidations shall occur within the requirements of Section 3.

12. SEVERABILITY

If any provision or provisions of this Agreement shall be held to be invalid, illegal, unenforceable or in conflict with the law of any jurisdiction, the validity, legality and enforceability of the remaining provisions shall not in any way be affected or impaired thereby.

(INTENTIONALLY LEFT BLANK)

IN WITNESS WHEREOF, the Department of Financial Services, Division of Treasury and the Organization,
by their duly authorized representatives, have signed this Agreement.

Officers

Organization: Florida College System Risk Management Consortium, by and through its fiscal agent, District Board of Trustees of Santa Fe College

Signed
Name: Caridad Lee
Title: Chair, District Board of Trustees
Date: _____

Signed
Name: Chauncey Fagler
Title: Executive Director
Date: _____

Executing Officer

The undersigned officer/official of The District Board of Trustees of Santa Fe College (Organization) with principal office at 3000 NW 83rd Street, FL 32606 (address) hereby certifies that the persons named above are duly empowered to issue instructions and enter into agreements/contracts with the Chief Financial Officer, State of Florida concerning all cash and securities on behalf of this Organization.

Dated this 15th day of September, 2015.

The undersigned officer is directly responsible to the Board of Trustees:

Jackson N. Sasser, President & Secretary to the Board of Trustees

State of Florida, Department of Financial Services Division of Treasury

Treasury Executing Officer (signature)

Printed Name

Title

Date

Attachment B

Entity ID: 6-600

Organization Name: Florida College System Risk Management Consortium

The following individual is the Executing Officer for this Agreement:

Name

Title

Jackson N. Sasser

President & Secretary to the Board of Trustees

The following are authorized personnel for the Organization: (**minimum of two (2) are required**)

<u>Name</u>	<u>Telephone #</u>	<u>E-Mail</u>
<u>Virginia (Ginger) L Gibson</u>	<u>352-395-5208</u>	<u>ginger.gibson@sfcollege.edu</u>
<u>Nicol Brooks</u>	<u>352-395-5209</u>	<u>nicol.brooks@sfcollege.edu</u>
<u>Pam Dever</u>	<u>352-395-5213</u>	<u>pam.dever@sfcollege.edu</u>
<u>_____</u>	<u>_____</u>	<u>_____</u>
<u>_____</u>	<u>_____</u>	<u>_____</u>

FAX # 352-391-7020

The Organization's official mailing address is as follows:

3000 NW 83rd Street, Gainesville, FL 32606

The Organization's executing officer, authorized personnel, contact information and address shall be established on Attachment B. The executing officer is authorized to execute this agreement and attachments. The authorized personnel shall have the authority to provide information and instructions relating to the Organization's SPIA account to the Treasury Investment Group. The Organization shall promptly notify the Treasury Investment Group, at the contact information provided in Section 7, of any changes in the executing officer, authorized personnel, contact information and/or address. The changes will be formalized by the executing officer executing an updated Attachment B.

Organization Executing Officer (signature)

Treasury Executing Officer (signature)

Jackson N. Sasser

Printed Name

Printed Name

President & Secretary to the Board of Trustees

Title

Title

September 15, 2015

Date

Date



GRANT and FOUNDATION NEWS and NOTES

October 2015

BOARD OF DIRECTORS:

OFFICERS

CHAIR: Maureen Capp, Director of Resource and Grant Development, Palm Beach State College

1ST VICE CHAIR: Aaron West, Executive Director, Foundation, Pensacola State College

2ND VICE CHAIR: Jackie Skryd, Executive Director of Grants Development, St. Petersburg College

SECRETARY: Jennifer Peterson, Director of Resource Development, Florida State College at Jacksonville

TREASURER: Judy Green, President, The Florida College System Foundation

CONFERENCE TREASURER: Cindy Bruin, Director of Grants Development, Indian River State College

PAST CHAIR: Nancy Botero, Vice President of Advancement & Foundation Executive Director, Broward College

DIRECTORS

Ellen Burns, Director of Grant Development, St. John's River State College

Daniel Cronrath, Director of Grants and Grants Management, Florida Gateway College

Ann Decker, Executive Director of Foundation, Indian River State College

Dr. John Gyllin, Executive Director of Foundation, Seminole State College of Florida

Cristie Kedroski, Director of College Advancement and Foundation, Northwest Florida State College

Suellen Mann, Executive Director, Foundation, Palm Beach State College

Monica Rodriguez, Grants Associate, Miami Dade College

MESSAGE FROM THE CHAIR



FCRD Board Members past and present

Greetings! As the incoming Chair of FCRD, I begin this term with a sense of gratitude and stewardship. As an alumni of Palm Beach State College, I am humbled to lead this organization towards its vision: to offer members professional development opportunities and effective communication strategies to help them succeed in resource development and lead the nation in securing financial resources for the colleges.

Many thanks to Nancy R. Botero, past-chair, Executive Director and Vice President for Advancement Broward College Foundation and Office of Advancement, who led FCRD through the Strategic Planning process and built a solid partnership between the board and its members.

Stewardship of time, talent and treasure is vital to our organization. Its members are committed to the stewardship of their own institutions and to the Florida College System as a whole. As President John F. Kennedy once stated, "a rising tide of economic growth generated benefits for all." Therefore, what we do within our communities collectively impacts and improves the lives of our students, their families and fellow Floridians.

I appreciate the opportunity this year to continue the focus on two important goals:

- 1) To provide high-caliber, professional development and networking opportunities for members to build and share best practices.
- 2) To communicate the impact of our system strategically through workshop presentations and online campaigns.

Please take a moment to review FCRD's newsletter and reflect on how the resources presented in it have benefited our students and their families. Let us, together, raise the economic tide in Florida and open our colleges as the gateways for our students - to gain higher earnings, to provide for their families, and to improve their communities.

Sincerely,

Maureen Capp
Director of Resource and Grant Development
Palm Beach State College
FCRD Chair

Events & Highlights

Broward College

Madeline Pumariega, Chancellor of the Florida College System, presented an award of \$81,306 to the Broward College Foundation for nursing and first generation in college scholarships. Funding is from earnings from endowed gifts from the Helios Education Foundation, Florida Blue and Bank of America. **The Krause Family Foundation** has generously matched the Florida Blue funds, doubling the impact of that gift.

The Broward College Foundation inducted eight alumni into its Hall of Distinction and recognized eight faculty members who received Endowed Teaching Chairs at the **Broward College Hall of Distinction: Recognizing Excellence within and beyond the Classroom.**

Designated by the U.S. Department of Education as a Hispanic Serving Institution, Broward College was awarded a \$2.2 million **Title V grant** to strengthen and expand educational opportunities for Hispanic and low-income students. This program provides grants to make college more attainable for Hispanic students, and allows institutions to enhance their academic offerings and program quality by providing opportunities for faculty and curriculum development, academic tutoring and mentoring, and other services. The grant will be used to pilot, evaluate and scale program activities within Broward College's Business Career pathway, with a specific focus on entry-level courses in accounting, marketing and business administration.

Chipola College

The Chipola Appreciation Club's Endless Summer dinner and dance on Aug. 22 was a great success. Some 400 Chipola College friends and alumni gathered at the Marianna National Guard Armory for a relaxing evening of dinner and dancing to raise money for Chipola scholarships. The event raised over \$50,000. The proceeds will go toward scholarships for the Senator Bill Montford Scholarship Endowment and a new endowment in honor of Ronnie Myers, a former Chipola basketball star.

College of Central Florida

The Ocala Royal Dames for Cancer Research presented \$25,000 to the College of Central Florida (CF) Foundation to provide **scholarships to talented and deserving students who are pursuing a health occupation degree** and have an interest in cancer research, education and or treatment. The Ocala Royal Dames for Cancer Research endowed scholarship was established with the CF Foundation in 2002. To date, 19 CF students have received the scholarship. The group also has purchased library resources and funded Shop Talk, a community outreach program that highlights breast cancer prevention programs.



Munroe Regional Medical Center has pledged \$120,000 to purchase patient simulators for the College of Central Florida's new Health Sciences Simulation Lab. The \$120,000 pledge by MRMC highlights a tradition of support. Earlier this year, the hospital began making donations toward a \$2 million, 40-year pledge. The hospital also has an endowed nursing scholarship and an Endowed Chair with the CF Foundation.

Earlier this year, CF repurposed Building 16 on its Ocala Campus for Health Sciences simulation labs and classrooms. The new patient simulators will allow students in CF's Nursing, Emergency Medical Technician and Paramedic programs to practice rapid responses and teamwork in a high-stakes environment.

From left, Bob Moore, CEO of Munroe Regional Medical Center; Dr. Barbara Lange, CF dean of Health Sciences; Dr. Jim Henningsen, CF President; and Chris Knife, executive director of the CF Foundation.

Daytona State College

An anonymous foundation donor presented the Daytona State College Foundation with **\$150,000** for the support of program funds. Of this amount, \$75,000 will be applied toward the purchase of a birthing simulator for the EMS program. This will train students to be prepared as they experience a variety of situations in their emergency capacity, including the birth of a baby. The remaining \$75,000 will be applied toward the Human Patient Simulator Lab. The simulator has as its core sophisticated mathematical models of human physiology- cardiovascular, respiratory, neurological and pharmacologic- that imitate human response in multi-layered, real-time ways that are vital to a truly objective learning experience.

The Daytona State College Foundation raised a record amount at the **Annual Gala** on Sept. 17 – netting over \$120,000 for scholarships, including the first fund for DSC’s new soccer teams. Bobby Thigpen, longtime civic leader, retired vice president of Ritchey Automotive and immediate past chair of the DSC Foundation Board of Directors was the honoree. Guests attending this year’s gala enjoyed a festive international cuisine prepared by Daytona State culinary students under the guidance of their award-winning instructor and master chef, Costa Magoulas.



The Alumni Association hosted a reception focusing on an exhibition at the Southeast Museum of Photography presenting photographic works from distinguished alumni of the **Southeast Center for Photographic Studies**, a consortium with Daytona State College and the University of Central Florida. This year's alumni focus features 15 graduates of this program all working commercially in the Central Florida area.

Eastern Florida State College

Eastern Florida State College has been awarded a \$1.4 million federal grant to help provide students with the academic and support services they need to succeed. The five-year grant for the **TRIO Student Support Services** program is aimed at helping increase the number of low-income, first-generation college students and those with disabilities who graduate. Some 235 students participate annually in the program at Eastern Florida, where it has existed since 1971. The students range in age from 18 to 60. The program’s services include tutoring, assistance in course selection, information about financial aid and economic literacy and resources to help students transfer to universities and pursue graduate studies.

Florida Gateway College

Florida Gateway College (FGC) received a \$1.1 million **TRIO Student Support Services grant** that will assist the college in its educational efforts for first-generation, low-income, and disadvantaged students. This is the first SSS grant awarded to FGC. Utilizing funding from this grant, FGC will launch its Pathways to Excellence program designed to assist students in making the successful transition to college life. The program will provide success coaches, mentors, and tutors to provide students with one-on-one assistance that is vital to accomplishing their goals. The grant will provide more than \$30,000 per year in scholarship assistance to qualifying students to assist with their financial needs.



The Wilson S. Rivers Library at Florida Gateway College used a recently awarded \$3,920 **Northeast Florida Library Information Network (NEFLIN) Innovation Grant** to transform an under-utilized niche area into a colorful and inviting play space for children with an adjacent desk and computer for their parents (inset). The grant facilitated the purchase of a colorful and flex use furniture, as well as iPad technology and application software.

The Foundation for Florida Gateway College recently gifted an additional **40 acres** to FGC for expansion of **the public safety program at its Olustee campus**. A public safety campaign is underway to construct a fire tower, driving pad, classrooms and firing range. With the donation of this property, the Foundation has gifted or negotiated the transfer of 82 acres to FGC for current and future program expansion.

Florida Southwestern State College

Florida Southwestern State College joined organizations and volunteers across the Naples area in collecting and transporting more than 14,000 pounds of food donations at the second annual **Collier County “Stuff the Bus” Food Drive**. Nearly 150 volunteers loaded Collier Area Transit buses with the donations, where they were then taken to the food bank’s warehouse and unloaded.

Florida State College at Jacksonville

Florida State College at Jacksonville will put more people back in the classroom to further their career skills with the help of a \$5 million federal grant. The school led a three-pronged effort to earn the grant as part of the U.S. Department of Labor American Apprenticeship program. FSCJ, St. Petersburg College and Broward College will work with businesses and other partners to close workforce skills gaps as part of the **Florida Apprenticeship Consortium**. Industries in information technology, manufacturing, health care and construction trades across the state stand to benefit. In all, 1,000 people will be served by the Florida program over the next five years. As the lead agency, FSCJ will receive more than \$2.3 million of the grant.



There were more than a dozen entities that offered letters of support for the program on behalf of the college. They included the city, JAX Chamber, Duval County Public Schools, AT&T, Northrop Grumman Corp. and Vistakon.

Gulf Coast State College

Bay County lost a leader and friend on Aug. 2 when former Gulf Coast State College president Bob McSpadden died after a brief illness. He was 71. Robert L. “Bob” McSpadden, known affectionately by many as “Dr. Bob,” served as president of then-Gulf Coast Community College from 1987 until 2007. Before that, he had served in various administrative roles at the school, where he first arrived as a student in 1963.

In addition to his work with the college, McSpadden served on the board of directors for The United Way, Bay County Chamber of Commerce, Anchorage Children’s Home, Bay Defense Alliance, Florida’s Great Northwest and the Florida State University Alumni Association. He was a lifetime member of the Gulf Coast Community College Foundation and was president of the Florida Council of Community Colleges.



McSpadden’s tenure as president saw an expansion of what is now the Gulf Coast State College Foundation, which provides scholarships to Gulf Coast students. When McSpadden became president of the college, the foundation had about \$1 million in its coffers. He and new foundation trustee Bill Cramer pitched a major fundraising effort to the rest of the board and over the years raised more than \$30 million for scholarships. When McSpadden retired in 2007, the foundation was able to provide about 1,000 scholarships a year, something he said he thought might be his legacy.

Indian River State College

The Indian River State College Foundation recently received \$9,000 from **Wells Fargo Foundation** for the Take Stock in Children Scholarship Program. This grant will be used to fund a four-year tuition scholarship for one deserving student. Students awarded scholarships through the Take Stock in Children Scholarship Program must meet the federal guidelines for poverty. In addition, they sign a contract along with their parents/guardians and commit to making good grades, meeting regularly with a mentor, staying drug and crime free, and graduating from high school. The IRSC Foundation has served as the program’s lead agency for Indian River, Martin, Okeechobee, and St. Lucie counties for the past 19 years. During this period, hundreds of students have received scholarships and graduated from Indian River State College.

Miami Dade College

Miami Dade College (MDC) has been awarded nearly **\$13 million** in major grants for important STEM programs and groundbreaking approaches in student support and instruction, as it continues to be creative and assertive in resource development activities.

Four campuses – Hialeah, InterAmerican, Wolfson and Kendall – are the recipients of the combined amount of nearly \$10 million in **Title V grants** and the college received nearly \$3 million through the **First in the World** program, a U.S. Department of Education grant designed to drive innovation and keep higher education within reach of all Americans.

“We are grateful for these critical grants that also serve as affirmation of the innovative things MDC is championing in our community,” stated MDC’s President Dr. Eduardo J. Padrón. “This funding expands our reach in a region that desperately needs more educational opportunities.”

Northwest Florida State College

On September 18, Haas Specialist Roger Stump presented a \$10,000 check on behalf of the **Gene Haas Foundation** to Northwest Florida State College. This grant will help support scholarships for Computer Numerical Control (CNC) machinist training. These scholarships are to be given to students in a machining-based training program at the college-level.

Caption: (L to R) NWF State College President, Dr. Ty Handy, NWF State College Dean of Career and Technical Education Dennis Sherwood, NWF State College Chair of the Department of Advanced Technology and Design Ray Rickman, and Haas Specialist Roger Stump stand in front of one of three Haas CNC machines at the NWF State College machining lab.



NWF State College is pleased to be partnering with Pensacola State College and the University of West Florida, the lead applicant, on a **National Science Foundation, Robert Noyce Teacher Scholarship** capacity-building grant award. The Recruiting Impassioned STEM Educators (*RISE*) project team will develop multiple strategies to recruit and retain highly-qualified middle and secondary Science, Technology, Engineering and Mathematics (STEM) teachers in Northwest Florida.

Choctawhatchee Basin Alliance (CBA) of Northwest Florida State College is an organization committed to the health and welfare of the Choctawhatchee watershed. CBA has been awarded \$40,000 by Five Star and Urban Waters Program for student-led restoration projects. The Five Star and Urban Waters Restoration Grant Program is a collaboration of funding partners that focuses on the stewardship and restoration of coastal, wetland and riparian ecosystems across the country. Agencies that provide funds for the grant include U.S. Environmental Protection Agency, National Fish and Wildlife Foundation, National Association of Counties, Southern Company and Gulf Power, and the U.S. Forest Service. The program requires grantees to form diverse partnerships to initiate important community-based restoration projects and emphasizes an education and outreach component.



The Twin Cities Woman’s Club (TCWC) recent gift of \$4,000 will provide **scholarship assistance** to nine adult women during the 2015-16 academic year who are beginning or returning to college and need assistance to complete a college education. Since 1994, the organization has donated more than \$87,000 in support and provided 175 scholarship awards to NWF State College students. Thank you Twin Cities Woman’s Club!

Picture (l to r): Mary Corbett, TCWC Education Committee Chair, Brenda Brown, TCWC Education Committee Co-Chair, and Lorraine Phillips, TCWC President, and Dr. Ty Handy, NWF State College President.

Palm Beach State College

Palm Beach State College (PBSC) cybersecurity students have a new tool which gives them hands on training to deal with computer hackers. A new Cybersecurity Lab was launched on September 16 which allows students to engage in real-world simulations to strengthen cyber defense skills. The Lab's opening included a ribbon cutting ceremony with PBSC's President Ava L. Parker followed by a panel discussion featuring Daniel Stein, program director for the National Cybersecurity Education and Training Program and Martin Kellen, senior vice president of ISS Global, an IT security solution provider based in Boca Raton.



PBSC \$1.2 million Cybersecurity Lab is part of a \$10.2 million U.S Department of Labor TAACCT grant to a consortium of Florida colleges led by the College of Central Florida. The consortium - Florida XCEL-IT focuses on developing programs in cybersecurity, manufacturing, logistics and supply management.

Cutting the ribbon are (from left): Jesse Pulliam, student trustee; David H. Talley, former chair of the PBSC District Board of Trustees; PBSC President Ava L. Parker; Richard Chance, associate professor and chair of the Information Management B.A.S. degree program; John W. Dowd, III, member of the PBSC District Board of Trustees; Jose Ortiz, XCEL-IT grant director; and Wendy Gueldner, XCEL-IT grant student development advisor.

Pensacola State College

Pensacola State College (PSC) has been awarded two highly competitive **U.S. Department of Education TRIO Student Support Services grants** totaling \$2.69 million over five years. TRIO Student Support Services is a federally funded program to assist students who are first generation in college, low income, or have a documented disability. This year, TRIO added a new focus on students who are veterans.

PSC was awarded one of the only 14 **Veterans Student Support Services grants** that were awarded nationally and the only one in Florida. The grant totals \$1,100,000 over five-years and will serve 120 eligible student veterans each year. The second grant provides \$318,545/year for the college's re-funded regular Student Support Services project to serve 225 students each year. Among the services provided in both grants are advising, academic tutoring, mentoring, personal counseling and cultural activities.

The Pensacola State College Foundation received a \$10,000 gift from Dr. William T. Brantley creating the William T. Brantley Scholarship Endowment for Physical Sciences. Dr. Brantley was a PSC faculty member in Physical Sciences from 1965-1995. He remained as a PSC adjunct faculty until 2009. Dr. Brantley's gift demonstrates his commitment to continuing to impact on our outstanding students into the future.



Picture: Dr. William T. Brantley (center) presents a gift to the Pensacola State College Foundation for the William T. Brantley Scholarship Endowment for Physical Sciences.

Polk State College

The Polk State College Foundation received **\$25,000 from AT&T** to support the Polk State Lakeland Gateway to College Collegiate High School. The largest gift received on behalf of Polk State Lakeland Gateway to College, the funds will be used to buy books for students. Established in 2013, this charter high school helps students who have disengaged from traditional high school settings get back on academic track, enabling them to complete their high school diploma and earn college credit.

Polk State College participated in a statewide effort to give high-school and middle-school students an up-close look at the manufacturing industry. More than 260 students toured eight high-tech manufacturing sites in Polk County in early October as County officials proclaimed Oct. 2 as **Manufacturing Day**. The participating businesses were JC Machine Inc., ITW Professional Automotive Products, Rockford-Ettco Proconier, Sofidel America, Packaging Corporation of America, Pepperidge Farm, MaxPak, and Publix Dairy Manufacturing. Polk State partnered with local schools and career academies to arrange the various tours. The participating students will come from McKeel Academy of Technology and Ridge Career Center, along with Kathleen, George Jenkins, Winter Haven, Lake Wales, Bartow, Lake Region, Auburndale and Ridge Community high schools.



The Polk State College Foundation received a gift from retired Polk State professor, Kathy Riley, who fulfilled her lifelong dream of competing on “Jeopardy!” over the summer. Riley, who taught at Polk State for 27 years before retiring in 2009, won the first night she appeared on the show, but came in second the next night. Between her two appearances on the show, Riley won \$10,400, donating a tenth of her winnings to the Polk State College Foundation.

Seminole State College of Florida

The first students to enter Seminole State College of Florida’s Applied Welding Program, which re-launched after a two-year hiatus and \$100,000 in renovations to the training lab, are finding success a year later. Of the nine students who were part of the first graduating class, eight quickly earned jobs in welding, and the ninth opted to pursue further education before entering the workforce. Cumulatively, the nine students earned more than 45 certifications from the American Welding Society across a variety of trades, processes and procedures, including shielded metal arc welding (SMAW), gas metal arc welding (GMAW), flux cored arc welding (FCAW) and tungsten inert gas welding (TIG).



“Since the program opened in January 2014, we’ve seen more than a 200 percent enrollment increase,” says Jason Becker, who helped develop the program’s curriculum and now serves as one of three instructors. “We’ve had so much demand for this program we can barely keep up.”

South Florida State College

South Florida State College (SFSC) has been awarded \$25,000 through Florida's Integrated Academic and Career Preparation System grant program. Through this grant, SFSC will develop new career pathways options for GED students in Business & Computer Science and Advanced Manufacturing & Industrial Technology.

St. Johns River State College

Since 2001, the Woman’s Exchange of St. Augustine has helped women who are returning to college to advance their careers. This year, the organization presented **\$1,000 awards to 10 women** with proceeds from The Woman’s Exchange’s activities and personal donations and two member-sponsored funds. Scholarship funds may be applied toward tuition, fees and books. The Woman’s Exchange Scholarship Committee works with St. Johns River State College Foundation. The College processes all applications based on specific criteria for each award that is available from the foundation office.



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St. Petersburg College

Achieving the Dream announced SPC earned **Leader College distinction** – a national designation awarded to community colleges that commit to improving student success and closing achievement gaps. SPC has shown how data can inform policy and practice to help community college students achieve their goals, resulting in improved skills, better employability, and economic growth for families, communities, and the nation as a whole.



The Florida College System awarded St. Petersburg College Foundation \$51,836 in **scholarship support**. The gift was made possible through the generous support of three outstanding partners: \$14,585 from Florida Blue for Nursing and Allied Health Scholarships; \$4,841 from the Bank of America for First Generation Scholarships; \$32,420 from the Helios Education Foundation for First Generation Scholarships. *Pictured L to R: Frances Neu, SPC VP Advancement; Robert Fine, SPC Board of Trustees; Bill Law SPC President; Braulio Colon VP Helios Education Foundation; Joseph Lang, FCS Trustee and SPC Legal Counsel*

The St. Petersburg College Foundation is pleased to present its **Distinguished Speakers Series** featuring **Apple co-founder, Steve Wozniak**. Join SPC on Nov. 2 at the Palladium Theater in St. Petersburg for a lively, interactive discussion with one of the most important innovators of our time. Proceeds from the event will support the SPC Foundation's Scholarship Initiative. With more than 60% of the College's annual enrollment of 45,000 relying on tuition assistance, scholarships play a critical role in the success of our diverse student population.

St. Petersburg College Foundation
Presents
"The Wozniak Project"
An Evening with Apple co-founder Steve Wozniak
Monday, November 2, 2015 • 7:00pm
Tickets: \$85 - \$95

Tickets are on sale today!
To reserve your seat or for more information,
call the Palladium Box Office at
(727) 822-3590 or go online to
www.mypalladium.org/wozniak-project

Tallahassee Community College

TCC has been **recertified** as an **Achieving the Dream Leader College** in recognition of the college's commitment to improving student success and equity and demonstrating measurable gains on student success metrics over a three-year period. Around the nation, Achieving the Dream colleges are raising persistence and graduation rates, closing achievement gaps, and changing lives.

For the third year in a row, TCC has won the **Student Affairs Partnering with Academic Affairs Award** from Florida Campus Compact. The award is open to all 28 institutions in the Florida College System. TCC won the award for the Peer Leader Program in the Division of Developmental Communications and College Success. Through the program, the Student Leadership, Involvement, and Civic Engagement office works with the division to place peer advocates in developmental classes to help students transition to college and become more engaged outside the classroom. Florida Campus Compact also recognized two TCC faculty members. Patrick McDermott received the Community Engagement Educator Award, and Lindsey Smitherman-Brown received the Engaged Scholarship Faculty Award. The college was also selected as one of only three finalists for the Engaged Campus of the Year Award. The winner will be announced on Nov. 5.

Valencia College

Valencia College was awarded a \$5.25 million grant by the U.S. Department of Education **Title V Developing Hispanic-Serving Institutions Program**, which is designed to expand educational opportunities on campuses where Hispanics and other minorities make up a large portion of the student body. Valencia has been a national leader in recognizing and meeting the educational needs of the area's growing Hispanic community. It currently ranks fourth in the country for the number of degrees it confers on Hispanic students, and that same demographic group currently makes up half the student body on its Kissimmee campus. Valencia's "Got College?" initiative, which aims to increase the percentage of Osceola County high-school graduates who attend college, was recognized in September as a "Bright Spot in Hispanic Education" by the White House Initiative on Educational Excellence for Hispanics. As part of the federal grant, the college will hire 15 full-time staff including advisors, project directors, data analysts and other support personnel.

Funding Achievements

College	Source of Funding	Amount Awarded	Description
Broward College	U.S. Department of Education	\$2,100,000.00	I-NEST (Inaugural Experience, Support and Tracking), academic support for first-year students through Broward College's Academic Success Centers, which are located on each campus
	U.S. Department of Labor American Apprenticeship Grant	\$1,149,465.00	FSCJ is the lead on this \$5 million project. Florida Apprenticeship is designed to close workforce gap skills faced by IT, manufacturing and health science industries and those heavily impacted by H-1B visas. Establishes infrastructure for data-driven apprenticeship model between FSCJ, SPC, BC and industry partners using accelerated learning and innovative outreach strategies.
	JP Morgan Chase	\$440,000.00	CNC Mechatronic Systems Certification program. Builds a program model and career pathway for a high-demand occupation, tied to progressive levels of education, training, support service and credentials.
	National Science Foundation- Improving Undergraduate STEM Education (IUSE)	\$418,833.00	Development of college-wide Innovative Science Teaching Institute (ISTI). Six-week summer workshop for faculty, providing in depth, hands-on training and course revision. Transformed courses will be piloted and assessed. Starts with FT faculty and gateway courses, adds Adjuncts and additional courses in subsequent years.
	The Florida College System Foundation	\$81,306.32	Blue Cross Blue Shield Nursing Scholarship, Helios Education Foundation First Generation Scholarship and Bank of American Dream Makers Scholarship
	The Community Foundation of Broward, Inc.	\$36,894.42	Scholarship Support from the Stanley B. and Eileen M. Burns Family Fund
	Broward Health	\$30,640.19	Broward Health Program Support
	Health Foundation of South Florida	\$30,000.00	Health Foundation of South Florida Scholarship
	Gertrude E. Skelly Charitable Foundation	\$14,500.00	Health Sciences Simulation Center Program Support
	KABOOM (Non-profit organization that helps communities build playground for children)	In-kind	Provides Creative Playground for children between the ages of 1 and 8. Includes stacking, connecting, and creating structures that increase a child's spatial awareness and develop their physical and communication skills. Helps children translate abstract concepts about momentum and stability into tangible structures.

Chipola College	U.S. Department of Education – TriO	\$1,100,000	This grant will be used to continue tutoring and other student support activities that promote degree attainment and transfer into baccalaureate programs.
Daytona State College	U.S. Department of Education - TRiO	\$1,573,410	Daytona State College received funding for the U.S. Department of Education Student Support Services (SSS) Program for five years (September 2015 to August 2020). The College has successfully managed the TRIO SSS program for over 20 years and will use funding in the new cycle to enhance the first-and second-year bridge experience and assist eligible students with successful completion of their postsecondary education.
	U.S. Department of Justice – Office on Violence Against Women	\$300,000	Daytona State College was one of 27 awardees nationally, through Grants to Reduce Domestic Violence, Dating Violence, Sexual Assault, and Stalking on Campus (a.k.a. The Campus Program). DSC’s project, A Collaboration for the Well-Being of Women and Men, includes key external partnerships with local law enforcement, the State Attorney for the 7 th Judicial Circuit, and social services agencies in Volusia and Flagler counties, as well as internal campus departments. Among other activities during the three-year project, the College will produce a series of educational video/digital resources including public service announcements and a one-hour talk show that will be shared with institutions and communities throughout Florida via WDSC-TV.
	University of West Florida & Florida Small Business Development Center Network	\$175,000	Daytona State College is a regional service provider in Florida’s Small Business Development Center Network. The DSC Center provides free counseling and training for small to medium-sized entrepreneurs and owners of existing businesses. The Center hosts a variety of events throughout the year including a speaker series and monthly roundtables.
	Florida Department of Education – Carl D. Perkins Career and Technical Education	\$961,279	The purpose of this program is to develop more fully the academic and career and technical skills of postsecondary education students who elect to enroll in career and technical education programs.

	Florida Department of Education – Adult General Education	\$593,475	The purpose of the Adult General Education grant is to create a partnership to provide adult education and literacy services to assist adults in becoming literate and obtain the knowledge, skills, and credentials necessary for entering and/or retaining employment, entering into postsecondary education and training, and attaining self-sufficiency; assist adults in completing high school or the equivalent; assist adults who are parents in obtaining the educational skills necessary to become full partners in the educational development of their children.
	Florida Department of Education – English Literacy Civics	\$60,487	The grant will serve residents of Volusia County who have limited English proficiency by providing English literacy instruction, workplace readiness training, community resources education, and transition assistance into college. The program content is intended to ensure students will attain the necessary skills to successfully function in the workplace, community, and society.
	Florida Department of Education – Community Service Grant for Public Television	\$307,447	The purpose of this grant for Public Television is to provide community service through activities related to public and educational broadcasting. Funds are to be used for the day-to-day operations of public television stations. All eligible public television stations, of which WDSC-TV is one, received an equal allocation.
	Corporation for Public Broadcasting	\$16,300	The Corporation for Public Broadcasting (CPB) Spectrum Auction Planning Grant helps eligible public television licensees obtain the professional expertise and analyses needed to make informed decisions about participation in the planned FCC spectrum auction, and to engage boards and community members in strategic discussions about their options. This grant program is part of a multi-pronged effort by CPB – the Supporting Healthy Stations’ Spectrum Auction Planning Initiative – that includes a series of informational webinars, spectrum auction decision-making tools and access to national spectrum experts.
	Florida Department of Children and Families	\$782,485	Daytona State College is contracted for five years to administer and coordinate child care training and exams in Alachua, Bradford, Columbia, Dixie, Flagler, Gilchrist, Hamilton, Lafayette, Levy, Putnam, Suwannee, Union and Volusia Counties.

	Institute of International Education – Generation Study Abroad Scholarship	\$7,500	This program will support students who wish to gain international education experiences. Two DSC professors are developing a study abroad program which will take place in Spring 2016 to support 6 students. This program will incorporate our college’s team-teaching methodology and will be based on the QUANTA model, an interdisciplinary learning community in which both instructors plan together assignments, readings, and outings to reinforce concepts taught in the other’s class. This pedagogical model makes students aware of relationships between subjects and ideas; operates through a discussion model that allows for the exploration of a multitude of viewpoints; and develops a keen sense of community and a greater sense of involvement with peers, professors, and the world.
Eastern Florida State College	U.S. Department of Education	\$1,423,755	TRiO Student Support Services: Supplemental services for low-income and/or first generation in college
	Koch Foundation	\$7,000	Economics Speakers’ Series
	AARP Foundation and the Social Innovation Fund	\$152,255	Support for under and unemployed women age 50 and older in the form of training and soft skills development
Florida State College at Jacksonville	U.S. Department of Labor, Employment and Training Administration	\$5,000,000	Florida Apprenticeship in the 21 st Century Initiative – This award under the H-1B Job Training Grants will be used to help close a statewide workforce skills gap by establishing collaboration between colleges and industry partners on apprenticeships and articulating apprenticeships to college credit, among other goals. FSCJ is lead institution, with Broward College and St. Petersburg College also participating.
	National Science Foundation, Advanced Technological Education	\$819,979	This project will build upon the successful work of FSCJ’s iNoVATE Network Virtualization project, an ATE grant that resulted in creation of a Network Virtualization technical certificate. iNoVATE-X will develop curriculum for the Network Enterprise Administration college credit certificate framework and improve accessibility of technician education in Florida’s rural and underserved counties. FSCJ is lead institution, with Daytona State College, Eastern Florida State College, Seminole State College and Tallahassee Community College also participating, along with colleges serving the state’s rural areas: College of Central Florida, Florida Gateway College, Florida Keys Community College.
	U.S. Department of Health and Human Services, Health Resources and Services Administration	\$180,178	Nursing Workforce Diversity – Registered Nurses will be encouraged to earn a Bachelor of Science degree in Nursing (BSN) through the comprehensive recruitment and training program. that will be offered in this project. The participant

			selection process will aim to increase the number of baccalaureate-prepared nurses from underrepresented and disadvantaged populations. The project also will include outreach and nursing career pipeline activities for students in high school and in the college's Associate's Degree in Nursing program.
	U.S. Department of Education	\$220,000	This award from the TRIO Student Support Services program will be used to serve at least 160 eligible participants who are low-income, first generation college students and/or students with disabilities pursuing Health Science certificate programs, Health Science Associate of Science degree programs, or Associate of Arts degrees leading to pre-med programs.
	Florida Department of Education	\$119,067	College Reach-Out Program (CROP) – FSCJ has hosted CROP since 1983. Today FSCJ administers CROP through the Northeast Florida Consortium, along with St. Johns River State College. CROP is designed to strengthen the educational motivation and preparation for postsecondary education of students in targeted middle and high schools. The target population is low-income and educationally disadvantaged.
Indian River State College	Florida Department of Education – Adult Education	\$961,596	Funding to support all adult education programs at IRSC. Ongoing program activities include developing literacy skills and civics education to adults in the IRSC service district.
	Florida Department of Education – Adult Education and Family Literacy State Leadership	\$30,000	Funding to support the Institute for the Professional Development of Adult Educators (IPDAE) which provides resources, technical assistance, professional development, and other tools to assist adult education administrators and their staff.
	Small Business Administration – 2015 Growth Accelerator Fund	\$50,000	Funding to support the IRSC Advanced Manufacturing FabLab which will assist local businesses with every stage of development.
	Florida Department of Education Carl D. Perkins Career and Technical Education	\$951,000	IRSC will provide postsecondary services that fully develop the academic, career, and technical skills of students who elect to enroll.
Palm Beach State College	U.S. Department of Education – TRiO – Student Support Services	\$1,200,000	U.S. Department of Education TRIO Student Support Services (SSS) Grant for \$1.2 million for the next five years. PBSC won its first SSS grant in 2001. The program provides intrusive advising, coaching and mentoring and financial aid assistance to 160 low-income, first general and or disabled students every year to help them successfully complete a two year degree and transfer to four year institutions.

Pensacola State College	U.S. Department of Education – TRiO – Student Support Services	\$1,592,725	Renewal of PSC’s long time SSS program which provides services such as tutoring, counseling, and academic advising to eligible students.
	U.S. Department of Education – TRiO – Veterans Student Support Services	\$1,100,000	PSC received one of the first of 14 Veterans SSS grants to provide services such as tutoring, counseling, and academic advising to eligible student veterans.
	BP Gulf Tourism and Seafood Promotional Fund	\$37,720	PSC has received a third round distribution of BP funding to promote and market Visual and Performing Arts, Summer Dance, Institutional Diversity, Planetarium, and SkillsUSA events.
	Marjan Mazza Business and Management Endowed Scholarship	\$250,000	The Pensacola State College Foundation received a \$250,000 gift to establish the Marjan Mazza Business and Management Endowed Scholarship at Pensacola State College. This represents the first endowed scholarship at Pensacola State College specifically designated to support baccalaureate degree seeking students. In recognition of this gift, the Pensacola State College District Board of Trustees approved the naming of the Marjan Mazza Bachelor Degree Program in Business and Management. Currently 418 students are enrolled in the Marjan Mazza Bachelor Degree Program in Business and Management.
	William T. Brantley Scholarship Endowment for Physical Sciences	\$10,000	The Pensacola State College Foundation received a \$10,000 gift from Dr. William T. Brantley creating the William T. Brantley Scholarship Endowment for Physical Sciences. Dr. Brantley was a PSC faculty member in Physical Sciences from 1965-1995. He remained as a PSC adjunct faculty until 2009. Dr. Brantley’s gift demonstrates his commitment to continuing to impact on our outstanding students into the future.
Polk State College	USDOE TRIO Student Support Services	\$1,100,000	Polk State received a TRIO Student Support Services grant to provide intensive and intrusive support services to increase retention and completion of 160 low income, first generation, and disabled students per year. The grant provides \$220,000 per year over a 5-year period.
	Homeland Security	\$104,000	Polk State College received additional funding to support campus security activities. The Total FY 2014 Homeland Security target hardening award was increased to a total of \$104,000.

	Polk County Tourism Board	\$26,406.55	Two grants from the Polk County Tourism Board were received to support Polk State events. The Jewel of the Ridge Jazz Festival received \$19,014.55 and the Lake Wales Downtown Concert Series received \$7,392.
Santa Fe College	U.S. Department of Education – TRiO – Student Support Services	\$1,407,555	This project provides supplementary support to low-income, first-generation, or disabled college students in order to increase student success as measured by retention, graduation and transfer rates. Individual counseling, tutoring, and other extensive work in the basic academic subjects (mathematics, sciences, reading and writing) will be the substance of the program.
	National Institutes of Health – Bridges to Baccalaureate – SF to UF	\$1,449,850	The long term goal of this program is to enhance the pool of community college students from underrepresented groups who go on to research careers in biomedical and behavioral sciences. The short term goal is to increase the number of underrepresented students who successfully transfer from SF to UF, and graduate with a baccalaureate degree in biomedical or behavioral science-related disciplines.
	National Science Foundation – Collaborative Research: GP EXTRA: Geoscience Engagement and Outreach (Geo) – High Impact Integrated Academic and Professional Experiences	\$333,003	The goals of this project are to recruit, retain, and transfer primarily underrepresented SF students in a two-year Associates degree to Bachelor’s degree programs in geosciences; establish collaborations among SF students, UF faculty mentors, and Orlando Science Center informal science educators; and increase exposure to and skill-building for careers to produce graduates prepared for the expectations of future employers and authentic faculty-mentored research in the geoscience subdisciplines of meteorology, soil hydrology, and geoscience and STEM education.
	National Science Foundation – Online Technical Education in ATE-Funded Programs: Building Evidence-Based Practice Recommendations	\$35,000	This project is researching how online education is being used to provide or enhance technical education and its impact on faculty, students and the college as a whole. The syntheses of the gathered information will generate evidence-based knowledge about what works and what does not work in online technical education.
	Florida Department of Education – Adult Education and Family Literacy, <i>Adult General Education</i>	\$233,064	This grant will assist adults in becoming literate and obtaining the knowledge and skills necessary for employment and self-sufficiency, assist adults who are parents in obtaining the educational skills necessary to become full partners in the educational development of their children, and to assist adults in completing high school or the equivalent.

St. Petersburg College	U.S. Department Education – TRIO Student Support Services (SSS)	\$1,407,550	<p>SPC’s TRIO SSS program will support 160 low-income, first-generation, and/or disabled students who are academically at-risk on the St. Petersburg/Gibbs & Clearwater campuses.</p> <p>These students will undergo a comprehensive assessment of their individual needs and will be provided enhanced services (such as tutoring, mentoring, academic and career advising, and cultural activities) that will help them to complete their degree and/or transfer in good academic standing to a college/university.</p>
	U.S. Department of Labor – ETA American Apprenticeship Initiative	\$1,150,000	Based on a consortium partnership between Florida State College at Jacksonville (lead), Broward College and SPC, the mission of this program is to close the workforce skills gap faced by the high growth industries of IT, manufacturing and healthcare by promoting the growth and expansion of quality and innovative apprenticeships. It is anticipated that the Consortium will serve 1,000 apprentices over the five-year program period, with SPC serving an estimated 333 of that total.
Valencia College	U.S. Department of Justice – Office on Violence Against Women	\$300,000	The grant program is aimed to reduce sexual assault, domestic violence, dating violence and stalking on campus
	National Science Foundation – EHR Core Research	\$280,546	This grant program focuses on removing barriers to success in math
	National Science Foundation – STEM Talent Expansion Program	\$100,000	This grant will continue the work with the University of Florida’s STEP project, currently in its third year of a 5-year grant period with Miami Dade College. The institutions have asked Valencia College to partner on the project for the remaining two years.